



MINUTES
Las Cruces Public Schools Board of Education
Regular Session Meeting
Tuesday August 18, 2020 • 4:00 p.m.
****VIRTUAL MEETING****

I. INTRODUCTION

A. Call to Order

President Terrie Dallman called the meeting to order at 4:01 p.m.

B. Roll Call

Roll call was taken by Mr. Jaramillo.

- Ms. Terrie Dallman, President – Present
- Sra. Maria Flores, Vice President – Absent
- Mr. Ray Jaramillo, Secretary – Present
- Ms. Carol Cooper, Member – Present
- Ms. Teresa Tenorio, Member – Present

Superintendent Dr. Karen Trujillo was also in attendance

C. Welcome Student Advisor

Ms. Dallman welcomed Anthony from Arrowhead Park Medical Academy

D. Pledge of Allegiance

E. Approval of Agenda

Ms. Dallman made a change to the agenda by pulling V.D.2. Bid No. 20-21-02 Price Agreement – District Wide Personal Protective Equipment (PPE) and Related Products from the Approval of Consent Agenda Items and asked for Operations to switch items 3 and 4 so the Board could address the MOU with the city first and then discuss the MOU with the Town of Mesilla. Ms. Dallman entertained a motion to approve the August 18, 2020 Regular Session Agenda as amended. Ms. Tenorio made a motion to approve the August 18, 2020 Regular Session Agenda as amended. Ms. Cooper seconded the motion. Roll call taken by Mr. Jaramillo: Ms. Tenorio – yes; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – yes. The motion passed 4 to 0.

F. Approval of Consent Agenda Items

Ms. Dallman entertained a motion to approve Consent Agenda Items V.D.1. Budget Adjustment Requests (BARs); V.D.3. Permanent Cash Transfers; V.D.4. Vendor Payments and V.E.1. Approval of Contracted Meal Service for Alma d'Arte for 2020-2021. Ms. Cooper made a motion to approve Consent Agenda Items V.D.1. Budget Adjustment Requests (BARs); V.D.3.

Permanent Cash Transfers; V.D.4. Vendor Payments and V.E.1. Approval of Contracted Meal Service for Alma d’Arte for 2020-2021. Mr. Jaramillo seconded the motion. Roll call taken by Mr. Jaramillo: Ms. Tenorio – yes; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – yes. The motion passed 4 to 0.

G. Report on Closed Executive Session of August 18, 2020

Ms. Dallman gave the report as follows: The Board met in Executive Session on August 18, 2020 from 3:05 p.m. to 3:47 p.m. to discuss: Limited Personnel Matters as permitted under Section 10-15-1(H)(2) of the New Mexico Open Meetings Act, specifically, so that, the Superintendent can update the Board, and legal counsel can advise, regarding the investigation of a licensed employee by the Superintendent, and remedial/compensatory efforts related to same; and Ms. Dallman affirmed that the matters discussed in this closed meeting were limited to those stated here.

II. PUBLIC INPUT

****All public comments are either phoned in and transcribed or online comments that were sent in via email at input@lcp.net****

Emilia Coombs – Good evening Board President, Superintendent and members of the Board. My name is Emilia Coombs. I am a junior at Arrowhead Park Early College High School, and a youth advocate for tobacco free schools. For the past three years, I have been a member of Evolvment which is a student led movement that works to ensure that the youth of New Mexico are truly tobacco free. Part of my work is on the 24/7 campaign. 24/7 is supported by the New Mexico Department of Health, and helps schools adopt, implement and enforce comprehensive tobacco-free policies. I work with 24/7 because I know how common it is for students to casually bring vapes and other tobacco products to school, and I also know how dangerous these products are. I have often walked past an empty, red packages of Marlboro cigarettes outside of my brother’s middle school, knowing that those cigarettes were shortening and worsening the life of its consumer. And, ultimately, I want to help prevent nicotine addiction in my community. Today, I’d like to address Las Cruces’ tobacco policy. On February 20, 2018, Las Cruces Public Schools voted to become the fourth district in New Mexico to adopt our 100% comprehensive tobacco-free policy for students, staff and visitors. It was a huge accomplishment and was even featured in the Las Cruces Sun News. But in June and August of 2019, new district policies were adopted that replaced 24/7’s comprehensive tobacco-free policy. And now, the new one is missing several important details, such as a dedicated visitors section regarding tobacco, requiring tobacco-free signage to be posted on all school campuses, and progressive and supportive disciplinary options for students who violate the policy. I, Emilia Coombs, as a Las Cruces high school student, would love to see this policy be readopted because it’s estimated that about 1 in 3 New Mexico high school students use e-cigarettes or vaping products, but we can help lower this. More specifically, we collected our own surveys in Las Cruces that showed that 45% of respondents, such as students, staff and visitors, often or sometimes see tobacco products still being used on campus. That’s not okay with me. By readopting 24/7’s 100% comprehensive tobacco-free policy, we can reinstate

measures to keep our campuses free from the influence of tobacco. I don't want my peers getting addicted to something that will make their life so much harder, and you can help by once again becoming a truly tobacco-free district. Thank you so much for your time and consideration. If you'd like to take the next step in readopting the comprehensive policy, please reach out to me via email, which the Chief of Staff should have record of. Thank you again and good evening.

Michael Potts - Honorable School Board Members, my name is Michael Potts. I would like to inquire please as to why the minutes of the past School Board meetings have not been posted on your website. The last minutes posted were of the meeting on June 25th, before that, the meeting of June 2nd. I am not sure why this is a problem as the meetings are broadcast, or were, and I am sure you must have a competent secretary that keeps those minutes. I last sent a message to Mrs. Trujillo on 26 June and she assured me that the minutes were being worked on and here it is August 18, almost two months later. Can you please get the minutes posted as I would like to look over those minutes of 4 August where the motion was made to rescind the vote on renaming Onate High School. As a student of Parliamentary actions the appropriate response to Mrs. Coopers motion was to ask for a second. If there was no second then the motion would have died. If it had been seconded then it would be for the Chairwoman to put the motion before the assembly for consideration and action. This did not happen and instead the chairwoman sought to Castigate, belittle and discourage the maker of the motion for 15 minutes. As a Citizen at Large I was utterly shocked at the lack of Parliamentary procedure and such an action on the part of the Chairwoman. This is one reason I want to review the minutes of the past few months meetings of the Board of Education. There seems to be a general lack of knowledge of Parliamentary procedure especially noticeable in the Agenda where New Business is placed before Old business. If someone is unfamiliar, as per Roberts Rule of Order that this Boards Charter goes by, the order of business can be found in that book. Here is the order business should be conducted in: 1. Reading the minutes of the previous meeting and approving them. 2. Reports of Boards and Standing Committees. 3. Reports of Special (Select) Committees. 4. Special Orders. 5. Unfinished or OLD Business and General Orders. 6. NEW Business. I hope that whomever prepares this agenda will learn the proper order of doing business. To conclude, this Board needs further education on Parliamentary Procedures and how motions can be entertained and the follow on of actions of those motions. As for Mrs. Dallman, she owes an apology to Mrs. Cooper for the unprofessional tirade she went into on the 4th of August which was totally demeaning to a fellow board member and was a shock to the rest of the Citizens listening to this Board meeting. I am listening and watching and hope Mrs. Dallman will respond as she needs to and do the right thing. Thank you and carry on, a Citizen at Large.

Daniel (Danny) Salazar - To the members of the school board. My name is Daniel (Danny) Salazar. I am the day-lead custodian at Las Cruces High School. I am one of many that fall in the category of high risk in this pandemic. I am a type 2 diabetic, I have chronic asthma, and 2 clogged arteries that were discovered a month and a half ago. Over all my health is not at a 100% and I'm 39 years of age, but I am at work every day. Just like the rest of my co-works I am an essential work, and it is very disappointing to know that members of the

school board and the district have given my-self and the rest of my co-workers a 1% raise. This raise puts me in a very bad potion. I cannot afford a Dr.; I cannot afford my medication much less a Diabetic Specialist. I make too much to be on Medicaid or Medicare and not enough for school insures. I got to Ciudad Juarez Chihuahua Mexico to see my diabetic specialist, my regular Dr., to get my medication and all other medical needs. I have not been across the border since this pandemic started. I cannot afford to be in 14-day quarantine. I like the rest of my co-workers I do not have the option of working from home; I physically have to be at my job site because I cannot perform my duties from home. Washington recognizes us as essential works, the governor recognizes us as essential works, the city recognizes us as essential workers and so do you, yet we have not receives any stimulus, hazard or high risk pay. All I got was a thank you for what you do and a 1%. Rest a sure that I will be the leader that I need to be to make sure that you are safe when you enter the school that I am responsible for and my administrator, staff, and students are safe at all time. That my crew and I maintain a safe and clean environment at all times. It is disappointing and sad that I and my crew are willing to go that extra mile to keep everyone safe, yet we do not get any recognition in our pay, nor a high risk stimulus pay. A thank you for what you do is not enough. For the past 2 weeks I have been out of my medication, thank you for what you do. How am I going to do it for medication, I don't know, thank you for what you do. What am I going to do if I get infected with COVID-19 and infect my wife and my mom who is also diabetic and in the high risk category, I don't know, thank you for what you do. It's getting difficult for me to breathe with the mask on but I still wear it for my protection and the protection of others, thank you for what you do. We get recognized, but it is very disappointing and sad that that recognition is not reflected on our pay and that even though we are include in the Heroes Act for essential pay, myself and the rest of my co-workers will (Secretary Jaramillo announced that the 3 minutes were up and the remainder of the comment was not read due to reaching the limit of three minutes per speaker.)

Daniel (Danny) Salazar on behalf of a group – It is with great sadness and disappointment that we send this letter to you. We, custodial staff and some PPD staff are disappointed with the district on our pay. We get a 1% increase in our pay and everything else goes up. Low premium goes up 2%, high premium goes up 6%, even our union fees went up. A name change for a school is costing the district \$200,000.00, yet we get a 1% increase on our pay, and new admin position is open and yet we get a 1% increase on your pay. We know that the negotiations for a pay increase have been going since mid-June, so that our pay increase would show in our July 15th pay and all we got was a 1%, while everything else went up. We have worked very hard to maintain the schools in a clean and safe environment. With this pandemic that started and continues to get worse, we have not stopped and continue to maintain a safe environment for all staff, yet we continue to only have a 1% increase. We were made essential workers because of the pandemic, at the risk of our own health and putting our family members and loves at risk as well, and yet we continue to have a 1% increase. The district has trusted us in maintaining the school in a safe and clean environment and we have done it and continue doing it. We trusted the district to take care of us, especially in our pay and it has failed us.

