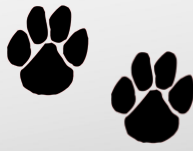


# Pinewood Panther School News



Pinewood Elementary  
8600 52nd Ave NE  
Marysville, WA 98270  
Phone: (360)965-1300  
Attendance: (360)965-1301

"Better Together"

April 2022

## From the Principal:

Hello Pinewood Families,

This month I would like to focus on the multiple ways our families can get involved in school and how important that is.

First, it's important because students with engaged families are more likely to:

- Earn higher grades and test scores
- Graduate from high school and attend post-secondary education
- Develop self-confidence and motivation in the classroom
- Have more advanced social skills and classroom behavior

So how do you become involved? Here are some ways to partner with us!

Twice a year, Marysville School District sends out the Panorama Survey to our families. This perceptual survey gives us your perspectives, which we use as an improvement tool and develop action steps from your feedback. You can take this [Panorama Survey](#) through April 1. Pinewood is shooting for feedback from 100% of our families!

We are excited to announce that volunteers are back! As a volunteer there are so many options at Pinewood. You can connect with your teacher and volunteer in class. You can join your student for lunch. You can also join our amazing Parent-Teacher-Student Association, which will be sending out information on after-school events taking place this month and next! And we have a special place for the men in our students' lives. You can join our Watch D.O.G.S. program (Dads Of Great Students). We not only take dads but we also take grandpas, uncles, friends... Please fill out the volunteer packet in our office and then connect with us to spend some time on campus! We have missed you.

Lastly, since the start of this school year, action steps have been taken by the Marysville School District to address concerns related to meeting the needs of each student such as social-emotional and physical safety, addressing inequitable practices, and creating a sense of belonging. This is particularly important as we come out of our pandemic.

Part of these action steps include schools hosting "listening sessions" to bring our students, families, staff, and community members together to share their needs and concerns. We are committed to actively listening to each of your experiences. Please mark your calendars to join us on April 21 from 6:00 to 7:30 PM in our cafeteria for our school's first listening session. Watch for further information about this event!

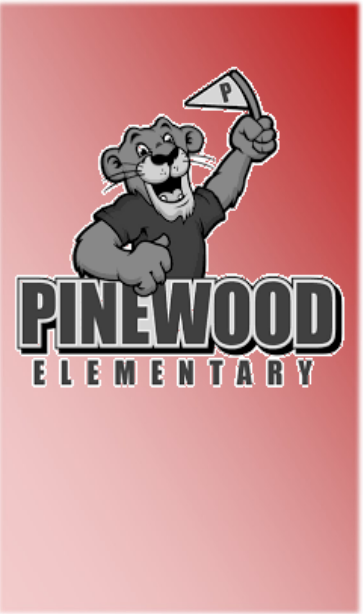
We look forward to your participation with us on this journey as we strive to create a sense of belonging for each student and family we serve. In advance, thank you for taking the time to share your feedback. We will also have .

Finally, know that you do not have to wait for a survey, conferences, or become a volunteer to get involved. If you ever have questions, concerns, needs, ideas, or something to share, reach out to us!

- Principal Harasek @ 360.965.1305
- Assistant Principal Gonzales @ 360.965.13??
- Bilingual Family Advocate Trina Chavez @ 360.965.13??
- Counselor Porteous @ 360.965312??
- Support Specialist Brian Schultz for Watch D.O.G.S. @ 360.96.13??
- Ashley Leslie @ [pinewoodpts@gmail.com](mailto:pinewoodpts@gmail.com) for PTSA
- Unsure where to start? Call the office @ 360.965.1300
- 

We are here to partner with you and all our children. This is important work and we are truly "Better Together"!

