

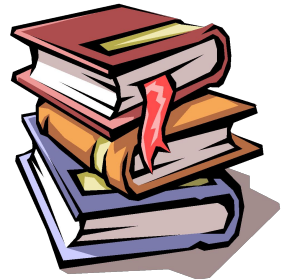
# Dermott School District



## *ANNUAL REPORT TO THE PUBLIC*



October 13, 2022



# Dermott School District

**This report to the general public, in care of the Board of Directors, serves as an overview of the 2021 – 2022 school year, with the current status and expectations for the remainder of the 2022 – 2023 school year.**



# Dermott School District

## Vision

To educate and graduate students as independent thinkers and problem-solvers, who are prepared for real-world success.



# Dermott School District

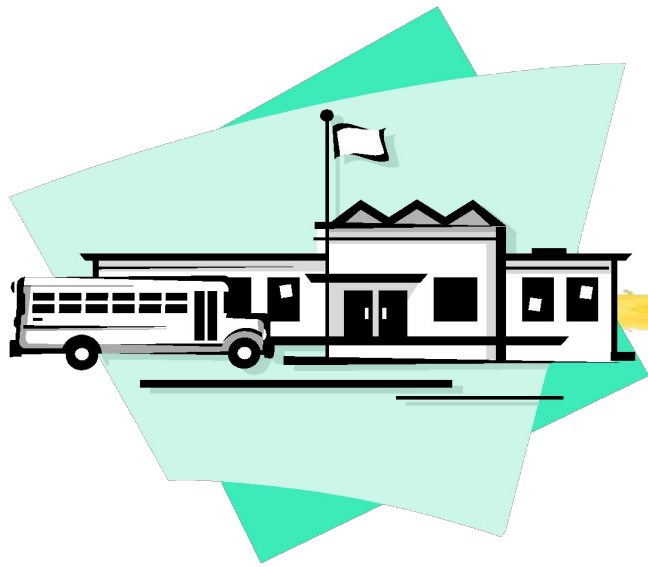
## Mission Statement

To cultivate the potential of individual students, by connecting their interests to their futures.

To provide an engaging and rigorous curriculum that fosters a desire to learn.

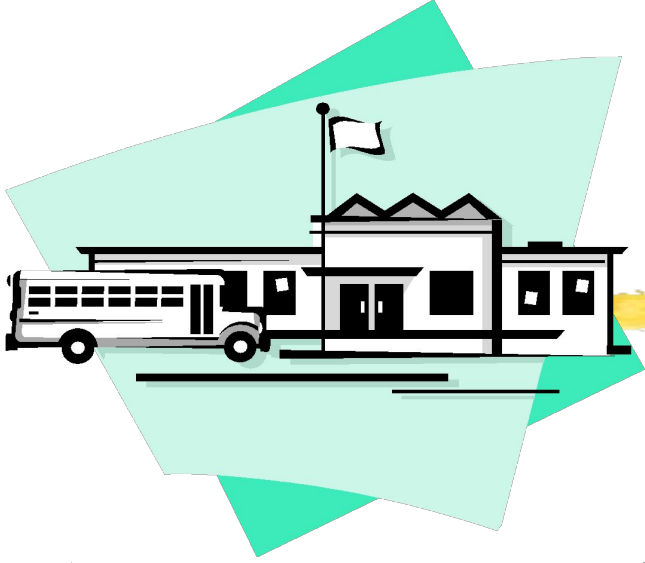
To provide a safe, supportive environment where students know their well-being is our top priority.





# Program Review

**The district operates two school sites, both of which are accredited by the Arkansas Department of Education. The schools are following plans to improve the academic success of students on the state-mandated assessments.**



# Program Review

**All teachers are either certified in their area of instruction or meet Arkansas Qualified Status. We have 1240 waiver teachers.**

# *Maintenance & Transportation*

A recent building survey concerning asbestos resulted in no conditions that posed problems. An Operations and Management Plan to safely manage all areas is available for viewing in the Central Office.

Our schools mills are **41.81 mills**.

We have continued to upgrade our facilities throughout the district as it relates to safety and upkeep.

In the Transportation Department, we continue working hard to recruit and train reliable bus drivers. We are proud to report that our transportation department continues to provide safe, efficient and courteous service to the patrons whose students we transport.

