



Estimated cost to the District for this request: \$50



April 5, 2022

Dani Tietz  
Mahomet Daily, Ethos Publishing, LLC  
PO Box 823  
Mahomet, IL 61853  
[dani@mahometnew.com](mailto:dani@mahometnew.com)

Dear Mrs. Tietz:

This letter is in response to the Freedom of Information Act (hereinafter "FOIA" or "the Act") request you submitted to the District on March 29, 2022. You have requested copies of the following documents:

- All emails, including attachments, that ended up in board member Meghan Hennesy's inbox (including, but not limited to, [board@ms.k12.il.us](mailto:board@ms.k12.il.us) and [mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us)) from March 8, 2022 to March 29, 2022.

The following documents are responsive to your request and are submitted herewith:

- All emails, including attachments, that ended up in board member Meghan Hennesy's inbox (including, but not limited to, [board@ms.k12.il.us](mailto:board@ms.k12.il.us) and [mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us)) from March 8, 2022 to March 29, 2022.

Pursuant to Section 9(a) of the Freedom of Information Act, 5 ILCS 140/9(a), you are hereby notified that this decision was made by Dr. Lindsey Hall, Superintendent and FOIA Officer, and that you have a right to review by the Public Access Counselor:

Ms. Sarah Pratt  
Public Access Counselor  
Office of the Attorney General  
500 S. 2nd Street  
Springfield, IL 62706  
Telephone: 312-814-5526 or 1-877-299-FOIA (1-877-299-3642)  
Facsimile: 217-782-1396  
E-mail: [publicaccess@atg.state.il.us](mailto:publicaccess@atg.state.il.us)

You are further notified that you have the right to judicial review as provided in Section 11 of the Act, 5 ILCS 140/11.

Sincerely,

A handwritten signature in black ink that reads "Lindsey A. Hall". The signature is written in a cursive, flowing style.

Dr. Lindsey Hall, Superintendent and FOIA Officer



## **Request to Inspect or Copy Records**

Use this form to request records that are not already available within the public domain. You are not required to use this form, but your request must be written. This form is offered as a courtesy and a guide to assist you.


**Submit to: Mahomet-Seymour CUSD #3 FOIA Officer  
Dr. Lindsey Hall, Superintendent  
1301 S. Bulldog Drive  
Mahomet, IL 61853**

I, hereby request the opportunity to (a) **inspect** or (b) **copy** the following record(s). (Please circle.)

Please describe the record(s) precisely: \_\_\_\_\_ All emails, including attachments, that ended up in board member Meghan Hennesy's inbox (including, but not limited to, board@ms.k12.il.us and mhennesy@ms.k12.il.us) from March 8, 2022 to March 29, 2022.

This request is for a (a) **non-commercial** or (b) **commercial** purpose. (Please circle.)

I understand that the first 50 pages of black-and-white letter or legal-sized copies are free. The copying charge for additional pages is \$.15 per page. Personnel costs can also apply at a rate of \$10.00 per hour beyond the first 8 hours of labor.

  
Signature of Requesting Individual

3.29.2022  
Date Request Submitted

217-390-8984  
Phone Number

E-Mail: dani@mahometnews.com

Mahomet Daily, Ethos Publishing LLC., Dani Tietz  
Name

PO Box 823  
Address

Mahomet, IL 61853  
City, State, Zip

**DO NOT WRITE IN THIS SPACE**

\_\_\_\_\_  
Date request received by District FOIA Officer

\_\_\_\_\_  
Signature

**From:** Nick Agnew <agnewn@kuder.com>  
**Sent:** Thursday, 17 March 2022 at 01:29:49 PM CDT  
**To:** mhennesy@ms.k12.il.us <mhennesy@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Please Consider Kuder's Career Pathway Solutions for K-12 Schools/Districts

---

Meghan:

Kuder ([www.kuder.com](http://www.kuder.com)), is a leader in the College and Career Readiness software, solution, and support area, with more than 160(+) million users globally. Our best-in-class career assessments are making a difference in many districts across the U.S., from PreK thru 12<sup>th</sup> Grades.

Kuder's focus is on giving students the exposure and skills to chart a successful post-secondary path and plan, whether that's college or straight into a trade or career area.

**Kuder's Core Benefits:**

- Creates dialogue around college and career goals with their counselors
- Investigates potential careers that match their interests AND skillsets
- Helps your student stay on track for graduation
- Prepares them for college or workforce programs
- Increases your student's motivation and engagement
- Increases awareness of their individual strengths and weaknesses

**Kuder's solutions adhere to the latest technical standards for reliability, validity, and fairness by the following organizations:**

- Joint Committee, American Psychological Association
- National Council on Measurement in Education
- American Educational Research Association
- International Test Commission

**School districts currently using Kuder for their CTE area have pointed out many benefits working with us, including:**

- **Engagement:** Excellent student engagement with the Kuder platform.
- **Service and Support:** We answer the phone! Each district has a dedicated customer/client service services team member that supports them.
- **Customization/Mapping:** Help you to make/map Kuder solutions and assessments to compliment your curriculum and student outcomes.
- **Professional Development:** Ongoing professional development from renowned thought leaders in the K-12 CTE space for your teachers.
- **Pricing:** All-in-one annual pricing where software, initial & ongoing training, and all support are included with no surprises.

Kuder has solutions and software that focus on specific grade levels, including: **PreK-5<sup>th</sup>, 6<sup>th</sup>-8<sup>th</sup> and 9<sup>th</sup>-12<sup>th</sup> Grades.**

Below are some links that will take you to our Grade Level College and Career Planning Solutions as well as our Professional Development Services area.

**College and Career Planning Solutions:**

- Kuder Galaxy®: Elementary Career Awareness (**PreK-5<sup>th</sup> Grade**)
- Kuder Navigator®: Secondary Education Career Exploration and Planning (**6<sup>th</sup> Grade-12<sup>th</sup> Grade**)

**Professional Development Services:**

- Kuder Career Advisor Training: Essentials™
- Kuder Career Advisor Training: Advanced™

I look forward to discussing how Kuder can support your college and career readiness programs and those that lead it. We are a True K-12 CTE platform for student success, whether the path is college or a career.

**Interested in a FREE DEMO OR FREE ACCESS to explore Kuder CTE Solutions? If so, please reply to this email or call me at: 312-718-3600.**

↓

**Thank you in advance for your response and consideration of Kuder for your CTE area.**



**Nick Agnew**

Regional Vice President of Sales | **Kuder.com**

C 312-718-3600/ [agnewn@kuder.com](mailto:agnewn@kuder.com)

*Helping people discover and achieve what they want to be!*

**From:** Julie Banta <jbanta@ms.k12.il.us>  
**Sent:** Wednesday, 09 March 2022 at 04:17:59 PM CST  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** jbanta@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Extended School Year Vacancies

---

Good Afternoon!

The attached Extended School Year vacancies are available and can be found on the district website. (Menu/District Information/Employment)

Thanks!

Julie

*Julie Banta  
HR Coordinator  
Mahomet-Seymour CUSD #3  
PH: 217.586.2161 X 1149  
FX: 217.586.7591*

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**From:** Meghan Hennesy <mhennesy@ms.k12.il.us>  
**Sent:** Wednesday, 09 March 2022 at 10:02:36 AM CST  
**To:** Lindsey Hall <lhall@ms.k12.il.us>; Board  
<board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** FOIA Request

---

Lindsey,

I am attaching my attempt to respond to the FOIA request based on my search of my district email. I have to say this whole situation has me perplexed. If we do not have systems in place that can efficiently and effectively accommodate fulfilling our legal requirements, we'd better take a look at that. However, given my search this morning, I am having trouble understanding that to be the case.

I cannot understand why the first response appears to be curtailed. I was able to easily search my emails and a small number (63 of the 4,045 total emails I have) pulled quickly as containing the key words on the FOIA. It took me perhaps 30 minutes to search and then print the emails that were responsive.

If there are other reasons that we are having trouble delivering what the district should to ensure transparency, we need to address them. It puts the district at risk to not fulfill our legal requirements and that risk burden is then transferred to our community and taxpayers.

I want to say very clearly here that I am not the FOIA officer and am not technically trained and employed by the district, This search was my attempt to responsibly participate in the fulfillment of our FOIA obligations. There are other emails that may need to be reviewed and pulled and perhaps additional searches may be needed. Certainly this is a good start for that, but I will not assume the responsibility for ensuring this is complete and

accurate and all of the typical steps for this process should still be followed. However, it seems clear that our first response to this request was incomplete.

I am happy to take any additional steps that can help this process. Please let me know if there is anything I can do.

Meghan

**From:** Mikayla Vincent <mikaylavincent@coreconstruction.com>  
**Sent:** Tuesday, 22 March 2022 at 08:09:13 AM CDT  
**To:** Meghan Hennesy <mhennesy@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: quick question & comment

---

Meghan, good morning ~

No problem and no worries at all. I completely understand your reason for delay.

Thank you for the response -your thoughts on the matter- and thanks for being a strong voice for those without... hope you and Anni can connect at some point!

Sincerely,

**Mikayla Vincent**

Client Services Manager

**CORE Construction I Midwest**

C: [309-922-3630](tel:309-922-3630) | W: [COREconstruction.com](http://COREconstruction.com)

---

**From:** Meghan Hennesy <mhennesy@ms.k12.il.us>  
**Sent:** Monday, March 21, 2022, 4:48 PM  
**To:** Mikayla Vincent <mikaylavincent@coreconstruction.com>  
**Subject:** Re: quick question & comment

Hi Mikayla,

Thank you for your email. With spring break, I am later than I'd like to be with my response. I have been trying in my tenure on the School Board to

have a bigger focus on student voices, especially around issues of discrimination, inclusion and bullying. I have been trying (unsuccessfully unfortunately) to get the board to form a committee which would provide a venue for these types of issues and topics to be discussed. All with the hopes of building a better and more inclusive and understanding district.

I don't know Dr. Reinking, but I would love any opportunity to discuss these topics with someone who is also passionate about them. I will reach out to her and see if we can have some discussions. I appreciate your time and information.

All the best,  
Meghan Hennesy

On Mon, Mar 14, 2022 at 9:58 AM Mikayla Vincent <[mikaylavincent@coreconstruction.com](mailto:mikaylavincent@coreconstruction.com)> wrote:

Good morning Meghan ~

I'm sorry we haven't yet met... but I was thinking... at last month's Board meeting... you mentioned something about an item you'd like placed on the agenda for next meeting- regarding kids in the schools with diverse needs or something like that? I'm interested and curious, if you don't mind sharing with me for clarification. I'm seeking to learn more and gain better understanding in this area.

Do you know who Dr. Anni Reinking is? She's active on LinkedIn and serves on the Peoria Public Schools Board, She is very vocal/experienced/knowledgeable in all sorts of matters dealing with students who have race/sex/identity issues or obstacles, rather, in the school setting. Perhaps you two could connect! I think mutual benefit and supports could result from such a meeting.

Just a thought!

Thank you kindly, for your time and your care in being a part of the school Board in Mahomet. It's commendable.

**Mikayla Vincent**

Client Services Manager

**CORE Construction I Midwest**

601 SW Water St. | Peoria, IL 61602

P: 309-404-4700 | F: 309-266-6553 | C: 309-922-3630

E: [mikaylavincent@COREconstruction.com](mailto:mikaylavincent@COREconstruction.com)

W: [COREconstruction.com](http://COREconstruction.com)



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**From:** Julie Banta <jbanta@ms.k12.il.us>  
**Sent:** Thursday, 10 March 2022 at 11:56:19 AM CST  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** jbanta@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Summer School Vacancies

---

Good Morning!!

The attached Summer School vacancies are available and can be found on the district website. (District Information/Employment)

Thanks!

Julie

*Julie Banta  
HR Coordinator  
Mahomet-Seymour CUSD #3  
PH: 217.586.2161 X 1149  
FX: 217.586.7591*

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**From:** Meghan Hennesy <mhennesy@ms.k12.il.us>  
**Sent:** Monday, 21 March 2022 at 04:48:23 PM CDT  
**To:** Mikayla Vincent <mikaylavincent@coreconstruction.com>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: quick question & comment

---

Hi Mikayla,

Thank you for your email. With spring break, I am later than I'd like to be with my response. I have been trying in my tenure on the School Board to have a bigger focus on student voices, especially around issues of discrimination, inclusion and bullying. I have been trying (unsuccessfully unfortunately) to get the board to form a committee which would provide a venue for these types of issues and topics to be discussed. All with the hopes of building a better and more inclusive and understanding district.

I don't know Dr. Reinking, but I would love any opportunity to discuss these topics with someone who is also passionate about them. I will reach out to her and see if we can have some discussions. I appreciate your time and information.

All the best,  
Meghan Hennesy

On Mon, Mar 14, 2022 at 9:58 AM Mikayla Vincent <[mikaylavincent@coreconstruction.com](mailto:mikaylavincent@coreconstruction.com)> wrote:

Good morning Meghan ~

I'm sorry we haven't yet met... but I was thinking... at last month's Board meeting... you mentioned something about an item you'd like placed on the agenda for next meeting- regarding kids in the schools with diverse needs or something like that? I'm interested and curious, if you don't mind sharing with me for clarification. I'm seeking to learn more and gain better understanding in this area.

Do you know who Dr. Anni Reinking is? She's active on LinkedIn and serves on the Peoria Public Schools Board, She is very vocal/experienced/knowledgeable in all sorts of matters dealing with students who have race/sex/identity issues or obstacles, rather, in the school setting. Perhaps you two could connect! I think mutual benefit and supports could result from such a meeting.

Just a thought!

Thank you kindly, for your time and your care in being a part of the school Board in Mahomet. It's commendable.

**Mikayla Vincent**

Client Services Manager

**CORE Construction I Midwest**

601 SW Water St. | Peoria, IL 61602

P: 309-404-4700 | F: 309-266-6553 | C: 309-922-3630

E: [mikaylavincent@COREconstruction.com](mailto:mikaylavincent@COREconstruction.com)

W: COREconstruction.com



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**From:** Dawn Quinley <dquinley@ms.k12.il.us>  
**Sent:** Wednesday, 09 March 2022 at 04:25:33 PM CST  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** dquinley@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** The Bulldog Bash

---

The Bulldog Bash is almost here!

Buy Your Tickets Now: <http://bidpal.net/msefbash2022>

A black and white promotional poster for 'The Bulldog Bash'. The title 'The Bulldog Bash' is written in a large, white, stylized script font with a drop shadow effect. Below it, in a smaller, white, cursive font, is 'Mahomet-Seymour Education Foundation Fundraiser'. The text 'BUY YOUR TICKETS NOW:' is in a bold, white, sans-serif font, followed by the URL 'http://bidpal.net/msefbash2022'. The event details 'Friday, April 8th', '6pm to 11pm', 'Carmon's', and '804 N. Neil St, Champaign' are listed in a white, sans-serif font. At the bottom, 'Featuring Entertainment by Felix and Fingers' is written in a white, cursive font.

**The Bulldog Bash**

*Mahomet-Seymour Education Foundation  
Fundraiser*

**BUY YOUR TICKETS NOW:**  
<http://bidpal.net/msefbash2022>

Friday, April 8th  
6pm to 11pm  
Carmon's  
804 N. Neil St, Champaign

*Featuring Entertainment by Felix and Fingers*

**Dawn Quinley**

Administrative Assistant to the Superintendent

Mahomet-Seymour CUSD #3

1301 S. Bulldog Dr.

Mahomet, IL 61853

217/586-2161, option 1 - phone

217/586-7591 – fax

[www.mahometseymour.org](http://www.mahometseymour.org)



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**From:** Mikayla Vincent <mikaylavincent@coreconstruction.com>  
**Sent:** Monday, 14 March 2022 at 09:58:14 AM CDT  
**To:** mhennesy@ms.k12.il.us <mhennesy@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** quick question & comment

---

Good morning Meghan ~

I'm sorry we haven't yet met... but I was thinking... at last month's Board meeting... you mentioned something about an item you'd like placed on the agenda for next meeting- regarding kids in the schools with diverse needs or something like that? I'm interested and curious, if you don't mind sharing with me for clarification. I'm seeking to learn more and gain better understanding in this area.

Do you know who Dr. Anni Reinking is? She's active on LinkedIn and serves on the Peoria Public Schools Board, She is very vocal/experienced/knowledgeable in all sorts of matters dealing with students who have race/sex/identity issues or obstacles, rather, in the school setting. Perhaps you two could connect! I think mutual benefit and supports could result from such a meeting.

Just a thought!

Thank you kindly, for your time and your care in being a part of the school Board in Mahomet. It's commendable.

**Mikayla Vincent**

Client Services Manager

**CORE Construction I Midwest**

601 SW Water St. | Peoria, IL 61602

P: 309-404-4700 | F: 309-266-6553 | C: 309-922-3630

E: [mikaylavincent@COREconstruction.com](mailto:mikaylavincent@COREconstruction.com)

W: COREconstruction.com



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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Tuesday, 08 March 2022 at 08:28:04 AM CST  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** lhall@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: Training Opportunity For teachers and staff

---

Good morning Bulldog Staff,  
Passing along this free training on Monday evening March 28th at the  
Mahomet Public Library.  
Have an awesome day!  
Lindsey

----- Forwarded message -----

**From:** **Brian Romanowski** <[bs.romanowski@gmail.com](mailto:bs.romanowski@gmail.com)>  
**Date:** Mon, Mar 7, 2022 at 4:58 PM  
**Subject:** Training Opportunity For teachers and staff  
**To:** Lindsey Hall <[lhall@ms.k12.il.us](mailto:lhall@ms.k12.il.us)>

Lindsey,

Our church is sponsoring a seminar on Understanding, Teaching, and Leading Gen Z presented by author & speaker Dr. Jolene Erlacher. I and several of my church members have attended a couple of conferences where she has spoken about generational differences and we were impressed, so we decided to bring her to Mahomet. This is a free event. Please share this opportunity with the teachers and staff. Call if you have any questions.

Blessings,  
Brian Romanowski

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**From:** Julie Banta <jbanta@ms.k12.il.us>  
**Sent:** Wednesday, 09 March 2022 at 09:19:20 AM CST  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** jbanta@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Vacancy

---

Good Morning!

Please see the attached vacancy. It can also be found on the District website [www.mahometseymour.org](http://www.mahometseymour.org) (District Information/Employment).

Thanks!

Julie

*Julie Banta  
HR Coordinator  
Mahomet-Seymour CUSD #3  
PH: 217.586.2161 X 1149  
FX: 217.586.7591*

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**From:** Pam Woo <pwoo@ms.k12.il.us>  
**Sent:** Thursday, 10 March 2022 at 08:22:12 AM CST  
**To:** High School <ms-mshs@ms.k12.il.us>; Tony Calcagno <tytheloop@yahoo.com>; Ken Buchanan <kbuchanan@mahomet-il.gov>; Matt Mills <mmills@ms.k12.il.us>; Henry Turek <hturek@ms.k12.il.us>; Ryan Bosch <rbosch@ms.k12.il.us>; David Sebestik <dsebestik@ccfpd.org>; Justin Lamb <jlamb@ms.k12.il.us>; David Kiest <dkiest@ms.k12.il.us>; Pam Woo <pwoo@ms.k12.il.us>; Nicole Rummel <nrummel@ms.k12.il.us>; Colleen Schultz <cschultz@ms.k12.il.us>; Meghan Hennesy <mhennessy@ms.k12.il.us>; Christine Northrup <cnorthrup@ms.k12.il.us>; Kelly Pfeifer <kpfeifer@mahomet-il.gov>; Alex Amatyleon (Girls Tennis) <alexamatyleon@yahoo.com>; Bill Ward <bward@ms.k12.il.us>; Jared Lynn <jlynn@ms.k12.il.us>; Matt Hensley <mhensley@ms.k12.il.us>; Mark Jones <mjones4648@aol.com>; Nathan Mills <nmills@ms.k12.il.us>; Simon Anderson <sanderson@ms.k12.il.us>; Cheer Coach Chandler Denby (Cheer) <denbyc2@gmail.com>; Jeremy Henrichs <jhenrichs@ms.k12.il.us>; Cheryl Dixon <cdixon@ms.k12.il.us>; Max McComb <mmccomb@ms.k12.il.us>; Tim Payne (BSC) <tpayne12@gmail.com>; Doug Fisher <dfisher@ms.k12.il.us>; Darren Tee (GTR) <teeda@u4sd.org>; Sunny McMurry <smcmurry@ms.k12.il.us>; Lindsey Hall <lhall@ms.k12.il.us>; Stan Bergman (Volleyball) <sbergman@ms.k12.il.us>; Troy Gagne (Girls Golf) <tgagne@illinois.edu>; Steve Kreps <skreps@ms.k12.il.us>; Kenzie Heavilin <kheavilin@ms.k12.il.us>; Ken Keefe <kkeefe@ms.k12.il.us>

**Sensitivity:** Normal

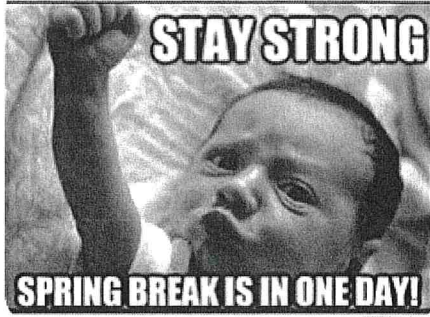
**Priority:** Normal

**Subject:** MSHS Weekly Bulletin March 14 - 26th

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Good morning - attached is the weekly bulletin covering the dates between March 14-26th.

Have a great spring break - Finish strong Bulldogs!!



## ***Pam Woo***

*Administrative Assistant for Athletics & Activities, Bookkeeper*

*CUSD#3, Mahomet-Seymour High School*

*302 West State Street, Box 1098*

*Mahomet, IL 61853*

*(217) 586-4962 (ext. 3 for athletics/bookkeeping)*

High School Website: <http://www.ms.k12.il.us/o/high-school>

8to18 Registration: <https://mahometseymour.8to18.com/accounts/login>

Athletics/Activity Calendar: <http://il.8to18.com/MahometSeymour/calendar>



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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Thursday, 17 March 2022 at 09:05:00 AM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** lhall@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** New Superintendent Announcement

---

Hello Bulldog Staff,

I hope you are enjoying your spring break! Please see attached press release about the new superintendent for the Mahomet-Seymour Schools.  
Thank you!

*Dr. Lindsey A. Hall*

Superintendent of Schools

Mahomet-Seymour CUSD #3

Office: 217-586-2161

Cell: 309-613-3142

*"It's a great day to be a Bulldog!"*

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**From:** Julie Banta <jbanta@ms.k12.il.us>  
**Sent:** Monday, 21 March 2022 at 10:43:36 AM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** jbanta@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Vacancy

---

Good Morning!

Please see the attached vacancy. It can also be found on the District website [www.mahometseymour.org](http://www.mahometseymour.org) (District Information/Employment).

Thanks!

*Julie Banta  
HR Coordinator  
Mahomet-Seymour CUSD #3  
PH: 217.586.2161 X 1149  
FX: 217.586.7591*

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**From:** Meghan Hennesy <mhennessy@ms.k12.il.us>  
**Sent:** Thursday, 17 March 2022 at 10:04:34 AM CDT  
**To:** Max McComb <mmccomb@ms.k12.il.us>; Jeremy Henrichs <jhenrichs@ms.k12.il.us>; Ken Keefe <kkeefe@ms.k12.il.us>; Justin Lamb <jlamb@ms.k12.il.us>; Sunny McMurry <smcmurry@ms.k12.il.us>; Colleen Schultz <colleen.mssb@yahoo.com>; meghan.mssb@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Agenda Items and Teacher Concerns

---

Max,

I don't know how many of the other board members received a letter in the mail from the MPE Teachers, so I am including it as an attachment here. I received this letter and am very concerned with the content. I am asking you to add items to the agenda for Monday's meeting and republish. We have time to get that done today and still meet OMA requirements. This information in this letter is very concerning and important. In speaking with staff members, I understand that the situation is so dire that some are considering resigning over the conditions.

I am requesting the following items be added for Monday:

- 1. Staffing at MPE and concerns regarding the letter sent to Board Members
- 2. Discussion about the negotiating team for upcoming negotiations
- 3. Close session for discussion of specific employees

With respect to item 2 above, I feel that with the situation this complex and issues that need board level attention, the board should negotiate as a whole for the upcoming contract. There is no reason that all of us cannot participate. To allow only a subset of board members to participate serves to further the divide of information flow that currently exists. I believe the

board needs to discuss this process, especially since the rumor mill is suggesting that a committee has already been chosen and there has been no discussion whatsoever by the board about this decision.

If we cannot amend Monday's agenda, I believe we need to call a special meeting for later this week to address this important and time sensitive situation. For us to receive a letter like this via the US mail indicates to me the fear of retribution I hear so often from our staff is in full force and in my opinion cannot be ignored any longer.

Thank you,  
Meghan

**From:** Max McComb <mmccomb@ms.k12.il.us>  
**Sent:** Friday, 18 March 2022 at 01:10:12 PM CDT  
**To:** Meghan Hennesy <mhennesy@ms.k12.il.us>  
**Cc:** Jeremy Henrichs <jhenrichs@ms.k12.il.us>; Ken Keefe <kkeefe@ms.k12.il.us>; Justin Lamb <jlamb@ms.k12.il.us>; Sunny McMurry <smcmurry@ms.k12.il.us>; Colleen Schultz <colleen.mssb@yahoo.com>; meghan.mssb@gmail.com

**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: Agenda Items and Teacher Concerns

---

It appears from what I have gathered so far, that this letter went to you and Sunny. This seems like a very strange way to handle this situation. We have no idea who this is really coming from or who all really feels this way. Lindsey will speak to Ryan on Monday to see what background information we have (if any), and we will go from there.

On Thu, Mar 17, 2022 at 10:04 AM Meghan Hennesy <mhennesy@ms.k12.il.us> wrote:

Max,

I don't know how many of the other board members received a letter in the mail from the MPE Teachers, so I am including it as an attachment here.

I received this letter and am very concerned with the content. I am asking you to add items to the agenda for Monday's meeting and republish. We have time to get that done today and still meet OMA requirements. This information in this letter is very concerning and important. In speaking with staff members, I understand that the situation is so dire that some are considering resigning over the conditions.

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Meghan

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Max McComb

President, Mahomet-Seymour Board of Education

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**From:** Ballotpedia <updates@info.ballotpedia.org>  
**Sent:** Wednesday, 16 March 2022 at 02:01:03 PM CDT  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** Ballotpedia <editor@ballotpedia.org>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Hall Pass: Your Ticket to Understanding School Board Politics, Edition #5



**BALLOTPEDIA'S**  
**HALL PASS**

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## Welcome to Hall Pass

March 16, 2022

Welcome to *Hall Pass*. This newsletter keeps you plugged into the conversations driving school board politics and governance. Each week, we bring you a roundup of the latest on school board elections, along with sharp commentary and research from across the political spectrum on the issues confronting school boards in the country's 14,000 school districts. We'll also bring you the latest on school board elections and recall efforts, including candidate filing deadlines and election results.

In today's edition, you'll find:

- On the issues: School discipline policies
- School board filing deadlines, election results, and recall certifications
- Primary preview: Nebraska's State Board of Education May 10 primaries
- Candidate Connection survey

Reply to this email to share reactions or story ideas!

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## On the issues

*In this section, we curate reporting, analysis, and commentary on one of the issues school board members deliberate when they set out to offer the best education possible in their district.*

### The debate over school discipline policies

In recent years, debate has taken place among school board members, scholars, and advocacy groups about school discipline policies.

Below, Heather Cunningham, an Assistant Professor of Education at Chatham University, writes that schools should move away from systems of discipline that tend to punish students for mistakes. Cunningham says systems that often suspend or expel students for misbehavior are systemically racist. She says new systems of discipline should pull students closer to helpful resources instead of pushing them out of schools.

Max Eden, a senior fellow at the Manhattan Institute, writes that more attention should be paid to student experiences under less-punitive discipline systems. Eden says less-punitive discipline systems in Pittsburgh, Pennsylvania, did not reduce student arrests and contributed to lower math achievement in middle schools and predominantly Black schools.

**Restorative Discipline: Classroom Management for Equity and Justice |**  
Heather Cunningham, writing at *Green Schools National Network*

"Educators who want to work against the systemic racism found in their school's punitive discipline system can consider a different framework for classroom management and building school culture. Using practices rooted in restorative discipline is a promising way to do this. Restorative discipline is an approach to classroom management rooted in restorative justice philosophy. This philosophy advocates that schools should be places where young people are able to make mistakes, reflect upon and learn from these mistakes, and correct them as they continue to learn and grow. In terms of academics, U.S. schools have embraced this growth mindset idea. Students are expected to make mistakes on assignments, receive feedback from their teachers, learn from their errors, and continue to grow."

**Restorative justice isn't working, but that's not what the media is reporting |**

"Last week, the first randomized control trial study of 'restorative justice' in a major urban district, Pittsburgh Public Schools, was published by the RAND Corporation.

The results were curiously mixed. Suspensions went down in elementary but not middle schools. Teachers reported improved school safety, professional environment, and classroom management ability. But students disagreed. They thought their teachers' classroom management deteriorated, and that students in class were less respectful and supportive of each other, at a lower confidence interval. And they reported bullying and more instructional time lost to disruption. Although restorative justice is billed as a way to fight the 'school-to-prison pipeline,' it had no impact on student arrests. The most troubling thing: There were significant and substantial negative effects on math achievement for middle school students, black students, and students in schools that are predominantly black."

## School board update: filing deadlines, election results, and recall certifications

*Ballotpedia has historically covered school board elections in about 500 of the country's largest districts. We're gradually expanding the number we cover with our eye on all of the roughly 14,000 districts with elected school boards.*

## States with school board filing deadlines in the next 30 days

March 18

- Clark County School District, Nevada
- Washoe County School District, Nevada

March 22

- Baltimore County Public Schools, Maryland
- Cecil County Public Schools, Maryland
- Frederick County Public Schools, Maryland
- Hartford County Public Schools, Maryland
- Howard County Public Schools, Maryland
- Montgomery County Public Schools, Maryland
- Prince George's County Public Schools, Maryland

## Upcoming school board elections

We're covering one school board recall election in the next 30 days. The March 29 recall is against Tim Stenitford, one of the 12 members of the Regional School Unit 21 school board in Maine. Recall supporters listed a loss of teachers in the district, increased spending on human resources, and the lack of a school board curriculum committee as reasons for the recall.

Districts in the following states will hold general school board elections on April 5:

- Alaska
- Arkansas
- Oklahoma
- Missouri
- Wisconsin

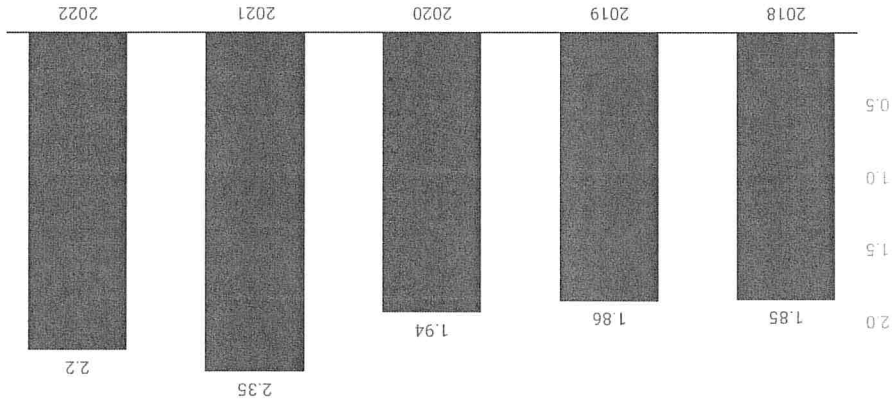
We'll bring you more on those elections in future editions.

## School board candidates per seat up for election

For the 201 school board races we are covering whose filing deadlines have passed, an average of 2.2 candidates are running for each seat.

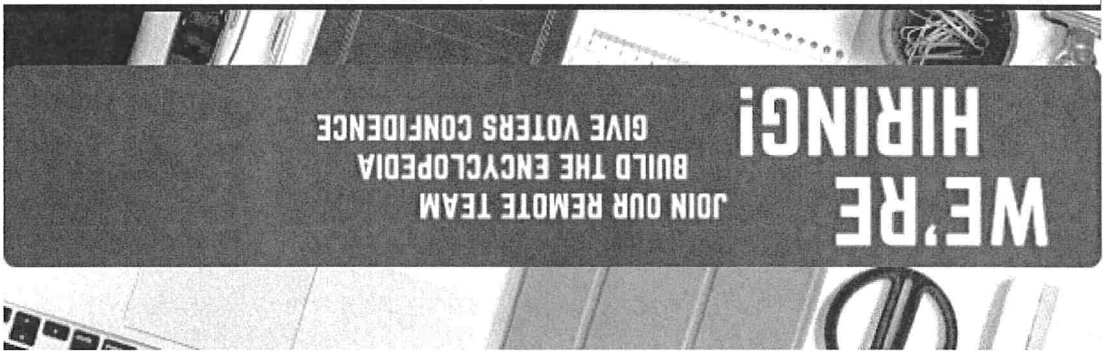
### School board candidates per seat up for election, 2018-2022<sup>1</sup>

This chart shows the ratio of school board candidates per seat covered between 2018 and 2022.