Warmly,  
Principal Harasek



## Upcoming Dates

April 4th-8th  
Spring Break

April 21st  
6:00 PM-7:30 PM  
Listening Session (page 3)

May 3rd-May 26th  
SBA/WCAS Testing  
Schedule (page 3)

May 27th  
No School

May 30th  
Memorial Day - No School

June 1st  
6:00 PM-7:00 PM  
Hi-Cap Parent Open House  
(page 3)

June 20th  
Juneteenth - No School

June 23rd  
Last Day Of School

Early Release  
Fridays  
2:05 PM

**Assistant Principal Corner  
Pinewood Elementary  
April 2022**

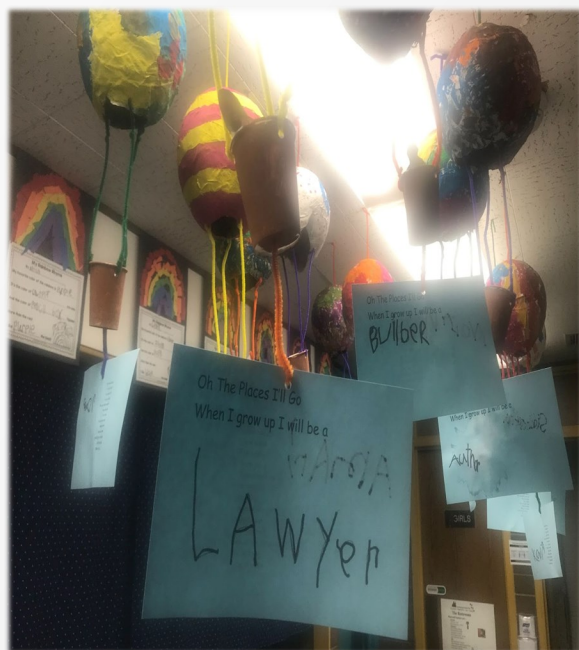
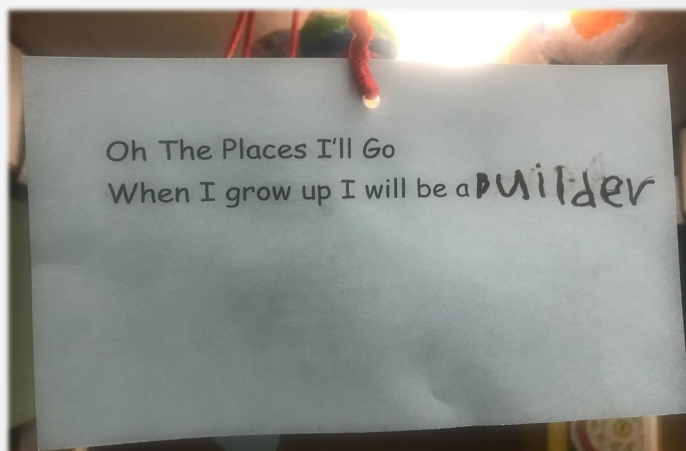
Dear Families,

Spring is here and there has been so much learning going on in Kindergarten. Much of that work is on display in our Kindergarten windows around campus and our classrooms too. Walking by Mrs. Smith's room recently, there were many very impressive Dr. Seuss writings on display. I learned Mrs. Smith's students have been hard at work learning to differentiate the sounds in words. Mrs. Smith says rhyming is an important part of this work. As part of their learning, her students spent a week investigating one Dr. Seuss' books each day. They talked about how the author sometimes made up words and used a great deal of rhyme.

One of the books they read was *My Many Colored Days*. After reading, the class discussed their own feelings, wrote about how each color makes them feel, and made their own book about colors and feelings. After reading *Sneetches*, students made *Sneetches* and talked about how each of them is special but can be tricked. Next, students read *Cat In The Hat* and then learned to draw Cat and create watercolor portraits. Students then wrote about what they would do if they were Cat.

Next, after reading *Oh The Places You'll Go*, students talked with Mrs. Smith and each other about pathways to success and the kids made hot air balloons (paper mache) and wrote what they would like to be when they grow up. The balloons are "floating" just outside their classroom! To wrap up their theme unit, the class enjoyed reading *Green Eggs And Ham* and learned more about this special author. Students wrote about where Seuss was from and found out his real name. Mrs. Smith said it was such a fun week. Her students really got into rhyming and made great connections to their possible pathways for success and lessons from the books!