# *Dermott School District's Glows*

- High Expectations for teachers and students
- The Focus on Curriculum, Instructional Delivery, and Assessments
- Establishing Community Partnerships
- Planned Parental Activities
- Majority of 1240 Waiver Teachers have become certified
- Jr/Sr Football Teams
- Jr/Sr Track (Girls and Boys)
- Dermott's Boys and Girls Club





# *Dermott School District's GROWS*

- **Lack of certified teachers**
- **Declining of Enrollment**
- **Low academic performance**



# *Dermott School District's Goals*

- To increase student achievement in all areas with emphasis on Reading, Math, and Writing on grade level.
- To establish a culture that is a staff/student friendly environment conducive to learning.
- To increase and maintain a high school graduation rate.
- To engage the community, staff, families, students, elected officials, and other stakeholders in supporting our school and improving educational outcomes for all students.
- To provide a quality education to all students.

# *Dermott School District's Data---ACT Aspire*

	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Dermott Elementary</b>	No test due to COVID	<b>53.85%</b>	<b>55.38%</b>
<b>Dermott High School</b>	No test due to COVID	<b>50.93%</b>	<b>53.53%</b>



# Dermott School District Annual Report to the Public October 2022



Reports from the following:

Coordinators and Principals:

Arneice Gardner---Curriculum Coordinator

Kristi Ridgell---Federal Programs Coordinator

Shamonda Garner---K-6 Principal

Jessica Rayner---7-12 Principal

# *Dermott School District's Curriculum*

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students, if they are 18 years or older, sign a Smart Core waiver form to not participate. A minimum of 22 units is required for graduation for a student participating in either the Smart Core or the Core curriculum, but it should be noted that following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. More detailed information can be found in the 2022-2023 Student/Parent Handbook.

# *Dermott School District's Curriculum*

Dermott School District also offers digital learning courses that are approved as either primary or supplementary methods of instruction. Students are required to take at least (one) digital learning course for credit while in high school.

Additionally, all students must receive a passing score on the Arkansas Civics Exam before graduation. This test is equivalent to the naturalization test used by the U. S. Citizenship and Immigration Services.

# *Dermott School District's Curriculum*

We are continually working to define our local curriculum. Revisions to our units of study are shared in a digital format. (Embarc) The focus is on aligning our curriculum vertically and horizontally to eliminate gaps in essential student learning. This work is being done K-12 in all core areas as well as non-core areas, with the ultimate goal being to receive input from all district shareholders.

# *Professional Development*



All certified staff members will gain at least 36 hours of staff development during the 2022- 2023 school year. This year, the focus of Professional Development is on ensuring:

- Written curriculum matches the taught and assessed curriculums
- PLCs (Professional Learning Communities) are promoting mastery of essential skills for all students
- Opportunities are provided for enhancement of teachers' content knowledge/pedagogy and professional skills
- Classroom Management support with data analysis that will lead to better student outcomes
- The implementation of The Writing Revolution to support student growth in literacy.
- Active Shooter Training



# *Federal and State Programs*

**Federal Programs** - This year applications were written for Title I, Title II-A , Title IV, and Title V in Indistar. School Level Plans, District Support Plans, and the Ready to Learn Plan are written in Indistar. The goal of these plans is to improve overall achievement of all students as measured by the Arkansas state mandated assessments. Indistar Plans can be viewed using the guest logins provided on the district webpage.

**Title I** - All schools receiving Title I funding are operating under school-wide guidelines. This permits all students the opportunity to receive additional assistance in academic areas.

# *Federal and State Programs*

**Title II - A** - This federal program provides for teacher quality enhancement. With this portion of federal funding, we are able to provide additional professional development, help teachers become certified, pay substitutes for teachers to attend professional development and offer stipends to teachers for attending same.

**Title IV** - This federal program is for safe schools. Due to the small amount of this grant, for 2022- 2023, we transferred this money into Title I.

# *Federal and State Programs*

**Title V** - The federal program is designed for rural schools. For 2022-2023 it was used for the same purposes as Title I. This money was used to purchase materials and supplies to supplement instruction.

**Special Needs Funding** - This funding is used for curriculum, staff development, literacy and math instruction, materials, supplies, and equipment, including technology for pre-approved programs.

