

STUDENT BEHAVIOR

The main purpose of school is for student learning. This can best be accomplished in a setting free from distractions, conflicts, and intimidation. When students display unacceptable behavior, teachers, administrators, and other school personnel have the responsibility to correct student misbehavior. Student cooperation in knowing and in following school policies and procedures is essential in establishing an atmosphere where learning can take place. While it is hoped students will understand the need for school rules, students are expected to accept responsibility for their actions and to recognize actions have consequences.

PROHIBITED CONDUCT

Students and staff require a safe and orderly learning environment that is conducive to high student achievement. Certain student behaviors are unacceptable in such an environment and are hereby prohibited by the Board. Below is a list of prohibited behaviors. This list shall not be all inclusive.

- Disrespect for school employees and failure to comply with their reasonable directions or otherwise demonstrating insubordination
- Assaulting or threatening to assault or physically abusing any student or school employee
- Fighting or threatening to fight any student or school employee
- Possession of any weapon that can reasonably be considered capable of causing bodily harm to another individual
- Possession or use of tobacco in any form on any property owned or leased by any public school
- Intentionally damaging or destroying, school property
- Possession, selling, distributing, or being under the influence of an alcoholic beverage, any illegal drug, or the inappropriate use or sharing of prescription or over the counter drugs, or other intoxicants, or anything represented to be a drug
- Sharing, diverting, transferring, applying to others (such as needles or lancets), or in any way misusing medication or any medical supplies in their possession
- Inappropriate public displays of affection
- Cheating, copying, or claiming another person's work to be his/her own
- Truancy
- Skipping class
- Excessive tardiness
- Gangs or gang-related activities, including belonging to secret societies of any kind, Gang insignias, clothing, "throwing signs" or other gestures associated with gangs
- Bullying
- Cyber Bullying/Electronic Acts
- Disruptive to the school environment
- Disregard (1) or disrespect (2) for directions of teachers or administrators
- Disregard (1) or disrespect (2) for directions of bus driver, lunch aides, or other authorized school personnel
- Disruption and/or interference with the normal and orderly conduct of school and school-sponsored activities
- Behavior that involves indecent and/or immoral acts. Wagering or any form of gambling
- Stealing or the attempt to steal school property or the property belonging to another individual

- Use of profanity, vulgar language or obscene gestures
- Committing extortion, coercion, blackmail or forcing another person to act through the use of force or threat of force
- Engaging in insults, verbal abuses such as name-calling, ethnic or racial slurs, or using derogatory statements to other students, school personnel, or other individual
- Hazing or aiding in the hazing of another student including subjecting students to indignity, humiliation, intimidation, social or other ostracism, shame, or disgrace
- Sexual harassment
- Use of laser pointers
- Failure to abide by District dress code and/or uniform policy
- Engaging in (1) terroristic threatening or bomb threats
- Threatening to fight another student or any other individual.
- Possess, view, distribute or electronically transmit sexually explicit or vulgar images or representations, whether electronically, on a data storage device, or in hard copy form.
- Violation of District Computer policy/procedures.
- Testing Violation.

The School District reserves the right to establish rules in addition to those listed above and to punish those who are guilty of their violation.

Punishment may include detention study hall, suspension, expulsion, or referral to the police. Any of these disciplinary actions may occur on the first offense or any subsequent offense depending upon the nature of the situation and the age of the student involved in the situation.

Act 888 of 1995 requires principals to report to the police crimes committed by students on school campuses or while under school supervision.

BEHAVIOR AT SCHOOL ACTIVITIES

Students attending school-sponsored activities, on-campus or off-campus, shall be governed by school district rules and regulations and will be subject to the authority of school district personnel. Failure to obey rules and regulations and/or failure to obey reasonable instructions of school personnel may result in loss of eligibility to attend school sponsored events. Failure to comply with district rules and regulations may also result in disciplinary action applicable under the regular school program.

EXTRA CURRICULAR ACTIVITY CONDUCT

Sportsmanship

Good sportsmanship will be displayed at all times. Good sportsmanship includes the following:

- Be courteous to all (participants, coaches, officials, staff, fans, spirit groups).
- Know the rules, abide by and respect the official's decisions.
- Win with character and lose with dignity.
- Display appreciation for good performance regardless of the team

Prohibited Behaviors

- Fans intimidating or ridiculing the other team or its fans
- Students or spectators who wear extreme or unusual clothing to the game or who paint their faces or bodies will not be allowed in the game.
- Negative, demeaning, or obscene yells will not be permitted at any athletic event while teams are being introduced, or when teams, cheerleaders, or drill teams are performing.

- Students will not be allowed to turn their backs or hold up newspapers while teams are being introduced, or when teams, cheerleaders, or drill teams are performing.
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BANNING VIOLATORS FROM EXTRACURRICULAR EVENTS

The North Little Rock School District’s Board of Directors adopted the following policy: At the discretion of the Superintendent or his designee, any person who in the opinion of the Superintendent or other District administrator or other District official having knowledge of the event, becomes unruly or disruptive; who goes on the field or court of play at any district athletic event without authority; or who otherwise becomes unruly or disruptive at any District function; may be refused admittance to any or all extracurricular activities on the campus of, or otherwise sponsored by, the North Little Rock School District.

The term of the refusal to admit a person may be for one full school year, or any part thereof. In extreme cases, at the discretion of the Superintendent, the refusal to admit a person to extracurricular activities may exceed one full school year.

The decision to refuse to admit a person to extracurricular activities does not extend to activities on the campus of a school district other than the North Little Rock School District.

A person is “*unruly or disruptive*” if his actions are clearly, in the opinion of the Superintendent or his designee, in excess of the ordinary and customary enthusiasm or anger expressed as a normal part of viewing or participating in such activity.

BULLYING

Respect for the dignity of others is a cornerstone of civil society. Bullying creates an atmosphere of fear and intimidation, robs a person of his/her dignity, detracts from the safe environment necessary to promote student learning, and will not be tolerated by the Board of Directors. Students who bully another person shall be held accountable for their actions whether they occur on school equipment or property; off school property at a school sponsored or approved function, activity, or event; going to or from school or a school activity in a school vehicle or school bus; or at designated school bus stops.

A school principal or his or her designee who receives a credible report or complaint of bullying shall promptly investigate the complaint or report and make a record of the investigation and any action taken as a result of the investigation.

Definitions:

Attribute means an actual or perceived personal characteristic including without limitation race, color, religion, ancestry, national origin, socioeconomic status, academic status, disability, gender, gender identity, physical appearance, health condition, or sexual orientation;

Bullying means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that may address an attribute of the other student, public school employee, or person with whom the other student or public school employee is associated and that causes or creates actual or reasonably foreseeable:

- Physical harm to a public school employee or student or damage to the public school employee's or student's property;
- Substantial interference with a student's education or with a public school employee's role in education;

- A hostile educational environment for one (1) or more students or public school employees due to the severity, persistence, or pervasiveness of the act; or
- Substantial disruption of the orderly operation of the school or educational environment;

Cyber bullying/Electronic act means without limitation a communication or image transmitted by means of an electronic device, including without limitation a telephone, wireless phone or other wireless communications device, computer, or pager that results in the substantial disruption of the orderly operation of the school or educational environment.

Electronic acts of bullying are prohibited whether or not the electronic act originated on school property or with school equipment, if the electronic act is directed specifically at students or school personnel and maliciously intended for the purpose of disrupting school, and has a high likelihood of succeeding in that purpose;

Harassment means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment; and

Substantial disruption means without limitation that any one or more of the following occur as a result of the bullying:

- Necessary cessation of instruction or educational activities;
- Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
- Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or
- Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

Cyberbullying of School Employees is expressly prohibited and includes, but is not limited to:

- a. Building a fake profile or website of the employee;
- b. Posting or encouraging others to post on the Internet private, personal, or sexual information pertaining to a school employee;
- c. Posting an original or edited image of the school employee on the Internet;
- d. Accessing, altering, or erasing any computer network, computer data program, or computer software, including breaking into a password-protected account or stealing or otherwise accessing passwords of a school employee; making repeated, continuing, or sustained electronic communications, including electronic mail or transmission, to a school employee;
- e. Making, or causing to be made, and disseminating an unauthorized copy of data pertaining to a school employee in any form, including without limitation the printed or electronic form of computer data, computer programs, or computer software residing in, communicated by, or produced by a computer or computer network;
- f. Signing up a school employee for a pornographic Internet site; or
- g. Without authorization of the school employee, signing up a school employee for electronic mailing lists or to receive junk electronic messages and instant messages.

Examples of "Bullying" may also include but are not limited to a pattern of behavior involving one or more of the following:

1. Sarcastic comments "compliments" about another student's personal appearance or actual or perceived attributes,

2. Pointed questions intended to embarrass or humiliate,
3. Mocking, taunting or belittling,
4. Non-verbal threats and/or intimidation such as “fronting” or “chesting” a person,
5. Demeaning humor relating to a student’s race, gender, ethnicity or actual or perceived attributes,
6. Blackmail, extortion, demands for protection money or other involuntary donations or loans,
7. Blocking access to school property or facilities,
8. Deliberate physical contact or injury to person or property,
9. Stealing or hiding books or belongings,
10. Threats of harm to student(s), possessions, or others,
11. Sexual harassment, as governed by policy 4.27, is also a form of bullying, and/or
12. Teasing or name-calling related to sexual characteristics or the belief or perception that an individual is not conforming to expected gender roles or conduct or is homosexual or transgender regardless of whether the student self-identifies as homosexual (Examples: “Slut”; “You are so gay.” “Fag” “Queer”).

Students are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, to their teacher or the building principal. The report may be made anonymously. Teachers and other school employees who have witnessed, or are reliably informed that, a student has been a victim of behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, shall report the incident(s) to the principal, or designee. Parents or legal guardians may submit written reports of incidents they feel constitute bullying, or if allowed to continue would constitute bullying, to the principal, or designee. The principal, or designee, shall be responsible for investigating the incident(s) to determine if disciplinary action is warranted.

The person or persons reporting behavior they consider to be bullying shall not be subject to retaliation or reprisal in any form.

Students found to be in violation of this policy shall be subject to disciplinary action up to and including expulsion. In determining the appropriate disciplinary action, consideration may be given to other violations of the student handbook which may have simultaneously occurred. In addition to any disciplinary actions, the District shall take appropriate steps to remedy the effects resulting from

BUS CONDUCT

Because of safety considerations on school buses and at bus stops, students shall be required to conduct themselves in a manner consistent with established standards for behavior. Video cameras may be used to record student behavior on the buses.

When a student does not conduct himself/herself properly on a school bus or at a bus stop, such instances shall be brought to the attention of the building principal by the bus driver. The building principal shall inform the parents immediately of the misconduct and seek their cooperation in controlling the student’s behavior. The principal shall discipline guilty students as deemed appropriate. In an emergency situation, the Director or Supervisor of Transportation may suspend a student from riding the bus the next morning after a student’s misbehavior.

A student who becomes a serious disciplinary problem on the school bus may have transportation privileges suspended or terminated. In such cases, the parents of the students involved shall become responsible for seeing that their children get to and from school. A bus suspension or termination prohibits him/her from riding another North Little Rock School District bus.

STUDENT TRANSPORTATION REGULATIONS

The purpose of the Student Transportation Regulations for the North Little Rock School District is to provide the safest, most efficient transportation possible for students. Student

transportation is the responsibility of the entire community and requires the cooperation of all students, parents, school personnel, and citizens who drive on the streets in the presence of the school buses. Students and parents are asked to read these regulations carefully. They must be followed if we are to provide safe, efficient transportation for the students of this District.

Disciplinary Actions

Violation of the below regulations may result in the following disciplinary actions:

- 1st offense — written warning
- 2nd offense — conference with parent (Failure of the parent to attend the conference may or may not result in bus suspension.)
- 3rd offense — bus suspension for three (3) to five (5) days
- 4th offense — bus suspension for six (6) to ten (10) days

Fighting on the bus or at the bus stop may result in a bus suspension for the remainder of the school year.

If you break any safety regulation, you may be automatically suspended from the bus.

