

*A Caring School Community Dedicated To Excellence***REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS****Maranacook Community Middle School Cafeteria**<https://us02web.zoom.us/j/81953176745>**April 6, 2022, 6:30 p.m.****AGENDA**

1. Call to order:
2. Pledge of Allegiance:
3. Student Representatives' Reports: (10 min.)
4. Citizens' Comments (not budget related): (10 min.)
5. Additions/Adjustments to the Agenda by Board and/or Superintendent: (5 min.)
6. Reports/Committees: (10 min.)
 - a. Reports: Celebration
 - Staff Association
 - Principals*
 - Adult & Community Education Dir.*
 - Finance Director*
 - Health Center Director
 - Special Education Director*
 - Curriculum, Assessment & Instruction Director*
 - Superintendent of Schools*
 - b. Committees:
 - Communications – next meeting 04/26/22, 6:00 p.m. via zoom
 - Curriculum – next meeting 04/28/22, 4:30 p.m. via zoom
 - Facilities/Transportation* – next meeting, 05/16/22, 6:00 p.m. via zoom
 - Health Advisory – next meeting TBA
 - Policy* – next mtg. 04/12/22, 6:00 p.m. via zoom
 - c. Ad Hoc Committee: Awesome Bear Society (ABS) – 4/13/22, 6:00 p.m.
7. Action/Informational Items: (30 min.)
 - a. Approval of Minutes of March 16, 2022 Meeting*
 - b. Approval of Minutes of March 23, 2022 Meeting*
 - c. Acceptance of Donations*
 - d. Acceptance of teacher resignation effective June 30, 2022, HS Alternative Education, Marc O'Clair
 - e. Consideration of request for one year, 50% leave of absence, MS Nurse, Angela Palmer*
 - f. Policy Second Reading*: ABB/GBB, Staff Involvement in Decision Making
 - g. Consideration of out-of-state trip, Mt. Vernon Elementary Grade 5, Boston, MA, 6/9/22*
 - h. Consideration of SY 2022-2023 School Calendar*
 - i. Update on Health and Safety Procedures and Protocols
8. Budget Workshop: (45 min.)
 - a. Updates
 - b. Citizens' comments regarding budget
 - c. Deliberations, follow-up and decision making
9. Executive Session pursuant to 1 M.R.S.A. § 405(6) (D), labor contract discussions between the RSU #38 Board of Directors and the Maranacook Area Schools Staff Association
10. Adjournment:

* Attachments

Any citizen who wishes to add an item to the agenda may do so by notifying the Board Chair or the Superintendent's Office, in writing, ten days prior to the Board's next scheduled meeting.

6a.

Elementary Principals' Report

April 6, 2022

Janet Delmar (MTV)

Abbie Hartford (MES)

Tina Brackley (WES)

Jeff Boston (RES)

	Pre-K	K	1	2	3	4	5	Total
MES	6/7	16/14	19	16/16	21	14/16	18/18	181
RES	13/9	8/9	16/16	15/16	18/19	19/19	11/12	200
MTV	9	15	13	14	8	13	14	86
WES	8@RES	6	13	10	10	10	9	58

Parent/Teacher Conferences

The month of March marks our spring Parent/Teacher conferences. We would like to take this opportunity to thank our parents and teachers for their efforts in building a strong educational partnership to benefit our children. Below are the percentages by school of parents who attended their child's conference:

MES - 93%

RES - 76%

MTV - 93%

WES - 88%

Workshop Day (March 18th)


On Friday, March 18th, we opened our workshop with a very inspiring and energetic keynote speaker. Dr. Joe Sanfelippo is the Superintendent of the Fall Creek School District in Fall Creek, Wisconsin. His message was: "If we are INTENTIONAL about walking into every conversation knowing it could be the one they talk about for years to come, we OPEN DOORS for that outside to see us for who we are and BUILD MOMENTUM by creating a culture where every story matters we have a tremendous opportunity to impact the narrative of our students, teachers, and community." For K-5 teachers, the morning session was spent collaborating with their grade level colleagues on seeking grade level feedback on yearlong pacing guide (draft for next year) and priority/supporting standards as well as addressing grade level topics. The afternoon session was spent with administrators and teachers meeting in SAC committees, SEL, and the last hour of the day for teacher discretion.

Love of Literacy Week



Dear Families,

From April 4-8, RES will be celebrating reading during our Love of Literacy Week. We need your support in making this extra special for your child! Below is a schedule of our themed days. Please reach out to your child's teacher if you have any questions. We look forward to our adventures in reading.

Monday April 4	Tuesday April 5	Wednesday April 6	Thursday April 7	Friday April 8
"Back in the Day" or "Back to the Future"	"Arts Day"	"Community Hero Day"	"Character Day"	"Comfy PJ Day"
Wear something from the past or something futuristic!	Wear something to show off color, music or theater!	Wear something to show respect for someone you think of as a hero.	Wear something to show off your favorite book character.	

SEL Theme of the Month



This month, our schoolwide theme is Friendship Skills. In our morning announcements we'll be reminding students to use the *Second Step* Friendship Skills every day:

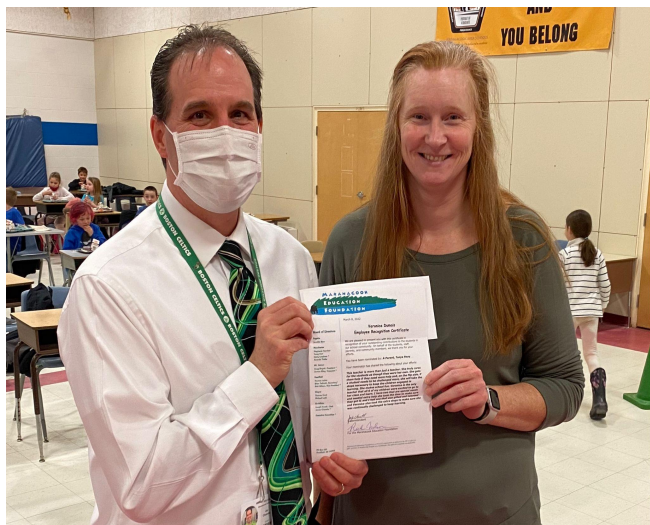
Inviting to play - it is important to notice and have empathy when other kids are being left out. Inviting other students to play is a caring thing to do.

Playing Fairly - Being able to play fairly with others will help you make and keep friends.

Making Amends - Everyone makes mistakes. Taking responsibility means admitting what you did, apologizing, and offering to make the situation better.

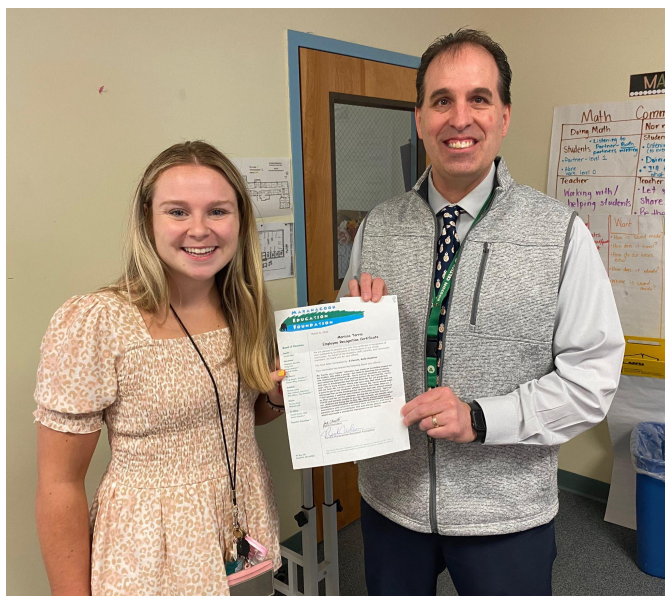
Handling Name-Calling - In our school we have a rule about being respectful. If someone calls you a name, you can ignore the person or speak to him or her assertively. If the person doesn't stop calling you names, you should tell an adult.