We are not asking for a hand out, what we are asking is for a decent living wage. We are asking for another 4% increase. Every year we always hear “you guys are great, great job guys, you guys deserve more or better”, yet we get a 1% increase. We really do feel under-appreciated for all the work that we do. We ask ourselves, why should we bend over backwards or go out of our way for a district that will not do the same for us through our pay? We ask that you work with your union in the negotiations and be able to negotiate more than what the 1% that was given by the Legislature and one step that the district gave. We are also disappointed with the Legislators, which some are school employees, who only approved the 1% increase. We are also hearing that for the next two years the state will be in a bad economical status and that the district is getting ready for it, but at what cost? At the employees cost? It is very disappointing to be hearing that. We have the same expectations for the district as the district has for us. Everything goes up, except our pay.

III. SUPERINTENDENT’S REPORT

A. Superintendent’s Update

1. NEA-LC Report

Ms. Denise Sheehan gave the following report – They are still in bargaining. She is still having her weekly conversations with Dr. Trujillo on Friday’s and making sure that communication on both ends is streamlined. Dr. Trujillo does address a lot of the things that Ms. Sheehan brings to her in her Monday Matters and it’s been very helpful to communicate that to staff. Ms. Sheehan gave a shout out to all of the teachers who are working through this virtual learning, getting their routines and trying to get some sense of normalcy. She reported that it’s been pretty quiet, but as things come up, they will be addressed and discussed. Questions, comments or discussion from the Board: Ms. Tenorio – asked if the teachers were feeling that they’re getting enough training and technology support in the first week. Ms. Sheehan – replied that yes, there is plenty of training available and teachers are following the schedule that was posted. Administrators are checking in with teachers who have identified as needing support. Canvas coaches as well as administrators will be providing support to help teachers and the TLC has done a great job with getting the canvas shells going. One of the things teachers may be stressing a lot about is making their canvas page look cute with the bitmoji’s and other things, but it’s something that they can work on as they get more comfortable with canvas. For now, Ms. Sheehan’s message has been, not to stress about making it look cute. The important part is that the students can see the teachers and build a relationship with them. There is a plan for those teachers who are needing some extra support on canvas. There were no further questions, comments or discussion from the Board.

2. CSEC-LC Report

Ms. Irma Valdespino gave the following report – Commended Danny Salazar for his remarks during public comment. He shared his concerns with Ms. Valdespino and she encouraged him to submit his remarks for public input. It takes much encouragement to get classified staff to express their concerns to Dr. Trujillo. They are afraid of retaliation from their supervisor, but Ms. Valdespino told them that Dr. Trujillo would

support them if there was any retaliation. Ms. Valdespino has received reports that many of the building are very clean and smell like a hospital and she commended the custodians. She has also been encouraging EA's to get trained on canvas and be part of any professional development that will assist them in being part of the remote learning with their teachers. No questions, comments or discussion from the Board.

3. *Student Advisor Report ****taken out of order before A.1 and A.2 due to the A.1 and A.2 presenters not being available at that time*****

Anthony from Arrowhead Park Medical Academy gave the following report – The first conversation Student Advisory Council had was regarding Organ Mountain High School and whether or not to call it Organ Mountain or nothing. They decided to go ahead and call it Organ Mountain. Updates from that school included that students did not have any major assignments for two weeks to allow the students to get accustomed to using Canvas. A lot of students have received Chromebooks, but some of the students were having a slight issue setting them up. The two-week grace period helped staff and students iron out those problems. Centennial High School has started with advisory classes and these classes are allowing students to learn about Canvas and how online learning will work. A slight problem was that the math department did not order math books in time, so students will need to wait two to three weeks for those. The students are getting along and accustomed to the new learning environment. Mayfield High School has advisory classes that walk them through canvas and it's basically along the lines of how to be in virtual learning. One issue posted by the students was that teachers are not allowed to publish their canvas classes and this is odd because they're supposed to learn how to navigate their courses, but the students will have the opportunity to access their classes. Las Cruces High School is also having advisory classes. These students are also having the same issue as Mayfield, where the teachers are not allowed to publish their classes online on canvas. It's really hard for the students to know when zoom meetings will take place or if they're going to be in meetings in general. Their classes are starting Wednesday, but the students don't know what their schedules will be in terms of zoom. Apex classes started last week on Wednesday. Dual credit classes will be starting tomorrow. As a whole, it seems like schools are coming back great and administration from all of the schools are trying hard to make sure that students have the ability and knowledge to access their courses and navigate canvas. Although we are in a pandemic, education is still a must and LCPS is making sure that students learn and are in a safe environment. Questions, comments or discussion from the Board: Mr. Jaramillo – commented that he had been contacted by some students that said they were given computers, but they didn't have cameras. He asked Anthony if he had heard anything about that. Anthony – replied that he hasn't heard anything specific about the cameras, but did hear about issues regarding not being able to get on to zoom or connect to zoom properly. Mr. Jaramillo – commented that he didn't understand what Anthony meant by teachers not being able to post their classrooms on canvas. Anthony – replied that the students are talking about their course. When they log into canvas, they have a little bubble and the

students didn't have access to the bubble to click on it and see all of the core class materials. Ms. Tenorio – asked Anthony how it has been meeting virtually with other students. Anthony – replied that it's been okay and he only has one class right now because of his dual credit schedule, but from what he has seen, the teacher he has is really great and on top of things. Some students are acting shy right now, but he's sure that throughout the year, they'll start opening up. Feels like things are off to a good start. Ms. Tenorio – asked Anthony if the Student Council Advisory had any discussion about a peer response to student disengagement. Anthony – replied that student learning loss was a big issue last semester, but student disengagement is a great idea for a conversation piece for their next meeting. A report about that topic will be given by the student advisor at the next Board meeting. Ms. Dallman – commented that maybe Dr. Trujillo could answer Mr. Jaramillo's questions and she thanked Anthony for joining them. She said it's very important to have a student voice on the dais and hopes that before the end of the year, they can actually meet him face to face on the dais. Ms. Tenorio – commented that she remembered her question and was curious if the students were interacting with someone about their schedules, considering they weren't able to access them through canvas. Was there other people they could contact to work with over the phone or through zoom? Anthony – replied that the students had their advisory classes over zoom that helped run them through it. It showed them what canvas is and how to navigate through it. The issue with Las Cruces High School that he was told about was that even though they were having the navigation course through canvas, they didn't have access to when their zooms would be scheduled or if there was a zoom scheduled at all. At OHS, they had all of their teachers in one day, do zooms with them and then the teachers were able to contact them and tell them about their schedule for the future. It seems like the teachers at Las Cruces High and Mayfield, didn't get that opportunity. Dr. Trujillo – commented that they did have computers that were checked out without cameras for the time being, but there is a report from Matt Dawkins that 4000 of the 5000 new computers that have been ordered, shipped today so that's a good sign. All of the older technology that was checked out, will be able to be traded in for the new technology, hopefully sometime next week. They wanted to make sure that they got devices out so that students can at least access their canvas courses. In terms of the report from Las Cruces High, the high schools each had their own orientation schedules for their students. Last week, the first couple of days was checking out technology, getting to know canvas and how to be a successful student. No further questions, comments or discussion.

4. *Superintendent's Report*

Dr. Karen Trujillo presented the item along with a PowerPoint that was projected on the virtual screen for the public and Board to see and as reflected in the on-line Board Packet which was posted on the district's website and accessible to the public prior to the Board meeting. Questions, comments or discussion from the Board: Ms. Dallman – commented that Dr. Trujillo had already answered her question which was about addressing all of the canvas training needs in the district. She

just wanted to touch base and make sure that the training was not only for the teachers, but for families and staff as well. With attendance, Ms. Dallman wanted to clarify that the district wasn't going to wait the ten days to address a potential issue with attendance. Dr. Trujillo – commented that the ten-day issue was for if they just cannot find the student. The message they have been giving to administrators, counselors and teachers, is if they find after one or two days a child is not engaging, Dr. Trujillo and her team need to know immediately so that Amy can start the process of reaching out. Wednesday's are set up for high school and middle school teachers to reach out to their advisory students, and since they only have fifteen to twenty students, they can really make sure that the students have what they need and know how to get on canvas, that way those problems can be solved as they come up. Remote learning absences are truly only for those students that can't be found, even after doing different outreach efforts. They've made it clear for teachers to make sure that all documentation is there on students when they've made an attempt to reach them. At the secondary level, the counselor or social worker are the ones who reach out to the students. Ms. Dallman – commented that she wants to make sure the public knows that there are social workers and/or a counselor at each school and that it's across the board from elementary to middle school to high school. Dr. Trujillo – replied that elementary, middle and high school either have both a counselor and social worker, just a counselor or just a social worker. Most middle and high schools have both counselor and social workers. Ms. Tenorio – commented that she wanted to thank Dr. Trujillo for the information on the technology devices because it really gives a greater scope and understanding of all that she is doing and what she has to juggle, all the way from ordering the devices, to getting them into the families' homes. She went back to what Anthony mentioned about how high school teachers weren't able to publish their canvas and was wondering if they had been able to yet. Dr. Trujillo – replied that the initial first four days of school consisted of passing out the technology and textbooks at the high schools. The district developed a unit zero for advisory teachers, and this week on Monday and Tuesday, the teachers went through it with all of their students before they started their actual coursework. The unit zero is basically how to be a successful online student, how to use canvas, how to have self-discipline, how to set up a place in your home and how to reach out to teachers if the student needs help. All of the subject teachers will start this week with the schedule that was published for the high school level, so high school students will start attending first, third, fifth and seventh period at 10:00 a.m. all the way to 2:45 p.m. and that will be their schedule Monday, Tuesday, Thursday and Friday. Ms. Tenorio – commented that regarding the summer and also last week, there have been canvas glitches, so where both times, teachers were publishing their classroom or working on it, and when they would log in, all of their work had disappeared. Dr. Trujillo – replied that no one has lost anything. There was an issue in the Spring, where some teachers got a canvas account and it had a different username from the canvas account they were recently given, so some teachers had two different usernames, but it was the same person. When