Meeting the Bus

- Be at the bus stop ten (10) minutes before the bus is scheduled to arrive. Do not arrive earlier than ten (10) minutes beforehand.
- If you must cross the road or highway to enter the bus, try always to be on the right side of the road waiting for the bus.
- If you should arrive at the stop just as the bus approaches the stop, wait until the bus has come to a complete stop and the driver has signaled for you to cross in front of the bus (unless the driver directs you differently).
- Respect the property rights of others while waiting for the bus.
- Do not litter or make unnecessary noise.
- Do not gather under carports, on porches, or on lawns without permission.
- Stand back at least ten (10) feet from the bus stop and do not approach the bus until it has come to a complete stop and the door is opened.
- If you miss the bus, do not walk or ride another bus to school. Once the bus leaves the bus stop, it will not load or unload students until the next designated stop. Do not try to stop the bus after it leaves the bus stop; you will be endangering the other students, the driver, and people in cars. The driver will report this to the principal and the supervisor of transportation. They will decide the appropriate disciplinary action, which may include suspension from the bus for the school year. You may have to walk to school or find some other way to get to school every day.

Entering and Leaving the Bus

Unauthorized entry of a school bus is a violation of Arkansas State Law, Act 247 of 2005.

- Students will board and depart the bus only at their assigned stops, enter and leave the bus in an orderly manner.
- Do not enter or leave the school bus by the back door except in the case of an emergency or unless directed to do so by the driver.
- If you must cross the road after leaving the bus, go to a point on the shoulder of the road ten (10) feet in front of the bus. Cross the road only after the driver or the crossing guard has signaled you to do so.
- If you drop any object (book, paper, pencil) while leaving the bus, do not attempt to retrieve the object until the bus has left the scene and the street is clear of other vehicles.
- The NLRSD is not required to provide transportation to daycare centers, non-district programs, after school programs, Community Centers, Boy's and Girl's Clubs, or other sites arranged by the parents of students who do not have an IEP. The Director of Transportation

may establish courtesy stops near these areas to assist parents and students, but the bus driver does not have any responsibility to see that the child actually enters the center and/or is received by an employee or care-giver at the center. On the days that these programs are closed, the bus will make the designated stop as there may be students utilizing that stop, or parents may have made arrangements to meet the bus there. However, parents are responsible for knowing the schedule and making alternative arrangements for their children on those days.

Riding the Bus

- Ride only the bus to which you are assigned. **You are not allowed to ride a different bus except in an emergency.** Permission must be secured in advance from the school principal and/or the director of transportation.
- Visitors are not allowed to ride the bus except in an emergency. Permission must be secured from the school principal and/or supervisor of transportation. Permission will only be granted by the principal and/or supervisor of transportation to adults that are registered volunteers with North Little Rock School District.
- Do not take anything on the bus that could be used as a weapon such as a knife, firearm, sharp object, or a club.
- The use of electronic devices such as cell phones, beepers, cameras, ipods, etc. are not allowed to be used on school buses when the bus is engaged in the daily transporting of students to and from school and home. When the bus is engaged in transporting students for extra-curricular events, or on home delivery buses following practices or extra-curricular events, these items may be used if approved by the sponsor/coach riding on the bus or the bus driver. Violation of this rule will be reported by the bus driver to the building administrator on appropriate disciplinary referral forms and be dealt with like any other bus offense.
- Pets or other animals are never allowed on a school bus.
- Sit down before the bus starts moving. Stay in your seat while the bus is moving. Sit in your assigned seat. (*Act 1744 of 2001*) As many as three (3) students may be assigned to each seat. You will probably have to share your seat with others.
- Follow the directions of the driver. Students are under his/her supervision. The driver will submit a written report of all violations to the school principal.
- Do not tamper with any of the safety devices on the bus — door latches, fire extinguishers, warning triangles, etc.
- Keep your arms, legs, feet, books, lunches, coats, and other personal belongings within the seating area. Items should not be out the windows or in the aisle.
- Do not write on the bus or damage the seats.
- Do not throw paper, food, or other objects on the floor of the bus.
- Do not eat or smoke on the bus.
- Do not ask the driver to let you off the bus at any place except your regular bus stop.
- Do not distract the attention of the driver.
- Do not disturb the other riders, keep your hands to yourself, leave other students alone, and be reasonably quiet to ensure the safety of everyone.

Emergency Evacuation Procedures

In an emergency, students should remain calm and quiet and listen for instructions from the bus driver as follow. If the driver is unable to conduct emergency measures, the students should follow the procedures below in leaving the bus:

- If the exit is through the front door, students sitting in the front seat to the left of the aisle will move out first, followed by those in the right front seat the proceeding in this manner until all seats are emptied.
- If the exit is through the rear emergency door, those students sitting next to the aisle shall leave first, beginning with those students in the rear of the bus.

- If a rapid exit is necessary, and it is possible to exit from both doors, students in the rear half of the bus should move out the back door, and those in the front half should move out the front door.
 - In the event of an accident resulting in injury, persons injured should, if possible, be moved only under competent medical supervision.
 - If the bus should be overturned, students should evacuate through windows or through either door.
 - Upon leaving the bus, in an emergency exit, students are to move immediately off the roadway to a safe distance from traffic. They should not cross the road unless instructed by the driver.
 - In the event of a tornado or other natural disaster, students should follow the instructions of the bus driver regarding emergency procedures.
 - Students **SHALL** be assigned seats.
 - Use common sense to protect the safety of everyone at all times.
- These regulations are not intended to cover all of the situations that might arise while riding the bus. The principal or the driver may find it necessary to interpret these regulations in regard to his or her own bus needs.

EMERGENCY DRILLS

All schools in the District shall conduct fire drills at least monthly. Tornado drills shall also be conducted no fewer than three (3) times per year with at least one each in the months of September, January, and February. Students who ride school buses, shall also participate in emergency evacuation drills at least twice each school year.

The District shall annually conduct an active shooter drill and school safety assessment for all District schools in collaboration with local law enforcement and emergency management personnel. The training will include a lockdown exercise with panic button alert system training. Students will be included in the drills to the extent that is developmentally appropriate for the age of both the students and grade configuration of the school.

Drills may be conducted during the instructional day or during non-instructional time periods. Other types of emergency drills may also be conducted to test the implementation of the District's emergency plans in the event of violence, terrorist attack, natural disaster, other emergency, or the District's Panic Button Alert System. Students shall be included in the drills to the extent practicable.

CARE OF SCHOOL PROPERTY

Careless or deliberate destruction or damage to school property including school buses will result in payment for loss, as well as other disciplinary action which may include police involvement.

CHECKING STUDENTS OUT EARLY

It is important that students remain in class for the entire instructional day. The administration will encourage all parents to not check their children out early or bring them late. Please see the elementary and secondary sections to learn of the expectations. Students who miss more than 30 minutes of a class period without an excuse will be counted absent and may be considered truant. **No student can be checked out after 3:00 pm.** To be assigned by school administrators, consequences for tardiness may be a minimum of reprimand/warning with a maximum of truancy.

Students who miss more than 30 minutes of a class period will be counted absent.

CONDUCT TO AND FROM SCHOOL

Students are subject to the same rules of conduct while traveling to and from school as they are while on school grounds. Appropriate disciplinary actions may be taken against commuting students who violate student code of conduct rules.

CORPORAL PUNISHMENT

Corporal punishment in any form will not be used as a disciplinary measure in the North Little Rock School District by any teacher, administrator, or other school personnel.

DELIVERIES

No deliveries to students are accepted on any campus. This causes disruption of school and will not be allowed, example: balloons, gifts or food.

DISORDERLY ACTIVITIES

Disorderly activities (ex. Marches, protest, walk-outs, hazing, gang initiations, etc.) on the part of any student or group of students at any time on school grounds shall not be tolerated. Participation in any such activities, no matter how well-intentioned, may bring about immediate suspension and possible expulsion from school.

Disorderly activities on school grounds during school hours shall, if circumstances justify, be promptly handled by civil authorities.

DETENTION

School principals may establish student detention (D-Halls) as a means of discipline to preserve an effective learning environment. Detention may be used after regular school hours (3:40-4:10). Parents will be notified in advance that detention has been assigned and will assume responsibility for student transportation.

DISCIPLINING INDIVIDUALS WITH DISABILITIES EDUCATION (IDEA)

The Individuals with Disabilities Education Act (IDEA) of 2004 gives students with disabilities special due process rights relative to long-term suspensions or exclusion (expulsion) from school. Students with disabilities are not immune from disciplinary procedures, but neither are those procedures identical with those for students without disabilities. Due process will be extended to parents of and/or students with IDEA disabilities prior to any change in the students' education placement or program. After meeting all procedural safeguards, "exclusion from school-based activities" with the provision of an alternative educational setting, rather than expulsion, may be recommended as a disciplinary action for students with disabilities.

DISTRIBUTION OF LITERATURE (BOARD POLICY- 4.14)

The school principal or designee shall establish reasonable regulations governing the time, place, and manner of student distribution of literature.

DISRUPTION OF SCHOOL (BOARD POLICY- 4.20)

No student shall by use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct intentionally cause the substantial and material disruption or obstruction of any lawful mission, process, or function of the school.

Neither shall a student engage in such conduct for the purpose of causing the substantial and material disruption nor obstruction of any lawful mission, process, or function of the school if such a disruption or obstruction is reasonably certain to result.

Neither shall a student urge other students to engage in such conduct for the purpose of causing the substantial and material disruption nor obstruction of any lawful mission, process, or function of the school if the disruption or obstruction is reasonably certain to result from his/her urging.

The building administrator shall discipline any student who threatens a school employee, a school employee's family and/or communicates a death threat concerning a school employee, a school employee's family, and/or another student. (*Act 1046 of 2001*) The building administrator shall also discipline any student who communicates a false alarm (present, past, or

impending bombing, fire, offense, catastrophe, or other emergency) knowing that the report is false and/or baseless to or about a school. (*Act 567 of 2001*) A building administrator will schedule a conference with the custodial parent or guardian, an administrator and the teacher as soon as possible following the incident.

Act 1520 of 1999 requires principals who have personal knowledge or have received information leading to a reasonable belief that any person has committed or has threatened to commit an act of violence or any crime involving a deadly weapon on school property or while under school supervision shall immediately report the incident or threat to the superintendent of the school district or his designee and the appropriate local law enforcement agency.

The law enforcement agency shall immediately report the incident to the office of the prosecuting attorney and shall immediately initiate an investigation of the incident.

DRUG DOG

Students and parents of the North Little Rock School District should be aware that School District Officials have access to a registered drug sniffing dog. The dog, while gentle, has been specially trained to locate marijuana and other illegal drugs. Use of a drug sniffing dog is a proactive approach to prevent illegal drugs from being brought to school campuses.

Periodic, unannounced visits to any District school or school-sponsored event will be made by the dog and its handler. Lockers, automobiles, and other areas of the building and grounds could potentially be searched. Students will be held responsible for any prohibited items found in their lockers, automobiles, or other belongings at school. Should prohibited items be found during a school check, the violators will be disciplined according to District policy and may face prosecution under local, state, and federal laws.

DRUGS AND ALCOHOL (BOARD POLICY- 4.24)

The North Little Rock School District recognizes that student use of alcohol and other drugs is illegal, harmful, and can seriously impair capacity to learn and to function effectively in our schools. Therefore, the North Little Rock School District prohibits the possession, use, distribution, or sale of such substances. Any student who is believed to be under the influence of a controlled substance will be tested by a trained district employee using an oral drug screening. The District recognizes this oral screening as a district approved test to evaluate whether or not a student is under the influence of a controlled substance. The results of the oral screening given by the District will be the governing results unless a parent/guardian requests additional testing. The parent/guardian will be responsible for the cost of additional testing. Further, the North Little Rock School District supports a comprehensive program approach, which includes prevention, early identification/referral, intervention, and support/after-care to prevent or disrupt the use of alcohol and other drugs. The services of a certified drug/alcohol counselor are available at no cost to District students and parents.

This policy applies to any student who is on school property, who is in attendance at school or at a school-sponsored activity (including any student who has left the campus for any reason and who returns to the campus), or whose conduct at any time or in any place interferes with or obstructs the mission or operation of the school district. This also includes any school-owned vehicle or in any other school approved vehicle used to transport students to and from school or school activities; or off school property at any school sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district is prohibited. Students attending a course on a college campus will also adhere to drug policies set by the college.

It shall be a violation of policy for any student:

1. To sell, supply, give, trade, or attempt to sell, supply, give, or trade to any person any of the substances listed in this policy or what the student represents or believes to be any substance listed in this policy.

Sell includes the following:

Having more than one ounce or any amount packaged in separate bags/containers of any substance listed in this policy or what the student represents or believes to be any substance listed in this policy. Possession of three or

more pills whether loose or packaged separately or individually.

2. To possess, procure, buy, or trade, to attempt to possess, procure, buy, or trade, to be under the influence of (legal intoxication not required), or to use or consume or attempt to use or consume, the substances listed in this policy or what is represented to the student to be any of the substances listed in this policy or what the student believes to be any of the substances listed in this policy.