Maranacook Education Foundation Employee Recognition For March



Congratulations to Veronica Dumais, RES First Grade Teacher, for being recognized for her outstanding contributions to the students in our school community. Below is a brief excerpt from the nominator: “This teacher is more than a teacher. She truly cares for the students as though they were her own. She gets them help if they need more help and, on the flip side, if a student needs to be challenged more, she will take the steps necessary to keep children engaged in learning. She makes school fun.”

Congratulations to Marissa Tarrío, RES First Grade Teacher, for being recognized for her outstanding contributions to the students in our school community. Below is a brief excerpt from the nominator: “Ms. Tarrío, as a “newer” educator, has made an incredible impact on her kiddos. She adds a young-fun twist to teaching her students. The relationships between Ms. Tarrío and her students are lasting and valued by both the child and the parent.”

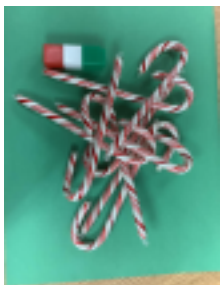


MES Scholastic Book Fair

MES held a Scholastic Book Fair the week of March 7-11 with real books and real families in the building! It was beyond exciting to be able to invite families in to purchase books during the early evening hours. Books in children’s hands are one of the best ways to ensure the love of reading. All children received a book through donations. Sales from the book fair generate Scholastic Dollars which are used to purchase books and school supplies for classrooms.

Mount Vernon's Estimation Station

This year, students in grades Pre-K-5 at Mt. Vernon Elementary have been participating in a school-wide math routine called Estimation Station. Each week, there is a new image in our lunch room. Students are invited to use the image to estimate the answer to a question. Some examples are below:



If you lined up all of these candy canes from end to end, **Unifix cubes** long will they measure?



About how many needles are on this
how many white pine tree branch?



About how many pounds do these four pumpkins weigh altogether?



About how many dice are in the jar?
Challenge question: How many pips (dots) are there total on all of the dice in the jar?

When all of the estimates have been made, students that work with Mrs. Hatt for math intervention have the opportunity to work together to find the precise answer to the question. They've learned some new and interesting information as they find these answers, like the fact that a group of needles on a white pine tree is called a fascicle, and they're conveniently grouped in clusters of 5, making them much easier to count! Mrs. Hatt's students also get to order all of the estimates from least to greatest and determine which student's estimate is closest to the actual answer. They then get to announce the winner's name over the intercom! The routine has been a fun way to get students of all ages thinking about making estimates, assessing the reasonableness of those estimates, ordering and comparing numbers, and counting!



Maranacook Community Middle School
 Regional School Unit 38
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“A Caring School Community Dedicated to Excellence”

April 1, 2022

Dear RSU 38 Board Members,

I hope everyone has had a wonderful March! The month went by very quickly at MCMS. Below are a few highlights of academics and events from MCMS.

Academic Highlights

Acadia Team

On the Acadia team, students are learning about post-secondary plans and participating in some career exploration. Recently, students filled out a standard job application, compared those applications and chose the student best fit for a job. Next, they talked about phone etiquette and communication skills via email! Students are also learning about the economy. The goal is for the students to understand what money is, how to plan, save and understand debt. Students are working on teams for the Stock Market Game. They have a virtual account with \$100,000 to invest. They will learn how investing works, the risks, and the potential.

Katahdin Team

Trimester 3 will be an interesting match of science and history in Mr. Aspinall's classes. In their "Space Exploration" class they will go back to the beginning of the space race, not too long after WWII, between the U.S. and Soviet Union, and follow a timeline of the different achievements (and failures) that both countries have experienced (and a lot in between). In their "Earth's Place in the Universe" class they will use models of the Earth-Sun-Moon system to learn about lunar phases, eclipses of the sun and moon, and the seasons, but also, by discussing rocketry, they will cover mass, matter and different types of energy!

Moose Island Team

On Moose island, students are learning about machines! They have recently been fortunate enough to have some old machines donated and will have time during their “Moose Time” to tinker with the machines and get to learn more about them. Later this spring, they will even be able to tinker with an old car which has been donated to the school specifically for this project. In addition, the team will soon be working on a podcast, which is a student-led initiative.

Royal Team

Last week they started to examine the Universal Declaration of Human Rights and gained an understanding of what they believe all people need to be safe and to flourish. This week they have jumped back in history to understand the context in which the Universal Declaration of Human Rights (UDHR) was created. The UDHR was created after the end of World War II as the world truly began to understand the atrocities of the Holocaust. As a class, they will spend the next several classes diving into the history of the Holocaust, and how understanding this can help to understand the need to continually examine and defend human rights for all.

Sebago Team

Sebago is completing an Easter Basket STEM Challenge that includes budgeting and design work. Argumentative Writing, if you are going to argue, learn how to do it well! We started off with Would You Rather

questions and they had to pick a side and then support why they picked that side. Hands On Projects!! An adirondack chair is being built and the students are using old skis for the back of the chair! Students have sewn bean bags to go with corn hole game boards, designed decorative cats, and built shelves! Exploration class is starting to have fun with the Rube Goldberg Project! How difficult can students make completing a simple task while using simple machines, and explaining Newton's 3 Laws of Motion.

Winter Carnival

MCMS held their winter carnival March 14-17th. Each day had a theme and students (and staff!) dressed up in class colors, in tropical, and in mismatch. We also had an “anything but a backpack” day when students used items like a stroller, lampshade or a bookshelf for their “backpack” for the day. There were also many competitions, including a Mannequin Challenge that all advisee groups participated in. Fun prizes were given out to participants. A big thank you to our PTO for providing us with some of the prizes!

Career and Post-Secondary Planning

Throughout the month of March, MCMS has had a focus on post-secondary and career planning. On March 17th, students had an extended Advisee Time where they took surveys to explore possible future careers they may be interested in having as an adult. From these surveys, students were able to explore different careers through the use of the program, Choices 360. This is a program which can provide students with a variety of surveys as well as information regarding career exploration.

On March 22nd, MCMS held a virtual assembly where students heard from two Thomas College deans about the value of post-secondary education and career planning. At the end of the assembly, students were invited to participate in an MCMS- only post-secondary essay scholarship competition. Students have been invited to write an essay (they have twelve different prompts that they can choose from) that is based around what they want to do when they are older. Staff will be blind-scoring the essays in May. As many as 15 students will have the opportunity to win a \$100 scholarship! We are very excited about being able to provide this opportunity to our students as it is never too early to start thinking about their future!

Transition Updates

We held a virtual program for our 5th-6th Grade Transition Fair, which was released on March 16th. Each team provided a welcome video and a welcome packet was included in this Transition Fair. To learn more, please check it out [HERE](#). We are going to have a virtual meet and greet with the 5th grade on June 3rd and the 5th graders will be coming to MCMS for their Step Up Day on June 10th! Our 8th graders were able to attend a virtual transition fair on March 4th. They will be going to the high school for a Q&A lunch session on April 6th and they will also be going to the High School for Step-Up Day on June 10th. In addition, 8th graders’ course requests for the upcoming school year have been reviewed with staff from both the high school and middle school, to identify programming needs and ensure 8th graders a smooth transition to the High School.

Maranacook Gazette

A newer club for MCMS, our newspaper club, has successfully published two newspapers! Mrs. Rachel Smith has been the lead for the paper and many students, of all ages and abilities, have contributed. Students are choosing topics that interest them and their peers, then researching and writing their own pieces. Please check out the most recent paper, from 3/28/22, linked [HERE](#).

