

# Lone Star School District # 101

## New Student Registration Packet/Checklist

Name \_\_\_\_\_

### A COPY OF:

- ☐ .....Student Birth Certificate
- ☐ .....Shot Record

### COMPLETED FORMS:

- ☐ .....Records Request
- ☐ .....Student Enrollment Form (3 pages)
- ☐ .....Parent Home Language questionnaire
- ☐ .....Assignment Book/Student-Parent Handbook form
- ☐ .....Internet/Electronic Device Agreement
- ☐ .....Field Trip Permission Form
- ☐ .....Free and Reduced lunches – Optional

Following forms only as needed:

- ☐ .....Student Driver Form
- ☐ .....Armed Forces Form (11<sup>th</sup> and 12<sup>th</sup> graders only)
- ☐ .....Medication Authorization (to take meds at School)



**Lone Star School  
Request for Student Records**

Date of Request: \_\_\_\_\_

Originating School or Institution

Name of Previous School or Agency: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Student's Information

Legal Name:	Last	_____
	First	_____
	Middle	_____

Birth Date: \_\_\_\_\_ Colorado ID # (SASID#): \_\_\_\_\_

Grade Level: \_\_\_\_\_ Last date of attendance (approx.): \_\_\_\_\_

Signature of Parent/Guardian (if available) \_\_\_\_\_

The following records are hereby requested:

- |  |  |
|--|--|
| <input type="checkbox"/> Transcripts or report cards                       | <input type="checkbox"/> Discipline records            |
| <input type="checkbox"/> Test data / standardized test scores              | <input type="checkbox"/> Immunization records          |
| <input type="checkbox"/> English Language (ELL) test score (if applicable) | <input type="checkbox"/> Health / medical records      |
| <input type="checkbox"/> List of courses and grades at time of withdrawal  | <input type="checkbox"/> Sports physical documentation |
| <input type="checkbox"/> Attendance records                                | <input type="checkbox"/> Psychological records         |
| <input type="checkbox"/> Individual Literacy Plan (if applicable)          | <input type="checkbox"/> Sociological records          |
| <input type="checkbox"/> IEP (Individual Education Plan) if applicable     | <input type="checkbox"/> Copy of birth certificate     |
| <input type="checkbox"/> 504 Plan (if applicable)                          | <input type="checkbox"/> Other _____                   |

Signature of Requesting School Representative:

Signature _____	Title _____	Date _____
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PLEASE email TO: [mullerj@lonestar.k12.co.us](mailto:mullerj@lonestar.k12.co.us)

Lone Star School  
44940 County Road 54  
Otis, CO 80743  
Telephone: 970-848-2778  
Fax: 970-848-0340

Please note: Federal Law 99.31 states there is no parent signature required for educational records sent to another educational agency.



**STUDENT ENROLLMENT FORM***This section for office use only - STATE ID* \_\_\_\_\_

Lone Star School District 101 Date of Enrollment \_\_\_\_\_ School \_\_\_\_\_ LOCKER # \_\_\_\_\_

Student Last Name (Must MATCH legal Birth certificate) \_\_\_\_\_ First Name \_\_\_\_\_ Full Middle Name \_\_\_\_\_

GRADE \_\_\_\_\_ Date of Birth \_\_\_\_\_ mm/dd/yyyy Gender: ☐ Female ☐ MaleStudent Birthplace \_\_\_\_\_  
City, State and Country \_\_\_\_\_Is student's parent/guardian's residence located in the Lone Star School District? ☐ Yes ☐ NoGuardian Information: Child lives primarily with- ☐ Both Parents ☐ Father ☐ Mother Other \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Relationship \_\_\_\_\_

CHECK ALL THAT APPLY: ☐ OK to pick up student ☐ Legal Custody ☐ Student resides with ☐ Receives Mailings

Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Other phone: \_\_\_\_\_

Email address: \_\_\_\_\_

Home Address (include both mailing and physical if different) \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Employer Name \_\_\_\_\_ Address \_\_\_\_\_ Phone \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Relationship \_\_\_\_\_

CHECK ALL THAT APPLY: ☐ OK to pick up student ☐ Legal Custody ☐ Student resides with ☐ Receives Mailings

Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Other phone: \_\_\_\_\_

Email address: \_\_\_\_\_

Home Address (include both mailing and physical if different) \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Employer Name \_\_\_\_\_ Address \_\_\_\_\_ Phone \_\_\_\_\_

Emergency Contacts- (other than Parent or Guardian) *Only in cases we cannot reach parent/guardian*#1 ☐ OK to pick up student  
Name \_\_\_\_\_ Address \_\_\_\_\_ Relationship \_\_\_\_\_

Cell # \_\_\_\_\_ HOME # \_\_\_\_\_ Work # \_\_\_\_\_

#2 ☐ OK to pick up student  
Name \_\_\_\_\_ Address \_\_\_\_\_ Relationship \_\_\_\_\_

Cell # \_\_\_\_\_ HOME # \_\_\_\_\_ Work # \_\_\_\_\_

#3 ☐ OK to pick up student  
Name \_\_\_\_\_ Address \_\_\_\_\_ Relationship \_\_\_\_\_

Cell # \_\_\_\_\_ HOME # \_\_\_\_\_ Work # \_\_\_\_\_

**OVER** (please complete all sides)

## **Racial and Ethnic Data (MUST answer BOTH parts A & B)**

Part A. Is this student Hispanic/Latino? (choose only one)

- ☐ No, not Hispanic/Latino
- ☐ Yes, **Hispanic/Latino** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Part B. Which of the following groups describe the student's race?

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White

**American Indian or Alaska Native.** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black or African American.** A person having origins in any of the black racial groups of Africa.

**Hispanic/Latino** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

**Native Hawaiian or Other Pacific Islander.** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

## **Enrollment Placement**

What is the student's primary language? ☐ English ☐ Spanish Other-please list: \_\_\_\_\_

What is the primary language of Mother \_\_\_\_\_ Father \_\_\_\_\_ Care provider \_\_\_\_\_

Will the student require (ESL/ELL) English as a Second Language Service? ☐ Yes ☐ No

Did your student receive any ESL/ELL language services in the past? ☐ Yes ☐ No

Did your student receive any special services in the past? ☐ NONE or check all that apply:

- ☐ Head Start ☐ Colorado Preschool Program ☐ Special Education Services
- ☐ Gifted Education ☐ Title 1 Reading ☐ Title 1 Math

Did they take any resource or intervention classes? List: \_\_\_\_\_

Were they placed in any advanced/gifted courses? List: \_\_\_\_\_

Does your student have: ☐ Section 504 Plan (ensures a qualified child with a disability has equal access to education)

☐ IEP (Individualized Education Plan)

☐ NONE

Has this student previously attended a school in the Lone StarSchool District? ☐ NO ☐ YES- Grade(s) \_\_\_\_\_

Date most recently enrolled in any US school \_\_\_\_\_

\*If a student has never attended schools outside of the US, use the date the student first entered any US school.

\*\*If a student has attended schools outside of the US, use the date the student most recently entered or re-entered any US school.

## **Medical Information**

Family Physician \_\_\_\_\_ Address \_\_\_\_\_ Phone \_\_\_\_\_

Family Dentist \_\_\_\_\_ Address \_\_\_\_\_ Phone \_\_\_\_\_

Hospital of choice \_\_\_\_\_ City \_\_\_\_\_ Phone \_\_\_\_\_

Is there any serious medical condition the school should be aware of? ☐ No ☐ Yes

Student(s) have any allergies, allergic reaction to medication, or diabetic? ☐ No ☐ Yes

Will your child require a health care plan? (allergies, asthma, seizures etc.) ☐ No ☐ Yes

(Please complete the School Health Screening Questionnaire enclosed in your enrollment packet)

Medical Insurance Company \_\_\_\_\_

Policy Number \_\_\_\_\_

In case of emergency and my child should need medical or dental attention and I am not present, I authorize and consent to medical, dental or surgical diagnosis and/or treatment advisable under the general supervision of any physician, EMT, Dentist or other qualified medical personnel. It is understood that this authorization is given in advance of care given. I understand that I shall accept full responsibility for any medical, dental, ambulance service and related cost. Lone Star School District does not offer any school plan for individual student insurance. Parent Signature \_\_\_\_\_

**Student Release for Publication**

My student(s) does have ☐ or does not have ☐ my permission to be photographed and published in the newsletter, social media and the yearbook.