<sup>1</sup>Data for 2022 includes declared school board candidates running for seats in Ballotpedia's coverage scope whose filing deadlines have passed as of March 14, 2022

BALLOTPEDIA



## Primary preview: Nebraska's State Board of Education May 10 primaries

On May 10, voters will decide primaries for four of the State Board of Education's eight nonpartisan seats. The Board's statewide health education standards, first proposed in March 2021, have figured prominently in the runoff to the primaries.

In March 2021, the Board released a draft of proposed statewide health education standards that, according to the *Scottsbluff Star-Herald*, "would have taught about sexual orientations, identities and activities to children who were in elementary school." A number of parents, and Gov. Pete Ricketts (R), have criticized the non-binding standards.

The Board released a revised draft in July that removed "many references to sexual identity, sexual orientation, gender identity, roles and stereotypes." OutNebraska, an organization whose mission is to "empower, celebrate and grow LGBTQ+ communities in Nebraska," said "This erasure does nothing to protect LGBTQ+ students. The fact that LGBTQ+ people exist should not be controversial." Ricketts said that although the revised draft was an improvement over the first, the standards "still need improvement."

In September, the Board voted to shelve the proposed standards.

Board member Robin Stevens, who is running in the Seat 7 primary on May 10, was one of the five who voted to stop development of the standards. Stevens, who assumed office in 2019, said, "I want people to know that there has never been a vote by the state board to either approve or disapprove the proposed health standards ... I felt like the language that was used in parts of the health standards was too raw and therefore inappropriate."

Stevens faces two challengers: Pat Moore and Elizabeth Tegtmeyer.

Moore is a pastor who has emphasized local control of education decisions. In

response to a question on Ballotpedia's Candidate Connection survey Moore said, "Comprehensive sex education and Critical Race Theory concepts need to be removed from education in Nebraska."

Tegtmeyer, a former public school teacher, said, "The board became so wrapped up in activist causes that attempted to indoctrinate our children that they neglected their duty to our local school districts." Tegtmeyer said she "promises to protect Nebraska's children from harmful ideologies that promote racially divisive ideas and inappropriate sexual content."

Gov. Pete Ricketts (R), Lt. Gov. Mike Foley (R), several Republican state senators, and several county Republican parties endorsed Tegtmeyer.

All three Seat 7 candidates are Republicans.

Members are elected to four-year terms in nonpartisan elections. Four of eight seats are up for election this year. Three incumbents are running in 2022. One other incumbent, Democrat Deborah Neary, faces a primary with two challengers for the District 8 seat. The District 5 and District 6 seats saw two candidates file a piece, meaning the candidates will skip a primary and face off in the November general election.

The State Board of Education's responsibilities include oversight and supervision of the state's K-12 public schools.

## San Francisco Mayor appoints new school board members

On March 11, San Francisco Mayor London Breed appointed Ann Hsu, Lainie Motamed, and Lisa Weissman-Ward to the San Francisco Unified School District school board, filling vacancies caused by a Feb. 15 recall election.

San Francisco voters recalled Gabriela López, Alison Collins, and Faauuga Moliga. Recall supporters said they were frustrated that schools in the district remained closed for nearly a year in response to the COVID-19 pandemic and upset the board spent time voting to rename 44 buildings in the district rather than trying to reopen schools.

In the aftermath of the election, López said, "None of this is a surprise. We've been threatened of a recall, maybe even six months into our term because of what we were highlighting. What we were bringing up. What we were challenging. The issue that I am pointing to is when that comes from people of color, primarily women of color, that is enough of a problem to silence us. How they achieved that was through a recall."

The group behind the recall effort published a list of 21 potential candidates.

Hsu and Motamed were on that list. Silva Raj, who co-led the recall effort, said, "I think the next year is going to be critical for the school district. We have so many issues to deal with first a new superintendent to hire, there's a learning loss, there's also the budget crisis that we need to solve."

The new board members will stand for election in November 2022.

Read our coverage of the San Francisco Unified School District recall [here](#).

**Take our Candidate Connection survey to reach voters in your district**



Everyone deserves to know their candidates. However, we know it can be hard for voters to find information about their candidates, especially for local offices such as school boards. That's why we created Candidate Connection—a survey designed to help candidates tell voters about their campaigns, their issues, and so much more.

In the 2020 election cycle, 4,745 candidates completed the survey.

If you're a school board candidate or incumbent, [click here to take the survey](#).

The survey contains over 30 questions, and you can choose the ones you feel will best represent your views to voters. If you complete the survey, a box with your answers will display on your Ballotpedia profile. Your responses will also populate the information that appears in our mobile app, [My Vote Ballotpedia](#).

And if you're not running for school board, but there is an election in your community this year, [share the link with the candidates](#) and urge them to take the survey!

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**From:** Ballotpedia <updates@info.ballotpedia.org>  
**Sent:** Wednesday, 09 March 2022 at 02:01:27 PM CST  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** Ballotpedia <editor@ballotpedia.org>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Hall Pass: Your Ticket to Understanding School Board Politics, Edition #4



BALLOTPEDIA'S

HALL PASS

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## Welcome to Hall Pass

March 09, 2022

Welcome to *Hall Pass*. This newsletter keeps you plugged into the conversations driving school board politics and governance. Each week, we bring you a roundup of the latest on school board elections, along with sharp commentary and research from across the political spectrum on the issues confronting school boards in the country's 14,000 school districts. We'll also bring you the latest on school board elections and recall efforts, including candidate filing deadlines and election results.

In today's edition, you'll find:

- On the issues: teachers unions and school policies
- School board filing deadlines, election results, and recall certifications
- Why some states are rethinking participation in the National School Board Association
- Candidate Connection survey

Reply to this email to share reactions or story ideas!



## On the issues

*In each edition, we curate reporting, analysis, and commentary on one of the issues school members consider when they set out to offer the best education possible in their district.*

## The debate over how teachers unions affect schools and policies

School districts throughout the country negotiate contracts with teachers unions. Debates about the impact of unions in school districts are a perennial feature of the policy landscape surrounding school governance.

Below, Glenn Sacks, a social studies teacher at a Los Angeles Unified School District high school, writes that public teachers unions advocate for policies that protect teachers' time from activities like yard duty and supervising school events. Sacks says this gives teachers more time to focus on students.

Edward Ring, a contributing editor and senior fellow with the California Policy Center, writes that public teachers unions tend to advocate for inefficient work rules, negotiate unsustainable pay and benefits with politicians they help elect, and protect bad teachers. Ring also says unions protect what he calls a left-wing agenda in classrooms. The California Policy Center describes itself as "an educational non-profit working for the prosperity of all Californians by eliminating public-sector barriers to freedom."

**Why teachers unions are good for your children | Glenn Sacks, Los Angeles Daily News**

"The one group that is aware of and fights to defend teachers' ability to provide students with a good education is teachers' unions. Teachers' unions help children's education because they protect a precious resource — teachers' time. At nonunion schools teachers are often weighed down with unnecessary labor such as yard duty and supervising school events. These duties reduce teachers' ability to spend time helping students and preparing for classes."

**Why teachers unions are the worst of the worst | Edward Ring, California Policy Center**

"The teachers unions are guilty of all the problems common to all public sector unions. They, too, have negotiated unsustainable rates of pay and benefits. They, too, elect their own bosses, negotiate inefficient work rules, have an insatiable need for more public funds, and protect incompetent members. But the teachers union is worse than all other public sector unions for one reason that eclipses all others: Their agenda is negatively affecting how we socialize and educate our children, the next generation of Americans."

## School board update: filing deadlines, election results, and recall certifications

*Ballotpedia has historically covered school board elections in about 500 of the country's largest districts. We're gradually expanding the number we cover with our eye on all of the roughly 14,000 districts with elected school boards.*

### School board filing deadlines in the next 30 days

Here are upcoming filing deadlines for districts we're covering.

#### March 11

- San Diego Unified School District, California (candidates have an additional five days to file if no incumbents file by March 11)
- Los Angeles Unified School District, California (candidates have an additional five days to file if no incumbents file by March 11)
- Long Beach Unified School District, California (candidates have an additional five days to file if no incumbents file by March 11)
- Cherokee County School District, Georgia
- Clayton County Public Schools, Georgia
- Cobb County School District, Georgia
- Forsyth County Schools, Georgia
- Gwinnett County Public Schools

#### March 18

- Clark County School District, Nevada
- Washoe County School District, Nevada

#### March 22

- Baltimore County Public Schools, Maryland
- Cecil County Public Schools, Maryland
- Frederick County Public Schools, Maryland

- Harford County Public Schools, Maryland
- Howard County Public Schools, Maryland
- Montgomery County Public Schools, Maryland
- Prince George's County Public Schools, Maryland

## Upcoming school board elections

We're covering one school board recall election in the next 30 days. The **March 29** recall is against Tim Stentiford, one of the 12 members of the Regional School Unit 21 school board in Maine. Recall supporters listed a loss of teachers in the district, increased spending in human resources, and the lack of a school board curriculum committee as reasons for their campaign. Schools in the following states will hold general school board elections on **April 5**:

- Arkansas
- Oklahoma
- Missouri
- Wisconsin

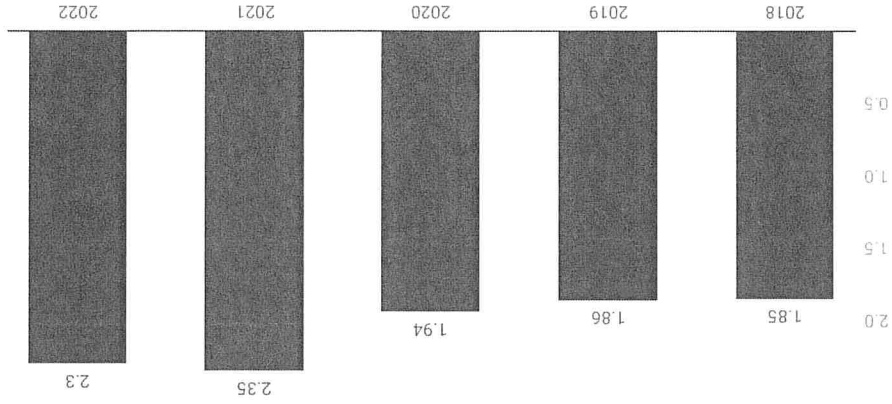
We'll bring you more on those elections in future editions.

## School board candidates per seat up for election

For the 144 school board races we are covering whose filing deadlines have passed, an average of 2.3 candidates are running for each seat, the same number of candidates per seat we tracked on March 2.

### School board candidates per seat up for election, 2018-2022<sup>1</sup>

This chart shows the ratio of school board candidates per seat covered between 2018 and 2022.



<sup>1</sup>Data for 2022 includes declared school board candidates running for seats in Ballotpedia's coverage scope whose filing deadlines have passed as of March 7, 2022

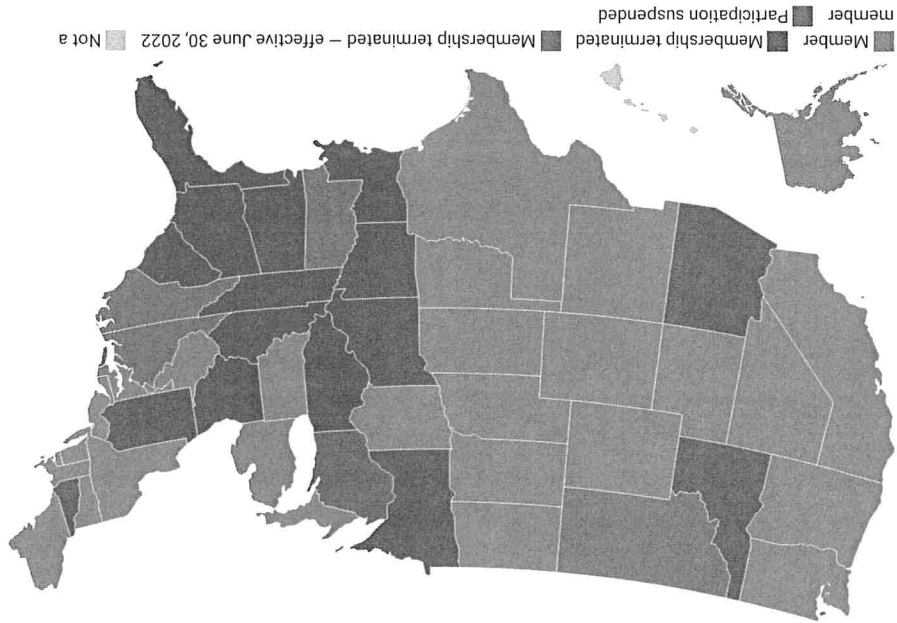
## Twenty states end participation in National School Board Association

Since October 2021, 20 state school board associations have terminated or suspended their membership in the National School Boards Association (NSBA). Founded in 1940, the NSBA states that it uses federal advocacy, legal advocacy, and public engagement to shape "federal education policy, raises public awareness of critical issues such as school safety and champions the mission of public education to prepare our nation's youth for the future."

The boards' actions followed the NSBA's Sept. 29, 2021, letter to President Joe Biden (D) in which the organization described "threats and acts of violence against public schoolchildren, public school board members, and other public school district officials and educators" and called for "federal law enforcement and other assistance to deal with the growing number of threats of violence and acts of intimidation occurring across the nation."

On Oct. 22, the NSBA retracted the letter, writing: "As you all know, there has been extensive media and other attention recently around our letter to President Biden regarding threats and acts of violence against school board members. ... On behalf of NSBA, we regret and apologize for the letter. To be clear, the safety of school board members, other public school officials and educators, and students is our top priority, and there remains important work to be done on this issue. However, there was no justification for some of the language included in the letter."

National School Boards Association state affiliates



## BALLOT PEDIA

Several boards of directors have cited the NSBA's letter to Biden directly as a reason for withdrawing from the NSBA. For example, in a letter to members, the Pennsylvania School Boards Association wrote, "The most recent national controversy surrounding a letter to President Biden suggesting that some parents should be considered domestic terrorists was the final straw".

Others cited governance issues more generally, such as the Louisiana School Boards Association, whose Board of Directors said they had considered withdrawing from the NSBA before the letter because of "ongoing concerns" over management, leadership and the general direction of their organization.

On February 7, the NSBA announced it was "launching an independent comprehensive review to fully understand the circumstances around the letter sent to the Biden administration." To read the related memo, click [here](#).

The table below lists each state organization that has withdrawn from the NSBA by date. Click [here](#) to read each organization's statement of withdrawal.

**Date state affiliate announced withdrawal from National School Boards Association**

**BALLOT PEDIA**

Louisiana School Boards Association	October 15, 2021
Pennsylvania School Boards Association	October 15, 2021
Missouri School Boards Association	October 22, 2021
Ohio School Boards Association	October 25, 2021
New Hampshire School Boards Association	October 28, 2021
Montana School Boards Association	November 1, 2021
South Carolina School Boards Association	November 5, 2021
Wisconsin Association of School Boards	November 5, 2021
Kentucky School Boards Association	November 7, 2021
North Carolina School Boards Association	November 11, 2021
Mississippi School Boards Association	November 15, 2021
Illinois Association of School Boards	November 18, 2021
Virginia School Boards Association	November 18, 2021
Florida School Boards Association	November 30, 2021
Georgia School Boards Association	November 30, 2021
Alabama Association of School Boards	December 4, 2021
Arkansas School Boards Association	December 8, 2021
Minnesota School Boards Association	January 4, 2022
Arizona School Boards Association	February 16, 2022
Idaho School Boards Association	February 21, 2022

Five affiliated state associations—Mississippi School Boards Association, Montana School Boards Association, North Carolina School Boards Association, Virginia School Boards Association—announced they intend on withdrawing from the NSBA in June 2022.

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**From:** Dani Tietz <dani@mahometnews.com>  
**Sent:** Tuesday, 08 March 2022 at 04:40:13 PM CST  
**To:** Lindsey Hall <lhall@ms.k12.il.us>; board@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** FOIA response

---

Lindsey,

I have had constituents tell me that there have been emails sent to Meghan Hennesy about their concerns with Bulldog Blueprint and the direction the district is moving with this referendum. I know that there are more emails than what you are providing in this FOIA response. It has not been fulfilled correctly. I realize this is par for the course.

I am going to ask for this a different way, but please understand that if it is not fulfilled correctly this time, I am prepared to take the additional steps to ensure that it is.

All emails, including attachments, received by Meghan Hennesy with keywords Bulldog Blueprint, Bull dog Blueprint or Bulldog Blue print from April 2021 to March 8, 2022.

Thank you,  
Dani

--  
Dani  
Mahomet Daily, SJO Daily  
217.390.8984

**From:** Jared Lynn <jlynn@ms.k12.il.us>  
**Sent:** Tuesday, 22 March 2022 at 06:48:21 PM CDT  
**To:** undisclosed-recipients:  
**Bcc:** ms-dist@ms.k12.il.us  
**Reply-To:** jlynn@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Threat of Russian Cyber Attacks

---

Good Evening,

This is a friendly email reminder to be extra vigilant for possible cyberattacks or phishing attempts on both Mahomet-Seymour and your personal accounts.

**The Short Version:** the Federal Government is warning all public and

private sectors of highly likely and imminent Russian Cyberattacks due to the ongoing war.

**The Long Version:**

Yesterday a joint statement was released from the White House, Federal Bureau of Investigation (FBI), National Security Agency (NSA), and Cybersecurity and Infrastructure Security Agency (CISA) regarding an expected and imminent increase of cyberattacks due to the ongoing Russian war and increased US Sanctions. They had classified internal briefings last week, and are now beginning to release unclassified information to the public. This email is for informational purposes and is not any form of political stance.

The Federal Government is urging all public and private sectors to take immediate action to shore up their defenses against potential cyberattacks. It's possible in the upcoming weeks you'll see additional security and alerts from your financial institution, social media, personal email accounts, and any cloud access accounts (Google, Microsoft, Dropbox, etc). At this time

Mahomet-Seymour has not identified nor been notified of any issues. I am sharing this out of an abundance of caution.

While a direct and targeted cyberattack to Mahomet-Seymour is unlikely, there is potential fallout from collateral damage. For example: if our Internet Provider as a whole was targeted, then Mahomet-Seymour would see interruptions to our internet, email, and phone connections. Likewise, companies like Amazon Web Services and Google Data Centers touch approximately 50% of daily internet traffic. There are other major companies hosted overseas that also touch a large amount of daily internet traffic. Any outage to a major provider would have fallout across multiple web services.

At a district-wide level we will be double checking all of our cybersecurity policies and settings to ensure we're as secure as possible. This email is not intended as a scare tactic, but just a friendly reminder to be extra vigilant in the near future on both Mahomet-Seymour and personal accounts.

Please feel free to reach out to me directly if you have any questions.

Thanks!

**Jared Lynn**

Director of Technology  
Mahomet-Seymour CUSD #3  
E: [jlynn@ms.k12.il.us](mailto:jlynn@ms.k12.il.us)  
V: [go0.g1/0Bd2LE](mailto:go0.g1/0Bd2LE)  
O: (217) 586-2161 Ext 4505  
C: (217) 899-4260



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**From:** Fisher Scientific <fisherscientific@fishersci.com>

**Sent:** Monday, 21 March 2022 at 09:29:58 AM CDT

**To:** MHENNESY@MS.K12.IL.US

**Reply-To:** Fisher Scientific <mkt.donotreply@thermofisher.com>

**Sensitivity:** Normal

**Priority:** Normal

**Subject:** Shop New Inverted Microscopes & Price Reductions + Read the Latest Lab Reporter



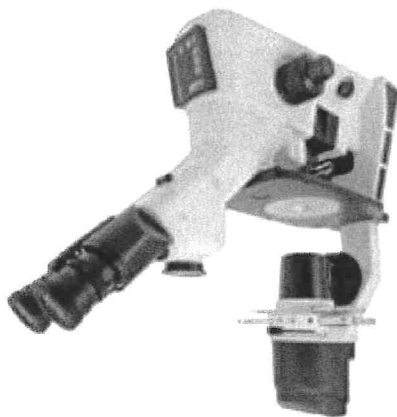
Shop Products    Special Offers

## New & Noteworthy

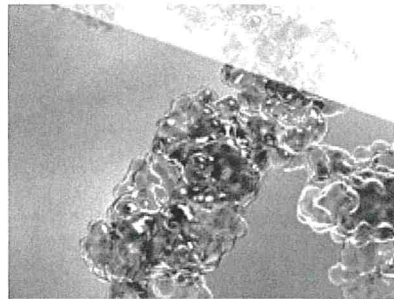
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SLi3PRO<sup>™</sup> Fluorescence Inverted  
Microscopes, you can pinpoint your  
area of interest and with the push of a  
button, view your three-channel  
fluorescence image.



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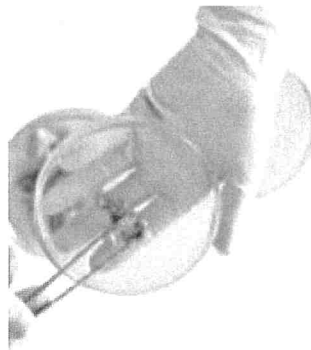
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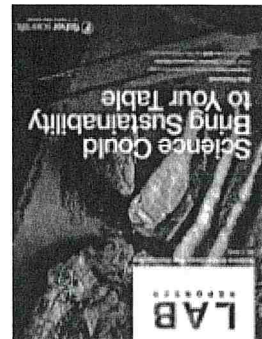


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SCIENTIFIC



Given this back and forth exchange, I have taken time this morning to search my email for the terms in the FOIA. I have 63 emails that fulfill the search terms. This search of my **district email** took me 12 minutes this morning and that is only because I ran it twice for each permutation of the FOIA key words. In my cursory review of the emails, of the 63 returns, there are around a dozen that seemingly pulled because of key-words but in my opinion are not appropriately responsive to the request. The rest, around 55-59 emails, look appropriate and responsive however they could need some form of redaction prior to being sent as some responses were emails sent to district staff or board members and in some cases contained names of staff. I am not the FOIA officer and so I will be sending the emails I have gathered in a separate email to you for review. I will assume that the district will then fulfill its legal obligation to respond appropriately to FOIA requests. I am not sure what is going on here. I do not appreciate the implication on

Lindsey,

----- Forwarded message -----  
From: **Meghan Hennesy** <mhennessy@ms.k12.il.us>  
Date: Wed, Mar 9, 2022 at 9:34 AM  
Subject: Re: FOIA response  
To: Dani Tietz <dani@mahometnews.com>  
Cc: Lindsey Hall <lhall@ms.k12.il.us>, <board@ms.k12.il.us>

---

**From:** Meghan Hennesy <mhennessy@ms.k12.il.us>  
**Sent:** Wednesday, 09 March 2022 at 09:35:02 AM CST  
**To:** meghan.mssb@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: FOIA response

your part that I am not appropriately conducting board business. For you to imply this in an email that copies the rest of the board without making any attempt to speak with me or contact me on this matter in any way, in my opinion, is an attempt to make this issue about wrongdoing on my part. I find this insulting, inappropriate and it is completely false. I felt this important to say here as you also copied the Mahomet Daily with those false and unfounded suggestions of impropriety.

I will follow up shortly with the attached search findings.

Meghan

On Wed, Mar 9, 2022 at 8:18 AM Dani Tietz <[dani@mahometnews.com](mailto:dani@mahometnews.com)> wrote:

Lindsey,

I am asking for emails and attachments to Meghan Hennessy. I asked for her board email because I understand that constituents follow the appropriate channels when contacting their elected officials. Through FOIA responses, though, I can see that current and former board members have conducted board business with their work email addresses. To place that mark on Meghan, claiming that she has done something inappropriate, especially without proof, seems to be a stretch that only serves a distorted narrative. I know that the emails are there.

So, I will delicately word it a different way this time: All emails, including attachments, received by Meghan Hennessy with keywords Bulldog Blueprint, Bull dog Blueprint or Bulldog Blue print from April 2021 to March 8, 2022.

Thank you,  
Dani

On Wed, Mar 9, 2022 at 7:43 AM Lindsey Hall <[lhall@ms.k12.il.us](mailto:lhall@ms.k12.il.us)> wrote:

Good morning Dani,

As I've explained before, we take the terms that are provided in any FOIA request for emails and do an email search for those terms. In this case the terms were Meghan Hennessy (her school provided emails address for board of education business) and Bulldog Blueprint. Upon returning about 1000 pages of emails, the vast majority of those being duplicate emails as well as emails to the entire board (which you did NOT request), what you got in your response was what our search elicited. You asked specifically for emails for Meghan Hennessy, not the board. If, as you believe, I am so focused on not providing all records that are available, how do you explain the fact that several weeks ago I was assisting you in making a FOIA request so you could obtain the information you were seeking? Again, search of emails was conducted based on the records you requested, the district's response is what we have based on your search terms and the results of our search.

I made the assumption, and perhaps it's incorrect--that Mrs. Hennessy conducts board business with her district provided, board of education email address, which is what was searched for in this FOIA request. If you submit another FOIA request for this same information, I'll specifically ask Mrs. Hennessy to provide any and all email she could have possibly going to a different email based upon whatever your FOIA request contains. In hindsight, I was remiss in not doing that only because again all board business should be conducted on the district provided platform we provide. Perhaps I am mistaken about that.

Thank you,

Lindsey

On Tue, Mar 8, 2022 at 4:41 PM Dani Tietz <[dani@mahometnews.com](mailto:dani@mahometnews.com)>

> wrote:

Lindsey,

I have had constituents tell me that there have been emails sent to Meghan Hennessy about their concerns with Bulldog Blueprint and the direction the district is moving with this referendum. I know that there are more emails than what you are providing in this FOIA response. It has not been fulfilled correctly. I realize this is par for the course.

I am going to ask for this a different way, but please understand that if it is not fulfilled correctly this time, I am prepared to take the additional steps to ensure that it is.

All emails, including attachments, received by Meghan Hennessy with keywords

Bulldog Blueprint, Bull dog Blueprint or Bulldog Blue print from April 2021 to March 8, 2022.

Thank you,  
Dani

--

Dani  
Mahomet Daily, SJO Daily  
217.390.8984

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--

Dani  
Mahomet Daily, SJO Daily  
217.390.8984

**From:** Sra Hermuy Calle <ivonkouma202@gmail.com>  
**Sent:** Thursday, 17 March 2022 at 06:52:39 PM CDT  
**To:** undisclosed-recipients:  
**Bcc:** MHENNESY@mscud.org  
**Reply-To:** mrshermuycale44@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** CONGRATULATION!!!

---

-- Beneficiary, There is an award in your name from the United Nations and World Health Organization affiliated with the international monetary fund in which your email address and fund were released to us for your transfer, kindly reconfirm your data for your transfer. We were instructed to transfer all pending transactions within the next two, but if you have received your fund kindly ignore this message, if not comply immediately. We need your urgent response to this message, this is not one of those internet scammers out there, it's COVID-19 relief. Sincerely Yours in service Coordinator, Board of Trustee. On COVID-19 Updates.

Click [here](#) for a mobile/web version



## Upcoming Events

**From:** Dean Langdon <rcassmackiney@iasb.com>  
**Sent:** Tuesday, 08 March 2022 at 02:17:39 PM CST  
**To:** mhennesy@mscud.org

**Sensitivity:** Normal

**Priority:** normal

**Subject:** More Upcoming IASB Events

### IASB Advocacy Fridays

March 25, 2022 — 10 a.m.

Join members of the IASB Governmental Relations team and special speakers on the last Friday of each month for "Advocacy Fridays." IASB Advocacy Fridays provide access to special briefings and timely and practical advocacy strategies to help school leaders advocate for public schools at home, in Springfield, and Washington, D.C. Further your district's advocacy efforts by joining IASB Advocacy Fridays. IASB webinars are free and a benefit of membership.

[Register Now](#)

March 31, 2022 — 6:30 p.m.

### Student Voices on K-12 Education in Illinois

IASB Advocacy Friday  
March 25, 2022 — 10 a.m.

Student Voices on K-12 Education in  
Illinois

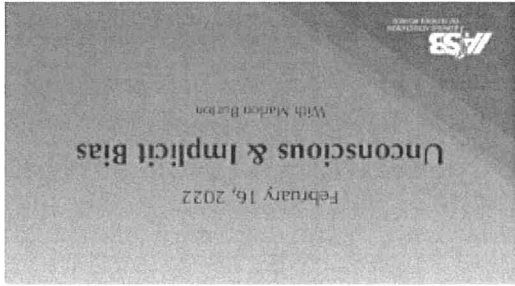
March 31, 2022 — 6:30 p.m.

Inviting All New Members: Celebrating

The First Year

## List of Upcoming Events

Unconscious & Implicit Bias  
Join Marlon Burton of United Horizons for the latest in the EDI webinar series.  
[Login to view this archived webinar](#)



Each year a group of students is chosen from around the state to be student advisors to the Illinois State Board of Education. Join representatives of the Student Advisory Council as they share perspectives on topics such as the state response to COVID 19; achievement gaps; diversity, equity, and inclusion framework; the teacher shortage; and the safety and emotional well-being of students. IASB webinars are free and a benefit of membership.

Register Now

## Inviting All New Members: Celebrating The First Year

April 6, 2022 — 6:30 p.m.

What a year it has been! Congratulations to all school board members approaching their first anniversaries of service to the community. You are invited to a celebration via webinar to remember where you started, recognize how far you've travelled on your board member journey, learn how IASB can assist you on the road ahead, and a few special surprises. IASB webinars are free and a benefit of membership.

Register Now

IASB Events Calendar

Click the button below to view the Events Calendar and register for a webinar.

Mapping Your District's Equity Journey  
April 20, 2022 — Noon

April 6, 2022 — 6:30 p.m.

## Online Learning

**Managing Difficult Public Comment:  
How to KEEP CALM**

Learn how boards can effectively manage difficult public comment periods during board meetings. Through different hypothetical scenarios, the course highlights eight principles to guide management of public comment periods. Apply these skills to help your board *keep calm* and succeed at public meetings. Registration is required for this **free** course, a benefit of IASB membership. Successful completion of this course will earn five Board Leader Recognition points.

Illinois Association of School Boards  
Springfield: 2921 Baker Drive, Springfield, Illinois 62703-5929 Phone: (217) 528-9688  
Lombard: One Imperial Place, 1 East 22nd Street, Suite 20, Lombard, Illinois 60148 Phone: (630) 629-3776



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Click [here](#) to unsubscribe and/or manage your subscriptions.

2921 Baker Drive, Springfield, IL 62703-5929

**From:** Abubakar <kanya1967.arthrit@gmail.com>

**Sent:** Monday, 14 March 2022 at 12:34:05 PM CDT

**To:** undisclosed-recipients:

**Bcc:** MHENNESY@mscud.org

**Reply-To:** amanosamagben@gmail.com

**Sensitivity:** Normal

**Priority:** Normal

**Subject:** Hello, I am patiently waiting your reply at your leisure time.

---

Hello, I am Ama Abubakar, a lawyer here in Birmingham, Unite Kingdom. My client who was into export/import died of COVID 19 since January 2020 and deposited over \$15,000 000 with a security company for safe keeping through me. He was a German and got divorced before his death without kids and I made inquiry last weekend were the company director made me to understand everything is intact and since I am the only one aware of my disease client deposited asset, I want to ship it down to you for us to share equally if only you can be trusted with top secret. Kindly get back to me if I can trust you for me to disclose more secret to you on when the company will deliver to you and in a situation, you answer back and I have not replied due to my busy schedule, please send me WhatsApp message directly via +44 7828 479573 and inform me to check my Email. Regards, Abubakar.

**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Wednesday, 09 March 2022 at 07:42:46 AM CST  
**To:** Dani Tietz <dani@mahomethews.com>  
**Cc:** board@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: FOIA response

---

Good morning Dani,

As I've explained before, we take the terms that are provided in any FOIA request for emails and do an email search for those terms. In this case the terms were Meghan Hennessy (her school provided emails address for board of education business) and Bulldog Blueprint. Upon returning about 1000 pages of emails, the vast majority of those being duplicate emails as well as emails to the entire board (which you did NOT request), what you got in your response was what our search elicited. You asked specifically for emails for Meghan Hennessy, not the board. If, as you believe, I am so focused on not providing all records that are available, how do you explain the fact that several weeks ago I was assisting you in making a FOIA request so you could obtain the information you were seeking? Again, search of emails was conducted based on the records you requested, the district's response is what we have based on your search terms and the results of our search.

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Thank you,

Lindsey

On Tue, Mar 8, 2022 at 4:41 PM Dani Tietz <[dani@mahometnews.com](mailto:dani@mahometnews.com)> wrote:

Lindsey,

I have had constituents tell me that there have been emails sent to Meghan Hennesy about their concerns with Bulldog Blueprint and the direction the district is moving with this referendum. I know that there are more emails than what you are providing in this FOIA response. It has not been fulfilled correctly. I realize this is par for the course.

