

Kindergarten Math Rubric

Standard: I can count orally to 100 by 1's. (K.CC.1)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
4	Students can count orally to 120.			
3	Students can count orally to 25.	Students can count orally to 50.	Students can count orally to 75.	Student can count orally to 100.
2	With prompting, student can count orally to 25.	With prompting, student can count orally to 50.	With prompting, student can count orally to 75.	With prompting, student can count orally to 100.
1	Even with prompting, student is unable to count orally to 25.	Even with prompting, student is unable to count orally to 50.	Even with prompting, student is unable to count orally to 75.	Even with prompting, student is unable to count orally to 100.

Standard: I can count orally to 100 by 10's. (K.CC.1)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
4			Students can count orally by 10's to 120.	
3	Not assessed at this time.	Not assessed at this time.	Students can count orally by 10's to 100.	
2	Not assessed at this time.	Not assessed at this time.	With prompting, student can count orally by 10's to 100.	Re-assess if not meeting standard.
1	Not assessed at this time.	Not assessed at this time.	Even with prompting, student cannot count orally by 10's to 100.	

Standard: I can count on from any given number. (K.CC.2)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
3	Not assessed at this time.	Student can count forward from a given number less than 10.	Student can count forward from a given number less than 20.	
2	Not assessed at this time.	With Prompts, student can count forward from a given number less than 10	With Prompts, student can count forward from a given number less than 20	Re-assess if not meeting standard.
1	Not assessed at this time.	Even with Prompts, student can count forward from a given number less than 10	Even with Prompts, student cannot count forward from a given number less than 20	

Standard: I can write numbers 0-20. (K.CC.3)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
4			Students can print numbers to 50 with developmental errors. (reversals)	
3	Not assessed at this time.	Student can print numbers to 10 with developmental errors. (reversals)	Student can print numbers to 20 with developmental errors. (reversals)	
2	Not assessed at this time.	With Prompts, student can print numbers to 10 with developmental errors. (reversals)	With Prompts, student can print numbers to 20 with developmental errors. (reversals)	Re-assess if not meeting standard.
1	Not assessed at this time.	Even with Prompts, student cannot print numbers to 10 with developmental errors. (reversals)	Even with Prompts, student cannot print numbers to 20 with developmental errors. (reversals)	

Standard: I can recognize numbers 0-20. (K.CC.3)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
4			Students can recognize the numbers 0-50.	
3	Students can recognize the numbers 0-10.	Students can recognize the numbers 0-20.		
2	Students can recognize 7 out of the 11 numbers (0-10).	Students can recognize 17 out of the 21 numbers (0-20).	re-assess if not meeting standard	Re-assess if not meeting standard.
1	Students can recognize less than 7 numbers (0-10).	Students can recognize less than 17 numbers (0-20).		

Standard: I can represent objects with a numeral. (K.CC.3 & K.CC.1)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
3	Student can verbally count objects to 10.	Student can represent objects with a numeral up to 10.	Student can represent objects with a numeral up to 20	
2	With Prompts, student can verbally count objects to 10.	With Prompts, student can represent objects with a numeral up to 10.	With Prompts, student can represent objects with a numeral up to 20.	Re-assess if not meeting standard.
1	Even with Prompts, students cannot verbally count objects to 10.	Even with Prompts, student cannot represent objects with a numeral up to 10.	Even with Prompts, student cannot represent objects with a numeral up to 20.	

Standard: I can recognize objects greater than, less than, or equal to within 10. (K.CC.6 & K.CC.7)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
3		Student can identify the greater than, less than, or equal amount in 4 out of 5 sets.	Student can identify the greater than, less than, or equal numeral in 4 out of 5 sets.	
2	Not assessed at this time.	With Prompts, student can identify the greater than, less than, or equal amount in 4 out of 5 sets.	With Prompts, student can identify the greater than, less than, or equal numeral in 4 out of 5 sets.	Re-assess if not meeting standard.
1		Even with Prompts, student cannot identify the greater than, less than, or equal amount in 4 out of 5 sets.	Even with Prompts, student cannot identify the greater than, less than, or equal numeral in 4 out of 5 sets.to 20	

Standard: I can fluently add within 5. (K.OA.5)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
3			Student can independently solve addition sentences within 5.	Re-assess if needed
2	Not assessed at this time.		With Prompts, student can independently solve addition sentences within 5.	Re-assess if needed
1			Even with Prompts, student cannot independently solve addition sentences within 5.	Re-assess if needed

Standard: I can fluently subtract within 5. (K.OA.5)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
3				Student can independently solve subtraction sentences within 5.
2	Not assessed at this time.			With Prompts, student can independently solve subtraction sentences within 5.
1				Even with Prompts, student cannot independently solve subtraction sentences within 5.

Standard: I can use strategies to add and subtract within 10. (KOA.2)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
3				Student can use strategies to solve addition and subtraction sentences within 10.
2	Not assessed at this time.			With Prompts, student can use strategies to solve addition and subtraction sentences within 10.
1				Even with Prompts, student cannot use strategies to solve addition and subtraction sentences within 10.

Standard: I can compose and decompose teen numbers (11-19) using manipulatives and drawings. (K.NBT. 1)

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
3				Student can compose and decompose numbers 11-19 using manipulatives and drawings.
2	Not assessed at this time.	Not assessed at this time.	Not assessed at this time.	With Prompts, student can compose and decompose numbers 11-19 using manipulatives and drawings.
1				Even with Prompts, student cannot compose and decompose numbers 11-19 using manipulatives and drawings.