

Dermott Elementary School

School Level Plan



Goal 1: To increase reading scores by 10% for students' who were identified as “in need of support” and “close” on the ACT Aspire Summative Assessment in 2023.

Achievement Measurement	Achievement Strategies: Interventions & Initiatives	Action Steps	Progress Monitoring Timeline
<ul style="list-style-type: none"> • Istation(Literacy) • DIBELS • Phonics Screener • Unit Assessments • ACT Aspire Summative Assessments • Unit Pretest (Benchmark Workshop) • PAST Assessment 	<ul style="list-style-type: none"> • All students will receive a 30 minute block of interventions/enrichment daily (150 minutes weekly). • After school tutoring • Solution Tree Coaching • PLC meetings • Science of Reading • Small Groups 	<ul style="list-style-type: none"> • Identify students who are “in need of support” and/or “close” and inform parents. • Administer DIBELS-BOY, MOY, & EOY • Administer Phonics Screener to all students • Administer pretests to all students. • Set coaching dates 	<ul style="list-style-type: none"> • Identifying students will be in July prior to school starting. • Istation reports will be pulled monthly. • Unit assessment data will be monitored after each unit assessment. • Interventions/enrichment will be monitored twice monthly • The PAST, DIBELS, and Phonics

		<p>with Solution Tree</p> <ul style="list-style-type: none"> • Set PLC schedule • Identify students needing small group instruction through formative assessments and pretests. • Ensure that all teachers have completed the SOR Modules • Collaborate with the SEARK Specialists at the COOP to support teachers • Utilize the SEARK Specialists at the COOP to model, observe, and provide feedback to teachers regarding the SOR and instructional strategies. 	<p>screeners will be monitored at the BOY, EOY, & EOY.</p> <ul style="list-style-type: none"> • Solution Tree Coaching will be done twice a year. • Small groups will be daily within the classroom after the first unit pretest. • PLC schedule will be set prior to school beginning.
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Goal 2: To increase math scores by 10% for students' who were identified as “in need of support” and “close” on the ACT Aspire Summative Assessment in 2023.

Achievement Measurement	Achievement Strategies: Interventions & Initiatives	Action Steps	Progress Monitoring Timeline
<ul style="list-style-type: none"> • ACT Aspire Summative Assessment • Istation(Math) • Illustrative Math Unit Assessments • Illustrative Math Pre-test 	<ul style="list-style-type: none"> • All students will receive a 30 minute block of interventions/enrichment daily (150 minutes weekly). • After school tutoring • Solution Tree Coaching • PLC meetings 	<ul style="list-style-type: none"> • Identify students who are “in need of support” and/or “close” and inform parents. • Administer IM pretest to all students • Set coaching dates with Solution Tree • Set PLC schedule • Identify students needing small group instruction through formative assessments and pretests. 	<ul style="list-style-type: none"> • Identifying students will be in July prior to school starting. • Istation reports will be pulled monthly. • Unit assessment data will be monitored after each unit assessment. • Interventions/enrichment will be monitored twice monthly • Solution Tree Coaching will be done twice a year. • Small groups will be daily within the classroom after the first unit pretest. • The IM pretest will be the first week of school. • PLC schedule will be set prior to school beginning.

Goal 3: There will be at least 5 opportunities for stakeholder interaction & collaboration by May 31st, 2023 to increase positive relationships among ALL stakeholders which enhances an environment conducive to learning.

Achievement Measurement	Achievement Strategies: Interventions & Initiatives	Action Steps	Progress Monitoring Timeline
<ul style="list-style-type: none"> • Student Surveys • Teacher Surveys • School Wide Culture Survey • Stakeholder Presence on campus • Stakeholder Collaboration throughout multiple facets of school initiatives and activities. 	<ul style="list-style-type: none"> • Expansion of achievement awards for students • Reward students for positive behavior • Give Students and teachers opportunities to interact outside of the classroom. • Give parents & community members opportunities to 	<ul style="list-style-type: none"> • Invite parents and community members to participate in the Future Focused Series. • Invite the School Board members to help students with their progress monitoring & goal setting. • Invite City Council members to have 	<ul style="list-style-type: none"> • At least 2 stakeholder interactions, outside of the classroom, by October 1, 2022, 1 additional interaction by December 22, 2022; 2 additional interactions by May 15, 2023. • PTA & Stakeholder committee established by September 15th

	<p>volunteer for school initiatives.</p> <ul style="list-style-type: none"> • Create opportunities for parents to visit their students' classrooms. • District Parent Engagement Team • Host a monthly town hall meeting for students. 	<p>lunch with students.</p> <ul style="list-style-type: none"> • Host a student fun night quarterly and ask for Stakeholder volunteers. • Invite community members to help with student rewards and prizes for grades and behavior. • Students and teachers will participate in monthly competitions • Reestablish Parent Teacher Association • Establish the DHS Stakeholder Committee • Host a Parent Walk-thru • Invite stakeholders to collaborate during after school activities such at the Harvest Festival. • Students will be rewarded for various reasons during award ceremonies. • Communicate with stakeholders the 	<p>2022.</p> <ul style="list-style-type: none"> • Surveys will be conducted in May 2023. • Were students given various awards at award assemblies? • Community member reward contributions are accounted for by September 1, 2022. • At least 3 opportunities given to parents to volunteer on campus by December 22, 2022 and 3 additional opportunities by May 1, 2023.
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