I am going to ask for this a different way, but please understand that if it is not fulfilled correctly this time, I am prepared to take the additional steps to ensure that it is.

All emails, including attachments, received by Meghan Hennesy with keywords Bulldog Blueprint, Bull dog Blueprint or Bulldog Blue print from April 2021 to March 8, 2022.

Thank you,  
Dani

--  
Dani  
Mahomet Daily, SJO Daily  
217.390.8984

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**From:** Mrs Margaret Nelson <dumosyok4@gmail.com>  
**Sent:** Wednesday, 09 March 2022 at 08:28:22 AM CST  
**To:** undisclosed-recipients:  
**Bcc:** MHENNESY@mcsusd.org  
**Reply-To:** margretnelson01@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** urgent

---

My name is Mrs Margaret Nelson, as I lay on my sick bed diagnosed with cancer, I want you to help me in carrying out my last wish on earth which will be very profitable to you. I want to WILL a total sum of \$10.5 million to you which I want you to distribute part of it to any charity home for me and the rest for your family which I will inform you on how to share all, please for further information contact me.

warmest regards,

mrs. margret nelson

**From:** CCCO SEI System <sei@co.champaign.il.us>  
**Sent:** Tuesday, 08 March 2022 at 07:59:21 AM CST  
**To:** Meghan <mhennessy@ms.k12.il.us>  
**Reply-To:** SEI Champaign County <sei@co.champaign.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Statement of Economic Interest Reminder

---

Hello! Just a friendly reminder to please complete and submit your Statement of Economic Interest form. It is due no later than May 1. Please let me know if I can help in any way. Thank you, Dawn Quinley

**From:** Aisha Qaddafi <aishagadda13@gmail.com>  
**Sent:** Saturday, 19 March 2022 at 07:00:57 PM CDT  
**To:** undisclosed-recipients:  
**Bcc:** MHENNESY@mscusd.org  
**Reply-To:** aishagadda13@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: on Trust

---

Hello My Beloved One, it is by the grace of almighty

Please bear with me. I am writing this letter to you with tears and sorrow from my heart.

I am Aisha Muammar Gaddafi, the only daughter of the embattled president of Libya, Hon. Muammar Gaddafi. I know my mail might come to you as a surprise because you don't know me, but due to the unsolicited nature of my situation here in Refugee camp Ouagadougou Burkina Faso I decided to contact you for help. I have passed through pains and sorrowful moments since the death of my father. At the same time, my family is the target of Western nations led by Nato who want to destroy my father at all costs. Our investments and bank accounts in several countries are their targets to freeze.

My Father of blessed memory deposited the sum of \$27.5M (Twenty Seven Million Five Hundred Thousand Dollars) in a Bank at Burkina Faso which he used my name as the next of kin. I have been commissioned by the (BOA) bank to present an interested foreign investor/partner who can stand as my trustee and receive the fund in his account for a possible investment in his country due to my refugee status here in Burkina Faso.

I am in search of an honest and reliable person who will help me and stand as my trustee so that I will present him to the Bank for the transfer of the fund to his bank account overseas. I have chosen to contact you after my

prayers and I believe that you will not betray my trust but rather take me as your own sister or daughter. If this transaction interests you, you don't have to disclose it to anybody because of what is going on with my entire family, if the United nation happens to know this account, they will freeze it as they freeze others, so please keep this transaction only to yourself until we finalize it.

Sorry for my pictures. I will enclose it in my next mail and more about me when I hear from you okay.

Yours Sincerely  
Best Regard,  
Aisha Gaddafi

Dear Max, I see that administrator contracts are on the agenda. The board has not had any opportunity to discuss these contracts. Please postpone these contracts until a future meeting so we can have the opportunity to discuss in closed session tonight. I'm saying this now so we don't have to have an uncomfortable discussion tonight during the open meeting. Thank you, Colleen

---

**From:** Colleen Schultz <colleen.mssb@yahoo.com>  
**Sent:** Monday, 21 March 2022 at 10:21:59 AM CDT  
**To:** Max McComb <mmccomb@ms.k12.il.us>; Sunny McMurry <smcmurry@ms.k12.il.us>; Jeremy Henrichs <jhenrichs@ms.k12.il.us>; Justin Lamb <jlamb@ms.k12.il.us>; Meghan Hennesy <mhennessy@ms.k12.il.us>; Ken Keefe <kkeefe@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Closed session

**From:** Nicole Rummel <nrummel@ms.k12.il.us>  
**Sent:** Friday, 18 March 2022 at 12:17:54 PM CDT  
**To:** Board <board@ms.k12.il.us>; Lindsey Hall <lhall@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** press release

---

Board,

I wanted to make you aware that Dr. Tan received a mental health grant that will provide mental health services to our families through MAYC and Rock Counseling. Services from outside groups will not be provided to our students during the instructional day. In terms of the school, we will be focused on support teachers can provide to students inside the classroom through everyday interactions and connections...a continuation of our current work.

Please let me know if you have questions.

Here is the release:

### University of Illinois at Urbana-Champaign

The University of Illinois School of Social Work will bring together the Mahomet-Seymour School District, Mahomet Area Youth Club, and a local mental health provider, the Rock Counseling Group, to utilize the Interconnected Systems Framework to address mental health through a combination of programming and supports integrated across school and community sites.

Dr. Nicole Rummel

Assistant Superintendent

Mahomet-Seymour CUSD #3

217-586-2161



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---

**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Sunday, 20 March 2022 at 06:45:37 PM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** lhall@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Dr. Lee visit

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you emails with the most relevant content for your needs.

## Receive Emails Tailored to Your Needs



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**From:** Fisher Scientific <fisherscientific@fishersci.com>  
**Sent:** Friday, 18 March 2022 at 10:25:43 AM CDT  
**To:** MHENNESY@MS.K12.IL.US  
**Reply-To:** Fisher Scientific <mkt.donotreply@thermofisher.com>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Get Emails Tailored to You



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To ensure delivery, add [fisherscientific@fishersci.com](mailto:fisherscientific@fishersci.com) to your address book.



**From:** Meghan Hennesy <mhennessy@ms.k12.il.us>  
**Sent:** Wednesday, 09 March 2022 at 09:34:06 AM CST  
**To:** Dani Tietz <dani@mahometnews.com>  
**Cc:** Lindsey Hall <lhall@ms.k12.il.us>; board@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: FOIA response

---

Lindsey,

Given this back and forth exchange, I have taken time this morning to search my email for the terms in the FOIA. I have 63 emails that fulfill the search terms. This search of my **district email** took me 12 minutes this morning and that is only because I ran it twice for each permutation of the FOIA key words. In my cursory review of the emails, of the 63 returns, there are around a dozen that seemingly pulled because of key-words but in my opinion are not appropriately responsive to the request. The rest, around 55-59 emails, look appropriate and responsive however they could need some form of redaction prior to being sent as some responses were emails sent to district staff or board members and in some cases contained names of staff. I am not the FOIA officer and so I will be sending the emails I have gathered in a separate email to you for review. I will assume that the district will then fulfill its legal obligation to respond appropriately to FOIA requests.

I am not sure what is going on here. I do not appreciate the implication on your part that I am not appropriately conducting board business. For you to imply this in an email that copies the rest of the board without making any attempt to speak with me or contact me on this matter in any way, in my opinion, is an attempt to make this issue about wrongdoing on my part. I find this insulting, inappropriate and it is completely false. I felt this important to say here as you also copied the Mahomet Daily with those false and unfounded suggestions of impropriety.

I will follow up shortly with the attached search findings.

Meghan

On Wed, Mar 9, 2022 at 8:18 AM Dani Tietz <dani@mahometnews.com> wrote:

Lindsey,

I am asking for emails and attachments to Meghan Hennessy. I asked for her board email because I understand that constituents follow the appropriate channels when contacting their elected officials. Through FOIA responses, though, I can see that current and former board members have conducted board business with their work email addresses. To place that mark on Meghan, claiming that she has done something inappropriate, especially without proof, seems to be a stretch that only serves a distorted narrative. I know that the emails are there.

So, I will delicately word it a different way this time: All emails, including attachments, received by Meghan Hennessy with keywords Bulldog Blueprint, Bull dog Blueprint or Bulldog Blue print from April 2021 to March 8, 2022.

Thank you,  
Dani

On Wed, Mar 9, 2022 at 7:43 AM Lindsey Hall <lhall@ms.k12.il.us> wrote:  
Good morning Dani,

As I've explained before, we take the terms that are provided in any FOIA request for emails and do an email search for those terms. In this case the terms were Meghan Hennessy (her school provided emails address for board of education business) and Bulldog Blueprint. Upon returning about 1000 pages of emails, the vast majority of those being duplicate emails as well as emails to the entire board (which you did NOT request), what you got in your response was what our search

elicited. You asked specifically for emails for Meghan Hennessy, not the board. If, as you believe, I am so focused on not providing all records that are available, how do you explain the fact that several weeks ago I was assisting you in making a FOIA request so you could obtain the information you were seeking? Again, search of emails was conducted based on the records you requested, the district's response is what we have based on your search terms and the results of our search.

I made the assumption, and perhaps it's incorrect--that Mrs. Hennessy conducts board business with her district provided, board of education email address, which is what was searched for in this FOIA request. If you submit another FOIA request for this same information, I'll specifically ask Mrs. Hennessy to provide any and all email she could have possibly going to a different email based upon whatever your FOIA request contains. In hindsight, I was remiss in not doing that only because again all board business should be conducted on the district provided platform we provide. Perhaps I am mistaken about that.

Thank you,

Lindsey

On Tue, Mar 8, 2022 at 4:41 PM Dani Tietz <[dani@mahometnews.com](mailto:dani@mahometnews.com)> wrote:

Lindsey,

I have had constituents tell me that there have been emails sent to Meghan Hennessy about their concerns with Bulldog Blueprint and the direction the district is moving with this referendum. I know that there are more emails than what you are providing in this FOIA response. It has not been fulfilled correctly. I realize this is par for the course.

I am going to ask for this a different way, but please understand that if it is not fulfilled

correctly this time, I am prepared to take the additional steps to ensure that it is.

All emails, including attachments, received by Meghan Hennesy with keywords Bulldog Blueprint, Bull dog Blueprint or Bulldog Blue print from April 2021 to March 8, 2022.

Thank you,  
Dani

--  
Dani  
Mahomet Daily, SJO Daily  
217.390.8984

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--  
Dani  
Mahomet Daily, SJO Daily  
217.390.8984

**From:** Dani Tietz <dani@mahometnews.com>  
**Sent:** Thursday, 10 March 2022 at 05:43:21 PM CST  
**To:** Lindsey Hall <lhall@ms.k12.il.us>; board@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** FOIA Voicemail

---

Good evening,

I wanted to circle back around via email in response to the voicemail you left earlier today. I'm having trouble understanding the disconnect here, especially seeing as Meghan said yesterday that she found about 60 emails responsive to my request. She mentioned that she would send those to you, although she may not have pulled all of the emails that would have been responsive. My guess at this point would be to submit those emails as a response to this request, with redactions where appropriate.

I took off any email that would have to do with the board or Meghan because to me, perhaps that is the hold-up or the loophole. I've grown to understand over the last five years that the placement of words within the FOIA request is paramount. The law states that the requestor doesn't have to know exactly what they are looking for, but I have found that taxing bodies find every measure to make sure that if the words aren't exactly precise then there will always be some reason to not fulfill the request. I submitted this on Feb. 22. Meghan said it took her 12 minutes to look, and we are going into break without a response in my hands. I'm not going to pretend that I know exactly what FOIA responses look like from the district's end, but I do understand how to run email searches. By taking out a specific email address, it seems to me that I am eliminating the hundreds of emails that may have been sent to board@ms.k12.il.us. By just asking for those received to mhennessy@ms.k12.il.us, I thought that whatever was in that email inbox with the search terms I stated could be pulled. By eliminating her email address and asking for those received by Meghan Hennessy, I understand that I am asking for the same thing, perhaps opening up a search of her personal email (even though I'd be shocked if something were there, knowing how people communicate with their elected officials) while also eliminating the to and from approach that seems to accumulate a burden upon the district.

So in short, whether the email was sent to board@ms.k12.il.us or

mhennessy@ms.k12.il.us, whatever was received by her as a school board member during the time period of April 2021 to March 8, 2022 with the search terms Bulldog Blueprint, Bull dog Blueprint or Bulldog Blue print, is what I'm hoping to get. I just want the emails that Meghan has received about Bulldog Blueprint. So I hope this clears things up.

--

Dani Tietz (she, her)

217.390.8984

Mahomet Daily/SJO Daily

**From:** Sra Hermuy Calle <mrsbarbarailey76@gmail.com>  
**Sent:** Friday, 11 March 2022 at 04:16:10 PM CST  
**To:** undisclosed-recipients:  
**Bcc:** MHENNESY@ms.k12.il.us  
**Reply-To:** markeh32@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Dear God's Elect.

---

-- I'm Rev Fr Mark Ehichioya Odion looking for God fearing and trustworthy person who will do the work of Humanitarian. Indicate your interest by replying back. Rev Fr Mark Ehichioya Odion.

**From:** MR. JAMES DIMON <davidallo121@gmail.com>  
**Sent:** Wednesday, 09 March 2022 at 03:32:47 AM CST  
**To:** undisclosed-recipients:  
**Bcc:** MHENNESY@mscud.org  
**Reply-To:** jamesdimon102@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Attn

---

>From the Desk Of: Manager: Mr. James Dimon JP Morgan Chase Bank  
New York 270 Park Ave. New York City Attn: This is to bring to your kind  
notice that your outstanding payment of \$15,500,000.00 which has been with  
our central paying office from United Nations as one of their email lottery  
winner has been signed and Approved for payment after series of meeting  
with our board of directors,also bear in mind that We want to conclude all  
payment before the first quarter of 2022 runs out for you to receive your  
Fund. Therefore, to enable us achieve our goal to release your Fund to  
you,you are advice to re-confirm to us the below information to enable  
conclude this transaction with you Your Full Name: Your Complete Address:  
Direct Tele: Number: Mobile Number: Occupation Nationality. And A Copy of  
your ID Finally, response should be made immediately you receive this email  
before it will be too late for you. Waiting for your immediate response.  
Thanks for your Co-operation. CEO Mr. James Dimon JP Morgan Chase  
Bank New York 270 Park Ave. New York City Cell phone +1 213-296-5522

**From:** Zach Messersmith <zmessersmith@iasb.com>

**Sent:** Friday, 11 March 2022 at 04:03:32 PM CST

**To:** mhennesy@mscusd.org

**Reply-To:** mbuch@iasb.com

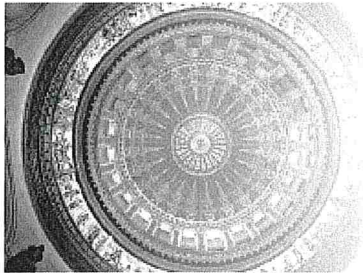
**Sensitivity:** Normal

**Priority:** normal

**Subject:** IASB Legislative Report 102-36

IASB Legislative Report 102-36

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## IASB Legislative Report (102-36)

### Scheduled Adjournment Day Approaching

With the scheduled adjournment date less than a month away, the Illinois General Assembly convened in Springfield without much tangible progress. Often in the closing weeks of a spring legislative session closed door meetings take place to craft budget and spending plans for the next fiscal year. While not all that information is made public, what appear to be delays are actually progress being made in the legislative process. The Senate continued to pass bills to the House this week, albeit at a much slower pace.

Next week, the House is expected to begin hearing Senate Bills in House Committees in a large-scale effort. The Senate will not be in session but will be conducting virtual committee hearings on a variety of appropriations issues. When both chambers of the Illinois General Assembly are in session again at the same time there will a frenetic three-week march to the scheduled adjournment date of April 8th.

**Bills Passed the Senate**

## Bills in House Committees

**SB 2803** (Holmes, D-Aurora) appropriates \$2,000,000,000 from the State Coronavirus Urgent Remediation Emergency Fund to the Department of Employment Security for payment to the Illinois Unemployment Insurance Trust Fund for partial repayment.

**SB 3663** (Rezin, R-Morris) Provides that the number of professional development hours required is reduced by 20% for any renewal cycle that includes the 2021-2022 school year.

## House Elem. & Secondary Education: School Curriculum & Policies Committee, Wednesday, March 16, 9 a.m., Virtual Room 1

**SB 3845** (Johnson, D-Waukegan) requires the Gender Equity Advisory Committee to submit recommendations on how school districts can better support historically disadvantaged males, including African American students and other students of color, to ensure educational equity.

**SB 3914** (Loughran Cappel, D-Plainfield) would have given an additional five days of paid mental health leave for all full-time school employees. However, an amendment was adopted in the Senate that will allow full-time school district employees to take mental health days as part of sick days. A school board would be allowed to ask for a "doctor's note" just as they would for any other usage of a sick day. SB 3914 passed the Senate on February 25.

**SB 4028** (Simmons, D-Chicago) with respect to the Comprehensive Health Education Program, requires that the instruction on mental health and illness include how and where to find mental health resources in this state.

## House Elementary & Secondary Education: Administration, Licensing & Charter Schools Committee, Wednesday, March 16, 2 p.m., Virtual Room 1

**SB 3867** (Johnson) provides that all school boards shall waive fees assessed by the district for each student with a parent who is a veteran or active-duty military with an income at or below 200% of the federal poverty level.

**SB 3893** (Joyce, D-Park Forest) provides that a substitute teacher may teach up to 120 (instead of 90) school days for any one licensed teacher under contract in the same school year.

**SB 3907** (Turner, D., D-Springfield) provides that an individual holding a Short-Term Substitute Teaching License may teach up to 15 (instead of five) consecutive days.

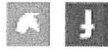
**SB 3915** (Loughran Cappel) provides that the application fee for a Short-Term Substitute Teaching License shall be waived when the governor has declared a disaster due to a public health emergency.

**SB 3986** (Pacione-Zayas, D-Chicago) prohibits the State Board of Education from requiring a school district to administer, develop, or purchase a standardized assessment for students enrolled in

2921 Baker Drive, Springfield, IL 62703-5929

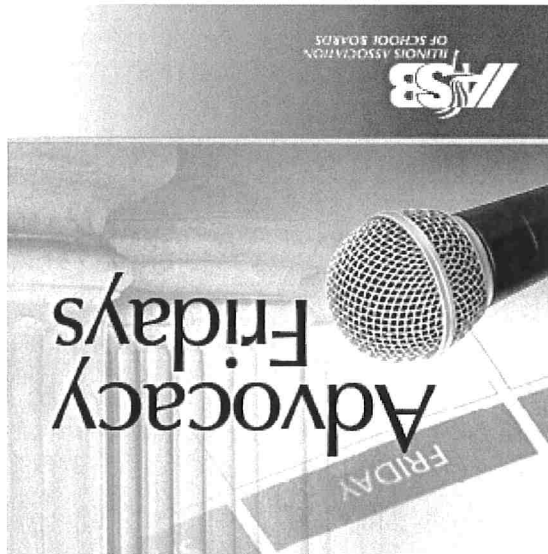
[Click here to unsubscribe.](#)

The vision of the Illinois Association of School Boards is excellence in local school board governance supporting quality public education.



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Lombard: One Imperial Place, 1 East 22nd Street, Suite 20, Lombard, Illinois 60148 Phone: (630) 629-3776  
Illinois Association of School Boards

Legislative Reports



prekindergarten through grade 2, other than for diagnostic purposes.

SB 3988 (Pacione-Zayas, D-Chicago) allows a paraprofessional educator endorsement on an Educator License with Stipulations to be issued to an applicant who is at least 18 years of age only until the individual reaches the age of 19 years and otherwise meets the criteria for a paraprofessional educator endorsement.

**From:** Colleen Schultz <colleen.mssb@yahoo.com>  
**Sent:** Friday, 18 March 2022 at 04:21:21 PM CDT  
**To:** Meghan Hennesy <mhennesy@ms.k12.il.us>  
**Cc:** Max McComb <mccomb@ms.k12.il.us>; Jeremy Henrichs <jhenrichs@ms.k12.il.us>; Ken Keefe <kkeefe@ms.k12.il.us>; Justin Lamb <jlamb@ms.k12.il.us>; Sunny McMurry <smcmurry@ms.k12.il.us>; meghan.mssb@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: Agenda Items and Teacher Concerns

Hello.  
I would like my requested item added as well.  
Thanks,  
Colleen

On Mar 18, 2022, at 11:18 AM, Meghan Hennesy <mhennesy@ms.k12.il.us> wrote:

Max,  
I still ask that this is added to the agenda and it is republished, so we can discuss on Monday.

Meghan  
On Fri, Mar 18, 2022, 1:10 PM Max McComb <mccomb@ms.k12.il.us> wrote:  
It appears from what I have gathered so far, that this letter went to you and Sunny. This seems like a very strange way to handle this situation. We have no idea who this is really coming from or who all really feels this way. Lindsey will speak to Ryan on Monday to see what background information we have (if any), and we will go from there.

On Thu, Mar 17, 2022 at 10:04 AM Meghan Hennesy <

mhennessy@ms.k12.il.us> wrote:

Max,

I don't know how many of the other board members received a letter in the mail from the MPE Teachers, so I am including it as an attachment here.

I received this letter and am very concerned with the content. I am asking you to add items to the agenda for Monday's meeting and republish. We have time to get that done today and still meet OMA requirements. This information in this letter is very concerning and important. In speaking with staff members, I understand that the situation is so dire that some are considering resigning over the conditions.

I am requesting the following items be added for Monday:

1. Staffing at MPE and concerns regarding the letter sent to Board Members
2. Discussion about the negotiating team for upcoming negotiations
3. Close session for discussion of specific employees

With respect to item 2 above, I feel that with the situation this complex and issues that need board level attention, the board should negotiate as a whole for the upcoming contract. There is no reason that all of us cannot participate. To allow only a subset of board members to participate serves to further the divide of information flow that currently exists. I believe the board needs to discuss this process, especially since the rumor mill is suggesting that a committee has already been chosen and there has been no discussion whatsoever by the board about this decision.

If we cannot amend Monday's agenda, I believe we need to call a special meeting for later this week to address this important and time sensitive situation. For us to receive a letter like this via the US mail indicates to me the fear of retribution I hear so often from our staff is in full force and in my opinion cannot be ignored any longer.

Thank you,  
Meghan

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Max McComb

President, Mahomet-Seymour Board of Education

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**From:** Lindsey Hall <lhall@ms.k12.il.us>

**Sent:** Thursday, 10 March 2022 at 03:44:21 PM CST

**To:** Board <board@ms.k12.il.us>

**Sensitivity:** Normal

**Priority:** Normal

**Subject:** J Lynn contract

Good afternoon,

A correction to the information sent previously about administrators' contracts...Jared Lynn's pay increase for next year is 6%. We had discussed this last year as part of his multi year contract in an effort to keep his salary competitive as well as not lose him.

Thank you,

*Dr. Lindsey A. Hall*

Superintendent of Schools

Mahomet-Seymour CUSD #3

Office: 217-586-2161

Cell: 309-613-3142

*"It's a great day to be a Bulldog!"*

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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Wednesday, 09 March 2022 at 12:53:13 PM CST  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** lhall@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: MS Girls Basketball - "Mini" Parade

FYI see below....

-----Forwarded message -----

**From:** **Garret Risley** <grisley@ms.k12.il.us>  
**Date:** Wed, Mar 9, 2022 at 12:31 PM  
**Subject:** MS Girls Basketball - "Mini" Parade  
**To:** High School <ms-mshs@ms.k12.il.us>

Hello Everyone!

Our girls basketball team will be escorted around Mahomet today (homecoming parade route) by fire truck to celebrate their Sectional championship this year. We will leave the high school at 5:00pm and go down Main Street before turning left on Elm to come back to the highschool. If you'd like to attend the celebration, we've asked our families to line up on Main Street!

Have a nice day,

Garret

--

Garret Risley  
Girls Varsity Basketball Coach &  
Special Education Teacher at MSHS

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**From:** Meghan Hennesy <mhennessy@ms.k12.il.us>  
**Sent:** Tuesday, 08 March 2022 at 09:10:59 AM CST  
**To:** megan.mssb@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: Statement of Economic Interest - New Form and Process

----- Forwarded message -----

**From:** **Dawn Quinley** <dquinley@ms.k12.il.us>

**Date:** Mon, Jan 24, 2022, 9:34 AM

**Subject:** Statement of Economic Interest - New Form and Process

To: Lindsey Hall <lhall@ms.k12.il.us>, Nicole Rummel <

nrummel@ms.k12.il.us>, Christine Northrup <cnorthrup@ms.k12.il.us>,

Heather Smith <hsmith@ms.k12.il.us>, Marissa Hill <mhill@ms.k12.il.us>,

Ryan Martin <rmartin@ms.k12.il.us>, Dustin Day <dday@ms.k12.il.us>,

Megan Hunter <mhunter@ms.k12.il.us>, Ted Martin <tmartin@ms.k12.il.us>

>, Nathan Mills <nsmills@ms.k12.il.us>, Doug Fisher <dfisher@ms.k12.il.us>,

Chad Benedict <cbenedict@ms.k12.il.us>, Patrick Bailey <

pbailey@ms.k12.il.us>, Marissa Franks <mfranks@ms.k12.il.us>, Matt

Hensley <mhensley@ms.k12.il.us>, Max McComb <

mmccomb@ms.k12.il.us>, Justin Lamb <jlamb@ms.k12.il.us>, Sunny

McMurry <smcmurry@ms.k12.il.us>, Meghan Hennesy <

mhennessy@ms.k12.il.us>, Jeremy Henrichs <jhenrichs@ms.k12.il.us>, Ken

Keefe <kkeefe@ms.k12.il.us>, Colleen Schultz <cschultz@ms.k12.il.us>

Hello, everyone. I apologize for the length of this email. I have important information to share about the Statement of Economic Interest (SEI) form that you are required to complete and submit. Please read on for information about a new process and an all new form.

- As always, **forms are due by May 1**. (For more information about the Statement of Economic Interest for, check out this link:

<https://champaigncountyclerk.com/government-bodies/statement-economic-interest>)

- This year, the Champaign County Clerk's Office has created a new online portal for SEI submissions. Hopefully, after a couple of years of paper submissions, the online portal is a welcomed change for you. Here is a link to instructions for the online portal: [https://champaigncountyclerk.com/sites/champaigncountyclerk.com/files/documents/sei-filer-instructions/sei-filer-instructions\\_1.pdf](https://champaigncountyclerk.com/sites/champaigncountyclerk.com/files/documents/sei-filer-instructions/sei-filer-instructions_1.pdf). As you work on your submission, if you have any questions, please ask. The portal allows you to save your progress and finish at a later time without losing your work. I will do my best to find the answers to any questions you have.

- In addition to the new online portal, the actual Statement of Economic Interest form has changed and has all new questions. I am not an expert on the form, but will do my best to help if you have any questions. The Champaign County Clerk's Office is unable to give instructions on what to document on the SEI form. Click here to see the new form: <https://champaigncountyclerk.com/sites/champaigncountyclerk.com/files/documents/2022-sei-form-customized.pdf>

- At the end of the new form, there is a section titled, "Certification of Ethics Officer Review." Review by an ethics officer is not applicable to school districts. You will indicate "N/A" in the ethics officer certification section.

- You also have the option of submitting a paper form. If you choose to do that, please complete the form and return it to me.. You can scan your completed copy and email it to me, or you can send me your completed paper copy: <https://champaigncountyclerk.com/sites/champaigncountyclerk.com/files/documents/2022-sei-form-customized/2022-sei-form-customized.pdf> I will take care of uploading the form on your behalf.

One final thing, I will be adding you all as members to our online group today. Please watch for an email from the Clerk's Office with a welcome message and further instructions. You may find these short videos helpful as you get started:

- Logging in to the SEI Portal:

<https://www.youtube.com/watch?v=XvvaGVQm3AA>

- Submitting an SEI Electronically: <https://youtu.be/x2SHWZp2ZN8>

Thank you for reading! Please let me know if you have any questions about this new form and new online submission process.

Have a great week!  
Dawn

**Dawn Quinley**

Administrative Assistant to the Superintendent

Mahomet-Seymour CUSD #3

1301 S. Bulldog Dr.

Mahomet, IL 61853

217/586-2161, option 1 - phone

217/586-7591 – fax

[www.mahometseymour.org](http://www.mahometseymour.org)



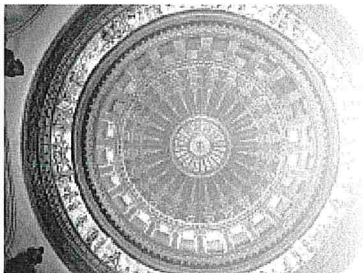
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*not the intended recipient, please contact the sender by reply email and destroy all copies of the original message.*

**From:** Zach Messersmith <zmessersmith@iasb.com>  
**Sent:** Friday, 18 March 2022 at 02:25:28 PM CDT  
**To:** mhennesy@mscusd.org  
**Reply-To:** mbuch@iasb.com  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** IASB Legislative Report 102-37

IASB Legislative Report

[Click here](#) for a mobile/web version



## IASB Legislative Report (102-37)

### School Employee Shortage Bills Clear House Committee

Several Senate Bills aimed at providing some relief to the ongoing school district staff shortage crisis cleared a legislative hurdle by passing out of the House Elementary & Secondary: Administration, Licensing, and Charter Schools committee on March 16. The bills passed by the committee include measures to allow substitute teachers to be in the same classroom for a longer period, reduction of fees for substitute teachers as well as a reduction in age for some paraprofessionals. Having already passed the Senate, these bills are just a House floor vote and a signature from the governor away from becoming law.

Starting on March 22, the Illinois General Assembly is scheduled to be in session 16 out of 18 days. With bills being amended and new language introduced at a moment's notice, it is important to keep an eye on your email for further updates and potential calls to action.

### Bills out of House Committees week of March 14

SB 3845 (Johnson, D-Waukegan) requires the Gender Equity Advisory Committee to submit recommendations on how school districts can better support historically disadvantaged males, including African American students and other students of color, to ensure educational equity.

**SB 3789** (Morrisson, J., D-Deerfield) provides that the report that accompanies the school district's annual financial report must be adopted at an open meeting that allows for public comment.

**SB 3867** (Johnson) provides that all school boards shall waive fees assessed by the district for each student with a parent who is a veteran or active-duty military with an income at or below 200% of the federal poverty level.

**SB 3893** (Joyce, D-Park Forest) provides that a substitute teacher may teach up to 120 (instead of 90) school days for any one licensed teacher under contract in the same school year.

**SB 3907** (Turner, D., D-Springfield) provides that an individual holding a Short-Term Substitute Teaching License may teach up to 15 (instead of five) consecutive days.

**SB 3915** (Loughran Cappel) provides that the application fee for a Short-Term Substitute Teaching License shall be waived when the governor has declared a disaster due to a public health emergency.

**SB 3988** (Pacione-Zayas, D-Chicago) allows a paraprofessional educator endorsement on an Educator License with Stipulations to be issued to an applicant who is at least 18 years of age only until the individual reaches the age of 19 years and otherwise meets the criteria for a paraprofessional educator endorsement.

## **Bills in Senate Committees**

**HB 448** (Walker, D-Arlington Heights) allows a taxing district to utilize the last preceding aggregate extension limit or the last preceding aggregate extension as adjusted. It further defines "aggregate extension limit" as the last preceding aggregate extension if the district had utilized the maximum limiting rate for the immediately preceding levy years, as adjusted.

**HB 3296** (Ness, D-Carpentersville) requires a school district to offer a program to prepare students enrolled in grades 6 through 12 for a career and technical education pathway.

**HB 4126** (Tarver, D-Chicago) for "Invest in Kids" schools, allows students of "Invest in Kids" schools who have been deemed eligible to attend a school to continue to attend that school if the student's eligibility status has not changed. It also allows schools to establish a maximum scholarship amount for admittance and requires any qualified school to report costs, fees, and maximum scholarships to the scholarship granting organization.

**HB 4316** (Mussman, D-Schaumburg) requires the superintendent of an employing school to notify the State Superintendent of Education and applicable regional superintendent of schools if they have reasonable cause to believe that a license holder committed an act of sexual misconduct that resulted in the license holder's dismissal or resignation from the school district.

**HB 5127** (Hapin, D-Rock Island) provides that within 40 days (instead of 28) after the consolidated election, the board shall organize by electing its officers and fixing a time and place for the regular meetings.

## **Bills in House Committees**

SB 3663 (Rezin, R-Morris) provides that the number of professional development hours required is reduced by 20% for any renewal cycle that includes the 2021-2022 school year.

SB 3914 (Loughran Cappel, D-Plainfield) would have given an additional five days of paid mental health leave for all full-time school employees. However, an amendment was adopted in the Senate that will allow full-time school district employees to take mental health days as part of sick days. A school board would be allowed to ask for a "doctor's note" just as they would for any other usage of a sick day. SB 3914 passed the Senate on February 25.

