

Kindergarten Math Rubric

Standard: I can count orally to 100 by 1's. (K.CC.1)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|---|---|---|--|
| 4 | Students can count orally to 120. | Students can count orally to 120. | Students can count orally to 120. | Students can count orally to 120. |
| 3 | Students can count orally to 25. | Students can count orally to 50. | Students can count orally to 75. | Student can count orally to 100. |
| 2 | With prompting, student can count orally to 25. | With prompting, student can count orally to 50. | With prompting, student can count orally to 75. | With prompting, student can count orally to 100. |
| 1 | Even with prompting, student is unable to count orally to 25. | Even with prompting, student is unable to count orally to 50. | Even with prompting, student is unable to count orally to 75. | Even with prompting, student is unable to count orally to 100. |

Standard: I can count orally to 100 by 10's. (K.CC.1)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|-------------------------------|-------------------------------|--|------------------------------------|
| 4 | | | Students can count orally by 10's to 120. | |
| 3 | Not assessed at this time. | Not assessed at this time. | Students can count orally by 10's to 100. | |
| 2 | Not assessed at this time. | Not assessed at this time. | With prompting, student can count orally by 10's to 100. | Re-assess if not meeting standard. |
| 1 | Not assessed at this time. | Not assessed at this time. | Even with prompting, student cannot count orally by 10's to 100. | |

Standard: I can count on from any given number. (K.CC.2)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|-------------------------------|---|--|------------------------------------|
| 3 | Not assessed at this time. | Student can count forward from a given number less than 10. | Student can count forward from a given number less than 20. | |
| 2 | Not assessed at this time. | With Prompts, student can count forward from a given number less than 10 | With Prompts, student can count forward from a given number less than 20 | Re-assess if not meeting standard. |
| 1 | Not assessed at this time. | Even with Prompts, student can count forward from a given number less than 10 | Even with Prompts, student cannot count forward from a given number less than 20 | |

Standard: I can write numbers 0-20. (K.CC.3)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|-------------------------------|--|--|------------------------------------|
| 4 | | | Students can print numbers to 50 with developmental errors. (reversals) | |
| 3 | Not assessed at this time. | Student can print numbers to 10 with developmental errors. (reversals) | Student can print numbers to 20 with developmental errors. (reversals) | |
| 2 | Not assessed at this time. | With Prompts, student can print numbers to 10 with developmental errors. (reversals) | With Prompts, student can print numbers to 20 with developmental errors. (reversals) | Re-assess if not meeting standard. |
| 1 | Not assessed at this time. | Even with Prompts, student cannot print numbers to 10 with developmental errors. (reversals) | Even with Prompts, student cannot print numbers to 20 with developmental errors. (reversals) | |

Standard: I can recognize numbers 0-20. (K.CC.3)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|--|---|--|------------------------------------|
| 4 | | | Students can recognize the numbers 0-50. | |
| 3 | Students can recognize the numbers 0-10. | Students can recognize the numbers 0-20. | | |
| 2 | Students can recognize 7 out of the 11 numbers (0-10). | Students can recognize 17 out of the 21 numbers (0-20). | re-assess if not meeting standard | Re-assess if not meeting standard. |
| 1 | Students can recognize less than 7 numbers (0-10). | Students can recognize less than 17 numbers (0-20). | | |

Standard: I can represent objects with a numeral. (K.CC.3 & K.CC.1)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|--|--|--|------------------------------------|
| 3 | Student can verbally count objects to 10. | Student can represent objects with a numeral up to 10. | Student can represent objects with a numeral up to 20 | |
| 2 | With Prompts, student can verbally count objects to 10. | With Prompts, student can represent objects with a numeral up to 10. | With Prompts, student can represent objects with a numeral up to 20. | Re-assess if not meeting standard. |
| 1 | Even with Prompts, students cannot verbally count objects to 10. | Even with Prompts, student cannot represent objects with a numeral up to 10. | Even with Prompts, student cannot represent objects with a numeral up to 20. | |

Standard: I can recognize objects greater than, less than, or equal to within 10. (K.CC.6 & K.CC.7)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|-------------------------------|---|---|------------------------------------|
| 3 | | Student can identify the greater than, less than, or equal amount in 4 out of 5 sets. | Student can identify the greater than, less than, or equal numeral in 4 out of 5 sets. | |
| 2 | Not assessed at this time. | With Prompts, student can identify the greater than, less than, or equal amount in 4 out of 5 sets. | With Prompts, student can identify the greater than, less than, or equal numeral in 4 out of 5 sets. | Re-assess if not meeting standard. |
| 1 | | Even with Prompts, student cannot identify the greater than, less than, or equal amount in 4 out of 5 sets. | Even with Prompts, student cannot identify the greater than, less than, or equal numeral in 4 out of 5 sets.to 20 | |

Standard: I can fluently add within 5. (K.OA.5)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|-------------------------------|-------------------------------|--|-------------------------------|
| 3 | | | Student can independently solve addition sentences within 5. | Re-assess if needed |
| 2 | Not assessed at this time. | | With Prompts, student can independently solve addition sentences within 5. | Re-assess if needed |
| 1 | | | Even with Prompts, student cannot independently solve addition sentences within 5. | Re-assess if needed |

Standard: I can fluently subtract within 5. (K.OA.5)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|-------------------------------|-------------------------------|-------------------------------|---|
| 3 | | | | Student can independently solve subtraction sentences within 5. |
| 2 | Not assessed at this time. | | | With Prompts, student can independently solve subtraction sentences within 5. |
| 1 | | | | Even with Prompts, student cannot independently solve subtraction sentences within 5. |

Standard: I can use strategies to add and subtract within 10. (KOA.2)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|-------------------------------|-------------------------------|-------------------------------|---|
| 3 | | | | Student can use strategies to solve addition and subtraction sentences within 10. |
| 2 | Not assessed at this time. | | | With Prompts, student can use strategies to solve addition and subtraction sentences within 10. |
| 1 | | | | Even with Prompts, student cannot use strategies to solve addition and subtraction sentences within 10. |

Standard: I can compose and decompose teen numbers (11-19) using manipulatives and drawings. (K.NBT. 1)

| | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
|----------|-------------------------------|-------------------------------|-------------------------------|---|
| 3 | | | | Student can compose and decompose numbers 11-19 using manipulatives and drawings. |
| 2 | Not assessed at this time. | Not assessed at this time. | Not assessed at this time. | With Prompts, student can compose and decompose numbers 11-19 using manipulatives and drawings. |
| 1 | | | | Even with Prompts, student cannot compose and decompose numbers 11-19 using manipulatives and drawings. |