Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Standards** |
| **Primary Second Grade** |  | **Term** |
| **LANGUAGE ARTS** | **1st**  | **2nd**  | **3rd**  | **4th**  |
| **Phonics/decoding skills/rhyming words** |  |  |  |  |
| **Recognizes grade appropriate sight words** |  |  |  |  |
| **Reads fluently at this level** |  |  |  |  |
| **Comprehends (who, what, when, where, why)** |  |  |  |  |
| **Identifies character, setting, problem, solution** |  |  |  |  |
| **Vocabulary Strategies** |  |  |  |  |
| **Comprehension Skills and strategies** |  |  |  |  |
| **Point of View (character author),**  |  |  |  |  |
| **Author’s Purpose** |  |  |  |  |
|  **Writes in complete sentences** |  |  |  |  |
| **Writes for specific purpose** |  |  |  |  |
| **Communicates ideas clearly** |  |  |  |  |
| **Use correct grammar** |  |  |  |  |
| **Uses capitalization/punctuation correctly** |  |  |  |  |
| **Revises & edits final drafts** |  |  |  |  |
| **Correct Spelling in writings** |  |  |  |  |
| **Spells assigned words correctly** |  |  |  |  |
| **Writes legibly/penmanship** |  |  |  |  |
| **Writes in paragraph form** |  |  |  |  |
| **Dictionary/glossary** |  |  |  |  |

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| **WRITING PIECES** |  |  |  |  |
| **Narrative**  |  |  |  |  |
| **Informative** |  |  |  |  |
| **Persuasive** |  |  |  |  |
| **Research** |  |  |  |  |
| **Opinion** |  |  |  |  |

School Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Standards** |
| **Primary Second Grade** |  | **Term** |
| **MATH** | **1st**  | **2nd**  | **3rd**  | **4th**  |
| **Solve equations using strategies addition subtraction**  |  |  |  |  |
| **Add subtract within 20** |  |  |  |  |
| **Solve word problems:****one step two steps** |  |  |  |  |
| **Measurement** **IN FT CM M** |  |  |  |  |
| **Add subtract connect to length** |  |  |  |  |
| **Time****Hour half hour quarter-hour five minutes** |  |  |  |  |
| **Place Value****Ones tens hundreds** |  |  |  |  |
| **Compare Numbers** |  |  |  |  |
| **Reads, writes, counts & models whole numbers**  |  |  |  |  |
| **Skip counting (2, 5, 10, 100)** |  |  |  |  |
| **Adds using:** **no regrouping regrouping** |  |  |  |  |
| **Subtracts using:** **No regrouping regrouping** |  |  |  |  |
| **Money coins and value** **penny nickel dime quarter**  |  |  |  |  |
| **Counts money** |  |  |  |  |
| **Number line** |  |  |  |  |
| **Interprets Graphs and Data****Picto Bar Line Plot** |  |  |  |  |
| **Fractions** |  |  |  |  |
| **Geometry 2D 3D** |  |  |  |  |
| **Fractions** |  |  |  |  |
| **Foundation for Multiplication** |  |  |  |  |

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Standards** |
| **Science** |  | **Term** |
|  | **1st** | **2nd**  | **3rd**  | **4th**  |
| **Structure and Properties of Matter** |  |  |  |  |
| **Interdependent Relationships in Ecosystems** |  |  |  |  |
| **Earth’s Systems: Processes that Shape the Earth** |  |  |  |  |
| **Engineering Design** |  |  |  |  |

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| **Standards** |  |
| **Primary Conduct and Responsibilities** | **Term** |  |
| **1st** | **2nd** | **3rd** | **4th**  |
| **Follows Directions**  |  |  |  |  |
| **Begins work promptly and stays on task** |  |  |  |  |
| **Works independently/doesn’t disturb others** |  |  |  |  |
| **Works and plays well with others** |  |  |  |  |
| **Follows classroom and school rules** |  |  |  |  |
| **Finishes tasks promptly** |  |  |  |  |
| **Works neatly**  |  |  |  |  |
| **Responsible with classroom materials** |  |  |  |  |

**PARENT SIGNATURE**

Term 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term 4:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Placement for Next Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_