White Pass School District No. 303

White Pass Jr. /Sr. High School 516 Silverbrook Rd. Randle, WA 98377 (360) 497-5816



White Pass Elementary School 127 Kindle Rd. Randle, WA 98377 360/497-7300

Home of the Panthers Preparing Students Today For Tomorrow

District Office: PO Box 188, RANDLE, WASHINGTON 98377-0188

Policy 3114
Students

Part-Time, Home-Based, or Off-Campus Students

Part-time students are permitted to enroll and receive ancillary services, provided that such students are otherwise eligible for full-time enrollment in the school district and such courses or services are not available in the student's private school or an approved extension. Part-time status also includes any student, not enrolled in a private school, who is receiving home-based instruction and taking courses at or receiving ancillary services from the district or both, or any student involved in an approved work training program.

Home-based instruction will consist of instructional and related educational activities, including the basic skills of occupational education, science, mathematics, language, social studies, history, health, reading, writing, spelling, and the development of an appreciation of art and music. Such instruction will be equivalent, as liberally construed, to the total annual program hours per grade level as established for public schools.

Home-based instruction may be provided by a parent or guardian who has filed a declaration of intent with the superintendent by September 15, or within two (2) weeks of the beginning of any quarter, trimester or semester. Parents or guardians may file their declaration of intent with the school district in which they reside or in a school district that has accepted their student pursuant to RCW 28A.225.225. All decisions relating to philosophy or doctrine, selection of books, teaching materials and curriculum, and methods, timing, place, and provision for the evaluation of home-based instruction will be the responsibility of the parent or guardian. Failure of a parent or guardian to comply with the standards as specified in the law will constitute a violation of the compulsory attendance law.

A student may be enrolled in an off-campus instruction program provided that such experiences have been approved by the superintendent, or designee.

The superintendent will establish procedures that define the district's responsibilities for home-based and off-campus instruction.

Legal References:	RCW 28A.150.350	Part-time students — Defined — Enrollment authorized — Reimbursement for costs Funding authority recognition — Rules
	RCW 28A.195.010	Private schools — Extension programs for
		parents or guardians to teach children in their custody
	RCW 28A.200.010	Home-based instruction — Duties of parents or guardians
	RCW 28A.200.020	Home-based instruction — Certain decisions responsibility of
	RCW 28A.225.010	Attendance mandatory — Age —Exceptions
	RCW 28A.225.220	Adults, children from other districts, agreements for attending school — Tuition

The White Pass School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: White Pass Superintendent, PO Box 188, Randle, WA 98377; (360) 497-3791 (Title IX/ Section 504/ ADA Coordinator/Compliance Coordinator for 28A.640 and 28A.642).

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RCW 28A.225.225 Applications from nonresident students or students receiving home-based instruction to attend district school - School employees' children — Acceptance and rejection standards — Notification Enrollment time credit-off-campus — WAC 392-121-182

Alternative Learning Experiences — Study time off-campus Instruction Requirements Attendance rights of part-time public school

students

Adoption Date: 5/12/14

School District Name: White Pass School District

WAC 392-134-010

Revised: 08.99; 04.06; 12.06; 10.07; 12.11

Classification: Priority

Part-time, Home-based or Off-campus Students Suggested procedures are as follows:

- A. Distribute SPI developed letter of intent and district-developed supplementary application to interested parents upon request.
- B. Meet with parent to review supplementary application and determine if parent wishes to enter into off-campus program agreement with the school district. (Maintain a log which reflects the effort that the district has made to conduct such a meeting.)
- C. If an off-campus program agreement is not established, clarify the parent's responsibility in providing home-based instruction including instructional time, subject matter, testing and student records.
- D. If a parent determines that supervision by a certificated teacher is necessary to satisfy qualifications to provide home-based instruction, inform the parent that they are expected to select and pay for such supervision. The district will, if requested, assist the parent in securing instructional materials, provided that the parent shall bear the cost of such materials.
- E. Advise the parent of their rights to enroll a student for part-time instruction and/or to receive ancillary services.
- F. If the parents wish to enroll the child for off-campus instruction (WAC 392-121-181), develop an agreement for each subject which provides for:
 - 1. The objective(s) of the program;
 - 2. The teaching component(s) of the program, including where and when teaching activities will be conducted by school district certificated staff;
 - 3. A schedule of the duration of the program, including beginning and ending dates within the school year;
 - A description of how student performance will be supervised, evaluated, and recorded by the certificated staff or by qualified school district employees under the direct supervision of the certificated staff; and
 - 5. A description of intervention techniques and criteria for their use.

- G. Maintain proper documentation that includes the written plan, a log of contacts made with parent and student (verification by signature of parent), a log of meetings with a classroom teacher for the same grade level as the student.
- H. Assign a certificated staff member to supervise the parent and student typical schedule: four (4) hours/month with parent and student; four (4) hours/month with classroom teacher.
- I. Claim student as "enrolled" for purposes of state financial support.

Date: