

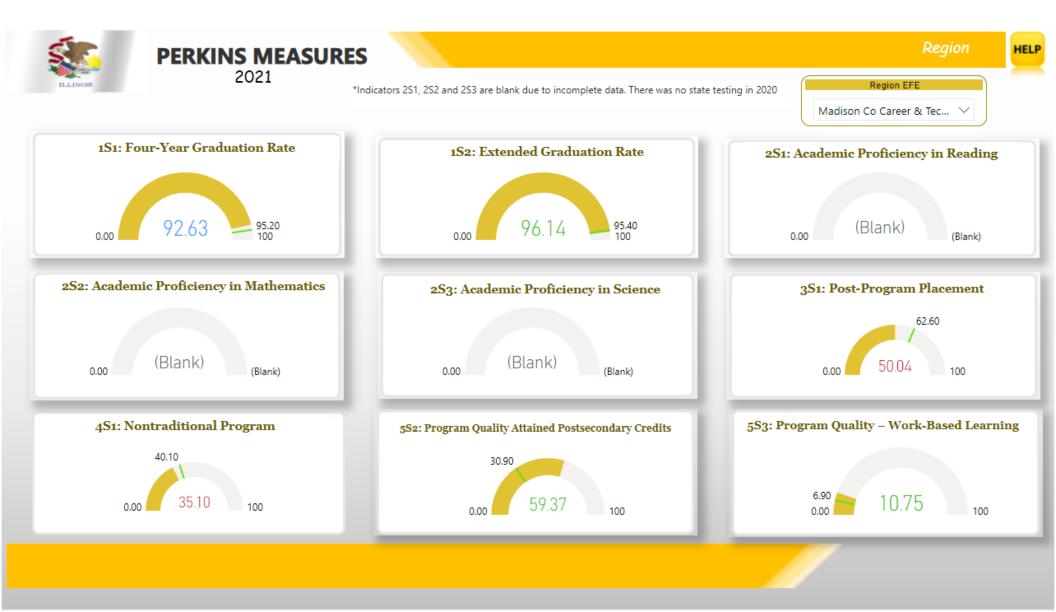
Illinois Perkins Performance Indicators Report

Highland High School

# **Perkins Indicators Codes and Definitions**

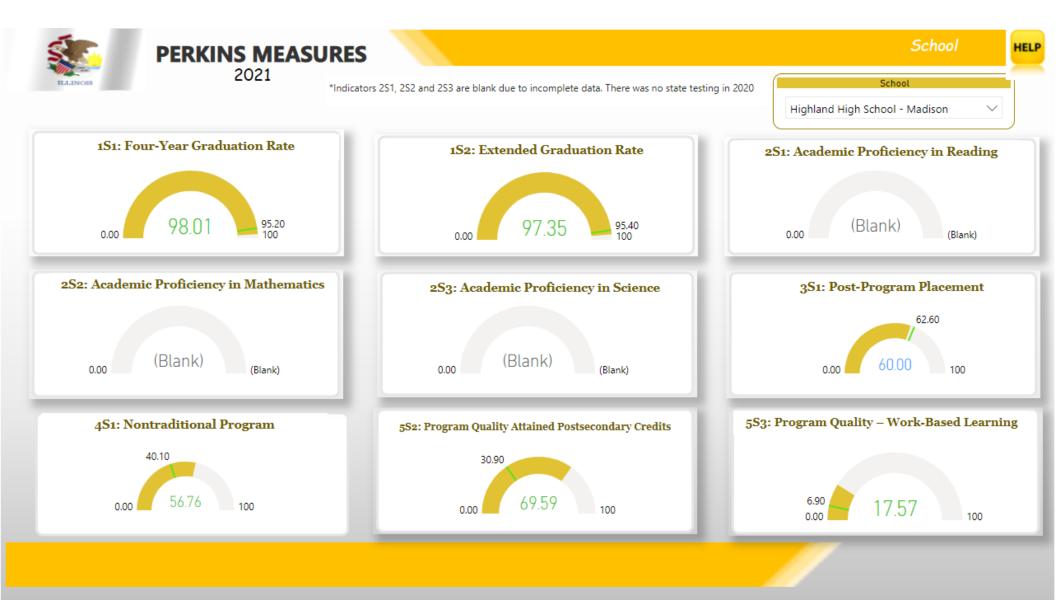
Indicator Descriptions	Indicator Codes	Indicator Names
Secondary Level	1	
The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).	151	Four-Year Graduation Rate
(At the State's discretion – IL six-year) The percentage of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101	152	Extended Graduation Rate
CTE concentrator proficiency in the challenging State academic standards adopted by the State under section1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act.	251	Academic Proficiency in Reading/Language Arts
CTE concentrator proficiency in the challenging State academic standards adopted by the State under section1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act.	252	Academic Proficiency in Mathematics
CTE concentrator proficiency in the challenging State academic standards adopted by the State under section1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in science as described in section 1111(b)(2) of such Act.	253	Academic Proficiency in Science
The percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.	351	Post-Program Placement
The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.	451	Non-traditional Program Concentration
The percentage of CTE concentrators graduating from high school having attained a recognized postsecondary credential.	551	Attained Recognized Postsecondary Credential
The percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant career and technical education program or program of study earned through dual or concurrent enrollment or another credit transfer agreement	552	Attained Postsecondary Credits
The percentage of CTE concentrators graduating from high school having participated in work-based learning	553	Participated in Work- Based Learning

