Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Standards** | | | | | |
|  | |  | | **Term** | | |
| **READING/LANGUAGE ARTS** | | **1st** | **2nd** | | **3rd** | **4th** |
| **Uses agreed upon rules for speaking & listening** | |  |  | |  |  |
| **Understands structure of a book** | |  |  | |  |  |
| **Follows words left to right, top to bottom** | |  |  | |  |  |
| **Recognizes & names capital & lower case letters** | |  |  | |  |  |
| **Prints capital & lower case letters** | |  |  | |  |  |
| **Retells familiar stories** | |  |  | |  |  |
| **Recognizes & produces rhyming words** | |  |  | |  |  |
| **Counts syllables in a word** | |  |  | |  |  |
| **Draws/Dictates/Writes to compose pieces of writing: argument, narrative, informative** | |  |  | |  |  |
| **Identifies & writes letters for beginning, middle, & ending consonant sounds** | |  |  | |  |  |
| **Identifies & writes letters for short & long vowel sounds** | |  |  | |  |  |
| **Asks & answers questions about key details** | |  |  | |  |  |
| **Uses frequently occurring nouns, verbs, prepositions** | |  |  | |  |  |
| **Reads Sight Words** | |  |  | |  |  |
| **Spells 2 & 3 letter words phonetically** | |  |  | |  |  |
| **Identifies main topic & retells key details** | |  |  | |  |  |
| **Compares & contrasts** | |  |  | |  |  |
| **Uses capitalization & punctuation in a sentence** | |  |  | |  |  |
| **Demonstrates understanding of opposites** | |  |  | |  |  |
| **Change sounds in words to create new words** | |  |  | |  |  |
| **Reads emergent text with purpose and understanding** | |  |  | |  |  |
| **Describes the relationship between illustrations and text** | |  |  | |  |  |

School Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Standards** | | | | |
|  | |  | **Term** | | |
| **MATH** | | **1st** | **2nd** | **3rd** | **4th** |
| **Counts by 1s to 20** | |  |  |  |  |
| **Skip counts by 10s to 100** | |  |  |  |  |
| **Writes numerals to 10** | |  |  |  |  |
| **Uses one-to-one matching to count objects to 10** | |  |  |  |  |
| **Sorts & classifies objects** | |  |  |  |  |
| **Recognizes 2D Shapes** | |  |  |  |  |
| **Recognizes 3D Shapes** | |  |  |  |  |
| **Compares written numerals 1-10 (>, <, =)** | |  |  |  |  |
| **Compares objects by length, weight, & height** | |  |  |  |  |
| **Addition to 10** | |  |  |  |  |
| **Subtraction from 10** | |  |  |  |  |
| **Draws/Creates shapes** | |  |  |  |  |
| **Compares 2D & 3D shapes** | |  |  |  |  |
| **Counts by 1s to 100** | |  |  |  |  |
| **Writes numerals to 20** | |  |  |  |  |
| **Uses one-to-one matching to count objects to 20** | |  |  |  |  |

**PARENT SIGNATURE**

Term 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term 4:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Placement for Next Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
|  | **Standards** | | | | |
|  | |  | **Term** | | |
| **SCIENCE** | | **1st** | **2nd** | **3rd** | **4th** |
| **Conducts an investigation of forces & motion** | |  |  |  |  |
| **Observes the effects of energy (sunlight) on the earth’s surface** | |  |  |  |  |
| **Observes weather conditions to describe patterns over time** | |  |  |  |  |
| **Discusses how plants & animals affect the environment** | |  |  |  |  |
| **Identifies weather disasters & how to prepare for them** | |  |  |  |  |
| **Describes needs of living things** | |  |  |  |  |
| **Create and explain an object used to solve a problem** | |  |  |  |  |

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| **Primary Conduct and Responsibilities** |  | **Term** | | |
| **1st** | **2nd** | **3rd** | **4th** |
| **Follows Oral Directions** |  |  |  |  |
| **Begins work promptly and stays on task** |  |  |  |  |
| **Works independently/doesn’t disturb others** |  |  |  |  |
| **Works and plays well with others** |  |  |  |  |
| **Follows classroom and school rules** |  |  |  |  |
| **Finishes tasks promptly** |  |  |  |  |
| **Gives best effort** |  |  |  |  |
| **Responsible for classroom materials** |  |  |  |  |
| **Listens in class** |  |  |  |  |
| **Respects others** |  |  |  |  |