SB 4028 (Simmons, D-Chicago) with respect to the Comprehensive Health Education Program, requires that the instruction on mental health and illness include how and where to find mental health resources in this state.

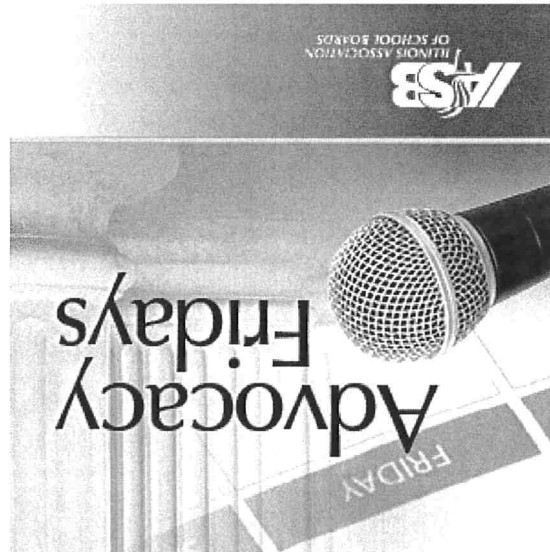
## **President Signs FY2022 Budget**

After passing three continuing resolutions, Congress was finally able to come to an agreement on a \$1.5 trillion FY 2022 budget to fund the federal government for the next six months until October. The omnibus Consolidated Appropriations Act, signed by President Biden on Tuesday, March 15, includes \$76.4 billion for the U.S. Department of Education, an increase of \$2.9 billion. This includes \$17.5 billion for Title 1 Grants to Local Education Agencies, a \$1 billion increase which is the largest in over a decade. It also includes \$400 million more in funding for the Individual with Disabilities Education Act (IDEA) State Grants. IASB has advocated in the past and continues to advocate for full funding of IDEA. The \$400 million increase is appreciated but still nowhere near full funding of the program. For a more detailed breakdown of the elements included in the federal education budget, see the two congressional staff analyses below.

House Committee on Appropriations: [Analysis](#)

Senate Committee on Appropriations: [Analysis](#)

**The next Advocacy Fridays is scheduled for next week, Friday, March 25. Click [here](#) to register.**



## Legislative Reports

### Illinois Association of School Boards

Springfield: 2921 Baker Drive, Springfield, Illinois 62703-5929 Phone: (217) 528-9688  
Lombard: One Imperial Place, 1 East 22nd Street, Suite 20, Lombard, Illinois 60148 Phone: (630) 629-3776



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Click [here](#) for a mobile/web version



## Upcoming Events

**From:** Dean Langdon <rcassmackiney@iasb.com>  
**Sent:** Tuesday, 22 March 2022 at 09:07:45 AM CDT  
**To:** mhennesy@mscUSD.org  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** More Upcoming IASB Events

**IASB Advocacy Fridays**  
*March 25, 2022 — 10 a.m.*

Join members of the IASB Governmental Relations team and special guest speakers on the last Friday of each month for "Advocacy Fridays." IASB Advocacy Fridays provide access to special briefings and timely and practical advocacy strategies to help school leaders advocate for public schools at home, in Springfield, and Washington, D.C. Further your district's advocacy efforts by joining IASB Advocacy Fridays. IASB webinars are free and a benefit of membership.

[Register Now](#)

### Student Voices on K-12 Education in Illinois

*March 31, 2022 — 6:30 p.m.*

### IASB Advocacy Friday

*March 25, 2022 — 10 a.m.*

### Student Voices on K-12 Education in Illinois

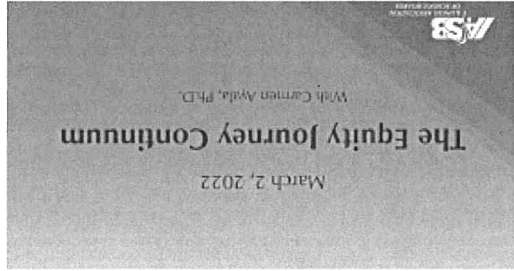
*March 31, 2022 — 6:30 p.m.*

## List of Upcoming Events

[Login to view this archived webinar](#)

**The Equity Journey Continuum**

The Equity Journey Continuum is an informational tool to help districts view data through an equity lens to identify gaps in student achievement, opportunities, and supports.



Each year a group of students is chosen from around the state to be student advisors to the Illinois State Board of Education. Join representatives of the Student Advisory Council as they share perspectives on topics such as the state response to COVID 19; achievement gaps; diversity, equity, and inclusion framework; the teacher shortage; and the safety and emotional well-being of students. IASB webinars are free and a benefit of membership.

**Register Now**

## **Inviting All New Members: Celebrating the First Year**

*April 6, 2022 — 6:30 p.m.*

What a year it has been! Congratulations to all school board members approaching their first anniversaries of service to the community. You are invited to a celebration via webinar to remember where you started, recognize how far you've travelled on your board member journey, learn how IASB can assist you on the road ahead, and a few special surprises. IASB webinars are free and a benefit of membership.

**Register Now**

## **Inviting All New Members: Celebrating the First Year**

*April 6, 2022 — 6:30 p.m.*

## **Mapping Your District's Equity Journey**

*April 20, 2022 — Noon*

## **When Online Critics Attack**

*April 28, 2022 — 1 p.m.*

*Click the button below to view the Events Calendar and register for a webinar.*

**IASB Events Calendar**

## **Online Learning**

### **Managing Difficult Public Comment: How to KEEP CALM**

Learn how boards can effectively manage difficult public comment periods during board meetings. Through different hypothetical scenarios, the course highlights eight principles to guide management of public comment periods. Apply these skills to help your board *keep calm* and succeed at public meetings. Registration is required for this **free** course, a benefit of IASB membership. Successful completion of this course will earn five Board Leader Recognition points.

[Click here](#) to unsubscribe and/or manage your subscriptions.

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Illinois Association of School Boards  
Springfield: 2921 Baker Drive, Springfield, Illinois 62703-5929 Phone: (217) 528-9688  
Lombard: One Imperial Place, 1 East 22nd Street, Suite 20, Lombard, Illinois 60148 Phone: (630) 629-3776



**From:** Max McComb <mmccomb@ms.k12.il.us>  
**Sent:** Monday, 21 March 2022 at 12:35:10 PM CDT  
**To:** Meghan Hennesy <mhennessy@ms.k12.il.us>  
**Cc:** Jeremy Heinrichs <jhenrichs@ms.k12.il.us>; Ken Keefe  
<kkeefe@ms.k12.il.us>; Justin Lamb <jlamb@ms.k12.il.us>;  
Sunny McMurry <smcmurry@ms.k12.il.us>; Colleen Schultz  
<cschultz@ms.k12.il.us>; Lindsey Hall <lhall@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: Agenda Items and Teacher Concerns

Meghan and all:

We will discuss board negotiating team/strategies tonight in closed session.  
We can also discuss specific employee issue(s) tonight in closed session

Regarding the letter:

- Lindsey and Ryan are looking into this today and gathering information.  
- I am not comfortable putting anonymous letters and those subjects on  
board agenda without any investigation work by Admin team. Otherwise we  
risk it becoming like announcing Birthdays at football games - starts out well  
intended and then skyrockets out of control with everyone and anyone  
sending anonymous letters claiming to represent large groups of people and  
expecting us to act on them.  
- We do have an established process. Each year the admin team evaluates  
needs across the entire district and brings us a priority list of positions to add  
and the reasons why we should add them, and we have board discussion of  
these proposals. Frankly our principals do a great job of looking at all of our  
buildings and prioritizing needs. If we need to do further analysis of this  
request, establish validity, etc... that would be the time to do it.

On Fri, Mar 18, 2022 at 1:18 PM Meghan Hennesy <

mhennessy@ms.k12.il.us> wrote:

Max,

I still ask that this is added to the agenda and it is republished, so we can discuss on Monday.

Meghan

On Fri, Mar 18, 2022, 1:10 PM Max McComb <mccomb@ms.k12.il.us> wrote:

It appears from what I have gathered so far, that this letter went to you and Sunny. This seems like a very strange way to handle this situation. We have no idea who this is really coming from or who all really feels this way. Lindsey will speak to Ryan on Monday to see what background information we have (if any), and we will go from there.

On Thu, Mar 17, 2022 at 10:04 AM Meghan Hennesy <mhenesy@ms.k12.il.us> wrote:

Max,

I don't know how many of the other board members received a letter in the mail from the MPE Teachers, so I am including it as an attachment here.

I received this letter and am very concerned with the content. I am asking you to add items to the agenda for Monday's meeting and republish. We have time to get that done today and still meet OMA requirements. This information in this letter is very concerning and important. In speaking with staff members, I understand that the situation is so dire that some are considering resigning over the conditions.

I am requesting the following items be added for Monday:

1. Staffing at MPE and concerns regarding the letter sent to Board Members
2. Discussion about the negotiating team for upcoming negotiations
3. Close session for discussion of specific employees

With respect to item 2 above, I feel that with the situation this complex and issues that need board level attention, the board should negotiate as a whole for the upcoming contract. There is no reason that all of us cannot participate. To allow only a subset of board members to participate serves to further the divide of information flow that currently exists. I believe the board needs to discuss this process, especially since the rumor mill is suggesting that a committee has already been chosen and there has been no discussion whatsoever by the board about this decision.

If we cannot amend Monday's agenda, I believe we need to call a special meeting for later this week to address this important and time sensitive situation. For us to receive a letter like this via the US mail indicates to me the fear of retribution I hear so often from our staff is in full force and in my opinion cannot be ignored any longer.

Thank you,  
Meghan

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Max McComb

President, Mahomet-Seymour Board of Education

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--

Max McComb

President, Mahomet-Seymour Board of Education

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**From:** Meghan Hennesy <mhennessy@ms.k12.il.us>  
**Sent:** Friday, 18 March 2022 at 01:18:00 PM CDT  
**To:** Max McComb <mmccomb@ms.k12.il.us>  
**Cc:** Jeremy Heinrichs <jhenrichs@ms.k12.il.us>; Ken Keefe <kkeefe@ms.k12.il.us>; Justin Lamb <jlamb@ms.k12.il.us>; Sunny McMurry <smcmurry@ms.k12.il.us>; Colleen Schultz <colleen.mssb@yahoo.com>; meghan.mssb@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: Agenda Items and Teacher Concerns

---

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--

Max McComb

President, Mahomet-Seymour Board of Education

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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Thursday, 10 March 2022 at 03:43:15 PM CST  
**To:** Board <board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: Mahomet PD Training at HS 03/14

FYI

-----Forwarded message-----  
**From:** **Paulo Alfonso** <palfonso@ms.k12.il.us>  
**Date:** Thu, Mar 10, 2022 at 9:51 AM  
**Subject:** Mahomet PD Training at HS 03/14  
**To:** High School <ms-mshs@ms.k12.il.us>

The Mahomet Police Department will be at the high school conducting training on March 14 (Monday) from 7:00a-1:00p. We plan on only utilizing the basement for our training. I intend on going over rudimentary lessons during our training session so, we do NOT plan on using any simunition rounds (similar to Paintball bullets).

There will be "Caution-Police Training in Progress" signs posted on several interior and exterior doors. If you intend on being here during this time, please let me know and lock your door. I may also put "Caution" tape on your door so our officer's know that your door is out of play.

If you have any questions, concerns or do not wish your classroom to be used, please feel free to contact me.

Thank you and have a good Spring Break.

-SRO Paulo Alfonso

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For 7-8th graders strong or struggling in math, Engineers Teaching Algebra brings an engineer into your classroom to lead a design experience in the belief that a wrong answer is better than no answer because problems are solved by trial & error with patience & imagination. Engineers Teaching Algebra is one lesson plus an engineering challenge students will pursue long after. Since 1994 conducted in 5000 classrooms, 1800 schools, 38 states, currently in-person or remote, it's not a sit-back-and-watch presentation but a busy, lively exchange of ideas with activities that are hands-on, relevant & fun.

**Algebra is a tool of expression and discovery in all fields.**

**Math is not a subject, it's a necessary language.**

**From:** Engineers Teaching Algebra  
<info@engineersteachingalgebra.com>  
**Sent:** Monday, 14 March 2022 at 09:05:48 AM CDT  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** info@engineersteachingalgebra.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** In Person or Remote STEAM Experience

**From:** Illinois Association of School Boards <onlineupdate@iasb.com>  
**Sent:** Friday, 11 March 2022 at 04:48:22 PM CST  
**To:** mhennesy@mscud.org  
**Reply-To:** onlineupdate@iasb.com  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** News from Illinois Association of School Boards

Online Update: News from the Illinois Association of School Boards



# Online Update

March 11, 2022

**Conference Exhibitor Information Available**  
Vendors interested in securing booth space for the 2022 Joint Annual Conference can now register for the yearly exhibition. Contract and housing forms, advertising information, important dates, and an Exhibit Hall floor map are available on the [Exhibitor webpage](#). The 2022 Annual Conference will take place November 18-20 in Chicago.



## IASB Legislative Report

The latest IASB Legislative Report looks at the Illinois General Assembly's road ahead with less than a month until scheduled adjournment. Also featured are bills passed by the Senate and legislation scheduled for

## News Listing

[OMA-Related Declarations Updated](#)  
[Two Strikes: Gen Geo Patton SD 133, Proviso THSD 209](#)  
[WELL Summit Supports Women in Educational Leadership](#)  
[IASB Member Survey Now Open](#)  
[Sham Legal Claims Force Districts to Divert Resources, Time from Important Issues](#)

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committee hearings next week.



## **IASB Board of Directors Minutes**

Minutes from the November 18 and November 21,

2021 meetings of the IASB Board of Directors are now

available on the [Association website](#).



[Click here](#) to unsubscribe.

2921 Baker Drive, Springfield, IL 62703-5929

**From:** Lindsey Hall <lhall@ms.k12.il.us>

**Sent:** Thursday, 17 March 2022 at 10:05:22 AM CDT

**To:** mhennesy@ms.k12.il.us

**Sensitivity:** Normal

**Priority:** Normal

**Subject:** Automatic reply Re: other news...

---

Hello! I will be out of the office all day on Thursday March 10, 2022 attending a meeting. I will check email when possible. The Mahomet-Seymour Schools are closed from Friday, March 11, 2022 through Friday, March 18, 2022 for Spring Break. We return to school on Monday, March 21, 2022. Thank you, Dr. Lindsey Hall Superintendent of Schools -- \*Dr. Lindsey A. Hall\*

Superintendent of Schools Mahomet-Seymour CUSD #3 Office: 217-586-2161 Cell: 309-613-3142 \*"It's a great day to be a Bulldog!"\* --

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**From:** Suzan Catim <suzancatim2d@gmail.com>

**Sent:** Thursday, 17 March 2022 at 07:26:24 PM CDT

**To:** undisclosed-recipients:

**Bcc:** MHENNESY@mcsusd.org

**Sensitivity:** Normal

**Priority:** Normal

**Subject:** yours sister in Christ.

Hello Dear,

How are you and your family? I am Mrs.Suzan Catim from Solomon Islands. Iam married to Mr. Philip Catim who worked with our Embassy in Ivory Coast for nine years before he died We were married for eleven years without a child. He died after a brief illness that lasted for only four days. Before his death we were both born again Christian. Since his death I decided not to remarry or get a child outside my matrimonial home which the Bible is against. When my late husband was alive he deposited the sum of \$6,500,000 million united. State dollars. With a security company firm here. Now, I want you to do me a favour to receive this fund there in your country or any safer place. Base on my health yours sister in Christ. condition, my Doctor told me that Iwould not last for the next Eight months due to cancer problem.Having known my condition I decided to donate this fund to a church, organization or good person that will utilize this money the way I am going to instruct herein. I want a church, organization or good person that will use this money for orphanages, widows and other people including one of the nurses that God has used mightily in taking care of me. And in the course of her help to my life, she has lost her job. It will be my almost desire to see even though that I did not make it, let this very young girl have a cost to full fill her future.Also this my dream to be accomplished.

I will like to let you know that i have paid for all the accumulative bills for this. Please assure me that you will act accordingly as I Stated herein. Hoping to receive your response immediately.

Thanks and Remain blessed in the Lord.  
I remain yours sister in Christ.

Mrs.Suzan Catim

**From:** Illinois Association of School Boards <onlineupdate@iasb.com>  
**Sent:** Friday, 18 March 2022 at 03:35:24 PM CDT  
**To:** mhennesy@mscud.org  
**Reply-To:** onlineupdate@iasb.com  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** News From Illinois Association of School Boards

Online Update: News from the Illinois Association of School Boards



# Online Update

March 18, 2022

## IASB Legislative Report

The latest IASB Legislative Report looks at proposals to address the ongoing school employee and teacher shortage crisis faced by districts throughout the state. Also highlighted are a number of education-related bills moving through Senate and House Committees, and an update on the federal FY 2022 budget.



## March 25: Advocacy Friday

Join members of the Association's Governmental Relations team on Friday, March 25 at 10 a.m. for Advocacy Friday. IASB Advocacy Fridays provide access to special briefings and exclusive information to help school leaders advocate for public schools at home, in Springfield, and Washington, D.C. School leaders will be provided with timely and practical advocacy strategies, and updates on current legislative

## News Listing

[Illinois joins new consortium of](#)

[school boards associations](#)

[Strikes and Negotiations Update](#)

[Deadlines Near for Placing Referenda](#)

[on June 2022 Primary Ballot](#)

[IASB Board Prepares for New](#)

[National Network, Review of](#)

[Resolutions Process](#)

[IASB Adds to Communications,](#)

[Field/Equity Services Teams](#)

[Member Login](#)



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issues to further advocacy efforts for Illinois public school districts.



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**From:** info@iasb.com  
**Sent:** Tuesday, 08 March 2022 at 02:35:23 PM CST  
**To:** mhennesy@mscusc.org  
**Sensitivity:** Normal  
**Priority:** Normal

**Subject:** Thank you for registering! Webinar access info and confirmation



Thank you for registering for Mapping Your District's Equity Journey  
04/20/2022. The event details are provided below. A calendar invite is  
included below for your convenience. Please click one of the links to add to  
your calendar.

Add to Calendar: Outlook / iOS / Mobile | Google Calendar

Mapping Your District's Equity Journey 04/20/2022  
Start date: 4/20/2022 12:00 pm  
End date: 4/20/2022 1:00 pm

Location:

Please click this link to join the webinar:

[https://ilschoolboards.zoom.us/j/81498971184?pwd=WDVnemF3eVZaQTFyUUVWVGFl](https://ilschoolboards.zoom.us/j/81498971184?pwd=WDVnemF3eVZaQTZaQTFyUUVWVGFl)

Webinar access information:

When: Apr 20, 2022 12:00 PM Central Time (US and Canada) ; Topic:  
Mapping Your District's Equity Journey ; Please click this link to join the

webinar:  
<https://il.schoolboards.zoom.us/j/81498971184?pwd=WDVnemF3eVZaQTFyUjVWVGFi> ; Passcode: 360678 ; Or One tap mobile : US: +13126266799,81498971184#,,,360678# or +13017158592,81498971184#,,,360678# ; Or Telephone: Dial(for higher quality, dial a number based on your current location): US: +1 312 626 6799 or +1 301 715 8592 or +1 929 205 6099 ; Webinar ID: 814 9897 1184 ; Passcode: 360678 ; If you have any questions, contact Peggy Goone at [pgoone@iasb.com](mailto:pgoone@iasb.com)

**Registrant Name:**Hennesy Meghan

Should you have any questions about your registration, or if you can no longer attend this event please contact IASB at [registrar@iasb.com](mailto:registrar@iasb.com).

By participating in this Illinois Association of School Boards (IASB) event, you are automatically authorizing IASB and its employees, agents, and assigns to use your name, photograph, voice or other likeness for purposes related to the mission of IASB, including but not limited to publicity, marketing, websites, other electronic forms of media, and promotion of IASB and its various programs.

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The vision of the Illinois Association of School Boards is excellence in local school board governance supporting quality public education.

**From:** Aidan Goltra <arg2198@columbia.edu>  
**Sent:** Wednesday, 16 March 2022 at 09:01:06 AM CDT  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** =?utf-8?Q?Aidan=20Goltra?=<arg2198@columbia.edu>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Introducing K12 for Data Science Program - Summer Opportunity led by MIT Graduates

---

Hi Meghan,

I hope you're having a great start to your week! You may be familiar with the emphasis of coding education for K12 students over the past few years. Now, we're witnessing a shift towards [Data Science education](#) for young learners as seen in this EdSurge article: "Is Data Science the New Coding?". I'm reaching out to invite your students to our [Spring 2022 Data Science for Social Good](#) Program as our applications for our Summer 2022 programs are now open—the **priority deadline is April 1st**.

Our project-based enrichment programs **cultivate data literacy** and enable K12 students to to apply new technical skills in domains of their interest like healthcare, sustainable agriculture, music, and more in order to better prepare for a data-driven future. **I would appreciate it if you could share the short program note below with your students and families that you believe may benefit.** If you would like to learn more, please don't hesitate to [schedule a call with us](#). Thank you!

All the best,  
Aidan Goltra  
Director of Programs, Inspirit AI  
[Schedule a call](#)

--

**K12 Data Science for Social Good Program - Summer 2022 (Beginner-Friendly)**

[Inspirit AI](#) is a 25-hour enrichment program that introduces middle and high school students to fundamental data science concepts to build socially impactful projects such as fake news detection, COVID-spread prediction, art-generation, self-driving car simulation, and more! Developed and taught by our team of graduate students from Stanford, MIT, students receive a personalized, interdisciplinary learning experience in small-group classrooms. No programming experience is required,

and advanced cohorts are available! Applications for our Summer 2022 programs are open, the priority deadline is **April 1st**. Please find the high school program application [here](#) and brochure [here](#), and the middle/elementary school program application [here](#) and brochure [here](#). Feel free to contact our program coordinator, Aidan, at [arg2198@columbia.edu](mailto:arg2198@columbia.edu) with any questions. Thank you!

Inspire AI  
566 Arguello Way  
Stanford, CA 94305-6125  
[Add us to your address book](#)  
[Unsubscribe](#)

**From:** info@iasb.com  
**Sent:** Tuesday, 08 March 2022 at 02:36:22 PM CST  
**To:** mhennesy@mscusd.org  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Confirmation of Invoice #360232



This message is to confirm the receipt of your recent order.

**Customer's Name:** Meghan Hennesy

**Date:** 3/8/2022

**Billing Address:** Meghan Hennesy  
Mahomet-Seymour CUSD 3  
1301 S Bulldog Dr  
Mahomet, IL 61853-4204  
UNITED STATES

**Invoice #:** 360232  
**Invoice Date:** 3/8/2022 2:36:22 PM

**Total:** 0.00

**Payment Amount:** 0.00

**Balance:** 0.00

**Authorization:**

**Reference Number:**

Meghan Hennesy  
Mahomet-Seymour CUSD 3  
**Bill to:** 1301 S Bulldog Dr  
Mahomet, IL 61853-4204  
UNITED STATES

**Payment Method:**

Customer	Qty	Item	Price Discount	Taxes	Shipping	Sub-Total	Paid Balance
Hennesy Meghan	1.0000	Student Voices on K-12 Education in Illinois 03/31/22022	0.00	0.00	0.00	0.00	0.00

Illinois Association of School Boards, 2921 Baker Drive, Springfield, Illinois 62703-5929 | Phone: 217/528-9688 | [www.iasb.com](http://www.iasb.com)

The vision of the Illinois Association of School Boards is excellence in local school board governance supporting quality public education.

**From:** Nikki Gallier <robnik14@hotmail.com>

**Sent:** Tuesday, 22 March 2022 at 07:01:12 PM CDT

**To:**

Max McComb <mmccomb@ms.k12.il.us>;

jhenrichs@ms.k12.il.us <jhenrichs@ms.k12.il.us>;

smcmurry@ms.k12.il.us <smcmurry@ms.k12.il.us>;

jiamb@ms.k12.il.us <jiamb@ms.k12.il.us>;

kkeefe@ms.k12.il.us <kkeefe@ms.k12.il.us>;

cschultz@ms.k12.il.us <cschultz@ms.k12.il.us>;

mhennessy@ms.k12.il.us <mhennessy@ms.k12.il.us>; Lindsey

Hall <lhall@ms.k12.il.us>

**Sensitivity:** Normal

**Priority:** Normal

**Subject:** Accountability

M-S Board Members and Dr. Hall:

Interesting yet not surprising, you have quietly moved on from the illegal COVID mitigations and fear narratives you peddled from March 2020 until just a month ago when masks came off our children. Before you get too comfortable, though, I want to make sure you realize the parents and taxpayers of Mahomet-Seymour deserve an apology and commitment from you to never let this happen again.

Since the summer of 2020, I devoted my time and voice to getting our children back into normal school. All the while there was actual proof school was safe and common sense showed the detrimental outcomes of keeping kids out of school (which have long been proven), yet you covered to government threats and lawyers who clearly have no sense of the actual law. I personally talked with several Board members over this time and was told the Board was waiting on a precedent to be set. Well now you have it, **thanks to the courage of parents in this community**. To be crystal clear, Judge Grischow's ruling proves you were **illegally** masking and quarantining healthy children without due process (and JCARR agreed). M-S Board of Education voted to continue to do CCPHD's job (illegally), even when certain members of the Board pointed out this was NOT a school's responsibility. You knew it then and you especially know it now...NO school district is bound or beholden to any public health department. The public health department does NOT get to tell our school district what to do in regards to any medical policy or procedures. In summary, legally the M-S School Board has no authority to implement any health-related mitigations. I suppose you hope people are just happy their children are unmasked and not quarantined anymore, but there is ALWAYS a risk of litigation should a parent choose to sue our district for lost days of school, lack of IEP minutes being implemented, vaccine discrimination/harm, coercive medical testing, bullying and/or harassment by

teachers/administrators re: mask wearing and vaccine hesitancy, putting a student in a closet with little human interaction let alone instruction for weeks, and I could go on and on.

To be crystal clear, I will not support this tax referendum, because for the span of three school years, our Board and Dr. Hall lacked any moral courage to stand up for our children's rights and needs. To lack moral courage and then ask parents to pass a 95+ million dollar tax referendum is a slap in the face. Why would taxpayers want to pay significantly more for our schools when you kept our kids out of school for so long? I will do everything I can to spread the word not to support this tax referendum until the above issues are addressed and an apology issued.

Nikki Galler

**From:** info@iasb.com  
**Sent:** Tuesday, 08 March 2022 at 02:35:23 PM CST  
**To:** mhennesy@mscud.org  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Confirmation of Invoice #360230



This message is to confirm the receipt of your recent order.

**Customer's Name:** Meghan Hennesy

**Date:** 3/8/2022

**Billing Address:** Meghan Hennesy  
Mahomet-Seymour CUSD 3  
1301 S Bulldog Dr  
Mahomet, IL 61853-4204  
UNITED STATES

**Invoice #:** 360230  
**Invoice Date:** 3/8/2022 2:35:22 PM

**Total:** 0.00

**Payment Amount:** 0.00

**Balance:** 0.00

**Authorization:**

**Reference Number:**

**Payment Method:** Meghan Hennesy  
Mahomet-Seymour CUSD 3  
**Bill to:** 1301 S Bulldog Dr  
Mahomet, IL 61853-4204  
UNITED STATES

Customer	Qty	Item	Price	Discount	Taxes	Shipping	Sub-Total	Paid Balance
Hennesy Meghan	1.0000	Mapping Your District's Equity Journey	0.00	0.00	0.00	0.00	0.00	0.00
		04/20/2022						

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**From:** Max McComb <mmccomb@ms.k12.il.us>  
**Sent:** Tuesday, 08 March 2022 at 04:06:25 PM CST  
**To:** Board <board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: new Superintendent contract

Board Members:

Please see contract attached as prepared by Jeff Funk with the updates we requested. It has not been reviewed by Dr. Lee's attorney yet. I will send it for their review Wed morning. If you see anything or have any questions please let me know right away.

Thank you!

Max McComb

President, Mahomet-Seymour Board of Education

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--

S. Jeff Funk  
Miller, Tracy, Braun, Funk & Miller, Ltd.  
316 S. Charter, P.O. Box 80  
Monticello, IL 61856  
(217)762-9416 phone  
(217)762-9713 fax

[jfunk@millertracy.com](mailto:jfunk@millertracy.com)

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--

Max McComb

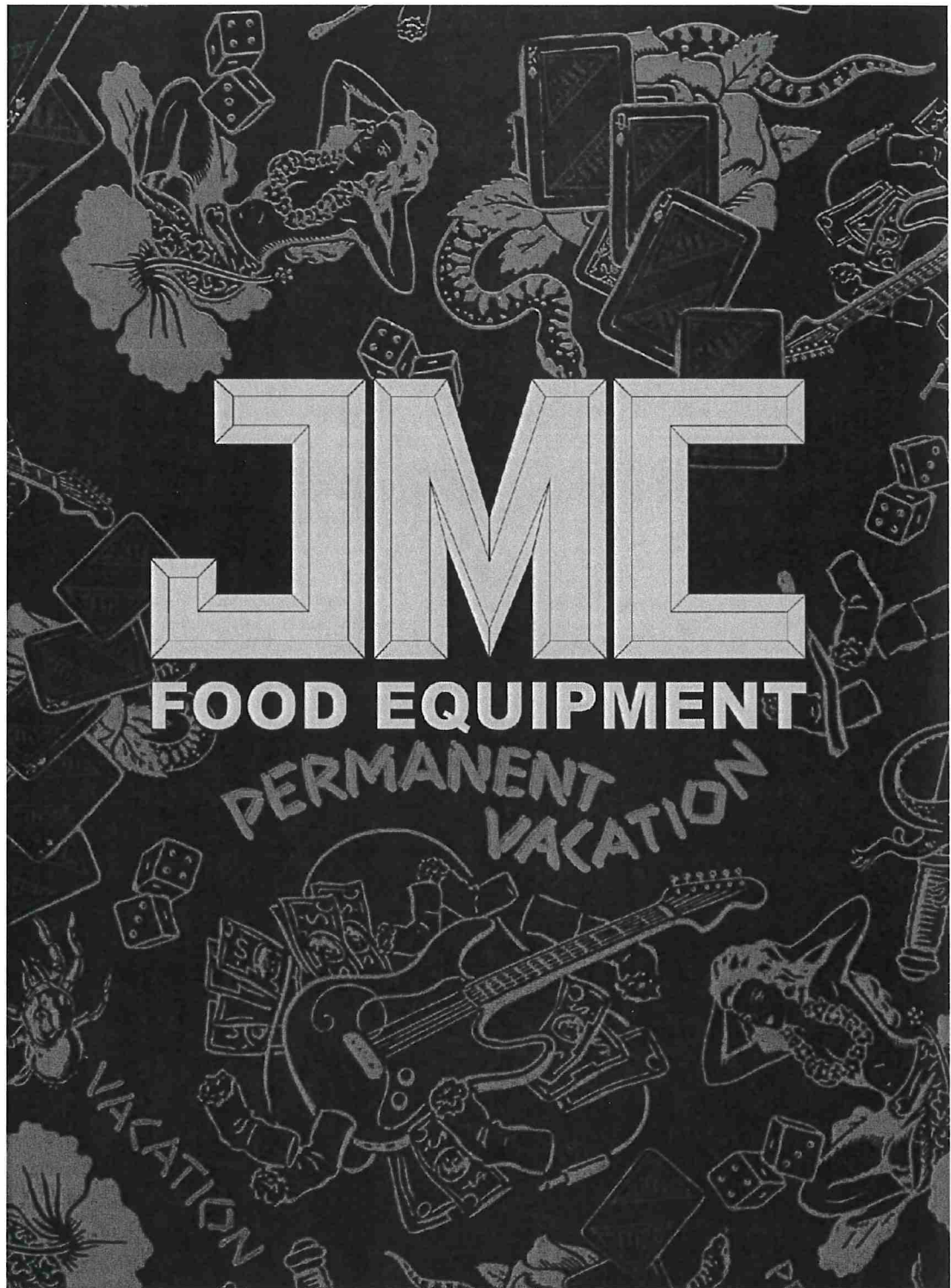
President, Mahomet-Seymour Board of Education

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**From:** JMC <customerservice@jmcfurniture.net>  
**Sent:** Tuesday, 15 March 2022 at 08:01:44 AM CDT  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** customerservice@jmcfurniture.net  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** 2022 JMC Catalogs are here!!!

---





[CLICK TO REQUEST HERE](#)



**From:** IASB Executive Director Tom Bertrand  
<communications@iasb.com>  
**Sent:** Wednesday, 16 March 2022 at 10:06:22 AM CDT  
**To:** mhennesy@mscusd.org  
**Reply-To:** communications@iasb.com  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** We Value Your Feedback – IASB Board Member Survey

---

Please take a few minutes to complete the IASB Survey for School Board Members

Click [here](#) for a mobile/web version



Hello Meghan,

As an Illinois school board and Association member you have been asked to participate in the 2022 IASB Member Survey. If you have already completed this survey, we thank you for your time.

