Developmentally Delayed Interventions

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| **Developmental Reading Skills:** |
| Demonstrate and have student show that he/she recognizes their own name (first and last) |
| Demonstrate and have student listen to books being read |
| Demonstrate and have student recognize upper and lower case letter A-Z |
| Demonstrate and have student recite alphabet |
| Demonstrate and have student print upper case letters |
| Demonstrate and have student recognize beginning letter sounds |
| Demonstrate and have student demonstrate they know days of the week |
| Demonstrate and have student demonstrate they understand spatial direction (over, under, left, right) |
| Demonstrate and have student show that he knows his/her own age and birthday |
| **Developmental Math Skills:** |
| Demonstrate and have student show they recognize numerals 1 -10 |
| Demonstrate and have student print numerals 1-10 |
| Demonstrate and have student rote count to 10 (20 by end of year) |
| Demonstrate and have student place numerals in proper sequence 1 -10 |
| Demonstrate and have student show they understand one to one correspondence |
| Demonstrate and have student show they recognize shapes |
| Demonstrate and have student make comparisons (size, length) |
| Demonstrate and have student show they understand concepts or more then and less then |
| Demonstrate and have student show they understand concept of estimating |
| Demonstrate and have student do simple addition ( Pre-K late in the year) |
| Demonstrate and have student identify basic colors |
| **Fine Motor Skills:** |
| Demonstrate and have student model how to hold a pencil correctly |
| Demonstrate and have student model holding scissors correctly |
| Demonstrate and have student model cutting on line |
| Demonstrate and have student form shapes correctly |
| Demonstrate and have student trace a pattern |

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| **Gross Motor Skills:** |
| Demonstrate and have student hop on one foot |
| Demonstrate and have student skip and jump |
| Demonstrate and have student display balance and coordination |
| Demonstrate and have student kick a ball |
| Demonstrate and have student throw a ball |
| **Visual Motor Skills:** |
| Demonstrate and have student draw recognizable figures (heads, arms, legs, trunk) |
| Demonstrate and have student do simple puzzles (10-12 pieces) |
| Demonstrate and have student color Inside Large Spaces |
| **Social/Emotional Development:** |
| Demonstrate and have student make decisions |
| Demonstrate and have student show how they accept responsibility for own behavior |
| Demonstrate and have student play cooperatively (share and take turns) |
| Demonstrate and have student show that they have a respect property of others |
| Demonstrate and have student show that they respect feelings of others |
| Demonstrate and have student interact comfortably with adults |
| Demonstrate and have student interact comfortably with children of similar age |
| Demonstrate and have student show that they are able to separate easily from parents |
| Demonstrate and have student show they can listen without interrupting |
| Demonstrate and have student express feelings appropriately |
| **Self Help Skills and Work Habits** |
| Demonstrate and have student display good effort |
| Demonstrate and have student complete tasks in good amount of time  |
| Demonstrate and have student complete tasks independently |
| Demonstrate and have student demonstrate how they follow Directions |
| Demonstrate and have student able dress independently  |
| Demonstrate and have student show they are responsible for taking care of materials  |
| Demonstrate and have student show they are responsible for cleaning up materials and toys |