Prohibited substances shall include, but not be limited to: alcohol or any alcoholic beverage; marijuana; any narcotic drug; any hallucinogen; any stimulant; any depressant; any other controlled (illegal) substance; any substance, legal or illegal, that alters the student's ability to act, think, or respond; any other substance that the student represents or believes to be any substance prohibited by this policy; or any substance manufactured to look like a substance prohibited by this policy.

Any student engaging in any of the activities with any of the prohibited substances listed above shall be subject to the following penalties:

A. Use or possession of any substance prohibited by this policy or what the student represents or believes to be any substance prohibited by this policy. The purchase of any substance prohibited by this policy or what the student represents or believes to be substance prohibited by this policy.

1. First violation: The student shall be suspended for a minimum of ten (10) school days. The police may be called. Proof of professional help is required when the student returns to school, and a parental conference is required prior to readmission.

2. Second violation: The student shall be expelled for the remainder of the current semester and credit will be lost.

3. Third violation: The student will be expelled for the current and following semesters, and credit will be lost.

B. Selling or trading on school property any substance prohibited by this policy or what the student represents or believes to be any substance prohibited by this policy.

1. The police will be called.

2. The student will be expelled for the current and following semester, and credit will be lost for both semesters.

Any student suspended or expelled in accordance with this policy as stated above shall be required to seek professional counseling prior to readmission to school. The student may receive the counseling through the District's drug program at no cost to the student, or from an approved professional counseling service at his/her own expense.

EXTRACURRICULAR ACTIVITIES (BOARD POLICY- 4.56)

The District's extracurricular programs will provide opportunities for student participation in activities designed to meet their leisure, recreational, social, and emotional interests and needs. These activities will provide for individual, small group, and/or student body participation.

Extracurricular activities are defined as any school sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of regular class time, or are competing for the purpose of receiving an award, rating, recognition, or criticism, or qualification for additional competition. Examples include, but are not limited to, interscholastic athletics, cheerleading, band, choral, math, or science competitions, intramural sports, spirit groups, and club activities.

A student's participation in, and the District's operation of, extracurricular activities shall be subject to the following criteria: any K-12 student is eligible for, or may participate in,

extracurricular activities, including field trips, unless excluded for disciplinary or attendance reasons or for failure to meet designated activity qualifications. Written parental consent must be obtained for each field trip.

LASERPOINTERS

Students shall not possess any hand held laser pointer while in school; on or about school property, before or after school; in attendance at school or any school-sponsored activity; en route to or from school or any school-sponsored activity; off the school grounds at any school bus or at any school-sponsored activity or event. School personnel shall seize any laser pointer from the student possessing it and the student may reclaim it at the close of the school year, or when the student is no longer enrolled in the District.

EXPULSION (BOARD POLICY- 4.31)

The Board of Education may expel a student for a period longer than ten (10) school days for violation of the District's written discipline policies. The Superintendent or his/her designee may make a recommendation of expulsion to the Board of Education for student conduct; Deemed to be of such gravity that suspension would be inappropriate; Where the student's continued attendance at school would disrupt the orderly learning environment; or would pose an unreasonable danger to the welfare of other students or staff.

Expulsion shall not be used to discipline a student in kindergarten through fifth (5th) grade unless the student's behavior:

- Poses a physical risk to himself or herself or to others;
- Causes a serious disruption that cannot be addressed through other means; or
- Is the act of bringing a firearm on school campus.

The Superintendent or his/her designee shall give written notice to the parents or legal guardians (mailed to the address reflected on the District's records) that he/she will recommend to the Board of Education that the student be expelled for the specified length of time and state the reasons for the recommendation to expel. The notice shall give the date, hour, and place where the Board of Education will consider and dispose of the recommendation.

The hearing shall be conducted not later than ten (10) school days¹ following the date of the notice, except that representatives of the Board and student may agree in writing to a date not conforming to this limitation.

The President of the Board, Board attorney, or other designated Board member shall preside at the hearing. The student may choose to be represented by legal counsel. Both the district administration and School Board also may be represented by legal counsel. The hearing shall be conducted in open session of the Board unless the parent, or student if age eighteen (18) or older, requests that the hearing be conducted in executive session. Any action taken by the Board shall be in open session.

During the hearing, the Superintendent, or designee, or representative will present evidence, including the calling of witnesses that gave rise to the recommendation of expulsion. The student, or his/her representative, may then present evidence including statements from persons with personal knowledge of the events or circumstances relevant to the charges against the student. Formal cross-examination will not be permitted; however, any member of the Board, the Superintendent, or designee, the student, or his/her representative may question anyone making a statement and/or the student. The presiding officer shall decide questions concerning the appropriateness or relevance of any questions asked during the hearing.

Except as permitted by policy 4.22, the Superintendent or his/her designee shall recommend the expulsion of any student for a period of not less than one (1) year for possession of any firearm prohibited on school campus by law. The Superintendent or his/her designee shall, however, have the discretion to modify the expulsion recommendation for a student on a case-by-case basis. Parents or legal guardians of a student enrolling from another school after the expiration of an expulsion period for a weapons policy violation shall be given a copy of the current laws regarding the possibility of parental responsibility for allowing a child to possess a weapon on school property. The parents or legal guardians shall sign a statement acknowledging that they have read and understand said laws prior to the student being enrolled in school.

The Superintendent and the Board of Education shall complete the expulsion process of any student that was initiated because the student possessed a firearm or other prohibited weapon on school property regardless of the enrollment status of the student.

Any student returning from expulsion will be evaluated for proper placement.

INSULT OR ABUSE OF A TEACHER/SCHOOL EMPLOYEE

Any person who shall abuse or insult a public school teacher/school employee while that teacher is performing normal and regular or assigned school responsibilities may be prosecuted by the teacher/school employee. The district will remove any student from the teacher's classroom for no less than three days or until a parent conference is held. This removal shall not preclude the assignment or other disciplinary measures at the discretion of the principal. The district shall assist any school employee in his/her efforts to prosecute. (*Act 1565 of 2001*)

LEAVING SCHOOL DURING SCHOOL DAY

All schools in North Little Rock operate **as closed campuses**. Students must stay on the school grounds from arrival time until the completion of the scheduled day (**this includes students who are 18+ years old**).

If a parent, guardian, or parent designee wishes to check a student out during the school day, he/she must report to the office to sign out the student. A written statement from the parent or guardian must document the parent designee.

If at any time during the school day it becomes necessary for a student to leave school, the student must report to the office to obtain permission from both a parent or guardian and a school official and sign the checkout sheet.

BACKPACKS

Students may use only clear or mesh book bags to transport books. Backpacks that are not clear or mesh shall be taken and **may** be given back at the end of the school day. The building administrator(s) reserve the right to make appropriate decisions about backpacks in the school building.

PUBLIC DISPLAY OF AFFECTION

Being overly affectionate in school is not in good taste and will not be allowed. The North Little Rock School District recognizes that genuine feelings of affection may exist between students. However, students should refrain from inappropriate, intimate behaviors on campus or at school related events & activities. Students are expected to show good taste and conduct themselves as ladies and gentlemen at all times. The limit for affection shown on the North Little Rock School District campuses is that of holding hands.

Lewd and/or inappropriate Public Displays of Affection such as kissing, touching, etc. will not be tolerated and will result in a parent meeting and possible suspension if inappropriate behavior continues after being warned. The expression of feelings of affection toward others is a personal concern between two individuals and not of others surrounding them. Therefore, good taste and respect for others is the guideline for appropriate behavior.

SEARCH, SEIZURE AND INTERROGATION (BOARD POLICY - 4.32)

The District respects the rights of its students against arbitrary intrusion of their person and property. At the same time, it is the responsibility of school officials to protect the health, safety, and welfare of all students enrolled in the District in order to promote an environment conducive to student learning. The Superintendent, principals, and their designees have the right to inspect and search school property and equipment. They may also search students and their personal property in which the student has a reasonable expectation of privacy, when there is reasonable and individualized suspicion to believe such student or property contains illegal items or other items in violation of Board policy or dangerous to

the school community. School authorities may seize evidence found in the search and disciplinary action may be taken. Evidence found which appears to be in violation of the law shall be reported to the appropriate authority.

School property shall include, but not be limited to, lockers, desks, and parking lots, as well as personal effects left there by students. When possible, prior notice will be given and the student will be allowed to be present along with an adult witness; however, searches may be done at any time with or without notice or the student's consent. A personal search must not be excessively intrusive in light of the age and sex of the student and the nature of the infraction.

The Superintendent, principals, and their designees may request the assistance of law enforcement officials to help conduct searches. Such searches may include the use of specially trained dogs.

A school official of the same sex shall conduct personal searches with an adult witness of the same sex present.

State Law requires that Department of Human Services employees, local law enforcement, or agents of the Crimes Against Children Division of the Department of Arkansas State Police, may interview students without a court order for the purpose of investigating suspected child abuse. In instances where the interviewers deem it necessary, they may exercise a "72-hour hold" without first obtaining a court order. Other questioning of students by non-school personnel shall be granted only with a court order directing such questioning, with permission of the parents of a student (or the student if above eighteen [18] years of age), or in response to a subpoena or arrest warrant.

If the District makes a report to any law enforcement agency concerning student misconduct or if access to a student is granted to a law enforcement agency due to a court order, the principal or the principal's designee shall make a good faith effort to contact the student's parent, legal guardian, or other person having lawful control by court order, or person acting in loco parentis on student enrollment forms. The principal or the principal's designee shall not attempt to make such contact if presented documentation by the investigator that notification is prohibited because a parent, guardian, custodian, or person standing in loco parentis is named as an alleged offender of the suspected child maltreatment. This exception applies only to interview requests made by a law enforcement officer, an investigator of the Crimes Against Children Division of the Department of Arkansas State Police, or an investigator or employee of the Department of Human Services.

In instances other than those related to cases of suspected child abuse, principals must release a student to either a police officer who presents a subpoena for the student, or a warrant for arrest, or to an agent of state social services or an agent of a court with jurisdiction over a child with a court order signed by a judge. Upon release of the student, the principal or designee shall give the student's parent, legal guardian, or other person having lawful control by court order, or person acting in loco parentis notice that the student has been taken into custody by law enforcement personnel or a state's social services agency. If the principal or designee is unable to reach the parent, he or she shall make a reasonable, good faith effort to get a message to the parent to call the principal or designee, and leave both a day and an after-hours telephone number.

STUDENT SEXUAL HARASSMENT (BOARD POLICY- 4.27)

The North Little Rock School District is committed to providing an academic environment that treats all students with respect and dignity. Student achievement is best attained in an atmosphere of equal educational opportunity that is free of discrimination. Sexual harassment is a form of discrimination that undermines the integrity of the educational environment and will not be tolerated.

The District believes the best policy to create an educational environment free from sexual harassment is prevention; therefore, the District shall provide informational materials and training to students, parents/legal guardians/other responsible adults, and employees on sexual harassment. The informational materials and training on sexual harassment shall be age appropriate and, when necessary, provided in a language other than English or in an accessible format. The informational materials and training shall include, but are not limited to: the nature of sexual harassment; the District's written grievance procedures for complaints of sexual harassment;¹ that the district does not tolerate sexual harassment; that students can report inappropriate behavior of a sexual nature without fear of adverse consequences; the redress that is available to the victim of sexual harassment;² and the potential discipline for perpetrating sexual harassment.

"Sexual harassment" means conduct that is:

- 1) Of a sexual nature, including, but not limited to:
 - a. Sexual advances;
 - b. Requests for sexual favors;
 - c. Sexual violence; or
 - d. Other personally offensive verbal, visual, or physical conduct of a sexual nature;
- 2) Unwelcome; and
- 3) denies or limits a student's ability to participate in or benefit from any of the District's educational programs or activities through any or all of the following methods:
 - a. Submission to the conduct is made, either explicitly or implicitly, a term or condition of an individual's education;
 - b. Submission to, or rejection of, such conduct by an individual is used as the basis for academic decisions affecting that individual; and/or
 - c. Such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creates an intimidating, hostile, or offensive academic environment.

The terms "intimidating," "hostile," and "offensive" include conduct of a sexual nature that has the effect of humiliation or embarrassment and is sufficiently severe, persistent, or pervasive that it limits the student's ability to participate in, or benefit from, an educational program or activity.

Within the educational environment, sexual harassment is prohibited between any of the following: students; employees and students; and non-employees and students.

