



LAS CRUCES PUBLIC SCHOOLS DISTRICT ADVISORY COUNCIL MEETING

February 10, 2022

Organ Mountain High School – Commons Area
5700 Mesa Grande Drive

5:30 p.m. – 7:00 p.m.

AGENDA

- I. Welcome and Introductions**
- II. Superintendent's Report**
 - a. Superintendent's Update – Superintendent Ramos
 - b. Regulation Advisory Council – Dr. Roberto Lozano
- III. Discussion Group Break-Outs**
(Participants will rotate through each group)
 - a. Equity, Innovation, Social Justice**
 - i. COVID Relief Funds Update
 - b. Instruction**
 - i. K-8 Language Arts Textbook Adoption
 - c. Operations**
 - i. COVID Update
 - ii. Construction Projects / Outdoor Classrooms
 - d. Technology, Instructional Technology**
 - i. LCPS New Website
- IV. Adjournment**

**Next Meeting: April 7, 2022 at Mesilla Elementary – 5:30 pm*

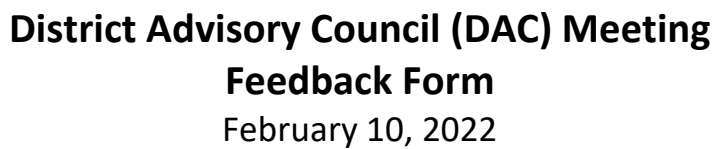
**Information on the District Advisory Council can be found on our website:*

<https://www.lcps.net/page/district-advisory-council>

**For more information or to share feedback, please call Brigitte Zigelhofer at 575.527.6014 or e-mail bzigelho@lcps.net*

OUR MISSION

The Las Cruces Public Schools provides an equitable student-centered learning environment that cultivates civic engagement, promotes excellence and celebrates diversity.



Participant Name: _____

Topic(s) Discussed:

Agenda Item: Regulation Advisory Council

Discussion Group: Instruction

Topic(s) Discussed:	

Discussion Group: Operations

Topic(s) Discussed:

Discussion Group: Equity, Innovation, Social Justice

Topic(s) Discussed:

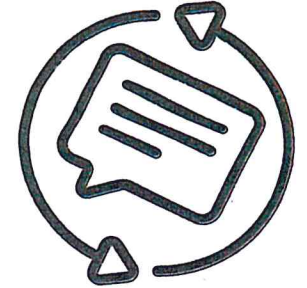
Discussion Group: Technology, Instructional Technology

Topic(s) Discussed:



Your Voice Matters!

REGULATION ADVISORY COMMITTEE



PURPOSE OF ADVISORY COMMITTEE

ONCE A POLICY IS REVIEWED AND ADOPTED BY THE LCPS BOARD OF EDUCATION, LCPS ADMINISTRATION MAY CONVENE A COMMITTEE TO ADVISE AND PROVIDE INPUT AS ADMINISTRATION DEVELOPS A REGULATION. PLEASE NOTE THAT AN ADVISORY COMMITTEE WILL NOT BE CONVENED FOR EVERY REGULATION.



REGULATION ADVISORY COMMITTEES WILL BE COMPOSED OF THE FOLLOWING STAKEHOLDERS:

- 2- STUDENTS (ONE MIDDLE SCHOOL AND ONE HIGH SCHOOL)
- 3- PARENTS OF CURRENT LCPS STUDENTS (ONE ELEMENTARY, ONE MIDDLE, AND ONE HIGH SCHOOL)
- 3- SCHOOL SITE ADMINISTRATORS (ONE ELEMENTARY, ONE MIDDLE, AND ONE HIGH SCHOOL)
- 3- CURRENT SCHOOL EDUCATORS (TEACHERS, EA'S, OTHER INSTRUCTIONAL SUPPORT STAFF)
- 2- DISTRICT WIDE ADMINISTRATORS (CENTRAL OFFICE STAFF)
- 2- COMMUNITY MEMBERS (NOT A PARENT OF A CURRENT LCPS STUDENT)



HOW TO APPLY TO SERVE ON A COMMITTEE

- STUDENTS, PARENTS, OR SCHOOL EDUCATORS INTERESTED IN SERVING ON A REGULATION ADVISORY COMMITTEE WILL SUBMIT THEIR NAME AND CONTACT INFORMATION ON THE LCPS WEBSITE.
- ONCE THE SUBMISSION PERIOD ENDS, COMMITTEE MEMBERS WILL BE SELECTED TO PARTICIPATE THROUGH A RANDOM SELECTION PROCESS.
- RANDOM SELECTION WILL BE HELD DURING THE NEXT SCHEDULED DISTRICT ADVISORY COMMITTEE (DAC) MEETING.
- TO ENSURE ACCESS FOR ALL INTERESTED STAKEHOLDERS, ADVISORY MEMBERS WILL BE LIMITED TO SERVE ON ONE REGULATION ADVISORY COMMITTEE PER SCHOOL YEAR.



¡Su voz es importante!

COMITÉ ASESOR DE REGLAMENTOS



PROPÓSITO DEL COMITÉ ASESOR

UNA VEZ QUE LA MESA DIRECTIVA DE EDUCACIÓN DE LCPS REVISA Y ADOPTA UNA POLÍTICA, LA ADMINISTRACIÓN DE LCPS PUEDE CONVOCAR A UN COMITÉ PARA AYUDAR Y ASESORAR A LA ADMINISTRACIÓN CUANDO ESTEN DESARROLLANDO UN REGLAMENTO PARA LA POLÍTICA ADOPTADA. TOME EN CUENTA QUE NO SE CONVOCARÁ UN COMITÉ ASESOR PARA CADA REGLAMENTO.

LOS COMITÉS ASESORES DE REGLAMENTOS ESTARÁN FORMADOS POR LOS SIGUIENTES PARTICIPANTES:

- 2- ESTUDIANTES (UNO DE SECUNARIA (MIDDLE SCHOOL) Y UNO DE PREPARATORIA (HIGH SCHOOL)
- 3- PADRES DE ESTUDIANTES ACTUALES (UNO DE PRIMARIA, UNO DE SECUNDARIA (M.S.), UNO DE PREPARATORIA)
- 3- DIRECTORES ESCOLARES (UNO DE PRIMARIA, UNO DE SECUNDARIA (M.S.), UNO DE PREPARATORIA)
- 3- EDUCADORES ESCOLARES ACTUALES (MAESTRO/A, ASISTENTE (E.A.), OTRO PERSONAL DE APOYO)
- 2- ADMINISTRADORES A NIVEL DISTRIO (PERSONAL DE LA ADMININSTRACIÓN CENTRAL)
- 2-MIEMBROS DE LA COMUNIDAD (NO ES PADRE DE UN ESTUDIANTE ACTUAL DE LCPS)

SI DESEA PARTICIPAR EN ALGÚN COMITÉ DEBE SOLICITAR DE LA SIGUIENTE FORMA:

- LOS ESTUDIANTES, PADRES O EDUCADORES ESCOLARES INTERESADOS EN PARTICIPAR EN UN COMITÉ ASESOR DE REGLAMENTOS DEBEN ENVIAR SU NOMBRE Y DATOS DE CONTACTO EN EL SITIO WEB DE LCPS.
- UNA VEZ QUE FINALICE EL PERÍODO DE SOLICITUD, LOS MIEMBROS DEL COMITÉ SERÁN SELECCIONADOS PARA PARTICIPAR A TRAVÉS DE UN PROCESO DE SELECCIÓN ALEATORIO.
- LA SELECCIÓN ALEATORIA SE LLEVARÁ A CABO DURANTE LA PRÓXIMA REUNIÓN PROGRAMADA DEL COMITÉ ASESOR DEL DISTRITO (DAC).
- PARA GARANTIZAR EL ACCESO DE TODAS LAS PARTES INTERESADAS, LOS MIEMBROS ASESORES ESTARÁN LIMITADOS A PARTICIPAR EN UN COMITÉ ASESOR DE REGLAMENTOS POR AÑO ESCOLAR.



