



DHS School-Level Plan 2022-2023

Goal 1: There will be a 10% increase of students measuring “ready” or “exceeding” in Math, Literacy, and Science on the ACT Aspire Summative Assessment 2023.

Achievement Measurement	Achievement Strategies, Interventions & Initiatives	Action Steps	Progress Monitoring Timeline
<ul style="list-style-type: none">• Unit Assessments• Star Math/Literacy Assessments• ACT Aspire Summative Assessments• EOY Assessments	<ul style="list-style-type: none">• Students will participate in Goal Setting and progress monitoring.• Increase student self-efficacy• Math/ Literacy Programs once a month after school.• 7th-12th grade students will be enrolled in an intervention period.• After School Tutoring• Become a Professional Learning Community.• Student Engagement Professional Development Session• Differentiation Professional Development Session• Classroom Management Professional Development Session• Solution Tree Coaching• Reestablishing the Book Club.• Establishing a reading reward system.• R.I.S.E Science of Reading Professional Development	<ul style="list-style-type: none">• STAR Math/Literacy Testing: Administer August 2022, December 2022, and March 2023• Students will set goals in September 2022 for their star assessment progress monitoring. After being tested, students will track their progress and set another goal for their 3rd star assessment.• Identify and notify students in need of after school tutoring by September 15th, 2022.• Implement engagement strategies in the classrooms.• Teachers will have a tool kit to aid them with student engagement.• Observations and coaching sessions will be held to support staff.• Utilize classroom management strategies.• Enroll all 7th & 8th grade students into an intervention period.• Learning loss coach and math/literacy teacher will consistently collaborate	<ul style="list-style-type: none">• Unit Assessment data will be monitored after every unit during the course of the school year.• Star Math/ Literacy assessments will be given August 2022, December 2022, & March 2023.• The ACT Aspire Summative Assessment will be given in April 2023.• Teachers will complete the Science of Reading via Arkansas IDEAS by December 2022.

		<p>for individualized interventions.</p> <ul style="list-style-type: none"> • Host Future Focused Series that includes math and literacy labs one per nine weeks. • Monitor and coach teacher incorporation of the 4 critical questions throughout learning cycles while collaborating & tracking data for mastery of standards. • Give teachers strategies to use in the classroom to increase student self-efficacy in PD Session • Collaborate with the media center specialist to operate a reward system for reading. • Teachers will complete the Science of Reading training via Arkansas IDEAS • Attend RISE trainings at the education cooperative Follow up trainings at the education cooperative Education cooperative content specialists provide on-site follow-up trainings 	
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Goal 2: There will be at least 5 opportunities for stakeholder interaction & collaboration by May 31st, 2023 to increase positive relationships among ALL stakeholders which enhances an environment conducive to learning.

Achievement Measurement	Achievement Strategies, Interventions & Initiatives	Action Steps	Progress Monitoring Timeline
<ul style="list-style-type: none"> • Student Surveys 	<ul style="list-style-type: none"> • Expansion of 	<ul style="list-style-type: none"> • Invite parents and 	<ul style="list-style-type: none"> • At least 2 stakeholder

<ul style="list-style-type: none"> • Teacher Surveys • School Wide Culture Survey • Stakeholder Presence on campus • Stakeholder Collaboration throughout multiple facets of school initiatives and activities. 	<p>achievement awards for students</p> <ul style="list-style-type: none"> • Reward students for positive behavior • Give Students and teachers opportunities to interact outside of the classroom. • Give parents & community members opportunities to volunteer for school initiatives. • Create opportunities for parents to visit their students' classrooms. • District Parent Engagement Team • Host a monthly town hall meeting for students. 	<p>community members to participate in the Future Focused Series.</p> <ul style="list-style-type: none"> • Invite the School Board members to help students with their progress monitoring & goal setting. • Invite City Council members to have lunch with students. • Host a student fun night quarterly and ask for Stakeholder volunteers. • Invite community members to help with student rewards and prizes for grades and behavior. • Students and teachers will participate in monthly competitions • Reestablish Parent Teacher Association • Establish the DHS Stakeholder Committee • Host a Parent Walk- thru • Invite stakeholders to collaborate during after school activities such at the Harvest Festival. • Students will be rewarded for various reasons during award ceremonies. • Communicate with stakeholders the plans of the District Parent Engagement Team • Notify students of their regularly scheduled town hall meetings. 	<p>interactions, outside of the classroom, by October 1, 2022, 1 additional interaction by December 22, 2022; 2 additional interactions by May 15, 2023.</p> <ul style="list-style-type: none"> • PTA & Stakeholder committee established by September 15th 2022. • Surveys will be conducted in May 2023. • Were students given various awards at award assemblies? • Community member reward contributions are accounted for by September 1, 2022. • At least 3 opportunities given to parents to volunteer on campus by December 22, 2022 and 3 additional opportunities by May 1, 2023.
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