Actionable sexual harassment is generally established when an individual is exposed to a pattern of objectionable behaviors or when a single, serious act is committed. What is, or is not, sexual harassment will depend upon all of the surrounding circumstances and may occur regardless of the sex(es) of the individuals involved. Depending upon such circumstances, examples of sexual harassment include, but are not limited to:

- Making sexual propositions or pressuring for sexual activities;
- Unwelcome touching;
- Writing graffiti of a sexual nature;
- Displaying or distributing sexually explicit drawings, pictures, or written materials;
- Performing sexual gestures or touching oneself sexually in front of others;
- Telling sexual or crude jokes;
- Spreading rumors related to a person's alleged sexual activities;
- Discussions of sexual experiences;
- Rating other students as to sexual activity or performance;
- Circulating or showing e-mails or Web sites of a sexual nature;
- Intimidation by words, actions, insults, or name calling; and
- Teasing or name-calling related to sexual characteristics or the belief or perception that an individual is not conforming to expected gender roles or conduct or is homosexual, regardless of whether or not the student self-identifies as homosexual or transgender.

Students who believe they have been subjected to sexual harassment, or the parent/legal guardian/other

responsible adult of a student who believes their student has been subjected to sexual harassment, are encouraged to file a complaint by contacting a counselor, teacher, Title IX coordinator, or administrator who will provide assistance on the complaint process. Under no circumstances shall a student be required to first report allegations of sexual harassment to a school contact person if that person is the individual who is accused of the harassment. Complaints will be treated in a confidential manner to the extent possible. Limited disclosure may be provided to: individuals who are responsible for handling the District's investigation to the extent necessary to complete a thorough investigation; the extent necessary to submit a report to the child maltreatment hotline; the Professional Licensure Standards Board for complaints alleging sexual harassment by an employee towards a student; or the extent necessary to provide the individual accused in the complaint due process during the investigation and disciplinary processes. Individuals who file a complaint have the right to request that the individual accused of sexual harassment not be informed of the name of the accuser; however, individuals should be aware that making such a request may substantially limit the District's ability to investigate the complaint and may make it impossible for the District to discipline the accused.³

Students, or the parents/legal guardians/ other responsible adult of a student, who file a complaint of sexual harassment shall not be subjected to retaliation or reprisal in any form, including threats, intimidation, coercion, or discrimination. The District shall take steps to prevent retaliation and shall take immediate action if any form of retaliation occurs regardless of whether the retaliatory acts are by District officials, students, or third parties.

Following the completion of an investigation of a complaint, the District will inform the parents/legal guardian/other responsible adult of the student, or the student if over the age of eighteen (18):

- The final determination of the investigation;
- Remedies the District will make available to the student; and
- The sanctions, if any, imposed on the alleged harasser relevant to the student.

Following the completion of an investigation of a complaint, the District will inform the parents/legal guardian/other responsible adult of the student, or the student if over the age of eighteen (18):

- The final determination of the investigation; and
- The sanctions, if any, the District intends to impose on the student.

It shall be a violation of this policy for any student to be subjected to, or to subject another person to, sexual harassment. Following an investigation, any student who is found by the evidence to more likely than not have engaged in sexual harassment will be subject to disciplinary action up to, and including, expulsion.

Students who knowingly fabricate allegations of sexual harassment shall be subject to disciplinary action up to and including expulsion.

Individuals who withhold information, purposely provide inaccurate facts, or otherwise hinder an investigation of sexual harassment shall be subject to disciplinary action up to and including expulsion.

SCHOOL UNIFORM DRESS CODE (K through 8th grade)

Students are prohibited from wearing, while on the school grounds during the school day and at school-sponsored events, clothing that exposes underwear, buttocks, or the breast of a female.

GIRLS

Blouse/Shirt

- Any solid colored collared shirt (long or short sleeve)
- No emblems or logos
- Any solid colored undershirt

Skirt, Skort, or Jumper

- Must be solid khaki or navy
- No shorter than 3 inches above the knee
- Cargo pockets are permitted
- No emblems or logos

Pants/Shorts

- Must be solid khaki or navy
- Style can include plain, capri, or pleated front
- Shorts – no shorter than 3 inches above the knee
- Cargo pockets are permitted
- No emblems or logos
- No leggings or jeggings unless worn with skirt or shorts

Sweater or Sweatshirt

- May be any solid color
- Must be worn with a collared uniform shirt
- No emblems or logos

Official School Shirts

- Official school shirts may be worn on **Fridays only on Elementary campuses.**
- Students at the North Little Rock Middle School campus may wear either a uniform shirt or an official school shirt daily.

BOYS

Shirt

- Any solid colored collared shirt (long or short sleeve)
- No emblems or logos
- Any solid colored undershirts must be worn under collared shirt.

Pants

- Color – solid khaki or solid navy
- Style – pleated or plain front with side pockets optional
- Cargo pockets are permitted.
- No emblems or logos

Shorts

- Color – solid khaki or solid navy
- Style – pleated or plain front with side pockets optional
- Cargo pockets are permitted.

- Shorts – no shorter than 3 inches above the knee
- No emblems or logos

Sweater or Sweatshirt

- May be any solid color
- Must be worn with a collared uniform shirt
- No emblems or logos

Official School Shirts

- Official school shirts may be worn on **Fridays only on Elementary campuses!**
- Students at the North Little Rock Middle School campus may wear either a uniform shirt or an official school shirt daily.

BOYS AND GIRLS

Belts

- Solid color – no color preference
- No emblems or logos
- No large buckles

Socks

- Solid color – no color preference
- No emblems or logos
- Socks must be worn at all times.

Shoes

- Open-toed shoes, sandals, and slides are prohibited

Coats

- Coats or jackets will be removed once inside classroom and put in the appropriate place during the day

All pants must be appropriately sized to eliminate any bagging or sagging. All shirts are to be tucked into the pants, skirts, skorts, shorts, capris, or jumpers. A belt must be worn if belt loops are on the garment. No visible labels or logos on any article of clothing are allowed.

Exemptions

Students who are new to the district after Labor Day will be allowed a ten (10) day grace period to comply with the School Uniform Dress Policy. Parents or legal guardians who object to the policy based on religious grounds must present to the building principal a signed letter detailing the reason for the objection. The parent or legal guardian and the building principal will meet to discuss the exemption.

School Uniform Dress Code Policy — North Little Rock Academy

School uniforms, as described below, will be required for students enrolled at NLR Academy.

GIRLS

Blouse/shirt

Color – Any solid colored collared shirt (long or short sleeve)

Collar or turtleneck required

Style – long or short sleeves with collar or turtleneck
No emblems or logos
Undershirts must be white or navy

Skirt, Skort, or Jumper

Color – solid khaki, solid navy or solid black
No shorter than 3 inches above the knee
Cargo pockets are permitted
No emblems or logos

Pants/Shorts

Color – solid khaki, solid navy or solid black
Style – plain, capri, or pleated front
Shorts – no shorter than 3 inches above the knee
Cargo pockets are permitted
No emblems or logos

Sweater or Sweatshirt

Color – Any solid colored collared shirt (long or short sleeve)
Style – cardigan or pullover, long sleeve and sleeveless styles must be worn with a uniform shirt
No emblems or logos

Official School Shirts

Official school shirts may be worn as designated by the school principal

BOYS

Shirts

Color – Any solid colored collared shirt (long or short sleeve)
Collar or turtleneck required
Style – long or short sleeve with collar or turtleneck
No emblems or logos
Undershirts must be white or navy

Pants

Color – solid khaki, solid navy or solid black
Style – pleated or plain front with side pockets optional
Cargo pockets are permitted
No emblems or logos

Shorts

Color – solid khaki, solid navy or solid black
Style – pleated or plain front with side pockets optional
Cargo pockets are permitted
Shorts – no shorter than 3 inches above the knee
No emblems or logos

Sweater or Sweatshirt

Color – Any solid colored collared shirt (long or short sleeve)
Style – cardigan or pullover, long sleeve and sleeveless styles must be worn with a uniform shirt
No emblems or logos

Official School Shirts

Official school (your school) shirts may be worn as designated by the school principal

BOYS AND GIRLS

Belts

Solid color – no color preference

No emblems or logos

No large buckles

Socks

Solid color – no color preference

No emblems or logos

Socks must be worn at all times

Shoes

Open-toed shoes, sandals, and slides are prohibited

Coats

Coats or jackets will be removed once inside the classroom

All pants must be appropriately sized to eliminate any bagging or sagging. All shirts are to be tucked into the pants, shirts, skorts, shorts, capris, or jumpers. A belt must be worn if belt loops are on the garment. No visible labels or logos on any article of clothing are allowed.

Exemptions

Students that are new to the district after Labor Day will be allowed a grace period to comply. Parents or legal guardians who object to the policy based on religious grounds must present to the building principal a signed letter detailing the reason for the objection. The parents or legal guardians and the building principal will meet to discuss the exemption.

SUSPENSION FROM SCHOOL (BOARD POLICY - 4.30)

Students who are not present at school cannot benefit from the educational opportunities the school environment affords. Administrators, therefore, shall strive to find ways to keep students in school as participants in the educational process. There are instances, however, when the needs of the other students or the interests of the orderly learning environment require the removal of a student from school. The Board authorizes school principals or their designees to suspend students for disciplinary reasons for a period of time not to exceed ten (10) school days, including the day upon which the suspension is imposed. The suspension may be in school or out of school. Students are responsible for their conduct that occurs:

- At any time on the school grounds;
- Off school grounds at a school-sponsored function, activity, or event; and
- Going to and from school or a school activity.

A student may be suspended for behavior including, but not limited to, that:

1. Is in violation of school policies, rules, or regulations;
2. Substantially interferes with the safe and orderly educational environment;
3. School administrators believe will result in the substantial interference with the safe and orderly educational environment; and/or
4. Is insubordinate, incorrigible, violent, or involves moral turpitude.

Out-of-school suspension (OSS) shall not be used to discipline a student in kindergarten through fifth (5th) grade unless the student's behavior:

- a. Poses a physical risk to himself or herself or to others;
- b. Causes a serious disruption that cannot be addressed through other means; or
- c. Is the act of bringing a firearm on school campus.

OSS shall not be used to discipline a student for skipping class, excessive absences, or other forms of truancy.

The school principal or designee shall proceed as follows in deciding whether or not to suspend a student:

1. The student shall be given written notice or advised orally of the charges against him/her;
2. If the student denies the charges, he/she shall be given an explanation of the evidence against him/her and be allowed to present his/her version of the facts; and
3. If the principal finds the student guilty of the misconduct, he/she may be suspended.

When possible, notice of the suspension, its duration, and any stipulations for the student's re-admittance to class will be given to the parent(s), legal guardian(s), or to the student if age eighteen (18) or older prior to the suspension. Such notice shall be handed to the parent(s), legal guardian(s), or to the student if age eighteen (18) or older or mailed to the last address reflected in the records of the school district.

Generally, notice and hearing should precede the student's removal from school, but if prior notice and hearing are not feasible, as where the student's presence endangers persons or property or threatens disruption of the academic process, thus justifying immediate removal from school, the necessary notice and hearing should follow as soon as practicable.

It is the parents' or legal guardians' responsibility to provide current contact information to the district, which the school shall use to immediately notify the parent or legal guardian upon the suspension of a student. The notification shall be by one of the following means, listed in order of priority:²

- A primary call number;
 - The contact may be by voice, voice mail, or text message.
- An email address;
- A regular first class letter to the last known mailing address.

The district shall keep a log of contacts attempted and made to the parent or legal guardian.

During the period of their suspension, students serving OSS are not permitted on campus except to attend a student/parent/administrator conference.

During the period of their suspension, students serving in-school suspension shall not attend or participate in any school-sponsored activities during the imposed suspension.

Suspensions initiated by the principal or his/her designee may be appealed to the Superintendent, but not to the Board.

Suspensions initiated by the Superintendent may be appealed to the Board.

TESTING OFFENSE

Possession of an electronic device during state required test administration is a serious testing violation. Any incident that occurs during state test administration will be treated with the most severe of disciplinary actions, and is at the discretion of the NLRSD administration.

TRUANCY

Truancy is unlawful absence from school. The parent or guardian is legally responsible for insuring that students attend school on a regular basis. The North Little Rock Police Department will cooperate with the District in detaining and questioning students who are truant.

TOBACCO AND TOBACCO PRODUCTS (BOARD POLICY- 4.23)

Smoking or use of tobacco or products containing tobacco in any form (including, but not limited to, cigarettes, cigars, chewing tobacco, and snuff) in or on any real property owned or leased by a District school, including school buses owned or leased by the District, is prohibited. Students who violate this policy may be subject to legal proceedings in addition to student disciplinary measures.