COVID RELIEF GRANT FUNDING OVERVIEW

The ESSER Fund grant is a highly flexible federal program designed to provide local education agencies with funding to meet a diverse array of educational and COVID response related needs.

CARES Act-ESSAR I

\$7,386,047.61

Completed

- Laptops and other technology supplies for students and staff
- Software licenses for distance learning
- Professional Development
- Extra Hours for Techs, Health Services Staff, Custodians, etc.
- PPE
- Cleaning and Sanitation supplies
- Air Quality improvement
- Water bottle filling stations
- Portable hand washing stations
- Plexiglass shields
- Thermometers

CRRSA Act-ESSAR II

\$29,703,712.02

On Going-2023

- 2-year salary and benefits for positions such as custodians, food service employees, health assistants, behavioral health staff and accounting technician
- Extra Hours for Instruction, Health Services, Behavioral Health Services
- Subs/COVID leave
- Instructional resources
- Sports equipment
- Expansion of VLA
- H-VAC replacements/upgrades
- Filtration & Ionization system

ARP Act-ESSAR III

\$64,071,112.75

On Going-2024

- Nurse's office renovations
- Improve outdoor learning spaces
- Improve playgrounds
- Wireless expansion district wide
- Instructional Resources & transportation with a specific focus on addressing learning loss and accelerated learning



RESUMEN DE LOS FONDOS DE SUBVENCIÓN DE APOYO POR COVID

La subvención del Fondo ESSER es un programa federal flexible diseñado para proporcionar a las agencias educativas locales financiación para satisfacer una amplia variedad de necesidades educativas y relacionadas con las respuestas al COVID.

Ley CARES-ESSAR I

\$7,386,047.61

Agotado

- Computadoras portátiles y otros suministros tecnológicos para los estudiantes y el personal
- Licencias de software para el aprendizaje a distancia
- Desarrollo profesional
- Horas extra para técnicos, personal de servicios de la salud, conserjes, etc.
- Equipo de protección personal
- Suministros de limpieza y saneamiento
- Mejora de la calidad del aire
- Estaciones para llenar botellas de agua
- Estaciones portátiles de lavado de manos
- Protectores de plexiglás
- Termómetros

Ley CRRSA-ESSAR II

\$29,703,712.02

En curso-2023

- Sueldos y prestaciones de 2 años para puestos como conserjes, empleados del servicio de nutrición, asistentes de la salud, personal de salud conductual y técnicos en contabilidad
- Horas extra de enseñanza, servicios de salud, servicios de salud conductual
- Maestros sustitutos/licencia por COVID
- Recursos didácticos
- Equipo deportivo
- Ampliación de VLA
- Reemplazos/mejoras de H-VAC
- Sistema de filtración e ionización

Ley ARP-ESSAR III

\$64,071,112.75

En curso-2024

- Renovación de enfermerías
- Mejora de los espacios de aprendizaje al aire libre
- Mejora de los patios de recreo
- Ampliación de la red inalámbrica en todo el distrito
- Recursos didácticos y transporte con un enfoque específico para abordar la pérdida de aprendizaje y el aprendizaje avanzado

High Quality Materials Adoption Review 2022

K-8 Language Arts

6-8 Spanish and ELD



Expected Outcomes



Develop an understanding of the review process and timeline



Identify areas to review and look-fors



Understand the importance of relevant materials for our students.



Understand what makes High Quality Instructional Materials

NM PED

“High-Quality Instructional Materials (HQIM) are content-rich, fully accessible, culturally relevant, free from bias, research-based, and aligned to New Mexico state standards. They are written with clear purpose, effective lesson structure, and pacing to provide flexibility for teachers to best suit the learning styles of all students, encouraging inquiry and curiosity. HQIM may also provide a variety of relevant assessments to equip teachers with professional tools to evaluate student comprehension of the content and provide deeper understanding of the standards.” [NM PED Instructional Materials Bureau](#)

Adoption Review Process

- State team reviewed materials summer 2021 – State Statute
- PED released “list” October 2021- LCPS Select from this list
- District Statute - TMR District reviewed list and narrowed recommendations
- District Statute - TSC
- Publisher presentations
- Schools review
- Parent and Community review
- Make recommendation to Board
- Legislation approves funds and LCPS submits adoption request

Parameters Review Process

STATE- Recommended for adoption, recommended with reservation, not-recommended

Pre-TMR Team

Internal Issues (Equity, Resource Availability, Planning, Alignment)

NM PED Scoring (Recommended, Recommended with Reservations, NOT recommended)

TSC Team Review Rubric

Structured Literacy

CCSS in Reading and Writing

Technology Integration

Relevant Materials

Speaking and Listening

Assessment and Planning

The background of the slide features several thin, curved lines in shades of gray, some solid and some dashed, creating a sense of movement and depth. On the left side, there is a blue rectangular box with a white border and a small white triangle pointing downwards at the bottom center, resembling a speech bubble. Inside this box, the text "Community and parent role" is written in white, sans-serif font.

Community and parent role

- Review materials at your child's school or using the provided online links.
- Review all materials available for your child's level.
- Due date: March 18th
- Questions to reflect on when reviewing materials as a parent:
 - Is there student choice: types of activities and assignments (technology integration, presentations, sharing work, respond to text, independent practice); text (fiction, non-fiction, various authors)
 - Does the curriculum cover all instruction needs for reading and writing and provide opportunities for practice, review, and enrichment?

Key Features of Structured Literacy

How It is Taught

- Explicit, direct instruction
 - no guessing
- Systematic & Cumulative
- Diagnostic
- Multisensory

What is Taught

- Phonology
- Sound-Symbol Association
- Syllables
- Morphology
- Syntax
- Semantics

Common Core State Standards

<http://www.corestandards.org/ELA-Literacy/>

\relevant material questions

- Are materials rich and varied enough for students to have rich text experiences?
- Do materials allow for students to have personal connections with the text?
- Can content and subject be relevant to experiences, interests, and knowledge of our students?



Keep in mind...

- We all want what's best for our students, teachers, and community!
- Everyone's voice counts!
- Nothing is predetermined!
- There is no hidden agenda!
- Please participate in our review process.
- We appreciate your input.



