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| **Name(s):** Meagen Adams |
| **School:** Fleming Neon Middle School |
| **Title of Strategy**: Circle the Sage |
| **Type of Strategy** *(i.e. self-reflection, hands-on activities, technology, group work, or teach the class)***:**  Group Work/Teach the Class |
| **Website/Author/Source** *(Where did you get this strategy? Where can we find out more?)***:**  Kagan Strategy |
| **Resources Needed** *(What is necessary to implement this strategy in the classroom)***:**   * Student’s * Question * And if you want to get real fancy, white boards and markers |
| **Directions** *(Describe how this strategy is used in the classroom [assume the reader has never used this strategy before])***:**  Circle the Sage is a quick and easy way to target students who missed a question, while reinforcing the content of the students who got it correct. This strategy requires no extra materials, and can be used in any subject area.  **Steps:**   1. Give students a question. 2. Determine which students got it correct, and incorrect. 3. The students who got the question right become the Sage. 4. The students who missed the problem get to choose a Sage to circle.    1. This is designed to be quick and no prep strategy, which is why the incorrect students get to choose who to circle. However, I would make a rule that if one Sage already has X amount of students then you have to pick another Sage. This will keep from having one Sage with 10 students and another one with zero, thus allowing each Sage to be the teacher.    2. Alteration – You could choose which students goes to each Sage. 5. Once the students have circled the Sage, then the Sage will teach/explain the problem and correct answer.    1. In math this would be a good time to use mini white boards and markers for the Sage to “show” how to work the problem out. 6. Once each group has discussed the answer, everyone goes back to their seats. |
| **Attachments** *(Please submit any handouts, etc. that are necessary for this strategy and explain what you have included)***:**  N/A |