

Applicant: 03 2050 HARRINGTON PARK - Bergen

Application: American Rescue Plan - ESSER - 00- Project Period: 3/13/2020 - 9/30/2024
Cycle: Original Application

Application Sections

American Rescue Plan Consolidated

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Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (331 of 2000 maximum characters used)

The district has modified the lunch periods and students are now spread out/socially-distanced throughout the building. As a result, additional staffing during lunch periods is needed to monitor the students and assist with meals. Desk shields/PPE for teaching staff and the nurses' office suite were also purchased for protection.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (1201 of 2000 maximum characters used)

The district has implemented a cycle to support students in accelerating their learning and increasing momentum going into the 2021-22 school year. This process allows us to take a step by step look at our accelerated learning cycle and utilizes and identifies guiding questions and considerations for educators to help address learning acceleration. The Spartan Summer Escape is both an in-person and virtual program offering all of our students the ability to participate in all areas of academic enhancement/enrichment. The Kick Start program will address the SEL needs of our students and will address the stamina as well as the soft skill development that will allow students to feel confident and

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (547 of 2000 maximum characters used)

A complete update of the district's long range facilities plan is needed to evaluate emergent needs relating to health & safety and security. Two sets of outside doors need replacement. Tech infrastructure update for safety and security, including firewalls, antivirus, switches, and wireless access points. Special education out of district tuition expenses. Central office staff member to coordinate social media & district messaging and keep community informed. Classroom unit ventilators, boilers, and rooftop cooling/split system replacement.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (1283 of 2000 maximum characters used)

The district provides mental health support for students and staff through multiple modalities and programs. The district utilizes Response to Intervention/NJTSS, teacher referrals, and staff referrals to identify students who require socio-emotional support. In order to provide this support, the district employs two full-time guidance counselors and a new full-time school psychologist to provide individual counseling, group counseling, social skills groups, and targeted support groups based on students' needs throughout the year. The district also contracts with an outside agency to provide an additional social worker who provides individual and group counseling to students, and a behaviorist who

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (600 of 2000 maximum characters used)

Meetings will take place throughout the year with key stakeholders and make any necessary changes to the plan in accordance with those conversations. The district continually monitors the progress of students who are participating in mental health supports to ascertain the effectiveness of such support, the continued need for the specific support, and/or to assess if the support needs to be adjusted. The district conducts this monitoring as a component of the Response to Intervention/NJTSS process and through consistent communication with the support providers, staff, students, and parents.