there were the two glitches, canvas was trying to reconcile and put the two accounts together. So the glitch did happen twice and it happened for about an hour to two hours each time. Teachers were trying to log on and it looked like none of their stuff was there, but Josh Silver confirmed that none of the content was lost and the teachers were still able to get in and work. It was a stressful time when it was happening, but it was taken care of. Ms. Tenorio – commented that it was a testament as to how hard everyone is working and how passionate they are to be ready. She said she was glad to know that it was easy to fix. Regarding engagement with ENGAGE, she asked where she could learn more about level one through three and asked if it was anywhere online. Dr. Trujillo – replied that right now it wasn't online, but she would get that information for her. She said that Amy Himelright and her department were finalizing what they're doing at level one, level two and level three engagement activities. Dr. Trujillo said she would be happy to share all of that information with Ms. Tenorio and would reach out to her. All of this information will also be available for principals, teachers and families so they know the district has an outline of what the various levels of support are. Ms. Tenorio – commented that Dr. Trujillo had mentioned attendance coaches and academic coaches, and wanted to know if they were the same or different. Dr. Trujillo – replied that the district does not have attendance coaches anymore. There were four attendance coaches in the past, and each of those individuals have been reassigned. The social workers have now been reassigned to particular schools. The academic coaches that ENGAGE New Mexico are able to provide are those that provide level three intervention for students who are just trying engage, but are not quite getting there. They assign academic coaches to assist the students and make sure that they're on track the way they should be. This won't start for a couple of weeks, and the district will make referrals and get the students names to ENGAGE. After that, it's up to the students and parents if they want to sign up for that service. This service is free to the district and to the families. Ms. Tenorio – asked Dr. Trujillo if the academic coaches are trained and work through ENGAGE. Dr. Trujillo – replied that they do work through ENGAGE and it was a contract that is through the Public Education Department and is available to all of the districts in the state that sign up. LCPS was probably one of the first ones to sign up and the district also has its own systems in place through the Behavioral Health Department. Ms. Tenorio – asked if this was for all grades or certain grades. Dr. Trujillo – replied that it's only for middle and high school. Ms. Dallman – commented that maybe Dr. Trujillo can send the Board information on ENGAGE academic coaches later on. Ms. Tenorio – mentioned that she had one more question regarding the requirement of student ID's for lunch. She said that maybe there was some miscommunication to the parents, so some meals were being denied or discarded. From the side of the employees distributing the meals, they may have been steadfast in asking for the ID number and not necessarily looking for the student name, so she was wondering if there's ways to support the parents to have that information available to them. Dr. Trujillo – replied that the information is at all of the food distribution sites and even on the buses.

If a student provides their name and school, the ID number comes up. There are some issues for students who are newly registered, because that information is not updated. The information is updated weekly, but if there are students that have just registered, the sites are taking down the name and school of that student and then doing the reconciliation. During the summer lunch program with CYFD, students from the age of one to eighteen could be fed. The district has reached out to Representative Torres-Small and her office, Senator Heinrich's office and his staff and the Superintendent's Association. The district is also publishing a letter advocating for some of those waivers to be reinstated to feed students one to eighteen years of age, but at this point, the district doesn't have those waivers anymore. There has to be an accurate count of who is eating, what time, what day, where it was picked up and all of those regulations. Dr. Trujillo encouraged anyone who is watching the Board meeting, to write to their representative or senator to advocate for those waivers so the district doesn't have to turn anyone away. It's not a district level decision, it's something the district has to comply with. No further questions, comments or discussion.

IV. BOARD ITEMS

A. New Business

1. 1st Reading of Policy BH – School Board Communications

Dr. Wendi Miller-Tomlinson presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. Questions, comments or discussion from the Board: Ms. Dallman – commented that there were a few mistakes on the Executive Summary. The first sentence should read, Policy BH, School Board Communications is a new Board policy and is presented for the first reading. The second sentence should read, the purpose of this policy is to outline acceptable means of communication between Board members in accordance with federal and state law and district policy. C. a. should read, designating the Board president as the only spokesperson for the Board. Dr. Miller-Tomlinson – replied that she would check and get it fixed. Mr. Jaramillo – commented that he wanted to thank Dr. Miller-Tomlinson and thinks the policy is good. He mentioned that every time he wrote down a question, he kept scratching them out because Dr. Miller-Tomlinson was addressing them as she was presenting the policy. He said he appreciates the work that was done on the policy. Ms. Cooper – commented that there comes a time when the Board members need to be able to communicate easily with the people in their community and neighborhoods that they represent. Not at the point of voting, but at the point of gathering ideas and she's hoping that there's nothing that precludes them from being able to talk freely with the people in their communities about things that they're perceiving need to be done, ways they may have been thinking or how things could be accomplished. She wants to make sure that a document isn't created that keeps the Board from talking easily with people or keeps people from feeling free to talk to the Board members about ideas or concerns they have. Dr. Miller-Tomlinson – replied that the intent of the policy was not to in any way,

prevent communication between Board members and their constituents. The intent of the policy is to make sure Board members understand what the rules are for communication and that the communication is in line with the law. Ms. Tenorio – commented that she thought the policy was thoroughly thought out and well written. The document helps solidify what is already common sense practice, explains the rolling quorum and how the Board members interact with one another. Even though it's listed in the Open Meetings Act, she feels having it in the policy will be helpful for new Board members or the public. When talking to constituents and they tell her they've already spoken to another Board member, she lets them know that it's okay and they're allowed to speak to other Board members. The policy also mentioned what the Board members are allowed and not allowed to do as far as social media and she's been really hesitant in terms of knowing what she can share on social media if it comes from the district, if it's public knowledge or if it's publicly available. She wants to help amplify messages when reaching out to her constituents and trying to get that information out, but not necessarily invite them to contact her. She also wants to let the Board members know that there are communications they can have with each other that are not necessarily Board business and they are free to be friendly with one another. If a Board member gives another member a reminder about something that is going on, she feels it's okay to respond when they receive the message and say thank you and have those types of conversations without feeling worried. Ms. Dallman asked Ms. Gallegos if there is was anything she would like to add since she participated in drafting this policy. Ms. Gallegos – commented that she hasn't gone back and looked at what changes there may be beyond what was submitted, but she was pleased to hear that the totality of it made sense to everyone. It was definitely the goal to present to the Board something that laid out much of the training that they've discussed over the years regarding the Open Meetings Act and those fine lines. She's hearing some really nice feedback that it conveys in a logical way, but she does stand for any legal questions that anyone may have about the fine lines. Ms. Gallegos mentioned that they're not always easy, but thought that Ms. Tenorio articulated it quite well, that the issue becomes when a constituent is going from Board member to Board member and expressing their views, and while doing that, also trying to express the views of other Board members they've talked to. Ms. Dallman – commented that since this is the first reading, they can always go back and look at the policy again and see if they have anything to add or possibly consider something that might be challenging to the Board and they can certainly address that in the next meeting. Ms. Dallman then thanked Ms. Gallegos and Dr. Miller-Tomlinson.

B. Old Business

1. *Discussion and possible approval of Policy JICAA – Uniformly Dressed*
Dr. Wendi Miller-Tomlinson presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. No questions, comments or discussion from the Board. Ms. Dallman entertained a

motion to approve Policy JICAA – Uniformly Dressed. Ms. Cooper made a motion to approve Policy JICAA – Uniformly Dressed. Mr. Jaramillo seconded the motion. Roll call taken by Mr. Jaramillo: Ms. Tenorio – yes; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – yes. The motion passed 4 to 0.

V. OTHER REPORTS

A. Human Resources Development

1. None

B. Equity, Innovation & Social Justice

1. None

C. Teaching, Learning, Leadership & Research

1. None

D. Finance

1. Budget Adjustment Requests (BARs)

This item was approved earlier during the Consent Agenda Items.

2. Bid No. 20-21-02 Price Agreement – District-Wide Personal Protective Equipment (PPE) and Related Products

This item was pulled from the Consent Agenda Items so it could be discussed as a regular item. Mr. Ed Ellison presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. Questions, comments or discussion from the Board: Ms. Dallman – commented that she wanted to look at the particular vendors and asked Mr. Ellison if she was correct in saying that there was 26 of them. Mr. Ellison – commented that he didn't know the exact number. Ms. Dallman – commented that it would have been nice for the community to be able to look at this document and be able to identify what each particular vendor was going to supply, by possibly having written notes under the name of each vendor. She mentioned that the Board didn't have the information as to what PPE was going to entail. Mr. Ellison – commented that the information was in the request for bid document and the catalog. Ms. Dallman – asked Mr. Ellison if the Board would be getting that information. Mr. Ellison – commented that the information was publicly available, but was not part of the packet. He said he can send that information to the Board members. The items will vary based on what was available with each vendor. Ms. Dallman – asked Mr. Ellison if he knew for example, what Sandia would be supplying. Mr. Ellison – commented that without looking at their bid, he couldn't tell her, but it could be a number of items. It could be a lot of spectrum paper and Sandia also provides masks, hand sanitizer and other types of related items. Most all of these vendors would be able to provide the majority of those items, with a few exceptions. The few exceptions would be the thermometers to kiosk and maybe some of the K95 masks. The majority of the vendors listed would be able to provide essentially the list of all the products with some variations between them, but the district is very

specific about what items they could need and the specifications on the items. Ms. Dallman – asked Mr. Ellison if there is a cap on the amount of money that is being allocated for PPE. Mr. Ellison – commented that the amount of money they are allocating for PPE is based on the needs. They have the Cares Act funding also that is being utilized. What they're looking at right now after this bid is completed, is the quantities that are needed for staff members. Some of the items are going to be stocked in the central warehouse and they are going to be ordered through a quantity that would initially supply the sites, schools and departments. Cloth masks are needed for schools, so there needs to be some disposable masks on hand for both adult and children, hand sanitizer and various things like that. Some of these items are going to be put into stock. As far as the cap goes, there hasn't been a cap identified, although it's not going to be an unlimited supply that is going to be bought, so it's really dependent on need. The reason for having some of the items in stock is, for example, if students aren't able to provide their own cloth mask, then the district would provide a cloth mask for them. If a child showed up to school and didn't have their mask or lost it, there would be some disposable masks available for them. At this point in time, the district is looking at those quantities and what will need to be ordered. This bid gives the district the ability to be able to choose from different vendors based on the availability because there can be issues with supplies and a vendor may say that they can provide an item, but they're re-selling it for a re-seller and it's coming from overseas and it could take six weeks for the district to receive it. A lot of the vendors have been able to find products and they've been able to enter into the PPE market. It may not seem clear based off of the name of the vendor, but the majority of them are providing masks and sanitizers. Ms. Dallman – asked Mr. Ellison if that information could be added to the notes, because it popped into her mind that the community may probably be wondering too for example, what Cintas is going to supply. Ms. Tenorio – commented that she did bring up a couple of questions during the Finance Committee meeting, because at the time, she was relatively new, so she wasn't really focused on the name of the different vendors. Since then, it has become interesting to her how some of the vendors are selected. She asked Mr. Ellison if vendors like Dickerson's and Hot Shot Photography were used in the spring or summer. Ms. Tenorio also asked how they are identified as vendors. Mr. Ellison – responded that those vendors responded to the request for a bid, so every vendor responded with their proposal. Any time it's a pricing agreement, the district identifies a product, the vendors respond giving their best price along with other information and that's really what the process is. He mentioned that this isn't a request for proposal where it's a different type of procurement. This is just a pricing agreement that says, tell us what your price is and your availability for the items that were identified, and then all of those are evaluated and chosen from there. It's really to get the district the best price available. Mr. Ellison mentioned that if the Board feels that they need that information and the notes, he could go back and re-work it. He said it's just a handful of items and personal protective equipment that the