ESA, Alternative Learning Environment, and English Second Language are among the categories in this funding.

# *Federal and State Programs*

**Vocational** - This funding is used for new or expanded vocational programs. Programs in this area are: Business, Family and Consumer Science, Med-Pro Ed.

**FFVP** - Fresh Fruit and Vegetable Program - Grant awarded to the elementary school to provide a fresh fruit or vegetable snack to students outside of breakfast and lunch. The purpose of this grant is to encourage healthy eating habits and to expose students to fruits and vegetables that they might not ordinarily be exposed to.

# *Federal and State Programs*

**Special Education** - Carol Branaie McDonald LEA Supervisor. Special Education Students are service by 4 certified Special Education teachers and 3 paraprofessionals. These students receive services through instruction in the regular classroom, resource room or structured learning environment. Available related services include occupational therapy, and physical therapy.

Currently the Dermott School District serves 64 IEP entitled students.

# *Federal and State Programs*

**Gifted and Talented** - Darlene King, Coordinator - All students in grades K-3 are served Enrichment activities in self-contained classrooms by the GT teacher. Students in grades 4-6 are served in a pull-out program for 150 minutes a week. Students 7-12 are served in Honors or AP classrooms with the regular education teacher having received training in their specialty area. The Department of Education has approved the program with no recommendations for changes.

# *Dermott High School*

## 2022-2023 Goals

There will be a 10% increase of students measuring “ready” or “exceeding” in Math, Literacy, and Science on the ACT Aspire Summative Assessment 2023.

There will be at least 5 opportunities for stakeholder interaction & collaboration by May 31, 2023 to increase positive relationships among ALL stakeholders which enhances an environment conducive to learning.

# Dermott High School

## *Efforts to Improve Student Achievement:*

- Ms. Jordan is teaching 5 Math classes/ Mrs. Ridgell provides Intervention
- Mrs. King looped with her 8th grade math class.
- 7th & 8th grade English teacher teachers students and also provides intervention
- A book club has been established in an effort to engage and spark interest in reading among students.
- Weekly PLCs for collaboration to increase student mastery of essential learnings and to ensure that the written, taught, and assessed curriculum are aligned.
- Implementing Vocabulary in all content areas.
- Productive relationship with SEARK Cooperative
- Incorporating the Writing Revolution in all content areas.
- After School Tutoring starting in October 3, 2022
- Behavior Rewards to decrease disciplinary infractions
- Activities to engage stakeholders and build beneficial relationships
- Teachers and administrators engage in various Professional development opportunities



# *Dermott High School*

## **Successes/ Highlights**

- College credit opportunities available to students (Automotive Classes and CNA Classes)
- Ram of the Month for all grades and staff
- 64% participation in the 1st Parent Teacher Conference
- Increases on the ACT Aspire
- Students have access to computer science courses
- Active football program

# *Dermott Elementary School*

## *2022-2023 School Level Plan Goals*

- If we have a written curriculum for all disciplines in place, then student literacy scores will increase.
- To implement a behavior plan to decrease classroom management issues/office referrals which will increase instructional time.
- Increase positive, parent, and family engagement and involvement.
- To improve the climate and morale of the school.

# *Dermott Elementary School*

## **Successes**

- During the first Parent Teacher Conference for progress reports, the following percentages of parents attended: Pre K - 100%, Kindergarten 52%/74%, 1st Grade 65 %/79%, 2nd Grade 50%/67%, 3rd Grade 37%/71%, 4th Grade 42%/62%, 5th Grade 48 %/71%, and 6th Grade 68%/57%
- Teachers are working hard to meet the needs of our students by attending PLCs and needed PD on a regular basis.
- Interventions are in place to meet the needs of students that need additional support in reading and math. (2 Foster Grandparents, Reading Interventionist, Dyslexia Therapist/RTI)
- Instructional Facilitator models/plans lessons
- Decreased the number of interruptions during instruction by reducing announcements and calling students for early checkout
- Another certified teacher!