Music Program Highlight: Districts

This year our district (DIII) was able to hold virtual auditions via Submittable for its annual Honors Music Festival. Nine brave students sought to represent Maranacook at the festival in May by auditioning. They were required to sing two different scales that showcase their range and perform a prepared piece: *The Ash Grove* in their appropriate key. We have amazing students and ALL nine that auditioned received a qualifying score and were accepted. Congratulations to our talented vocalists!

From Maine to the Ukraine Food Drive

During the week of March 28th, we participated in a statewide food drive to support the people of the Ukraine. Our students and families did an amazing job! Check out all the donations our community gathered in such a quick amount of time! Go Black Bears!

Save the Date

- April 4: Quarter 4 starts for Unified Arts
- April 4: Spring Sports Start
- April 6, 11:55-12:25PM: 8th Graders eat lunch at MCHS
- April 8, 11:40AM: Early Release
- April 15- April 24: April Vacation
- April 27: Post Secondary Essay Contest- essays due!
- May 6, 11:40AM: Early Release

As always please reach out to me if you have any questions or concerns.

Sincerely,

Kristen Levesque, EdD

Principal

Student Count, as of 4/1/22: 6th-100 7th-102 8th-98



MARANACOOK COMMUNITY HIGH SCHOOL

2250 Millard Harrison Drive
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Michael Harris, Interim Principal
Sara Chisholm, Guidance Chair
Cal Dorman, Dean of Students
Robyn Graziano, Dean of Students



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Brant Remington, Director of Student Services
Sarah Morrill, Health Center Director
Julie Orcutt, Office Coordinator

Dear RSU 38 Board Members,

March at the High School included many well-planned events. We were very fortunate to have the **Winter Carnival**, an exceptional play - **The Little Mermaid**, and **Teen Issues Day** all to the delight of all. Our **PTO** provided dinner on the first night of **parent conferences** in appreciation our teachers.

“Committed to excellence,” we made time for professional learning in service to students. We had multiple early release days as provided teachers with discretionary time for their many important, professional responsibilities. We tried a **new format for our staff meeting** that was both well received and allowed us to come together as professionals to reflect on being a **“caring school community.”** We had a very successful **In-Service Day** that started with an uplifting reminder of our importance to our students and each other, followed with important SAC work, and ended with a BBQ with perfect weather that was joined by colleagues from the Middle School.

Bears Are Awesome!

Always placing students first...



On 3/9 the **Maranacook Math Team** finished the **season in first place for its division**. At the fifth and final meet of the season, the team earned second place with 160 points. The top scorer was **Trenton Murray** with 39 points, followed by **Ella Martinez Nocito** and **Zach Berg** who each scored over 20 points. In addition, the following students received awards for their performance this season: 2nd place Senior **Trenton Murray**, 5th place

Freshman **Eli Smith**, 4th place Freshman **Cooper Tarbuck**, and 1st place Freshman **Ella Martinez Nocito**. Congratulations to all of the students involved, this was an amazing season! Congratulations to Coach **Bill Babbitt**.

At **CATC** on 3/30, two MCHS students received medals at the **SkillsUSA State Competitions**. **Brandin Jasper** earned a silver medal for Technical Computer Applications. **London Putnam** earned a gold medal in the area of Restaurant Service.

As a Gold Medalist, London is invited to represent the State of Maine and compete in the National Competition in Atlanta, Georgia this June.

Our **Girls Nordic Ski Team** won the **Class B State Championship** on 2/24 and were honored for the Board's recognition in March.

Class of 2022 - Top 10 Students

We are honored to report the Class of 2022's Top 10 Students based on cumulative grade point average. This includes the *Valedictorian* and *Salutatorian*, highest and second-highest ranked, and the remaining Top 10 Students listed in alphabetical order. Congratulation to the students and their families. We are a caring school community dedicated to excellence.

Ana Erb
Valedictorian

Sara St. Clair
Salutatorian

Zachary Berg

Thomas Clauson

Claire Holman

Emily Lucas

Madeleine MacDonald

Julia Riley

Ella Schmidt

McKade Wing

Middle School to High School Transition Update

A virtual *Transition Fair* for 8th graders was published March 4th. They will be coming to the High School for a Q&A lunch session on April 6th and for Step-Up Day on June 10th.

Meanwhile, students' course requests for the 2022-2023 school year have been reviewed with teachers from the Middle School's five teams, together with school counselors, and administrators in meetings with their colleagues at the High School to identify programming needs and ensure 8th graders a smooth transition to the High School.

Writing Center

In early March, **Liz Guillemette** reported that the writing center had enough tutors to cover every period. Tutors are available for online or in-person tutoring and a few are also willing to help out with subjects and assignments that don't include writing. Later in March, student coaches talked about what would help students feel more comfortable accessing the writing center. Options include **online tutoring** where students can request help and get set up with a coach to share their work via Google docs. There can be **in-person sessions** to follow up if needed, or the work can be done via comments in the document. **Classroom visits** are also available by prior arrangement for days when students will be working independently, coaches can be available for conferencing and help as needed.

SAC (Subject Area Curriculum) Meetings

Teachers and administrators met for SAC meetings in March. Groups completed a detailed assessment document and other related explorations specific to their subject area in alignment with the District's **Strategic Plan**.

Health Center

Many vital services and supports are provided daily by our Health Center. While the High School was remote at the end of the month, **Anya Davidson** and **Sarah Morrill** were here to provide drive-through COVID testing and to take health calls.

March Highlights

- **Staff Meeting** featuring a new and well-received format (3/5)
- **Winter Carnival Week** (3/7-3/11)
- **Parent-Teacher Conferences** Wednesday, 3/9 and Monday 3/14
- **Early Release Day** for grading and planning (3/11)
- **Early Release Day** for SAC meetings, grading and planning (3/17)
- **3/18 In-Service Day** started with a virtual keynote address by Dr. Joe Sanfelippo who presented *Impact the Narrative* - a motivation presentation to drive home that every interaction matters. This was followed by grading and planning, and our BBQ.
- **RHO KAPPA** Social Studies Honor Society debate between **Mr. Gower** and **Mr. DeMillo**, moderated by **Mr. Gilbert** with a series of topics to promote civic engagement (3/25)
- **“The Little Mermaid”** was performed on 3/24-3/27. It sold-out and delighted audiences.
- **3/30 Late Start** was used to train staff to use a new app integrated with PowerSchool. Thank you to **Lori Twiss** for her *extensive* preparation. More on **Tagging** next month.
- Our **Girls’ Soccer Team** was formally recognized at the capital on 3/31 for their championship-winning season. Congratulations to both Magnusson coaches and the Team. Bears are awesome and you do us proud!

April Calendar

- 4/5 AAPPL Testing
- 4/6 Progress Reports & Grade Check
- 4/6 MS Luncheon during advisee/Tag Time
- 4/6 Sophomore class distribution of Transportation identification cards
- 4/8 ER (new) grading and planning
- 4/11 Junior class distribution of Transportation identification cards
- 4/12 AAPPL Testing
- 4/13 Freshman class distribution of Transportation identification cards
- 4/14 Senior class distribution of Transportation identification cards
- 4/13 SAT Testing
- 4/15 Comp Day (No School)
- 4/18 - 4/22 April Break
- 4/26 AAPPL Testing
- 4/27 Late Start
- 4/29 AAPL Testing

What a month! With well-grounded optimism, it is my honor to report that the High School is awesome and getting better every day. Together we are a caring school community dedicated to excellence.

Respectfully submitted,

Michael Harris
Interim Principal

Enrollment as of 3/31/22 is 360; 91 (9th), 92 (10th), 83 (11th), and 94 (12th).

Maranacook Adult and Community Education

April 2022 - Board Report

Whether your dream is to get a high school diploma, go to college, get your license in commercial truck driving or take an enrichment class, we take great pride at Maranacook Adult and Community Education in supporting our local community members by helping expand their career choices and improve their quality of life!