vendors responded to based on the bid. It's just as simple as a handful of items that they vendors are giving prices on. One of the problems is, that when the district has wanted to buy some of these items in the past, some of them were over the 20,000 threshold and the district knew they were going to exceed that and they want to make sure they had a procurement vehicle and pricing agreement in place in order to make that procurement faster, so they did the work up front. Mr. Ellison thinks the district is probably a little bit ahead of the game than other districts in doing this. He said he would defer to the Board's desire and if they prefer to have the items listed, he can do that. Ms. Dallman – commented that she isn't questioning the procurement or the process, she would just like a little bit more information on the notes with one, two or three words, as to what each vendor is supplying. She thinks that would be good information for the community as well. Dr. Trujillo – commented that it's important for the community to understand that the district has not purchased anything from any of the vendors. They are just preemptively providing themselves with a group of vendors to go to, so when the district needs to order 5000 more masks, they can go to three or four of the different vendors and ask them what their delivery time is, their price and what do they have in stock. The district will then be able to do that without having to get three bids and go through all of the other processes that slow down procurement. The district is just preparing themselves so when they do need to re-order, are going to order kiosks or are getting additional face shields, they already have their list of vendors in place. When those purchases are made, that's something that the district can report as to who is supplying what, but they would be happy to put in the notes what the vendor responded to in the bid. Ms. Tenorio – commented that during the Finance Committee, Dr. Trujillo and Mr. Ellison were helping explain to her the current inventory of what the district has of PPE and they were able to verbalize some of the donations and cloth masks and to her, it was reassuring about what is on hand, what is still needed and what the needs are per school or department. She just wasn't sure if any other Board members were interested in having a summary of the inventory. Mr. Ellison – commented that with inventory, the district may have some on hand, but the inventory hasn't been crated yet, so that's what they're trying to do right now, is to create the inventory. The district has donations with several masks, there were some quantities purchased and there's a box that may be with Food Services or Health Services and the district doesn't want each department or each school ordering their own. So at this point in time, the district is trying to establish that inventory of what is on hand and it will obviously change on a day by day basis. Once the district gets to the point of having an inventory, that can be reported on, but right now it's just more of a matter of what is currently on hand, versus an actual inventory that would be maintained. Ms. Dallman – asked Mr. Ellison if he was okay with postponing this particular motion to get the information that is needed and then approve it at the next meeting. Mr. Ellison – commented yes, if that's what the Board desires. Ms. Cooper – commented that in the Finance Committee meeting, she understood that besides creating

inventory, this bid procedure was to go through and get the vendors bids and then have it documented as to what the items are, what they will sell things for and how long it's going to take to deliver the items. Having that already in place, should there be an emergency for needing something, the district will have X amount of time, they'll have a list of the vendors that have been approved, the vendors will have said that they will be able to deliver X amount at a certain price and time, and so on. Ms. Cooper also asked Mr. Ellison if they were contracts. Mr. Ellison – replied that they are not contracts. Even though a supplier could have responded to all five, doesn't mean that the district is going to buy anything from that supplier. The district could possibly only buy one thing from that supplier one time. This is just setting up the pricing agreement, and what the district actually purchases, is something that will be reviewed first. Dr. Trujillo – commented that another piece for the district to consider, is that now they're shifting to preparing for a hybrid model or going back into the schools. If the district is looking at purchasing kiosks or other different pieces, another two-week delay may or may not get the district to the point where they're as ready as they need to be. She mentioned that she wanted to forewarn that if they do delay for another two weeks, it's possible that some of the things that are looking to be purchased, might also come with an additional delay. She wanted to forewarn the Board that if there's a delay in approving, it might cause a delay on the district's end as well. Ms. Dallman – replied to Dr. Trujillo that what she was hearing, was that she was suggesting that the Board go ahead and approve this particular bid, even though she would like to have a little bit more information and thinks the community would like to have a little more information on it as well before it's approved. She mentioned that she can go ahead and make the motion and see if it passes. Dr. Trujillo – commented that at this point, these are just pricing agreements and it gives the district vendors to go to when they're ready to make purchases. She also mentioned that again, these are not contracts. Ms. Dallman – replied that she understands, but what she's asking for, are the descriptions. Dr. Trujillo – commented that the descriptions in the bid that went out were essentially face masks, face shields, hand sanitizer, cleaning products, the non-touch temperature gauges and the temperature kiosks. Mr. Ellison – commented that gloves and shoe coverings were also included in the descriptions. He mentioned that some vendors would be able to provide better with the thermometers and there's a few that could provide the kiosk. Other than that, most of the vendors can pretty much supply the rest of it. No further questions, comments or discussion from the Board. Ms. Dallman entertained a motion to approve Bid No. 20-21-02 Price Agreement – District-Wide Personal Protective Equipment (PPE) and Related Products. Mr. Jaramillo made a motion to approve Bid No. 20-21-02 Price Agreement – District-Wide Personal Protective Equipment (PPE) and Related Products. Ms. Tenorio seconded the motion. Roll call vote taken by Mr. Jaramillo: Ms. Tenorio – yes; Ms. Cooper – yes; Ms. Dallman – no; Mr. Jaramillo – yes. The motion passed 3 to 1.

3. *Permanent Cash Transfers*

This item was approved earlier during the Consent Agenda Items.

4. *Vendor Payments*

This item was approved earlier during the Consent Agenda Items.

5. *Finance Advisory Committee Meeting Minutes from March 13, 2020 and April 16, 2020*

Mr. Ed Ellison presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. Questions, comments or discussion from the Board: Ms. Tenorio – asked Mr. Ellison if he can list who the committee members are that are on the Finance Committee. Mr. Ellison – replied that at this point in time, there are two Board members which are Ms. Tenorio and Ms. Cooper, the Superintendent, the Chief Financial Officer, the Controller, the Director of Procurement, the Associate Controller of Disbursements, a representative and back up from NEA and a representative from CSEC. It's a nine-member committee. Ms. Tenorio – asked Mr. Ellison if everyone on the committee is allowed to make motions and vote. Mr. Ellison – replied that since they are members of the committee, they can make motions, vote and second the motions. The three actions they take at the Finance Advisory Committee meetings are the agenda, minutes and adjournment. Ms. Dallman – asked Mr. Ellison if the committee was a budget and finance combined committee. Mr. Ellison – replied that it's not. It's a Finance Advisory Committee and budget is part of the responsibilities for oversight and external monitoring of the committee. That's one of the responsibilities of the committee, so budget will be discussed. Throughout the budget process, the committee does provide an update on the budget development process. Ms. Dallman – asked Ms. Gallegos to give a little bit of information on this, because there seems to be a little bit of a discrepancy. She also suggested that this item can be scheduled for another time to continue to discuss it. Ms. Gallegos – asked Ms. Dallman which question she wanted her to address. Ms. Dallman – replied that the Finance Committee that Ms. Tenorio and Ms. Cooper were appointed to, can actually have at least two Board members, which means it could be five Board members participating, but there seems to be a little bit of a discrepancy. She asked Ms. Gallegos who is supposed to participate in the meeting. Mr. Ellison – commented that he didn't find that rule anywhere in the policy and regulation, so he was confused with what the discrepancy was. Ms. Gallegos – commented that she has not looked at the policy or regulation. When the question was posed to her recently, they haven't come around and had a conversation where she can better understand what is happening. She thinks that what is being inquired about specifically by Ms. Dallman is the statutory responsibility that the Board has, to have a finance committee. The terms from the statute, from the laws on finance committee, require at least two Board members. It's clear in the statute that it's a Board committee, that consists of at least two Board members to be appointed to the committee by the Board. In contrast in that same statute, which she doesn't have in front of her, the same statute also calls for the Board to have an Audit Committee, and unlike the Finance Committee, the Audit Committee calls for

appointment of non-Board members in addition to Board members and it has different statutory responsibilities. She can't address this at this point, because she hasn't looked into it and hasn't had any conversation yet with the administration about what is being referred to as the Finance Committee, but that is sounding like it is an administrative committee versus a Board committee or perhaps a combination of the two. Ms. Gallegos said she doesn't feel she's in a position right now to comment on whether it could be combined or not. From a statutory standpoint, the Board does have an obligation to have what would be considered a Board committee consisting of a minimum of two Board members. Ms. Dallman – asked Ms. Tenorio if the information that Ms. Gallegos provided answered her question. She said this sounds like a conversation that they should have again later on when everyone has read up on the policy and statute. Ms. Tenorio – commented that she was looking through the policies and she just assumed everything was how it should be and she wanted to make sure that things are done correctly. She wants to review and look through policies and other statutes to get a better understanding of how things are done. Ms. Dallman – commented that since there's no action to take on this item, they can address this again. Mr. Ellison – replied to Ms. Dallman that he thinks addressing it again would be good because he disagrees with counsel's assumption that it's an Administrative Committee. It's actually a Board committee, has been a Board Committee, always has been and always will be a Board committee. He said he completely disagrees with counsel's interpretation and opinion on that. Ms. Dallman – commented that this will be rescheduled for another time in open session so everyone can have an opportunity to research.

E. Operations

1. Discussion and possible approval of Contracted Meal Service for Alma d'Arte for 2020 – 2021

This item was approved earlier during the Consent Agendas items.