#### **Region-wide Perkins Indicator Data for Madison County**

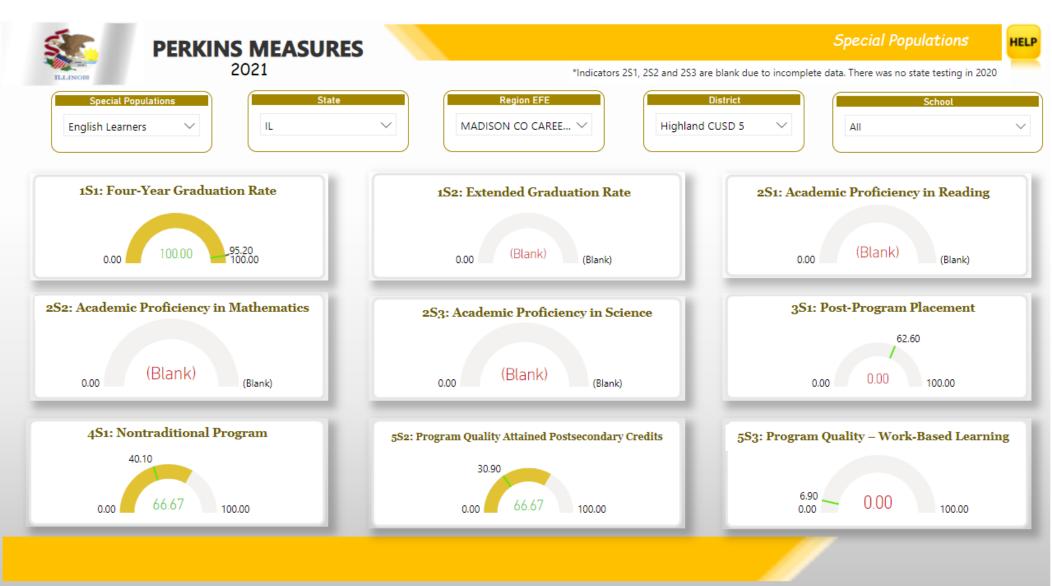


Scoring color-coded key		
Met Indicator Target	Met 90% Target	Indicator Target Not Met

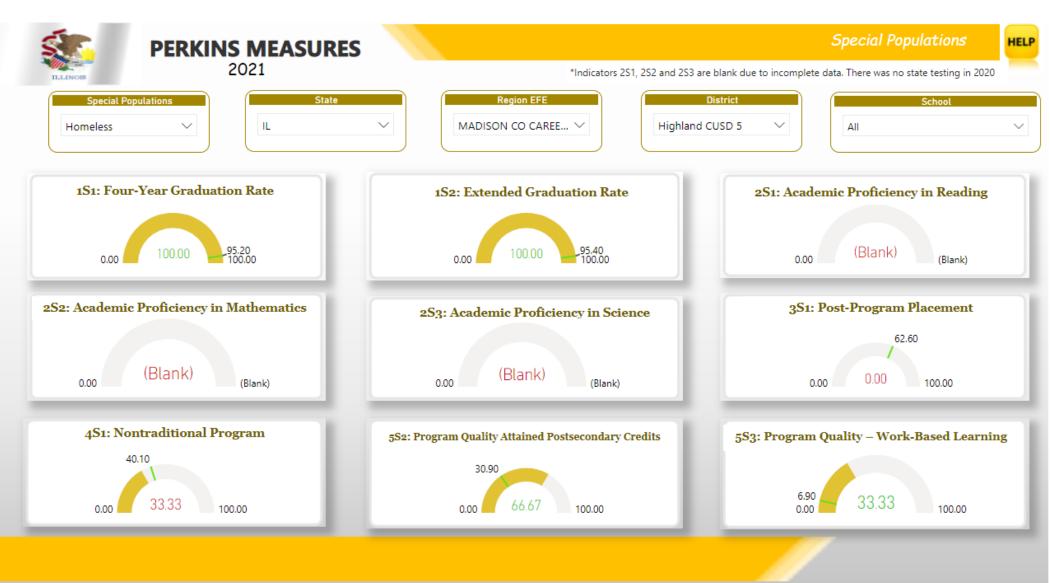
#### School-wide Perkins Indicator Data for Highland High School



