

Cresskill High School

Class of
2026



THE JOURNEY IS FILLED WITH MANY WONDERFUL AND EXCITING POSSIBILITIES!

Agenda



- Cresskill High School Mission Statement
- The Transition to High School with a 504 or IEP
- Academics
- Registering for Classes
- Enrichment Opportunities
- The Guidance Department
- Extra-Curricular Activities and Sports

Cresskill High School Mission Statement



The Cresskill Schools will promote academic excellence and foster self-esteem in a dynamic, caring environment and will prepare students to be lifelong learners and contributors in an evolving and ever-changing world.

Transitioning into High School for students with IEPs and 504 Plans



Our goal is to prepare students with IEPs and 504 Plans to advocate for their learning, and to transition each student over time to prepare for their future.

- Accommodations and modifications in IEP/504 will continue as students transition to HS.
- Accommodations and modifications in IEP/504 will continue on state-mandated assessments.
- Education beyond HS does not provide the same level of support. Therefore, as time goes on it is important to provide appropriate opportunities for your child to be able to transition to their college and/or careers.

Transitioning into High School for students with IEPs and 504 Plans



•What does this mean for high school?

- Students should learn what their disability is and how the accommodations/services help them. We encourage self-advocacy to prepare them for their future beyond CHS.
- Students and their families should work collaboratively with the guidance and child study team departments to apply for accommodations on national entrance exams and accommodations at the college level.
- Students with IEPs or 504 in Honors/AP Classes are required to complete assessments in one testing period, which may require the student to be excused from a portion of another class.

Transitioning into High School for students with IEPs and 504 Plans



• **Accommodations for the PSAT, SAT, ACT, AP testing must be approved by the testing company.**

- Testing companies have specific requirements for documentation and may require updated testing to be submitted to the testing company. A specific diagnosis must be documented.
- The district makes the request for accommodations (with parental permission) and the College Board (PSAT, SAT, AP) or the ACT Board will grant or deny the accommodations.
- Students can apply for SAT accommodations as early as 9th grade, but can only apply for ACT accommodations when they register for the test.
- We must report to the testing company whether or not your child is using the accommodation in school for school-based testing.
- Students in the ESL Program can also apply for the accommodations of extended time and a translator on SAT or ACT Testing.

Transitioning into High School for students with IEPs and 504 Plans



**Resources from the testing companies
regarding documentation necessary to
apply for accommodations:**

- [ACT Accommodations](#)
- [SAT Accommodations](#)

Educational Perspective



Yale's Most Popular Class Ever: Happiness

Where the Top Fortune 500 CEOs attended College: Texas A&M, Michigan, Penn State, Dartmouth, Duke, Harvard, Illinois State, Michigan State, Princeton, Purdue, Stanford, Kentucky, University of Pennsylvania

Where You Go Is Not Who You'll Be by Frank Bruni

Wondering What Happened to Your Class Valedictorian? Not Much, Research Shows

Take Home Points to Students/Families- Take your education seriously but you don't have to be perfect, explore interests & new opportunities, keep an open mind about academic/career possibilities

Clubs and Organizations



- Over 35 clubs available with the possibility of starting new clubs
- Club focus can include academic, service, and special interests
- Allow students to explore their passions beyond the classroom
- Encourage collaboration with peers and teachers
- Club fair advertises goals and responsibilities of clubs and promotes active involvement of all students
- List of clubs can be found on High School Website:
[HIGH SCHOOL CLUBS AND ACTIVITIES](#)

Athletics



High School Sports

Fall	Winter	Spring
CHEERLEADING	BASKETBALL	BASEBALL
CROSS COUNTRY	WINTER TRACK (club)	GOLF
FOOTBALL	WRESTLING	SOFTBALL
SOCCER	HOCKEY (CO-OP)	TENNIS (Boys)
TENNIS (Girls)		TRACK & FIELD
VOLLEYBALL		

Athletics



- Students need to register to play a sport. For more information, see the Athletic Registration on the Athletics page of the HS website
- Athletic physicals needed every year
- Fall Sports begin mid-August
- Option Two Physical Education Program for School-sponsored Sports, Marching Band, and Outside Sports Activities. Application must be completed and is due in June.

Academics



Graduation Requirements	Cresskill High School
English	4 years/20 credits
History	4 years/20 credits
Science	3 years/15 credits
Mathematics	4 years/20 credits
World Language	1 year/5 credits* (at least 2 years recommended)
Physical Education	4 years/20 credits* (one for each year of HS)
Visual/Performing Art	1 year/5 credits
21 st Century Career	1 year/5 credits
Financial Literacy*	½ year/2.5 credits (Financial Literacy Information fne Class)
Additional Electives	3 ½ years/17.5 credits
	130 credits

Course Levels



9TH GRADE	COLLEGE PREP (CP) & HONORS
10TH GRADE	COLLEGE PREP, HONORS & ADVANCED PLACEMENT
11TH GRADE	COLLEGE PREP, HONORS, MIDDLE COLLEGE PROGRAM & ADVANCED PLACEMENT
12TH GRADE	COLLEGE PREP, *HONORS , MIDDLE COLLEGE PROGRAM & ADVANCED PLACEMENT

*Please note Honors level classes are not available in all core academic areas in 12th grade.

