

| OUTCOMES & STRATEGIES | | CSI/TSI | CTE | EIIS | HSS | SIA | ACTIVITIES |
|-----------------------|-----------------------|---|-----|------|-----|-----|--|
| Strategies | Outcome-SAMPLE | SD achieves at least a 93% graduation rate across all demographic groups. | | | | | OUTCOME ACTIVITIES: ENTER ON BUDGET TAB |
| | S1 | Fully implement a K-12 Multi-Tiered System of Support (MTSS) and reduce class size to close the opportunity and achievement gap. | | | | | |
| | S2 | Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all. | | | | | |
| | S3 | Provide equitable access to social, behavioral and mental health supports. | | | | | |
| Strategies | Outcome-A | Students will be more challenged by coursework in all academic areas. | | | | | OUTCOME ACTIVITIES: ENTER ON BUDGET TAB |
| | A1 | Staff development an trainings will be offered to ensure that rigor and engagement are increased in all content areas. | | | | | |
| | A2 | | | | | | |
| | A3 | | | | | | |
| | A4 | | | | | | |
| | A5 | | | | | | |
| Strategies | Outcome-B | Students will work harder to participate and attend school as they and their families will be engaged in academic as well as other activities. | | | | | OUTCOME ACTIVITIES: ENTER ON BUDGET TAB |
| | B1 | Each Student will be assigned a staff member to run an Individualised student plan (ISP) where the staff student and parents will be invited to a meeting to develop the plan. The plan will be reviewed every semester. | | | | | |
| | B2 | | | | | | |
| | B3 | | | | | | |
| | B4 | | | | | | |
| | B5 | | | | | | |
| Strategies | Outcome-C | gain an increased safety and sense of belonging to school as they will be better connected to staff and students. This sense of belonging will improve attendance and student academic achievement. | | | | | OUTCOME ACTIVITIES: ENTER ON BUDGET TAB |
| | C1 | Each ISP will contain goals in the following areas; Career pathway, Academic Guidance, School Involvement & Attendance, Health and Wellness, Cultural Awareness, Safety, Service Goals | | | | | |
| | C2 | | | | | | |
| | C3 | | | | | | |
| | C4 | | | | | | |
| | C5 | | | | | | |
| Strategies | Outcome-D | When the school, families, and local businesses and organizations will improve students' sense of belonging to the community as well as help prepare them for their future of work, college, and career. | | | | | OUTCOME ACTIVITIES: ENTER ON BUDGET TAB |
| | D1 | The school District will develop specific events or field trips where; parents, students, local businesses, local non profits, post secondary institutions, military recruiters, and tradesmen can meet parents and students to discuss opportunities for students future goals. | | | | | |
| | D2 | | | | | | |
| | D3 | | | | | | |
| | D4 | | | | | | |
| | D5 | | | | | | |
| Strategies | Outcome-E | Students will be given opportunities and skills to better prepare them for life as an adult through activities with community groups, businesses and their curriculum at school. | | | | | OUTCOME ACTIVITIES: ENTER ON BUDGET TAB |
| | E1 | The school district will develop and run a new course called "Adulting 101" where students will be given access to important adult survival topics such as: Opening a bank account, Filing Taxes, Filling out resume's and job applications, monthly budgetting, buying groceries, paying bills, doing laundry, filling out FAFSA for college application forms etc.. | | | | | |
| | E2 | | | | | | |
| | E3 | | | | | | |
| | E4 | | | | | | |
| | E5 | | | | | | |
| Strategies | Outcome-F | Students will be exposed to college, career and trade experiences to better prepare them for their future independent lives. | | | | | OUTCOME ACTIVITIES: ENTER ON BUDGET TAB |
| | F1 | Each JH/ HS course will develop a plan to have students participate in a career centered, project based learning project either individual for their courses or in collaboration with other content areas! | | | | | |
| | F2 | | | | | | |
| | F3 | | | | | | |
| | F4 | | | | | | |

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| Str | F5 | | | | | | | |
| | Outcome-G | | | | | | | |
| Strategies | G1 | | | | | | | |
| | G2 | | | | | | | |
| | G3 | | | | | | | |
| | G4 | | | | | | | |
| | G5 | | | | | | | |