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| **Name(s):**  Lisa Giles |
| **School:**  Martha Jane Potter Elementary |
| **Title of Strategy**  What, Why, How chart |
| **Type of Strategy** *(i.e. self-reflection, hands-on activities, technology, group work, or teach the class)***:**  Group Work |
| **Website/Author/Source** *(Where did you get this strategy? Where can we find out more?)***:** |
| **Resources Needed** *(What is necessary to implement this strategy in the classroom)***:**  Social Studies Kentucky Textbook- Peason Scott Foresman |
| **Directions** *(Describe how this strategy is used in the classroom [assume the reader has never used this strategy before])***:**  Each group locates answer to their given question, writes it on board, and shares with the whole class.  Benefits: Each group has a single focus but is responsible for that question for the whole class. |
| **Attachments** *(Please submit any handouts, etc. that are necessary for this strategy and explain what you have included)***:** |