**Student Release for Emergencies/Sickness and other events**

Upon Early Release, Regular Dismissal or special release, my children are instructed and have my permission to:

☐ Ride the bus and be released to parent/guardian only

☐ Ride the bus and be released to a person the child is familiar with

☐ Ride the bus and walk home

☐ OTHER - please specify

☐ My student is not allowed to \_\_\_\_\_.

These individuals are allowed to pick up my student(s): \_\_\_\_\_

Name(s), Age(s) and Grade(s) of Student(s) Siblings:

\_\_\_\_\_  
\_\_\_\_\_

School Rush Alert System - In case of emergencies or school announcements, the school will make notification via School Rush. In order to make timely communication to your family we need the following information for this system:

Text Message - Cell phone number(s) \_\_\_\_\_

Phone Call - ☐ Same as above OR \_\_\_\_\_

E-Mail - \_\_\_\_\_

Parent Signature

Date





## Parent Home Language Questionnaire

Parents: All students enrolled in our school district need to have their parent(s) or guardian(s) complete and sign this form. We value a student's ability to speak a language other than English and we encourage him/her to maintain those language skills. However, if a student has difficulty speaking, reading or writing the English language, we want to help them improve their English language skills. Please answer a few questions about the languages spoken in your home and by your child. Thank you.

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_  
School \_\_\_\_\_ Teacher \_\_\_\_\_  
Parent/Guardian's Name \_\_\_\_\_  
Home Address \_\_\_\_\_ Phone \_\_\_\_\_

1. Did your child learn to speak a language other than English first? (check one)  
Yes \_\_\_\_\_ No \_\_\_\_\_
2. How often is a language other than English used in your home? (check one)  
\_\_\_\_\_ a. Only the other language and no English  
\_\_\_\_\_ b. Other language more often than English  
\_\_\_\_\_ c. Other language and English equally  
\_\_\_\_\_ d. English more often than the other language  
\_\_\_\_\_ e. Only English
3. Please describe the language spoken by your child. (check one)  
\_\_\_\_\_ a. Speaks only the other language and no English  
\_\_\_\_\_ b. Speaks mostly the other language and some English  
\_\_\_\_\_ c. Speaks the other language and English equally  
\_\_\_\_\_ d. Speaks mostly English and some of the other language  
\_\_\_\_\_ e. Speaks only English
4. Please describe the language understood by your child (check one)  
\_\_\_\_\_ a. Understands only the other language and no English  
\_\_\_\_\_ b. Understands mostly the other language and some English  
\_\_\_\_\_ c. Understands the other language and English equally  
\_\_\_\_\_ d. Understands mostly English and some of the other language  
\_\_\_\_\_ e. Understands only English
5. If your child speaks or understands a language other than English, what is the language?  
\_\_\_\_\_
6. In what language would you like to receive notices from school? \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature



Dear Parents,

We are sending a copy of the Lone Star School assignment book, which includes the student/parent handbook home with your student. We ask that you read it carefully and discuss it with your student/s. After you have discussed the contents, please have the student/s sign below indicating that they have read and/or discussed it with you. Feel free to use one form for your entire family. We also need your signature to verify (by state law) that you have received and read our policies and procedures.

Thank you very much for your help in this matter and please feel free to call me if you have any questions.

Sincerely,

Mike Bowers  
Superintendent

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(Please sign and return this portion)

I have read and /or discussed the contents of the Lone Star School Student/Parent Handbook (including the discipline policies) for the \_\_\_\_\_ school year.

\_\_\_\_\_  
Student #1 Signature

\_\_\_\_\_  
Student #4 Signature

\_\_\_\_\_  
Student #2 Signature

\_\_\_\_\_  
Student #5 Signature

\_\_\_\_\_  
Student #3 Signature

\_\_\_\_\_  
Student #6 Signature

\_\_\_\_\_  
Parent Signature



### **Student Use of the Internet and Electronic Communications**

The Internet, a global computer network referred to as the World Wide Web, and electronic communications (e-mail, chat rooms and other forms of electronic communication) have vast potential to support curriculum and student learning. The Board of Education believes they should be used in schools as a learning resource to educate and to inform.

