



Burton ISD HS & JHS (Secondary)

Adjacencies & Utilization



IMAGINE your secondary student enrollment today was 480 students. How would you address that with your scheduling and use of the spaces? Use the plans inserted above to work through this exercise.

- Instruction Classrooms
- Science Labs
- Art
- Computer Labs
- CTE Classrooms

STEM/STEAM

- What adjacencies work best for implementation of those programs?

- What accessory spaces are needed?

Collaboration Areas

- What should it be adjacent to?

- What spaces should be adjacent? Small Group, Medium Group, Professional Learning Center

- CTE/Maker Space? @ HS? @ JHS?

- Dispersed Media Resources? @ HS? @ JHS?

- Dispersed Dining Commons? @ HS? @ JHS?

- Dispersed Fitness Space? @ HS? @ JHS? Maybe in cafeteria, collaboration area, wider lobby at gym or in weight room when not in designated use.

Outdoor Learning Areas

- What should be included for learning? Outdoor Classroom, Nature Trail, Green Stormwater/Cistern, Trees, Gardens, Nature Play areas, etc.

- Should wayfinding signage be used to designate areas and communicate features?

- What projects or programs would be done at outdoor learning areas?

Community Space

- What spaces could double as community space?

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- How do we to control the community access to those spaces?

- Should Dispersed Dining be available as part of the community spaces?