DAC Meeting

Gabe Jacquez, Deputy Superintendent

February 10, 2022

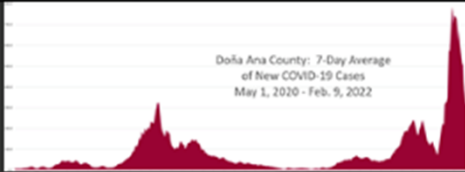
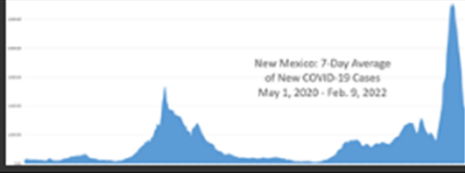


Organ Mountain High School



LAS CRUCES
PUBLIC SCHOOLS

5-Day Quick Glance Chart

(previous four days' reported numbers are in **BLUE ITALICS**) – as of 02/09/2022

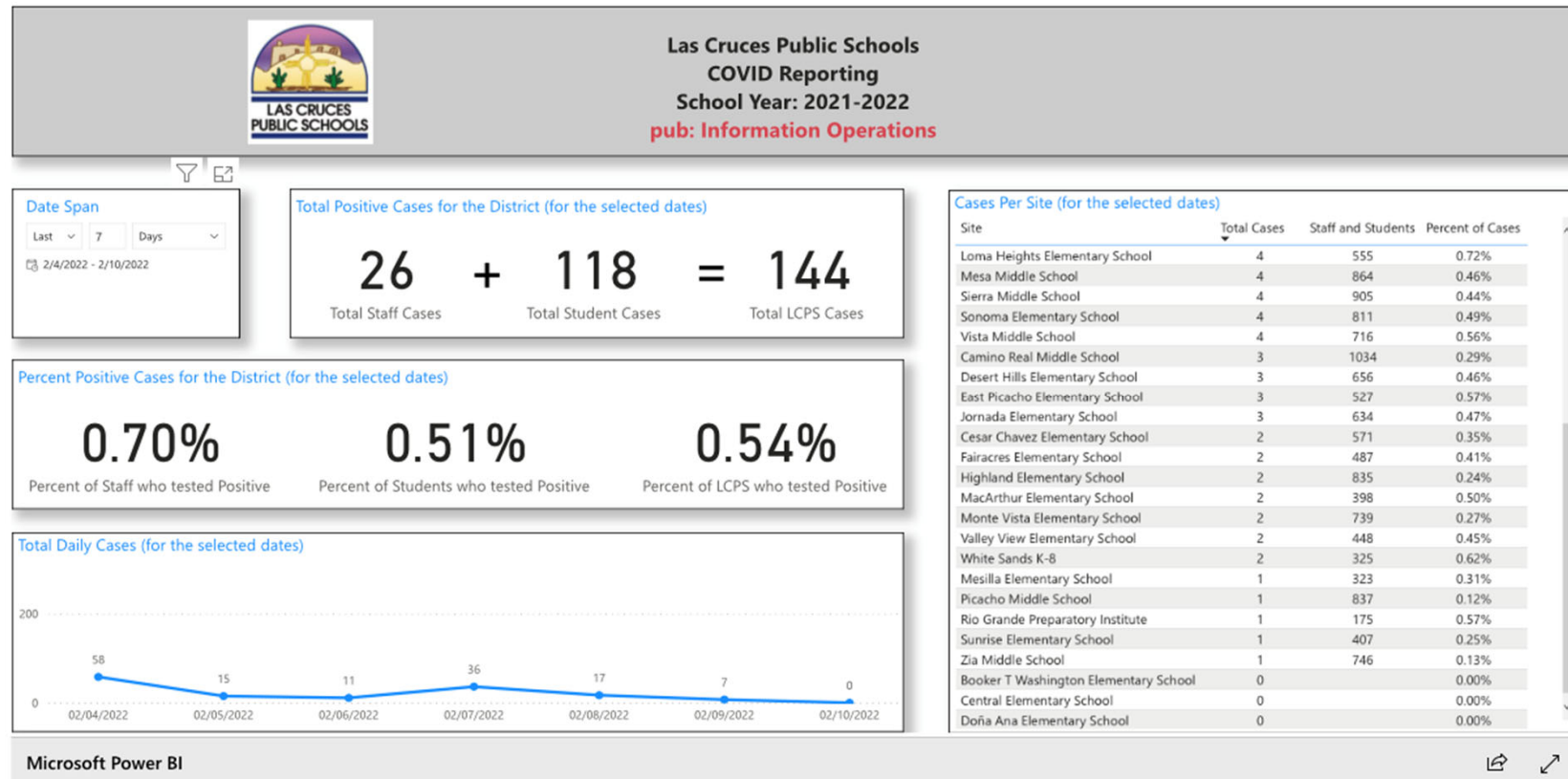
LOCATION	TOTAL CASES	DEATHS	CASE FATALITY RATE	Quick-Glance TREND GRAPHS (World & US graphs from Johns Hopkins Univ.)
Doña Ana County	60,788 (+268) <i>60,520 (+305)</i> <i>60,215 (+791)</i> <i>59,424 (+419)</i> <i>59,012 (+436)</i>	677 (+2) <i>675 (---)</i> <i>675 (+1)</i> <i>674 (+3)</i> <i>671 (+4)</i>	1.11%	
New Mexico	497,570 (+1,801) <i>495,769 (+1,401)</i> <i>494,368 (+4,667)</i> <i>489,701 (+2,104)</i> <i>487,604 (+3,157)</i>	6,597 (+36) <i>6,561 (+6)</i> <i>6,555 (+20)</i> <i>6,535 (+19)</i> <i>6,516 (+28)</i>	1.33%	
El Paso County	231,226 (+458) <i>230,768 (+876)</i> <i>229,892 (+2,443)</i> <i>227,449 (+1,183)</i> <i>226,266 (+1,373)</i>	3,319 (+8) <i>3,311 (+7)</i> <i>3,304 (+6)</i> <i>3,298 (+8)</i> <i>3,290 (+5)</i>	1.44%	No graph available at this time.
Ciudad Juarez, Mex.	47,141 (+106) <i>47,035 (+67)</i> <i>46,968 (+249)</i> <i>46,719 (NR)</i> <i>NR</i>	4,396 (---) <i>4,396 (+2)</i> <i>4,394 (+3)</i> <i>4,391 (NR)</i> <i>NR</i>	9.33%	No graph available at this time.
US	77,220,309 (+181,344) <i>77,038,965 (+225,004)</i> <i>76,813,961 (+468,998)</i> <i>76,344,963 (+419,488)</i> <i>75,925,475 (+288,948)</i>	911,740 (+3,169) <i>908,571 (+3,465)</i> <i>905,106 (+3,818)</i> <i>901,288 (+4,965)</i> <i>896,323 (+2,292)</i>	1.18%	
WORLD	402,613,427 (+2,329,315) <i>400,284,112</i> <i>(+3,343,371)</i> <i>396,940,741</i> <i>(+6,398,818)</i> <i>390,541,923</i> <i>(+3,122,268)</i> <i>387,419,655</i> <i>(+3,050,624)</i>	5,772,595 (+10,903) <i>5,761,692 (+14,229)</i> <i>5,747,463 (+23,177)</i> <i>5,724,286 (+14,483)</i> <i>5,709,803 (+10,704)</i>	1.43%	



