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| **Name(s):** Ronny Goins |
| **School:** Fleming-Neon Middle School |
| **Title of Strategy**: Team Pair Solo |
| **Type of Strategy** *(i.e. self-reflection, hands-on activities, technology, group work, or teach the class)***:**  Group work, Cooperative Learning |
| **Website/Author/Source** *(Where did you get this strategy? Where can we find out more?)***:**  Kagan Strategy -Online |
| **Resources Needed** *(What is necessary to implement this strategy in the classroom)***:**  -Assigned tasks for students |
| **Directions** *(Describe how this strategy is used in the classroom [assume the reader has never used this strategy before])***:**  Team Pair Solo works well for problems and concepts that students would either be too intimidated or just incapable of doing on their own. Depending on the concept, teachers can either assign a series of related tasks or just a single task throughout the process. Using Team Pair Solo, students can often progress to working individually on projects that they wouldn’t have been able to complete without using this cooperative learning activity.   1. Students are put into small groups (4 members) 2. Students are given a task and work as a team to solve a problem or accomplish a task. 3. Next, the teams break into pairs and students work on either the same problem, or a related one. 4. Finally, the pairs break up and the students work individually to complete the same or a related task.   Review  -Teams of 4 work together to solve a problem  -Teacher announces the answer  -If correct, students advance to pair work  -If not, teams solve another problem together  -As a pair, students use sage and scribe or rally coach to solve 2 additional problems  -If correct, students advance to solo work  -If not, students move back to team work  -As a solo, students work alone to solve new, similar problems |
| **Attachments** *(Please submit any handouts, etc. that are necessary for this strategy and explain what you have included)***:** |