Commercial Driving Licensure

The CDL class B driving program starts its spring semester on Monday April 4th. The class is comprised of 19 students, 9 of whom are interested in learning to drive school bus and 10 who are interested in learning to drive our manual dump truck. Together, 19 students equal approximately 660 hours of classroom and range and road instruction to move them to graduation and state licensure. That is a lot for our current CDL instructor who is currently scheduled to work through adult education for 20 hours a week. To help provide more instructional supports for our students, I am anticipating adding more CDL instructional staff

and more staff instructional hours to meet the dramatic increase we are seeing in our CDL program.

I'm also working with the Spruce Mountain adult education program to help provide CDL instructional support in the Jay/Livermore Falls area. This potential expansion would be funded by a \$30,000 grant that Spruce Mountain has applied for through a non-profit agency.

I also wanted to thank the board for allowing me to speak at your meeting earlier this month. I am very hopeful that Maranacook Adult Education is approved for a pre-apprentice grant through the Dept. of Labor (DOL) and I feel that it would provide the influx of funds and support that will help expand our CDL program and allow us to train those students with the highest level of need.

April 1st, our CDL instructor and I will be attending an all-day CDL training event at the Augusta Elks club. The event is hosted by the DOL and Department of Motor Vehicles (DMV), and the Secretary of State will be providing the keynote address. It should be great opportunity to receive all of the new federal and state regulatory information.

High School Diploma and HiSET

The pandemic has really put a significant strain on a lot of high school students and this is seen in the current high number of student who have simply disappeared from our educational system. These drop outs need a strong support system if they are to graduate. For those students who require an alternate pathway to graduation, adult education is here to help. We can offer struggling students the one on one tutoring supports need to successfully pass the HiSET requirements and achieve a high school diploma. Our adult education classes are offered in the evenings as well as throughout the summer, making it convenient for adult students to return to the classroom and achieve success.

Thanks!!

Stephen Vose

Director, Maranacook Adult and Community Education

REGIONAL SCHOOL UNIT NO 38
WARRANT ARTICLE RECONCILIATION
 2021-2022
 April 6, 2022

Report # 49925

Statement Code: WarrArtRec

Account Number / Description	Approved Budget 7/1/2021 - 6/30/2022	Revised Budget 7/1/2021 - 6/30/2022	Expended 7/1/2021 - 3/31/2022	Encumbered 7/1/2021 - 3/31/2022	Amount Remaining 7/1/2021 - 3/31/2022	Percent Remaining 7/1/2021 - 3/31/2022
ARTICLE 2 REGULAR INSTRUCTION	\$8,022,008.68	\$8,022,008.75	\$5,366,926.56	\$19,875.13	\$2,635,207.06	32.84%
ARTICLE 3 SPECIAL EDUCATION	\$2,929,750.84	\$2,929,750.84	\$1,767,835.29	\$8.88	\$1,161,906.67	39.65%
ARTICLE 4 CTE INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
ARTICLE 5 OTHER INSTRUCTION	\$483,330.17	\$483,330.17	\$292,977.43	\$5,788.82	\$184,563.92	38.18%
ARTICLE 6 STUDENT & STAFF SUPP	\$1,949,852.61	\$1,949,852.61	\$1,304,104.99	\$11,366.34	\$634,381.28	32.53%
ARTICLE 7 SYSTEM ADMIN	\$721,601.14	\$721,601.14	\$526,635.49	\$614.85	\$194,350.80	26.93%
ARTICLE 8 SCHOOL ADMIN	\$1,171,916.11	\$1,171,916.11	\$799,548.92	\$1,429.70	\$370,937.49	31.65%
ARTICLE 9 TRANSPORTATION	\$1,089,314.03	\$1,089,314.03	\$694,584.63	\$37,225.76	\$357,503.64	32.81%
ARTICLE 10 OPER/MAINT OF PLANT	\$2,503,637.15	\$2,503,637.15	\$1,938,794.52	\$101,983.84	\$462,858.79	18.48%
ARTICLE 11 DEBT SERVICE PYMNTS	\$102,635.00	\$102,635.00	\$99,975.61	\$0.00	\$2,659.39	2.59%
ARTICLE 12 ALL OTHER EXP	\$114,287.20	\$114,287.20	\$55,000.00	\$0.00	\$59,287.20	51.87%
GRAND TOTAL	\$19,088,332.93	\$19,088,333.00	\$12,846,383.44	\$178,293.32	\$6,063,656.24	31.76%

As of today's date we are optimistic that the overall budget for Regional School Unit No. 38 remains sound as budgeted for fiscal year 2021-2022.

Please do not hesitate to contact me with any questions, comments or suggestions through email at mandy_fitzgerald@maranacook.com or telephone 207-685-3336.



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

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April Board Report

Dear RSU #38 School Board:

For this report I wanted to update you all on the most recent legislative status for the potential shift of 3–5-year-old special education services moving from Child Development Services (CDS) to the public school administrative units (SAUs). Just last week the Education Committee voted ‘Ought to Pass’ and the proposal is now off to the legislature for a final vote. It was not a unanimous vote, but there is overarching support to ultimately solidify this transition and start actionable next steps to prepare SAUs, CDS, families, providers, etc.

Many stakeholders still have reservations about the funding, in particular long-term funding, and how the service responsibility for local districts will eventually mean more local dollars needing to be allocated to pay for these eligible students and services. In addition, the other concerns are around school districts having adequate physical space in their buildings to expand programs and/or services, which will also mean needing to find more qualified staff to fulfill those service needs. In RSU #38 we are fortunate to have well established and inclusive pre-k programs district wide, but would also face many of the challenges other districts may face for space, staffing, etc.

Under the current proposal heading to the legislature here are some main points in terms of the transition of services and responsibility. First, SAUs wouldn’t take over administrative (Child Find and Free and Appropriate Public Education-FAPE) duties until July of 2024. At that point the local SAU for where the child resides would be responsible for making sure that any eligible or potentially eligible student would have proper evaluations to determine if they qualify, and if they do then also ensure that services are in place and appropriate. From July 2024 until June 2026 this duty for the SAU would just be administrative. That would mean that CDS would still be available to provide, and case manage those services for the student with local SAU administrative oversight. Local SAUs would be able to take on some of the service duties, if they chose to, and all of this would be fully funded at 100% by the State in either scenario.

The final language is not something I have seen just yet, but once it is released, we will have a better sense of the funding mandates/expectations and the finer details of the CDS to local SAU transition. In many ways this potential shift would be a positive one for the students and families we already have in our public pre-k programs. It makes sense for local SAUs and their staff to become involved earlier so that student and family relationships can be made, and so that services can be in place hopefully faster. As with any major change, and this is a huge shift, there are often many more questions of implementation than answers. This proposal is no different, in large part because we have no frame of reference to compare it to.

Sincerely,

Ryan Meserve
Special Education Director



A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Ryan Meserve
Special Education Director

Karen G. Smith, Ed.D.
Director of Curriculum, Instruction & Assessment

Mandy Fitzgerald
Finance Director

Tel. 207-685-3336

Fax. 207-685-4703

April 2022 Board Report

Dear RSU #38 Board Members,

Having a transparent system for student assessment and accountability ensures that every student in Maine has appropriate and adequate access to education. It also provides our district with information for self-evaluation and improvement. There are many types of assessment, with each form adding distinct value and purpose to a comprehensive assessment system. A balanced system helps to leverage best practices and approaches while also understanding the unique challenges faced by subpopulations of students. Below is information about the assessments included in [Maine's Comprehensive Assessment System \(MeCAS\)](#) given from January through June 2022.

English Language Proficiency (ACCESS for ELLs) – This test is administered to eligible English learners (K-12) in our district between January 10 and March 4. The test is given annually to monitor students' progress in learning academic English. It meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency. The content is anchored in the WIDA English Language Development Standard and assesses the four language domains: Listening, Speaking, Reading, and Writing. **An Alternate ACCESS for ELLs** is available for students with significant cognitive disabilities.