LAS CRUCES
PUBLIC SCHOOLS

Doña Ana County	# New Confirmed Cases since prior date:	268	
	# New Deaths since prior date:	2	Unk.
	7-Day rolling average daily rate of cases/100,000 people* :	144.2	Goal: 10 or fewer
	7-Day rolling positivity rate :	21.0% (was 21.1%)	Goal: 7.5% or lower
	14-Day rolling positivity rate :	22.4%	
* Assumes county population of 218,836.			
New Mexico	# New Confirmed Cases since prior date:	1,801	
	# New Deaths since prior date:	36	
	7-Day rolling positivity rate :	15.2% (was 15.9%)	
	Hot spots in NM today:		
	<ul style="list-style-type: none"> ○ Bernalillo County (Albuquerque) – NR ○ Doña Ana County – NR ○ San Juan County (Farmington) – NR 		
El Paso County	# New Confirmed Cases since prior date:	458	
	# New Deaths since prior date:	8	
	COVID-19 patients in hospitals :	338	
	Data from txdshts.maps.arcgis.com and epstrong.org.		
Ciudad Juarez	# New Confirmed Cases since prior date:	106	
	# New Deaths since prior date:	0	
	Data from JuarezCovid19.com		

LCPS Dashboard 2-1-22 2:00PM



LCPS Dashboard Continued

- <https://lcpsnm.sites.thrillshare.com/page/covid-19-case-status>



Home Testing Kits

- Office of Emergency Management for Dona Ana County providing tests as part of our Federal allocation to New Mexico
- We will have limited testing kits (first come/first serve) at our school sites to distribute for our LCPS Families—Front Office

Test to Stay, Surveillance, and Symptomatic Testing Sites for LCPS

PMG Testing Sites and Hours/ Sitios y horarios de pruebas PMG

Las Cruces High School 7 am-6pm M-F/ de lunes a viernes
B-Wing Lot on East Side of Campus
En el lote del ala B en el lado este del campus

Organ Mountain High School 7 am-6pm M-F/ de lunes a viernes
Parking Lot on East Side of Campus/ En el estacionamiento en el lado este del campus

Mayfield High School 7 am-6pm M-F/ de lunes a viernes
Staff parking lot, east side/En el estacionamiento del personal, lado este

Centennial High School 7 am-6pm M-F/ de lunes a viernes
Staff parking lot, east side/ En el estacionamiento del personal, lado este

Sierra Middle School 9:30 am-3 pm M-F/ de lunes a viernes
West side of campus in parking lot next to gym/ En el lado oeste del campus en el estacionamiento junto al gimnasio

Mesa Middle School 9:30 am-3 pm M-F/ de lunes a viernes
Front parking lot/ En el estacionamiento de enfrente

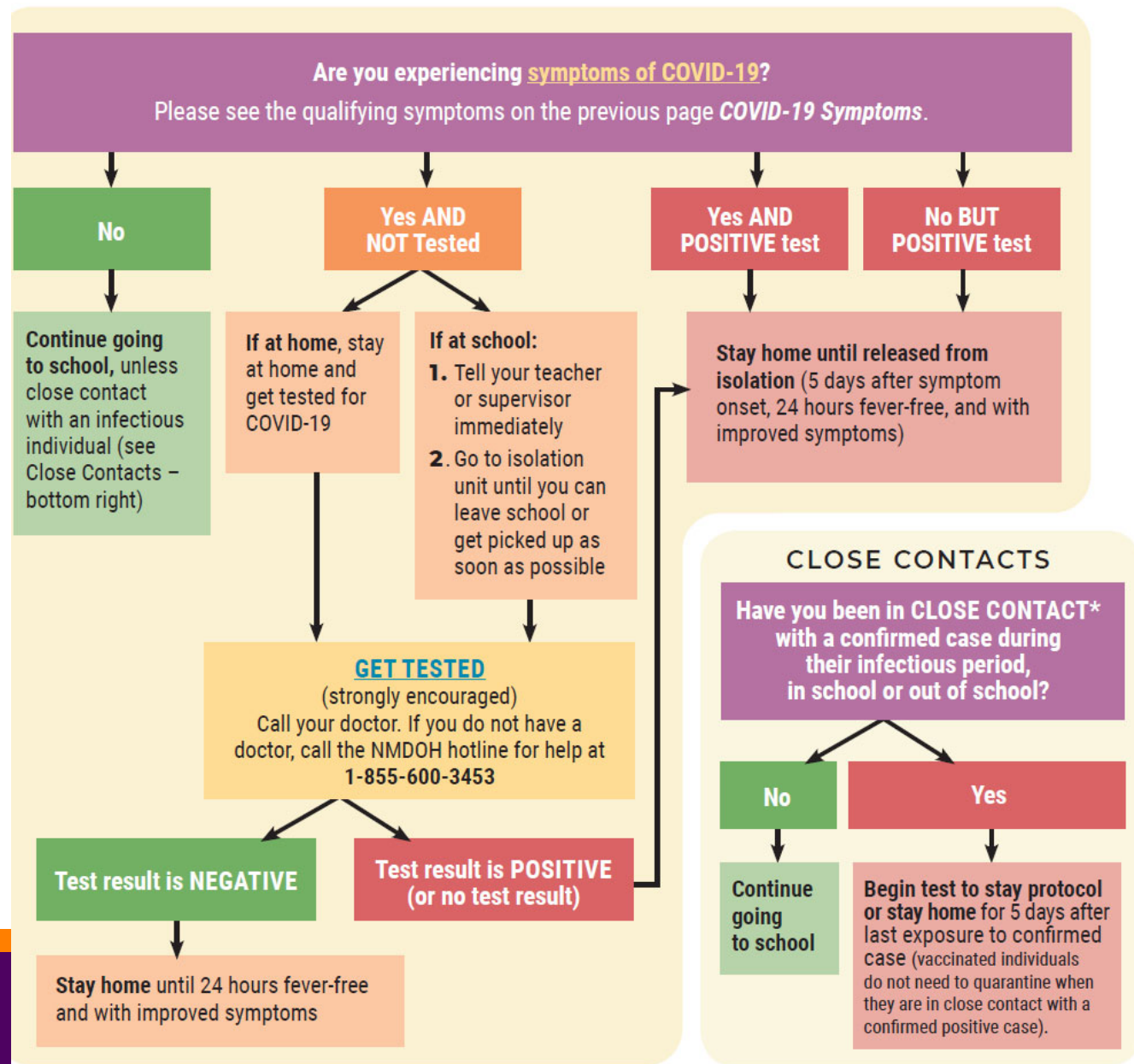
Zia Middle School 9 am-3 pm M-F/ de lunes a viernes

Vista Middle School 9 am-3 pm M-F/ de lunes a viernes

- * Testing is only available for LCPS staff and students.
 - ** All sites are drive through testing. Look for signs to direct you.
 - *** Additional locations may be added in the future
 - * Las pruebas solo están disponibles para el personal y los estudiantes de LCPS.
 - ** Todos los sitios de prueba son estilo autoservicio. Busque señales que lo dirijan.
 - *** Es posible que se agreguen ubicaciones adicionales en el futuro.
- Register at PMG.APP.PERSEUS.ID/DIV/LCPS or scan this QR code
Inscríbase en PMG.APP.PERSEUS.ID/DIV/LCPS o escaneé este c