Dr. Marian Gonzales  
Assistant Principal  
Pinewood Elementary



## Counselor Corner April 2022

Martha Porteous, School Counselor

[martha\\_porteous@msd25.org](mailto:martha_porteous@msd25.org) or call 360-965-1366

It was great to connect with families during conference week. If I didn't see you during your student's conference, feel free to use the QR code below to find Ms. Porteous' linktree. There you will find some of the counseling resources at Pinewood and in the community.



Pinewood students in 3rd, 4th and 5th grade will participate in the SBA in May.



<https://bit.ly/3IC9Ph0>

Use the code or link above to access Smarter Balanced training tests to become familiar with navigation and functionality of ELA and Math assessments.

### Listening Session

Our school takes pride in and celebrates the diversity of our students, families, staff, and our community.

Since the start of this school year, action steps have been taken by the Marysville School District to address concerns related to meeting the needs of each student such as social-emotional and physical safety, addressing inequitable practices, and creating a sense of belonging.

Part of these action steps include schools hosting "listening sessions" to bring our students, families, staff, and community members together to share their needs and concerns. We are committed to actively listening to each of your experiences.

Please join us [on](#)

[April 21, 6:00 PM-7:30 PM,](#)  
[Pinewood Multi-Purpose Room,](#)

for our school's listening session. If you are unable to attend, we will be creating a Google Survey for you to include your feedback. We look forward to your participation with us on this journey as we strive to create a sense of belonging for each student and family we serve.

### Schedule for SBA/WCAS

May 3 - 5th Grade WCAS

May 9 - SBA: 3rd Grade ELA CAT & PT Part 1  
May 10 - SBA: 4th, 5th & James ELA CAT & PT Part 1  
May 11 - SBA: 3rd Grade ELA PT Part 2  
May 12 - SBA 4th, 5th & James ELA PT Part 2

May 13 - Make Ups

May 16 - SBA: 3rd Grade Math CAT  
May 17 - SBA: 4th, 5th & James Math CAT  
May 18 - SBA: 3rd Grade Math PT  
May 19 - SBA 4th, 5th & James Math PT  
May 20 - Make Ups

May 23 -26 Make Ups

Hi-Cap Parent Open House

June 1st, 6:00 PM-7:00 PM

Presentation in the gym and then families visit the classroom and hear about their child's program from the next year's teacher.





Let's talk about  
**ATTENDANCE!**



**ABSENCES and TARDIES**

**Please call the ATTENDANCE LINE at 360.965.1301**

If your student will be absent or late arriving to school for any reason, please call the attendance line. If not answered this line goes directly to voice mail, which makes it available 24 hours per day, 7 days per week. When you know in advance that your child has a medical or dental appointment that will keep them out of school or arrive to school late, leave a message at this line. We are able to take the information in advance. If you do not leave a message and your child is not at school, an automated call will go out to attempt contacting you to ensure that your child is safe. Your child will be marked unexcused if contact is not made.. Please help us by calling in by 9:00 am. When your child is absent, please call or send a note with your child to excuse the absence within 3 days. Your child will also need to make up all work that has been missed during the absence.

Pre-arranged absences for family reasons need prior approval by the principal, provided that the absence will not adversely affect your child's progress in school. Absence approval forms are available in the school office.

If you child arrives at 9:25 or later, please check in at the office for a tardy slip to minimize disturbance in the classroom.

**How Does Your Child Go Home?**

There may be days when your child is uncertain of the manner by which they are expected to leave school. Some days a child may be picked up by a parent or other adult and other days they may ride the bus or walk. This may cause some confusion especially as we see the change of weather . An example of such confusion is when it is lightly raining and a student is informed by their parent the student will be picked up when it is raining. It may not be raining where the parent is located and the student waits in the office.

Please help your child know in advance what is expected of them at the end of the school day. It may be a good idea to create a plan with your child, reinforcing each morning how they are to get home.

