## Seizure Action Plan

This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours.

Student's Name Date of Birth Parent/Guardian Phone Cell Other Emergency Contact Phone Cell Treating Physician Phone Significant Medical History Seizure Information Seizure Type Length Frequency Description Seizure triggers or warning signs: Students's response after a seizure: **Basic First Aid Care & Comfort** Basic Seizure First Aid Please describe basic first aid procedures: • Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Does student need to leave the classroom after a seizure? ☐ Yes □ No Stay with child until fully conscious If YES, describe process for returning student to classroom: Record seizure in log For tonic-clonic seizure: \* Protect head Keep airway open/watch breathing Turn child on side **Emergency Response** A seizure is generally considered an emergency when: A "seizure emergency" for this student Seizure Emergency Protocol (Check all that apply and clarify below) Convulsive (tonic-clonic) seizure lasts is defined as: Contact school nurse at\_\_\_\_\_ longer than 5 minutes ☐ Call 911 for transport to \_\_\_\_\_ Student has repeat seizures without regaining consciousness ☐ Notify parent or emergency contact / Student is injured or has diabetes. Administer emergency medications as indicated below Student has a first-time seizure □ Notify douter Student has breathing difficulties Other\_ Student has a seizure in water Treatment Protocol During School Hours (include daily and emergency medications) Emerg. Med. Medication Dosage & Time of Day Given Common Side Effects & Special Instructions Does student have a Vagus Nerve Stimulator? ∃Yes O No If YES, describe magnet use: Special Considerations and Precautions (regarding school activities, sports, trips, etc.) Describe any special considerations or precautions: Physician Signature Date Parent/Guardian/Signature

