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| **Name(s):**  Kasey Adams |
| **School:**  Arlie Boggs Elementary School |
| **Title of Strategy**  Postcard Reflection |
| **Type of Strategy** *(i.e. self-reflection, hands-on activities, technology, group work, or teach the class)***:**  Self-Reflection |
| **Website/Author/Source** *(Where did you get this strategy? Where can we find out more?)***:**  <https://globaldigitalcitizen.org/12-awesome-formative-assessment-examples>  \*\*I adapted Postcards from the Past formative assessment into a self-reflection tool. |
| **Resources Needed** *(What is necessary to implement this strategy in the classroom)***:**  Index cards with postcard format printed on them. |
| **Directions** *(Describe how this strategy is used in the classroom [assume the reader has never used this strategy before])***:**   1. After a completed unit or lesson, give each student a blank postcard. 2. The students will choose who they want to write their postcard to. 3. Instruct students to address the postcard. 4. Have students flip post card over and write about what all they learned in the lesson or unit. Have students include what they liked/disliked about it and why. Students must write in complete sentences. 5. Once students have finished writing their postcards, have them draw a picture on the postcard that shows what they learned. 6. Have students turn their postcards in by putting them in the “mailbox” |
| **Attachments** *(Please submit any handouts, etc. that are necessary for this strategy and explain what you have included)***:** |