Multi-State Alternate Assessment (MSAA) – MSAA is Maine's alternate assessment of alternate academic achievement standards in the content areas of mathematics, English language arts/literacy, and science for Grades 3 through 8 and the third year of high school. It is designed for students with the most significant cognitive disabilities. The assessment is computer-based, with the option for paper-based tests for eligible students. This year's assessment window runs from March 14 through April 29.

MAP Growth Assessment (NWEA) – As ESSA outlines, students must participate in statewide ELA/literacy and mathematics assessments in grades 3 through 8 and third year of high school. The MAP test measures math, reading, and language usage achievement and growth. Because it provides teachers with accurate and actionable evidence to help target instruction for each student or group of students regardless of how far above or below they are from their grade level, we also assess students in Grades K through 2 and 9 & 10. Students across the district will take the assessment between May 2 and June 10. Analyzing the spring results compared to the fall 2021 scores will help us understand the impact of the pandemic on student learning so we can make informed decisions and set essential goals for the next school year.

Pre-Kindergarten (PreK) and Kindergarten (K) Screening – The Maine Department of Education Rule Chapter 101 includes federally mandated Child Find requirements, including timely screening procedures for incoming PreK and K students. RSU #38's Pre-K screening will occur during April. The Central Office posted multiple notifications to the public beginning in mid-February. Kindergarten screening will happen in May, with notices to parents and families provided in the elementary schools' newsletters.

Maine Science Assessment – Aligned to Maine's science and engineering standards, students in Grades 5, 8, and the third year of high school will be assessed between May 2 and June 10. The test focuses on applying knowledge (i.e., disciplinary core ideas, scientific and engineering practices, and crosscutting concepts) rather than rote recall of facts.

Sincerely,

Karen G. Smith

Karen G. Smith



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Karen G. Smith, Ed.D.
Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve
Special Education Director

Mandy Fitzgerald
Finance Director

Fax. 207-685-4703

Superintendent Report - April 2022

The month of March has been a busy one across the district as you can see from the reports submitted this month. The majority of my time has been spent on budget related discussions and decision making. As we continue to refine the budget we look to keep in mind the board goal, “To balance the needs of ALL members of the RSU #38 school community while maintaining fiscal responsibility.”

With the end of the school year in sight we have begun the process of reviewing our 2021-2022 goals, priorities and 5 year strategic plan. Although we continue to grapple with the effects of the lingering pandemic as the most recent move to remote learning has illustrated, we also see positive signs of a return to normal. As we move forward it is incumbent upon us to use this as an opportunity to renew and revise our practice to emerge better for our students and staff.

Finally, here is the truancy report through March. Please remember these numbers represent NEW truancy cases by month. The administrators are following our protocols and setting up plans with the students and families. We are at the point in the year where plans need revising as students sometimes slip back into old habits thus the low number of new cases. The total number at the end of each column represents the total cases; not all are active cases.

	Elementary	Middle	High
September	1	0	2
October	0	0	2
November	1	0	3
December	10	1	3
January	3	1	3
February	0	3	0
March	1	0	0
April			
May			
Cumulative Totals	16	5	10

RSU #38 Facilities/Transportation Committee
March 21, 2022, 6:00 p.m.
Minutes

Present: David Guillemette, Betty Morrell, Jay Charette, Mandy Fitzgerald, Rebecca Lambert

Absent: Shaun Drinkwater

Community members present: Henry Whittemore

- 1) Woodlot Project Recommendation
 - a) Superintendent reviewed the memo and suggested this be revisited in the fall. It was noted that Mr. Whittemore is ready when and if the time comes to assist the district on any part of this project.
 - b) The committee agreed and thanked Mr. Whittemore.

- 2) Transportation
 - a) Consideration of bus requests
 - i) Mrs. Thompson shared information about the need for only 1 new bus for 2022- 2023 school year.
 - (1) Committee agreed with the request and directed the Superintendent to make that adjustment within the proposed budget.
 - ii) Review Transportation Requests
 - (1) Superintendent and Manager Thompson went through budget adjustments for the 2022-2023 school year and answered questions. Committee agreed with adjustments.

- 3) Facilities - review of projects to move from FY23 budget to bond
 - a) Superintendent presented Mr. Drinkwater's suggestions.
 - i) Committee agreed and directed the Superintendent to bring projects forward to the March 23 meeting for full board approval.

- 4) Other - Director Morrell asked to revisit solar options.
 - a) Discussion involved the rising costs of energy and information she heard about the impact solar power is having on the state "grid". It was stated clearly that we are not interested in building and maintaining solar arrays locally but rather taking advantage of opportunities that do not require costs associated with construction. Committee directed the Superintendent to restart a conversation with Revision Energy with the intent to bring a presentation to the full board in the near future.

- 5) Adjourned 6:54 pm

Next meeting: May 16, 2022, 6:00 p.m.

RSU #38 Policy Committee Meeting
March 22, 2022, 6:00 p.m.

Minutes

Present: Patty Gordon, Keltie Beaudoin, Jay Charette

Absent: Dane Wing, Cathy Jacobs

1. Review for Second Reading: ABB/GBB, Staff Involvement in Decision Making
 - a. Committee recommends it be brought to the full board as presented.
2. Members voted to Table all remaining items and be brought to the next meeting scheduled for April 12.
3. Adjourn at 6:09 p.m.

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7a.

RSU #38 Board of Directors
Maranacook Community Middle School & via Zoom
March 16, 2022
Minutes of Meeting

Members Present: Chair Cathy Jacobs, Vice Chair David Twitchell, Keltie Beaudoin (remote), Kim Bowie, Tyler Dunn (remote), Patty Gordon (remote), David Guillemette, Rebecca Lambert (remote), Betty Morrell, Dane Wing

Member Absent: Jade Parker, Shawn Roderick, Melissa Tobin

Administration Present: Superintendent Jay Charette, Principals Jeff Boston, Tina Brackley, Janet Delmar, and Abbie Hartford, Interim Principal Michael Harris, Director of Curriculum, Instruction, and Assessment Karen Smith, Technology Director Diane MacGregor, Adult and Community Education Director Steve Vose, Finance Director Mandy Fitzgerald, Student Services Director Brant Remington, Transportation Manager Kelly Thompson

1. Call to Order: Chair Jacobs called the meeting to order at 6:30 p.m.
 This business meeting is being held both in person and virtually, through zoom in compliance with RSU #38 policy BED Remote Participation in School Board Meetings. The meeting is being recorded and will be posted on the maranacook.org YouTube channel.
 The “microphones” of the viewing audience will be muted except during the identified portions of public comments at this meeting. If you would like to speak during any public comment section of the agenda, please use the chat feature to signal to Mrs. MacGregor and she will communicate with the Board Chair. In-person speakers please sign up on the clipboard by the door. All individuals that wish to speak, whether in person or virtual, please identify yourself with first and last name and the town you live in. Please note that individuals that do not live in our member communities may or may not be granted permission to speak at the discretion of the Board Chair. Speakers are asked to limit individual comments to 2 minutes and if someone speaks ahead of you that has a similar view please reference the comment. All votes will be taken by Roll Call.
2. Pledge of Allegiance:
3. Recognition of Girls Class B Nordic Ski Team – State Champions
 This item will be held following the Auditor’s Annual Report.
4. Annual Report from District Auditor RHR Smith & Company
 Mr. Bill Hall, Senior Auditor of RHR Smith & Company reported on the District’s fiscal year 2021 financial audit. He reported that the district is in good financial standing, but cautioned that if during FY22, the district had to dip into the fund balance, that it will make it difficult to put the FY23 budget together.
 Finance Director Fitzgerald noted that the Annual Report can be found on the District’s website.

