



**Red Lodge Public Schools**

District No. 1

P.O. Box 1090  
Red Lodge, Montana 59068  
www.redlodge.k12.mt.us

Mountain View Elementary  
(406) 446-1804  
Fax (406) 446-0115

Roosevelt Middle School  
(406) 446-2110  
Fax (406) 446-3975

Red Lodge High School  
(406) 446-1903  
Fax (406) 446-3953

JA-P

Date

Dear Parent/Guardian,

Your child has qualified for the 2022-2023 Mountain View School Title 1 program in Math and Language Arts. Qualification for this program was based on teacher referral, classroom performance, MAPS assessment, and AIMSweb testing results. The goal of Title 1, a federally sponsored program, is to provide additional assistance for students in the areas of reading, language, and math. Title 1 is not special education and is not a permanent placement. Students that improve core skills, test scores, and/or their overall academic performance will be exited from the program.

Title 1 services available to your child include: Title 1 staff assistance during the regular class period, small group support and after school skills work. Our staff feels very fortunate to be able to provide this additional assistance to students.

Please fill out the bottom portion of this letter as well as the Teacher-Student-Parent Compact and return them to school as soon as possible. If you have questions now or in the future about the Title 1 program or your child's progress, please do not hesitate to call.

Sincerely,

\_\_\_\_\_  
Jacque Boyd  
Mountain View School Principal

\_\_\_\_\_  
Tootsie Schrowe  
K-8 Title 1 Coordinator

\*\*\*\*\*

My child \_\_\_\_\_ has / does not have (please circle one response) my permission to participate in the Title 1 program.

\_\_\_\_\_  
Signature Parent/Guardian

\_\_\_\_\_  
Date

## Teacher Student Parent Compact

### Mountainview Elementary School Title I Program

Our school mission is to develop young people to their full potential and to build positive relationships with them. Our primary commitment is to assure that our students possess the basic skills needed to function in our society as productive members. We recognize that a quality staff is the key to providing quality education.

As a **teacher** I \_\_\_\_\_ will:

- Believe that each student can learn
- Show respect for each student and his or her family
- Come to class prepared to teach
- Provide an environment that is conducive to learning
- Help each child grow to his or her fullest potential
- Provide meaningful and appropriate homework activities
- Enforce school and classroom rules fairly and consistently
- Maintain open lines of communication with students and his or her parents
- Seek ways to involve parents in the school program
- Demonstrate professional behavior and a positive attitude

As a **student** I \_\_\_\_\_ will:

- Always try to do my best in my work and in my behavior
- Work cooperatively with my classmates
- Show respect for myself, my school and other people
- Obey the classroom, school, and bus rules
- Take pride in my school
- Come to school prepared with my homework and my supplies
- Believe that I can and will learn

As a **parent** I \_\_\_\_\_ will:

- See that my student is punctual and attends school regularly
- Establish a time for homework and review homework regularly
- Provide a quiet, well lighted place for study
- Encourage my child's efforts and be available for questions
- Stay aware of what my child is learning
- Communicate regularly with my child's teachers
- Read with my student and let my student see me read
- Show respect and support for my student, the teachers, and the school



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RED LODGE K – 5 TITLE 1  
STUDENT EXIT REFERRAL

Student: \_\_\_\_\_

School Year: \_\_\_\_\_

Current Teacher: \_\_\_\_\_

Entrance Referral Date: \_\_\_\_\_

Student is now able to:

- \_\_\_\_\_ 1. Meet grade level requirements in Reading/Math
- \_\_\_\_\_ 2. Demonstrate proficiency in Reading/Math in daily classroom work
- \_\_\_\_\_ 3. Scores in the average or above range for the AimsWeb Benchmark Assessment and MAPs in Reading/Math

This recommendation is agreed upon by:

\_\_\_\_\_  
Title 1 Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Building Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Classroom Teacher

\_\_\_\_\_  
Date

Comments:

As the parent/guardian of this child, I agree with the recommendation to exit him/her from the Title 1 Program. Please sign both copies and return one in the Self-Addressed Stamped Envelope.

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date



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Date

Dear Parent/Guardian,

Your child has qualified for the 2021-22 Roosevelt Middle School Title 1 program in math and/or language arts. Qualification for this program was based on teacher referral, classroom performance, SBAC interim data, and/or SBAC Summative Assessment results. The goal of Title 1, a federally sponsored program, is to provide additional assistance for students in the areas of reading, language, and math. Title 1 is not special education and is not a permanent placement. Students that improve core skills, test scores, and/or their overall academic performance will be exited from the program.

Title 1 services available to your child include: Title 1 staff assistance during the regular class period, MTSS (Multi-Tiered System of Support) assistance as needed, and after school learning lab (3:30-4:00). Also, there will be assistance from 8:00-8:45 am on Late Start Mondays as well as opportunity for extra help from 3:00 - 3:25 daily. Our staff feels very fortunate to be able to provide this additional assistance to students.

Please fill out the bottom portion of this letter as well as the Teacher-Student-Parent Compact and return them to school as soon as possible. If you have questions now or in the future about the Title 1 program or your child's progress, please do not hesitate to call, Roosevelt Middle School at 446-2110.

Sincerely,

\_\_\_\_\_  
Jason Reimer  
Roosevelt Middle School Principal

\_\_\_\_\_  
Tootsie Schrowe  
K-8 Title 1 Coordinator

\*\*\*\*\*

My child \_\_\_\_\_ has / does not have (please circle one response) my permission to participate in the Title 1 program.

\_\_\_\_\_  
Signature Parent/Guardian

\_\_\_\_\_  
Date

## Teacher Student Parent Compact Roosevelt Middle School Title I Program

Our school mission is to develop young people to their full potential and to build positive relationships with them. Our primary commitment is to assure that our students possess the basic skills needed to function in our society as productive members. We recognize that a quality staff is the key to providing quality education.

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RED LODGE 6 – 8 TITLE 1  
STUDENT EXIT REFERRAL

Student: \_\_\_\_\_ School Year: \_\_\_\_\_ Entrance Referral Date: \_\_\_\_\_

Student is now able to:

- \_\_\_\_\_ 1. Meet grade level requirements in Reading/Math
- \_\_\_\_\_ 2. Demonstrate proficiency in Reading/Math in daily classroom work
- \_\_\_\_\_ 3. Scores in the average or above range for the Interim SBAC Assessment in Reading/Math

This recommendation is agreed upon by:

\_\_\_\_\_  
Title 1 Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Building Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Classroom Teacher

\_\_\_\_\_  
Date

Comments:

As the parent/guardian of this child, I agree with the recommendation to exit him/her from the Title 1 Program. Please sign and return in the Self-Addressed Stamped Envelope. We will mail a signed copy back to you.

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date