

## Educational Opportunities

Many educational opportunities are provided to help students achieve their maximum level of academic achievement:

- APEX Accelerated Credits
- APEX Credit Recovery
- After School Library
- Certified Nursing Assistant (CNA)
- College Prep
- Content Mastery
- Capturing Kids Hearts Program
- Student Support Services
- Counseling
- Drug And Alcohol Prevention
- Dual Credit/Advanced Placement
- EB Program
- Gifted and Talented Program
- Homeless Program
- Honors Courses
- Migrant Program
- Music/Art/PE/Technology/CTE
- Parent Conferences/Home Visits
- Project Graduation
- Social Services Program
- Special Education
- Student Organizations
- STAAR/EOC Prep and Remediation
- Tutoring
- UIL Academic Competitions
- Positive Behavior Intervention Support (PBIS)
- Student Showcases

## The Law

The most recent law that affects Title 1 is the Every Student Succeeds Act (ESSA) (Public Law 114-95 Section 1116). The law requires:

- that school districts have a written policy regarding parental involvement;
- that parents be involved in the design, operation, and evaluation of Title 1;
- that parents be consulted about home/school activities and be trained to help their children;
- that whenever possible, activities should be presented in the language spoken by the majority of the Title 1 parents.

## Purpose

The Title I program is designed to meet the needs of **all** children attending Nixon-Smiley Middle School. Title I programs are also designed to expand the educational opportunities for increased student academic achievement and help students:

- succeed in regular programs
- attain grade level proficiency, and
- improve their achievement in the basic and more advanced skills.

Title I funds help support our school district to provide staff and educational services.

NIXON-SMILEY  
HIGH SCHOOL

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# Nixon-Smiley High School School-Parent Compact 2022-2023

## Vision

**Our students will be successful in their future, maximizing their full potential and making positive contributions to society.**

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## The staff at NSHS agree to

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- hold high expectations for ourselves, students, and other staff members;
- show respect for all students;
- help to determine the educational needs of your child;
- adjust the instructional program to meet the academic needs of your child;
- provide high quality curriculum and instruction in a classroom environment that is safe, well disciplined, respectful, and promotes learning to meet the needs of each student;
- seek your cooperation as parents to work as partners in the school;
- provide frequent assessment and continuous feedback on how your child is progressing academically;
- provide opportunities for social-emotional learning.
- provide timely support for students in need;
- establish and maintain communication between school and home in a language that family members can understand;
- encourage attendance

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## As a parent of NSHS, I agree to

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- send my child to school every day, well rested, fed, neatly groomed, and prepared to learn;
- take an active interest in my child's schoolwork and let him/her know the importance of education in an ever-changing and diverse world;
- provide a place and an opportunity for my child to read and to complete homework or extended class assignments;
- know how my child is doing in school by communicating with teachers;
- help my child accept consequences for negative behavior;
- maintain up-to-date contact information including address, phone number, emergency contact and medical information;
- schedule a conference with the teacher about concerns with schoolwork and/or behavior;
- check with my child daily for information sent home from school that will be useful;
- check with my child regularly on their

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## As a student at NSHS, I agree to

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- come to school ready to do my best and to be the best;
- listen and follow directions;
- know that I can learn and will learn;
- share papers with my parents and return signed papers to my teacher;
- allow the teachers/staff to help me work through my problems;
- be respectful of all staff and students of NSHS and of myself;
- be honest and respect the rights of others;
- ask for help when I don't understand;
- ask for social-emotional support when needed;
- read at home on a daily basis;
- attend parent-teacher-student conferences;
- check with my teachers for information from school when I am absent.

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### NIXON-SMILEY HIGH SCHOOL

**Campus Principal:**

Jim Weaver

**Deputy Superintendent::**

Jane Dwyer

**Superintendent of School:**

Jeff VanAuken