 Recognition of Girls Class B Nordic Ski Team – State Champions.
 Coach DeAngelis thanked the Board for the recognition, stating that the team is a gritty, tough team that work together well. Team members and coaches were presented with certificates. Team members are: Iris Dunn, Ella Martinez Nocito, Elsa Bergdahl, Olympia Farrell, Sophie Marr, Ruby Nelson, Jenna Badeau, Claire Holman, Merielle Kane, Emma Roesner and Mary Hatt. Coaches are: Steve DeAngelis, Kathy Despres and Casey Spencer. Congratulations to All!!
5. Budget Workshop – Joint Meeting with Select Boards:
 Superintendent Charette noted that due to last week’s meeting being cancelled, there will be more presentations this evening. He thanked the Select Board members and Town Managers for attending. Select Board members in attendance were: Town of Readfield - Dennis Price, Chair, Carol Doorenbos, Ralph Eno, Sean Keegan, Kathryn Mills Woodsum, and Town Manager Eric Dyer. Town of Wayne, Amy Black and Town Manager Aaron Chrostowsky.

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a. Co- and Extra-Curricular

Student Services Director Brant Remington reported on the proposed budget for Middle School and High School Co/Extra-Curricular requests for FY23. In total the proposed budget has a net increase of \$26,750.

Questions were asked about the sports covered by the boosters or self-funded by families (football and lacrosse). ABS also contributes an amount per player, but the majority of the costs are covered by families.

b. Transportation

Transportation Manger Kelly Thompson reported on the proposed budget for the RSU 38 Transportation Department. The proposed budget includes new equipment for the mechanic which address safety issues, a part time assistant and new radios for the buses. The total increase, including the part time assistant is \$67,000. Mrs. Thompson responded to questions about the part time position, and the radio system.

c. Miscellaneous Cost Centers/Accounts (Adult Education, Food Service, Health Center, Professional Development/Assessment/Curriculum, Systems Administration, Debt Service)

Superintendent Charette reported that the Health Center and Professional Development cost centers will remain the same. There are no new expenditures requested.

Adult Education – Director Steve Vose reported he is looking to restart the CDL program for high school students, adding that it is a good way to give students who may not be pursuing a college education more than a high school diploma. He is looking to make the CDL instructor position full time and to purchase a newer truck. His budget does have the money to cover these expenditures, and he is asking for Board support to do that. Mr. Vose added that the HighSet program and enrichment programs are starting to pick up.

Questions were asked about whether the Adult Education program could offer courses for EMTs and fire fighters. Superintendent Charette noted that the Capital Area Technical Center offers a 2-year program for fire fighters.

Food Services – Superintendent Charette reported on the Food Service program. Currently, free breakfast and lunch are available for all student, however the staff does need some equipment. Some has been purchased through ESSER funds. The slide outlines the equipment the food services program needs, listed in priority. The 2-door refrigerator is a must.

System Administration – Superintendent Charette reported that this cost center shows an increase of \$13,934.82, which is due to increases in school board liability (includes property and casualty insurance), dues and fees, 2 computer upgrades in the Central Office, and online subscriptions for Zoom and DocHub.

Debt Service/Lease Purchases – Superintendent Charette reviewed the District’s debt service and lease purchases. An increase of \$8,703.08 is expected.

d. Budget Updates

Superintendent Charette provided a review of the ED 279, which is the formula the Department of Education uses to determine funding for schools. He noted there are helpful links at the end of the PowerPoint presentation to help better understand school funding.

Mr. Charette reviewed changes to the budget since the first draft, including requests from the first draft that were removed, additional current positions removed (District level literacy and math specialists, and not filling a HS science position) for a total of \$539,212. Items being recommended to keep at this time include the Nurse for Mt. Vernon and Wayne Elementary Schools (ESSERF 2 funds in the amount of \$54,000 and general fund budget \$16,000); Social Worker for the elementary schools (\$75,000); textbooks for HS Science and Spanish (\$27,500 and \$4,400); MS & HS data base subscription (\$5,100), and the Industrial Arts Fume Extractor for the Laser (\$7,020). The ESSERF 3 grant would be rewritten to request use of the remaining funds to partially pay for the additional nurse.

The three pieces they are struggling with are energy costs, cost for insurances, and teacher negotiations. Finance Director Fitzgerald will review the electrical supply contract to better estimate the electricity increase. Discussion ensued about energy costs and whether to wait to lock in any prices. Discussion ensued about the decision to not pursue the new teacher positions in the first draft budget, and the nursing and social worker positions. Question was also asked about long-term

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planning for a solar energy study. Supt. Charette responded that the Facilities Committee did have a presentation by a representative from Revision Energy about solar options. This option will be revisited.

e. Discussion among School Board and Select Boards

Select Board members asked question and offered thoughts about the draft budget.

f. Citizens comments regarding budget: none

g. Budget deliberations, follow-up and decision making:

Superintendent Charette reported he has a list of 8 items that they are still working on and will bring a revision to the Board at the March 23rd meeting. The Facilities Committee will be meeting next week to review Mr. Drinkwater's list of projects and have a recommendation to the Board for projects to consider using bond funds for. The goal is to get the budget to 5% before deeper cuts are considered. Mrs. Gordon added she believes there is a need to keep the elementary guidance position as well as the new social worker position.

7. Additions/Adjustments to the Agenda by Board and/or Superintendent: none

8. Action Items:

a. Approval of Minutes of March 2, 2022

MOTION by Morrell, second by Twitchell, to approve the Minutes of March 2, 2022 as presented. **Roll Call Vote – Motion Carried:** 9 in favor, 0 opposed, 1 abstained (Bowie)

b. Acceptance of resignation due to retirement, HS teacher, Cheryl Marvinney

MOTION by Guillemette, second by Wing, to accept the resignation of HS teacher Cheryl Marvinney with regret. **Roll Call Vote – Motion Carried:** unanimous

c. Approval to apply for Adult Education Grant from Maine Apprenticeship Program

Adult Education Director Steve Vose explained the need for truck drivers and how this grant could do to help expand the current program.

MOTION by Morrell, second by Wing, to approve the application to the Maine Apprenticeship Program as outlined by Mr. Vose.

Mr. Vose outlined the proposal noting that there are an estimated 1,000 open truck driver positions in the state alone. The goal is to have the best program in the state.

Roll Call Vote – Motion Carried: unanimous

9. Discussion Items:

a. Board Evaluation

Chair Jacobs reported that she, Vice Chair Twitchell and Supt. Charette have been talking about how to move forward in evaluating the Board's work. They would like to have the evaluation completed by the end of the school year so that the Board has the feedback to move forward. They have talked about more than a self-evaluation, perhaps ask teachers and community members to offer feedback. They also thought that perhaps the Communications Committee could move forward with this. Cathy Jacobs offered to be part of the conversation with the Communications Committee to share information she has from the MSBA.

b. Report on School Nutrition Program

Superintendent Charette reviewed the School Breakfast and Lunch Program Guides from Food Services Director Jen Hall that outlines the requirements for student meals. He asked that any further questions be directed to him and he will obtain answers from Mrs. Hall.

10. Adjournment: **MOTION** and second to adjourn at 9:12 p.m.

Respectfully submitted,
James Charette, Superintendent of Schools
D. Foster, Recorder

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7b.