9th Grade Course Selection



English	CP English I or English I Honors
History	World History
Math	Algebra, Geometry, Geometry Honors, Trig/PreCalculus, Math Analysis Honors
Science	CP Biology or Biology Honors
World Language	Spanish, French, or Italian Levels I (CP) or II (CP or Honors)
PE/Health	PE IX or PE IX with Honors Bio Lab/ First Aid
Elective	Student Choice (Subject Area, 21st Century and Career or Visual & Performing Art)
Elective	Student Choice (Subject Area, 21st Century and Career or Visual & Performing Art)

High School TENTATIVE Course Progressions



9 th Grade	10 th Grade	11 th Grade	12 th Grade
English I Honors English I English I (91109) Foundations of English I Life Skills English I	English II English II Honors Foundations of English II Life Skills English II	English III English III Honors AP English Language Foundations of English III Life Skills English III	English IV AP English Literature Foundations of English IV Life Skills English IV
9 th Grade	10 th Grade	11 th Grade	12 th Grade
World History World History (92109) Foundations of History I Life Skills History I	US History I US History I Honors Foundations of History II Life Skills History II Some high level students elect to take AP World as an additional elective	US History II US History II Honors AP US History Foundations of History III Life Skills History III Some students elect to take a history elective listed in 12 th grade	Honors Humanities AP Government AP World Science and Society of NY Race in America US Presidents Foundations of History IV Life Skills History IV

High School TENTATIVE Course Progressions



9 th Grade	10 th Grade	11 th Grade	12 th Grade
Biology Biology Honors Biology (94109) Foundations of Science I Life Skills Science I	Chemistry Chemistry Honors Environmental (94110) Foundations of Science II Life Skills Science II	Physics or AP Physics Environmental Science Chemistry (94111) Foundations of Science III Life Skills Science III AP Chemistry AP Biology Bioethics/Forensics Anatomy & Physiology (22-23 and 24-25) Organic Chemistry (21-22 and 23-34)	Physics or AP Physics AP Chemistry AP Biology Environmental Science Bioethics/Forensic Science Anatomy & Physiology (22-23 and 24-25) Organic Chemistry (21-22 and 23-24)

High School TENTATIVE Course Progressions



9 th Grade	10 th Grade	11 th Grade	12 th Grade
Algebra I Foundations of Math I Life Skills Math I	Geometry Geometry Honors Foundations of Math I Life Skills Math I	Algebra II Algebra II Honors Foundations of Math I Life Skills Math I	Trig/Pre-Calculus Math Analysis Advanced Mathematics Applications Probability/Statistics *Computer Class Foundations of Math I Life Skills Math I
(Algebra I in Grade 8) If C or higher --> Honors Geometry Geometry	Algebra II Honors Algebra II	Math Analysis Trig/ Pre-Calculus	AP Calculus Calculus Honors AP Statistics Probability/Statistics Applications of Math in Engineering *Computer Class

High School TENTATIVE Course Progressions



9 th Grade	10 th Grade	11 th Grade	12 th Grade
(Algebra II in Grade 8) If C or higher → Honors Geometry Geometry	Math Analysis Trig/ Pre-Calculus	AP Calculus Calculus Honors AP Statistics Probability/Statistics	Multivariable Calculus AP Calculus Calculus Honors AP Statistics Probability/Statistics Applications of Math in Engineering *Computer Class
(Geometry in Grade 8) If C or higher → Math Analysis Trig/Pre-calculus	AP Calculus Calculus Honors	Multivariable Calculus AP Calculus AP Statistics	AP Statistics Multivariable Calculus Probability/Statistics Applications of Math in Engineering *Computer Class

High School TENTATIVE Course Progressions



9 th Grade	10 th Grade	11 th Grade	12 th Grade
Spanish II (CP or Honors)	Spanish III (CP or Honors)	Spanish IV (CP or Honors)	AP Spanish
French II Honors	French III Honors	French IV Honors	AP French
Italian II (CP or Honors)	Italian III Honors	Italian IV Honors	AP Italian
Spanish I Italian I* French I* (*dependent on enrollment)	Spanish II (CP or Honors) Italian II (CP or Honors) French II (CP or Honors)	Spanish III (CP or Honors) Italian III (CP or Honors) French III (CP or Honors)	Spanish IV (CP or Honors) Italian IV (CP or Honors) French IV (CP or Honors)
Spanish Language and Culture I	Spanish Language and Culture II	Students may opt to take a concurrent second language	Students may opt to take a concurrent second language
Students may opt to take a concurrent second language	Students may opt to take a concurrent second language		

Financial Literacy



- NJDOE requires all students to complete 2.5 credits in Financial Literacy in order to meet graduation requirements.
- Class of 2026 students will have the option to enroll in an online option of this class in Grades 9-11. Any student not meeting this requirement by June 2025 will be required to enroll in the class for the 2025-2026 school year.