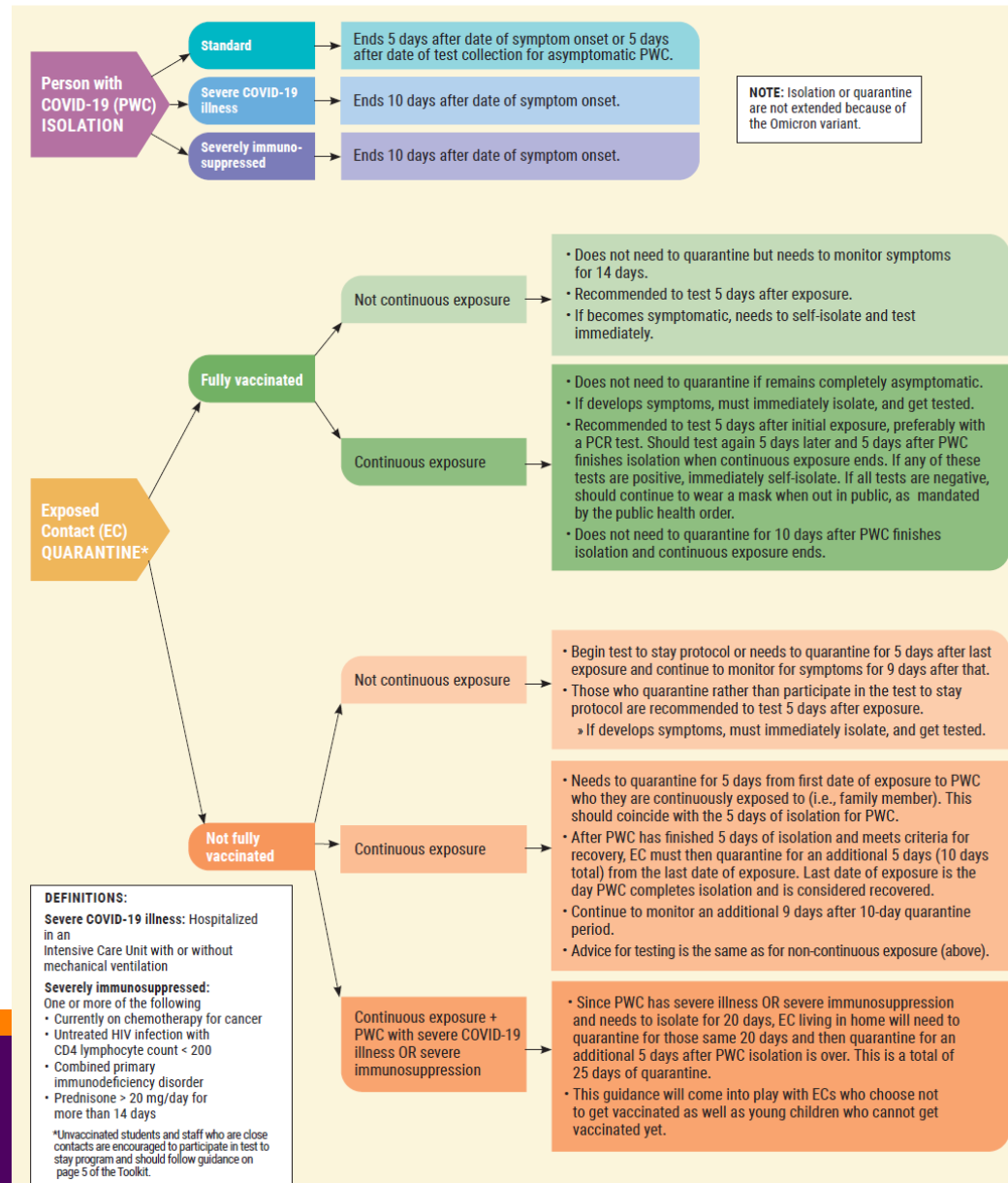


Toolkit Update



Quarantine and Isolation

Quarantine & Isolation Decision Tree



Thank you!!

- To our entire LCPS community for all of your input, help, and support as we have moved through this Pandemic
- Dona Ana County Office of Emergency Management, Mr. Stephen Lopez, for all of the continued data, supplies, and support in keeping our community safe
- Medical Advisory Team for all of your great input and support
 - TEAM LCPS for all you do for our kids and our community each and every day!!

COVID Update Questions/Comments

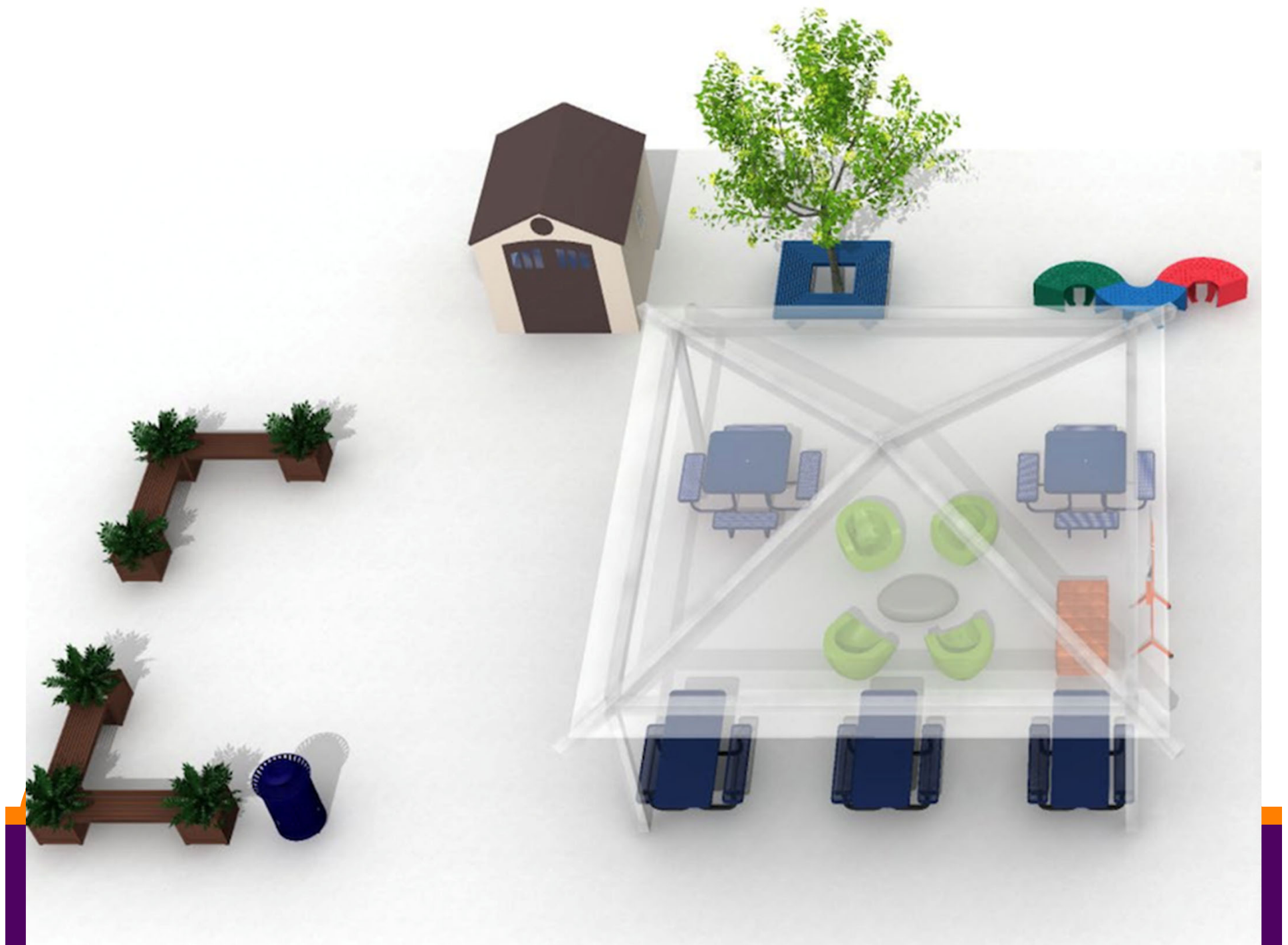
Please Capture these on your
response on the feedback sheet

