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| **Name(s): Rebecca Potter, Jeff Sergent, Sandy Bolling (English 10)** |
| **School: Letcher County Central** |
| **Title of Strategy**  Student Assessment Self Reflection |
| **Type of Strategy** *(i.e. self-reflection, hands-on activities, technology, group work, or teach the class)***:**  **Self - Reflection** |
| **Website/Author/Source** *(Where did you get this strategy? Where can we find out more?)***:**  **This is based on a student data notebook that was adapted from Carter County Schools** |
| **Resources Needed** *(What is necessary to implement this strategy in the classroom)***:**  **Graded assessments (midpoint check, learning check, and bench mark assessments.**  **Student Data Notebook** |
| **Directions** *(Describe how this strategy is used in the classroom [assume the reader has never used this strategy before])***:**   1. **At the beginning of the year, provide student with a copy of the Student Data Notebook. (copy attached)** 2. **Have students read and sign the Cougar Pride Pledge.** 3. **Walk students through the data notebook as a preview to the data they will be tracking throughout the year.** 4. **Within the first couple of weeks give Benchmark #1 to students.** 5. **Grade and give back to students and have them chart the data on page 3. They also will set a goal, reflect on how they can improve for Benchmark #2. Students will revisit this page as they take each Benchmark.** 6. **Throughout the unit, students will take and analyze formative assessments throughout the unit on the Unit Formative Assessment tracker. (see attached copy)** 7. **Students will also complete the Mid-term and End of Nine Weeks Reflection and Goals pages throughout the year.**   **This data notebook offers students many opportunities throughout the year to analyze and reflect.** |
| **Attachments** *(Please submit any handouts, etc. that are necessary for this strategy and explain what you have included)***:** |

Student Data Notebook

LCCHS

NAME:

**I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_want to improve my English and Reading test scores, English and Reading grades, maintain my high grades, and improve my understanding and fluency in English and Reading skills. I can do this by having Cougar PRIDE all the time.**

**Polite**

* I participated actively, mannerly and cooperatively during class activities.
* I will always speak at appropriate times and in a positive and mannerly way.
* I will remain focused on the learning by not causing a distraction with food, drinks, unnecessary talk, make up, lotion, personal electronic devices, etc., during class instruction.
* I will come to class on time.

**Reliable**

* I will complete all assignments with my best work.
* I will meet all due dates and deadlines.
* I will attend school consistently!

**Initiative**

* I will use active study strategies to prepare for tests/quizzes.
* If I am absent, I will make sure to acquire and complete any and all missed work
* I will use every minute of class to complete assigned work.

**Dependable**

* I will keep my English notebook organized, record my assessment results and keep my data notebook updated.
* I will start class work as soon as it is assigned and try to finish as soon as possible.
* I will work and achieve to my fullest potential.

**Equipped**

* I will come to class prepared to learn by clearing my mind of drama and any other distractions.
* I will come prepared for class with all materials: paper, pencil, notebook, and homework.
* I will not sleep during class… ever.

**ATTENDANCE**My attendance rate is important because I am more likely to succeed in academics when I attend school every day.

Days Absent:

|  |  |  |
| --- | --- | --- |
| 1st Nine Weeks | 2nd Nine Weeks | 3rd Nine Weeks 4th Nine Weeks |
|  |  |  |

**MID-POINT AND UNIT LEARNING CHECKS**

**PROGRESS MONITORING**

I will use the graph below to track my progress.

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| 100%  P  E  R  C  E  N  T  A  G  E  C  O  R  R  E  C  T |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 80% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 70% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 60% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 40% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 30% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 20% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1 2 3 4 5 6 7 8 9 10 11 12

How can I improve my English and Reading performance?

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| **Benchmark Assessment** | **Benchmark** | **My Goal** | **Fall Score/Level** | **Winter Score/Level** | **Spring**  **Score/Level** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 82 |  |  |  |  |

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| 100%  PERCENTAGE  CORRECT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 70% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 50% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | BENCHMARK ASSESSMENT |  |  |  |  |  |  |  |  |  |
| 40% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1 2 3 4 5 6 7

How can I improve my assessment scores?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**English/Reading Mid-term and end of Nine Weeks Report Card Reflection & Goals**

English/

Reading

Grade  
Goal:

**1st Midterm**

**Directions: Use the data provided on your Grade Report to reflect on your progress thus far. Select and complete one item below in each section that best represents your progress, thoughts, and goals.**

**I) My Grade for Mid-term is \_\_\_\_\_\_.   
(Select one item below and complete)**

\_\_\_\_\_ I am **pleased** with my current overall grade because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my current overall grade. I intend to improve my overall grade for this term by taking the following actions from the PRIDE section on page 1:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**II) Learning Skills: My “Participation” – “P” rating is: \_\_\_\_\_ (Select one item below and complete) Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“P”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“P”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**III) Learning Skills: My “Assignment Completion” – “AC” rating is: \_\_\_\_\_ (Select one item below and complete)Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“AC”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“AC”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Actions” Ideas:** Complete all homework every day; have all materials ready to begin class on time; complete all class work on time ; pay attention and actively listen; ask questions in class to seek clarification; actively engage in the lesson; follow written and oral directions; copy all information and show all work as directed; seek answer accuracy on all assignments; seek help from peers, parents, friends; maintain an organized binder with all materials, assignments, resources, notes, etc.; make-up all work on time.