2. Discussion and possible approval of Memorandum of Understanding Between the City of Las Cruces on Behalf of the Las Cruces Police Department and the Las Cruces Public Schools for Authorization of LCPD to Use Volunteers in the New Mexico Mounted Patrol in Support of LCPS Police Needs for the 2020-2021 and 2021-2022 School Years

Mr. Gabe Jacquez presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. Questions, comments or discussion from the Board: Ms. Tenorio – commented that she is curious if mounted patrol means that they're in their vehicles or if they're on a horse. Mr. Jacquez – replied that it's just a carryover from the name given in the good old days when they provided security on horses. Ms. Tenorio – asked if it means that it's just regular police. Mr. Todd Gregory – replied that it does mean regular police officers. The mounted patrol has been around for 78 years and it's just a name and statute and they now use motorized vehicles. Ms. Dallman – asked if the volunteers continue to receive training and more importantly, do they receive training from

LCPS. Mr. Jacquez – replied that they are trained law enforcement officers, but will let Mr. Gregory speak as to the certification, but he does know that they must maintain their certification. LCPS does provide training to LCPD and they work with them as far as discipline policies that will be talked about in the next piece. Mr. Gregory – commented that they do have to take an annual training and they do comply with the bi-annual training state statutes in the state of the New Mexico Law Enforcement Academy. Mr. Gregory himself trains them in Crisis Prevention Intervention, Defensive Driving and other law enforcement skills. Mr. Gregory still holds his New Mexico Law Enforcement training certificates as an instructor, so they do a lot of training every year. Ms. Dallman – asked if they do training through LCPS on restorative practices and dealing with juvenile individuals. Mr. Gregory – replied that they don't do it through the school district, but do use a different platform through the New Mexico Law Enforcement Academy. Ms. Dallman – asked if they talk about restorative practices through that platform. Mr. Gregory – replied that he knows they have training on some restorative practices, but it's more about the juvenile and children's code. He knows there are topics that they can easily make them take as a district. Ms. Dallman – asked Mr. Jacquez where in the MOU is the particular clause that included restorative practices and training from LCPS. Ms. Gallegos – asked if she could comment and said her recollection of the mounted police, and Mr. Jacquez could correct her if she's wrong, is that there's a clause that incorporates the larger agreement with the city, so it's designed to pick up all of those sub-clauses and make sure that the training that's given in the larger agreement would also be given. Mr. Jacquez – commented that the clause is the third whereas from the bottom and if you're looking from the top, it's the seventh whereas in the beginning of the agreement and believes that this answers her question. He believes that refers back to since they are working under the SRO agreement and it is through a request through LCPD, that it's his understanding as he reads it, that it would be a part of it. Ms. Dallman – commented that it's pretty broad and would like to see restorative practices included in the MOU somewhere just to make sure. Her brother is a retired police officer in Texas and she's positive that he would need some training, so she thinks it should be included somewhere. Ms. Tenorio – asked how much notice is usually given to the mounted patrol to assist before an event. Mr. Jacquez – replied that it's requested through the police department, but will have Mr. Gregory answer that. Mr. Gregory – commented that he doesn't believe there's a time frame. It could be if there is an emergency, they could call the duty sergeant on call. There is a step by step process, but if they needed something because of an emergency, they can provide and assist them. Mr. Gregory also mentioned that the mounted patrol does get called regularly at the spur of the moment to go help somewhere. Ms. Tenorio – asked that if it's a larger event and it needs to be more coordinated, would they be given as much notice as possible. Mr. Gregory – replied that if it's something like graduation, a football game or something that is scheduled, they definitely coordinate with the LCPD

administration. Ms. Tenorio – asked how it's determined as to how many mounted patrol are needed and if it's based on the size of the crowd. Mr. Gregory – replied that it can be based on the size of the crowd or if there's been recent threats or activities in the community. They also work with their administration and determine the need and the number or it could be that they might be short-handed and they can provide assistance if they're short-handed. No further questions, comments or discussion from the Board. Ms. Dallman made a motion to approve the Memorandum of Understanding Between the City of Las Cruces on behalf of the Las Cruces Police Department and the Las Cruces Public Schools for Authorization of LCPD to use volunteers in the New Mexico Mounted Patrol in Support of LCPS Police Needs for the 2020-2021 and 2021-2022 School Years. Mr. Jaramillo made a motion to approve the Memorandum of Understanding Between the City of Las Cruces on behalf of the Las Cruces Police Department and the Las Cruces Public Schools for Authorization of LCPD to use volunteers in the New Mexico Mounted Patrol in Support of LCPS Police Needs for the 2020-2021 and 2021-2022 School Years. Ms. Dallman seconded the motion. Roll call taken by Mr. Jaramillo: Ms. Tenorio – yes; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – yes. The motion passed 4 to 0.

3. *Discussion and possible approval of Memorandum of Understanding with the Town of Mesilla for School Resource Officer and Community Service Officer at Zia Middle School and Rio Grande Preparatory Institute for the 2020-2021 School Year*

Mr. Gabe Jacquez presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. Questions, comments or discussion from the Board: Ms. Tenorio – commented that this is the MOU that she believes she read where it says that the SRO would be suggested to visit the students home and she was trying to find where it was. She asked if anyone could help her out in finding where it reads that way. Ms. Dallman – commented that for example, these are not the duties that the City of Las Cruces SRO's can handle. Ms. Tenorio – commented that it was concerning to her because she knows that with the best of intentions, the SRO's have been wanting to be involved, but it kind of goes against the policy of using law enforcement on issues of either truancy or absences, and she feels like that's how she's interpreting it. She said it kind of puts the families to not have a good relationship with law enforcement. She mentioned that unfortunately, when you have a police officer show up and you're struggling already to be engaged in school and you have other family circumstances that are keeping you from that, she thinks it would be really intimidating for families. Dr. Trujillo – replied that the district does use SRO's for well child checks and this was done in the Spring and will continue to be done. It's something that is very beneficial to the students of the district and often times, if no one can get in touch with a child or family and there was an incident, they go check on the students and make sure they're okay. This may be done in conjunction with the SRO, a member of the administrative and/or a social worker from the school. So, it really is a familiar face and with the

relationships that students have with the School Resource Officer, a friendly face and not one that is intimidating or just a random police offer that they don't know, helps out with the situations. Ms. Cooper – asked if the SRO, acting in the capacity of a wellness check, does he go in full uniform, along with a social worker? Dr. Trujillo deferred to Mr. Gregory because she mentioned that she has not been on one of the well child checks. Mr. Gregory – replied that they would be in uniform. They try to utilize more School Resource Officers because they are familiar and they get the special training through the National Association of School Resource Officers. He said a friendly face helps, but they are in uniform and it's better than calling dispatch and a patrol officer showing up. The SRO's do welfare checks and it could be anything ranging from child abuse to child neglect. It's their duty and of the tasks as a law enforcement officer to protect children and the community, so they do go out and do that. Most policies, state statutes and children's codes don't allow SRO's to enforce truancy, so they're not going out there for truancy. It's for a concern for the safety of that family and that child. Ms. Dallman – commented that regardless of whether this particular SRO stays as an employee, the Town of Mesilla is responsible to respond to any kind of child abuse, child neglect or welfare check. She asked Mr. Gregory if she was correct on that. Mr. Gregory – replied that they would have to respond if they had a call, whether it's from the school or community. Ms. Dallman – asked that regarding the food distribution, if there has been some sort of difficult situation or incident that they would need security for. Mr. Jacquez – replied that as far as he knows, there hasn't been anything major, so they are just supporting the district like the current security guards are at some of the other schools for traffic control, and having that presence makes a big impact. Mr. Jacquez also wanted to let the Board know that Mayor Barraza and Marshall Lerma were on the Zoom meeting in case anyone had questions for them. Ms. Dallman – asked why they would still need security for technology pickup since most of that has already been done. Mr. Jacquez – replied that it is ongoing and it can be technology, materials, textbooks and anything else that comes through. It is just that added extra support of unofficial security, law enforcement or community service officer presence and they have relationships with the kids and parents. Ms. Dallman – asked if there was a social worker and counselor at Zia Middle School. Dr. Trujillo replied that there is. Ms. Dallman – asked if they would respond to the welfare checks, check on attendance and other things. Dr. Trujillo – replied that if there's a welfare check that requires police presence, it's not unheard of for SRO's to also respond to those. It is done in conjunction with the counselors and social workers, so it is not an either or, but instead it's an and both. Ms. Dallman – commented that she's a little concerned about just having an SRO checking on that. She said she taught at Zia Middle School for eight years and she knows some of the students we're dealing with, students from, undocumented students, and that makes that another issue altogether. Ms. Tenorio – commented that related to the information that the Mesilla Marshall's department provided, they have the case numbers and violations listed

there and she was kind of curious to know if these were arrests. She said since it's a violation and they are considered arrests, she asked if the students were taken off campus. She also asked how often that is done, if it's done compliantly or if there were times when the student is not compliant and the police have to use more forceful tactics. She would like to know what their policies or protocol is, do they tend to be compliant students or are there situations where they have to use other techniques to take these students off campus? Mr. Jacquez – replied to Ms. Tenorio that if she reads in the MOU, it talks about the goal being the least disruptive in more of a private setting. Anytime there's an obvious threat that is going to affect the safety of the student and the safety of others that they have to act, they would definitely act differently versus something that could be walked through. He mentioned that by looking at the same data, a juvenile class three is considered a juvenile arrest. In his experience, probably 95% if not more of those cases, there's follow up support. It involves coordinating with JPO and the goal is to keep kids out of a system and help support them. Theoretically, they can take that student in their vehicle in an arrest, but back to that percentage, he can say that two cases in his 12 years as a middle school principal when that occurred, they were released to their parents or released to the administrator at that school. Mr. Gregory – commented that they don't look at it as an arrest, because it's a referral. The vast majority are released to the parents' custody to handle the situation with the student. The decision to actually detain is not up to the officer, it's up to the juvenile probation officer. The use of force is minimal that would be used. Sometimes they would have to be detained maybe using handcuffs, but then they would still be released to the parents. The philosophy of the juvenile court system and the juvenile judges is really to help the students, keep them out of the system and keep them in school. It's not looked at as an arrest, it's more of detaining a student and referring them to the JPO so that they can get the help they need, either through the school district or outside counseling sources. Dr. Trujillo – commented that it's very important that as the Board looks at all of the information in regards to this particular MOU, that SRO's going through the training at the national level, it really is seeing them as part of the educational community, having those positive relationships with students and making sure that those roles are available to those students once we get back into a yellow situation. Being able to continue to facilitate what was mentioned earlier about doing the Zoom anti-bullying trainings, that could be one of those other duties performed as instructed by LCPS administration and she thinks it's a great idea of making sure that those connections that have been developed with the students at both Zia, Rio Grande Prep and CrossRoads, continue to be maintained throughout this red situation. She said it's something she would definitely advocate for and she knows that the district will be able to facilitate that. Ms. Dallman – commented that she was looking at the statistics that Mesilla sent for Zia Middle School, and just last year, even cutting off half of March, all of April and May, there were 237 calls made or infractions. For Rio Grande, there were 31, so that's the highest for a middle school, out of

all of the other schools, and that's concerning in regards to how things are handled at that particular middle school, so she's wondering if there is something that the district needs to be training across the board for everyone to be on the same page. Mr. Jacquez – asked Ms. Dallman if the data she was looking at was for Zia Middle School. Ms. Dallman – replied that it was. She said that's the highest of any data from the City of Las Cruces, including the City of Las Cruces and Mesilla, and it's alarming to her. No further questions, comments or discussion from the Board. Ms. Dallman entertained a motion to approve the Memorandum of Understanding with the Town of Mesilla for School Resource Officer and Community Service Officer at Zia Middle School and Rio Grande Preparatory Institute for the 2020-2021 School Year dated August 4, 2020 which is the original MOU and then the addendum August 18, 2020 with the added duties on the job description. Mr. Jaramillo made a motion to approve the Memorandum of Understanding with the Town of Mesilla for School Resource Officer and Community Service Officer at Zia Middle School and Rio Grande Preparatory Institute for the 2020-2021 School Year dated August 4, 2020 which is the original MOU and then the addendum August 18, 2020 with the added duties on the job description. Ms. Tenorio seconded the motion. Roll call taken by Mr. Jaramillo: Ms. Tenorio – no; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – no. The motion failed 2 to 2.