- Questions about COVID Update
- Ideas/suggestions about COVID Update
- Other Comments/Concerns

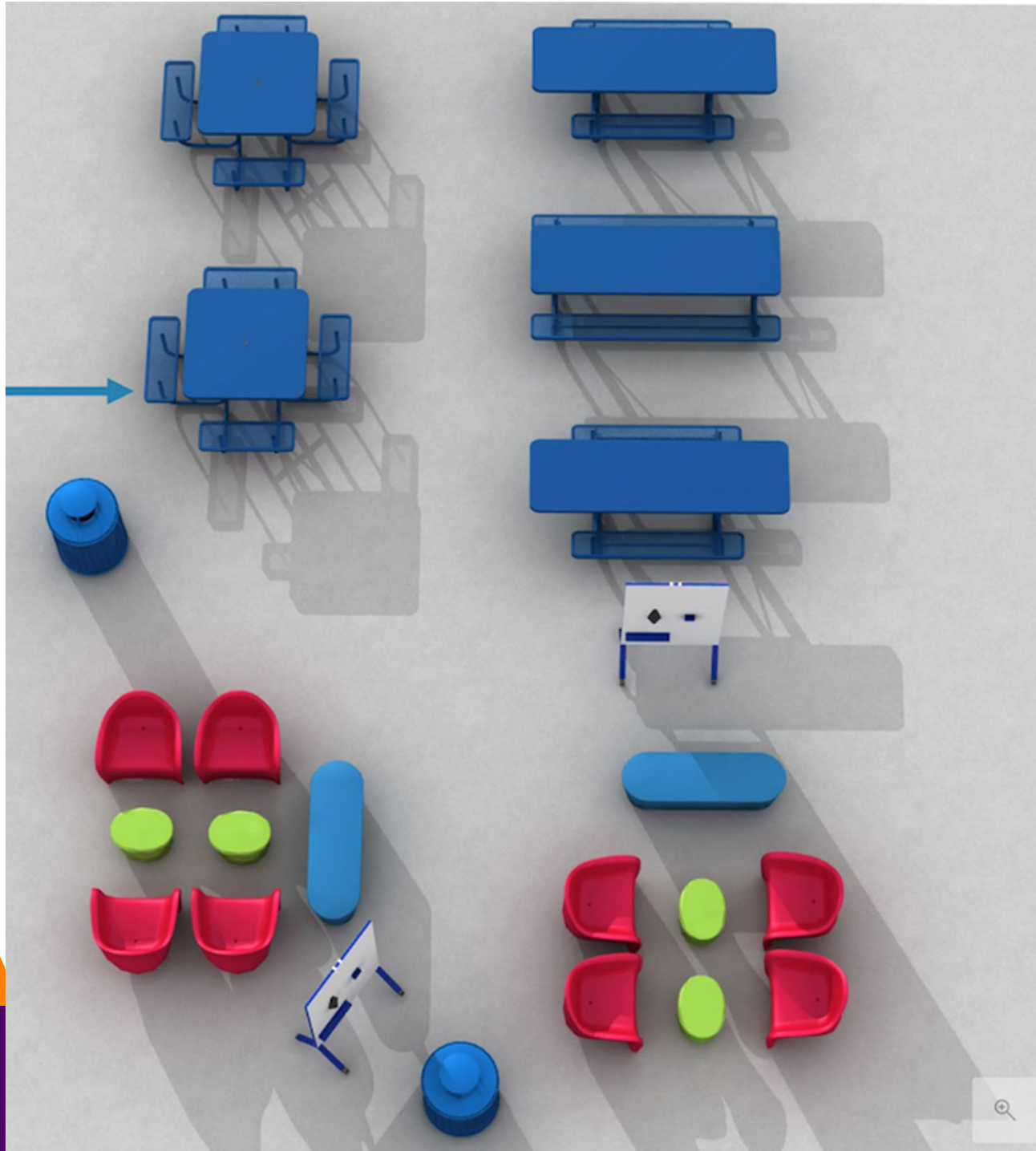
Outdoor Learning Spaces

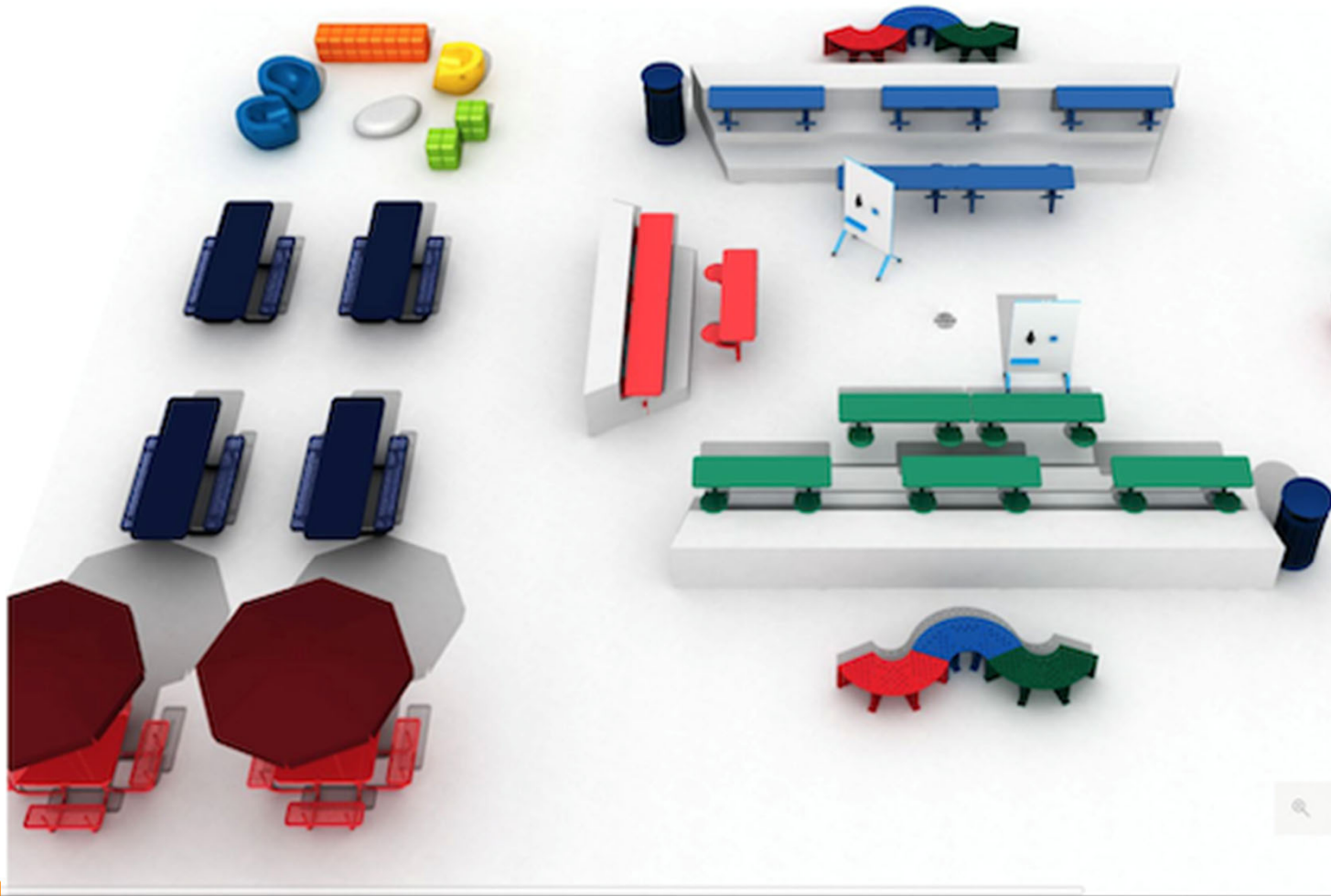


LAS CRUCES
PUBLIC SCHOOLS









Outdoor Learning Spaces

Questions/Comments

please capture these on your
response on the feedback sheet

- Questions about outdoor learning spaces
- Ideas/suggestions about outdoor learning spaces
- Other comments/concerns



LCPS Website Update

Joshua Silver, Chief Technology Officer

Kelly Jameson, Director of Communications

Samantha Lewis, Public Relations Coordinator

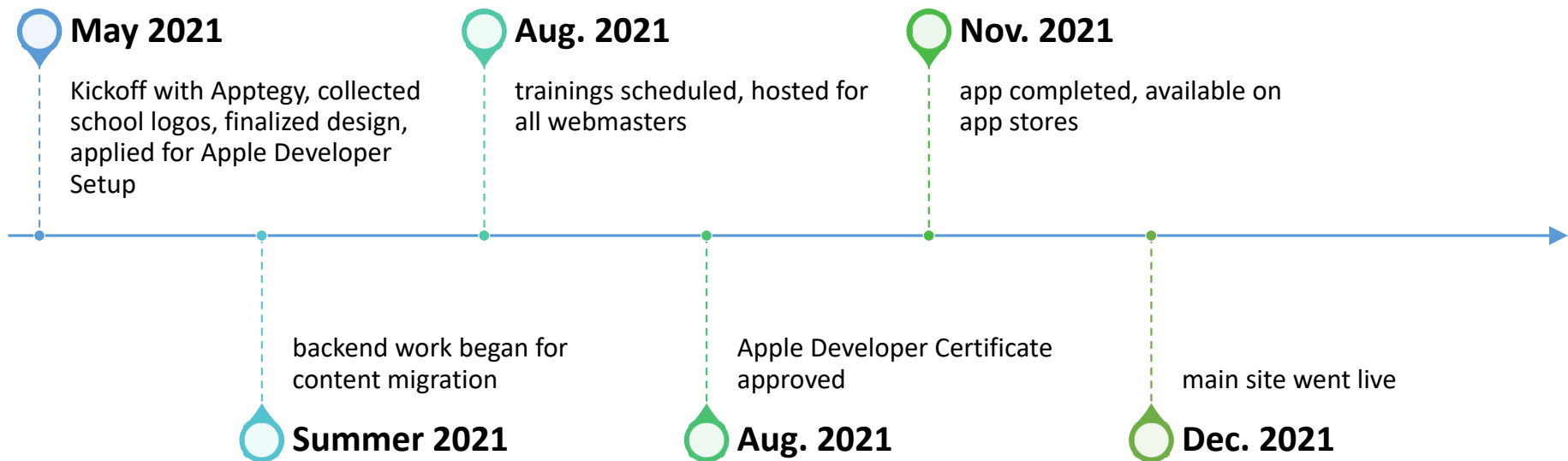


LCPS Website Opportunity

- Our former site did not have the traffic capacity for a district of our size.
- We wanted to streamline the appearance and capability of all school sites, linked to the main page.
- Strategic planning in the Communications Department created the need for a more dynamic site.



LCPS Website Development/Launch



Special features on the new website for LCPS

- News Feed – Press releases, stories from the district, critical information
- Live Feed – Real time updates from the district shared with schools
- Push Notification: Crisis communication, messaging to parents via text from new LCPS app (district-wide messaging or selected schools)
- Spotlight – Celebrating excellence, promoting accomplishments of LCPS students and staff, highlighting great things happening in the classroom
- Events – Calendar noting upcoming events and holidays
- Language – Communication accessible for all languages regional and international to reach all families in our vibrant community



Special features on the new website for LCPS