Use of the Internet and electronic communications require students to think critically, analyze information, write clearly, use problem-solving skills, and hone computer and research skills that employers demand. Use of these tools also encourages an attitude of lifelong learning and offers an opportunity for students to participate in distance learning activities, ask questions of and consult with experts, communicate with other students and individuals, and locate material to meet educational and personal information needs.

The Board believes the educational opportunities inherent in these tools far outweigh the possibility that users may procure material not consistent with the education goals of the district. However, the Internet and electronic communications are fluid environments in which students may access materials and information from many sources, including some that may be harmful to students. The Board acknowledges that while it is impossible to predict with certainty what information students might locate or come into contact with, it desires to take all reasonable steps to protect students from accessing material and information that is obscene, child pornography or otherwise harmful to minors, as defined by the Board. Students shall take responsibility for their own use of district computers and computer systems to avoid contact with material or information that may be harmful to minors.

#### **Blocking or filtering obscene, pornographic and harmful information**

Software that blocks or filters material and information that is obscene, child pornography or otherwise harmful to minors, as defined by the Board, shall be installed on all district computers having Internet or electronic communications access. Students shall report access to material and information that is obscene, child pornography, harmful to minors or otherwise in violation of this policy to the supervising staff member. If a student becomes aware of other students accessing such material or information, he or she shall report it to the supervising staff member.

#### **No expectation of privacy**

District computers and computer systems are owned by the district and are intended for educational purposes at all times. Students shall have no expectation of privacy when using the Internet or electronic communications. The district reserves the right to monitor, inspect, copy, review and store (at any time and without prior notice) all usage of district computers and computer systems, including all Internet and electronic communications access and transmission/receipt of materials and information. All material and information accessed/received through district computers and computer systems shall remain the property of the school district.

## **Unauthorized and unacceptable uses**

Students shall use district computers and computer systems in a responsible, efficient, ethical and legal manner.

Because technology and ways of using technology are constantly evolving, every unacceptable use of district computers and computers systems can not be specifically described in policy. Therefore, examples of unacceptable uses include, but are not limited to, the following.

No student shall access, create, transmit, retransmit or forward material or information:

- that promotes violence or advocates destruction of property including, but not limited to, access to information concerning the manufacturing or purchasing of destructive devices or weapons
- that is not related to district education objectives
- that contains pornographic, obscene or other sexually oriented materials, either as pictures or writings, that are intended to stimulate erotic feelings or appeal to prurient interests in nudity, sex or excretion
- that harasses, threatens, demeans, or promotes violence or hatred against another person or group of persons with regard to race, color, sex, religion, national origin, age, marital status, disability or handicap
- for personal profit, financial gain, advertising, commercial transaction or political purposes
- that plagiarizes the work of another without express consent
- that uses inappropriate or profane language likely to be offensive to others in the school community
- that is knowingly false or could be construed as intending to purposely damage another person's reputation
- in violation of any federal or state law, including but not limited to copyrighted material and material protected by trade secret
- that contains personal information about themselves or others, including information protected by confidentiality laws
- using another individual's Internet or electronic communications account without written permission from that individual
- that impersonates another or transmits through an anonymous remailer
- that accesses fee services without specific permission from the system administrator

## **Security**

Security on district computer systems is a high priority. Students who identify a security problem while using the Internet or electronic communications must immediately notify a system administrator. Students should not demonstrate the problem to other users. Logging on to the Internet or electronic communications as a system administrator is prohibited.

Students shall not:

- use another person's password or any other identifier
- gain or attempt to gain unauthorized access to district computers or computer systems
- read, alter, delete or copy, or attempt to do so, electronic communications of other system users

Any user identified as a security risk, or as having a history of problems with other computer systems, may be denied access to the Internet and electronic communications.

### **Safety**

Students shall not reveal personal information, such as home address or phone number, while using the Internet or electronic communications. Without first obtaining permission of the supervising staff member, students shall not use their last name or any other information that might allow another person to locate him or her. Students shall not arrange face-to-face meetings with persons met on the Internet or through electronic communications.

