

Unity School District - Board of Education

Board Policy 341.31

Human Growth and Development

Last Revised 3/30/2022

The School Board directs the administration to implement an instructional program in human growth and development for students in grades 4-12. A student's parent or guardian is entitled to file a written request that exempts the student from participating in the applicable grade-level's human growth and development curriculum.

The District Administrator or his/her administrative-level designee, shall have primary administrative responsibility for overseeing the development, maintenance, and implementation of the District's human growth and development curriculum.

- For each grade level, the curriculum specifications shall clearly indicate the portions of the instruction, if any, that will be delivered to students while the students are separated by gender.
- The curriculum materials shall include the grade-level outlines that must be annually provided to the parents and guardians of the students who are in the grades where the instructional program is offered.
- The District Administrator shall present any proposed significant substantive revisions to the District's human growth and development curriculum to the Board for approval prior to the implementation of the proposed revisions."

The District Administrator, or his/her administrative-level designee, is responsible for ensuring that the District provides the state-mandated annual notices regarding this instructional program to parents and guardians. Such notices shall include appropriate information about student exemption procedures.

Human Growth and Development Ad Hoc Committee

The District Administrator or, in his/her absence, a school principal designated by the District Administrator, shall serve as the chairperson of the District's ad hoc committee on the human growth and development curriculum. As established by state law, the role of the committee is to advise the Board and administration on the design and implementation of the applicable curriculum and to periodically review the curriculum on an advisory basis.

As express exceptions to any conflicting policies that otherwise address ad hoc committees in the District:

- In any school year in which the ad hoc committee will be convened, the chairperson shall propose a list of appointees for the ad hoc committee that is reflective of the membership goals identified in state law. The District Administrator may approve the proposed appointments on behalf of the Board for the then-current iteration of the ad hoc committee.
- An iteration of the ad hoc committee shall be appointed and convened prior to the implementation of any proposed significant substantive revisions to the District's human growth and development curriculum.
- The chairperson and District Administrator shall notify the Board any time a new iteration of the ad hoc committee is being convened.

- The Board may seek specific feedback from the current iteration of the committee.
- At his/her sole discretion, the chairperson may fill any vacancies that may arise on the committee.
- Unless otherwise directed by the Board, appointments to the committee will terminate and the current iteration of the ad hoc committee shall be considered disbanded upon the delivery of a curriculum review and recommendation report to the Board.
- The report to the Board may note any areas of consensus among the committee members and any areas where no consensus could be reached.
- Meetings of the ad hoc committee will be noticed pursuant to the Open Meetings Law.

Legal References:

Wisconsin Statutes

[Section 118.01\(2\)\(d\)2.c](#) [mandated instruction in physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body; separate from any formal human growth and development curriculum and subject to a separate parent exemption decision]

[Section 118.01\(2\)\(d\)8](#) [mandated instruction in elementary schools covering knowledge of effective means by which students may recognize, avoid, prevent and halt physically or psychologically intrusive or abusive situations which may be harmful to students; separate from any formal human growth and development curriculum]

[Section 118.019](#) [human growth and development instruction]

Wisconsin Administrative Code

[PI 8.01\(2\)\(j\)1](#) [school district standards; general instruction in health education]