

**DAWN DELIA**Director of Pupil Services

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## LEBANON PUBLIC SCHOOLS

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Dear Parent or Guardian:

Lebanon Public Schools strives to ensure that your child—and all Lebanon students—receives an education that prepares them for a global economy and civic life. As such, Connecticut has adopted rigorous academic standards including the <u>Connecticut Core Standards</u> in mathematics and language arts, and the <u>Next Generation Science Standards</u> (NGSS). With a foundation in these subjects, by the time all Connecticut students graduate from high school, they will be prepared for success in college and the workplace. LPS is committed to supporting students with great instruction and resources to meet these expectations.

Using these standards, Connecticut measures student progress. Assessments are academic checkups; they help teachers and parents evaluate student performance. Results can reveal areas of strength and target areas. LPS embraces a Balanced Assessment System using multiple modes of assessment and multiple measures of data to determine student growth. The state requires assessments in English/language arts and mathematics using the Smarter Balanced Assessment at the elementary and middle school levels, in Grade 11 using the SAT and in science using the NGSS assessment for grades 5, 8, and 11.

SBAC and NGSS assessments are administered on computers and measure skills in reading comprehension, writing, mathematics, and real-world science questions that require students to demonstrate content understanding. In these statewide assessments, additional supports are available for students, as determined by an individualized education program (IEP) or 504 Plan. Please note the schedule for each building:

- April 13: Next Generation Science Standards (NGSS) in Grade 11
- May 4-6, 9-12: Smarter Balanced Assessments for English and Language Arts, Mathematics and NGSS in Grades 5-8
- May 10-12, 17-18: Smarter Balanced Assessments for English and Language Arts and Mathematics in Grades 3-4

Federal law expects full participation of all students on state summative assessments. LPS works to make the testing environment and schedule conducive for maximum participation. If a child is absent on a day of testing, a make-up date will be scheduled for individual students. If you have further questions, please reach out to a classroom teacher or building administrator.

Sincerely,

Rita Quiles-Glover

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Director of Curriculum, Instruction, and Assessment

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