NEWS | See All News



NMPED ARP Grant Application

ARP Grant Application LEA Plan for Safe Return to In-Person Instruction and Continuity of Services Plan LEA para el regreso seguro a la enseñanza en persona y la continuidad de...



Virtual Learning Academy K-12 for the 22-23 School Year

Virtual Learning Academy K-12 for the 22-23 School Year
What is LCPS Virtual Learning Academy? LCPS Virtual Learning Academy is an online learning program available to students ...

MORE HEADLINES



Graduate Profile



Safety tips on how to help prevent the spread of COVID-19 as students return from winter break




Middle School Open House
Dates- 6:00-7:30pm



COVID-19 Test Sites at LCPS

LIVE FEED | See All Posts



Las Cruces Public Schools - 11 Minutes Ago

High School students at Las Cruces Public Schools compete in the NM Governor's STEM Challenge At the heart of the STE...
[Read More](#)



Las Cruces Public Schools - 23 Minutes Ago


What's happening in our agriculture classes at Las Cruces High School? Students in Mr. Pereas's advanced Metal Fabric...
[Read More](#)



Las Cruces Public Schools - 9 Days Ago

Update: Important updates on boosters, vaccination clinics and testing opportunities According to updated guidance fr... [Read More](#)
[View Image](#)

SPOTLIGHT



Congratulations to Coach Lori Selby on surpassing the 100 career win mark. She has 78 wins at Centennial and 24 with the Las Cruces High School Lady Bulldogs



MOVER & SHAKER 2022 | LCPS deputy superintendent Wendi Miller-Tomlinson helped shape the statewide revision of social studies standards and will be at the forefront of how the local district implements those standards into lesson plans.

