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| **Letcher County Schools****SWAT for an out-of-state transfer** |
| *Response to Intervention (RTI) School Wide Assistance Team (S.W.A.T.) Document****Pre-referral/Referral*** |

Describe any Existing Medical Health Condition Below:

Is Student Currently on Medication? [ ]  Yes [ ]  No Specify type and dosage:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name *(Last, First, M.I.):* |  | [ ]  M [ ]  F | DOB: |  |
| Student ID:  |  | Grade: |
| Parent/Guardian: |  | Phone: |
| Referral Source: |  | School: |

Tier Level Two Area of Concern: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **(one chart per area of concern)**

(Tier Two interventions are utilized to assist students in the normal course of instruction. These interventions are not as frequent, but data must be collected and analyzed).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Start Date for **EACH** Intervention | End Date for **EACH** Intervention | Baseline Score for **EACH** Intervention | Ending Score for **EACH** Intervention | **Intervention Strategy Administered** | Analysis of Intervention(s) and outcome. (Relevant work samples/data must be provided as evidence with data point chart) |
|  |  |  |  |  |  |
| **Interventionist:** \_\_\_\_General Education Teacher \_\_\_\_ Instructional Assistant |
| **Frequency of Services:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Amount of Time:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Tier 2 Weekly Progress Montoring Letter  |
|  |
| Name (Last, First, M.I.): |  | [ ]  M [ ]  F | DOB: |  |
| Student ID:  |  | **Date:** |
| Interventionist: |  | **School:** |

|  |  |  |  |
| --- | --- | --- | --- |
| Area Being Targeted: | Intervention Results: | Weekly % Score: | Target % Score: |
| Reading | [ ]  Making adequate progress towards benchmark[ ]  Making some progress, but data is inconsistent [ ]  Making little or no progress |  |  |
| Writing | [ ]  Making adequate progress towards benchmark[ ]  Making some progress, but data is inconsistent [ ]  Making little or no progress |  |  |
| Mathematics | [ ]  Making adequate progress towards benchmark[ ]  Making some progress, but data is inconsistent [ ]  Making little or no progress |  |  |
| Behavior (Social Competence) | [ ]  Making adequate progress towards benchmark[ ]  Making some progress, but data is inconsistent [ ]  Making little or no progress |  |  |
| Communication (check specific focus for interventions)[ ]  Articulation [ ]  Language [ ]  Fluency [ ]  Voice | [ ]  Making adequate progress towards benchmark[ ]  Making some progress, but data is inconsistent [ ]  Making little or no progress |  |  |

**Behavior Report:**

\_\_\_\_\_\_Stays focused and engaged.

\_\_\_\_\_\_Needs improvement staying focused and engaged.

\_\_\_\_\_\_Interventions are hindered due to disruptive behavior(s).

If you have any questions or concerns, please feel free to contact me.

Thank You,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *Interventionist*

Tier Level Three Area of Concern: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **(one chart per area of concern)**

(Tier Three interventions are utilized to assist students in the normal course of instruction. These interventions are not as frequent, but data must be collected and analyzed).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Start Date for **EACH** Intervention | End Date for **EACH** Intervention | Baseline Score for **EACH** Intervention | Ending Score for **EACH** Intervention | **Intervention Strategy Administered** | Analysis of Intervention(s) and outcome. (Relevant work samples/data must be provided as evidence with data point chart) |
|  |  |  |  |  |  |
| **Interventionist:** \_\_\_\_General Education Teacher \_\_\_\_ Instructional Assistant |
| **Frequency of Services:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Amount of Time:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| --- |
| Tier 3 Weekly Progress Montoring Letter  |
|  |
| Name (Last, First, M.I.): |  | [ ]  M [ ]  F | DOB: |  |
| Student ID:  |  | **Date:** |
| Interventionist: |  | **School:** |

|  |  |  |  |
| --- | --- | --- | --- |
| Area Being Targeted: | Intervention Results: | Weekly % Score: | Target % Score: |
| Reading | [ ]  Making adequate progress towards benchmark[ ]  Making some progress, but data is inconsistent [ ]  Making little or no progress |  |  |
| Writing | [ ]  Making adequate progress towards benchmark[ ]  Making some progress, but data is inconsistent [ ]  Making little or no progress |  |  |
| Mathematics | [ ]  Making adequate progress towards benchmark[ ]  Making some progress, but data is inconsistent [ ]  Making little or no progress |  |  |
| Behavior (Social Competence) | [ ]  Making adequate progress towards benchmark[ ]  Making some progress, but data is inconsistent [ ]  Making little or no progress |  |  |
| Communication (check specific focus for interventions)[ ]  Articulation [ ]  Language [ ]  Fluency [ ]  Voice | [ ]  Making adequate progress towards benchmark[ ]  Making some progress, but data is inconsistent [ ]  Making little or no progress |  |  |

**Behavior Report:**

\_\_\_\_\_\_Stays focused and engaged.

\_\_\_\_\_\_Needs improvement staying focused and engaged.

\_\_\_\_\_\_Interventions are hindered due to disruptive behavior(s).

If you have any questions or concerns, please feel free to contact me.

Thank You,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *Interventionist*