If you have not, there is still time to share your perspective as a school board member. We want to know about your engagement and satisfaction with current IASB programs and services. The survey will take less than 10 minutes to complete. Your responses will help guide future IASB work to deliver services of value to your district and for your position as a local board of education member.

**Complete the  
Online Survey**

We value your confidentiality and privacy; all responses are confidential and will only be used in aggregate form. Please complete the survey by **midnight on Friday, April 22.**

Please contact the [IASB Communications Department](#) with any questions about this survey.

Note: While the survey itself is anonymous, upon completion you will have the opportunity to enter a prize drawing for IASB's top-selling book, *Illinois School*

*Law Survey*, 17th Edition to be released in May 2022, as thanks for your participation.

**Illinois Association of School Boards**

Springfield: 2921 Baker Drive, Springfield, Illinois 62703-5929 Phone: (217) 528-9688

Lombard: One Imperial Place, 1 East 22nd Street, Suite 20, Lombard, Illinois 60148 Phone: (630) 629-3776



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Click [here](#) to unsubscribe and/or manage your subscriptions.

2921 Baker Drive, Springfield, IL 62703-5929

**From:** Houghton Mifflin Harcourt <hmheducation@hnhco.com>  
**Sent:** Friday, 18 March 2022 at 09:06:19 AM CDT  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** Houghton Mifflin Harcourt <hmheducation@learn.hnhco.com>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Summer School Lesson Plans are Ready for You!

---

Connect with your HMH rep to explore the plans

---



[Talk to My Rep](#)

## Want help with Summer School Plans?



Lesson planning for Summer School has never been easier. Connect with your HMH rep to learn more about:

- 4 and 6 week implementation plans for HMH programs
- Special Summer School pricing
- How to get started

[Contact My Rep](#)



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This email was sent to [mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us) | [View Online](#)

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Houghton Mifflin Harcourt • 125 High St., Boston, MA 02110

**From:** Dawn Quinley <dquinley@ms.k12.il.us>  
**Sent:** Thursday, 10 March 2022 at 03:46:17 PM CST  
**To:** Dawn Quinley <dquinley@ms.k12.il.us>  
**Bcc:** ms-dist@ms.k12.il.us  
**Reply-To:** dquinley@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Board of Education Regular Meeting

---

Good afternoon,

The Mahomet-Seymour Board of Education will hold a Regular Meeting on Monday, March 21, 2022, at 7:00 p.m. The meeting will be held in the Board Conference Room at Middletown Prairie Elementary. We invite the public to view the meeting as it is livestreamed on Bulldog Television beginning at 7:00p.m: <https://www.youtube.com/channel/UC9BsRZdubBkI4c66ffBQdIA> If you plan to attend the meeting in person, please enter the building on the northwest side.

The meeting packet, which includes the agenda and related materials, is available on the District website, [www.mahometseymour.org](http://www.mahometseymour.org) (Board of Education/Board Packets/March), and here: <https://5il.co/1717z>

Thank you,

**Dawn Quinley**

Administrative Assistant to the Superintendent

Mahomet-Seymour CUSD #3

1301 S. Bulldog Dr.

Mahomet, IL 61853

217/586-2161, option 1 - phone

217/586-7591 – fax

[www.mahometseymour.org](http://www.mahometseymour.org)



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**From:** Ken Keefe <kkeefe@ms.k12.il.us>  
**Sent:** Saturday, 19 March 2022 at 10:03:03 AM CDT  
**To:** Colleen Schultz <cschultz@ms.k12.il.us>  
**Cc:** Meghan Hennesy <mhennesy@ms.k12.il.us>; Max McComb  
<mmccomb@ms.k12.il.us>; Jeremy Henrichs  
<jhenrichs@ms.k12.il.us>; Justin Lamb <jlamb@ms.k12.il.us>;  
Sunny McMurry <smcmurry@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: Agenda Items and Teacher Concerns

---

I just got home and it was in my mail, too. Since we have missed the deadline for adjusting the agenda, can we simply plan to add these discussion items when we approve the agenda?

Ken

On Fri, Mar 18, 2022, 4:21 PM Colleen Schultz <[colleen.mssb@yahoo.com](mailto:colleen.mssb@yahoo.com)> wrote:

Hello.

I would like my requested item added as well.

Thanks,

Colleen

On Mar 18, 2022, at 11:18 AM, Meghan Hennesy <[mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us)> wrote:

Max,

I still ask that this is added to the agenda and it is republished, so we can discuss on Monday.

Meghan

On Fri, Mar 18, 2022, 1:10 PM Max McComb <[mmccomb@ms.k12.il.us](mailto:mmccomb@ms.k12.il.us)> wrote:

It appears from what I have gathered so far, that this letter went to you and Sunny. This seems like a very strange way to handle this situation. We have no idea who this is really coming from or who all really feels this way. Lindsey will speak to Ryan on Monday to see what background information we have (if any), and we will go from there.

On Thu, Mar 17, 2022 at 10:04 AM Meghan Hennesy <[mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us)> wrote:

Max,

I don't know how many of the other board members received a letter in the mail from the MPE Teachers, so I am including it as an attachment here.

I received this letter and am very concerned with the content. I am asking you to add items to the agenda for Monday's meeting and republish. We have time to get that done today and still meet OMA requirements. This information in this letter is very concerning and important. In speaking with staff members, I understand that the situation is so dire that some are considering resigning over the conditions.

I am requesting the following items be added for Monday:

1. Staffing at MPE and concerns regarding the letter sent to Board Members
2. Discussion about the negotiating team for upcoming negotiations
3. Close session for discussion of specific employees

With respect to item 2 above, I feel that with the situation this complex and issues that need board level attention, the board should negotiate as a whole for the upcoming contract. There is no reason that all of us cannot participate. To allow only a subset of board members to participate serves to further the divide of information flow that currently exists. I believe the board needs to discuss this process, especially since the rumor mill is suggesting that a committee has already been chosen and there has been no discussion whatsoever by the board about this decision.

If we cannot amend Monday's agenda, I believe we need to call a special meeting for later this week to address this important and time sensitive situation. For us to receive a letter like this via the US mail indicates to me the fear of retribution I hear so often from our staff is in full force and in my opinion cannot be ignored any longer.

Thank you,  
Meghan

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--

Max McComb

President, Mahomet-Seymour Board of Education

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**From:** Dani Tietz <dani@mahometnews.com>  
**Sent:** Friday, 11 March 2022 at 11:06:11 AM CST  
**To:** Lindsey Hall <lhall@ms.k12.il.us>; board@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** FOIA Clarification

---

Lindsey,

After sleeping on this subject, I wanted to take a few minutes to be crystal clear about what I want and what I have always been asking for in respect to this FOIA request. I have this nagging belief that I am going to end up not getting the appropriate response because I have strung together my words in a way that makes this process easy for you to reject because you want to reject it.

Going into this FOIA request, I knew that people oftentimes email [board@ms.k12.il.us](mailto:board@ms.k12.il.us). If I had asked for all emails with the search terms Bulldog Blueprint, Bull dog Blueprint and Bulldog Blue print, I would get multiples, one email times seven, and that you would say that the results were overly burdensome. So, I tried to dwindle that down by just asking for those emails sent to [board@ms.k12.il.us](mailto:board@ms.k12.il.us) that were in Meghan Hennesy's email inbox.

I also knew that sometimes people may email [meghan@ms.k12.il.us](mailto:meghan@ms.k12.il.us) without emailing the rest of the board. And so, because I have asked for only [board@ms.k12.il.us](mailto:board@ms.k12.il.us) and only got those results before, I decided to throw in her board email address.

My intent in only asking for one person is that I would eliminate the duplicates so that the response could not be said to be burdensome. Asking for "to" or "received by" would eliminate the chain of emails that are created from "to and from". I knew that Meghan had not been included in any other committee or discussion about Bulldog Blueprint from some of the other

emails I've read, so I thought it'd be safe to assume that what would be in her inbox would be general information, either sent by you or Damien, and emails from constituents, whether they like what the district is pursuing or not.

When I received the first response that the results were burdensome, I assumed that it was because those emails had been sent to [board@ms.k12.il.us](mailto:board@ms.k12.il.us). Now, I do not know how your email system works. My assumption was that when an email is sent to [board@ms.k12.il.us](mailto:board@ms.k12.il.us), it goes into the inbox of [mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us). And so, my vision was that by asking for just that, you would not be pulling from the seven board members' emails, but just the one, [mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us). Again, I was trying to eliminate the duplication of emails and responses.

My assumption at this point, having asked for all emails received by Meghan Hennesy is that no matter how the email got to the inbox of board member Meghan Hennesy, I will receive it if it includes the terms Bulldog Blueprint, Bull dog Blueprint and Bulldog Blue print within the dates of April 2021 to March 8, 2022.

FOIA is not meant to be a game. It is meant to give the public information that belongs to them. It is meant to help provide perspective while also holding our elected officials accountable for the job that they do with our tax money. Of course, there are loopholes everywhere. And part of our overall problem is that those in power have the know-how and resources (resources provided by the taxpayer) to ensure that the loopholes are used for the benefit of the taxing body. It is my belief that in my first submission of the FOIA I laid out in detail what I was looking for appropriately. The last couple of weeks have been a play on syntax as I am forced to try to arrange the words in the order that will give the green light to my response being provided appropriately.

So, to be crystal clear, I want whatever is in Meghan Hennesy's email inbox that includes the terms Bulldog Blueprint, Bull dog Blueprint and Bulldog

Blue print within the dates of April 2021 to March 8, 2022.

Thank you for your time,

--

Dani Tietz (she, her)

217.390.8984

Mahomet Daily/SJO Daily

**From:** DreamBox Learning <info@dreambox.com>  
**Sent:** Tuesday, 08 March 2022 at 10:50:54 AM CST  
**To:** mhennessy@ms.k12.il.us  
**Reply-To:** info@dreambox.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Discover 5 steps to choosing the right interventions for your students

---

To view this email as a web page, [click here](#)



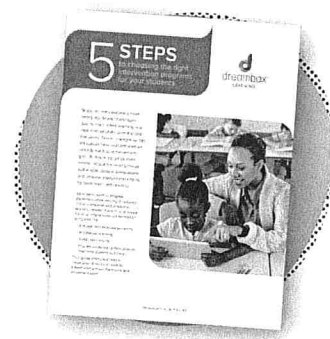
## Select the most beneficial intervention programs to drive student success

Recent challenges across education have renewed focus on implementing intervention programs that accelerate learning, engage and motivate students and yield rapid results.

Our helpful resource, [5 Steps to choosing the right intervention programs for your students](#), can help educators navigate the education landscape, review intervention programs and select the most beneficial learning solutions for student success.

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- Tips to find examples of successful intervention efforts in similar organizations
- Resources to evaluate third-party efficacy
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777 108th Ave NE, Suite 2300, Bellevue, WA



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**From:** Max McComb <mmccomb@ms.k12.il.us>  
**Sent:** Monday, 21 March 2022 at 12:14:18 PM CDT  
**To:** Colleen Schultz <colleen.mssb@yahoo.com>; Lindsey Hall <lhall@ms.k12.il.us>  
**Cc:** Sunny McMurry <smcmurry@ms.k12.il.us>; Jeremy Henrichs <jhenrichs@ms.k12.il.us>; Justin Lamb <jlamb@ms.k12.il.us>; Meghan Hennesy <mhennesy@ms.k12.il.us>; Ken Keefe <kkeefe@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: Closed session

---

We will move Admin Contracts to end of agenda to after closed session, discuss questions/concerns in closed, then take action to approve them or (or table if necessary) after the closed session.

We will have several closed session items.

It has also been suggested we take items 4-8 and consolidate/streamline in some fashion, so I will look into that.

On Mon, Mar 21, 2022 at 10:22 AM Colleen Schultz <[colleen.mssb@yahoo.com](mailto:colleen.mssb@yahoo.com)> wrote:

Dear Max,

I see that administrator contracts are on the agenda. The board has not had any opportunity to discuss these contracts. Please postpone these contracts until a future meeting so we can have the opportunity to discuss in closed session tonight.

I'm saying this now so we don't have to have an uncomfortable discussion tonight during the open meeting.

Thank you,

Colleen

--

Max McComb

President, Mahomet-Seymour Board of Education

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**From:** ARE YOU INTERESTED? <mosesajalatom@gmail.com>  
**Sent:** Friday, 18 March 2022 at 06:37:46 PM CDT  
**To:** undisclosed-recipients:  
**Bcc:** MHENNESY@ms.k12.il.us  
**Reply-To:** peronalbisuness77@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Hello

---

-- I have a business proposal for you

**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Wednesday, 09 March 2022 at 01:00:00 PM CST  
**To:** Board <board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Administrative Contracts

---

Hello,

I wanted to provide a summary of the Administrative Contracts which will be on the BOE meeting agenda for 3/21. A 3% pay increase is recommended for all with a few exceptions noted at bottom of email. This is a 1.84% increase in costs for these contracts over last year.

The following people are being recommended for a new 3 year multi year contract: (current contract is 2020-23):

Pat Bailey  
Chad Benedict  
Matt Hensley  
Megan Hunter  
Ryan Martin

**\*\*Note:** In April, I will be bringing a new 5 year contract for approval for Christine Northrup. It is Christine's intent to retire in 2027. She would receive 3% in 22-23, then the 5.5% retirement incentive for her last four years upon providing the board a letter of intent to retire in 2027. This is the same incentive we provide for teachers.

The following people are in a 3 year contract until 2024 and a 3% pay increase is being recommended:

Nicole Rummel  
Heather Smith  
Marissa Hill

Nathan Mills

All assistant principals will be recommended to receive a new 10 month 1 year contract with a 3% increase.

Marissa Franks

Doug Fisher

Ted Martin

Dustin Day

All other district level administrative staff will receive a 3% increase.

Exceptions to the 3% are: those receiving IMRF retirement incentive (4%, Cheryl Dixon and Julie Banta)

And Dawn Quinley and Shantille Heinold.

--Dawn will receive a 9.1% increase that reflects that she is a CPA and using that credential in her new position.

--Shantille Heinold will receive a 10.83% increase that reflects the comps in her field as payroll coordinator. In hindsight, when Shantille moved from Lincoln Trail EOP to the payroll position, she probably should've started at a higher rate than she did--she transitioned from a 10 month to 12 month position and this often requires a pay adjustment.

I am happy to answer any questions you might have about this. In terms of job performance, there are no major concerns with anyone. All of us have areas where we can grow and improve, those have been noted and suggested during the evaluation process with the employee.

I will not be available from Saturday March 12 through Thursday March 17--happy to chat before or after that timeframe. I hope you have a restful spring break, you deserve it after the very long hours and hard work you've put in with the superintendent search.

Thank you,

***Dr. Lindsey A. Hall***

Superintendent of Schools

Mahomet-Seymour CUSD #3

Office: 217-586-2161

Cell: 309-613-3142

***"It's a great day to be a Bulldog!"***

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**From:** morgan nduru <mm.solicitors.advocates@gmail.com>  
**Sent:** Wednesday, 16 March 2022 at 05:40:30 AM CDT  
**To:** undisclosed-recipients:  
**Bcc:** MHENNESY@mscusd.org  
**Reply-To:** nduru.legal.firm@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Response awaited

---

My name is Mr.Morgan Nduru. On two occasions, I sent an email to you and you have not responded. Can you find time to respond to me now?

**From:** Dean Langdon <rcassmackiney@iasb.com>  
**Sent:** Tuesday, 15 March 2022 at 09:08:07 AM CDT  
**To:** mhennessy@mscusd.org  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** More Upcoming IASB Events

---

Click [here](#) for a mobile/web version



## Upcoming Events

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### IASB Advocacy Fridays

*March 25, 2022 — 10 a.m.*

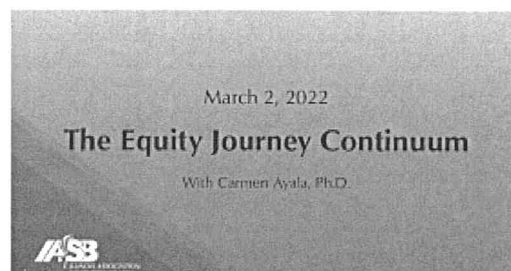
Join members of the IASB Governmental Relations team and special guest speakers on the last Friday of each month for "Advocacy Fridays." IASB Advocacy Fridays provide access to special briefings and timely and practical advocacy strategies to help school leaders advocate for public schools at home, in Springfield, and Washington, D.C. Further your district's advocacy efforts by joining IASB Advocacy Fridays. IASB webinars are free and a benefit of membership.

**Register Now**

---

### Student Voices on K-12 Education in Illinois

*March 31, 2022 — 6:30 p.m.*



### The Equity Journey Continuum

The Equity Journey Continuum is an informational tool to help districts view data through an equity lens to identify gaps in student achievement, opportunities, and supports.

[Login to view this archived webinar](#)

---

## List of Upcoming Events

### IASB Advocacy Friday

*March 25, 2022 — 10 a.m.*

### Student Voices on K-12 Education in Illinois

*March 31, 2022 — 6:30 p.m.*

Each year a group of students is chosen from around the state to be student advisors to the Illinois State Board of Education. Join representatives of the Student Advisory Council as they share perspectives on topics such as the state response to COVID 19; achievement gaps; diversity, equity, and inclusion framework; the teacher shortage; and the safety and emotional well-being of students. IASB webinars are free and a benefit of membership.

[Register Now](#)

---

### **Inviting All New Members: Celebrating the First Year**

*April 6, 2022 — 6:30 p.m.*

What a year it has been! Congratulations to all school board members approaching their first anniversaries of service to the community. You are invited to a celebration via webinar to remember where you started, recognize how far you've travelled on your board member journey, learn how IASB can assist you on the road ahead, and a few special surprises. IASB webinars are free and a benefit of membership.

[Register Now](#)

### **Inviting All New Members: Celebrating the First Year**

*April 6, 2022 — 6:30 p.m.*

### **Mapping Your District's Equity Journey**

*April 20, 2022 — Noon*

*Click the button below to view the Events Calendar and register for a webinar.*

[IASB Events Calendar](#)

---

## **Online Learning**

### ***Managing Difficult Public Comment: How to KEEP CALM***

Learn how boards can effectively manage difficult public comment periods during board meetings. Through different hypothetical scenarios, the course highlights eight principles to guide management of public comment periods. Apply these skills to help your board *keep calm* and succeed at public meetings. [Registration](#) is required for this **free** course, a benefit of IASB membership. Successful completion of this course will earn five Board Leader Recognition points.

---

#### **Illinois Association of School Boards**

Springfield: 2921 Baker Drive, Springfield, Illinois 62703-5929 Phone: (217) 528-9688  
Lombard: One Imperial Place, 1 East 22nd Street, Suite 20, Lombard, Illinois 60148 Phone: (630) 629-3776



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Click [here](#) to unsubscribe and/or manage your subscriptions.

2921 Baker Drive, Springfield, IL 62703-5929

**From:** ةءارق لآ ىءري : Abdulaziz Malik Bin Al-Zaid <osof@zworg.com>  
**Sent:** Monday, 14 March 2022 at 04:52:21 AM CDT  
**To:** undisclosed-recipients:  
**Reply-To:** abdulazizbinmalikal13@protonmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** JOINT BUSINESS PROPOSAL: I seek your indulgence to solicit for your assistance.

---

--

**Our Ref:**

**Your Ref:**.....

**DATE: MONDAY, 14TH MARCH, 2022**

Compliment of the day, I bring you my greetings From Dubai, and i hope my message finds you in good health.

This is a personal email directed to you and I request that its been treated as such.

In my urgent search for a trustworthy foreign partner who can be of good assistance to me, and out of desperation I decided to contact you.

I got your contact email information from a reputable business/professional directory of your country which gives me assurance of your legibility as a person.

My name is Dr. Abdulaziz Bin Malik Al-Zaid and I am the Branch Manager of Emirates NBD, United Arab Emirates

I will need you to assist me in executing a business project from Dubai, United Arab Emirates to your country.

I wait for your quick reply for more details.

Regards

Dr. Abdulaziz Bin Malik Al-Zaid

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**From:** Dani Tietz <dani@mahometnews.com>  
**Sent:** Wednesday, 09 March 2022 at 08:16:30 AM CST  
**To:** Lindsey Hall <lhall@ms.k12.il.us>  
**Cc:** board@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: FOIA response

---

Lindsey,

I am asking for emails and attachments to Meghan Hennesy. I asked for her board email because I understand that constituents follow the appropriate channels when contacting their elected officials. Through FOIA responses, though, I can see that current and former board members have conducted board business with their work email addresses. To place that mark on Meghan, claiming that she has done something inappropriate, especially without proof, seems to be a stretch that only serves a distorted narrative. I know that the emails are there.

So, I will delicately word it a different way this time: All emails, including attachments, received by Meghan Hennesy with keywords Bulldog Blueprint, Bull dog Blueprint or Bulldog Blue print from April 2021 to March 8, 2022.

Thank you,  
Dani

On Wed, Mar 9, 2022 at 7:43 AM Lindsey Hall <lhall@ms.k12.il.us> wrote:

Good morning Dani,

As I've explained before, we take the terms that are provided in any FOIA request for emails and do an email search for those terms. In this case the terms were Meghan Hennesy (her school provided emails address for board of education business) and Bulldog Blueprint. Upon returning about 1000 pages of emails, the vast majority of those being duplicate emails as

well as emails to the entire board (which you did NOT request), what you got in your response was what our search elicited. You asked specifically for emails for Meghan Hennesy, not the board. If, as you believe, I am so focused on not providing all records that are available, how do you explain the fact that several weeks ago I was assisting you in making a FOIA request so you could obtain the information you were seeking? Again, search of emails was conducted based on the records you requested, the district's response is what we have based on your search terms and the results of our search.

I made the assumption, and perhaps it's incorrect--that Mrs. Hennesy conducts board business with her district provided, board of education email address, which is what was searched for in this FOIA request. If you submit another FOIA request for this same information, I'll specifically ask Mrs. Hennesy to provide any and all email she could have possibly going to a different email based upon whatever your FOIA request contains. In hindsight, I was remiss in not doing that only because again all board business should be conducted on the district provided platform we provide. Perhaps I am mistaken about that.

Thank you,

Lindsey

On Tue, Mar 8, 2022 at 4:41 PM Dani Tietz <[dani@mahometnews.com](mailto:dani@mahometnews.com)> wrote:

Lindsey,

I have had constituents tell me that there have been emails sent to Meghan Hennesy about their concerns with Bulldog Blueprint and the direction the district is moving with this referendum. I know that there are more emails than what you are providing in this FOIA response. It has not been fulfilled correctly. I realize this is par for the course.

I am going to ask for this a different way, but please understand that if it is not fulfilled correctly this time, I am prepared to take the additional steps to ensure that it is.

All emails, including attachments, received by Meghan Hennesy with keywords Bulldog Blueprint, Bull dog Blueprint or Bulldog Blue print from April 2021 to March 8, 2022.

Thank you,  
Dani

--

*Dani  
Mahomet Daily, SJO Daily  
217.390.8984*

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--

*Dani  
Mahomet Daily, SJO Daily  
217.390.8984*

**From:** CCCO SEI System <sei@co.champaign.il.us>  
**Sent:** Tuesday, 08 March 2022 at 08:51:13 AM CST  
**To:** Meghan <mhennesy@ms.k12.il.us>  
**Reply-To:** Dawn Quinley <dquinley@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Statement of Economic Interest Reminder

---

Hello, Just a friendly reminder to complete and submit your Statement of Economic Interest form. The form is due by May 1, 2022. Please let me know if I can help in any way. Thank you, Dawn

**From:** Houghton Mifflin Harcourt <hmheducation@hnhco.com>  
**Sent:** Saturday, 12 March 2022 at 09:05:46 AM CST  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** Houghton Mifflin Harcourt <hmheducation@learn.hnhco.com>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Explore Summer School Curriculum Options

---

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---

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**From:** info@iasb.com  
**Sent:** Tuesday, 08 March 2022 at 02:36:22 PM CST  
**To:** mhennessy@mscusd.org  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Thank you for registering! Webinar access info and confirmation

---



## Registration Confirmation

Thank you for registering for Student Voices on K-12 Education in Illinois 03/31/2022. The event details are provided below. A calendar invite is included below for your convenience. Please click one of the links to add to your calendar.

Add to Calendar: [Outlook / iOS / Mobile](#) | [Google Calendar](#)

Student Voices on K-12 Education in Illinois 03/31/2022

Start date: 3/31/2022 6:30 pm

End date: 3/31/2022 7:30 pm

Location:

Please click this link to join the webinar:

<https://ilschoolboards.zoom.us/j/84490221034?pwd=cERNMUdUemY5cEc5WEhpSWWh2>

Webinar access information:

When: Mar 31, 2022 06:30 PM Central Time (US and Canada) ; Topic:

Student Voices on K-12 Education in Illinois ; Please click this link to join the

webinar:

<https://ilschoolboards.zoom.us/j/84490221034?pwd=cERNMUdUemY5cEc5WEhpSWh2>

; Passcode: 583726 ; Or One tap mobile : US:

+13126266799,,84490221034#,,,,\*583726# or

+13017158592,,84490221034#,,,,\*583726# ; Or Telephone: Dial(for higher quality, dial a number based on your current location): US: +1 312 626 6799 or +1 301 715 8592 or +1 929 205 6099 or +1 669 900 6833 ; Webinar ID:

844 9022 1034 ; Passcode: 583726 ; If you have any questions, contact

Peggy Goone at [pgoone@iasb.com](mailto:pgoone@iasb.com)

**Registrant Name:** Hennesy Meghan

Should you have any questions about your registration, or if you can no longer attend this event please contact IASB at [registrar@iasb.com](mailto:registrar@iasb.com).

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**From:** IASB Executive Director Tom Bertrand <cmontrey@iasb.com>  
**Sent:** Thursday, 10 March 2022 at 10:40:40 AM CST  
**To:** mhennessy@mscusd.org  
**Reply-To:** cmontrey@iasb.com  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** New Consortium of School Boards Associations Formed

---

Learn more about the new Consortium of State School Boards Associations

Click [here](#) for a mobile/web version



Dear IASB Members,

I am pleased to share with you that the Illinois Association of School Boards has joined the new Consortium of State School Boards Associations (COSSBA) as a founding member.

COSSBA is a national, non-partisan organization dedicated to sharing resources and information to support, promote, and strengthen state school boards associations as they serve their local school districts, boards of education, and school board members.

As a founding member of COSSBA, IASB is part of the development and decision-making of the new organization's governance structure. The first meeting of the transitional governing board will take place in April.

The Consortium will focus on providing networking opportunities for local school board members, tracking of and advocating for federal education and judicial issues, and providing professional development for state association officers and leadership.

IASB will keep you updated as more details develop—including sharing information about COSSBA events slated for 2022-2023. Thank you for your leadership, dedication, and service to students.

Sincerely,

Thomas E. Bertrand, Ph.D.  
Executive Director

**Illinois Association of School Boards**

Springfield: 2921 Baker Drive, Springfield, Illinois 62703-5929 Phone: (217) 528-9688  
Lombard: One Imperial Place, 1 East 22nd Street, Suite 20, Lombard, Illinois 60148 Phone: (630) 629-3776



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2921 Baker Drive, Springfield, IL 62703-5929

**From:** George Nicholas <hnstnichloas96754@gmail.com>  
**Sent:** Sunday, 20 March 2022 at 12:45:07 AM CDT  
**To:** hnstnichloas96754@gmail.com  
**Bcc:** mhennesy@mscusd.org  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Urgent business contact---

---

Hi,

I hope everything is fine with you? I consult you here as a result of a good business deal in my possession, I wish to discuss further with you for immediate execution. Please feel free to write back to me via email for more details.

Thank you

Mr. George Nichlolas

Email address [hnstnichloas96754@gmail.com](mailto:hnstnichloas96754@gmail.com)

**From:** Abubakar <kanya1967.arthrit@gmail.com>  
**Sent:** Tuesday, 15 March 2022 at 08:39:35 AM CDT  
**To:** undisclosed-recipients:  
**Bcc:** MHENNESY@mscusd.org  
**Reply-To:** amanosamagben@gmail.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Hello, I am patiently waiting your reply at your leisure time.

---

Hello, I am Ama Abubakar, a lawyer here in Birmingham, Unite Kingdom. My client who was into export/import died of COVID 19 since January 2020 and deposited over \$15,000 000 with a security company for safe keeping through me. He was a German and got divorced before his death without kids and I made inquiry last weekend were the company director made me to understand everything is intact and since I am the only one aware of my disease client deposited asset, I want to ship it down to you for us to share equally if only you can be trusted with top secret. Kindly get back to me if I can trust you for me to disclose more secret to you on when the company will deliver to you and in a situation, you answer back and I have not replied due to my busy schedule, please send me WhatsApp message directly via +44 7828 479573 and inform me to check my Email. Regards, Abubakar.

**From:** Fisher Scientific <fisherscientific@fishersci.com>  
**Sent:** Monday, 14 March 2022 at 10:03:29 AM CDT  
**To:** MHENNESY@MS.K12.IL.US  
**Reply-To:** Fisher Scientific <mkt.donotreply@thermofisher.com>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Save on Liquid Handling, Reagents, Lab Equipment, Safety Services & More

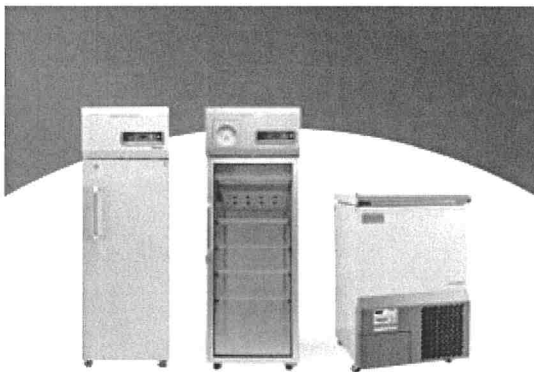
---



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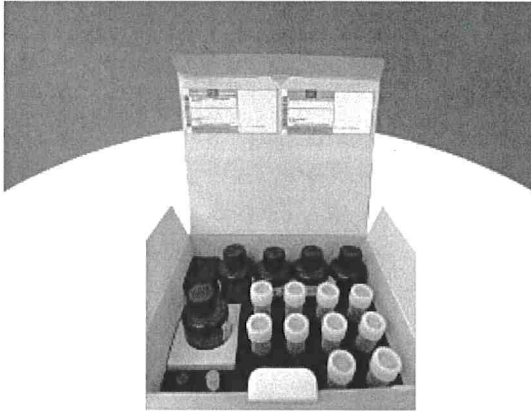


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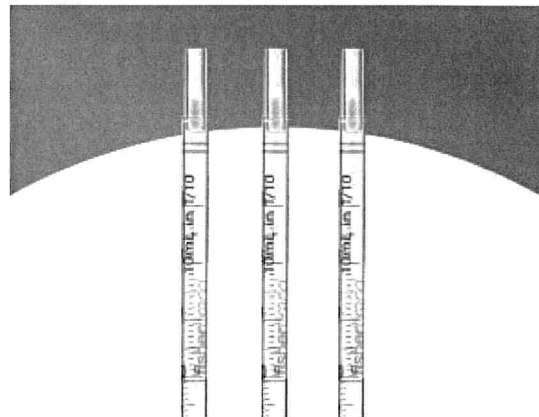
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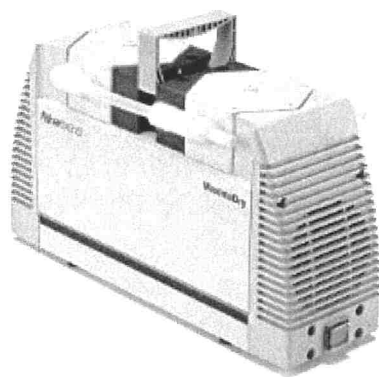
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**ThermoFisher**  
SCIENTIFIC



**From:** Max McComb <mmccomb@ms.k12.il.us>  
**Sent:** Tuesday, 08 March 2022 at 11:25:32 AM CST  
**To:** Board <board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Update - Supt Negotiations

---

Please do not "reply all"

Thanks to all of you for your input last night. Here is where we landed this morning:

\$210,000 base salary

added \$6500 annual to 403b annuity.

So total compensation at 216,500. Under our target and under where we would be next year with our current contract with Dr. Hall.

In return for adding annuity, we compromised at 4 year agreement.

--

Max McComb

President, Mahomet-Seymour Board of Education

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**From:** Colleen Schultz <colleen.mssb@yahoo.com>  
**Sent:** Thursday, 17 March 2022 at 09:36:51 AM CDT  
**To:** Max McComb <mmccomb@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Agenda

---

Max,

Previously I requested this to be on the agenda and don't see it there. Please add an action item on curriculum. The motion can be "The board directs the superintendent/assistant superintendent to collect all currently produced syllabi/course outlines/reading lists for all classes grades 6-12, to organize them, and provide them to the Board electronically prior to April 4. In the fulfilling of this request, the superintendent/assistant superintendent should require no additional work on the part of teachers beyond sending already created documents."