Of course, emergencies do happen. When the plan changes during the day, the office is happy to send a parent message to the student by 3:00 PM. Our goal is to ensure that your child returns home safely and as quickly as possible.

**Student Messages**

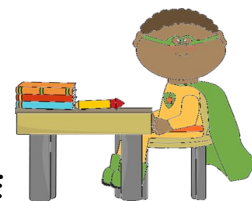
We are receiving many messages for students concerning end of the day plans. In order to avoid interruption of instructional time, we ask that plans for after school be discussed before school each day. Please keep end of the day messages for emergency changes only!

**Thank you for your continued support!**

**Pinewood Attendance**

**H E R O**

**HERE EVERYDAY READY ON TIME**



## WELCOME BACK VOLUNTEERS!

We are excited to announce that volunteers will be allowed to work in schools/classrooms starting on March 1, 2022. All volunteers must meet the following requirements in order to be eligible to volunteer:

- Per the Governor's vaccine mandate, all school volunteers are required to show proof of vaccination.
- Volunteers must complete their volunteer packet, including criminal background check (every 2 years). Volunteer applications are available online - click [HERE](#).
- There is an email set up for volunteers to send in their application ([volunteer@msd25.org](mailto:volunteer@msd25.org)). Since vaccination status will need to be included with the paperwork, it will go directly to the COVID department for processing.

Volunteers will be allowed to work in classrooms at the discretion of the teacher and must follow all DOH Health and Safety Guidelines for schools. Additionally, there may be limits on the number of daily volunteers allowed in a classroom based on physical distancing requirements.

We hope that this is just one of many steps toward a broader sense of normalcy in our schools. It will be great to have parents and families back in our buildings!



### Family Access in Skyward (<http://family.marysville.wa-k12.net>)

Family Access is a great way for parents and guardians to access your child's grades, view attendance, discipline, meal account activity, and update your personal information such as phone numbers or emergency contacts. In some cases, the district will post forms in Family Access that require viewing and/or a signature. Family Access is part of our student data system. Each account is private and viewable only to those who have approved credentials and a login and password. For the protection of our students, this cannot be done over the phone

- **Setting up a Family Access Account:** In order to set up an account for Family Access, you will need to have an email in your child(ren)s records in the data system. This is typically added when you enrolled your child(ren) in school but can become outdated over time. Follow these steps to get connected:
- If you have not provided an email, please contact your child(ren)s school office and provide them with parent/guardian email addresses.
- If you have an email but do not have your login information or you need to create an account, go to <https://www.msd25.org/o/district/page/skyward-family-access--38> and choose Family/Student login under the resource column.
- Click on the "forgot username or password" link and follow the steps.
- You can also connect to the Family Access App once you have an established account. Search "Family Access" on your smart phone App store.

### PAY ONLINE

Marysville School District's Point of Sale system has made it easy for families to pay for lunches, field trips, fines etc. without a transaction fee. This system is called Touch-Base and utilizes the same login as assigned to you for Skyward Family Access. The login page may be found at: <http://payments.msd25.org/>

If you need help with your login, please feel free to contact our office.

### Zones of Regulation

This is a video explaining Zones of Regulation as well as two coping tools students can use (breathing and affirmation) Zones of Regulation is something we want to start aligning K-12.

<https://drive.google.com/file/d/1LRDvV5E2yke87UezXrsZ5b-6C9b3H3lc/view?usp=sharing>  
<https://www.msd25.org/page/social-emotional-mental-health-supports>

### Dogs at School?

Please do not bring your dog to school when picking up your students.

Only certified service animals are permitted on District properties.



## Remember to Vote by April 26th

### REPLACEMENT EDUCATIONAL PROGRAMS AND OPERATIONS LEVY AND REPLACEMENT TECHNOLOGY AND CAPITAL LEVY - April 26th

Successful passage of levies is critical for the educational programs and services students receive including extracurricular activities such as sports, clubs, music, and the arts; access to modern technology and learning applications; along with maintenance improvements of the facilities where students learn and grow.

