

## Educational Opportunities

Many educational opportunities are provided to help students achieve their maximum level of academic achievement:

- APEX Accelerated Credits
- APEX Credit Recovery
- After School Library
- Certified Nursing Assistant (CNA)
- College Prep
- Content Mastery
- Capturing Kids Hearts Program
- Communities in Schools
- Counseling
- Drug And Alcohol Prevention
- Dual Credit/Advanced Placement
- EL Program
- Gifted and Talented Program
- Homeless Program
- Honors Courses
- Migrant Program
- Music/Art/PE/Technology/CTE
- Parent Conferences/Home Visits
- Project Graduation
- Social Services Program
- Special Education
- Student Organizations
- STAAR/EOC Prep and Remediation
- Tutoring
- UIL Academic Competitions
- Positive Behavior Intervention Support (PBIS)
- Student Showcases

## The Law

The most recent law that affects Title I is the Every Student Succeeds Act (ESSA) (Public Law 114-95 Section 1116). The law requires:

- that school districts have a written policy regarding parental involvement;
- that parents be involved in the design, operation, and evaluation of Title I;
- that parents be consulted about home/school activities and be trained to help their children;
- that whenever possible, activities should be presented in the language spoken by the majority of the Title I parents.

## Purpose

The Title I program is designed to meet the needs of **all** children attending Nixon-Smiley Middle School. Title I programs are also designed to expand the educational opportunities for increased student academic achievement and help students:

- succeed in regular programs
- attain grade level proficiency, and
- improve their achievement in the basic and more advanced skills.

Title I funds help support our school district to provide staff and educational services.

### NIXON-SMILEY HIGH SCHOOL

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# Nixon-Smiley High School

## School-Parent Compact

## 2021-2022

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## Vision

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**Our students will be successful in their future, maximizing their full potential and making positive contributions to society.**

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## The staff at NSHS agree to

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- hold high expectations for ourselves, students, and other staff members;
- show respect for all students;
- help to determine the educational needs of your child;
- adjust the instructional program to meet the academic needs of your child;
- provide high quality curriculum and instruction in a classroom environment that is safe, well disciplined, respectful, and promotes learning to meet the needs of each student;
- seek your cooperation as parents to work as partners in the school;
- provide frequent assessment and continuous feedback on how your child is progressing academically;
- provide opportunities for social-emotional learning.
- provide timely support for students in need;
- establish and maintain communication between school and home in a language that family members can understand;
- encourage attendance

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## As a parent of NSHS, I agree to

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- send my child to school every day, well rested, fed, neatly groomed, and prepared to learn;
- take an active interest in my child's schoolwork and let him/her know the importance of education in an ever-changing and diverse world;
- provide a place and an opportunity for my child to read and to complete homework or extended class assignments;
- know how my child is doing in school by communicating with teachers;
- help my child accept consequences for negative behavior;
- maintain up-to-date contact information including address, phone number, emergency contact and medical information;
- schedule a conference with the teacher about concerns with schoolwork and/or behavior;
- check with my child daily for information sent home from school that will be useful;
- check with my child regularly on their

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## As a student at NSHS, I agree to

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- come to school ready to do my best and to be the best;
  - listen and follow directions;
  - know that I can learn and will learn;
  - share papers with my parents and return signed papers to my teacher;
  - allow the teachers/staff to help me work through my problems;
  - be respectful of all staff and students of NSHS and of myself;
  - be honest and respect the rights of others;
  - ask for help when I don't understand;
  - ask for social-emotional support when needed;
  - read at home on a daily basis;
  - attend parent-teacher-student conferences;
  - check with my teachers for information from school when I am absent.
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### NIXON-SMILEY HIGH SCHOOL

**Campus Principal:**

Jim Weaver

**Director of Special Programs:**

Jane Dwyer

**Superintendent of School:**

Dr. Cathy Lauer

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