Thanks,  
Colleen

**From:** Dawn Quinley <dquinley@ms.k12.il.us>  
**Sent:** Thursday, 10 March 2022 at 03:34:03 PM CST  
**To:** Board <board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Shared Drive Updated

---

Hello, Board Members.

The shared drive has been updated for our meeting on Monday, March 21.

Thank you,  
Dawn

**Dawn Quinley**

Administrative Assistant to the Superintendent

Mahomet-Seymour CUSD #3

1301 S. Bulldog Dr.

Mahomet, IL 61853

217/586-2161, option 1 - phone

217/586-7591 – fax

[www.mahometseymour.org](http://www.mahometseymour.org)



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**From:** Nicole Rummel <nrummel@ms.k12.il.us>  
**Sent:** Monday, 28 March 2022 at 09:33:56 AM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** nrummel@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: Executive Functioning - push this out to district

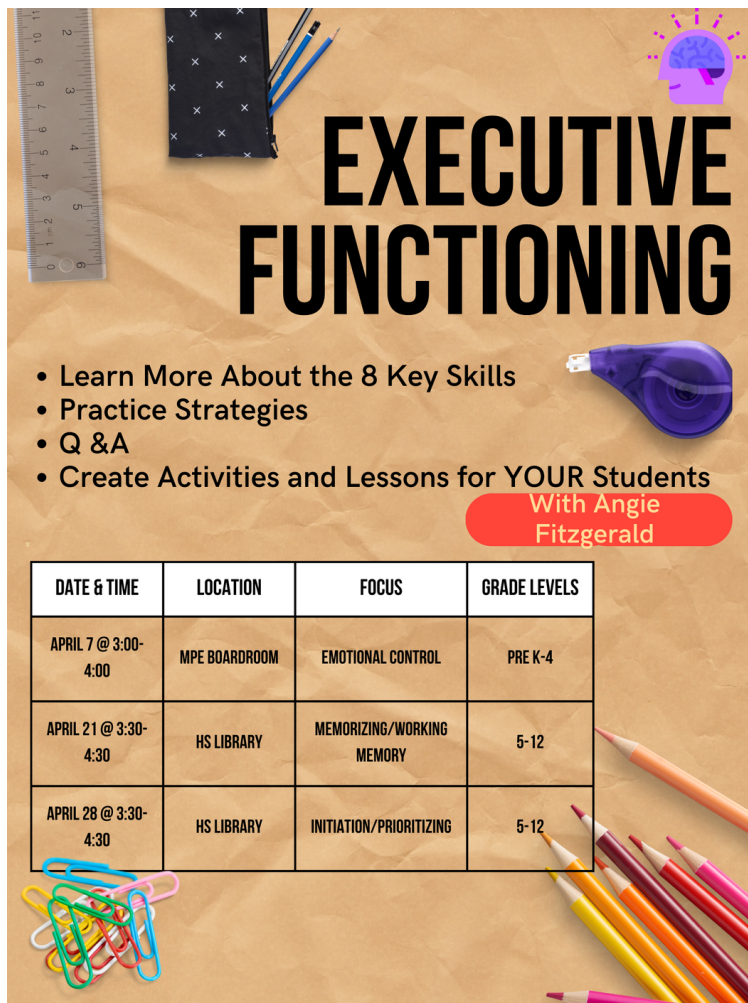
---

Please see the PD opportunity below.

## EF WITH ANGIE FITZGERALD

Here is your chance to attend PD targeted at specific executive functioning areas. While grade-level recommendations are listed, you are welcome to attend any session, regardless of grade level.

Angie is a M-S staff member and a gem/expert on this topic. If you are interested in joining us, please sign up [here](#).



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- Practice Strategies
- Q &A
- Create Activities and Lessons for YOUR Students

With Angie Fitzgerald

DATE & TIME	LOCATION	FOCUS	GRADE LEVELS
APRIL 7 @ 3:00-4:00	MPE BOARDROOM	EMOTIONAL CONTROL	PRE K-4
APRIL 21 @ 3:30-4:30	HS LIBRARY	MEMORIZING/WORKING MEMORY	5-12
APRIL 28 @ 3:30-4:30	HS LIBRARY	INITIATION/PRIORITIZING	5-12

--

Kim Johnson

K-5 Instructional Coach

Mahomet-Seymour Schools

Mahomet, Illinois

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**From:** Sam Pashall <sam@gochalktalk.com>  
**Sent:** Monday, 28 March 2022 at 04:06:07 PM CDT  
**To:** mhennessy@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Could you point me in the right direction?

---

Hello Meghan,

I was hoping you could direct me to the person responsible for SAT/PSAT curriculum in your district.

Is this something that you could help me with?

Thank you,  
Sam

---

*Impact studies show [ChalkTalk drives a 2-6x increase in SAT/ACT scores above the national average growth in only 10-15 weeks.](#)*



**CHALKTALK**

Samuel Pashall

Partnerships Manager



+1 (617) 909-2328



sam @chalktalk.com



109 South 5th Street, 3rd floor.  
Brooklyn, NY 11249

**From:** Nicole Rummel <nrummel@ms.k12.il.us>  
**Sent:** Tuesday, 29 March 2022 at 08:46:50 AM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** nrummel@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** March Wellness Newsletter

---

From Wellness Committee Members Kristin Allen and Rachel Simmons,  
attached is your March Wellness Newsletter.

Dr. Nicole Rummel  
Assistant Superintendent  
Mahomet-Seymour CUSD #3  
217-586-2161



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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Friday, 25 March 2022 at 12:11:47 PM CDT  
**To:** Board <board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: tennis

---

Tennis Court update...

Lindsey

----- Forwarded message -----

From: **Dan Waldinger** <[dwaldinger@mahomet-il.gov](mailto:dwaldinger@mahomet-il.gov)>  
Date: Fri, Mar 25, 2022 at 11:57 AM  
Subject: RE: tennis  
To: Lindsey Hall <[lhall@ms.k12.il.us](mailto:lhall@ms.k12.il.us)>, Sean Widener <[mayor@mahomet-il.gov](mailto:mayor@mahomet-il.gov)>, Patrick Brown <[pbrown@mahomet-il.gov](mailto:pbrown@mahomet-il.gov)>

Hey Dr. Hall!

Your timing is excellent. We are making last minute tweaks and the project is being advertised starting today! Matt has been extremely helpful in this process. The final design/set should be coming to me today. In the meantime, here's the 75% draft for you to check out!

**Dan Waldinger, CPRP** | **Director, Parks & Recreation** | **Village of Mahomet**

**Learn More about the Barber Park Renovation Project!**  
[www.facebook.com/mahometsprayandplay](https://www.facebook.com/mahometsprayandplay)

T 217 586 6025 | F 217 586 5696

[www.mahometrecreation.com](http://www.mahometrecreation.com)



---

**From:** Lindsey Hall <[lhall@ms.k12.il.us](mailto:lhall@ms.k12.il.us)>

**Sent:** Friday, March 25, 2022 10:44 AM

**To:** Sean Widener <[mayor@mahomet-il.gov](mailto:mayor@mahomet-il.gov)>; Patrick Brown <[pbrown@mahomet-il.gov](mailto:pbrown@mahomet-il.gov)>; Dan Waldinger <[dwaldinger@mahomet-il.gov](mailto:dwaldinger@mahomet-il.gov)>

**Subject:** tennis

Good morning--

Any updates on the tennis courts? Thank you!

--

*Dr. Lindsey A. Hall*

Superintendent of Schools

Mahomet-Seymour CUSD #3

Office: 217-586-2161

Cell: 309-613-3142

*"It's a great day to be a Bulldog!"*

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**From:** Julie Banta <jbanta@ms.k12.il.us>  
**Sent:** Friday, 25 March 2022 at 12:01:00 PM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** jbanta@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Vacancies

---

Happy Friday!

Please see the attached vacancies. They can also be found on the District website [www.mahometseymour.org](http://www.mahometseymour.org) (District Information/Employment).

Thanks!

*Julie Banta  
HR Coordinator  
Mahomet-Seymour CUSD #3  
PH: 217.586.2161 X 1149  
FX: 217.586.7591*

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**From:** Mikayla Vincent <mikaylavincent@coreconstruction.com>  
**Sent:** Tuesday, 22 March 2022 at 08:09:13 AM CDT  
**To:** Meghan Hennesy <mhennesy@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: quick question & comment

---

Meghan, good morning ~

No problem and no worries at all. I completely understand your reason for delay.

Thank you for the response -your thoughts on the matter- and thanks for being a strong voice for those without... hope you and Anni can connect at some point!

Sincerely,

**Mikayla Vincent**

Client Services Manager

**CORE Construction I Midwest**

C: [309-922-3630](tel:309-922-3630) | W: [COREconstruction.com](http://COREconstruction.com)

---

**From:** Meghan Hennesy <mhennesy@ms.k12.il.us>  
**Sent:** Monday, March 21, 2022, 4:48 PM  
**To:** Mikayla Vincent <mikaylavincent@coreconstruction.com>  
**Subject:** Re: quick question & comment

Hi Mikayla,

Thank you for your email. With spring break, I am later than I'd like to be with my response. I have been trying in my tenure on the School Board to

have a bigger focus on student voices, especially around issues of discrimination, inclusion and bullying. I have been trying (unsuccessfully unfortunately) to get the board to form a committee which would provide a venue for these types of issues and topics to be discussed. All with the hopes of building a better and more inclusive and understanding district.

I don't know Dr. Reinking, but I would love any opportunity to discuss these topics with someone who is also passionate about them. I will reach out to her and see if we can have some discussions. I appreciate your time and information.

All the best,  
Meghan Hennesy

On Mon, Mar 14, 2022 at 9:58 AM Mikayla Vincent <[mikaylavincent@coreconstruction.com](mailto:mikaylavincent@coreconstruction.com)> wrote:

Good morning Meghan ~

I'm sorry we haven't yet met... but I was thinking... at last month's Board meeting... you mentioned something about an item you'd like placed on the agenda for next meeting- regarding kids in the schools with diverse needs or something like that? I'm interested and curious, if you don't mind sharing with me for clarification. I'm seeking to learn more and gain better understanding in this area.

Do you know who Dr. Anni Reinking is? She's active on LinkedIn and serves on the Peoria Public Schools Board, She is very vocal/experienced/knowledgeable in all sorts of matters dealing with students who have race/sex/identity issues or obstacles, rather, in the school setting. Perhaps you two could connect! I think mutual benefit and supports could result from such a meeting.

Just a thought!

Thank you kindly, for your time and your care in being a part of the school Board in Mahomet. It's commendable.

**Mikayla Vincent**

Client Services Manager

**CORE Construction | Midwest**

601 SW Water St. | Peoria, IL 61602

P: 309-404-4700 | F: 309-266-6553 | C: 309-922-3630

E: [mikaylavincent@COREconstruction.com](mailto:mikaylavincent@COREconstruction.com)

W: [COREconstruction.com](http://COREconstruction.com)



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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Friday, 25 March 2022 at 12:55:22 PM CDT  
**To:** Board <board@ms.k12.il.us>; Administrators <ms-admin@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: Senator Chapin Rose - SOEI Information/Changes

---

Statement of Economic Interest info...

----- Forwarded message -----

From: **Lindsey Hall** <lhall@ms.k12.il.us>  
Date: Fri, Feb 4, 2022 at 7:56 AM  
Subject: Fwd: Senator Chapin Rose - SOEI Information/Changes  
To: Board <[board@ms.k12.il.us](mailto:board@ms.k12.il.us)>, Administrators <[ms-admin@ms.k12.il.us](mailto:ms-admin@ms.k12.il.us)>

More information if you are someone who must fill out a Statement of Economic Interest  
(only if you hold and are using a type 75/principal license if you're an employee..)

Lindsey

----- Forwarded message -----

From: **Landon Stenger** <[ls@chapinrose.net](mailto:ls@chapinrose.net)>  
Date: Thu, Feb 3, 2022 at 4:04 PM  
Subject: Senator Chapin Rose - SOEI Information/Changes  
To: Landon Stenger <[ls@chapinrose.net](mailto:ls@chapinrose.net)>

Good afternoon Superintendents and Board Members,

I'm contacting you today at Senator Rose's request to address an issue that has been raised by several elected officeholders from around our district with questions and concerns related to changes in the Statement of Economic Interest (SOEI) that elected officials are required to complete in Illinois. In some cases, the new SOEI forms have been distributed without a complete listing of the exclusions, which has caused some confusion around the district.

From Senator Rose:

"While, we cannot provide legal advice, the attached memo has a nice summary of what is statutorily excluded (and I think will relieve a lot of the stress). Also, the excel chart attached – shows how the previous SOEI statutory questions were consolidated to make them easier to understand (assuming, of course, that someone had also sent the context of the "exclusions" up front and you didn't get one without the other)! Importantly, it also raised many of the limits and we got rid of many of the reporting requirements like retirement accounts, for example (these were previously required to be reported, and are now, under the new law, no longer reportable).

What is new is (i) the "debt" question (but again, looking at the exclusions to determine what is not reportable is very important) ... the inclusion of this question was to make sure that people weren't getting off-market "loans" from people seeking business with the unit of government they are elected to, and (ii) the question of utility companies, which I will admit has really very little applicability to local governments – but could.

Again, we can't give legal advice, but I'd suggest you reach out to your school attorney, or local State's Attorney, if you have questions of interpretations on what is/isn't reportable."

This email message and the attached documents are intended for informational purposes only and should not be interpreted as legal advice,

but I hope you find this helpful nonetheless. If you have any questions please feel free to reach out to us at your convenience.

Best regards,

Landon

Landon Stenger

Chief of Staff

St. Senator Chapin Rose - 51st District

[LS@chapinrose.net](mailto:LS@chapinrose.net)

510 S. Staley Rd., Ste. D, Champaign, IL 61822

217-607-1853

5130 Hickory Point Frontage Rd., Ste. 103, Decatur, IL 62526

217-330-9356

309 J Capitol Building, Springfield, IL 62706

217-558-1006

*Internet Service Provider not paid for at Taxpayer expense.*

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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Wednesday, 23 March 2022 at 01:17:21 PM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** lhall@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Employee Assistance Program

---

Good afternoon Bulldog Staff,

I am happy to let you know of a new service for our entire staff that was approved by our Board of Education on Monday evening. It is an Employee Assistance Program that will provide counseling and other types of support to all employees and your families. It will start on April 1, 2022.

I have attached a powerpoint presentation that provides a rather lengthy explanation of services that are offered. I wanted to share this with you so you're all aware of this new service. We'll also send out a more condensed version of the information when we receive that.

I hope you find this service helpful.

Thank you!

***Dr. Lindsey A. Hall***

Superintendent of Schools

Mahomet-Seymour CUSD #3

Office: 217-586-2161

Cell: 309-613-3142

***"It's a great day to be a Bulldog!"***

**From:** Julie Banta <jbanta@ms.k12.il.us>  
**Sent:** Wednesday, 23 March 2022 at 11:58:27 AM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** jbanta@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Vacancies

---

Good Morning!

Please see the attached vacancies. They can also be found on the District website [www.mahometseymour.org](http://www.mahometseymour.org) (District Information/Employment).

Thanks!

*Julie Banta  
HR Coordinator  
Mahomet-Seymour CUSD #3  
PH: 217.586.2161 X 1149  
FX: 217.586.7591*

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**From:** Heather Smith <hsmith@ms.k12.il.us>  
**Sent:** Friday, 25 March 2022 at 01:36:14 PM CDT  
**To:** Board <Board@ms.k12.il.us>  
**Cc:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: [EXTERNAL] Fwd: Payment on New Bonds

---

Good Afternoon!

Please see the attached estimated payment schedule for the proposed bonds.

Thank you!

Sent from my iPhone

Begin forwarded message:

**From:** "Heid, Kevin" <heidk@stifel.com>  
**Date:** March 25, 2022 at 8:14:07 AM CDT  
**To:** Heather Smith <hsmith@ms.k12.il.us>  
**Subject:** RE: [EXTERNAL] Fwd: Payment on New Bonds

Hi Heather. It's the 3<sup>rd</sup> page page of this document. It's currently structured in 3 issues but with what's happening with interest rates we might decide to accelerate that.

**Kevin K. Heid | Managing Director**  
Stifel Public Finance

.....  
**Direct:** 309-661-0004 | **Mobile:** 309-531-0470

**E-mail:** [heidk@stifel.com](mailto:heidk@stifel.com) | [www.stifel.com/publicfinance](http://www.stifel.com/publicfinance)

.....  
2101 Eastland Drive, Suite B, Bloomington, IL 61704

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**From:** CCCO SEI System <sei@co.champaign.il.us>  
**Sent:** Friday, 25 March 2022 at 03:45:04 PM CDT  
**To:** Meghan <mhennesy@ms.k12.il.us>  
**Reply-To:** Dawn Quinley <dquinley@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Paper SEI Submissions

---

Hello! If you would like to submit a paper copy of the SEI form, please email me a scan of your completed form, or drop off a paper copy to me, and I will take care of the upload to the County Clerk's SEI Portal for you. Forms are due by May 1. Here are links to the form: Standard pdf:

<https://champaigncountyclerk.com/sites/champaigncountyclerk.com/files/documents/2022-sei-form-customized/2022-sei-form-customized.pdf> [1] Fillable pdf:

<https://champaigncountyclerk.com/sites/champaigncountyclerk.com/files/documents/2022-sei-fillable-pdf/2022-sei-fillable-pdf.pdf> [2] Please let me know if you have any questions. Thank you! Dawn [1]

<https://champaigncountyclerk.com/sites/champaigncountyclerk.com/files/documents/2022-sei-form-customized/2022-sei-form-customized.pdf> [2]

<https://champaigncountyclerk.com/sites/champaigncountyclerk.com/files/documents/2022-sei-fillable-pdf/2022-sei-fillable-pdf.pdf>

**From:** Jared Lynn <jlynn@ms.k12.il.us>  
**Sent:** Tuesday, 22 March 2022 at 06:48:21 PM CDT  
**To:** undisclosed-recipients:  
**Bcc:** ms-dist@ms.k12.il.us  
**Reply-To:** jlynn@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Threat of Russian Cyber Attacks

---

Good Evening,

This is a friendly email reminder to be extra vigilant for possible cyberattacks or phishing attempts on both Mahomet-Seymour and your personal accounts.

**The Short Version:** the Federal Government is warning all public and private sectors of highly likely and imminent Russian Cyberattacks due to the ongoing war.

**The Long Version:**

Yesterday a [joint statement](#) was released from the White House, Federal Bureau of Investigation (FBI), National Security Agency (NSA), and Cybersecurity and Infrastructure Security Agency (CISA) regarding an expected and imminent increase of cyberattacks due to the ongoing Russian war and increased US Sanctions. They had classified internal briefings last week, and are now beginning to release unclassified information to the public. This email is for informational purposes and is not any form of political stance.

The Federal Government is urging all public and private sectors to take immediate action to shore up their defenses against potential cyberattacks. It's possible in the upcoming weeks you'll see additional security and alerts from your financial institution, social media, personal email accounts, and any cloud access accounts (Google, Microsoft, DropBox, etc). At this time

Mahomet-Seymour has not identified nor been notified of any issues. I am sharing this out of an abundance of caution.

While a direct and targeted cyberattack to Mahomet-Seymour is unlikely, there is potential fallout from collateral damage. For example: if our Internet Provider as a whole was targeted, then Mahomet-Seymour would see interruptions to our internet, email, and phone connections. Likewise, companies like Amazon Web Services and Google Data Centers touch approximately 50% of daily internet traffic. There are other major companies hosted overseas that also touch a large amount of daily internet traffic. Any outage to a major provider would have fallout across multiple web services.

At a district-wide level we will be double checking all of our cybersecurity policies and settings to ensure we're as secure as possible. This email is not intended as a scare tactic, but just a friendly reminder to be extra vigilant in the near future on both Mahomet-Seymour and personal accounts.

Please feel free to reach out to me directly if you have any questions.

Thanks!

**Jared Lynn**

Director of Technology

Mahomet-Seymour CUSD #3

E: [jlynn@ms.k12.il.us](mailto:jlynn@ms.k12.il.us)

V: [goo.gl/0Bd2LE](https://goo.gl/0Bd2LE)

O: (217) 586-2161 Ext 4505

C: (217) 899-4260



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**From:** Ballotpedia <updates@info.ballotpedia.org>  
**Sent:** Wednesday, 23 March 2022 at 01:54:01 PM CDT  
**To:** mhennessy@ms.k12.il.us  
**Reply-To:** Ballotpedia <editor@ballotpedia.org>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Hall Pass: Your Ticket to Understanding School Board Politics, Edition #6

[View in Browser](#)



## BALLOTPEDIA'S HALL PASS

### Welcome to Hall Pass

March 23, 2022

Welcome to *Hall Pass*, a newsletter keeping you plugged into the issues driving school board politics and education policy. Each week, we'll bring you a roundup of the sharpest commentary and research from across the political spectrum on education. We'll also bring you the latest on school board elections and recall efforts.

In today's edition, you'll find:

- On the issues: The debate over parental access to teaching materials
- School board filing deadlines, election results, and recall certifications
- An update on school board recall efforts
- Candidate Connection survey

Share story ideas or reactions by replying to this email.

BALLOTPEDIA



## On the Issues

*In this section, we curate reporting, analysis, and commentary on the issues school board members deliberate when they set out to offer the best education possible in their district.*

### The debate over parental access to teaching materials

One debate currently playing out in legislatures and school districts is whether schools should have to post curriculum and teacher training materials online. For example, on March 14, the Arizona State Senate [passed](#) SB 1211, a bill that would require schools to post curriculum and classroom activities online. The bill now goes to the House for consideration.

Below, Christopher Rufo, a senior fellow at the Manhattan Institute and director of the Institute's initiative on critical race theory, writes that parents should be able to see what public schools teach their children. Rufo says parental access to curricular materials is especially important on issues like race, gender and sex, and political ideology.

Natalie Wexler, a senior contributor at Forbes, writes that the lack of published curriculum online does not indicate schools and school districts are hiding politically charged teaching materials. Wexler says teachers rarely rely on a set curriculum, so it is difficult to share their materials with parents. Wexler says greater reliance on curriculum could improve learning outcomes, but transparency bills on controversial topics could disincentivize the use of curriculum.

---

[The Fight for Curriculum Transparency](#) | Christopher Rufo, *City Journal*

"The case for curriculum transparency rests on an irrefutable moral argument: parents have the right to know what the government is teaching their children. Parents are not only taxpayers but also the primary stakeholders in the public education system. Approximately 90 percent of American families entrust their children's education to public schools. That system's minimum responsibility is to provide accurate, timely, and comprehensive information about the curriculum—especially as it relates to sensitive and controversial topics such as race, gender, identity, and political ideology. The recent parent backlash underscores the importance of transparency. Millions of American families feel that the public schools are working against their values.

Transparency legislation is the bare minimum for public schools to start rebuilding trust with these families.”

---

[We Need ‘Curriculum Transparency,’ But Not The Kind Some State Bills Would Require](#) | Natalie Wexler, *Forbes*

“[M]ost state education officials are clueless about what materials are actually being used in school districts. Local district officials often don’t know what materials are being used in school buildings. Even principals may be unclear about what teachers are using in the classroom down the hall. And teachers themselves may not know what materials they’ll be using in class until the night before. Clearly that would make it difficult, if not impossible, to post ‘curriculum’ online. ... If curriculum transparency is reduced to a vehicle for challenges to supposedly offensive or divisive texts, schools may shy away from including any content in their curricula. They’ll stick with or return to an ELA [English language arts] curriculum that consists of the usual round of ‘comprehension skills’ and doesn’t specify any content whatsoever.”

## School board update: filing deadlines, election results, and recall certifications

*Ballotpedia has historically covered school board elections in about 500 of the country’s largest districts. We’re gradually expanding the number we cover with our eye on all of the roughly 14,000 districts with elected school boards.*

## States with school board filing deadlines in the next 30 days

### April 15

- [Baltimore County Public Schools, Maryland](#)
- [Cecil County Public Schools, Maryland](#)
- [Frederick County Public Schools, Maryland](#)
- [Harford County Public Schools, Maryland](#)
- [Howard County Public Schools, Maryland](#)
- [Montgomery County Public Schools, Maryland](#)
- [Prince George's County Public Schools, Maryland](#)

## Upcoming school board elections

Districts in the following states will hold general school board elections on April 5:

- Alaska
- Arkansas
- Oklahoma
- Missouri
- Wisconsin

We'll preview those elections in more detail in our next issue.

We're covering one school board recall election in the next 30 days. The March 29 recall is against [Tim Stentiford](#), one of the 12 members of the Regional School Unit 21 school board in Maine.

Recall supporters listed a loss of teachers in the district, increased spending on human resources, and the lack of a school board curriculum committee as reasons for the recall. The affidavit to recall LeBlanc [said](#) his "role in negotiating the most recent teachers contract and its impact on staff attrition, the failure to seat a curriculum committee and a failure in executive leadership by allowing teachers, parents and community members to be bullied and admonished in public meetings, has caused a loss of confidence in his ability to perform the duties and responsibilities of the office."

Stentiford had not responded to the recall effort. However, board Chair Art LeBlanc, whom recall supporters tried unsuccessfully to include in the recall effort, [said](#) on Nov. 23, 2021:

"The Board's goals are to provide a high quality public education, to be leaders in our state and nation academically, and to ensure that our staff receive competitive salaries and benefits. We are proud of the concrete and undeniable steps that the district has taken in the past two years to support our employees during the pandemic, to move our salary scales in a meaningful manner, and provide for the health and safety of our students and employees. Members of the Board are aware that there is a well-organized group that meet regularly and seem focused on discrediting the work of the Board and the administration for political gain. Despite the efforts of this group to cast doubt on the Board's commitment to our motives, the Board will remain steadfast in its commitment to support our students and employees."

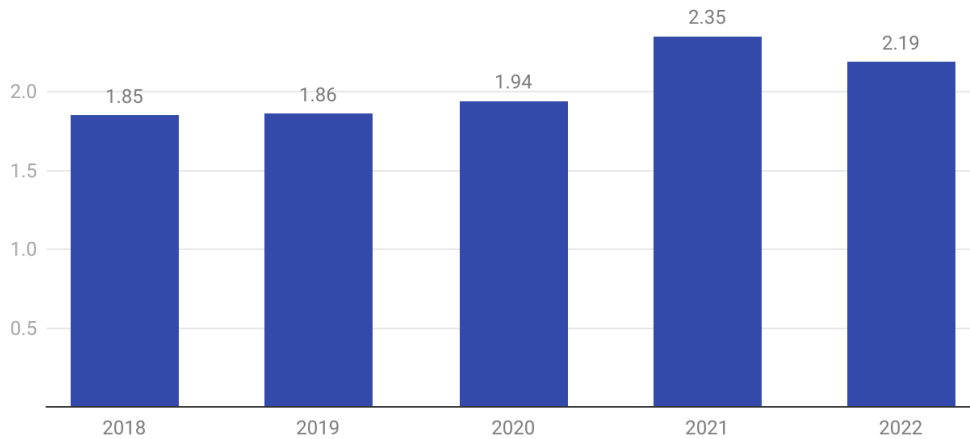
Read more about this recall [here](#).

## **School board candidates per seat up for election**

For the 204 school board races we are covering whose filing deadlines have passed, an average of 2.19 candidates are running for each seat.

## School board candidates per seat up for election, 2018-2022<sup>1</sup>

This chart shows the ratio of school board candidates per seat covered between 2018 and 2022.



<sup>1</sup>Data for 2022 includes declared school board candidates running for seats in Ballotpedia's coverage scope whose filing deadlines have passed as of March 21, 2022

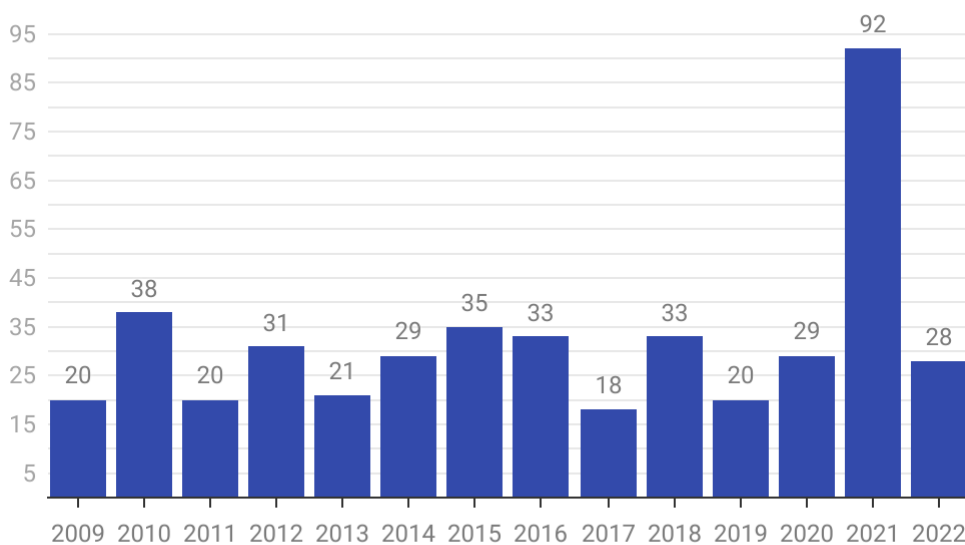
BALLOTPEDIA

## This year's school board recall elections so far

According to our [year-end recall analysis](#), we tracked more recall efforts in 2021 than any other year since we began compiling recall data in 2012. Notably, for the first time since we began tracking recalls, school board members faced more recalls than any other office type.

**So far this year, we've tracked 28 recall efforts against 69 school board officials**—the highest number of recalls across all officials (city council members were next, with 57 officials named in recalls).

## School board recall efforts by year



BALLOTPEDIA

Six school board recalls have gone to a vote this year against 11 officials. Of

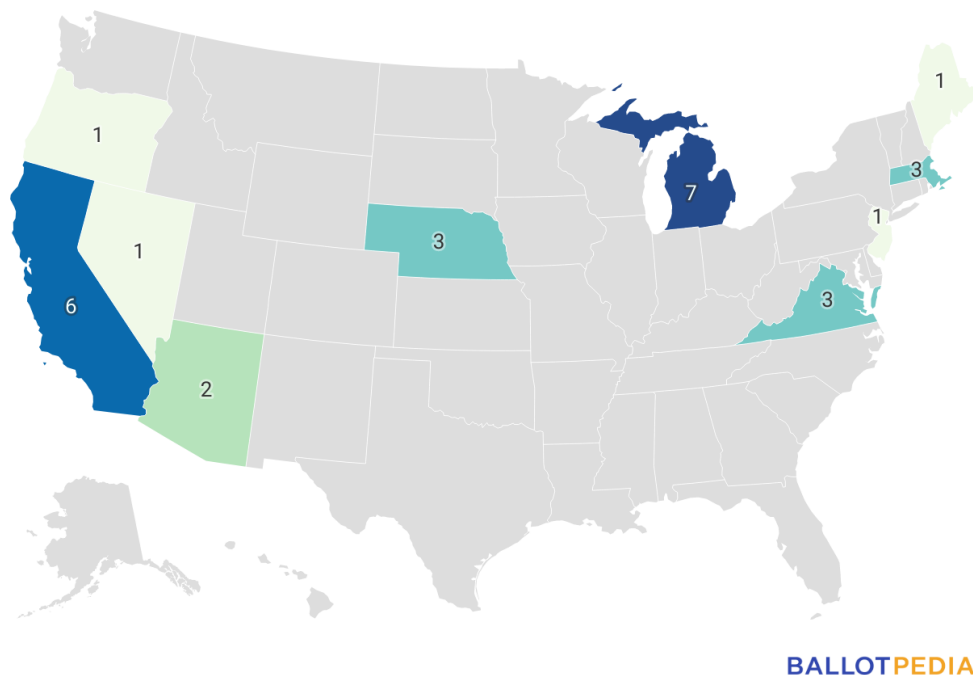
those eleven officials, four were successfully recalled from office.

- Jan. 11: [Andy Grosshans recall, Waverly School District 145, Nebraska](#) (failed)
- Jan. 11: [Suzy Ernest and Roland Rushman recall, Leyton Public Schools, Nebraska](#) (failed)
- Jan. 18: [Dave Brown and Brian Shannon recall, Newberg School District, Oregon](#) (failed)
- Jan. 24: [Diane Brown and Michael Knapp recall, Belchertown Public Schools, Massachusetts](#) (failed)
- Feb. 15: [San Francisco Unified School District recall, California](#) (successful)
- Feb. 15: [Chris Waddle recall, Giltner Public Schools, Nebraska](#) (successful)

Looking ahead, Tim Stentiford, discussed above, will face a recall [on March 29](#). Recall efforts in Nevada, California, Michigan, New Jersey, and elsewhere are currently underway, meaning that recall supporters have filed with the relevant election office but are waiting for petitions to be approved, circulating petitions, or waiting for signatures to be verified. We'll keep you updated on those efforts, and any new efforts that come up each week.