RSU #38 Board of Directors
 Maranacook Community Middle School & via Zoom
 March 23, 2022
 Minutes of Meeting

Members Present: Vice Chair David Twitchell, Keltie Beaudoin, Kim Bowie, Tyler Dunn (remote), Patty Gordon, David Guillemette, Rebecca Lambert (remote), Betty Morrell, Jade Parker, Shawn Roderick

Member Absent: Chair Cathy Jacobs, Melissa Tobin, Dane Wing

Administration Present: Superintendent Jay Charette, Principals Jeff Boston, Tina Brackley, Janet Delmar, and Abbie Hartford, Interim Principal Michael Harris, Director of Curriculum, Instruction, and Assessment Karen Smith, Special Education Director Ryan Meserve, Technology Director Diane MacGregor, Adult and Community Education Director Steve Vose, Finance Director Mandy Fitzgerald, Facilities/Transportation Director Shaun Drinkwater

1. Call to Order: Vice Chair Twitchell called the meeting to order at 6:30 p.m.
 This business meeting is being held both in person and virtually, through zoom in compliance with RSU #38 policy BED Remote Participation in School Board Meetings. The meeting is being recorded and will be posted on the maranacook.org YouTube channel.
 The “microphones” of the viewing audience will be muted except during the identified portions of public comments. If you would like to speak during any public comment section of the agenda, please use the chat feature to signal to Mrs. MacGregor and she will communicate with the Board Vice Chair. In-person speakers please sign up on the clipboard by the door. All individuals that wish to speak, whether in person or virtual, please identify yourself with first and last name and the town you live in. Please note that individuals that do not live in our member communities may or may not be granted permission to speak at the discretion of the Vice Chair. Speakers are asked to limit individual comments to 2 minutes and if someone speaks ahead of you that has a similar view please reference the comment. All votes will be taken by Roll Call.
2. Pledge of Allegiance:
3. Additions/Adjustments to the Agenda by Board and/or Superintendent
 Patty Gordon asked about the energy audit mentioned at the last meeting, stating she has heard from a community member who could possibly help the district. Superintendent Charette responded that the Facilities Committee met this week and are revisiting the options for solar energy.
 Patty Gordon brought up the idea shared by Chair Jacobs about inviting a teacher (or more) and a community member to be on the Communications Committee. The Board members in attendance were in agreement.
 Superintendent Charette requested the addition of Item 4d, Consideration of Use of Bond Proceeds for Facilities Projects.
 An update was provided on the power and water issues over the last 2 weeks on the Maranacook campus.
4. Budget Workshop:
 - a. Budget Updates
 Superintendent Charette reviewed the changes to the draft budget since last week. The third draft is down \$1,079,382.60 from the first draft. He still has about 5 outstanding areas where he thinks he can make some adjustments on positions, computer leases, online subscriptions, and electrical costs. The biggest question is around the discussion of Elementary Guidance and Social Work.
 - b. Citizens comments regarding budget

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Tara Wick, elementary counselor for Mt. Vernon and Wayne Elementary Schools addressed the board regarding the Social Worker position in lieu of the counselor that was hired in December, adding that elementary counselor Becky Vining is on the same page. They are not against having a social worker. The district hired an elementary school counselor in December and they are just getting some momentum with that position and are having a hard time giving that up. Specific reasons noted: 1) it takes time to find someone that fits into the team and works well with us and the children. We are feeling some relief; the needs are more than ever and they are very complex. Since the new counselor came on board I can see 10 additional kids in both of my schools. The numbers are similar for Becky. 2) We think that we can do what the schools need but we need time to figure it out. It would be nice to continue on this track and not have one or the other. 3) It is all about making relationships; we have a person the kids are already attaching to; the investment is already paying off. In a perfect world we would have both; we need both positions. Encourage the Board to consider that, but at least keep the counselor.

c. Budget deliberations, follow-up and decision making

Discussion ensued about the roles of a social worker and a school counselor. Question was asked about whether the district has looked into any grant funds that may be available for this. Could the services from Kennebec Behavioral Health be expanded?

Superintendent Charette responded he does not know of any grants that are available for school districts, but the Department of Education understands how important this is for schools and if an opportunity arises we will look into it. Regarding Kennebec Behavioral Health, they are having difficulty meeting the needs because they do not have the staff. He added that other districts are using the Social Worker model.

Question was asked about the difference in the cost. The difference in cost is about \$20,000. For both positions, the cost would be \$125,000 - \$130,000. Currently the social worker position is in the budget at \$75,000.

Discussion ensued about the bonds that are made with students and the importance of having a consistent touch point for the students.

Question was asked about the ESSER 3 Funds. Superintendent Charette stated we have until 2024 to expend the funds. The grant could be rewritten to fund part of the counselor position.

The general consensus was to look into rewriting the ESSER 3 fund and see what the cost comes up to with both positions in the budget. The Superintendent will have the figure for the April 6th meeting.

Questions were asked about the request for the high school textbooks. Superintendent Charette reported that he asked the staff to do further research on their requests and they came back with the updated requests.

d. Consideration of Use of Bond Proceeds for Facilities Projects

MOTION by Morrell, second by Gordon to approve the recommendation of the Facilities/Transportation Committee and finance the listed projects, at the costs listed, from the RSU 38 Facilities Bond for a total of \$81,000.

Roll Call Vote: MOTION carried: unanimous

5. Adjournment – **MOTION** and second to adjourn 7:37p.m.

Respectfully submitted,
James Charette, Superintendent of Schools
D. Foster, Recorder

Acceptance of Donations

7c.

April 6, 2022

Donor	Amount	Department
Peter & Letitia McPhedran	\$500.00	David McPhedran Memorial Scholarship
Clifton & Jean Fletcher	\$100.00	Maranacook Food Pantry
Ann Parker	\$100.00	Maranacook Food Pantry
MEF	\$750.00	Maranacook Food Pantry
Jane Matrisciano	\$100.00	Maranacook Food Pantry
Candace Sykes	\$100.00	Maranacook Food Pantry
Marie Hastings	\$100.00	Maranacook Food Pantry
ABS	\$302.19	Student Support – Girls SB
David and Patty Bassett	\$2,500.00	Lincoln Ladd Book Award



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Ryan Meserve
Special Education Director

Karen G. Smith, Ed.D .
Director of Curriculum, Instruction & Assessment

Mandy Fitzgerald
Finance Director

Tel. 207-685-3336

Fax. 207-685-4703

TO: RSU #38 Board of Directors
FROM: Jay Charette, Superintendent of Schools
SUBJECT: Request for one year, 50% leave of absence
DATE: March 31, 2022

7e.

I recommend that the Board approve Angela Palmer's request for the 2022-2023 school year. By doing so, it will allow the following:

- Continue to fund the covid nurse. (This comes at a cost of approximately \$10,000, due to the adjustment to the person requesting the leave of absence.)
- Provides us with an additional nurse when a nurse is absent. (Finding substitute nurse coverage is virtually impossible.)
- Acts as an important additional resource for emergency situations.
- The additional nurse can travel between our 6 schools to help with routine screenings, consulting and training staff, as well as providing extra support to our medically fragile students.

Sample motion: I move that we grant Angela Palmer's request for a 50% leave of absence for the 2022-2023 school year.

Angela Palmer

124 Route 41
Winthrop, ME 04364
207-441-5463
terryang1227@yahoo.com

March 24, 2022

RSU 38 Maranacook Area Schools

45 Millard Harrison Drive
Readfield, ME 04355

To whom it may concern,

Due to family obligations, I am requesting a 50% leave of absence from my position as school nurse at Maranacook Middle School for the 2022-2023 school year.

Sincerely,

Angela Palmer

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MAR 30 2022

KC

REVISED POLICY – SECOND READING (no changes since first reading)

7f.

Policy: ABB/GBB

**REGIONAL SCHOOL UNIT #38
STAFF INVOLVEMENT IN DECISION MAKING**

~~The formulation of policy involving the curriculum, instruction and the overall school program is one of the primary responsibilities of the Board of Directors, and the Board reserves the right to make the final decision regarding such policies.~~ The Board believes that the best interests of the district's students should be the principle guiding the adoption of all educational policy. The Board further believes that appropriate input from the professional staff is important to the decision-making process.

