

# TARGETED SCHOOL IMPROVEMENT PLAN

## SUMMARY 21-22

### PRIORITY #1

Columbia Middle School will prepare students for college, career, and life with the necessary skills they need to succeed.

#### MEASURABLE GOAL

By June 2022, Columbia Middle School counselors and teachers will use the Xello to store career readiness artifacts for all students in grades 5-8. Students will store their artifacts in their Xello portfolio with 98% accuracy to reflect the benchmark goals of state readiness at the end of 5th and 8th grades respectively.

#### ACTION STEPS

- The school counselors will train necessary teachers on the Xello program to create career artifacts.
- The school counselor and teachers will teach students how to use Xello and refresh those who already know how to use the program to store career artifacts.
- The school counselors and the teachers will use the Xello program with students to collect career artifacts.

### PRIORITY #2

Columbia Middle School will provide a high quality education for all learners.

#### MEASURABLE GOAL

By June 2022, at least 57% of Columbia Middle School students will demonstrate proficiency on the ELA\* PSSA\*.

#### ACTION STEPS

- CDTs\* will be administered in September 2021 and February 2022.
- Students will be informed, be prepared academically, and practice test taking skills in order to successfully take the ELA PSSA assessment.
- Data/grade level teams will meet to review data monthly and use data to inform instruction/ make adjustments to increase student achievement (CDT, Classroom assessments), attendance, and engagement. All data will be disaggregated by subgroups and grade level.

### PRIORITY #3

Columbia Middle School will provide a positive, supportive, and safe environment for all students.

#### MEASURABLE GOAL

1. By June 2022, Columbia Middle School improve its average daily attendance to 95%.
2. By June 2022, Columbia Middle School will establish a PBIS\* team, and create an action plan for Tier I PBIS implementation for the 2022-2023 school year.

#### ACTION STEPS

- Establish a building level PBIS team.
- Participate in training through PaPBS\* Network.
- Utilize climate survey data and training information to identify possible PBIS interventions for the 2022-2023 school year.
- Create PBIS action plan for the 2022-2023 school year.
- Teachers will emphasize the importance of attendance.
- Monitor consecutive absences to ensure accurate active enrollment.
- Teachers will contact parents when a student misses 2 consecutive days and document in communication log.
- Pull weekly attendance reports. Check communication logs to ensure parents have been contacted.
- Recognize students with improved and perfect attendance quarterly.

### QUARTERLY PROGRESS

#### Priority 1- College, Career, and Life

Goal	Q1	Q2	Q3	Q4
98%	n/a	23%	58%	

#### Priority 2- Grade Level Literacy

Goal	Q1	Q2	Q3	Q4
57%	27%	N/A	N/A	

#### Priority 3- Average Daily Attendance

Goal	Q1	Q2	Q3	Q4
95%	87.5%	85.4%	88.6%	

### HISTORICAL DATA

#### Average Daily Attendance Rate

	17-18	18-19	20-21
CMS	93%	94%	87%

#### PSSA-ELA

	17-18	18-19	20-21
CMS	40%	39%	TBD

\*No state testing in 19-20 due to Pandemic

#### \* Legend

- ELA-English Language Arts
- PSSA-Pennsylvania System of School Assessment
- CDT-Classroom Diagnostic Tools
- DIBELS-Dynamic Indicators of Basic Early Literacy Skills
- PBIS- Positive Behavior Interventions and Supports
- PAPBS- Pennsylvania Positive Behavior Support Network