Here's where we've tracked recall efforts this year:

#### Number of recall efforts covered by Ballotpedia in 2022

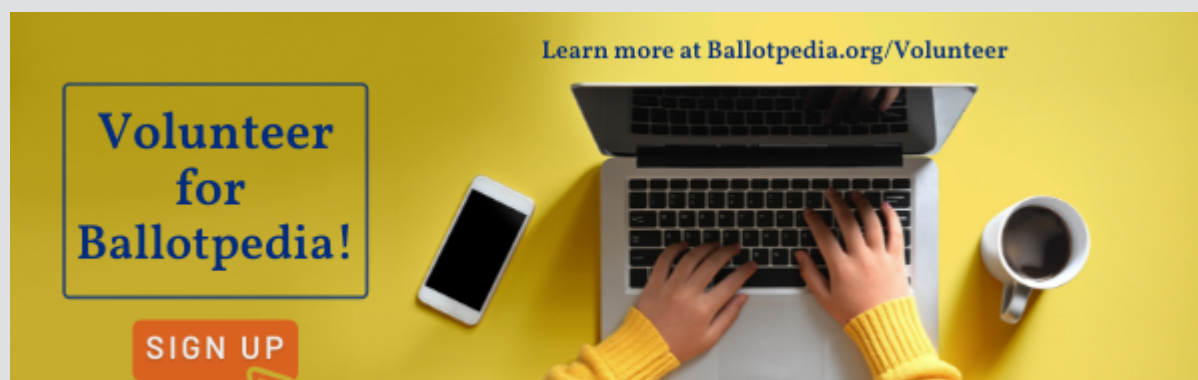


In 2021, California [accounted for almost 30%](#) of the country's school board recall elections.

Twenty-three states [allow for the recall of school board members](#).

Six of the states that allow school board recalls require specific grounds to be met in order for a recall effort to move forward, such as malfeasance or misfeasance in office. The number of signatures required to get a school board recall on the ballot varies by state. Common factors for calculating the signature requirement include the size of the board member's jurisdiction and the number of votes cast in a previous election. In all but one of the states, recall elections are held if enough signatures are collected. Virginia is the exception. If enough signatures are collected in that state, a trial is held at the circuit court level.

The amount of time recall petitions are allowed to be circulated also varies by state. Georgia, Nebraska, and North Carolina have the shortest petition circulation time with 30 days. Out of the states that have a time limit for circulating petitions, Washington has the longest with 180 days. New Mexico, North Dakota, Tennessee, and Virginia do not have a time limit for petition circulation.



**Take our Candidate Connection survey to reach voters in your district**



Everyone deserves to know their candidates. However, we know it can be hard for voters to find information about their candidates, especially for local offices such as school boards. That's why we created **Candidate Connection**

—a survey designed to help candidates tell voters about their campaigns, their issues, and so much more.

In the 2020 election cycle, **4,745 candidates** completed the survey.

If you're a school board candidate or incumbent, click [here to take the survey](#).

The survey contains over 30 questions, and you can choose the ones you feel will best represent your views to voters. **If you complete the survey, a box with your answers will display on your Ballotpedia profile.** Your responses will also populate the information that appears in our mobile app, [My Vote Ballotpedia](#).

And if you're not running for school board, but there is an election in your community this year, [share the link with the candidates](#) and urge them to take the survey!

### SUPPORT BALLOTPEDIA TODAY

Join us on our mission to deliver unbiased and accurate information about American politics and policy to our millions of readers. Your support in 2022 will allow us to continue our mission to build the most comprehensive coverage of the nation's rapidly changing political landscape.

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## BALLOTPEDIA

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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Thursday, 24 March 2022 at 02:42:33 PM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** lhall@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Excellent Employee Efforts Awards

---

Good afternoon Bulldog Staff--

I am so fortunate that I get to do so many wonderful things in my job but one of my favorites is surprising staff with Excellent Employee Efforts awards.

The list below, of our coworkers, received one of these awards today-- please offer your congratulations for a job well done!

**MPE**

**Emily Fernandez**  
**Stephanie Merkle**

**LT**

**Dianne Bollman**  
**Mindy Anderson**  
**Rachel Cloward**  
**Kara Allison**  
**Kirsten Pflum**  
**Jennifer Schickedanz**  
**Missy Smith**  
**Angela Lindquist**  
**Gabby Coulthard**  
**Jennifer Brooks**  
**Julianne Kauffman**  
**Amy McElroy**  
**Kirstyn Showalter**  
**Megan Hunter**  
**Ted Martin**  
**Kirk Nelson**

**JH**

**Heather Sabatuk**

**Chris Snodgrass**

**Ryan Remole**

**Karry Burson**

**Amanda McFarlane**

**Ashlie Sizer**

**Kris Casillas**

**Derek Halfar**

**HS**

**Stacy Carolan**

**Anna Roley**

**Sara Eaton**

**Christa Ledin**

**Kris Parker**

**Garrett Risley**

**Kim Hillard**

**Transportation**

**Linda Gyuran**

**Do you wish to nominate a coworker for an Excellent Employee Efforts award? Here is the form to do so:**

<https://forms.gle/icH5aN55b5VsvrV48>

**Nominations are due by Friday, April 8, 2022.**

**Thank you!**

***Dr. Lindsey A. Hall***

Superintendent of Schools

Mahomet-Seymour CUSD #3

Office: 217-586-2161

Cell: 309-613-3142

***"It's a great day to be a Bulldog!"***

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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Friday, 25 March 2022 at 02:08:14 PM CDT  
**To:** Board <board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: Debt Limit Extension

---

13.8% of EAV

On Fri, Mar 25, 2022 at 2:06 PM Lindsey Hall <[lhall@ms.k12.il.us](mailto:lhall@ms.k12.il.us)> wrote:

Good afternoon,

As you are aware, we are limited in issuing debt to 13% of our EAV. Because of bonds that are already outstanding, we have \$30 million in available debt, and we are obviously asking our voters for much more than that.

The mechanism to raise our debt limit is a request that must go through the state legislature. This legislation, which has been written by Chapman and Cutler, must get attached to a "vehicle bill"--that is going through the house and senate. I have been communicating with Kevin Heid at Stifel and Senator Rose to very hopefully get this to happen during this spring legislative session.

It is unusual, but not unheard of, to make this debt limit extension request prior to the referendum. It often occurs after the referendum has been passed by voters in a school district. However, we are facing some unique circumstances with this election and the timeline of the spring legislative session.

One of these factors is that, as we know, the election got pushed forward into June. Normally the primary election for the midterms is in February or March. This then leaves time after the election, and before the adjournment of the spring legislative session, to make the debt limit

extension request. However, the legislature will be adjourned by June 28, and in fact, according to Senator Rose, is only going to be in session until Friday, April 8. So, time is of the essence here.

If this doesn't get done now, then according to Kevin Heid, it's not likely to get taken care of in the fall veto session, and the district will need to wait until Spring of 2023. The issue here is the likely scenario of passing along increased costs (thousands of dollars) to our taxpayers due to rising interest rates by having to wait to issue bonds.

While Kevin Heid is the expert with this type of thing and we'll look to his expertise and experience with this, it could be best, after the passage of the referendum, and assuming we get our debt limit extension this spring, to issue a significant amount of the debt in order to save our taxpayers the increased costs related to rising interest rates. All of that remains to be seen.

Senator Rose has been extremely helpful with this situation and worked hard to identify several vehicle bills that could be utilized. He is also working on behalf of at least one other school district in his district that also needs the debt limit extension, and Stifel has several districts who need it as well. So, we are not alone in pursuing/needing this and it is a common ask--as stated above, just some unique timing during this particular election year.

In the meantime, Heather as always is available for questions, as am I, and if you want to communicate with Kevin Heid, let us know and we'll reach out.

Thank you,

*Dr. Lindsey A. Hall*

Superintendent of Schools

Mahomet-Seymour CUSD #3

Office: 217-586-2161

Cell: 309-613-3142

***"It's a great day to be a Bulldog!"***

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**From:** Frank Obrian <vma3100@gmail.com>

**Sent:** Tuesday, 29 March 2022 at 07:23:06 AM CDT

**To:** undisclosed-recipients:

**Bcc:** MHENNESY@ms.k12.il.us

**Reply-To:** fose2236@gmail.com

**Sensitivity:** Normal

**Priority:** Normal

Good day, I am contacting you to stand as next of Kin  
**Subject:** beneficiary to claim the inheritance fund 7 million dollars  
deposited in Turkey, Please contact for details.

---

**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Wednesday, 23 March 2022 at 03:19:47 PM CDT  
**To:** Board <board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Chamber dinner

---

Good afternoon,

The annual Mahomet Area Chamber of Commerce dinner and business awards is Thursday, March 31 at the Holiday Inn in Urbana. Please let me know ASAP if you wish to attend and the district will purchase your tickets.

--

***Dr. Lindsey A. Hall***

Superintendent of Schools

Mahomet-Seymour CUSD #3

Office: 217-586-2161

Cell: 309-613-3142

***"It's a great day to be a Bulldog!"***

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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Tuesday, 29 March 2022 at 04:09:11 PM CDT  
**To:** Board <board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: BOE Graduation Attendance

---

Please see below....we're finally back to "normal" with graduation and it would be wonderful to have all of you there at the ceremony if your schedule allows.

thank you!

Lindsey

----- Forwarded message -----

From: **Chad Benedict** <[cbenedict@ms.k12.il.us](mailto:cbenedict@ms.k12.il.us)>  
Date: Tue, Mar 29, 2022 at 2:55 PM  
Subject: BOE Graduation Attendance  
To: Lindsey Hall <[lhall@ms.k12.il.us](mailto:lhall@ms.k12.il.us)>

Dr. Hall,

Could you share with the BOE?

MSHS will be holding graduation on May 20th, 7 pm at the Krannert Center for the Performing Arts. I am writing today to see if you would like to participate in the ceremony? If you would like to do so and did not participate last year I will need the following so we can get a gown ordered. Those who participated last year do not need to submit anything, other than just letting us know that you would like to participate.

Name:

Height:

Highest Degree Earned:

University/School:

Please let us know by noon on April 4th if you would like to participate.

I will be able to share more details as we get closer to the time.

Thank you and please let me know if you have any questions!

Chad

--

Chad Benedict

Principal

Mahomet-Seymour High School

"Fight for All; Yield to None"

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**From:** Justin Lamb <jlamb@ms.k12.il.us>  
**Sent:** Thursday, 24 March 2022 at 08:47:37 AM CDT  
**To:** Max McComb <mmccomb@ms.k12.il.us>  
**Cc:** Colleen Schultz <cschultz@ms.k12.il.us>; Jeremy Henrichs <jhenrichs@ms.k12.il.us>; Ken Keefe <kkeefe@ms.k12.il.us>; Lindsey Hall <lhall@ms.k12.il.us>; Meghan Hennesy <mhennesy@ms.k12.il.us>; Sunny McMurry <smcmurry@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: Teacher Concerns

---

Good morning!

I wanted to follow up on the letter the board received . I've had several concerned teachers reach out who heard about the letter for the first time at Monday's meeting. Their concerns are 1) what the letter is about and 2) why was it signed as all MPE teachers when nobody knows anything about it?

Thanks in advance,

Justin

On Mon, Mar 21, 2022 at 12:35 PM Max McComb <[mmccomb@ms.k12.il.us](mailto:mmccomb@ms.k12.il.us)> wrote:

Meghan and all:

We will discuss board negotiating team/strategies tonight in closed session.

We can also discuss specific employee issue(s) tonight in closed session

Regarding the letter:

- Lindsey and Ryan are looking into this today and gathering information.
- I am not comfortable putting anonymous letters and those subjects on board agenda without any investigation work by Admin team. Otherwise we risk it becoming like announcing Birthdays at football games - starts out well intended and then skyrockets out of control with everyone and anyone sending anonymous letters claiming to represent large groups of people and expecting us to act on them.
- We do have an established process. Each year the admin team evaluates needs across the entire district and brings us a priority list of positions to add and the reasons why we should add them, and we have board discussion of these proposals. Frankly our principals do a great job of looking at all of our buildings and prioritizing needs. If we need to do further analysis of this request, establish validity, etc... that would be the time to do it.

On Fri, Mar 18, 2022 at 1:18 PM Meghan Hennesy <[mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us)> wrote:

Max,

I still ask that this is added to the agenda and it is republished, so we can discuss on Monday.

Meghan

On Fri, Mar 18, 2022, 1:10 PM Max McComb <[mmccomb@ms.k12.il.us](mailto:mmccomb@ms.k12.il.us)> wrote:

It appears from what I have gathered so far, that this letter went to you and Sunny. This seems like a very strange way to handle this situation. We have no idea who this is really coming from or who all really feels this way. Lindsey will speak to Ryan on Monday to see what background information we have (if any), and we will go from there.

On Thu, Mar 17, 2022 at 10:04 AM Meghan Hennesy <[mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us)> wrote:

Max,

I don't know how many of the other board members received a letter in the mail from the MPE Teachers, so I am including it as an attachment here.

I received this letter and am very concerned with the content. I am asking you to add items to the agenda for Monday's meeting and republish. We have time to get that done today and still meet OMA requirements. This information in this letter is very concerning and important. In speaking with staff members, I understand that the situation is so dire that some are considering resigning over the conditions.

I am requesting the following items be added for Monday:

1. Staffing at MPE and concerns regarding the letter sent to Board Members
2. Discussion about the negotiating team for upcoming negotiations
3. Close session for discussion of specific employees

With respect to item 2 above, I feel that with the situation this complex and issues that need board level attention, the board should negotiate as a whole for the upcoming contract. There is no reason that all of us cannot participate. To allow only a subset of board members to participate serves to further the divide of information flow that currently exists. I believe the board needs to discuss this process, especially since the rumor mill is suggesting that a committee has already been chosen and there has been no discussion whatsoever by the board about this decision.

If we cannot amend Monday's agenda, I believe we need to call a special meeting for later this week to address this important and time sensitive situation. For us to receive a letter like this via the US mail indicates to me the fear of retribution I hear so often from our staff is in full force and in my opinion cannot be ignored any longer.

Thank you,  
Meghan

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--

Max McComb

President, Mahomet-Seymour Board of Education

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--

Max McComb

President, Mahomet-Seymour Board of Education

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**From:** Dean Langdon <rcassmackiney@iasb.com>  
**Sent:** Tuesday, 29 March 2022 at 08:06:21 AM CDT  
**To:** mhennessy@mscusd.org  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** More Upcoming IASB Events

---

Click [here](#) for a mobile/web version



# Upcoming Events

---

## Student Voices on K-12 Education in Illinois

*March 31, 2022 — 6:30 p.m.*

Each year a group of students is chosen from around the state to be student advisors to the Illinois State Board of Education. Join representatives of the Student Advisory Council as they share perspectives on topics such as the state response to COVID 19; achievement gaps; diversity, equity, and inclusion framework; the teacher shortage; and the safety and emotional well-being of students. IASB webinars are free and a benefit of membership.

[Register Now](#)

---

## Inviting All New Members: Celebrating the First Year

*April 6, 2022 — 6:30 p.m.*



### The Equity Journey Continuum

The Equity Journey Continuum is an informational tool to help districts view data through an equity lens to identify gaps in student achievement, opportunities, and supports.

[Login to view this archived webinar](#)

---

## List of Upcoming Events

### [Student Voices on K-12 Education in Illinois](#)

*March 31, 2022 — 6:30 p.m.*

### [Inviting All New Members: Celebrating the First Year](#)

What a year it has been! Congratulations to all school board members approaching their first anniversaries of service to the community. You are invited to a celebration via webinar to remember where you started, recognize how far you've travelled on your board member journey, learn how IASB can assist you on the road ahead, and a few special surprises. IASB webinars are free and a benefit of membership.

[Register Now](#)

### Mapping Your District's Equity Journey

*April 20, 2022 — Noon*

Your district's educational equity status will soon be highlighted on the Illinois Report Card via the Illinois State Board of Education's Equity Journey Continuum tool. Is your district's equity journey mapped out and ready for the public eye? Or is it a signpost in the rearview mirror? Join members of the ICSA Equity, Diversity, and Inclusion Committee to discuss how to identify where you are on your equity journey and where you want to be, while planning for potholes, traffic jams, or express lanes along the way. IASB webinars are free and a benefit of membership.

[Register Now](#)

*April 6, 2022 — 6:30 p.m.*

### [Mapping Your District's Equity Journey](#)

*April 20, 2022 — Noon*

### [When Online Critics Attack](#)

*April 28, 2022 — 1 p.m.*

*Click the button below to view the Events Calendar and register for a webinar.*

[IASB Events Calendar](#)

## Online Learning

### ***Managing Difficult Public Comment: How to KEEP CALM***

Learn how boards can effectively manage difficult public comment periods during board meetings. Through different hypothetical scenarios, the course highlights eight principles to guide management of public comment periods. Apply these skills to help your board *keep calm* and succeed at public meetings. [Registration](#) is required for this **free** course, a benefit of IASB membership. Successful completion of this course will earn five Board Leader Recognition points.

#### Illinois Association of School Boards

Springfield: 2921 Baker Drive, Springfield, Illinois 62703-5929 Phone: (217) 528-9688  
Lombard: One Imperial Place, 1 East 22nd Street, Suite 20, Lombard, Illinois 60148 Phone: (630) 629-3776



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2921 Baker Drive, Springfield, IL 62703-5929

**From:** Engineers Teaching Algebra  
<info@engineersteachingalgebra.com>  
**Sent:** Sunday, 27 March 2022 at 07:01:23 PM CDT  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** info@engineersteachingalgebra.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** In Person or Remote STEAM Experience

---

For 7-8th graders strong or struggling in math, Engineers Teaching Algebra brings an engineer into your classroom to lead a design experience in the belief that a wrong answer is better than no answer; that problems are solved thru trial and error with patience and imagination. Engineers Teaching Algebra is one lesson plus an engineering challenge students will pursue long after. Since 1994 conducted in 5000 classrooms, 1800 schools, 38 states, currently in person or remote, the dialogue is a blend of Socratic & scientific inquiry, activities are hands-on, relevant & fun.

**Algebra is a tool of expression & discovery in all fields of endeavor;  
math is not a subject, it's a necessary *language*,  
see ENGINEERS TEACHING ALGEBRA**

**From:** Engineers Teaching Algebra  
<info@engineersteachingalgebra.com>  
**Sent:** Wednesday, 23 March 2022 at 09:11:38 AM CDT  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** info@engineersteachingalgebra.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** In Person or Remote STEAM Experience

---

For 7-8th graders strong or struggling in math, Engineers Teaching Algebra brings an engineer into your classroom to lead a design experience in the belief that a wrong answer is better than no answer; that problems are solved by trial & error w/patience & imagination. Engineers Teaching Algebra is one lesson plus an engineering challenge students will pursue long after. Since 1994 conducted in 5000 classrooms, 1800 schools, 38 states, currently in person or remote, it's not a sit-back-and-watch presentation but a busy, lively exchange of ideas with activities that are hands-on, relevant & fun.

**Algebra is a tool of expression & discovery for all fields.**

**Math is not a subject, it's a necessary *language*.**

ENGINEERS TEACHING ALGEBRA

**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Friday, 25 March 2022 at 12:55:51 PM CDT  
**To:** Board <board@ms.k12.il.us>; Administrators <ms-admin@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: Fw: New Statement of Economic Interests Form

---

Here is more SEI information...

----- Forwarded message -----

From: **Gary Lewis** <[glewis@roe9.org](mailto:glewis@roe9.org)>  
Date: Tue, Feb 15, 2022 at 3:51 PM  
Subject: Fw: New Statement of Economic Interests Form  
To: larsona <[larsona@unity.k12.il.us](mailto:larsona@unity.k12.il.us)>, cmcclure <[cmcclure@pblpanthers.org](mailto:cmcclure@pblpanthers.org)>, darnell.jeremy <[darnell.jeremy@gcmask12.org](mailto:darnell.jeremy@gcmask12.org)>, scottamerio <[scottamerio@rths193.org](mailto:scottamerio@rths193.org)>, Barb Thompson <[barb.thompson@fisherk12.org](mailto:barb.thompson@fisherk12.org)>, bmcarthur <[bmcarthur@tgs130.org](mailto:bmcarthur@tgs130.org)>, Jay Smith <[smithj@gifford.k12.il.us](mailto:smithj@gifford.k12.il.us)>, Jennifer Ivory-Tatum <[jivory-tatum@usd116.org](mailto:jivory-tatum@usd116.org)>, Todd Pence <[tpence@stjoe.k12.il.us](mailto:tpence@stjoe.k12.il.us)>, Brian Brooks <[brooks@sjk12.il.us](mailto:brooks@sjk12.il.us)>, tom.davis <[tom.davis@heritage8.org](mailto:tom.davis@heritage8.org)>, Donna Kaufman <[dkaufman@roe9.org](mailto:dkaufman@roe9.org)>, jgraham <[jgraham@ludlowschool.org](mailto:jgraham@ludlowschool.org)>, Joe Tomlinson <[joet3143@gmail.com](mailto:joet3143@gmail.com)>, lhall <[lhall@ms.k12.il.us](mailto:lhall@ms.k12.il.us)>, Jennifer Armstrong <[armstrongj@rccsec.org](mailto:armstrongj@rccsec.org)>, Nick Elder <[nelder@efe.k12.il.us](mailto:nelder@efe.k12.il.us)>, Radnitzer, Karl David <[radnitze@illinois.edu](mailto:radnitze@illinois.edu)>, Jeff Isenhower <[isenhowerj@pvo.k12.il.us](mailto:isenhowerj@pvo.k12.il.us)>, Scott Woods <[swoods@rcs137.org](mailto:swoods@rcs137.org)>, [boozersh@u4sd.org](mailto:boozersh@u4sd.org) <[boozersh@u4sd.org](mailto:boozersh@u4sd.org)>

More info about SEI forms. See below.

**Gary Lewis**

Regional Superintendent  
Champaign - Ford ROE #9  
217-893-3219  
[www.roe9.org](http://www.roe9.org)

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---

**From:** Jennifer Ivory-Tatum <[jivory-tatum@usd116.org](mailto:jivory-tatum@usd116.org)>  
**Sent:** Tuesday, February 15, 2022 3:08 PM  
**To:** Gary Lewis <[glewis@roe9.org](mailto:glewis@roe9.org)>  
**Subject:** Fwd: New Statement of Economic Interests Form

Gary,

Please forward this to our Supt group. We have been paused waiting for this additional guidance from R & S others may be in the same situation.

Jennifer

-----  
**Dr. Jennifer Ivory-Tatum,**  
**Superintendent**  
(she, her)  
Urbana School District 116  
1101 E. University Ave., Suite B  
Urbana, IL 61802  
217.384.3636  
Website:  
[www.usd116.org](http://www.usd116.org)  
Twitter: @Urbana116Super

----- Forwarded message -----

**From:** Robbins Schwartz <[mguevara@robbins-schwartz.com](mailto:mguevara@robbins-schwartz.com)>  
**Date:** Tue, Feb 15, 2022 at 3:01 PM  
**Subject:** New Statement of Economic Interests Form  
**To:** <[jivory-tatum@usd116.org](mailto:jivory-tatum@usd116.org)>

## **NEW STATEMENT OF ECONOMIC INTERESTS FORM FOR 2022. STAY TUNED FOR CRITICAL WRITTEN GUIDANCE FROM THE SECRETARY OF STATE'S OFFICE**

May 1<sup>st</sup> is the annual deadline for elected and appointed officials and certain employees to file the Statement of Economic Interests form ("Form") required by the *Illinois Governmental Ethics Act*.

This year, individuals starting the task of completing the Form will note that the Form and its instructions are completely new. The new Form and instructions reflect amendments to the law by *Public Act 102-0664, effective January 1, 2022*. Among other things, the amendments of P.A. 102-0664 expand the disclosure of financial interests and indebtedness required to be included in the Form.

For many filers, completing the new Form will unfortunately not be a simple or straightforward endeavor because of the technical nature of the questions asked and the new definitions that have been added.

In particular, the new definitions are critical to understanding the scope of the Form. For example, the term "asset" means an item that is "owned and has monetary value" including: stocks, bonds, mutual funds, exchange-traded funds, commodity futures, investment real estate (which is another definition), beneficial interests in trusts, and business and partnership interests. The definition then specifically lists certain exclusions including: personal residences, personal vehicles, savings or checking accounts, governmental bonds and securities, Medicare benefits, inheritances or bequests, diversified funds, annuities, pensions, retirement accounts, college savings plans, and certain other tax-advantaged savings programs, and tangible personal property. 5 ILCS 420/1-102.5. In addition to the term "asset," there are

13 other definitions that apply because of P.A. 102-0664.

Critically, P.A. 102-0664 requires the Illinois Secretary of State to develop and make publicly available online written guidance relating to the completion and filing of the form. 5 ILCS 420/4A-102(c). This guidance is important because P.A. 102-0664 provides that statements made in the Form that are made in reasonable good faith reliance on the published guidance from the Secretary of State will not constitute a willfully false or incomplete statement and such reliance will therefore be a defense to the Class A misdemeanor penalty that remains unchanged in the Ethics Act.

We have been advised by the Secretary of State's office to expect the written guidance around the first week of March. Given the new and complex form and the reliance that can be placed on the Secretary of State's guidance, filers should strongly consider waiting to file the Form until the guidance has been issued, unless filers are candidates who must obtain and submit a receipt for filing the form to comply with ballot access deadlines. We will update this Law Alert once the Secretary of State's guidance is released.

*Law Alert* is published periodically by Robbins Schwartz. Although the information contained in this *Law Alert* is considered accurate, it is not, nor should it be construed to be, legal advice. If you have an individual situation which involves a topic addressed in this publication, please seek a legal opinion that is based upon the facts in your specific case.

Questions and comments about this publication should be directed to: Law Alert Editor | Robbins Schwartz | 55 West Monroe Street | Suite 800 | Chicago, Illinois 60603 | [312.332.7760](tel:312.332.7760) | [mguevara@robbins-schwartz.com](mailto:mguevara@robbins-schwartz.com).

Chicago | Champaign | Collinsville | Lisle | Rockford

[www.robbins-schwartz.com](http://www.robbins-schwartz.com)



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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Thursday, 24 March 2022 at 10:15:26 AM CDT  
**To:** Justin Lamb <jlamb@ms.k12.il.us>  
**Cc:** Max McComb <mmccomb@ms.k12.il.us>; Colleen Schultz <cschultz@ms.k12.il.us>; Jeremy Henrichs <jhenrichs@ms.k12.il.us>; Ken Keefe <kkeefe@ms.k12.il.us>; Meghan Hennesy <mhennesy@ms.k12.il.us>; Sunny McMurry <smcmurry@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: Teacher Concerns

---

Good morning,

I have some follow up information from Ryan regarding the letter.

On Monday afternoon, he met with his building leadership team, which is composed of Dustin Day and teachers who represent each grade level, special ed, interventionists and specials (6). He brought up the letter and while the teachers knew that there were discussions about adding an interventionist, they were not aware that they'd been signed on to an anonymous letter that went to the Board of Education. Ryan expressed concern over this type of communication, and the concern was shared. The concern was focused on the content of the letter--I think folks agree that there is validity in some/most of what was said. It was about the method and means of communicating 1) in an anonymous manner and 2) signing others onto it without their express permission and knowledge of what it was and where/to whom it was being sent.

On Tuesday morning, a teacher in the building asked to meet with Ryan. They met and she admitted to having a major role in the letter. Long story short, she ended up profusely apologizing for "her role" and admitted it was a huge misstep. It was an interventionist that wrote it, she says someone else sent it to the board. The other interventionists did even know the letter

was being written. (And, they share an office and work together....)

Ryan handled it beautifully and felt the conversation with the individual teacher was very productive in terms of clear expectations about communication and honoring a chain of communication that is most effective in expressing concerns and ideas as well as respecting the boundary of including others in a letter only with permission.

Understandably, our teachers don't know or think about the big picture with staffing--i.e. other buildings also have needs for staff. They're very busy with their own students, classrooms and their own buildings. Ryan and the other principals work closely and collaboratively to discuss these needs with each other and with central office administration. Our principals have demonstrated that they understand and respect the needs of buildings other than their own--and in the big picture, a 5th interventionist at MPE is not the highest priority in adding staff.

We'll bring our recommendations to the April board meeting, we're in the process of finalizing those now.

Thank you, happy to answer any other questions if you have any.

Lindsey

On Thu, Mar 24, 2022 at 8:47 AM Justin Lamb <[jlamb@ms.k12.il.us](mailto:jlamb@ms.k12.il.us)> wrote:

Good morning!

I wanted to follow up on the letter the board received . I've had several concerned teachers reach out who heard about the letter for the first time at Monday's meeting. Their concerns are 1) what the letter is about and

2)why was it signed as all MPE teachers when nobody knows anything about it?

Thanks in advance,

Justin

On Mon, Mar 21, 2022 at 12:35 PM Max McComb <[mmccomb@ms.k12.il.us](mailto:mmccomb@ms.k12.il.us)> wrote:

Meghan and all:

We will discuss board negotiating team/strategies tonight in closed session.

We can also discuss specific employee issue(s) tonight in closed session

Regarding the letter:

- Lindsey and Ryan are looking into this today and gathering information.

- I am not comfortable putting anonymous letters and those subjects on board agenda without any investigation work by Admin team. Otherwise we risk it becoming like announcing Birthdays at football games - starts out well intended and then skyrockets out of control with everyone and anyone sending anonymous letters claiming to represent large groups of people and expecting us to act on them.

- We do have an established process. Each year the admin team evaluates needs across the entire district and brings us a priority list of positions to add and the reasons why we should add them, and we have board discussion of these proposals. Frankly our principals do a great job of looking at all of our buildings and prioritizing needs. If we need to do further analysis of this request, establish validity, etc... that would be the time to do it.

On Fri, Mar 18, 2022 at 1:18 PM Meghan Hennesy <

[mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us)> wrote:

Max,

I still ask that this is added to the agenda and it is republished, so we can discuss on Monday.

Meghan

On Fri, Mar 18, 2022, 1:10 PM Max McComb <

[mmccomb@ms.k12.il.us](mailto:mmccomb@ms.k12.il.us)> wrote:

It appears from what I have gathered so far, that this letter went to you and Sunny. This seems like a very strange way to handle this situation. We have no idea who this is really coming from or who all really feels this way. Lindsey will speak to Ryan on Monday to see what background information we have (if any), and we will go from there.

On Thu, Mar 17, 2022 at 10:04 AM Meghan Hennesy <

[mhennesy@ms.k12.il.us](mailto:mhennesy@ms.k12.il.us)> wrote:

Max,

I don't know how many of the other board members received a letter in the mail from the MPE Teachers, so I am including it as an attachment here.

I received this letter and am very concerned with the content. I am asking you to add items to the agenda for Monday's meeting and republish. We have time to get that done today and still meet OMA requirements. This information in this letter is very concerning and important. In speaking with staff members, I

understand that the situation is so dire that some are considering resigning over the conditions.

I am requesting the following items be added for Monday:

1. Staffing at MPE and concerns regarding the letter sent to Board Members
2. Discussion about the negotiating team for upcoming negotiations
3. Close session for discussion of specific employees

With respect to item 2 above, I feel that with the situation this complex and issues that need board level attention, the board should negotiate as a whole for the upcoming contract. There is no reason that all of us cannot participate. To allow only a subset of board members to participate serves to further the divide of information flow that currently exists. I believe the board needs to discuss this process, especially since the rumor mill is suggesting that a committee has already been chosen and there has been no discussion whatsoever by the board about this decision.

If we cannot amend Monday's agenda, I believe we need to call a special meeting for later this week to address this important and time sensitive situation. For us to receive a letter like this via the US mail indicates to me the fear of retribution I hear so often from our staff is in full force and in my opinion cannot be ignored any longer.

Thank you,  
Meghan

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--

Max McComb

President, Mahomet-Seymour Board of Education

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--

Max McComb

President, Mahomet-Seymour Board of Education

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**From:** Engineers Teaching Algebra  
<info@engineersteachingalgebra.com>  
**Sent:** Friday, 25 March 2022 at 12:21:40 PM CDT  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** info@engineersteachingalgebra.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** In Person or Remote STEAM Experience

---

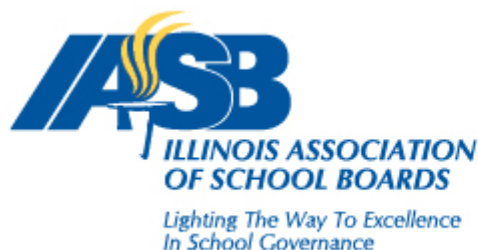
For 7-8th graders strong or struggling in math, Engineers Teaching Algebra brings an engineer into your classroom to lead a design experience in the belief that a wrong answer is better than no answer; that problems are solved by trial and error; where the most important tools are imagination and a good eraser. Engineers Teaching Algebra is one lesson plus an engineering challenge students will pursue long after. Since 1994 conducted in 5000 classrooms, 1800 schools, 38 states, currently in person or remote,

**algebra is a tool of expression and discovery in all fields;  
math is not a subject, it's a necessary *language*,  
see ENGINEERS TEACHING ALGEBRA**

**From:** Illinois Association of School Boards <onlineupdate@iasb.com>  
**Sent:** Friday, 25 March 2022 at 03:40:28 PM CDT  
**To:** mhennessy@mscusd.org  
**Reply-To:** onlineupdate@iasb.com  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** News from Illinois Association of School Boards

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Online Update: News from the Illinois Association of School Boards



# Online Update

**March 25, 2022**

## **IASB Legislative Report**

The latest [IASB Legislative Report](#) looks at a proposal passed by the General Assembly and signed into law by the governor to address some current budgetary issues. Also highlighted are several education-related bills approved by Senate and House committees.



