

Grayslake Community High School District 127
Social Studies Department Curriculum Framework

Framing Concept	Enduring Understandings	Essential Questions
Culture	<ul style="list-style-type: none"> • Culture and perspective is shaped by human experience. • Personal identity is shaped by human experience. 	<ul style="list-style-type: none"> • Why do cultures clash? • Do institutions shape culture, or does culture shape institutions? • What are the roots of culture? • What defines us as individuals and groups?
Time, Continuity, and Change	<ul style="list-style-type: none"> • Change and continuity are driven by human needs and desires. • Decisions of the past impact the present; decisions today impact the future. 	<ul style="list-style-type: none"> • How do people respond to change? • What makes change desirable?
People, Places, and Environment	<ul style="list-style-type: none"> • The environments in which people live shape their view of the world. • Environment impacts human development; human development affects the environment. 	<ul style="list-style-type: none"> • What is the impact of human progress on the environment? • Why do people move? • How does where you live affect who you are?
Power, Authority, and Governance	<ul style="list-style-type: none"> • Every decision has both intended and unintended results. • Who holds the power and how they exercise power affects the perception freedom, justice, and equality. • People’s satisfaction with authority depends upon how their needs are met. 	<ul style="list-style-type: none"> • What makes authority legitimate? • What are desirable leadership traits? • Why does government exist? • How does a leader rise to power and how do they hold onto it?
Production, Distribution, and Consumption	<ul style="list-style-type: none"> • Individual or collective wealth affects access to resources. • Scarcity of resources impacts decision making. • Wealth has many definitions. 	<ul style="list-style-type: none"> • What makes a resource valuable? • Why do some have more resources than others? • To what extent, if at all, do those with more have added responsibilities? • How are resources allocated?
Science, Technology, and Society	<ul style="list-style-type: none"> • Modern life as we know it would be impossible without technology and the science that supports it. 	<ul style="list-style-type: none"> • What are the positive and negative outcomes of scientific and technological advancement? • How does technology bring people together or how does it isolate them? • Should technology be regulated? • What drives the development of science and technology?

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Global Connections	<ul style="list-style-type: none"> • As the world becomes increasingly connected individuals and societies become more interdependent. • International relationships affect power structure and/or ideologies. 	<ul style="list-style-type: none"> • What makes a country powerful? • How do individuals and societies establish and maintain connections? • Why might a country isolate itself? • Does might make right?
Civic Ideals and Practices	<ul style="list-style-type: none"> • One individual, group, or institution can change /shape the world. 	<ul style="list-style-type: none"> • What constitutes active participation? • What are the responsibilities of a citizen? • How are thoughtful citizens created?
Conflict	<ul style="list-style-type: none"> • The roots of conflict might differ from the immediate cause. • Competing forces tend to shape compromised solutions. • Times of great conflict can fuel great change. 	<ul style="list-style-type: none"> • When do the ends justify the means? • Why is compromise difficult? • When is it necessary to intervene in conflict?