

Dermott School District Support Plan

The Goal for the Dermott School District is to increase Literacy and Math based on student achievement data.

Needs Assessment

Based on multiple data sources, the literacy support plan includes adjusting the curriculum where Literacy is incorporated in all areas in many ways which include the following: Building Vocabulary, Practicing Word Attack strategies, and making writing an integral part of all curriculum areas district wide in both buildings, and small reading/spelling intervention groups.

Dermott District Literacy Plan

The district has adopted the recommended curriculum from the state. They include the following:

Grades: Kindergarten, 1st, and 2nd grade

- Phonics First
- Benchmark Education--Benchmark workshop
- Heggerty
- Strategies from the RISE Initiatives
- Illustrative Math
- Vocabulary Surge

Grades: 3rd-6th

- Phonics First
- Benchmark Education--Benchmark Workshop
- My Perspective/iLit
- Heggerty
- Strategies from the RISE Initiatives
- Words Book
- Equipped for Reading Lessons
- Empowering Writing
- The Writing Revolution
- Illustrative Math

- **Grades 7-12**

- Implementing Reading Strategies from the RISE Initiatives throughout the curriculum.
- Word Attack/ Vocabulary Strategies
- My Perspective/iLit
- The Writing Revolution
- Empowering Writing

- Illustrative Math
- E-Math Instruction

Monitor:

All teachers will be documented as to which pathway they are completing for RISE proficiency certification or awareness. Awareness will be achieved through Arkansas Ideas modules. Proficiency will be achieved through RISE trainings and Pathway D.

Student reading skills will be increased in order to improve their ability to learn and be successful in all content areas. The district will ensure all teachers have access to the data from district administered assessments when applicable:

- STAR Early Literacy
- STAR Reading
- STAR Math
- Dibels
- ELPA21
- IReady
- IStation
- ACT Summative
- The ACT
- Civics exam

Data will be analyzed and used for instruction will be included in parent-teacher conferences. Individual student's data reports will be signed by parents and included in students' cumulative folders at the discretion of each building.

Goals for improving reading achievement throughout the district are listed below:

Overall Goal:

Dermott School District will implement strategies to increase Literacy.

Dermott District Literacy Goals

1. The district will continue to provide R.I.S.E training through the Southeast Arkansas Educational Cooperative and through IDEAS, implement support through the use of the SEARK Literacy Specialists, provide model lessons through the use of the, Curriculum Coordinator, Literacy Instructional Facilitator, and Lead teacher/Learning Loss Coach and ensure that all K-6 core content teachers, K-12 special education teachers, and reading specialists are working toward proficiency and high school are working toward awareness.
2. The district will ensure that Administrators, non-core elementary teachers, Secondary teachers, librarians, counselors, and other district staff complete the Arkansas Ideas SOR modules.
3. Ensure the R.I.S.E. proficiency strategies and Science of Reading awareness components will be implemented K12 across the district and supported and monitored frequently to ensure fidelity.

4. Building Leadership and Administrative teams will meet regularly to analyze current data and curriculum to determine what resources or assistance is needed.

5. Professional Learning Communities will be established in each building. The PLC process developed by the District Leadership Team will be implemented in these meetings, through the use of strategies learned in the Solution Tree. PLCs will be established for all core and non-core areas. Literacy and vocabulary strategies will be targeted during these meetings. Solution Tree will be provided guidance direction, and other professional development opportunities for us as a district.

Prioritize Funding:

The district will prioritize ESA funding to ensure that the following are supported:

- Learning Loss Interventionists
- Elementary literacy instructional facilitator
- Dyslexia/RTI Coordinator
- HS Reading Interventionist(advertising)
- Extended Day tutoring with a focus on Literacy and Math.
- Extended year with a focus on Literacy and Math
- Curriculum Coordinator to focus on Literacy integration throughout the content areas
- Materials and Supplies to support literacy instruction
- Curriculum Resources(Content Area Knowledge)
- Solution Tree
- Other Professional Development Opportunities

ACT Aspire Assessments

Assessment Data will be collected and discussed during building leadership team meetings and weekly PLCs. The assessment data will be used to refine instruction and provide interventions.

PLCs monitored and evaluated through the PLC feedback form.

RISE proficiency and awareness will be monitored through the use of a District spreadsheet. Teachers, K-6, have completed all SOR trainings. Teachers, 7-12, have completed the awareness pathway.

Proficiency will be evaluated through pass rate of the RISE assessments.

Lesson Plans will be monitored weekly for literacy components.

Classroom Walk will be monitored weekly for literacy instructional strategies and literary components.

The Southeast Educational Cooperative Specialists and Arkansas Department of Education specialist will be utilized to provide support to all teachers to incorporate literacy strategies in all content areas.

Evaluate:

STAR Literacy Tests will be given 3 times per year. The results will be used to determine student achievement growth. Assessment results will be shared with staff members so that lesson plans, intervention plans, and science of reading strategies can be updated to meet student needs.

ACT Aspire Interim tests will be given at least two times per year. The results will be used to determine student achievement growth. Assessment results will be shared with staff members of each content area so that student weaknesses can be addressed through remediation, intervention, and after school tutoring.

At the elementary school, DIBELS, I-Station, I-Ready, Star Reading, Star Math, DRA, PAST, PASS, Quick Phonics Survey and Advanced Phonics Survey assessments are given to determine student achievement and/or progress monitor growth.

At the high school we utilized Star Math, Star Reading, I-Station, and I-Ready for assessments are given to determine student achievement and/or progress monitor growth.

Listed below are the School Level Plans for both buildings.

[Dermott Elementary School Level Plan](#)

[Dermott High School](#)

Evaluation Plan:

How will the district evaluate the overall effectiveness of the plan?

The district will evaluate the effectiveness of the plan by collecting data of the initiatives, programs, strategies, and other means that are listed in the program. The data will drive our decision making, allocation of funds, resource needed, and any additional professional development. Data will include student data, observation data(CWTs data), and professional growth plans data.

Who at the district will evaluate the data to determine the effectiveness of the support provided to schools?

The Guiding Coalition team, which includes the following:

- Superintendent
- Curriculum Coordinator
- Principals
- Instructional facilitators
- Lead Teacher/Learning loss Coach
- Interventionists
- 2 representatives from both buildings

The Guiding Coalition will evaluate and monitor the data to determine the effectiveness of the support provided to the schools.

