Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Standards** | | | | | |
| **Primary Second Grade** | |  | | **Term** | | |
| **LANGUAGE ARTS** | | **1st** | **2nd** | | **3rd** | **4th** |
| **Phonics/decoding skills/rhyming words** | |  |  | |  |  |
| **Recognizes grade appropriate sight words** | |  |  | |  |  |
| **Reads fluently at this level** | |  |  | |  |  |
| **Comprehends (who, what, when, where, why)** | |  |  | |  |  |
| **Identifies character, setting, problem, solution** | |  |  | |  |  |
| **Vocabulary Strategies** | |  |  | |  |  |
| **Comprehension Skills and strategies** | |  |  | |  |  |
| **Point of View (character author),** | |  |  | |  |  |
| **Author’s Purpose** | |  |  | |  |  |
| **Writes in complete sentences** | |  |  | |  |  |
| **Writes for specific purpose** | |  |  | |  |  |
| **Communicates ideas clearly** | |  |  | |  |  |
| **Use correct grammar** | |  |  | |  |  |
| **Uses capitalization/punctuation correctly** | |  |  | |  |  |
| **Revises & edits final drafts** | |  |  | |  |  |
| **Correct Spelling in writings** | |  |  | |  |  |
| **Spells assigned words correctly** | |  |  | |  |  |
| **Writes legibly/penmanship** | |  |  | |  |  |
| **Writes in paragraph form** | |  |  | |  |  |
| **Dictionary/glossary** | |  |  | |  |  |

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| **WRITING PIECES** |  |  |  |  |
| **Narrative** |  |  |  |  |
| **Informative** |  |  |  |  |
| **Persuasive** |  |  |  |  |
| **Research** |  |  |  |  |
| **Opinion** |  |  |  |  |

School Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Standards** | | | | | |
| **Primary Second Grade** | |  | **Term** | | | |
| **MATH** | | **1st** | | **2nd** | **3rd** | **4th** |
| **Solve equations using strategies addition subtraction** | |  | |  |  |  |
| **Add subtract within 20** | |  | |  |  |  |
| **Solve word problems:**  **one step two steps** | |  | |  |  |  |
| **Measurement**  **IN FT CM M** | |  | |  |  |  |
| **Add subtract connect to length** | |  | |  |  |  |
| **Time**  **Hour half hour quarter-hour five minutes** | |  | |  |  |  |
| **Place Value**  **Ones tens hundreds** | |  | |  |  |  |
| **Compare Numbers** | |  | |  |  |  |
| **Reads, writes, counts & models whole numbers** | |  | |  |  |  |
| **Skip counting (2, 5, 10, 100)** | |  | |  |  |  |
| **Adds using:**  **no regrouping regrouping** | |  | |  |  |  |
| **Subtracts using:**  **No regrouping regrouping** | |  | |  |  |  |
| **Money coins and value**  **penny nickel dime quarter** | |  | |  |  |  |
| **Counts money** | |  | |  |  |  |
| **Number line** | |  | |  |  |  |
| **Interprets Graphs and Data**  **Picto Bar Line Plot** | |  | |  |  |  |
| **Fractions** | |  | |  |  |  |
| **Geometry 2D 3D** | |  | |  |  |  |
| **Fractions** | |  | |  |  |  |
| **Foundation for Multiplication** | |  | |  |  |  |

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Standards** | | | | |
| **Science** | |  | **Term** | | |
|  | | **1st** | **2nd** | **3rd** | **4th** |
| **Structure and Properties of Matter** | |  |  |  |  |
| **Interdependent Relationships in Ecosystems** | |  |  |  |  |
| **Earth’s Systems: Processes that Shape the Earth** | |  |  |  |  |
| **Engineering Design** | |  |  |  |  |

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| **Standards** | | | |  |
| **Primary Conduct and Responsibilities** | **Term** | | |  |
| **1st** | **2nd** | **3rd** | **4th** |
| **Follows Directions** |  |  |  |  |
| **Begins work promptly and stays on task** |  |  |  |  |
| **Works independently/doesn’t disturb others** |  |  |  |  |
| **Works and plays well with others** |  |  |  |  |
| **Follows classroom and school rules** |  |  |  |  |
| **Finishes tasks promptly** |  |  |  |  |
| **Works neatly** |  |  |  |  |
| **Responsible with classroom materials** |  |  |  |  |

**PARENT SIGNATURE**

Term 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term 4:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Placement for Next Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_