The Superintendent shall ensure that there is a process in place to encourage meaningful professional staff input ~~prior to making recommendations regarding curriculum, instruction and the school program to the Board.~~ The process should be conducted in a spirit of cooperation, with a clear focus on student learning as the most important function of the schools, and with the understanding that the staff is collectively responsible for student performance.

Participation in the decision-making process is accompanied with an expectation of accountability by the professional staff. All proposals for changes to the ~~curriculum, instruction or the~~ district's educational goals should incorporate evaluation procedures linked to student outcomes. The Board encourages the use of professional development activities specifically directed to improving staff research, analytical and decision-making abilities.

The Superintendent shall ensure that the administrative team has the appropriate support to lead an effective instructional program with a consistent focus on student learning and outcomes.

Legal Reference: 26 MRSA § 965

Cross Reference: BHC – Board Communications with Staff
GCI - Professional Staff Development Opportunities
GCOA - Supervision and Evaluation of Professional Staff

Adopted: 03/03/05

Adopted by RSU #38 Board of Directors: 04/27/09

Revised: 03/15/17

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MAR 29 2022

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RSU #38

Maranacook Area Schools – Field Trip Request Form

Please submit request to office at least 3 weeks prior to field trip

Out-of-State and/or Overnight Trips must be sent directly to the Superintendent for Board approval

Select One: (for full definitions, please refer to Policy IJOA)

[X] Field Trip – takes place during the school day and is organized and conducted by one or more RSU 38 employees as a means of accomplishing particular curricular objectives.

[] Competition Trip – related to an academic, artistic, athletic, or other student competition or performance that involves individual students or teams.

[] Other School-sponsored Trip – organized and conducted by one or more employees as a supplement to the curriculum, as a class social activity, or as an activity planned by a student club or organization.

[] Non-school-sponsored Travel – organized by employees, parents or others that is not an extension of the instructional program or school-sponsored activities and has not been approved as a school-sponsored trip.

School: MTVES Date of trip: 6.9.22 Destination: Boston, MA

Departure time (from school): Ø train Station Return time (to school): Ø Arrival into Portland
Portland by train 7:35pm

[] Bag lunches will be needed (please confirm with Food Service 1 week before trip)

Teacher: L. Boyce Grade level(s): 5

Number of students: 14 Number of chaperones: approx 20 Cost of activity: Ø

Cost of transportation*: Ø Transportation paid by: fund raising
(if not paid by school, please include billing information including mailing address)

Paid By: class - fundraising
(School, Parent Association, specific student activity account, other)

Educational objectives: (Include description of activities, pre-trip activities, correlation with curriculum, concepts/skills learned, follow-up lessons.)
(Use back side or attach sheet for objectives if needed.)

Students will visit the Museum of Science (multiple learning objectives), Faneuil Hall (review of Rev. War buildings).

Planned Stop(s): Ø

Sites(s) have been notified: Yes No (Including food establishments)

Notification of transportation needs made to Transportation Director: (Date) Ø
(Final approval of transportation arrangements dependent upon availability of bus & driver)

Other Transportation arrangements have been made - please specify: Amtrak Down Easter

Storm Date: Ø

[Signature]
Principal's Signature

Recommended Not Recommended

3/29/22
Date

*Cost of transportation based upon cost per mile as determined through budget process (driver, bus, gas, depreciation)

Copies: send electronically ONLY

- 1 copy to Transportation Director
- 1 copy to Food Service Director (if during lunch)

RECEIVED

MAR 29 2022

March 29, 2022

The 5th grade students are tentatively planning a trip to Boston on **Thursday, June 9**. This, of course, will depend on the status of Covid-19 at that time in both Maine and Massachusetts. We have our fingers are crossed that numbers will remain low!

There continue to be updates and improvements to the trip, but this has been an exciting and educational 5th grade field trip for almost 20 years.

Funds: Funds are raised entirely through fundraising events. Specifically, this year we have raised our money through the Clynk bottle return program at Hannaford Supermarket, 2 holiday raffles and 3, ½ day events at the school (pajama day, hat day and twin day). Parents pay for a portion of their costs, which is dependent upon money raised through the fundraisers (this usually ends up being \$40-\$45 per/adult)

Schedule of Events:

Thursday, June 9, 2022

7:30 a.m.	Meet at the Train Station in Portland
7:50 am	Board train
8:10 a.m.	Train leaves
10:30 a.m.	Arrive in Boston
	Walk to the Museum of Science
11:00-2:30	Have lunch and explore the museum
2:30 p.m.	Meet at museum entrance; Take the T (subway) to Quincy Market
2:45-4:30 p.m.	Visit Quincy Market/Faneuil Hall; Have dinner
4:30 p.m.	Walk back to North Station
5:00 p.m.	Board train
5:15 p.m.	Leave Boston
7:35 p.m.	Arrive in Portland

If you would like more specifics on this trip (actual cost of each event, etc...), please let me know. I would be more than happy to provide further information!

Leslie Boyce
Grade 5 Teacher, Mt Vernon Elementary

DRAFT RSU #38 2022 – 2023 SCHOOL CALENDAR DRAFT

7h.

2022

2023

AUGUST						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	W	W	F			

JANUARY						
S	M	T	W	T	F	S
1	H	3	4	5	6	7
8	9	10	11	12	ER	14
15	H	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

H - SCHOOL HOLIDAYS

- September 5 - Labor Day
- October 10 - Indigenous Peoples' Day
- November 11 - Veterans' Day
- November 24 - Thanksgiving Day
- December 25 - Christmas Day (observed 12/26)
- January 1 - New Year's Day (observed 1/2)
- January 16 - Martin Luther King, Jr. Day
- February 20 - Presidents' Day
- April 17 - Patriots' Day
- May 29 - Memorial Day
- June 19 - Juneteenth Day

SEPTEMBER						
S	M	T	W	T	F	S
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18	19	20	21	22	23	24
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FEBRUARY						
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12	13	14	15	16	ER	18
19	H	V	V	V	V	25
26	27	28				

- W Staff In-Service (no school students)
- F1 First student day, Grades K-5, 6, 9
- F2 First student day, Grades 7, 8, 10-12, CATC
- F3 First student day, Grade Pre-K
- G Graduation
- WI In-Service Comp Day (no school students)
- ER Designated Early Release Day (see below)
- V Vacation
- L Last Student Day (if 5 emergency days used)
- ▲ Flex Day

OCTOBER						
S	M	T	W	T	F	S
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23	24	25	26	27	28	29
30	31					

MARCH						
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12	13	14	15	16	W	18
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26	27	28	29	30	31	

- Aug. 29, 30 Professional Days
- Aug. 31 1st Student Day, grades K-5, 6, 9
- Sept. 1 1st Student Day, grades 7, 8, 10-12, CATC
- Sept. 6 1st Student Day, grade Pre-K
- Oct. 7 Professional Day
- Nov. 23 In-service Comp Day (no school)
- Nov. 24-25 Thanksgiving Break
- Dec. 23-Dec. 30 Winter Break
- Feb. 20-24 February Break
- March 17 Professional Day
- April 14 In-service Comp Day (no school)
- April 17-21 Spring Break
- June 6 Graduation**
- June 17 Last student day (if 5 emer. days used)
- June 20 Last staff day (if 5 emer. days used)

NOVEMBER						
S	M	T	W	T	F	S
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20	21	22	WI	H	V	26
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APRIL						
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30						

182 teacher days; 175 student days
Calendar includes 5 emergency days

Designated Early Release Days (student dismissal at 11:40 a.m.; content to be determined by Professional Development Committee and A-Team. No Pre-K on early release days.

- September 14 January 13
- November 10 February 17
- December 22 May 10

Adopted by RSU 38 Board: _____

DECEMBER						
S	M	T	W	T	F	S
				1	2	3
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H	V	V	V	V	V	31

MAY						
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JUNE						
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11	12	13	14	15	L	17
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