Here are two videos about the levy and some great things happening here.

<https://www.youtube.com/watch?v=sP-zQe6M-Oc>

<https://www.youtube.com/watch?v=jndjXPck4hg>

#### Health Room News and Information



#### HEALTH AND SAFETY INFORMATION

Our schools are opened this fall with 100% in-person teaching and learning and we are excited to welcome each of our students back to school! In order to make sure that we can provide in-person instruction, we must follow the requirements set out by Governor Inslee and the Washington State Health Department. These requirements include a variety of protections related to masking, social distancing, isolation, and quarantine rules. Most notably, students and staff will be required to wear masks while indoors to start the year. Please be assured we will continue to monitor the guidance from OSPI and the [WA State Department of Health](#) and will notify families and staff of any changes.

[COVID-19 Health and Safety Handbook](#)

#### COVID-19 SYMPTOMS

- Fever/Chills
- Cough
- Shortness of breath/Difficulty breathing
- Fatigue
- Muscle/Body aches
- Headache
- New loss of taste/smell
- Sore throat
- Congestion/Runny nose
- Nausea/vomiting & diarrhea



**REMINDER for staff and families:** If you or your child is experiencing COVID-19 symptoms or generally not feeling well, stay home, report the absence, and complete the COVID Health and Symptom Reporting form at <https://bit.ly/MSDHealthReportingForm2021>

If you need a **COVID test**, they are available at the MSD Office at 4220 80th St NE.

Testing is no longer available at Pinewood.

The health room is in desperate need of children's pants and sweatshirts. If you have any used clothing you would like to donate, please drop them off at the office. If your child has borrowed clothing, please have them return them.

Thank you kindly,  
Mrs. Nemra



### Pinewood's Values:

- Kindness
- Learning
- Passion
- Respect
- Teamwork



### Pinewood's Vision Statement:

Pinewood embraces having a growth mindset and taking risks to learn from our successes, challenges, and mistakes. We believe anything is possible and look for solutions with an adventurous spirit through strong teamwork.

### Pinewood's Mission Statement:

The Pinewood Elementary staff guides and inspires each student to grow into knowledgeable, responsible, compassionate, and resilient individuals.

### Quality Service Standards:

Pinewood has adopted and adheres to our District's [Quality Service Standards](#).



### **Report It!**

SafeSchools Alert reporting system lets students, staff & parents confidentially report safety concerns, including bullying, weapons & threats of violence.

Email: [1248@alert1.us](mailto:1248@alert1.us)

Text or Phone: 360 799-5414

Online: <http://1248.alert1.us>

For Emergencies call 911

### Lost And Found

Lost and found items can be found in the gym.

All lost & found items will be packed up the end of each month.

All goods go to the Good Will on the last day of the month.



Check the  
**Lost & Found**  
All items donated  
at the end of the month



Non-Discrimination Statement: Marysville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to address questions and complaints of alleged discrimination: Civil Rights Coordinator - Gregg Kuehn, Risk Management Supervisor, [gregg\\_kuehn@msd25.org](mailto:gregg_kuehn@msd25.org), 360-965-0110; Title IX Officer – Tracy Souza, Executive Director of Human Resources, [tracy\\_souza@msd25.org](mailto:tracy_souza@msd25.org), 360-965-0071; Section 504 Coordinator, Andrea Wyatt, Director of Categorical Programs, [andrea\\_wyatt@msd25.org](mailto:andrea_wyatt@msd25.org), 360-965-0053; ADA Coordinator – Brad Roden, Director of Secondary Special Education, [brad\\_roden@msd25.org](mailto:brad_roden@msd25.org), 360-965-0175. Address: 4220 80th Street NE, Marysville, WA 98270. Website: [www.msd25.org](http://www.msd25.org) Marysville School District is a drug- and tobacco-free workplace. You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. Note: Policies that address this issue are policy 3210 "Non-Discrimination" & 5010 – "Non-Discrimination and Affirmative Action." These Policies are available online at