### **Vandalism**

Vandalism will result in cancellation of privileges and may result in school disciplinary action and/or legal action. Vandalism is defined as any malicious or intentional attempt to harm, destroy, modify, abuse or disrupt operation of any network within the school district or any network connected to the Internet, operation of any form of electronic communications, the data contained on any network or electronic communications, the data of another user, usage by another user, or district-owned software or hardware. This includes, but is not limited to, the uploading or creation of computer viruses and the use of encryption software.

### **Unauthorized software**

Students are prohibited from using or possessing any software that has been downloaded or is otherwise in the user's possession without appropriate registration and payment of any fees owed to the software owner.

### **Assigning student projects and monitoring student use**

The district will make every effort to see that the Internet and electronic communications are used responsibly by students. Administrators, teachers and staff have a professional responsibility to work together to monitor students' use of the Internet and electronic communications, help students develop the intellectual skills needed to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet their educational goals. Students shall have specifically defined objectives and search strategies prior to accessing material and information on the Internet and through electronic communications.

Opportunities shall be made available on a regular basis for parents to observe student use of the Internet and electronic communications in schools.

All students shall be supervised by staff while using the Internet or electronic communications at a ratio of at least one staff member to each 15 students. Staff members assigned to supervise student use shall have received training in Internet and electronic communications safety and monitoring student use.

### **Student use is a privilege**

Use of the Internet and electronic communications demands personal responsibility and an understanding of the acceptable and unacceptable uses of such tools. Student use of the Internet and electronic communications is a privilege, not a right. Failure to follow the use procedures contained in this policy will result in the loss of the privilege to use these tools and may result in school disciplinary action and/or legal action. The school district may deny, revoke or suspend access to district technology or close accounts at any time.

Students and parents/guardians shall be required to sign the district's Acceptable Use Agreement annually before Internet or electronic communications accounts shall be issues or access shall be allowed.

### **School district makes no warranties**

The school district makes no warranties of any kind, whether expressed or implied, related to the use of district computers and computer systems, including access the Internet and electronic communications services. Providing access to these services does not imply endorsement by the district of the content, nor does the district make any guarantee as to the accuracy or quality of information received. The School District shall not be responsible for any damages, losses or costs a student suffers in using the Internet and electronic communications. This includes loss of data and service interruptions. Use of any information obtained via the Internet and electronic communications is at the student's own risk.

Adopted: 9-19-02

LEGAL REFS.: 47 U.S.C. 254(h) (*Children's Internet Protection Act of 2000*)  
47 U.S.C. 231 (*Child Online Protection Act of 1998*)  
20 U.S.C. 6801 *et seq.* (*Elementary and Secondary Education Act*)

Lone Star School District 101, Otis, Colorado



**Student Use of the Internet and Electronic Communications  
(Annual Acceptable Use Agreement)**

**Student**

I have read, understand and will abide by the district's policy on Student Use of the Internet and Electronic Communications. Should I commit any violation or in any way misuse my access to the school district's computers or computer system, including use of the Internet and electronic communications, I understand and agree that my access privileges may be revoked and disciplinary and/or legal action may be taken.

If I am 18 years or older, I hereby release the school district from all costs, claims, damages or losses resulting from my use of district computers and computer systems, including use of the Internet and electronic communications, including but not limited to any user fees or charges incurred through the purchase of goods or services.

*Your signature on this Acceptable Use Agreement is binding and indicates you have read the school district's policy on Student Use of the Internet and Electronic Communications and understand its significance.*

\_\_\_\_\_  
Student's Name (printed)

\_\_\_\_\_  
Date of Birth (day/mo/yr)

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

**Parent or Guardian**

***If the user is under 18 years of age, a parent or guardian must also sign this Agreement.***

As the parent or guardian of this student, I have read the district's policy on Student Use of the Internet and Electronic Communications. I understand that access to the Internet and electronic communications is designed for educational purposes and that the school district has taken reasonable steps to block or filter material and information that is obscene, child pornography or otherwise harmful to minors, as defined by the Board. I also recognize, however, that it is impossible for the school district to prevent access to all materials or information I might find harmful or controversial and I agree not to hold the district responsible for any such materials and information accessed by my child. Further, I accept full responsibility for supervision if and when my child's Internet or electronic communications use is not in a school setting.

I hereby release the school district from all costs, claims, damages or losses resulting from my child's use of district computers and computer systems, including use of the Internet and electronic communications, including but not limited to any user fees or charges incurred through the purchase of goods or services.