**English/Reading Mid-term and Nine Weeks Report Card Reflection & Goals**

English/

Reading Grade  
Goal:

**End of 1st Nine Weeks**

**Directions: Use the data provided on your Grade Report to reflect on your progress thus far. Select and complete one item below in each section that best represents your progress, thoughts, and goals.**

**I) My Grade for 1st Nine Weeks is \_\_\_\_\_\_.   
(Select one item below and complete)**

\_\_\_\_\_ I am **pleased** with my current overall grade because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my current overall grade. I intend to improve my overall grade for this term by taking the following actions from the PRIDE section on page 1:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II) Learning Skills: My “Participation” – “P” rating is: \_\_\_\_\_ (Select one item below and complete) Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“P”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“P”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**III) Learning Skills: My “Assignment Completion” – “AC” rating is: \_\_\_\_\_ (Select one item below and complete)Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“AC”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“AC”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Actions” Ideas:** Complete all homework every day; have all materials ready to begin class on time; complete all class work on time ; pay attention and actively listen; ask questions in class to seek clarification; actively engage in the lesson; follow written and oral directions; copy all information and show all work as directed; seek answer accuracy on all assignments; seek help from peers, parents, friends; maintain an organized binder with all materials, assignments, resources, notes, etc.; make-up all work on time.

**English/Reading Mid-term Report Card Reflection & Goals**

English/

Reading Grade  
Goal:

**2nd Midterm**

**Directions: Use the data provided on your Grade Report to reflect on your progress thus far. Select and complete one item below in each section that best represents your progress, thoughts, and goals.**

**I) My Grade for Mid-term is \_\_\_\_\_\_.   
(Select one item below and complete)**

\_\_\_\_\_ I am **pleased** with my current overall grade because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my current overall grade. I intend to improve my overall grade for this term by taking the following actions from the PRIDE section on page 1:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**II) Learning Skills: My “Participation” – “P” rating is: \_\_\_\_\_ (Select one item below and complete) Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“P”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“P”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III) Learning Skills: My “Assignment Completion” – “AC” rating is: \_\_\_\_\_ (Select one item below and complete)Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“AC”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“AC”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Actions” Ideas:** Complete all homework every day; have all materials ready to begin class on time; complete all class work on time ; pay attention and actively listen; ask questions in class to seek clarification; actively engage in the lesson; follow written and oral directions; copy all information and show all work as directed; seek answer accuracy on all assignments; seek help from peers, parents, friends; maintain an organized binder with all materials, assignments, resources, notes, etc.; make-up all work on time.

**English/Reading 2nd Nine Weeks Report Card Reflection & Goals**

English/

Reading Grade  
Goal:

**End of 2nd Nine Weeks**

**Directions: Use the data provided on your Grade Report to reflect on your progress thus far. Select and complete one item below in each section that best represents your progress, thoughts, and goals.**

**I) My Grade for Mid-term is \_\_\_\_\_\_.   
(Select one item below and complete)**

\_\_\_\_\_ I am **pleased** with my current overall grade because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my current overall grade. I intend to improve my overall grade for this term by taking the following actions from the PRIDE section on page 1:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II) Learning Skills: My “Participation” – “P” rating is: \_\_\_\_\_ (Select one item below and complete) Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“P”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“P”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III) Learning Skills: My “Assignment Completion” – “AC” rating is: \_\_\_\_\_ (Select one item below and complete)Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“AC”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“AC”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Actions” Ideas:** Complete all homework every day; have all materials ready to begin class on time; complete all class work on time ; pay attention and actively listen; ask questions in class to seek clarification; actively engage in the lesson; follow written and oral directions; copy all information and show all work as directed; seek answer accuracy on all assignments; seek help from peers, parents, friends; maintain an organized binder with all materials, assignments, resources, notes, etc.; make-up all work on time.

**English/Reading Mid-term Report Card Reflection & Goals**

English/

Reading Grade  
Goal:

**3rd Midterm**

**Directions: Use the data provided on your Grade Report to reflect on your progress thus far. Select and complete one item below in each section that best represents your progress, thoughts, and goals.**

**I) My Grade for Mid-term is \_\_\_\_\_\_.   
(Select one item below and complete)**

\_\_\_\_\_ I am **pleased** with my current overall grade because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my current overall grade. I intend to improve my overall grade for this term by taking the following actions from the PRIDE section on page 1:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II) Learning Skills: My “Participation” – “P” rating is: \_\_\_\_\_ (Select one item below and complete) Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“P”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“P”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III) Learning Skills: My “Assignment Completion” – “AC” rating is: \_\_\_\_\_ (Select one item below and complete)Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“AC”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“AC”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Actions” Ideas:** Complete all homework every day; have all materials ready to begin class on time; complete all class work on time ; pay attention and actively listen; ask questions in class to seek clarification; actively engage in the lesson; follow written and oral directions; copy all information and show all work as directed; seek answer accuracy on all assignments; seek help from peers, parents, friends; maintain an organized binder with all materials, assignments, resources, notes, etc.; make-up all work on time.