With the exception of recognized tobacco cessation products, this policy's prohibition includes any tobacco or nicotine delivery system or product. Specifically, the prohibition includes any product that is manufactured, distributed, marketed, or sold as e-cigarettes, e-cigars, e-pips, or under any other name or descriptor.

WEAPONS AND DANGEROUS INSTRUMENTS (BOARD POLICY- 4.22)

No student shall possess a weapon, display what appears to be a weapon, or threaten to use a weapon while in school, on or about school property, before or after school, in attendance at school or any school sponsored activity, en route to or from school or any school sponsored activity, off the school grounds at any school bus stop, or at any school sponsored activity or event. Military personnel, such as ROTC cadets, acting in the course of their official duties are exempted.

A weapon is defined as any firearm; knife; razor; ice pick; dirk; box cutter; numchucks; pepper spray, mace, or other noxious spray; explosive; Taser or other instrument that uses electrical current to cause neuromuscular incapacitation; or any other instrument or substance capable of causing bodily harm. For the purposes of this policy, "firearm" means any device designed, made, or adapted to expel a projectile by the action of an explosive or any device readily convertible to that use.

Possession means having a weapon, as defined in this policy, on the student's body or in an area under his/her control. If a student discovers prior to any questioning or search by any school personnel that he/she has accidentally brought a weapon, other than a firearm, to school on his/her person, in a book bag/purse, or in his/her vehicle on school grounds, and the student informs the principal or a staff person immediately, the student will not be considered to be in possession of a weapon unless it is a firearm. The weapon shall be confiscated and held in the office until such time as the student's parent/legal guardian shall pick up the weapon from the school's office. Repeated offenses are unacceptable and shall be grounds for disciplinary action against the student as otherwise provided for in this policy.

Except as permitted in this policy, students found to be in possession on the school campus of a firearm shall be recommended for expulsion for a period of not less than one year. The superintendent shall have the discretion to modify such expulsion recommendation for a student on a case-by-case basis. Parents or legal guardians of students expelled under this policy shall be given a copy of the current laws regarding the possibility of parental responsibility for allowing a child to possess a firearm on school property. Parents or legal guardians shall sign a statement acknowledging that they have read and understand said laws prior to readmitting the student. Parents or legal guardians of a student enrolling from another school after the expiration of an expulsion period for a firearm policy violation shall also be given a copy of the current laws regarding the possibility of parental responsibility for allowing a child to possess a firearm on school property. The parents or legal guardians shall sign a statement acknowledging that they have read and understand said laws prior to the student being enrolled in school.

The mandatory expulsion requirement for possession of a firearm does not apply to a firearm brought to school for the purpose of participating in activities approved and authorized by the district that include the use of firearms. Such activities may include ROTC programs, hunting safety or military education, or before or after-school hunting or rifle clubs. Firearms brought to school for such purposes shall be brought to the school employee designated to receive such firearms. The designated employee shall store the firearms in a secure location until they are removed for use in the approved activity.

The district shall report any student who brings a firearm to school to the criminal justice system or juvenile delinquency system by notifying local law enforcement.

Parent Signature Pages

It shall be the policy of the North Little Rock School District that the most recently adopted version of the Student Handbook be incorporated by reference into the policies of this district. In the event that there is a conflict between the student handbook and a general board policy or policies, the more recently adopted language will be considered binding and controlling on the matter provided the parent(s) of the student, or the student if 18 years of age or older have acknowledged receipt of the controlling language.

Principals shall review all changes to student policies and ensure that such changes are provided to students and parents, either in the Handbook or, if changes are made after the handbook is printed, as an addendum to the handbook.

Principals and counselors shall also review Policies 4.45—SMART CORE CURRICULUM AND GRADUATION REQUIREMENTS and the current ADE Standards for Accreditation Rules to ensure that there is no conflict. If a conflict exists, the Principal and/or Counselor shall notify the Superintendent and Curriculum Coordinator immediately, so that corrections may be made and notice of the requirements given to students and parents.

ATTENTION PARENTS

It is very important that these forms are read and the signature page is completed, signed, and returned to the homeroom teacher within one (1) week after the student receives the handbook.

- Parent and Student Statement of Responsibility
- Emergency Procedure Information
- State Mandated Testing Agreement
- Internet Use Consent Form
- Smart Core Waiver Form
- Smart Core Informed Consent Form
- Volunteer Survey
- Photo/Video Release
- 4.13F Objection to Publication of Directory Information
- Vision and Hearing Screening
- Free and Reduced Lunch Application

ATENCIÓN POR FAVOR PADRES

Es muy importante que estos formularios estén llenados, firmados, y enviados al profesor del salón en el plazo de una (1) semana después de que el estudiante reciba el manual.

- Declaración de la responsabilidad del padre y del estudiante
- Información del procedimiento de emergencia
- El estado asignó el acuerdo de la prueba por mandato
- Forma del consentimiento del uso del Internet
- Forma de la renuncia de la base elegante
- Forma del consentimiento informado de la base elegante
- Encuesta voluntaria
- Foto/lanzamiento video
- objeción 4.13F a la publicación de la información del directorio
- Vision e investigación de la audiencia
- Aplicacion para el programa de Comida Gratis/Precio Reducido

THESE ARE SOME OF THE BENEFITS OF COMPLETING A FREE AND REDUCED APPLICATION*

- FREE ACT EXAMS (2) FOR COLLEGE ENTRY
- CREDIT RECOVERY FEES WAIVED
- SUMMER SCHOOL FEES WAIVED
- DISCOUNTED INTERNET AND CELL PHONE SERVICES
- DISCOUNTS ON LAPTOP COMPUTERS
- FREE MEMBERSHIP AT THE NLR BOYS & GIRLS CLUB DURING THE SCHOOL YEAR

*NOTE: Upon Application Approval

LAS VENTAJAS DE COMPLETAR UNA SOLICITUD PARA EL PROGRAMA DE COMIDA GRATIS/PRECIO REDUCIDO *

- 2 EXÁMENES ACT GRATIS PARA ENTRADA A LA UNIVERSIDAD
- CLASES DE RECUPERACION DE CRÉDITO SIN COSTO
- ESCUELA DE VERANO SIN COSTO
- DESCUENTO PARA SERVICIOS DE INTERNET Y TELÉFONO CELULAR
- DESCUENTOS EN LOS ORDENADORES PORTATILES
- MEMBRESIA GRATIS EN LOS CLUBS DE NLR Boys & Girls Club DURANTE EL AÑO ESCOLAR

*NOTA: SOLAMENTE CON la aprobación de aplicaciones

**North Little Rock School District
Parent and Student**

Statement of Responsibility

Printed Student Name

Arkansas Code Annotated 6-18-502 requires school districts to provide parents and students with the following:

- the rules and regulations by which the school is governed
- the behaviors that will call for disciplinary actions
- the types of corrective actions that may be imposed

Additionally, schools are required by state law to obtain documentation of student and parent receipt of student discipline policies. The statement must be signed and turned in to the homeroom teacher.

We have received the North Little Rock Parent-Student Handbook information (hard copy or online). We understand the District's discipline policies and realize that the student must adhere to these and to the other policies, rules, and procedures contained in the Handbook. In the event that we are not entirely certain of some aspect of school policy, we will contact the principal for clarification.

I hereby release the District, its Board of Directors, staff, employees, and any institutions with which it is affiliated, from any and all claims and damages arising from my child's use of, or inability to use, the District's wide-area network. This includes but is not limited to claims that may arise from the unauthorized use of the system to purchase products or services. I understand that any user who violates this policy and accompanying regulations is subject to loss of network privilege as well as other District disciplinary actions.

We acknowledge that we have read and understand *Act 1149 of 1999* listed in the Appendix of this handbook regarding our parental responsibility for allowing a child to possess a weapon on school property.

Act 574 of 1995 requires parents to inform school officials if their child has been expelled from school in any other school district or is a party to an expulsion proceeding. We hereby verify that the student we have enrolled in the North Little Rock School District has not been expelled from any other school district nor is a party to an expulsion proceeding at this time.

Continues on next page

Please check the following acknowledgements below. By checking below and signing this sheet, you are signing for all forms indicated below.

() I understand and will follow all of the testing rules and procedures listed on the **State Assessment** signature page.

() I understand and will follow the **District's student internet/email usage agreement.**

() I acknowledge the **Smart Core** Informed Consent Form.

() I understand the **photo/video release.**

____ YES, I DO give permission for my child to be photographed by NLRSD or district-authorized media personnel.

____ NO, I DO NOT give permission for my child to be photographed by NLRSD or district-authorized media personnel.

() I give permission for my child's personally identifiable information/student education records to be disclosed to a Third Party Billing Agent for the purpose of billing Medicaid and/ or private insurance for **Vision and Hearing Screening.**

Parents there are additional forms that you may want to complete depending on your interest. The following forms are:

- Emergency Procedure Information (This information should be given directly to the school office).
- Smart Core Waiver Form
- Volunteer Survey (This form is to be completed if you would like to volunteer in the schools.)
- Objection to publication of directory information (This form is not to be filed if the parent has no objection.) Only filed if there are objections.

Address (Please Print)

Phone Number

Child's School

Today's Date

Student Signature

Parent/Guardian Signature

Distrito Escolar de North Little Rock
Declaración de Responsabilidad
De Padre y Estudiante

Nombre del Estudiante (Impreso)

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Código de Arkansas apunte 6-18-502 requiere que los distritos escolares proveen a los padres y estudiantes con lo siguiente:

- las normas y reglamentos por los cuales la escuela se rige
- los comportamientos que llamarán para las acciones disciplinarias
- los tipos de acciones correctivas que pueden imponerse

Además, las escuelas son requeridos por la ley estatal obtener la documentación de que el estudiante y el padre recibieron el manual de las políticas de disciplina del estudiante. La declaración debe ser firmada y entregada al maestro del salón.

Hemos recibido el Manual para padres y estudiantes de North Little Rock. Entendemos las políticas de disciplina del distrito y nos damos cuenta de que el estudiante debe cumplir con estos y con las otras políticas, reglas y procedimientos contenidos en el Manual. En el caso de que no estamos del todo seguro de algún aspecto de la política de la escuela, vamos a contactar al director para aclaración.

Libero al Distrito, su Consejo de Administración, el personal, los empleados, y cualquier institución con la que esté afiliado, de cualquier y todas las demandas y daños derivados del uso de mi hijo o la inhabilidad de usar, red de área amplia del Distrito. Esto incluye pero no se limita a las reclamaciones que puedan derivarse del uso no autorizado del sistema para comprar productos o servicios. Entiendo que cualquier usuario que viole esta política y la reglamentación complementaria está sujeta a la pérdida de privilegios de red, así como otras acciones disciplinarias del Distrito.

Reconocemos que hemos leído y entendido *la Ley 1149 de 1999* alistada en el apéndice de este manual con respecto a nuestra responsabilidad como los padres de permitir que un niño de poseer un arma en la propiedad escolar.

Ley 574 de 1995 requiere que los padres informen a los funcionarios de la escuela si su hijo ha sido expulsado de la escuela en cualquier otro distrito escolar o es parte en un procedimiento de expulsión. Por la presente se verifica que el estudiante se ha inscrito en el Distrito Escolar de North

Little Rock no ha sido expulsado de cualquier otro distrito escolar ni es parte en un procedimiento de expulsión en este momento.

Continúa en la página siguiente

Por favor verifique los siguientes reconocimientos a continuación. Al marcar a continuación y firmar esta hoja, usted está firmando para todas las formas que se indican a continuación.

() Yo entiendo y voy a seguir todas las reglas y procedimientos de prueba que figuran en Página de la firma **de Evaluación del Estado.**

() Yo entiendo y voy a seguir el **acuerdo de uso de Internet de los estudiantes.**

() Reconozco el Formulario de Consentimiento Informado Smart Core.

() Entiendo el permiso **de foto /vídeo.**

____ SÍ, DOY permiso para que mi hijo sea fotografiado por NLRSD o por el personal del distrito para los medios autorizados.

____ NO, NO doy permiso para que mi hijo sea fotografiado por NLRSD o por el personal del distrito para los medios autorizados.

() Doy permiso para que los registros de información / documentación de educación estudiante identificables sean revelados a un agente de facturación de terceros a los efectos de la facturación de Medicaid y / o seguro privado para **la visión y de la audición.**

Padres hay formas adicionales que usted puede desear completar dependiendo de su interés. Las siguientes formas son:

- Información del procedimiento de emergencia (Esta información debe proporcionarse directamente a la oficina de la escuela).
- Formulario de Renuncia de Smart Core.
- Información de Voluntarios (Este formulario debe ser completado si desea ser voluntario en las escuelas.)
- Objeción a la publicación de información de directorio (Este formulario no se debe presentar si el padre no tiene ninguna objeción.) Sólo presentado si hay objeciones.