## **School Board Governance Recognition Applications**


Applications for IASB's [School Board Governance Recognition program](#) are available. To assist board leadership teams with the application process a "[submission guidelines and tips](#)" document has been provided, as well as a [preview of the application](#). The Board Governance Recognition program acknowledges local boards of education that practice effective governance behaviors as outlined by IASB's Foundational Principles of Effective Governance. The

**News Listing**

[Negotiations Update: Strike Ends at Proviso THSD 209](#)

[Illinois Joins New Consortium of School Boards Associations](#)

[Deadlines Near for Placing Referenda on June 2022 Primary Ballot](#)

 **Member Login**

*Follow Us:*



focus of Governance Recognition is on full board development and participation. The deadline to complete the application process is August 1.



Click [here](#) to unsubscribe.

2921 Baker Drive, Springfield, IL 62703-5929

**From:** Nikki Gallier <robnik14@hotmail.com>  
**Sent:** Tuesday, 22 March 2022 at 07:01:12 PM CDT  
**To:** Max McComb <mmccomb@ms.k12.il.us>;  
jhenrichs@ms.k12.il.us <jhenrichs@ms.k12.il.us>;  
smcmurry@ms.k12.il.us <smcmurry@ms.k12.il.us>;  
jlamb@ms.k12.il.us <jlamb@ms.k12.il.us>;  
kkeefe@ms.k12.il.us <kkeefe@ms.k12.il.us>;  
cschultz@ms.k12.il.us <cschultz@ms.k12.il.us>;  
mhennesy@ms.k12.il.us <mhennesy@ms.k12.il.us>; Lindsey  
Hall <lhall@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Accountability

---

M-S Board Members and Dr. Hall:

Interesting yet not surprising, you have quietly moved on from the illegal COVID mitigations and fear narratives you peddled from March 2020 until just a month ago when masks came off our children. Before you get too comfortable, though, I want to make sure you realize the parents and taxpayers of Mahomet-Seymour deserve an apology and commitment from you to never let this happen again.

Since the summer of 2020, I devoted my time and voice to getting our children back into normal school. All the while there was actual proof school was safe and common sense showed the detrimental outcomes of keeping kids out of school (which have long been proven), yet you cowered to government threats and lawyers who clearly have no sense of the actual law. I personally talked with several Board members over this time and was told the Board was waiting on a precedent to be set. Well now you have it, **thanks to the courage of parents in this community**. To be crystal clear, Judge Grischow's ruling proves you were *illegally* masking and quarantining healthy children without due process (and JCAR agreed). M-S Board of Education voted to continue to do CCPHD's job (illegally), even when certain members of the Board pointed out this was NOT a school's responsibility. You knew it then and you especially know it now...NO school district is bound or beholden to any public health department. The public health department does NOT get to tell our school district what to do in regards to any medical policy or procedures. In summary, legally the M-S School Board has no authority to implement any health-related mitigations. I suppose you hope people are just happy their children are unmasked and not quarantined anymore, but there is ALWAYS a risk of litigation should a parent choose to sue our district for lost days of school, lack of IEP minutes being implemented, vaccine discrimination/harm, coercive medical testing, bullying and/or harassment by

teachers/administrators re: mask wearing and vaccine hesitancy, putting a student in a closet with little human interaction let alone instruction for weeks, and I could go on and on.

To be crystal clear, I will not support this tax referendum, because for the span of three school years, our Board and Dr. Hall lacked any moral courage to stand up for our children's rights and needs. To lack moral courage and then ask parents to pass a 95+ million dollar tax referendum is a slap in the face. Why would taxpayers want to pay significantly more for our schools when you kept our kids out of school for so long?! I will do everything I can to spread the word not to support this tax referendum until the above issues are addressed and an apology issued.

Nikki Gallier

**From:** Nicole Rummel <nrummel@ms.k12.il.us>  
**Sent:** Thursday, 24 March 2022 at 10:40:12 AM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** nrummel@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Principal Pipeline Program

---

Please read below if you're interested in becoming a school administrator.

IPA has been selected as an *Illinois School Leader Pipeline Program* provider. The grant provides tuition support and mentoring for individuals who are committed to earning their Illinois principal endorsement and serving as a school leader upon completion of the principal preparation program. **If you know of a candidate that might benefit from this program, please share this important information with them without delay.** Details of the program are included below.

#### **Purpose of the Pipeline Program**

The purpose of the Illinois School Leader Pipeline Program (ISLPP) is to identify, develop, support and sustain diverse cohorts of aspiring school leaders as they progress through preparation to attainment of school leadership (principal or assistant principal) positions. The Illinois Principals Association (IPA), the Illinois Council of Professors of Educational Administration (ICPEA), and the Black Educational Advocacy Coalition (BEAC) will collaboratively coordinate and deliver the Illinois School Leader Pipeline Program with grant support from the Illinois State Board of Education (ISBE).

#### **Program Supports**

During this inaugural year, the ISLPP will offer 100 aspiring school leaders entering their first year of principal preparation the following support:

- \$7500 of tuition support (\$2500 for each of the Fall 2022, Spring, 2023, and Summer 2023 Semesters).
- 20 hours of mentoring by an experienced school leader who has received significant mentor training.
- \$500 to offset 5 days of subbing costs so the aspiring leader can engage in school-based leadership activities.
- Aspiring IPA Membership to connect the aspiring school leaders to the largest professional learning network of school leaders in the state of Illinois.

ISBE has requested as part of their FY 23 state budgetary request for funds to be available to pay for participants second year of preparation. Final determination of the availability of funds will come with passage of the FY 23 state budget.

#### **Aspiring School Leader Requirements**

In order for aspiring school leaders to participate in the ISLPP, they must commit to the following:

- Be committed to becoming a school leader (principal, assistant principal, dean, etc.) upon completion of their preparation program
- Gain acceptance into a state approved principal preparation program
- Satisfactorily complete all principal preparation program requirements
- Be willing to be mentored by an experienced school leader
- Complete program evaluations and provide other appropriate information as needed by the ISLPP

### **Application Process**

To be considered for the Illinois School Leader Pipeline Program, prospective aspiring school leaders must [complete this application by May 1, 2022, at 5:00 PM](#). Applicants will be notified of their acceptance into the program by mid-June 2022.

### **Informational Meeting**

IPA, in conjunction with the NBCT Resource Center, will be holding a three-hour information session for aspiring school leaders on Saturday, April 9. During this session, participants will hear about the role of the principal, learn about grant details, interact with a panel of sitting principals and be introduced to the requirements of the Illinois principal preparation program for ISBE-approved university and colleges. A flyer with details of the meeting is attached.

[You can register for the Informational Meeting here](#)

If you have questions about the Illinois School Leader Pipeline Program, please contact Deputy Executive Director for Professional Learning Dr. Susan Homes at [sue@ilprincipals.org](mailto:sue@ilprincipals.org).

Dr. Nicole Rummel

Assistant Superintendent

Mahomet-Seymour CUSD #3

217-586-2161



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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Wednesday, 23 March 2022 at 03:26:59 PM CDT  
**To:** Board <board@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: incident today

---

Please see below

----- Forwarded message -----

From: **Lindsey Hall** <lhall@ms.k12.il.us>  
Date: Wed, Mar 23, 2022 at 3:26 PM  
Subject: incident today  
To: Megan Hunter <mhunter@ms.k12.il.us>, Ted Martin <tmartin@ms.k12.il.us>, Paulo Alfonso <palfonso@ms.k12.il.us>, Cynthia Johnson <cjohnson@ms.k12.il.us>, Lauren Pratt <lpratt@ms.k12.il.us>  
Cc: Nicole Rummel <nrummel@ms.k12.il.us>, Christine Northrup <cnorthrup@ms.k12.il.us>

Good afternoon--

I am so sorry for such a difficult day at Lincoln Trail. These situations are so challenging on many levels, and I want you to know how much your expertise, patience and skill is appreciated in de-escalating the situation and supporting the student.

I received a call from Fire Chief John Koller commending your actions. He was so impressed with the level of professionalism and how you handled the student and the situation the student was in.

In other communities, this type of teamwork often doesn't happen--so thanks to each of you and I wanted you to know what Chief Koller said as well.

Please take care tonight and rest.

***Dr. Lindsey A. Hall***

Superintendent of Schools

Mahomet-Seymour CUSD #3

Office: 217-586-2161

Cell: 309-613-3142

***"It's a great day to be a Bulldog!"***

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**From:** Deepthi Ramachandran  
<deepthi.ramachandran@edu.imaginelearning.com>  
**Sent:** Tuesday, 29 March 2022 at 03:14:28 PM CDT  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** Deepthi Ramachandran  
<deepthi.ramachandran@imaginelearning.com>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** SAVE THE DATE 4/5 | Illinois Statewide Webinar | Summer  
School & Extended Learning Solutions

---

**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Friday, 25 March 2022 at 02:06:29 PM CDT  
**To:** Board <board@ms.k12.il.us>  
**Cc:** Heather Smith <hsmith@ms.k12.il.us>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Debt Limit Extension

---

Good afternoon,

As you are aware, we are limited in issuing debt to 13% of our EAV. Because of bonds that are already outstanding, we have \$30 million in available debt, and we are obviously asking our voters for much more than that.

The mechanism to raise our debt limit is a request that must go through the state legislature. This legislation, which has been written by Chapman and Cutler, must get attached to a "vehicle bill"--that is going through the house and senate. I have been communicating with Kevin Heid at Stifel and Senator Rose to very hopefully get this to happen during this spring legislative session.

It is unusual, but not unheard of, to make this debt limit extension request prior to the referendum. It often occurs after the referendum has been passed by voters in a school district. However, we are facing some unique circumstances with this election and the timeline of the spring legislative session.

One of these factors is that, as we know, the election got pushed forward into June. Normally the primary election for the midterms is in February or March. This then leaves time after the election, and before the adjournment of the spring legislative session, to make the debt limit extension request.

However, the legislature will be adjourned by June 28, and in fact, according to Senator Rose, is only going to be in session until Friday, April 8. So, time

is of the essence here.

If this doesn't get done now, then according to Kevin Heid, it's not likely to get taken care of in the fall veto session, and the district will need to wait until Spring of 2023. The issue here is the likely scenario of passing along increased costs (thousands of dollars) to our taxpayers due to rising interest rates by having to wait to issue bonds.

While Kevin Heid is the expert with this type of thing and we'll look to his expertise and experience with this, it could be best, after the passage of the referendum, and assuming we get our debt limit extension this spring, to issue a significant amount of the debt in order to save our taxpayers the increased costs related to rising interest rates. All of that remains to be seen.

Senator Rose has been extremely helpful with this situation and worked hard to identify several vehicle bills that could be utilized. He is also working on behalf of at least one other school district in his district that also needs the debt limit extension, and Stifel has several districts who need it as well. So, we are not alone in pursuing/needing this and it is a common ask--as stated above, just some unique timing during this particular election year.

In the meantime, Heather as always is available for questions, as am I, and if you want to communicate with Kevin Heid, let us know and we'll reach out.

Thank you,

*Dr. Lindsey A. Hall*

Superintendent of Schools

Mahomet-Seymour CUSD #3

Office: 217-586-2161

Cell: 309-613-3142

***"It's a great day to be a Bulldog!"***

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**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Friday, 25 March 2022 at 12:53:21 PM CDT  
**To:** Lindsey Hall <lhall@ms.k12.il.us>  
**Bcc:** mhennesy@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Statement of Economic Interest

---

Good afternoon,

If you're like me, you're avoiding filling out the Statement of Economic Interest for a variety of reasons. However, the deadline is looming for this legally required document. I have BCC'd everyone on this email, so you don't know who the others are who are also procrastinating, but I am also kicking this can down the road so you rest assured you're not alone.

**The deadline for submitting your SEI is May 1.** There are legal consequences that likely will take a while to catch up to those who choose not to fill this out, but perhaps a bigger issue is that our auditor often asks us for proof that these documents have been filled out and submitted by all who are required to do so. I am asking you to please get this taken care of, and I will too!!

If logging into the new portal for the SEI is what is causing you heartburn, no worries. It has been known to not work. Dawn has graciously provided the links below to fill out the SEI on paper, or do a fillable PDF. If you choose to do it this way, **YOU PLEASE MUST SUBMIT THIS BACK TO DAWN.**

Standard pdf: <https://champaigncountyclerk.com/sites/champaigncountyclerk.com/files/documents/2022-sei-form-customized/2022-sei-form-customized.pdf>

Fillable pdf: <https://champaigncountyclerk.com/sites/champaigncountyclerk.com/files/documents/2022-sei-fillable-pdf/2022-sei-fillable-pdf.pdf>

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**From:** Zach Messersmith <zmessersmith@iasb.com>  
**Sent:** Friday, 25 March 2022 at 12:33:01 PM CDT  
**To:** mhennesy@mscusd.org  
**Reply-To:** mbuch@iasb.com  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** IASB Legislative Report 102-38

---

IASB Legislative Report

Click [here](#) for a mobile/web version



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## IASB Legislative Report (102-38)

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### General Assembly Address Current Fiscal Year Spending

Before crafting the Fiscal Year 2023 budget, the Democratic Majority of the Illinois General Assembly worked with Governor Pritzker to address several outstanding budget issues. The opinion of whether those issues were resolving real problems or just passing on the cost to Illinois employers took a decidedly partisan tone. Democrats supported [Senate Bill 2803](#) (Holmes, D-Aurora) and Republicans voted against the measure.

The spending package in SB 2803 included \$2.7 billion for the underfunded Unemployment Insurance trust fund from Federal American Rescue Plan Act. Democrats argued that \$2.7 billion for the Unemployment Insurance trust fund was a boost to a fund that is underfunded because of historically large claims due to the COVID-19 pandemic. On the other side of the aisle, Republicans argued not fully closing the backlog to the fund was a quasi-tax on employers who will be responsible for closing the gap in the fund.

Senate Bill 2803 also includes Illinois generated General Revenue Funds to pay down \$900 million in state employee health insurance costs, an additional \$300 million payment to the state pension funds,

and \$230 million to cover outstanding liabilities for College Illinois.

With two weeks to go before scheduled adjournment, only a few bills have been sent to the governor's desk. If your school district has questions, concerns, or praise for any outstanding pieces of legislation, now is the time to reach out to members of the Illinois General Assembly. IASB will continue to keep you informed of important legislative action as it unfolds over the next two weeks.

### **Bills out of Senate Committees week of March 21**

[HB 3296](#) (Ness, D-Carpentersville) requires a school district to offer a program to prepare students enrolled in grades 6 through 12 for a career and technical education pathway.

[HB 3573](#) (Holmes) requires a school district to pay to its employees who provide educational support services to the district their daily, regular rate of pay and benefits rendered for any remote learning day if the remote learning day precludes them from performing their regularly scheduled duties and they would have reported for work but for the remote learning day.

[HB 4089](#) (Nichols, D-Burbank) requires a school district to provide a plant-based school lunch option to those students who submit a prior request to the school district requesting a plant-based school lunch option.

[HB 4246](#) (Scherer, D-Decatur) provides for the reinstatement of a lapsed Professional Educator License upon the payment by the applicant of a \$50 penalty (rather than a \$500 penalty).

[HB 4316](#) (Mussman, D-Schaumburg) requires the superintendent of an employing school to notify the State Superintendent of Education and applicable regional superintendent of schools if they have reasonable cause to believe that a license holder committed an act of sexual misconduct that resulted in the license holder's dismissal or resignation from the school district.

[HB 4365](#) (Didech, D-Buffalo Grove) allows a student's Individualized Education Program (IEP) team to determine whether the special education program of a school district is unable to meet the needs of a child with a disability.

[HB 4690](#) (Mussman) restarts the process of removal or dismissal of teachers and principals that were paused due to the COVID-19 pandemic.

[HB 4994](#) (Crespo, D-Streamwood) provides that each year prior to the start of the school year, a school board shall file its threat assessment procedure and a list identifying the members of the school district's threat assessment team or regional behavior threat assessment and intervention team with a local law enforcement agency and the regional office of education.

[HB 5127](#) (Halpin, D-Rock Island) provides that within 40 days (instead of 28) after the consolidated election, the board shall organize by electing its officers and fixing a time and place for the regular meetings.

[HB 5214](#) (Villa, D-West Chicago) requires school districts to provide interpreters for parents in IEP

and 504 plan meetings.

[HB 5265](#) (Guzzardi, D-Chicago) provides that no discrimination or punishment of any kind, including, but not limited to, the lowering of grades, exclusion from classes, or withholding of student records, transcripts, or diplomas, may be exercised against a student because the student's parents or guardians are unable to purchase required textbooks or instructional materials.

### **Bills Out of House Committees week of March 21**

[HB 1170](#) (Meyers-Martin, D-Matteson) allows a school district to in partnership with other school districts, community colleges, universities, and employers to establish a career and technical education center.

[SB 3663](#) (Rezin, R-Morris) provides that the number of professional development hours required is reduced by 20% for any renewal cycle that includes the 2021-2022 school year.

[SB 3709](#) (Holmes) provides that with respect to a special education cooperative reorganization, the contractual continued service status of a teacher transfers to the new or different board.

[SB 3793](#) (Morrison, D-Deerfield) adds community service as a penalty for failing to stop before meeting or overtaking a school bus that is stopped for the purpose of receiving or discharging pupils and has displayed visual signals.

[SB 3914](#) (Loughran Cappel, D-Plainfield) would have given an additional five days of paid mental health leave for all full-time school employees. However, an amendment was adopted in the Senate that will allow full-time school district employees to take mental health days as part of sick days. A school board would be allowed to ask for a "doctor's note" just as they would for any other usage of a sick day. SB 3914 passed the Senate on February 25.

[SB 4028](#) (Simmons, D-Chicago) with respect to the Comprehensive Health Education Program, requires that the instruction on mental health and illness include how and where to find mental health resources in this state.

### **Bills in Committee week of March 28**

[HB 4243](#) (Mason, D-Gurnee) prohibits a high school from withholding a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account.

[HB 4813](#) (Gordon-Booth, D-Peoria) exempts from contract bidding requirements contracts for goods, services, or management in the operation of a school's food service, including a school that participates in any of the United States Department of Agriculture's child nutrition programs.

[HB 5159](#) (Evans, D-Chicago) requires school boards to cover the transit fees of students residing one and one-half miles or more from any school to which they are assigned for attendance, regardless of

the availability of public transportation.



Legislative Reports

Resources

**Illinois Association of School Boards**

Springfield: 2921 Baker Drive, Springfield, Illinois 62703-5929 Phone: (217) 528-9688

Lombard: One Imperial Place, 1 East 22nd Street, Suite 20, Lombard, Illinois 60148 Phone: (630) 629-3776



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Click [here](#) to unsubscribe.

2921 Baker Drive, Springfield, IL 62703-5929

**From:** Lindsey Hall <lhall@ms.k12.il.us>  
**Sent:** Friday, 25 March 2022 at 01:30:10 PM CDT  
**To:** Lindsey Hall <lhall@ms.k12.il.us>  
**Bcc:** mhennesy@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Re: Statement of Economic Interest

---

As a follow up, I just used the on line portal and it worked well. You can put "N/A" for "ethics officer" at the very end of the form.

It is located here:

[sei.champaigncountyclerkil.gov](http://sei.champaigncountyclerkil.gov)

Thanks and have a great weekend!

Lindsey

On Fri, Mar 25, 2022 at 12:53 PM Lindsey Hall <[lhall@ms.k12.il.us](mailto:lhall@ms.k12.il.us)> wrote:

Good afternoon,

If you're like me, you're avoiding filling out the Statement of Economic Interest for a variety of reasons. However, the deadline is looming for this legally required document. I have BCC'd everyone on this email, so you don't know who the others are who are also procrastinating, but I am also kicking this can down the road so you rest assured you're not alone.

**The deadline for submitting your SEI is May 1.** There are legal consequences that likely will take a while to catch up to those who choose not to fill this out, but perhaps a bigger issue is that our auditor often asks us for proof that these documents have been filled out and submitted by all who are required to do so. I am asking you to please get this taken care of, and I will too!!

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**From:** DreamBox Learning <info@dreambox.com>  
**Sent:** Wednesday, 23 March 2022 at 11:00:14 AM CDT  
**To:** mhennessy@ms.k12.il.us  
**Reply-To:** info@dreambox.com  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Transform summertime into learning time

---

To view this email as a web page, [click here](#)



## Effectively support learning recovery this summer

As you plan your summer programs, how can you make a big impact in just weeks? Download our guide [Five ways educators can accelerate learning this summer](#). Discover critical tips on how your district can create significant learning gains during summer school programs.

### You'll learn:

- Best data practices to identify student needs and plan learning paths
- Ways to build engaging, student-centric environments
- How to provide whole-child interventions
- And more



[Download guide >](#)

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777 108th Ave NE, Suite 2300, Bellevue, WA



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*not the intended recipient, please contact the sender by reply email and destroy all copies of the original message.*

**From:** Nicole Rummel <nrummel@ms.k12.il.us>  
**Sent:** Tuesday, 29 March 2022 at 07:49:02 AM CDT  
**To:** District <ms-dist@ms.k12.il.us>  
**Reply-To:** nrummel@ms.k12.il.us  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** ISU Waivers

---

Teachers,

I have two ISU waivers good for the next three semesters. If you would like to be in the "drawing" for these two waivers, please email me by end of day tomorrow.

Thanks,

Dr. Nicole Rummel

Assistant Superintendent

Mahomet-Seymour CUSD #3

217-586-2161



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**From:** Dean Langdon <rcassmackiney@iasb.com>  
**Sent:** Tuesday, 22 March 2022 at 09:07:45 AM CDT  
**To:** mhennessy@mscusd.org  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** More Upcoming IASB Events

---

Click [here](#) for a mobile/web version



# Upcoming Events

---

## IASB Advocacy Fridays

*March 25, 2022 — 10 a.m.*

Join members of the IASB Governmental Relations team and special guest speakers on the last Friday of each month for “Advocacy Fridays.” IASB Advocacy Fridays provide access to special briefings and timely and practical advocacy strategies to help school leaders advocate for public schools at home, in Springfield, and Washington, D.C. Further your district’s advocacy efforts by joining IASB Advocacy Fridays. IASB webinars are free and a benefit of membership.

[Register Now](#)

---

## Student Voices on K-12 Education in Illinois

*March 31, 2022 — 6:30 p.m.*



### The Equity Journey Continuum

The Equity Journey Continuum is an informational tool to help districts view data through an equity lens to identify gaps in student achievement, opportunities, and supports.

[Login to view this archived webinar](#)

---

## List of Upcoming Events

### [IASB Advocacy Friday](#)

*March 25, 2022 — 10 a.m.*

### [Student Voices on K-12 Education in Illinois](#)

*March 31, 2022 — 6:30 p.m.*

Each year a group of students is chosen from around the state to be student advisors to the Illinois State Board of Education. Join representatives of the Student Advisory Council as they share perspectives on topics such as the state response to COVID 19; achievement gaps; diversity, equity, and inclusion framework; the teacher shortage; and the safety and emotional well-being of students. IASB webinars are free and a benefit of membership.

[Register Now](#)

### Inviting All New Members: Celebrating the First Year

*April 6, 2022 — 6:30 p.m.*

What a year it has been! Congratulations to all school board members approaching their first anniversaries of service to the community. You are invited to a celebration via webinar to remember where you started, recognize how far you've travelled on your board member journey, learn how IASB can assist you on the road ahead, and a few special surprises. IASB webinars are free and a benefit of membership.

[Register Now](#)

### [Inviting All New Members: Celebrating the First Year](#)

*April 6, 2022 — 6:30 p.m.*

### [Mapping Your District's Equity Journey](#)

*April 20, 2022 — Noon*

### [When Online Critics Attack](#)

*April 28, 2022 — 1 p.m.*

*Click the button below to view the Events Calendar and register for a webinar.*

[IASB Events Calendar](#)

## Online Learning

### ***Managing Difficult Public Comment: How to KEEP CALM***

Learn how boards can effectively manage difficult public comment periods during board meetings. Through different hypothetical scenarios, the course highlights eight principles to guide management of public comment periods. Apply these skills to help your board *keep calm* and succeed at public meetings. [Registration](#) is required for this **free** course, a benefit of IASB membership. Successful completion of this course will earn five Board Leader Recognition points.

#### Illinois Association of School Boards

Springfield: 2921 Baker Drive, Springfield, Illinois 62703-5929 Phone: (217) 528-9688  
Lombard: One Imperial Place, 1 East 22nd Street, Suite 20, Lombard, Illinois 60148 Phone: (630) 629-3776



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Click [here](#) to unsubscribe and/or manage your subscriptions.

2921 Baker Drive, Springfield, IL 62703-5929

**From:** Deepthi Ramachandran  
<deepthi.ramachandran@edu.imaginelearning.com>  
**Sent:** Thursday, 24 March 2022 at 10:18:29 AM CDT  
**To:** mhennesy@ms.k12.il.us  
**Reply-To:** Deepthi Ramachandran  
<deepthi.ramachandran@imaginelearning.com>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Synchronous Tutoring - Tier 2 Support Services from Imagine  
Learning + Edgenuity

---

**From:** Amudo Peter <amudopeter@gmail.com>  
**Sent:** Thursday, 24 March 2022 at 06:59:48 AM CDT  
**To:** undisclosed-recipients:  
**Bcc:** MHENNESY@mscusd.org  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Gold Dust available

---

My dear good morning

If you need Gold Dust I am a representative for the local Gold miners here in Togo and Ghana. We have capability of producing between 250-300 kilos of Gold Dust / Gold bars monthly, due to the source the price is very competitive and the product available.

Dr. Amudo Peter.

**From:** Heather Smith <[hsmith@ms.k12.il.us](mailto:hsmith@ms.k12.il.us)>  
**Sent:** Monday, 28 March 2022 at 08:15:29 AM CDT  
**To:** Board <[board@ms.k12.il.us](mailto:board@ms.k12.il.us)>  
**Cc:** Lindsey Hall <[lhall@ms.k12.il.us](mailto:lhall@ms.k12.il.us)>  
**Sensitivity:** Normal  
**Priority:** Normal  
**Subject:** Fwd: [EXTERNAL] Fwd: Payment on New Bonds

---

Hello,

In answer to Ken's question, we will not know for sure until we sell the bonds, but below is Kevin's estimate.

Thank you!

----- Forwarded message -----

**From:** Heid, Kevin <[heidk@stifel.com](mailto:heidk@stifel.com)>  
**Date:** Mon, Mar 28, 2022 at 8:14 AM  
**Subject:** Re: [EXTERNAL] Fwd: Payment on New Bonds  
**To:** Heather Smith <[hsmith@ms.k12.il.us](mailto:hsmith@ms.k12.il.us)>

No not yet. Probably between 7 and 10 years. It is somewhat market driven.

Sent via the Samsung Galaxy S10e, an AT&T 5G Evolution capable smartphone

Get [Outlook for Android](#)

---

**From:** Heather Smith <[hsmith@ms.k12.il.us](mailto:hsmith@ms.k12.il.us)>  
**Sent:** Sunday, March 27, 2022 5:41:56 PM  
**To:** Heid, Kevin (PF-Bloomington) <[heidk@stifel.com](mailto:heidk@stifel.com)>  
**Subject:** Fwd: [EXTERNAL] Fwd: Payment on New Bonds

Do you know this yet?

Sent from my iPhone

Begin forwarded message:

**From:** Ken Keefe <[kkeefe@ms.k12.il.us](mailto:kkeefe@ms.k12.il.us)>  
**Date:** March 27, 2022 at 5:05:37 PM CDT  
**To:** Heather Smith <[hsmith@ms.k12.il.us](mailto:hsmith@ms.k12.il.us)>  
**Subject:** Re: [EXTERNAL] Fwd: Payment on New Bonds

When will the new bonds become callable?

Ken

On Fri, Mar 25, 2022 at 1:36 PM Heather Smith <[hsmith@ms.k12.il.us](mailto:hsmith@ms.k12.il.us)> wrote:

Good Afternoon!

Please see the attached estimated payment schedule for the proposed bonds.

Thank you!

Sent from my iPhone

Begin forwarded message:

**From:** "Heid, Kevin" <[heidk@stifel.com](mailto:heidk@stifel.com)>  
**Date:** March 25, 2022 at 8:14:07 AM CDT  
**To:** Heather Smith <[hsmith@ms.k12.il.us](mailto:hsmith@ms.k12.il.us)>  
**Subject:** RE: [EXTERNAL] Fwd: Payment on New Bonds

Hi Heather. It's the 3<sup>rd</sup> page of this document. It's currently structured in 3 issues but with what's happening with interest rates we might decide to accelerate that.

**Kevin K. Heid | Managing Director**

Stifel Public Finance

.....

**Direct:** 309-661-0004 | **Mobile:** 309-531-0470

**E-mail:** [heidk@stifel.com](mailto:heidk@stifel.com) | [www.stifel.com/publicfinance](http://www.stifel.com/publicfinance)

.....

2101 Eastland Drive, Suite B, Bloomington, IL 61704

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.....

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---

**From:** Heather Smith <[hsmith@ms.k12.il.us](mailto:hsmith@ms.k12.il.us)>  
**Sent:** Thursday, March 24, 2022 5:24 PM  
**To:** Heid, Kevin (PF-Bloomington) <[heidk@stifel.com](mailto:heidk@stifel.com)>  
**Subject:** [EXTERNAL] Fwd: Payment on New Bonds

Do you have the proposed payment schedule I can send? I know it will be estimated because of interest rate! Thanks

Sent from my iPhone

Begin forwarded message:

**From:** Max McComb <[maxmccomb@champaign-homes.com](mailto:maxmccomb@champaign-homes.com)>

**Date:** March 24, 2022 at 1:33:51 PM CDT

**To:** Heather Smith <[hsmith@ms.k12.il.us](mailto:hsmith@ms.k12.il.us)>

**Subject:** Payment on New Bonds

**Reply-To:** [maxmccomb@remax.net](mailto:maxmccomb@remax.net)

Any ballpark ## on what the annual payment on the new bond package will be? Thanks!

**MAX McCOMB**

**REALTOR® GRI, CDPE**

217.493.5450

[maxmccomb.com](http://maxmccomb.com)

<https://maxmccomb.remax.com/mobile-apps>

RE/MAX Realty Associates

2009 Fox Dr., Champaign IL 61820

217.373.4878



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**From:** Perry Hill IV, Ph.D. <phill@iasb.com>  
**Sent:** Tuesday, 29 March 2022 at 01:07:54 PM CDT  
**To:** mhennessy@mscusd.org  
**Reply-To:** Jenny Harkins <jharkins@iasb.com>  
**Sensitivity:** Normal  
**Priority:** normal  
**Subject:** IL Division-Topics Sought for 2022-2023 Planning

---

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### **Brief Feedback Sought to Plan 2022-2023 Division Meetings**

Illini Division Member:

The IASB Illini Division is seeking division-member direction on preferred presentation topics as well as presenters for the Fall 2022 Division Meeting and the Spring 2023 Division Meeting. Each topic should be related to tasks, duties, and/or issues impacting school boards and/or districts.

**Please click on the link below to complete the brief, anonymous survey.  
Your submission/reply is requested NO LATER THAN Friday, April 8, 2022.**

Once you submit this information, a list will be generated containing division preferences and this list will be relayed to both the Illini Division Executive Committee (i.e., division officers) and the Illini Division Governing Board for consideration. Ultimately, your preferences will help guide the Illini Division Governing Board (at its summer meeting) when this body selects the 2022-2023 featured presentations/presenters.

[Click here for survey](#)

The Illini Division values the experiences along with the governance insight of its school board members and its superintendents. This communique serves as an expanded opportunity for every division member to provide feedback toward enhancing division meeting offerings, particularly for members who are unable to attend the summer governing board meeting.

Thank you for your consideration.

--Perry

**Perry Hill IV, Ph.D.**  
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**Sent:** Monday, 28 March 2022 at 09:33:47 AM CDT  
**To:** MHENNESY@MS.K12.IL.US  
**Reply-To:** Fisher Scientific <mkt.donotreply@thermofisher.com>  
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