4. *Discussion and possible approval of Service Agreement Between City of Las Cruces and Las Cruces Public Schools Regarding School Resource Officer Services for the 2020-2021 School Year*

Mr. Gabe Jacquez presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. Mr. Jacquez also wanted to point out that the City of Las Cruces did confirm that they did not charge the district and did not bill for SRO services during the month of April or May of 2020. There is also a letter in the packet that states they will not charge the district while school is not in session and while the district is not utilizing school resource officers in the capacity that the district currently uses them. Questions, comments or discussion from the Board: Ms. Tenorio – commented that she was curious if the SRO's are allowed to do bully prevention education, where do they get that information and where are they trained to do that. Mr. Jacquez – replied that they work with the National School Resource Officer Association that they get a lot of information, training and material from and the district has also offered trainings in the past. They have also worked in collaboration with NEA-NM and NEA-LC a few years back and offered restorative practices training. Through NEA, they had provided a presenter that was a current officer. Many of their national programs are researched based. Mr. Gregory – The National Association of School Resource Officers have yearly conferences and a vast database of a lot of presentations, and every SRO gets trained in that as well. Mr. Gregory stated that he has also been trained up to the administrative level with the school resource officers. The SRO's usually participate if the juvenile court judges have trainings and it is usually restorative practice trainings that they have.

They've gone through a lot of those over the last few years too with the district court and the judges for the juvenile court. Ms. Tenorio – asked how often on average in a regular year before this year, would an SRO be requested to give these types of presentations. Mr. Jacquez – replied that he wouldn't have that number offhand, but as a past experience for him, he knows they work hand in hand with the teachers. Mr. Jacquez stated that he can get that data and information in talking to the principals and the SRO's. Ms. Tenorio – asked if they would be prepared to do a Zoom presentation. Mr. Jacquez – asked Ms. Tenorio if she was asking if students would be prepared in the current environment to present? Ms. Tenorio – replied that she was talking about the SRO's being available to present. Mr. Jacquez – replied that he believes they would be prepared to do so, and they've definitely been a great partner and that would be something that they would work through together. He believes they would be willing to do anything possible to help, and have put on summer camps. Lynn Middle School has been a host for many years and Mr. Jacquez has attended the camps before and interacted with them and the students. He said it has been something that is super positive, so he believes they're kind of in the same environment as training, so they're all learning Zoom and the online environment together. Ms. Dallman – asked if this is strictly for secondary schools. Mr. Jacquez – replied that it is. There is currently an officer in every high school, middle school and comprehensive high school. He believes there is a total of 10 school resource officers from the Las Cruces Police Department. Ms. Dallman – commented that she was looking at the data that was submitted at the last meeting, and she noticed that Centennial High School and Las Cruces High School had the least amount of infractions in their schools. Centennial had listed 11 in the last year and Las Cruces High School listed 25. The rest of them were pretty high up there with Lynn Middle School having 199 calls or infractions of some sort. She said she was wondering what Centennial High School or Las Cruces High School are doing that the rest of the schools need to know about in regards to the SRO's responding or their practices in the schools to cut down on the amount of calls on that. Mr. Jacquez – replied that it would be a great conversation that he would love to facilitate with Mr. Gregory and the principals. They could talk through that and see what some of those infractions look like by school and then talk through it and find out what can help. Ms. Dallman – commented that she wants to thank the City of Las Cruces for recognizing that during this incredibly difficult position that the district is in as far as budget is concerned, to not charge the district for April and May, and for not charging until the district is back to school in person. She also gave thanks to the Interim City Manager, David Maestas. Ms. Gallegos – commented that she wanted to make sure that the intent that is laid out here is a memorandum on August 11 as well as the MOU dated August 12 and when the motion to approve is made, that both are combined. Ms. Dallman – commented that she thought that the Board was only voting on one. Ms. Gallegos – replied that the August 11 memo says, that the memo amends the MOU and her concern is, since the MOU is dated the next day, as opposed to the other way around, she

would recommend that the Board move to adopt or approve them together. Ms. Tenorio – commented that related to using a weapon or being armed, she was kind of curious to know what the justification is and if there would be a possibility that they don't have a weapon, they aren't issued one or are not allowed one on campus. Mr. Jacquez – replied that that's their service weapon and they're trained and licensed to carry that in the capacity that they work in, so therefore, that's why it's written in as that piece. Mr. Jacquez asked Ms. Tenorio if she was asking for them not to carry a weapon. Ms. Tenorio – replied that if there's a possibility that they wouldn't have to be issued one while working on campus. She also asked if there's a record of how often they've had to take out their weapon. Other than the one episode at Picacho Middle School where the gentlemen shouldn't have been using his weapon in his office, Ms. Tenorio said she was curious to know when they would have to use it. Mr. Gregory – replied that as a law enforcement officer, they aren't going to go without their weapon, so the answer is probably no. He said he's been a part of the city Police Department and part of the SRO program before he came over to the school district, so well over close to 25 or 30 years now. He's only aware of the one incident where there was an issue with an SRO not utilizing or following proper procedure. He said they get trained every year, on how to use weapons appropriately and safely. Going to the question of ever taking their weapon out, he said he's not aware of an officer taking one out unless it was justified and that would be related to a threat on campus. Ms. Dallman – asked Mr. Gregory if they had to take out their weapon, if it would be noted in a report of some kind. Mr. Gregory – replied yes. If a weapon is taken out, there's a use of force form as well as a police report that would be associated with that. Ms. Tenorio – commented that she feels like she has MOU's blending in her head and she's trying to figure out where she read that an SRO could possibly visit a student's home now. She asked if it was a different MOU. Ms. Dallman – replied that the MOU being discussed next talks about that. She said she had one more comment about this particular MOU and said it would be good idea to get this data maybe per semester or quarterly during the school year, as opposed to all of it in one lump sum and see the trends and see what's working in some schools and not others. This would give the Board an insight as to, not only are the SRO's working with the students directly and the relationship that they've established with them, but also what the trends are. She said she had never seen this data before in the four years that she's been on the Board, but it would be a good idea to receive it on a quarterly basis. Mr. Jacquez – replied that he would be more than willing to provide that and possibly set up presentations as needed and bring in the SRO's or chiefs to have those discussions. Ms. Tenorio – commented that as she's looking over the memorandum by Interim Police Chief Miguel Dominguez, she feels like she's interpreting it different than others where it says, that there will be no cost incurred by LCPS for the services of the SRO during the 2020-2021 school year, until the Governor's executive order has been rescinded. She asked if that means while the district is still under that

executive order, under remote stage, under the hybrid or under the overall pandemic. Mr. Jacquez – replied that the memorandum also goes on to say, until the end of the 2020-2021 school year has resumed. Ms. Tenorio – replied that the district is actively starting school, but is in a remote phase. Mr. Jacquez – replied that the next piece states, if the school resource officers are not present at the school which would be currently in the red phase that the district is in, it goes on to say that the Las Cruces Police Department will not charge the Las Cruces Public Schools. He said that he interprets it, that as soon as the students are back at school, the SRO duties will resume in person again. Dr. Trujillo – commented that she interprets it that way also. Ms. Tenorio – asked if the schools weren't requesting the SRO or not needing their services right now. Mr. Jacquez – replied that was correct. Ms. Dallman – commented that the SRO's are there to service the students. No further questions, comments or discussion from the Board. Ms. Dallman entertained a motion to approve the Service Agreement between the City of Las Cruces which was the August 4, 2020 MOU and the addendum dated August 18, 2020 and Las Cruces Public Schools regarding School Resource Officers services for the 2020-2021 School Year. Mr. Jaramillo made a motion to approve the Service Agreement between the City of Las Cruces which was the August 4, 2020 MOU and the addendum dated August 18, 2020 and Las Cruces Public Schools regarding School Resource Officers services for the 2020-2021 School Year. Ms. Tenorio seconded the motion. Roll call taken by Mr. Jaramillo: Ms. Tenorio – no; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – yes. The motion passed 3 to 1.