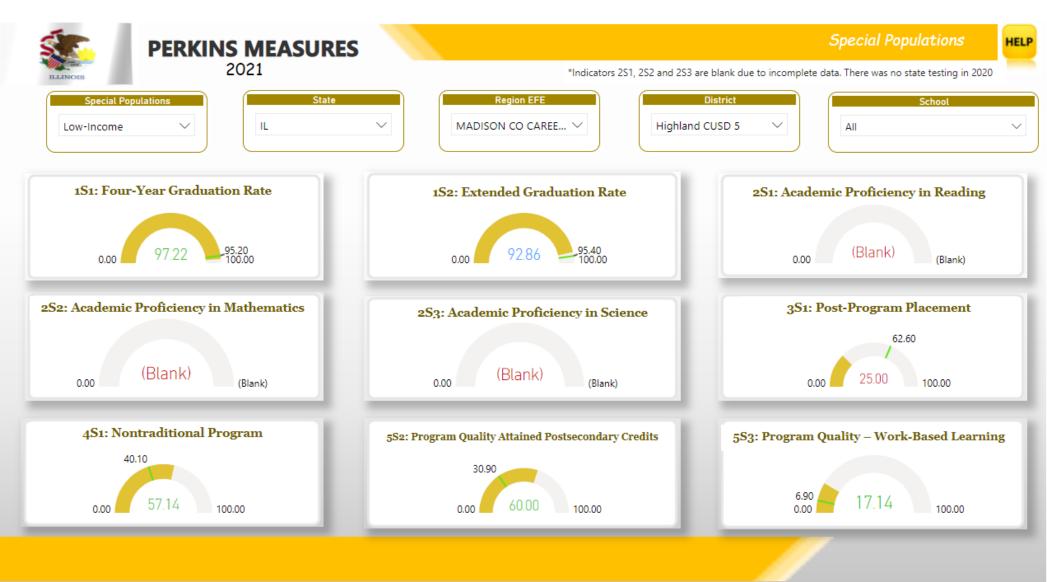
Scoring color-coded key		
Met Indicator Target	Met 90% Target	Indicator Target Not Met



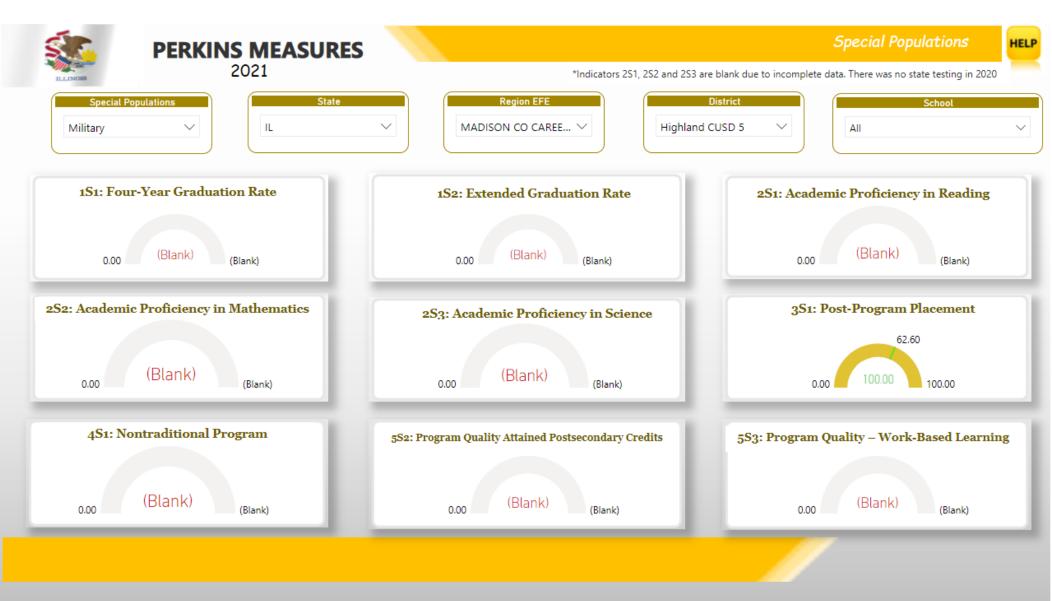
Scoring color-coded key		
Met Indicator Target	Met 90% Target	Indicator Target Not Met