Dirección (letra de imprenta)

Número de teléfono

Escuela del niño

Fecha de Hoy

Firma del Estudiante

Firma del padre / tutor

Emergency Procedure Information

Date: _____ Student's Name: _____

Date of Birth: _____ Social Security Number: _____

Address: _____ Home Phone: _____

Father's Cell Phone: _____ Mother's Cell Phone: _____

E-mail address: _____ E-mail address: _____

In case of emergency, illness or accident to the student named above, the school is authorized to proceed as indicated. Number below in order of desired action.

Contact Parent at number listed above.

Contact father at: _____
Business Name Phone

Contact mother at: _____
Business Name Phone

Contact other: _____
Name Phone

Physician's Name: _____ Phone: _____

Hospital Preference: _____

Signature of Parents or Guardians:

Mother's Signature

Father's Signature

Student's Signature

It is very important that this be returned to the school office as soon as possible.

Información del procedimiento de emergencia

Fecha: _____ El nombre del estudiante: _____

Fecha de nacimiento: _____ Número de Seguro Social _____

Dirección: _____ Teléfono del hogar: _____

Teléfono celular del padre: _____ Teléfono celular de la madre _____

Dirección de correo electrónico del padre: _____

Dirección de correo electrónico de la madre _____

En caso de urgencia, la enfermedad o el accidente al estudiante nombrado arriba, la escuela se autoriza para proceder según lo indicado. Número abajo en orden de la acción deseada.

Contacto del _____ en el número enumerado arriba.

Padre del contacto en: _____
Teléfono del nombre comercial

Madre del contacto en: _____
Teléfono del nombre comercial

Entre en contacto con otro: _____
Teléfono del nombre

El nombre del médico: _____ Phone: _____

Preferencia de hospital: _____

Firma de padres o de guardas:

La firma de la madre

La firma del padre

La firma del estudiante

Es muy importante que envíe esté a la dirección de la escuela cuanto antes.

Student Name (Print)

Students in the North Little Rock School District will participate in a variety of state assessments throughout the school year administered by the Arkansas Department of Education. Students participating in any state mandated assessment must understand and follow all of the testing rules and procedures listed below:

1. Student responses to test items must represent the student's own independent and unaided thinking.
2. During each testing session, students must use the same test booklet and answer document given to them at the beginning of testing for each subsequent testing sessions.
3. Detaching or copying the Mathematics Reference Sheet compromises the integrity of the test and is a breach of security.
4. During testing sessions, no food or drink is allowed in the testing area.
5. Students are not allowed to use scratch paper. The use of scratch paper is considered a breach of security.
6. Students cannot have any materials except testing materials during the testing sessions.
7. Use a No. 2 pencil only. Mechanical pencils, highlighters, pens, etc. may not be used.
8. Do not make any stray marks or notes in your answer document. Mark only one answer for each question.
9. No electronic devices with photographic capability shall be accessible at any time during test administration.
10. Electronic equipment that allows for communication among students shall not be accessible at any time during test administration (e.g., cell phone, iPod, MP3 player).
11. Calculators may only be used when instructed. Students may not share calculators during testing sessions and may have only one calculator during testing.
12. The section ID on the student answer document must visible at all times during testing.
13. The student may not look at or mark answers in the test booklet/answer document other than the section being administered. Under no circumstance is the student to go back to another section in the test booklet/answer document after the session has ended. Under no circumstance may students be allowed to work ahead.

Failure to comply with any and all testing guidelines is a serious testing violation. Any incident that occurs during test administration will be treated with the most severe of disciplinary actions, and is at the discretion of the administration. Testing infractions may result in immediate school suspension depending on the nature and outcome of the incident (e.g., in possession of a cell phone).

Signature

Date

Nombre del estudiante (impresión)

Estudiantes en el distrito escolar de North Little Rock participarán en una variedad de evaluaciones del estado en el año escolar administrados por el Departamento de Educación de Arkansas. Los estudiantes que participan en cualquier evaluación del estado por mandato deben entender y seguir todas las reglas y procedimientos de la prueba enumerados abajo:

14. Las respuestas del estudiante a los artículos de la prueba deben representar el pensamiento propio e independiente del estudiante sin ayuda.
15. Durante cada sesión de la prueba, los estudiantes deben utilizar el mismo folleto de la prueba y contestar al documento dado a ellos al principio de la prueba para cada de las sesiones subsiguientes de la prueba.
16. La separación o el copiado de la hoja de la referencia de las matemáticas compromete la integridad de la prueba y es una infracción de la seguridad.
17. Durante sesiones de la prueba, no se permite ninguna comida o bebida en la zona de pruebas.
18. No se permite a los estudiantes utilizar el papel adicional. El uso del papel adicional se considera una infracción de la seguridad.
19. Los estudiantes no pueden tener ningunos materiales excepto los materiales de la prueba durante las sesiones de la prueba.
20. Utilice un lápiz de no. 2 solamente. Los lápices mecánicos, los highlighters, las plumas, el etc. no pueden ser utilizados.
21. No haga ningunas marcas o notas perdidas en su documento de la respuesta. Marque solamente una respuesta para cada pregunta.
22. Ningun dispositivo electrónico con capacidad fotográfica puede ser accesible en cualquier momento durante la administración de prueba.
23. El equipo electrónico que permite la comunicación entre estudiantes no será accesible en cualquier momento durante la administración de prueba (e.g., teléfono celular, iPod, reproductor Mp3).
24. Las calculadoras pueden ser utilizadas solamente cuando están dadas instrucciones. Los estudiantes no pueden compartir las calculadoras durante sesiones de la prueba y pueden tener solamente una calculadora durante la prueba.
25. La identificación de la sección en el documento de la respuesta del estudiante debe ser visible siempre durante la prueba.
26. El estudiante no puede mirar o ni marcar respuestas en el folleto de la prueba/el documento de la respuesta con excepción de la sección que es administrada. Bajo ninguna condición puede volver el estudiante a otra sección en el folleto de la prueba/el documento de la respuesta después de que la sesión haya terminado. Bajo ninguna condición pueden los estudiantes ser permitidos trabajar a continuación.

La falta de cumplir con cualquiera y todas las pautas de la prueba es una violación seria de la prueba. Cualquier incidente que ocurra durante la administración de prueba será tratado con las acciones más severas disciplinarias, y está a discreción del director del edificio. Las infracciones de la prueba pueden dar lugar a la suspensión inmediata de la escuela dependiendo de la naturaleza y del resultado del incidente (e.g., en posesión de un teléfono celular).

Firma del estudiante

Fecha

4.29 FORM—STUDENT INTERNET USE AGREEMENT/GMAIL USAGE

Student's Name (Please Print) _____ Grade Level _____

School _____ Date _____

The North Little Rock School District agrees to allow the student identified above to use the District's technology to access the Internet under the following terms and conditions which apply whether the access is through a District or student owned technology device:

1. **Conditional Privilege:** The student's use of the District's access to the Internet is a privilege conditioned on the student's abiding to this agreement. No student may use the District's access to the Internet whether through a District or student owned technology device unless the student and his/her parent or guardian have read and signed this agreement.
2. **Acceptable Use:** The student agrees that he/she will use the District's Internet access for educational purposes only. In using the Internet, the student agrees to obey all federal and state laws and regulations. The student also agrees to abide by any Internet use rules instituted at the student's school or class, whether those rules are written or oral.
3. **Penalties for Improper Use:** If the student violates this agreement and misuses the Internet, he/she shall be subject to disciplinary action.
4. "Misuse of the District's access to the Internet" includes, but is not limited to, the following:
 - a. Using the Internet for other than educational purposes;
 - b. Gaining intentional access or maintaining access to materials which are "harmful to minors" as defined by Arkansas law;
 - c. Using the Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
 - d. Making unauthorized copies of computer software;
 - e. Accessing "chat lines" unless authorized by the instructor for a class activity directly supervised by a staff member;
 - f. Using abusive or profane language in private messages on the system, or using the system to harass, insult or verbally attack others;
 - g. Posting anonymous messages on the system;
 - h. Using encryption software;
 - i. Wasting the limited resources provided by the school, including paper;
 - j. Causing congestion of the network through lengthy downloads of files;
 - k. Vandalizing data of another user;
 - l. Obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives or fireworks;
 - m. Gaining or attempting to gain unauthorized access to resources or files;
 - n. Identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
 - o. Invading the privacy of individuals;

- p. Divulging personally identifying information about himself/herself or anyone else either on the Internet or in an e-mail. Personally identifying information includes full names, address, and phone number;
- q. Using the network for financial or commercial gain without District permission;
- r. Stealing or vandalizing of data, equipment, or intellectual property;
- s. Attempting to gain access or gaining access to student records, grades, or files;
- t. Introducing a virus to, or otherwise improperly tampering with the system;
- u. Degrading or disrupting equipment or system performance;
- v. Creating a web page or associating a web page with the school or District without proper authorization;
- w. Providing access to the District's Internet Access to unauthorized individuals;
- x. Failing to obey school or classroom Internet use rules;
- y. Taking part in any activity related to Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of the District or any of its schools; or
- z. Installing or downloading software on district computers without prior approval of technology director or his/her designee.

5. Liability for debts: Students and their cosigners shall be liable for any and all costs (debts) incurred through the student's use of the computers or access to the Internet including penalties for copyright violations.

6. No Expectation of Privacy: The student and parent/guardian signing below agree that if the student uses the Internet through the District's access, that the he/she waives any right to privacy the student may have for such use. The student and the parent/guardian agree that the District may monitor the student's use of the District's Internet Access and may also examine all system activities the student participates in, including but not limited to e-mail, voice, and video transmissions, to ensure proper use of the system. The District may share such transmissions with the student's parents/guardians.

6. No Guarantees: The District will make good faith efforts to protect children from improper or harmful matter which may be on the Internet. At the same time, in signing this agreement, the parent and student recognize that the District makes no guarantees about preventing improper access to such materials on the part of the student.

7. Students in grades 5th- 12th may be assigned a gmail account for academic use.

8. Signatures: We, the persons who have signed below, have read this agreement and agree to be bound by the terms and conditions of this agreement.

Student's Signature: _____ Date _____

Parent/Legal Guardian Signature: _____ Date _____

4.29 ACUERDO DEL USO DEL INTERNET DE FORM-STUDENT

Nombre del estudiante (imprima por favor) _____ Nivel _____

Escuela _____ Date _____

El distrito escolar de North Little Rock acuerda permitir al estudiante identificado arriba para utilizar la tecnología del distrito para tener acceso al Internet conforme a las condiciones siguientes que se aplican si el acceso está a través de un distrito o de un dispositivo poseído estudiante de la tecnología:

Privilegio condicional: El uso del estudiante del acceso del distrito al Internet es un privilegio condicionado en el estudiante que respeta a este acuerdo. Ningún estudiante puede utilizar el acceso del distrito al Internet si a través de un distrito o un estudiante poseyó el dispositivo de la tecnología a menos que el estudiante y su padre o guarda hayan leído y hayan firmado este acuerdo.

Uso aceptable: El estudiante está de acuerdo que él utilizará el acceso a internet del distrito para los propósitos educativos solamente. Al usar el Internet, el estudiante acuerda obedecer todo el federal y leyes estatales y regulaciones. El estudiante también acuerda seguir cualquier regla del uso del Internet instituida en la escuela o la clase del estudiante, si esas reglas son escritas u orales.

Penas para el uso incorrecto: Si el estudiante viola este acuerdo y emplea mal el Internet, él estará conforme a la acción disciplinaria.