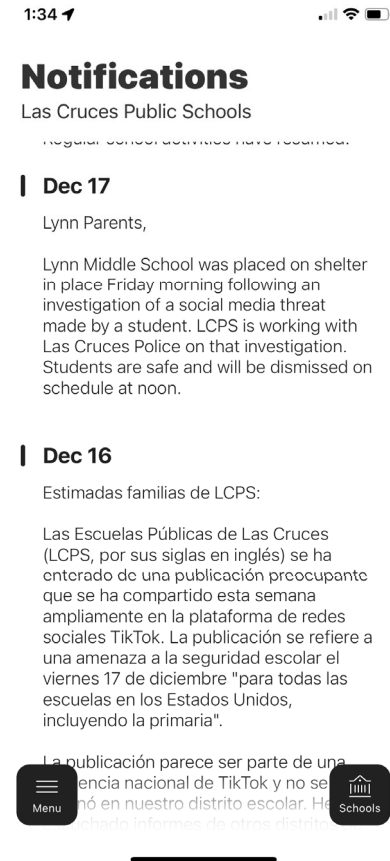
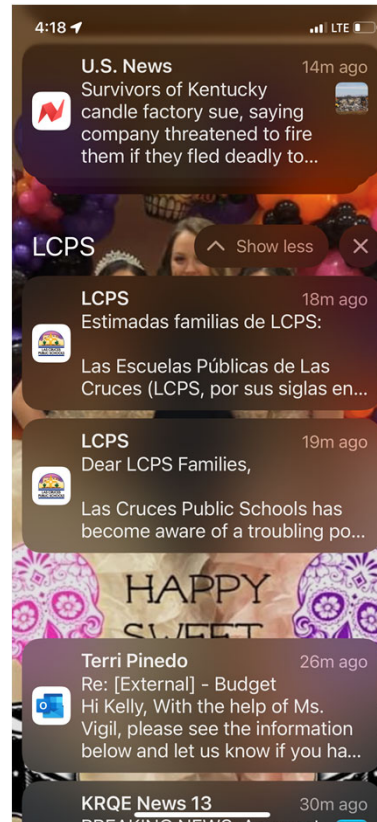


The Las Cruces High School boys basketball team wins the Holiday Hoopla championship



LCPS App

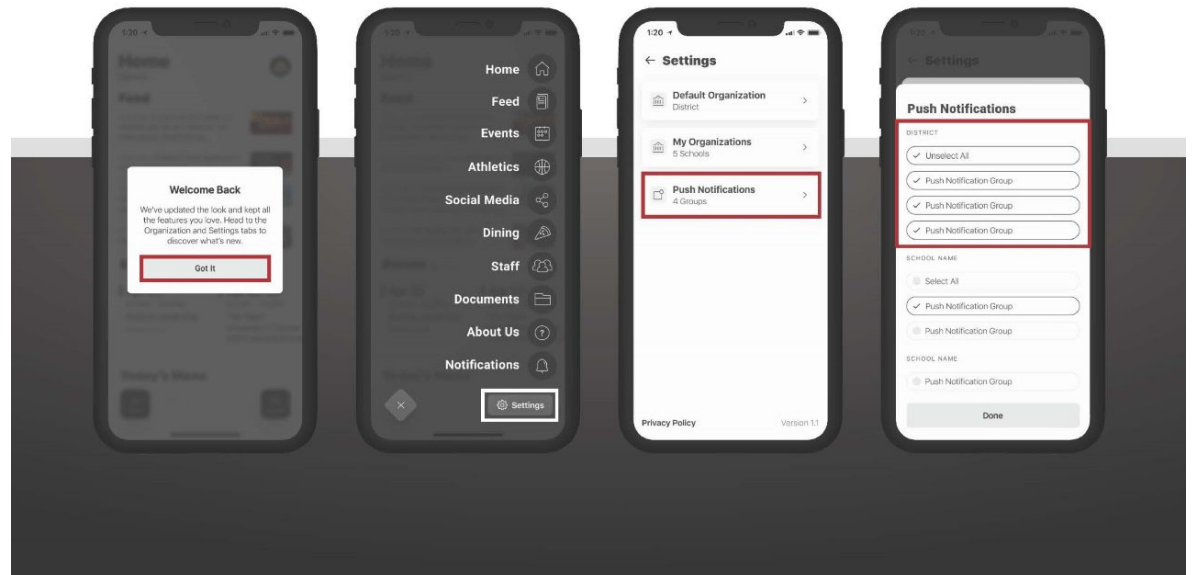
- Available to all mobile devices
- Everything LCPS in your pocket
- Capable of immediate notification and alerts sent directly to all users instantly
- Receive news happening in schools and at the district level



How to
download
the app

Don't miss any updates from LCPS!

1. Search '**Las Cruces Public Schools, NM**' in your phone's app store and download the app
2. Select '**ALLOW**' when prompted on initial download to ensure you receive notifications
3. Open the app, and navigate to the bottom menu then tap '**SETTINGS**'
4. Ensure your settings are turned on and your organization is selected



How to
download
the app

GET NOTIFICATIONS ON OUR APP!
DOWNLOAD NOW!



Android



iPhone

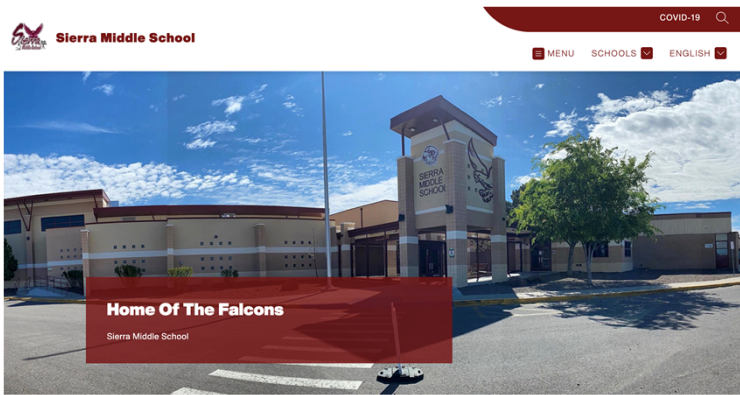


School Websites

- Each campus has a webmaster or a series of webmasters that maintain the website for their school.
- Before this, each campus had an independent website – difficult to manage and support.
- Future goals include a PLC with webmasters that includes:
 - Best practices training
 - Online safety
 - Growing website presence
 - Connecting social media accounts to website



School Websites



Clubs and Activities

Art Club

Chemical/Science Olympiad

Chess Club

Creative Writing

D&d Here... Family!

DECA

Educators Rising

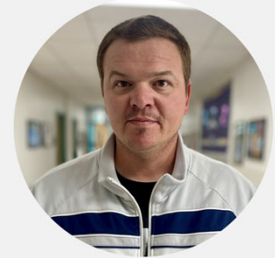
ESG

GSA

HOSA

K-Pop Club

Key Club



Mr. Nyquist shows a great passion for reaching all students in the classroom. He is a great mentor and teammate. His passion and ability for sports gives him opportunities to spend time with students and encourage them to reach their potential.

- Congratulations Champion of the Week





Improving how we communicate

When it comes to important information coming from the district or your schools, how would you like to be notified?