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| **Name(s): Suzette Sturgill-Sexton** |
| **School: Arlie Boggs Elem.** |
| **Title of Strategy**  Strength and Weaknesses Communication Guides |
| **Type of Strategy** *(i.e. self-reflection, hands-on activities, technology, group work, or teach the class)***:**  **Self-Reflection** |
| **Website/Author/Source** *(Where did you get this strategy? Where can we find out more?)***:**  **http://teachinginroom6.com** |
| **Resources Needed** *(What is necessary to implement this strategy in the classroom)***:**  **Anchor Paper**  **Notebook/Journal**  **template** |
| **Directions** *(Describe how this strategy is used in the classroom [assume the reader has never used this strategy before])***:**   1. **Make sure every student has a Language Arts journal/notebook** 2. **Locate and create the anchor paper shown on the website Teaching in room 6** [**http://www.teachinginroom6.com**](http://www.teachinginroom6.com)      1. **After a lesson, have the students write their responses to the questions on the anchor chart in their journal/notebook. Once completed, they can share what they learned with a classmate.** 2. **Randomly choose several students to share their responses to the anchor questions.** |
| **Attachments** *(Please submit any handouts, etc. that are necessary for this strategy and explain what you have included)***:** |