El “uso erróneo del acceso del distrito al Internet” incluye, pero no se limita a, el siguiente:

Usando el Internet para con excepción de los propósitos educativos;

- b. Teniendo el acceso intencional o manteniendo el acceso a los materiales que son “dañinos a los menores” según lo definido por la ley de Arkansas;
- c. Usando el Internet para cualquier actividad ilegal, incluyendo cortar del ordenador y los derechos reservados o las violaciones de la ley de la propiedad intelectual;
- d. Fabricación de copias desautorizadas de los programas informáticos;
- e. La “charla de acceso alineada” a menos que sea autorizada por el instructor para una actividad de la clase supervisada directamente por un miembro del personal;
- f. Usando mensajes abusivos o profanos de la lengua en privado en el sistema, o usar el sistema para acosar, para insultar o de atacar verbalmente otros;
- g. Fijación de mensajes anónimos en el sistema;
- h. Usando software de encriptación;
- i. Perder los recursos limitados proporcionó por la escuela, incluyendo el papel;
- j. Causar la congestión de la red con transferencias directas muy largas de ficheros;
- k. Destrozar datos de otro usuario;
- l. Obteniendo o enviando la información que se podría utilizar para hacer los dispositivos destructivos tales como armas, armas, bombas, explosivos o fuegos artificiales;
- m. Tener o el intentar tener el acceso desautorizado a los recursos o a los ficheros;
- n. Identificándose con el nombre de otra persona o contraseña o usar una cuenta o una contraseña de otro usuario sin la autorización apropiada;
- o. Invasión de la aislamiento de individuos;

- p. Divulgando personalmente la identificación de la información sobre sí mismo/ella misma o nadie en el Internet o en un email. Personalmente la identificación de la información incluye nombres completos, la dirección, y el número de teléfono;
- q. Usando la red para el aumento financiero o comercial sin el permiso del distrito;
- r. Robando o destruyendo de datos, del equipo, o de la propiedad intelectual;
- s. Intentando acceder o accediendo a los expedientes del estudiante, a los grados, o a los ficheros;
- t. Introducción de un virus a, o de otra manera incorrectamente el tratar de forzar con el sistema;
- u. Equipo de degradación o de interrupción o funcionamiento de sistema;
- v. Creando un Web page o la asociación de un Web page a la escuela o al distrito sin la autorización apropiada;
- w. Abastecimiento del acceso al acceso a internet del distrito a los individuos desautorizados;
- x. El no poder obedecer Internet de la escuela o de la sala de clase utiliza reglas;
- y. La participación en cualquier actividad se relacionó con el uso del Internet que crea una prueba de riesgo claro y presente de la interrupción sustancial de la operación ordenada del distrito o de ninguno de sus escuelas; o
- z. Instalando o transfiriendo software en los ordenadores del distrito sin la previa autorización del director de la tecnología o de su designee.

Responsabilidad por deudas: Los estudiantes y sus cosignatarios serán obligados para cualquiera y todos los costes (deudas) contraídos con el uso del estudiante de los ordenadores o el acceso al Internet incluyendo las penas para las violaciones de los derechos reservados.

Ninguna expectativa de la aislamiento: El estudiante y el padre/el guarda que firma abajo están de acuerdo que si el estudiante utiliza el Internet con el acceso del distrito, ése él renuncia el cualquier derecho a la intimidad que el estudiante pueda tener para tal uso. El estudiante y el padre/el guarda acuerdan que el distrito puede supervisar el uso del estudiante del acceso a internet del distrito y puede también examinar todas las actividades de sistema que el estudiante participa en, incluyendo pero no sólo email, voz, y las transmisiones video, para asegurar el uso apropiado del sistema. El distrito puede compartir tales transmisiones con los padres/los guardas del estudiante.

Ningunas garantías: El distrito hará esfuerzos de la buena fe para proteger a niños contra la materia incorrecta o dañina que puede estar en el Internet. Al mismo tiempo, en la firma de este acuerdo, el padre y el estudiante reconocen que el distrito no hace ninguna garantía sobre la prevención del acceso incorrecto a tales materiales de parte del estudiante.

Firmas: Nosotros, las personas que han firmado abajo, han leído este acuerdo y acuerdan ser limitadas por las condiciones de este acuerdo.

Firma del estudiante: _____ Fecha _____

Firma del padre/del guarda legal: _____ Fecha _____

**SMART CORE INFORMED CONSENT FORM
(GRADUATING CLASS OF 2014 AND AFTER)**

Name of Student: _____
Name of Parent/Guardian: _____
Name of District: _____
Name of School: _____

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College- and career-readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college- and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and unforeseen situations. Smart Core *is the foundation* for college- and career-readiness. All students should supplement with additional rigorous coursework within their career focus. Successful completion of the Smart Core curriculum is one of the eligibility requirements for the Arkansas Academic Challenge Scholarship. Failure to complete the Smart Core curriculum for graduation *may* result in negative consequences such as conditional admission to college and ineligibility for scholarship programs. Parents or guardians may waive the right for a student to participate in Smart Core and to instead participate in the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do so.

SMART CORE CURRICULUM

English 4 units

English 9th grade
English 10th grade
English 11th grade
English 12th grade

Mathematics 4 units

Algebra I or Algebra A & B (Grades 7-8 or 8-9)
Geometry or Investigating Geometry or Geometry A & B (Grades 8-9 or 9-10)
Algebra II
Fourth Math Choice of: Transitions to College Math, Pre-Calculus, Calculus, Trigonometry, Statistics, Computer Math,
Algebra III or an Advanced Placement mathematics
(Comparable concurrent credit college courses may be substituted where applicable.)

Natural Science – 3 units with lab experience chosen from:

Physical Science
Biology or Applied Biology/Chemistry
Chemistry
Physics or Principles of Technology I & II or PIC Physics

Social Studies – 3 units

Civics – ½ unit
World History – 1 unit
U.S. History – 1 unit

Oral Communications – ½ unit

Physical Education – ½ unit

Health and Safety – ½ unit

Economics – ½ unit (may be counted toward Social Studies or Career Focus)

Fine Arts – ½ unit

Career Focus – 6 units

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core curriculum and am choosing the Smart Core curriculum for my child.

Parent/Guardian Signature

Date

School Official Signature

Date

**CONSENTIMIENTO INFORMADO PARA SMART CORE [PLAN DE ESTUDIOS
INTELIGENTES]
(PARA ALUMNOS GRADUADOS EN 2014 Y AÑOS SIGUIENTES)**

Nombre del Estudiante: _____

Nombre del Padre/Tutor: _____

Nombre del Distrito: _____

Nombre de la Escuela: _____

El plan de estudios inteligentes (Smart Core) es el plan de estudios para los estudiantes de secundaria de Arkansas, que los prepara para la universidad y para un oficio.

La preparación para la universidad y para un oficio en Arkansas, significa que los estudiantes están preparados para tener éxito al nivel de primer año, en cursos con créditos en las universidades de dos y cuatro años, en la formación post-secundaria técnica, y en empleos bien remunerados que apoyen a las familias y ofrezcan vías para su progreso. Para estar preparados para la universidad y estar listos para una ocupación, los estudiantes deben ser capaces de solucionar problemas y ser pensadores críticos que puedan contribuir y aplicar sus conocimientos en nuevos contextos y situaciones imprevistas. El plan de estudios inteligentes (Smart Core) es el fundamento para la universidad y para estar listos para una ocupación. Todos los estudiantes deben completar rigurosos cursos adicionales dentro de su enfoque profesional.

Completar con éxito el plan de estudios Smart Core es uno de los requisitos de elegibilidad para la Beca de Desafío Académico de Arkansas (Arkansas Academic Challenge Scholarship). Si no se completa el currículo Smart Core para la graduación, *puede* resultar en consecuencias negativas, tales como la admisión condicional a la universidad y la no elegibilidad para los programas de becas.

Los padres o tutores pueden renunciar al derecho de un estudiante de participar en Smart Core y en su lugar participar en el plan de estudios básico (Core Curriculum). El padre de familia debe firmar un formulario separado titulado "Renuncia al Smart Core" para eximir a su alumno de tomarlo.

PLAN DE ESTUDIOS SMART CORE

Inglés - 4 unidades

- Inglés 9º grado
- Inglés 10º grado
- Inglés 11º grado
- Inglés 12º grado

Matemáticas - 4 unidades

- Álgebra I o Álgebra A y B (Grados 7-8 o 8-9)
- Geometría o Geometría Investigativa o Geometría A y B (Grados 8-9 o 9-10)
- Álgebra II
- Cuatro Matemáticas: Elección entre Transición a Matemáticas para universidad, Pre- Cálculo, Cálculo, Trigonometría, Estadísticas, Matemáticas Informáticas, Álgebra III o Matemáticas de colocación avanzada (Advance Placement) (Cursos simultáneos comparables con crédito universitario, pueden ser sustituidos cuando corresponda)

Ciencias Naturales - 3 unidades con laboratorio elegidos entre:

- Ciencias Físicas
- Biología o Biología / Química Aplicadas
- Química
- Física o Principios de Tecnología I y II o Física PIC

Estudios Sociales - 3 unidades

- Civismo o Civismo / Gobierno Americano - 1 unidad
- Historia universal - 1 unidad
- Historia de EE.UU. - 1 unidad

Comunicación Oral - ½ unidad

Educación Física - ½ unidad

Salud y Seguridad - ½ unidad

Economía - ½ unidad (puede contarse como parte de Estudios Sociales o Enfoque profesional)

Bellas Artes - ½ unidad

Enfoque profesional - 6 unidades

Al firmar este formulario, yo declaro que he sido informado sobre los requisitos y la implementación del plan de estudios inteligentes Smart Core y elijo el plan de Smart Core para mi hijo.

Firma Padre / Tutor

Fecha

Firma del Funcionario Escolar

Fecha

**SMART CORE WAIVER FORM
(GRADUATING CLASS OF 2014 AND AFTER)**

Name of Student: _____
Name of Parent/Guardian: _____
Name of District: _____
Name of School: _____

Smart Core is Arkansas's college- and career-ready curriculum for high school students.

College- and career-readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college- and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and unforeseen situations. Smart Core *is* the foundation for- and career-readiness. All students should supplement with additional rigorous coursework within their career focus.

Successful completion of the Smart Core curriculum is one of the eligibility requirements for the Arkansas Academic Challenge Scholarship. Failure to complete the Smart Core curriculum for graduation *may* result in negative consequences such as conditional admission to college and ineligibility for scholarship programs.

Parents or guardians may waive the right for a student to participate in Smart Core. By signing this Smart Core Waiver Form, you are waiving your student's right to Smart Core and are placing him or her in the Core Curriculum.

CORE CURRICULUM

English – 4 units

English 9th grade
English 10th grade
English 11th grade
English 12th grade

Mathematics – 4 units

Algebra I or its equivalent
Geometry or its equivalent
All math units must build on the base of algebra and geometry knowledge and skills.
** A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

Science – 3 units

At least one unit of Biology
At least one unit of a physical science

Social Studies – 3 units

Civics – ½ unit
World History – 1 unit
U.S. History – 1 unit

Oral Communications – ½ unit

Physical Education – ½ unit

Health and Safety – ½ unit

Economics – ½ unit (may be counted toward Social Studies or Career Focus)

Fine Arts – ½ unit

Career Focus – 6 units

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core curriculum and am choosing to waive the Smart Core curriculum for my child. I understand the potential negative consequences of this action as outlined on this form.

Parent/Guardian Signature

Date

School Official Signature

Date

**FORMULARIO DE RENUNCIA AL SMART CORE [PLAN DE ESTUDIOS INTELIGENTES]
(PARA ALUMNOS GRADUADOS EN 2014 Y AÑOS SIGUIENTES)**

Nombre del Estudiante: _____
Nombre del Padre / Tutor: _____
Nombre del Distrito: _____
Nombre de la Escuela: _____

El plan de estudios inteligentes (Smart Core) es el plan de estudios para los estudiantes de secundaria de Arkansas, que los prepara para la universidad y para un oficio.

La preparación para la universidad y para un oficio en Arkansas, significa que los estudiantes están preparados para tener éxito al nivel de primer año, en cursos con créditos en las universidades de dos y cuatro años, en la formación post-secundaria técnica, y en empleos bien remunerados que apoyen a las familias y ofrezcan vías para su progreso. Para estar preparados para la universidad y estar listos para una ocupación, los estudiantes deben ser capaces de solucionar problemas y ser pensadores críticos que puedan contribuir y aplicar sus conocimientos en nuevos contextos y situaciones imprevistas.

El plan de estudios inteligentes (Smart Core) es el fundamento para la universidad y para estar listos para una ocupación. Todos los estudiantes deben completar rigurosos cursos adicionales dentro de su enfoque profesional. Completar con éxito el plan de estudios Smart Core es uno de los requisitos de elegibilidad para la Beca de Desafío Académico de Arkansas (Arkansas Academic Challenge Scholarship). Si no se completa el currículo Smart Core para la graduación, *puede* resultar en consecuencias negativas, tales como la admisión condicional a la universidad y la no elegibilidad para los programas de becas.

Los padres o tutores pueden renunciar al derecho de un estudiante de participar en Smart Core. Al firmar este formulario de "Renuncia al Core Smart", usted está renunciando al derecho del alumno de tomar el Smart Core y lo coloca solamente en el plan de estudios básico (Core Curriculum).