**English/Reading Mid-term Report Card Reflection & Goals End End of 3rd Nine Weeks**

English/

Reading Grade  
Goal:

**Directions: Use the data provided on your Grade Report to reflect on your progress thus far. Select and complete one item below in each section that best represents your progress, thoughts, and goals.**

**I) My Grade for the 3rd Nine Weeks is \_\_\_\_\_\_.   
(Select one item below and complete)**

\_\_\_\_\_ I am **pleased** with my current overall grade because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my current overall grade. I intend to improve my overall grade for this term by taking the following actions from the Raider R’s on page 1:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II) Learning Skills: My “Participation” – “P” rating is: \_\_\_\_\_ (Select one item below and complete) Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“P”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“P”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III) Learning Skills: My “Assignment Completion” – “AC” rating is: \_\_\_\_\_ (Select one item below and complete)Learning Skills Codes:** **C** = Consistently; **O** = Often; **S** = Sometimes; **R** = Rarely

\_\_\_\_\_ I am **pleased** with my rating in **“AC”** because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am **not pleased** with my rating in **“AC”**. I intend to improve my rating in this area by taking the following actions:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Actions” Ideas:** Complete all homework every day; have all materials ready to begin class on time; complete all class work on time ; pay attention and actively listen; ask questions in class to seek clarification; actively engage in the lesson; follow written and oral directions; copy all information and show all work as directed; seek answer accuracy on all assignments; seek help from peers, parents, friends; maintain an organized binder with all

**English/Reading Mid-term and Trimester Report Card Reflection & Goals** **4th Mid-term**

Directions: Use the data provided on your Grade Report to reflect on your progress thus far. Select and complete one item below in each section that best represents your progress, thoughts, and goals.

**I) My Grade for the 3rd Nine Weeks is \_\_\_\_\_\_.**

**(Select one item below and complete)**

\_\_\_\_\_ I am pleased with my current overall grade because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am not pleased with my current overall grade. I intend to improve my overall grade for this term by taking the following actions from the Raider R’s on page 1:

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II) Learning Skills: My “Participation” – “P” rating is: \_\_\_\_\_ (Select one item below and complete) Learning Skills Codes: C = Consistently; O = Often; S = Sometimes; R = Rarely**

\_\_\_\_\_ I am pleased with my rating in “P” because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am not pleased with my rating in “P”. I intend to improve my rating in this area by taking the following actions:

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III) Learning Skills: My “Assignment Completion” – “AC” rating is: \_\_\_\_\_ (Select one item below and complete)Learning Skills Codes: C = Consistently; O = Often; S = Sometimes; R = Rarely**

\_\_\_\_\_ I am pleased with my rating in “AC” because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I am not pleased with my rating in “AC”. I intend to improve my rating in this area by taking the following actions:

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“Actions” Ideas: Complete all homework every day; have all materials ready to begin class on time; complete all class work on time ; pay attention and actively listen; ask questions in class to seek clarification; actively engage in the lesson; follow written and oral directions; copy all information and show all work as directed; seek answer accuracy on all assignments; seek help from peers, parents, friends; maintain an organized binder with all materials, assignments, resources, notes, etc.; make-up all work on time.

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***AR READING LOG***

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|  | **Formative Assessment** | | | | | | | | | |
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|  | **Quiz 1** | **Quiz 2** | **Quiz 3** | **Quiz 4** | **Quiz 5** | **Quiz 6** | **Quiz 7** | **Quiz 8** | **Quiz 9** | **Quiz 10** |

For each quiz, please write the name of the exam and reflect on how you can improve.

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| Quiz 1 | Quiz 2 | Quiz 3 | Quiz 4 | Quiz 5 |
| Quiz 6 | Quiz 7 | Quiz 8 | Quiz 9 | Quiz 10 |

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| **Quiz 1** | Q# | Type Of Question | Improvement Strategy | **Quiz 5** | Q# | Type Of Question | Improvement Strategy | **Quiz 9** | Q# | Type Of Question | Improvement Strategy |
|  |  |  |  |  |  | 1.  2.  3.  4.  5.  6.  7.  8.  9.  10. |  |  |
| **Quiz 2** | Q# | Type Of Question | Improvement Strategy | **Quiz 6** | Q# | Type Of Question | Improvement Strategy | **Quiz 10** | Q# | Type Of Question | Improvement Strategy |
|  |  |  |  |  |  | 1.  2.  3.  4.  5.  6.  7.  8.  9.  10. |  |  |
| **Quiz 3** | Q# | Type Of Question | Improvement Strategy | **Quiz 7** | Q# | Type Of Question | Improvement Strategy |
|  |  |  |  |  |  |
| **Quiz 4** | Q# | Type Of Question | Improvement Strategy | **Quiz 8** | Q# | Type Of Question | Improvement Strategy |
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