5. *Discussion and possible approval of Memorandum of Understanding Between the City of Las Cruces on Behalf of the Las Cruces Police Department to Provide Support to Las Cruces Public Schools Through Sporting Events, School Threats, and K-9 Searches for the 2020-2021 School Year*

Mr. Gabe Jacquez presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. Questions, comments, or discussion from the Board: Ms. Dallman – asked exactly what this MOU would entail. Mr. Jacquez – replied that for example, at a Friday night football game, they have big crowds at the stadium and they would coordinate with Mr. Gregory and his team to work with Mr. Viramontes and his team to coordinate that event and plan and look at the security needs. They help the district inside and outside the stadiums. They've had to clear stadiums for lightning, they help with traffic control and it makes a huge difference when they're trying to move traffic out of parking lots, to have police officers there to help support and navigate that piece. The district has also utilized them as partners at graduation. If the district has a game at NMSU, that's a little bit different because they utilize the NMSU police and work with them on that one. So it's basically any kind of event that the district would need extra support. The overtime comes in because those are usually the on duty officers during the day that the district utilizes again in the evening, similar to the security guards from

the school campus. Ms. Dallman – commented that the first question that comes to mind is, why wouldn't the district use volunteers instead of overtime? Mr. Jacquez – replied that he believes that the district utilizes all, so they try to navigate that out and he believes it's on a limited basis as well. Mr. Gregory – commented that it's incurred if there is an overtime cost, because most of the basketball, football and volleyball athletic events are usually outside of the normal working hours, so it's really just reimbursing their overtime rates when needed. Usually the canine sweeps are done during their work time, however, a lot of the canine officers do work graveyard shift or night shifts. Volunteers can be used through the Mounted Patrol, but the district also needs that extra level of authority to help out in case there is a need for traffic control or lightning storms and they're there to help in case they have to respond to an emergency, which over the past years, there has been numerous fights and other weapon threats at the football stadiums and athletic events. So they're there to help prevent major threats or incidents and help and the district tries to get the SRO's from the inner schools. The inner division schools will have the essentials from those schools there to help. They know the students and can help calm things down if things get out of hand. Ms. Dallman – asked if an experienced SRO and volunteer one are used. Mr. Gregory – replied yes, that they have done that before. If there are two SRO's, they might have two volunteers there as well. They try to match what they have if they can get the volunteer, but the volunteers are not always available. Ms. Tenorio – commented that she was curious about the canine searches as to how often they're done and how accurate they are. Mr. Gregory – replied that they're for illegal drugs or substances, but they are very accurate. Ms. Tenorio – asked if there was a warrant that was needed, because she thought that she read that. Mr. Gregory – replied that they're just detecting what's maybe in the backpack without students around, and if there is a detection, then it's turned over to the school administration to handle. Ms. Dallman – commented that she wanted to add that as a teacher, they vacate the schools or that particular hallway when something like that is going to happen and then they bring in the dogs to do their thing and the students aren't around. Ms. Tenorio – commented that when she was in school, they had lockers, but she hasn't been able to visit the high school or middle schools lately and asked if they had lockers or if the students just used their backpacks. Mr. Gregory replied that there are no lockers. Ms. Tenorio – asked that when a canine search has happened, if it's in the parking lots, in the building, through every classroom and is everybody's property up to being searched, including the employees' property. Mr. Jacquez – replied that the searches are coordinated through the principal, Mr. Gregory and his team. One thing he wanted to point out is, if something is detected, it is turned over to administration and they work through those pieces. The students are taken out of the area, they leave their property and backpacks there and if there's a detection, it's done in an appropriate manner and as discreet as possible to make sure they identify, because the goal is really not to bust the students, but to make sure that the campuses remain free of substances that are dangerous and

inappropriate at school. No further questions, comments or discussion from the Board. Ms. Dallman entertained a motion to approve the Memorandum of Understanding between the City of Las Cruces on Behalf of the Las Cruces Police Department to Provide Support to Las Cruces Public Schools Through Sporting Events, School Threats and K-9 Searches for the 2020-2021 School Year. Mr. Jaramillo made a motion to approve the Memorandum of Understanding between the City of Las Cruces on Behalf of the Las Cruces Police Department to Provide Support to Las Cruces Public Schools Through Sporting Events, School Threats and K-9 Searches for the 2020-2021 School Year. Ms. Cooper seconded the motion. Roll call taken by Mr. Jaramillo: Ms. Tenorio – no; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – yes. The motion passed 3 to 1.

6. *Discussion and possible approval of Memorandum of Understanding Between the City of Las Cruces on Behalf of the Las Cruces Police Department and the Las Cruces Public Schools for Authorization of School Staff to Direct Traffic for the 2020-2021 and 2021-2022 School Years*

Mr. Gabe Jacquez presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. No questions, comments or discussion from the Board. Ms. Dallman entertained a motion to approve the Memorandum of Understanding Between the City of Las Cruces on Behalf of the Las Cruces Police Department and the Las Cruces Public Schools for Authorization of School Staff to Direct Traffic for the 2020-2021 and 2021-2022 School Years. Ms. Tenorio made a motion to approve the Memorandum of Understanding Between the City of Las Cruces on Behalf of the Las Cruces Police Department and the Las Cruces Public Schools for Authorization of School Staff to Direct Traffic for the 2020-2021 and 2021-2022 School Years. Mr. Jaramillo seconded the motion. Roll call taken by Mr. Jaramillo: Ms. Tenorio – yes; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – yes. The motion passed 4 to 0.

7. *Discussion and possible approval of Memorandum of Understanding Between the City of Las Cruces on Behalf of the Las Cruces Police Department and the Las Cruces Public Schools for the Drug Abuse Resistance Education Program for the 2020-2021 School Year*

Mr. Gabe Jacquez presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. Questions, comments or discussion from the Board: Ms. Tenorio – asked Mr. Jacquez if the district would consider adopting a different curriculum or different program for the reason being, that D.A.R.E. itself has not been proven to be necessarily effective, so for the cost, she thinks it would be worth it to do some more research and consider a different drug abuse education curriculum for the students. Mr. Jacquez – replied that he would be glad to entertain that idea with Mr. Gregory, the Interim Chief of Police and their city partners, and have that discussion. He said they could also include teachers, principals and maybe even a board representative, if Ms. Tenorio would

like him to pursue that. Ms. Tenorio replied that she would like him to. Ms. Dallman – commented that she knows this program is about 30 years old and even as a teacher, she never really saw a whole lot of data in regards to how impactful or effective this program is, specifically in Las Cruces. She said she did a little bit of research and it says that it's about 30% to 40% successful nationwide. She's worried about how it's impacting the LCPS district students and noted that only 17 of the 25 elementary schools are being serviced with D.A.R.E., so she's wondering what happens to the other eight schools that aren't being serviced. Mr. Jacquez replied that it was a discussion item that was held with Dr. Trujillo, Mr. Gregory and himself. He said for example, White Sands is one of the schools, and it's not within their jurisdiction and as the principal out there, he worked very closely with their post and its true community school, and they worked their way through programs through them and through the military child initiative. Those were the resources that were available, so there are other options and also working with the county. The most recent discussion is, reaching out to the county sheriff and look at something for the schools and see how to support elementary students. Mr. Jacquez said this is a great point, it's on his radar and he will get a report. Ms. Dallman – asked that other than White Sands, did Mesilla and Doña Ana fall into that grouping. Mr. Jacquez – replied that the schools that are outside of the city limits are Fairacres, Doña Ana, Mesilla, White Sands, Tombaugh, old Columbia and Picacho. Ms. Dallman – asked if all of the schools he mentioned had never received the D.A.R.E. program. Mr. Jacquez – replied that he wasn't sure and didn't have history on it. He asked Mr. Gregory if he had any history on it. Mr. Gregory – replied that he wasn't aware of them having any. He said he couldn't say they never have had it if it went back many years, but he knows that since they've done D.A.R.E. with the city, they probably have not. He said that doesn't mean that the counselors from the school district haven't done some sort of training because they do have those programs available too. Ms. Dallman – commented that there's also an equity issue as well here with the eight schools that are not receiving this information, because as a fifth grade teacher when she was teaching fifth grade, they all did it. She was in a school that happened to have the program. Until then, she's wondering about the kids that have never received it. She would like to possibly hear some information on other programs and programs that would include all of the elementary schools. Ms. Tenorio – commented that she was not going to approve this, but if the district comes up with something else that would be more comprehensive, up to date and looks at enhancing life skills for the students, then that's something she would support. Ms. Dallman – commented for the Board to vote on this and then they can give Dr. Trujillo a directive as to where they want to go with this. Ms. Dallman entertained a motion to approve the Memorandum of Understanding Between the City of Las Cruces on Behalf of the Las Cruces Police Department and the Las Cruces Public Schools for the Drug Abuse Resistance Education Program for the 2020-2021 School Year. Ms. Tenorio made a motion to approve the Memorandum of

Understanding Between the City of Las Cruces on Behalf of the Las Cruces Police Department and the Las Cruces Public Schools for the Drug Abuse Resistance Education Program for the 2020-2021 School Year. Mr. Jaramillo seconded the motion. Roll call was taken by Mr. Jaramillo: Ms. Tenorio – no; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – no. The motion failed 2 to 2. Ms. Dallman – commented that maybe there can be some research done on another program that has a little bit more data, is data driven and can be provided for the 25 elementary schools. Mr. Jaramillo – asked that since this failed, if it meant that none of the children are going to get any kind of drug prevention. He said it made sense to him to have this and then look for something in the future, rather than it not be there and now there's nothing. He also asked if the Board is telling or asking the Superintendent to find something next week or are they just looking. He feels there should have been something in place and extend it to the other schools. He does think that there's probably something else that's better, but with the 2 to 2 vote, he wants to make sure the Board knows that now there is nothing. Ms. Dallman – commented that the way she looks at it, they should do a little bit of research and then come back and see how soon something can be implemented. If something can't be implemented for this year, which she thinks can happen, then it could be done for the following year. Mr. Jaramillo – asked Ms. Dallman if that meant there wouldn't be anything for this year. Ms. Dallman – replied that she didn't know and couldn't give him that answer. Mr. Jaramillo – replied that it's disappointing but he understands. Ms. Tenorio – commented that her children go to a school in LCPS that does not receive this service, so whatever they do is just in house. She said that's an option, but she thinks there are some good programs out there that the district can get started on and honestly, the D.A.R.E. program is not effective, so the district won't be losing out on much. Mr. Jaramillo – commented that he thinks not much is better than zero.

8. *Discussion and possible approval of the Ratification of Wages and Allowances Part I for CSEC-LC for the 2020-2021 School Year*

Mr. Gabe Jacquez presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. Questions, comments or discussion from the Board: Ms. Irma Valdespino – commented that she forgot to add the Associate Librarians, and she did send an email to Mr. Jacquez earlier, so they will be included in the stipend. The next time around, it will be an addendum because many Associate Librarians continued their service to the children and they also use their own internet. No further questions, comments or discussion from the Board. Ms. Dallman entertained a motion to approve the Ratification of Wages and Allowances Part I for CSEC-LC for the 2020-2021 School Year. Ms. Cooper made a motion to approve the Ratification of Wages and Allowances Part I for CSEC-LC for the 2020-2021 School Year. Mr. Jaramillo seconded the motion. Roll call taken by Mr. Jaramillo: Ms. Tenorio – yes; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – yes. The motion passed 4 to 0.

9. *Construction Projects Update*

Mr. Gabe Jacquez presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. No questions, comments or discussion from the Board.

10. *Solar Project Update*

Mr. Gabe Jacquez presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. No questions, comments or discussion from the Board.