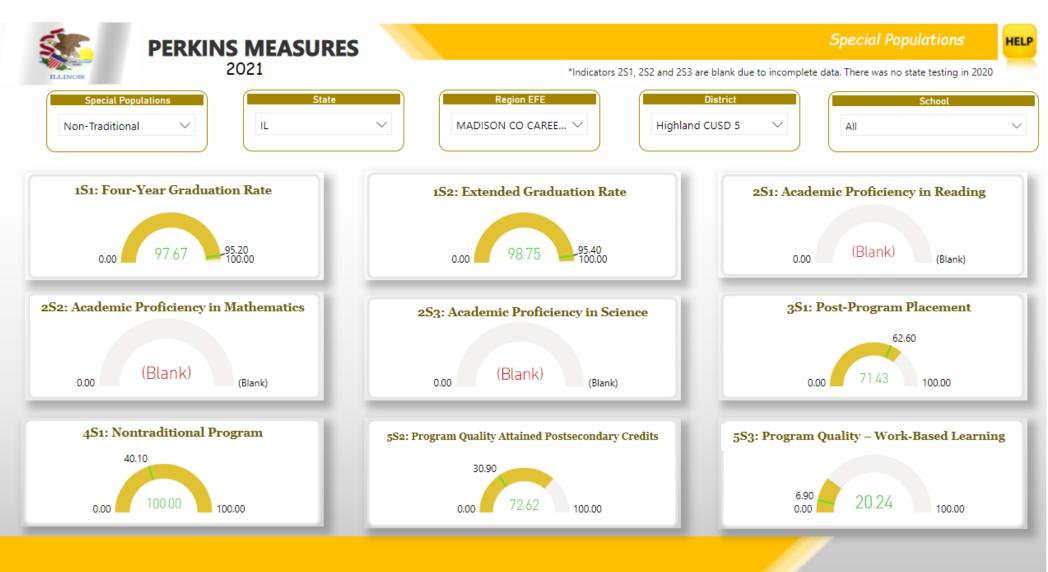
Scoring color-coded key		
Met Indicator Target	Met 90% Target	Indicator Target Not Met



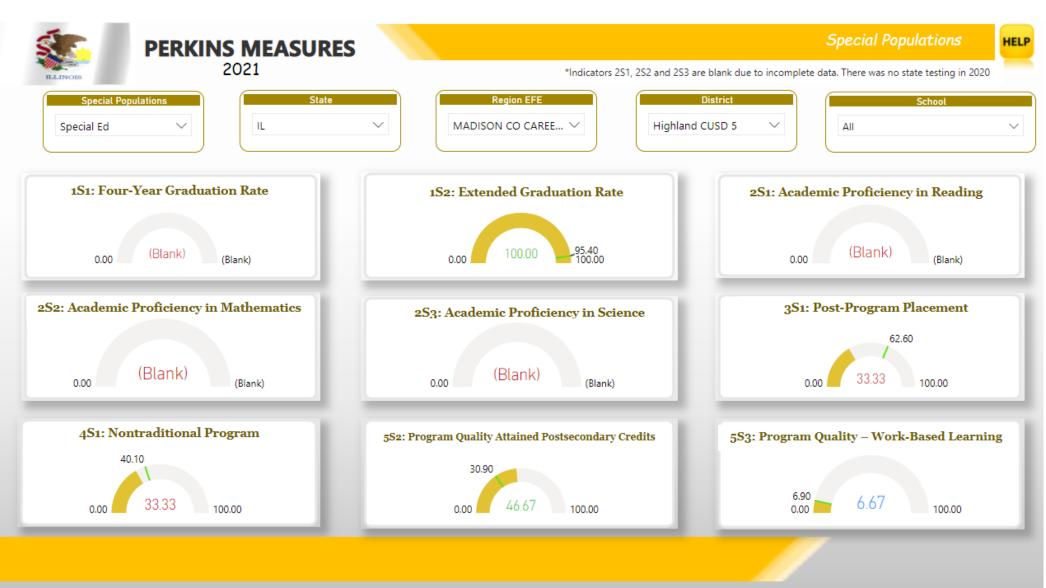
Scoring color-coded key		
Met Indicator Target	Met 90% Target	Indicator Target Not Met



Scoring color-coded key		
Met Indicator Target	Met 90% Target	Indicator Target Not Met



Scoring color-coded key		
Met Indicator Target	Met 90% Target	Indicator Target Not Met



Scoring color-coded key		
Met Indicator Target	Met 90% Target	Indicator Target Not Met