

Policy

ASSIGNMENT OF STUDENTS

Assignment of Students

The Somerville Board of Education directs the assignment of students to classrooms and grades that are consistent with the best interests of students and the best use of district resources.

In addition, the superintendent will consider requests from parents/guardian to place their student in another classroom on a case by case basis. Requests may be granted when space is available.

The superintendent, in his or her judgment, shall assign an incoming transfer student to grades, classes, and groups on the basis of the needs of the student as well as the sound administration of the school.

A parent of twins or higher order multiples enrolled in the same kindergarten through eighth (8th) grade level at the same school may request, in writing, the children be placed in the same classroom or in separate classrooms. The principal shall make the classroom placement requested (N.J.S.A. 18A:36-38.a1).

The written request must be submitted to the principal no later than fourteen (14) days after the first (1st) day of each school year. Parents of twins or higher order multiples enrolling after the school year commences shall request the classroom placement in writing no later than fourteen (14) days after the first (1st) day of attendance.

A principal may, after consultation with the students' parent and teachers at the end of the initial grading period, request the board make a different classroom placement determination for the twins or higher order multiples if the initial classroom placement is determined to be disruptive to any of the students in the class or classes, or if the principal concludes the initial placement does not sufficiently support the students' academic or social development. Upon receiving such request, the board shall make a final classroom placement determination (N.J.S.A. 18A:36-38.2b).

"Higher order multiples" means triplets, quadruplets, quintuplets, or larger group siblings born at one birth.

In the event one of the twins or higher order multiples receives special education services, the requested placement shall not be accommodated if the placement is inconsistent with a student's individualized education program.

Adopted: September 24, 2013
NJSBA Review/Update: March 2017
Readopted:

Key Words

Attendance Areas, Equality, Bias Free

Legal References: N.J.S.A. 18A:36-38 et seq. Classroom placement of twins and higher order multiples
N.J.A.C. 6A:7-1.7 Equity in school and classroom practices
N.J.A.C. 6A:32-10.5 Student assignment and credit

Possible

Cross References: *5111 Admission
*5118 Nonresidents

- *5119 Transfers
- *5120 Assessment of individual needs
- *6171.4 Special education
- *6178 Early childhood education/preschool

*Indicates policy is included in the Critical Policy Reference Manual.