I hereby give permission to issue an Internet and electronic communications account for my child and certify that the information contained on this form is true and correct.

Your signature on this Acceptable Use Agreement is binding and indicates you have read the district's policy on Student Use of the Internet and Electronic Communications carefully and understand its significance.

\_\_\_\_\_  
Parent/Guardian's Name (printed)

\_\_\_\_\_  
Parent/Guardian's Signature

\_\_\_\_\_  
Date

Adopted: 9-19-02

Lone Star School District 101

A copy of this policy is available upon request from the office.

# FIELD TRIP PERMISSION

We are asking you to sign one permission slip to cover all field trips taken during the school year. Before any field trips are taken your child will bring home a note from the teacher explaining the destination, time, date and other information about the field trip.

If you object to any field trips scheduled for your child for any reason please contact the teacher and/or the school office.

**Teachers/sponsors may require additional forms specific to their field trips to be signed at the time of the event.**

If you have any questions please contact the school at 970-848-2778.

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Field trip or other school activity

I hereby give my permission for \_\_\_\_\_ Grade \_\_\_\_\_  
\_\_\_\_\_ Grade \_\_\_\_\_  
\_\_\_\_\_ Grade \_\_\_\_\_  
\_\_\_\_\_ Grade \_\_\_\_\_  
\_\_\_\_\_ Grade \_\_\_\_\_  
\_\_\_\_\_ Grade \_\_\_\_\_  
\_\_\_\_\_ Grade \_\_\_\_\_

to participate in Lone Star School Activities and Field Trips.

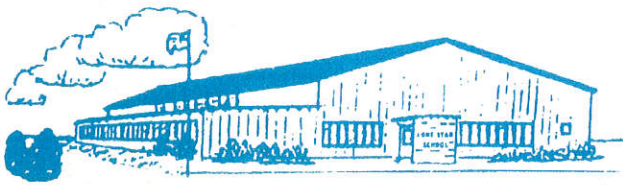
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(Parent or Guardian signature)

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(Date)





**LONE STAR SCHOOL  
DISTRICT 101**

44940 County Road 54 / Otis, Colorado 80743  
Phone 970-848-2778  
Fax 970-848-0340

TO: Parents of Junior & Senior Students

From: Janet Muller

Re: Armed Service Recruitment

Federal and state legislation requires the release of names, addresses, and phone numbers of students to Armed Forces Recruiting Officers.

The recruiting services have requested this information in order to inform students about scholarship programs, tuition assistance, and other educational and vocational training opportunities available from the military. Service in any branch of the Armed Forces is an employment and educational alternative which high school graduates have today.

Federal and state regulations specify that the name and address of your son or daughter will be released to the recruiting services unless you ***notify us in writing*** to the contrary. Please complete and return the form on the bottom of this letter to the school no later than September 1 if you do not want the information released about your son or daughter.

Unless we receive the non-release form the name of your son or daughter will be released.

If I can be of help, please don't hesitate to call.

Sincerely,

Janet Muller

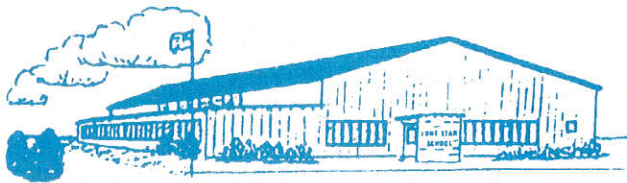
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Please DO NOT RELEASE to the Military Recruiting Service the name and address of:

\_\_\_\_\_  
(Name of student)

\_\_\_\_\_  
(Parent/Guardian)

\_\_\_\_\_  
(Date)



**LONE STAR SCHOOL  
DISTRICT 101**

44940 County Road 54 / Otis, Colorado 80743  
Phone 970-848-2778  
Fax 970-848-0340

This letter serves as notice that I have read the Lone Star School Policy pertaining to student driving on campus as printed in the student/parent handbook and agree to abide by that policy during the \_\_\_\_\_ school year.

My driver's license number is \_\_\_\_\_

It expires on \_\_\_\_\_

My car license number is \_\_\_\_\_. The car I will drive most often is a:

\_\_\_\_\_  
(year, make, model and color)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date