

Narrative of 13TH YEAR PLAN(S)

Use the prompts on this form to create your required 13th year narrative detailing your post-secondary plans. You may divide your response into the four topics, or you may write one undivided essay. Your final paper must be double-spaced, typed using Times or Times New Roman, size 12, and all your responses at least 500 words in total. Title your paper 13th Year Narrative. Remember place your narrative in your portfolio.

Your final paper should include the following topics, but not necessarily in this order. If a particular prompt or question doesn't apply to your situation, then do not include it. The important task here is to demonstrate that you have planned possibilities for your future and that you are aware of what is needed for success. Through your explanation, it will be apparent that your goals have well-thought-out plans to back them up.

Prompts:

Dream Career:

Write a well-written explanation detailing your ultimate career goals and the reasons for your choices. What led you to your choices? How do you know these choices are right for you? Be as specific as you are able. Remember that a student who can define his or her interests and values can translate them into career ideas. Self-aware students can also identify their top transferable skills, credentials, and experiences.

Discuss how your high-school course selections have played a role in your career aspirations; include successes and/or challenges that may have influenced your decisions. Also, if you changed pathways at any point in high school, for example, you took more college bound courses like a foreign language or an AP course, then briefly discuss those changes and your thinking behind them.

Educational path required:

Write a well-written explanation detailing the required training or education for these career goals mentioned above. You may discuss the entire process that may include internships or even advanced degrees. You may have to do some research before you write. Making some phone calls, using the Web, or even interviewing experts may be appropriate and lead to important information. Remember that a knowledgeable student has learned about career opportunities and is aware of the post-secondary education or training needed for those careers.

Specific plans starting in August/September after graduation:

Write a well-written explanation detailing your specific plans for your first year after high-school graduation (13th year); if you are beginning your career training, explain where you will get your training or schooling and why you made this school choice. You may discuss the steps in your decision process at which you arrived at your final choice. If your plans include an apprenticeship, discuss its details. If your choice is the military, explain the process you followed and the results of your decisions. If your choice is to take a job and save money, discuss your job and goals for your savings. If your plans are to travel, discuss where and when and why. Whatever your plan is following graduation in the fall, be sure to explain it in specific detail. Remember that a plan-ready student has identified short-term and long-term goals, and can outline methods and actions to achieve those goals.

Finances:

Discuss how you will finance your goals and plans. Do not disclose any personal financial information, but do articulate how you are going to make it all work. Show that you have closely considered the cost of post-secondary education or even living on your own. Remember that a qualified and financially ready student has developed a financial plan and has identified social networks that can provide support and mentoring, and this same student has developed a financial plan for life after high school, part of that may include understanding financial aid that is available.