PLAN DE ESTUDIOS SMART CORE

Inglés - 4 unidades

Inglés 9° grado
10° grado Inglés
11° grado Inglés
Grado 12 Inglés

Matemáticas - 4 unidades

- Álgebra I o su equivalente
- Geometría o su equivalente
- Todas las unidades de matemáticas deben fundarse sobre la base de los conocimientos y habilidades de álgebra y geometría.
** Un equivalente de dos años de álgebra o un equivalente de dos años de geometría, puede cada uno contarse como dos unidades de las cuatro (4) unidades requeridas.

Ciencias - 3 unidades

- Al menos una unidad de Biología
- Al menos una unidad de una ciencia física

Estudios Sociales - 3 unidades

Educación cívica - 1/2 unidad
Historia universal - 1 unidad
Historia de EE.UU. - 1 unidad

Comunicación Oral - 1/2 unidad

Educación Física - 1/2 unidad

Salud y Seguridad - 1/2 unidad

Economía - 1/2 unidad (puede contarse como parte de Estudios Sociales o Enfoque profesional)

Bellas Artes - 1/2 unidad

Enfoque profesional - 6 unidades

Al firmar este formulario, yo declaro que he sido informado de los requisitos y de la implementación del plan de estudios Smart Core y elijo renunciar al plan de estudios Smart Core para mi hijo. Entiendo las posibles consecuencias negativas de esta decisión tal como se indica en este formulario.

Firma Padre / Tutor

Fecha

Firma del Funcionario Escolar

Fecha

VOLUNTEER SURVEY

The North Little Rock School District encourages volunteers to serve in their schools. If you are interested in volunteering, please fill out the form below. (You only need to complete one per school.)

School: _____ **Teacher(s)** _____
Child(ren) and grade(s) _____

Personal Information (PLEASE PRINT)

Volunteer Name _____
Address _____ City _____ State _____ Zip _____
Home Phone _____ Cell Phone _____
Email address _____
Emergency Contact _____ Phone _____
Important Medical information (about volunteer) _____

Volunteer Assignment Preferences

___ Weekly ___ Monthly ___ Occasionally ___ When called upon
___ **Tutoring/Mentoring** – Encourager Program, Amigos, Watch DOG Dad
___ **Classroom Assistance** – Parent Center, clerical help, copies, phone calls, Library, Drama Parent
___ **Teacher elf** – Cut out projects, bulletin boards, sew, gather materials, stuff envelopes
___ **Field Trip Chaperone** – Space Camp, Band, Sports, Speech/Drama, classroom trips
___ **Serve on a building level or district level committee** – Parent Involvement Committee, Biracial, Textbook adoption, Desegregation Monitoring, Community & Family Involvement Council
___ **Other:** _____

Background Check – Background checks are required for all volunteers who will be in contact with our students. Forms are available on the District website (www.nlrzd.org) or at the school offices. Forms need to be completed and returned to Julie Drake, NLRSD, 2700 N. Poplar Street, North Little Rock.

ENCUESTA Para Voluntarios

El acto 603 de 2003 requiere las escuelas de Arkansas examinar a padres cada año para considerar cómo quisieran estar implicados en las escuelas. Si usted está interesado en ofrecerse voluntariamente, rellene por favor el impreso abajo. (Usted necesita solamente terminar uno por escuela.)

Escuela: _____ **Profesora** _____

Niño (os) y nivel (niveles) _____

Información personal (IMPRIMA POR FAVOR)

Ofrézcase voluntariamente

Name _____

Address _____ City _____ State _____ Zip _____

Célula casera Phone _____ de Phone _____

Address _____ del correo electrónico

Emergencia Contact _____ Phone _____

_____ importante de la información médica (sobre voluntario)

Preferencias voluntarias de la asignación

_____ cada semana _____ cada mes _____ de vez en cuando _____ cunado invitado

Clases particulares/tutoría - programa de Encourager, amigos, papá del __ del perro guardián

Ayuda de la sala de clase del __ - Parent el centro, ayuda administrativa, copias, llamadas de teléfono, biblioteca, drama

Padre

Duende del profesor del __ - los proyectos cortados, tablonos de anuncios, cosen, los materiales del frunce, sobres de la materia

Señora de compañía del disparo al campo del __ - espacie el campo, banda, deportes, discurso/drama, viajes de la sala de clase

Servicio del __ **en un comité llano del nivel o del distrito del edificio** - Parent al comité de la implicación,

Adopción Biracial, del libro de texto, supervisión de la no segregación, comunidad y familia

Consejo de la implicación

Other: _____

Comprobación de antecedentes - este impreso se debe rellenar y enviar a la escuela para los voluntarios que tendrán contacto directo con los estudiantes.

Doy el permiso para realizar una comprobación de antecedentes, de acuerdo con del NLRSD usando la información proporcionada abajo: Y N

Nombre: _____ **MI:** _____ **Apellido:** _____

Doncella u otros nombres usados: _____

Fecha de nacimiento: ___/___/___ **Raza :** Blanco hispánico negro asiático otro

Firma: _____ **Fecha:** _____

Photo/Video Release

The North Little Rock School District is inquiring whether your child can be photographed by still camera, movie camera or video camera by the District for possible use on www.nlr.sd.k12.ar.us, NLRTV, the North Little Rock School District New Directions annual newsletter, the NLRSD Annual Report, district-authorized media (television) and/or press (newspapers), or other authorized video production representatives.

If you agree, the North Little Rock School District may use your child's name, voice and likeness in any and all promotional material that benefits the district. Your child will NOT receive a publicity fee for publication of his/her photograph or use of video.

____ YES, I DO give permission for my child to be photographed by the North Little Rock School District or district-authorized media and/or press as outlined above.

____ NO, I DO NOT give permission for my child to be photographed by the North Little Rock School District or district-authorized media and/or press as outlined above.

Child's Name _____

Parent/Guardian's Name _____

Parent/Guardian's Signature _____

Address (please print) _____

Phone _____

Child's School _____

Date _____

Foto/lanzamiento video

El distrito escolar de North Little Rock esta solicitando si su niño se puede fotografiar por la cámara fotográfica, cámara de película o la cámara de vídeo por el distrito para el uso posible en www.nlrds.org NLRTV, el hoja informativa anual de Little Rock direcciones del norte del distrito escolar de las nuevas, el informe anual de NLRSD, los medios autorizados por el distrito (televisión) y/o prensa (periódicos), u otro los representantes video autorizados de la producción.

Si usted está de acuerdo que el distrito escolar de North Little Rock puede utilizar el nombre, la voz y la semejanza de su niño en cualquiera y todo el material promocional que beneficie al distrito. Su niño no recibirá una tarifa de la publicidad para la publicación de su fotografía o uso del vídeo.

SÍ, doy el permiso para que mi niño sea fotografiado por el Distrito escolar de North Little Rock o medios autorizados por el distrito y/o prensa según lo resumido arriba.

NO, no doy el permiso para que mi niño sea fotografiado por el Distrito escolar de North Little Rock o medios autorizados por el distrito y/o prensa según lo resumido arriba.

Nombre del niño _____

Nombre del padre/del guarda _____

Firma del padre/del guarda _____

Dirección (imprima por favor) _____

Llame por teléfono al _____

Escuela del niño _____

Fecha _____

4.13F—OBJECTION TO PUBLICATION OF DIRECTORY INFORMATION
(Not to be filed if the parent/student has no objection)

I, the undersigned, being a parent of a student, or a student eighteen (18) years of age or older, hereby note my objection to the disclosure or publication by the North Little Rock School District of directory information, as defined in Policy No. 4.13 (Privacy of Students' Records), concerning the student named below. The district is required to continue to honor any signed opt-out form for any student no longer in attendance at the district.

I understand that the participation by the below-named student in any interscholastic activity, including athletics and school clubs, may make the publication of some directory information unavoidable, and the publication of such information in other forms, such as telephone directories, church directories, *etc.*, is not within the control of the District.

I understand that this form must be filed with the office of the appropriate building principal within ten (10) school days from the beginning of the current school year or the date the student is enrolled for school in order for the District to be bound by this objection. Failure to file this form within that time is a specific grant of permission to publish such information.

I object and wish to deny the disclosure or publication of directory information as follows:

Deny disclosure to military recruiters _____

Deny disclosure to Institutions of postsecondary education _____

Deny disclosure to Potential employers _____

Deny disclosure to all public and school sources _____

Selecting this option will prohibit the release of directory information to the three categories listed above along with all other public sources (such as newspapers), AND result in the student's directory information not being included in the school's yearbook and other school publications.

Deny disclosure to all public sources _____

Selecting this option will prohibit the release of directory information to the first three categories listed above along with all other public sources (such as newspapers), but permit the student's directory information to be included in the school's yearbook and other school publications.

Name of student (Printed)

Signature of parent (or student, if 18 or older)

Date form was filed (To be filled in by office personnel)

4.13F-OBJECTION A la PUBLICACIÓN De la INFORMACIÓN del DIRECTORIO(No ser archivado si el padre/el estudiante no tiene ninguna objeción)

Yo , el infrascritos, siendo un padre de un estudiante, o años de edad de un estudiante dieciocho (de 18) o más viejos, observa por la presente mi objeción al acceso o la publicación por el distrito escolar del norte de Little Rock de la información del directorio, según lo definido en no. 4,13 de la política (aislamiento de los expedientes de los estudiantes), referente al estudiante nombrado abajo. El distrito se requiere para continuar honrando cualquier impreso firmado de la no participación para cualquier estudiante no más allí en el distrito.

Entiendo que la participación del estudiante debajo-nombrado en cualquier actividad interescolar, incluyendo el atletismo y los clubs de la escuela, puede hacer la publicación de una cierta información del directorio inevitable, y la publicación de tal información en otras formas, tales como guías de telefonos, directorios de la iglesia, *etc.*, no está dentro del control del distrito.

Entiendo que esta forma se debe archivar con la oficina del principal apropiado del edificio dentro de diez (10) los días escolares desde el principio del año escolar actual o de la fecha que alistan al estudiante para la escuela para que el distrito sea limitado por esta objeción. El fracaso para archivar esta forma dentro de ese tiempo es una concesión específica del permiso para publicar tal información.

Me opongo y deseo negar la divulgación o la publicación de información del directorio como sigue:

- Niegue el acceso al militar de los reclutadores
- Niegue el acceso a las instituciones del postsecundaria de la educación
- Niegue el acceso al potencial de los patrones
- Niegue el acceso a todo el de las fuentes del público y de la escuela

La selección de esta opción prohibirá el lanzamiento de la información del directorio a las tres categorías enumeradas arriba junto con el resto de las fuentes públicas (tales como periódicos), Y el resultado en la información del directorio del estudiante que no es incluida en el anuario de la escuela y otras publicaciones de la escuela.

- Niegue el acceso a todo el público de las fuentes

La selección de esta opción prohibirá el lanzamiento de la información del directorio a las primeras tres categorías enumeradas arriba junto con el resto de las fuentes públicas (tales como periódicos), pero permite que la información del directorio del estudiante sea incluida en el anuario de la escuela y otras publicaciones de la escuela.

Nombre del estudiante (impreso)

Firma del padre (o del estudiante, si 18 o más grande)

Fecha que la forma fue archivada (ser completado por los personales de la oficina)

North Little Rock School District

Vision and Hearing Screenings

The North Little Rock School District provides free yearly Vision and Hearing Screenings to students in grades PK, K, 1st, 2nd, 4th, 6th, and 8th grades . Please SIGN BELOW to consent to release education records related to vision and hearing screenings. In compliance with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 123g; 34 CFR Part 99)

I, _____, give permission for _____'s
(Parent/Guardian Name) (First and Last Name)
personally identifiable information/student education records to be disclosed to a Third Party Billing Agent for the purpose of billing Medicaid and/or private insurance for vision and hearing screening.

Printed Name of Parent/Guardian

Parent/Guardian Signature

Date Signed

Vision and Hearing Screenings

Distrito Escolar de North Little Rock **Visión y audición proyecciones**

El distrito escolar de North Little Rock proporciona visión anual libre y exámenes de audición a los estudiantes en los grados PK, K, 1st, 2nd, 4th, 6th y 8^{vo} grado. Por favor signo debajo para consentimiento para liberar registros educativos relacionados con la visión y exámenes de audición.

En cumplimiento de los derechos educativos de la familia y ley de privacidad (FERPA) (20 U.S.C. § 123 g; 34 CFR parte 99)

_____ doy permiso a mi hijo _____
(parent Name) (Nombre del padre/tutor) (Student Name) (Nombre y apellido)

personalmente información identificable/estudiante educación registros a divulgarse a un tercer partido de facturación

Agente a efectos de facturación de Medicaid o un seguro privado para la visión y audición.

Nombre impreso del padre/tutor

Firma del padre/tutor

Fecha Firma