11. *Education Specifications Update for Columbia Elementary*

Mr. Gabe Jacquez presented the item as reflected in the on-line Board Packet which was posted on the District's website and accessible to the public prior to the Board Meeting. Questions, comments or discussion from the Board: Ms. Dallman – commented that she didn't remember exactly what was said to the Board, but was wondering if someone said that the school actually had to be larger than it is now to accommodate an increase in student numbers. Mr. Jacquez – replied that it was part of that discussion with the data and there's several option that they put up. He believes that one of the things when they do the feasibility study, looking at that piece will also play into that factor so they will have several options as a district and as a Board to look at, because depending on what they do and how that plays out through the feasibility study, there is definitely a need to shift everything back, but that will be a discussion this piece and then part two will come into play. Mr. Jaramillo – asked when Mr. Jacquez thought they could possibly see children back in that school, whether it looks the same or whether it looks different. He said he gets asked that a lot in the community and he has no clue. Mr. Jacquez – replied that it's roughly depending on what happens and there's all these different scenarios. To demo a building, it's about six months because there's utility work and then site prep for another building to be built. This is assuming that the stars are aligned and the world is perfect, so it's probably around 18 to 24 months and also depending on weather and other different pieces from the moment they cut into the ground and there could possibly be like a six-month design piece in front of that. So roughly, two years for the building, and for the record, this is just a rough estimation. Depending on what comes before that and how the weather is, it could probably take at least three years. Mr. Jaramillo – asked how much more time until it gets to that point and if he's talking a year and then the three years. Mr. Jacquez - replied that definitely by December of 2020 is the goal to have that and be able to have that discussion because the answer he gave earlier was just the rough estimate for a rebuild and that's without any problems. He said if they come back in December of 2020, both pieces are done, PSFA is good, the district is good, it aligns and things go forward, he's going to say that maybe six months after that things will begin. If they go out to RFP for a design professional and they have to go that route, he's thinking about three months to get that process going, get a design professional in place and start that design work. Probably at the earliest

if everything was perfect, it will be middle to the end of the semester to start moving in that direction of the Spring of 2021. Mr. Jaramillo commented to Mr. Jacquez that he appreciates his expertise. Ms. Tenorio asked if part one was already completed. Mr. Jacquez – replied that it has been completed. Ms. Tenorio – asked if the estimated budget that's just for education specifications is in totality or if it's for part two. Mr. Jacquez – replied that it's in totality. It would be for both pieces, they just separated it out. Ms. Tenorio – asked what type of study had been done on the existing building before she came on the Board. Mr. Jacquez – replied that off the top of his head, they've done several different studies. They have reports from Sun City Analytical and they also did some geotechnical reports that looked at what was underneath the landscape. They've worked on some drainage studies and said he may miss some, but they did have some partners that they work with look at the actual fault in the building or the actual concerns and also had them look for root causes as to why the building had the problems it had. Ms. Tenorio – asked that based on what had been looked at formally, who was the one that came to the Board and suggested that they rebuild. She thought that was the recommendation. Mr. Jacquez – commented that he didn't want to speak for the Board, but in his recollection, the Operations Division worked with the Superintendent, provided reports/information to the Board, had a town hall meeting, had several discussions back and forth, had engineers come in and structural engineers gave their reports, so he said that honestly, he couldn't think of one person that specifically said do this, and this is how it was done. Ms. Tenorio – asked if there hadn't been a recommendation to rebuild and then the Board had a different direction. Mr. Jacquez – commented that he would need to go back and review that and could definitely come back and report back on that piece. He thinks it was a collaborative decision and knows that at different points in the game, they were talking with different professionals that had different opinions and took all of that together, so he knows there was a lot of recommendations and discussions. He said he would be more than willing to come back and report on all of the reports and provide that time piece. Ms. Dallman – commented that there was a lot of community input as well. Ms. Tenorio – commented that she's heard from the Columbia community, and the majority of them would prefer that this is done sooner and that would be rebuilding and the district already has the money for it and it would have less time. Ms. Dallman – commented that it's out of the Board's hands now, and the study needs to be completed and then it will be reported back to the Board to let them know what is going to be done. Ms. Tenorio – commented that she understands it differently and that if the District used their own money, they wouldn't have to go to the PSFA, so it wouldn't be out of the Board's hands. Mr. Jacquez – replied that this was the requirement that they came back and said that the district is currently at a 50/50 match, and he said he would have to check something because the district may be locked into a high match from the state percentage, because they started the process at a different time. He said he didn't want to estimate, but when you talk upwards, probably 30 to 50 million is his best guess

to rebuild a school. Ms. Tenorio – asked if renovating or rebuilding on the existing site would be 30 to 50 million. Mr. Jacquez – replied that he believes that those figures were presented to the Board at a different Board meeting and he'd be more than glad to share those. He believes it was in the 35 million range, but he doesn't want to say without having those figures in front of him. Ms. Cooper – commented that it seemed to her that there was discussion about redistricting Columbia that was recommended to the Board. She thinks that redistricting also enters into this picture about how to build for what reason and for what population. She recalls the recommendation that Columbia is needed because of population changes. Columbia could be important to handling changes in the district. Mr. Jacquez – replied that they saw that first piece and that was that data with those options. Once they come in and do the feasibility study, then that will talk to the rebuild and start from scratch discussion. Part two is, the education specification study comes back and then they'll start to look at those options, start to make those decisions, things start to fall into place according to the data that has come in from both of these areas and the individual groups that are working with the district, and then that's what will be taken to the state. Ms. Tenorio – said that it was mentioned that part two will start in the Fall and part one will get a review at the end of August, so she asked when they can expect to finish if it starts in the Fall. Mr. Jacquez – replied that again, the goal is December of 2020. We have part one of the Educational Specifications report completed, we are currently in the middle of the feasibility study and should be done by the first week of November and they will be working with Visions In Planning (our consultant on the Ed Specs Study) to get that completed. So the goal is December of 2020, what they're imagining in a perfect world would work. They should have the feasibility study before then, and then they should have the final report because a lot of the work in part one was the heavy lifting, to get all of the data and information. The second piece is looking at that school design and what that looks like and how to meet those program needs for kids. So again, the expected completion of the entire process would be December of 2020 at this point. Ms. Tenorio – asked what type of input he would be getting from the community, the school itself, the school community and the community at large. Mr. Jacquez - replied that what will happen is, when they look at that design, they'll obviously be visiting with the school, teachers and administrators and talk about the school design. They'll talk about program need again as well. It's a totally different need if they're going to be Pre-k to 5th versus Kindergarten to 5th. They'll look again at the programmatic piece and see if it's going to be a tech school, magnet school and all of those different things that come into play. Through survey and through community input meetings, they will have those discussions together. He will be meeting with Visions again to touch base with them, so he'll get that information and share that. Ms. Tenorio – commented that it seems from her understanding, that the community at large and the school community were both pretty adamant about rebuilding the existing building and that the district does have the funding to do that anytime it wants, without the 50% funding

from the PSFA. Mr. Jacquez - replied that he's under a different understanding with that, but he'll defer to Dr. Trujillo and Mr. Ellison on the financial piece of that. Dr. Trujillo – commented that she would also defer to Mr. Ellison, but she knows that the District doesn't have a discretionary fund of 20 some odd million dollars. There are funds that are reserved from the bond, dedicated to the rebuilding or refurbishing of Columbia. There are funds from the last bond, but it is not sufficient to complete the project, and the district will have to wait until the end of the feasibility study. Whether the district applies for PSFA funds or not, at this point, the feasibility study does have to be done to see where we're at and look at the program, so the district is kind of locked into this track at this point. If at some point, the district decided that they want to get off, that would have to be something that financially the district would have to decide. She said she'd be happy to have Mr. Ellison get that information later on because he has signed off from the meeting at this point. Ms. Dallman – commented that this has to work itself out until probably December and in the meantime, Mr. Jacquez will give the Board updates. When the feasibility study is finished in December, then it can be addressed.

VI. Board Reports

Before the Board Reports were given, Ms. Dallman wanted to caution the other Board members that reports are about activities that they have participated in, not necessarily answering to, for example, public comment or a Q&A. It's strictly reporting what their activity has been during this time period.

Mr. Jaramillo – Attended the New Mexico School Boards Association Board of Directors meeting on August 13th and he wants to send the packet to the Board. He'll send it to Dr. Trujillo so she can send it out to everyone. The Region VII meeting is Tuesday, October 20, 2020 and it will be virtual. Everything that the New Mexico School Boards Association does, will be virtual through December, but they are planning in person after that. The resolutions for the 2021 Legislative Session are up and that's something the Board should look at. He wished all employees a good year and said he knows it's stressful, but he supports them and values everything they have done and worked on.

Ms. Cooper – Thanks to Ms. Tenorio, she did not miss too much of the Planning Strategies Meeting. She found it very valuable and inspiring and began to see some possibilities for future work. She thanked Ms. Tenorio for alerting her regarding the meeting.

Ms. Tenorio – Attended the NMSBA Strategic Planning for new members. Said they always do a great job, even in this new platform of being online and it was very informative. Attended a virtual attendance of the NALEO Conference, which is the National Association of Latino Elected Officials. They had a specific seminar related to public education and COVID safe practices. She also attended Returning to K-12 Education Using Science to Keep Children, Teachers and Staff Safe on August 12th. The University of Texas School Public Health hosted it. She couldn't remember who else was involved, but it might

have been the CDC. She said it showed her that the work that they've been doing through the Re-entry Task Force was on top of things. She thanked all of the LCPS employees and educators who are working so hard to give that first week of introductions into remote learning. As a parent, she gets to see both sides of it and it's hard balancing. She said she doesn't even know how much harder it is for working parents or for grandparents, so her heart goes out to educators and families making this work out. She wants to really recommend that people ask for help with remote learning, because there's no shame in asking for help because we're all learning through this together and growing together.

Ms. Dallman – Attended the Community Schools Partnership Meeting, along with Ms. Tenorio. One thing that impresses her all the time in this particular meeting, is the level of commitment and participation that the coordinators for the Community Schools have. They're working with parents, coordinating GED classes, and it's amazing how much work they do. It's also representative of what our teachers and staff are doing as a whole in the schools and the administrators as well. She thanked everyone for all of the hard work and knows that it has been so difficult and it's really been a paradigm shift this time around in every aspect. She knows people are frustrated, but she thinks it'll work out in the end. She's been incredibly busy, but with a lot of issues that she can't discuss.

VII. ADJOURNMENT

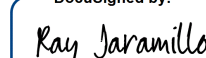
Ms. Dallman entertained a motion to adjourn the meeting. Ms. Cooper made a motion to adjourn the meeting. Mr. Jaramillo seconded the motion. Roll call taken by Mr. Jaramillo: Ms. Tenorio – yes; Ms. Cooper – yes; Mr. Jaramillo – yes; Ms. Dallman – yes. The motion passed 4 to 0. The meeting adjourned at 7:49 p.m.

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Board President

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Secretary

Minutes taken by Yolanda Salas