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| **Name(s):** Meagen Adams |
| **School:** Fleming Neon Middle School |
| **Title of Strategy**: Teammates Consult |
| **Type of Strategy** *(i.e. self-reflection, hands-on activities, technology, group work, or teach the class)***:**  Group Work |
| **Website/Author/Source** *(Where did you get this strategy? Where can we find out more?)***:**  Kagan Strategy |
| **Resources Needed** *(What is necessary to implement this strategy in the classroom)***:**   * A cup for each group * Pencil/paper/worksheet * Popsicle sticks with each student’s name on it (optional) |
| **Directions** *(Describe how this strategy is used in the classroom [assume the reader has never used this strategy before])***:**  Teammates Consult is a great, minimal prep, and easy way to increase student engagement in any classroom or subject area. This strategy fosters independent thinking, collaborative work, and opportunities for students to become the teacher.  **Steps:**   1. Group the students into teams of 3 or 4.    1. Grouping can be homogeneous or heterogeneous. I prefer to put one high level student in each group. I then make this person the team leader. The team leader’s job is keep things moving and making sure everyone in the group is working and staying on task. 2. Each group receives a cup and a worksheet for each student. 3. All pencils go in the cup and each student solves number one completely on their own. There is to be no talking or discussing during this independent work time.    1. The Pencils are not to be taken out of the cup until after the consult stage. This forces the students to think about and discuss the answer before they write it down. 4. When everyone has answered the question they will then consult as a group. They will compare answers, decide which answer is correct, etc. If everyone did not have the same answer, then a student with the correct answer then becomes the teacher and explains the answer. 5. Now that the question has been discussed, everyone will take their pencil out of the cup and write the answer on their paper. 6. Repeat for each question.   Alterations – Works best in math since they need their pencils to work out the problems during independent time.   * Substitute pencils in the cup with Popsicle sticks with their names on them. * Students keep their stick while they work independently. * Once they complete the problem they put the stick in the cup. * When all sticks are in the cup they can then discuss the question and answers. |
| **Attachments** *(Please submit any handouts, etc. that are necessary for this strategy and explain what you have included)***:**  N/A |