# *Dermott Elementary School*

*Efforts to improve student achievement*

## **Supplemental Resources**

- ❖ Istation Online Curriculum (K-8)
- ❖ RISE Arkansas promoting the Science of Reading (Heggerty, Phonics First, Benchmark Workshop)
- ❖ Reflex/Math Fluency/Illustrative Math
- ❖ Prodigy/Reinforcement of Math Standards
- ❖ Flocabulary
- ❖ Accelerated Reader
- ❖ The Writing Revolution

# *Dermott Elementary School*

## *Efforts to improve student achievement*

- ❖ PLCs for Math, Literacy, Social Studies, Science, and activity teachers as needed to allow teachers to align the curriculum vertically
- ❖ Ongoing professional development provided from ADE approved providers (Nancy Redican)
- ❖ Support from Southeast Cooperative Services in Monticello (on campus and off campus support when needed)(Thea Capps, Karen Robinson, Latanza Atkins, Meredith Sandine)
- ❖ Novice teachers are provided a mentor and additional support to effectively deliver quality instruction to the students and to help teachers obtain certified license. (Leigh Brandon)
- ❖ Intervention Time is allotted in the schedule daily for each grade level to provide remediation, enrichment and gifted/talented services to students in need
- ❖ Instructional Teams meet weekly to discuss weekly formative assessment data and concerns as well as classroom instructional strategies
- ❖ The staff provides a variety of parent communication tools such as Class Dojo, Monthly Newsletters, Facebook Announcements, Positive Phone Calls each month, Students of the Month
- ❖ After School Tutoring/October 3, 2022

# Special Education Services

*Focus on increasing rigour, increasing students' access to the general education curriculum, and increasing the number and frequency of inclusionary experiences for special education students.*

- ❖ PLCs for high school with Administrators and Peers weekly
- ❖ Completion of multiple trainings by special education staff as individuals and as a team including but not limited to: Phonics First, My Perspectives, Illustrative Math, EdPlan, Crisis Prevention, Making the connection between Inclusion and Co-teaching, Why It Matters (SEL), A Teacher's Guide to Communicating with parents, MITS Personal Care.
- ❖ Goal of providing two sessions of certified special education support weekly to each special education student grades k-6th.
- ❖ Support general education teachers by implementing schedules that provide opportunity for special education teachers to collaborate with General Education Literacy and Mathematics teachers
- ❖ Providing increased support for all learners in the general education classroom

# Special Education Services

*Continue to provide high quality supports and services to Dermott students*

- ❖ Second Step Social Emotional Learning Program
- ❖ Think Work First job and career readiness program for student age 16+
- ❖ Special Olympics participation in Spring of 2023
- ❖ PBIS support specialist Fall and Spring of 2022/2023
- ❖ Provide Speech and Language therapy, Occupational Therapy and Physical Therapy
- ❖ Continue to provide a continuum of service placements
- ❖ Continue to provide families with quarterly IEP progress updates, Annual Reviews, and Triennial Evaluations

# *Parent & Family Engagement*

## *Contact People*

- Shamonda Garner - District Parent & Family Engagement Coordinator
- Niesha Perry - Elementary Parent & Family Engagement Facilitator
- Darren Toney- High School Parent & Family Engagement Facilitator



# *Parent & Family Engagement*

## *1st Semester Events*

- Open House - August 11, 2022
- 1st 9 Weeks Parent Teacher Conference - September 15, 2022
- Family Night (Camp Read S'more) - October 17, 2022
- Elementary Annual Title I Meeting - November 2022
- High School Annual Title I Meeting - November 2022
- 2nd 9 Weeks Parent Teacher Conference - November 12, 2022
- Thanksgiving Dinner - November 17, 2022
- Family Night (Crunk Christmas) - December 5, 2022

# Parent & Family Engagement

## *2nd Semester Events*

- DHS Homecoming - January 24, 2023
- 3rd 9 Weeks Parent Teacher Conferences - February 4, 2023
- KISS Day (**Kids Invite Someone Special**) for lunch - February 10, 2023
- The Beat Goes On - February 21, 2023
- Donuts for Dads - March 3, 2023
- Easter Dinner - April 6, 2023
- Hit the Test Out of the Park - April 17, 2023
- 4th 9 Weeks Parent Teacher Conference - April 22, 2023
- Muffins for Moms - May 12, 2023

# *Parent & Family Engagement*

## *Community Events*

- Attend services at local churches
- Attend city wide meetings
- Participate in community events
- Host PFE nights in the community outside of the school setting

*Dermott School District  
Annual Report to the Public  
October 2022*

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Questions, Comments, and Suggestions

