

Dermott School District

Continuity of Services

Ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes on-site learning (K-12) and diagnostic assessments (K-8);

During the district's 2023-2024 summer Professional Development kindergarten through 12th grade teachers will compare and contrast the district's essential standards to the new standards for ELA and Math. Any change in teaching and learning focus for the upcoming school year will be addressed at this time. In addition to creating and/or revising essential learnings, comparing and contrasting the essential learnings to the new standards (ELA and Math), lesson plans in Embarc will be revised to implement the identified essential standards and new Arkansas standards.. The Curriculum Coordinator will audit the curriculum to ensure that there are no gaps and repetitions in the curriculum. The Coordinator will also review the curriculum with the teacher to ensure that the essential standards and new Arkansas state standards are included in the curriculum and the learning activities. There will be planned additional curriculum days set aside for teachers of all content areas (based on the needs) to complete the following tasks:

- Aligned lessons plans to the essential standards/new standards (ELA/Math) of the curriculum
- Create and plan engaging activities aligned to the essential standards and to new Arkansas state standards
- Create assessments and CFA that are aligned to the essential standards and the new Arkansas state Standards.
- Create end of year assessments to collect data to identify the gaps in the horizontal curriculum
- Implementation of The Writer's Revolution in the curriculum K-12

The SEARK specialists will provide professional development for all teachers in revamping the essential learnings and the new Arkansas State Standards(ELA, Math, Science, and Social Studies).

For Diagnostic assessments, the interventionists will conduct testing for grades K-6 to identify the areas of improvement. Diagnostic Assessments include the following:

- Istation- K-8
- iReady -- K-8
- STAR -- K-8 Math and Literacy
- DSA---Developmental Spelling Assessment-K-6
- DIBELS -- K-6
- Daze -- K-6

- Rapid Naming -- K-6
- Characters of Dyslexia -- K-12
- PASS
- PAST
- Phonics Assessment
- Barton K-8

These assessments along with the CFA would allow the district to collect data, monitor the students' progress, identify weak areas, and develop an action plan and intervention plans (RTI) to address the weak areas and to focus on student achievement.

The district will utilize the Dermott Elementary Instructional Facilitator, the Literacy Specialists, Math Specialists, and Science Specialist through the Southeast Cooperative, Arkansas Department, Mentor and Buddy Teachers, and Independent consultants to provide guidance, direction, support, and feedback to teachers in all areas.

Identify how they will address unfinished learning from the prior year by using the *Arkansas Playbook: Addressing Unfinished Learning* or district developed resources

The district will utilize the Arkansas Playbook: Addressing Unfinished Learning as a resource to prepare remediation lessons for students.

In addition, the district has elected to use iStation and iReady Diagnostic Assessments provided by DESE for Grades K – 8. The district also utilizes STAR Math and Reading for grades 9-12. We have implemented extended day, extended year, credit recovery and intervention sessions to address the learning loss.

Intervention sessions (K-6): all students are assigned to an interventionist different times of the day. The district will track the students' progress to identify areas of improvement. Intervention sessions: (7 and 8): intervention periods are included in the master schedule to address the weak areas. Intervention sessions: 9-12 The Superintendent and Curriculum Coordinator will pull students out of certain classes to work on basic skills in ELA and Math.

Extended day and year, before/after school and summer school, credit recovery, and other programs will be offered to students as allowed to remediate and challenge students' learning, as well as to address the learning loss.

Utilize a Learning Management System- if virtual is needed the district will utilize the following:

- Google Classroom & GSuite supplemental resources
- Canvas will be a supplemental resource.

Use effective technology for parents and students

The district has a one to one technology (Lenovo Chromebook Tablets K-2 & SPED, Dell Chromebooks 3-12), along with the necessary chargers, and accessories for

students to utilize to complete assignments and other tasks assigned by the teacher.

If at any time the district has to close due to an emergency, technology and LMS (Google Classroom) will be a priority in our instructional delivery.

Families will continue to be surveyed to determine technology and internet needs for the community.

The district will utilize federal, state, and local funds to support student technology needs and academic needs(addressing the learning loss). The district was awarded an ECF grant that provides each student and staff member with a device as well as a hotspot as needed.

Provide a written communication plan for interacting with parents, students, and the community regarding day-to-day expectations.

Publications of any updated Covid-19 Letter, Re-Entry Plan, Frequently Asked Questions, and Other Correspondence will be available for students and parents through the website and via mail. Notifications through School Messenger, School APP, the district's website and Facebook are sent out throughout the community.

Correspondences and school-related messages are available to our parents as well as the community.

During the 2023- 2024 school year DSD will not have a Virtual option. All students will be required to be on campus for in-class learning.

Updated April 2023

The district has continued to offer masks (**strongly recommend**) and social distancing in the classrooms as an option. The teachers are continuing to disinfect classrooms in between classes. The maintenance personnel fog the buildings often to assist in preventing the spread of COVID. We are continuing to take proactive measures to prevent the spread of Covid and other viruses. The POC continues to collect data on contact tracing if necessary. The district has had a small number of students and teachers, who have tested positive.

