



3.28.22 Board Summary

Staffing: Approved 3 summer custodial workers. Approved resignation of Kristi Buss - teacher, Bret Thoman - custodian, Melissa Walsh - nurse, Nicole Wirtjes - aide, Paul Schindler - JH basketball coach. Approved maternity leave - Chelsea Shellhause.

PTO Information: Virtual Bingo - March 30, Spring Fling/Grade School Neon Dance - April 2, Egg My Yard - April 15, Carnival - April 30, Track & Field Day - May 26

Quality Review:

[Strategic Plan](#) - (click link) - After receiving input from the Community Focus Group, staff, and Board, we have been working on putting together our 3-5 year strategic plan. The Board approved the initial draft of the plan. We will continue to update the document as initiatives are being worked on and completed and costs are solidified. This is a living document. This is a crucial step to ensure our District [shared vision](#) (click link) is inspiring and actionable. As you know, given the current financial challenges the district is facing, many of these initiatives will be impossible without increasing the limiting rate by asking voters to pass a local referendum. [Financial Projections by PMA/Crystal Financial - Rob Grossi](#)

Copier Lease Agreement - Our copiers were used when we purchased them a number of years ago and they have over 3 million copies run through them. They simply are on their last leg and needed to be replaced.

[Interest-Based Bargaining](#) (click link)- Additional training took place on Monday, March 28, for those who missed the initial training. Bargaining is set to begin on April 6.

KnowBe4 - Schools are seeing an increase in exposure to sophisticated phishing and ransomware attacks. KnowBe4 will help train our staff how to avoid our system from being infiltrated.

Principal Contract - Discussed restructuring the current contract to allow the principal to work in July.

IHSA Membership - Renewed our IHSA membership.

[Science Offerings](#) The science curriculum will be the following for the 2022-2023 school year, biology, unified science, earth and space science, environmental science, chemistry, human anatomy and physiology, and physics.

5Essentials - The survey window has closed.

IAR Testing - Our students 3rd through 8th grade will be taking the state assessment in the near future.

[Professional Learning Communities at Work Institute](#) - The Professional Learning Communities at Work process is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. This institute gives us and our team the knowledge and tools to implement this powerful process in your school or district. As we delve deep into the three big ideas of a PLC—focus on learning, build a collaborative culture, and results orientation—we will gain specific, practical, and inspiring strategies for transforming our school or district into a place where all students learn at high levels.

Finance:

Referendum - Discussed the District's needs and potential for addressing the minimum wage law, minimum teacher salary law, and initiatives on the strategic plan. More discussion will happen at the special board meeting on April 4th.

Non-Certified Wage Proposal - We continue to address the need to remain competitive relative to the increasing minimum wage and be compliant with the law.

Registration Fee Analysis - The Board started the process of gathering information to determine the registration fees for the 2022-2023 school year. Next month, we will have a recommendation for fees.

Policy:

IASB Policy Manual Customization - The Board is committed to have quality governance, which starts with having up to date policies which align with the goals and vision of the District. The Board started this process in mid-January and will complete our policy manual overhaul in 4 to 6 months. We are in the editing phase of the process.

p-Card Use Agreement - Use of Credit and Procurement Cards
The Superintendent and employees designated by the Superintendent are authorized to use District credit and procurement cards to simplify the acquisition, receipt, and payment of purchases and travel expenses incurred on the District's behalf. Credit and procurement cards shall only be used for those expenses that are for the District's benefit and serve a valid and proper public purpose; they shall not be used for personal purchases. Cardholders are responsible for exercising due care and judgment and for acting in the District's best interests.

[Return to Learn Plan](#) The District updated the Return to Learn Plan to reflect our current practices.

E-Learning Plan - The District is moving forward with creating an e-learning plan. These can be used in place of emergency days, but they don't have to be.

Illinois Principal Association (IPA) Model Student Handbook

In order to align our handbook with the current laws, regulations, and policies, Mr. Janecke is using the IPA Model Student Handbook, which will significantly change the

look and contents of our current handbook. He's currently meeting with staff and parents to review and edit the new handbook.

Updated ISBE, IDPH, and CDC Guidance - We reviewed the updated guidance from ISBE as of March 22. We are working with our attorneys to determine what is mandated.

[IASB joins new Consortium of State School Boards Association \(COSSBA\)](#)

Buildings and Grounds:

Future Green - [Orangeville Solar Project](#) - The District is investigating the potential cost savings of utilizing solar on our roof. Kyle Loyd gave a presentation to the Board and answered their questions.

Insurance Work - Apex continues to complete the projects from the hail damage that happened a couple of years ago. The roof on the bus garage and the school garage by the football field have been replaced. The flat roof over the school will be replaced this summer.

Lawn Care Bid - The lowest lawn care bid was approved.

Sincerely,

Jeff Milburn
Orangeville CUSD #203
Superintendent