9th Grade Elective Options



Subject Area Electives	21st Century and Career (Arts)	21st Century and Career (Business)	21st Century and Career (STEM)
Additional World Language (select under World Language)	Web/App Design	Introduction to Business	Python
Global Issues/ Human Rights (select both)			C++ Programming
US Presidents			Engineering Design
Journalism I			

9th Grade Elective Options



Visual Arts	Visual Arts	Performing Arts	Performing Arts
Introduction to Art	Digital Art	Band/ Band Honors	Music Technology I
Draw/Painting* Approval Needed	Sculpture	Chorus/ Chorus Honors	Intro To Theatre Arts
Photography (semester)/ Video I (semester)	Printmaking	Band/Chorus Band/Chorus Honors	Music Studies
Illustration (semester)/ Animation (semester)			Introduction to Creative Movement (Dance)

Selecting Elective Courses



[Humanities \(English and History\) Electives Website](#)

[Business, Arts, Music Website](#)

[STEM \(Computer Science and
Robotics/Engineering\) Website](#)

Middle School to High School Course Requirements



8TH GRADE HONORS COURSE TO HONORS HIGH SCHOOL COURSE

- 8th Grade ELA Honors Final Grade must be a B average or higher for placement into English 1 Honors
- Course Final Grade must be B average or higher in Algebra I, Algebra II, or Geometry.
- Students receiving a C- or below in Middle School Algebra I, Geometry, or Algebra II must repeat the course.
- Students receiving a C- or below in Middle School World Language must enroll in in Level I of the Language

8TH GRADE GEN ED COURSE TO HONORS HIGH SCHOOL COURSE

- BIOLOGY & ENGLISH I HONORS placement is based on multiple factors, some of which are the Placement Exam and the course final grades.
 - Course Final Grade must be an (A-) average or higher
 - You must complete the placement test if you meet the grade requirement
 - *Note: students with an A- or above can "opt out" of the placement test if they do not want the Honors level*

BAND HONORS or CHOIR HONORS or BAND/CHOIR HONORS (see Mr. Verderese)

Course Registration on the Parent Portal

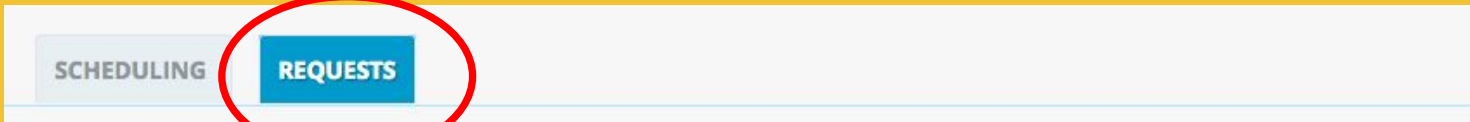


Work with your child to select the class requests.

1. Go to the SCHEDULING TAB.



2. Go to the REQUESTS Tab.



Course Registration on the Parent Portal



Choose courses to request below:
 🗨 Requested by parent 🗑 Remove my request

COURSE	REQUESTED BY	COURSE CREDITS	EARNED TO DATE	TOTAL NEEDED FOR GRADUATION	
English Subject Area			0	20	Request a course
History Subject Area			0	20	Request a course
Math Subject Area			0	20	Request a course
Science Subject Area			0	15	Request a course
World Languages Subject Area			0	5	Request a course
Phys. Ed. / Health Subject Area			0	20	Request a course
Subject Area Electives Subject Area			0	20	Request a course
21st Century and Career Subject Area			0	5	Request a course
Visual - Performing Arts Subject Area			0	5	Request a course
Totals:		0	0	130	

Course Registration on the Parent Portal



Course catalog for Math:

Status Icons: Already requested

1. CODE	NAME	CREDITS	TYPE	GRADES	STATUS	3.
93109	Algebra I More...	5		09		Does not meet course pre requisites.
3111	Algebra I More...	5		09		Request This Course
93209	Foundations of Math I More...	5		09		Does not meet course pre requisites
3211	Geometry More...	5		09 10 11		Does not meet course pre requisites
23	Geometry Honors More...	5	Honors	09 10 11		Does not meet course pre requisites
309	Life Skills Math I More...	5		09		Does not meet course pre requisites
3331	Math Analysis Honors More...	5	Honors	09 10 11 12		Does not meet course pre requisites
3313	Trigonometry/Pre Calculus More...	5		09 10 11 12		Does not meet course pre requisites

1. Some courses have the same TITLE but different numbers. Class beginning with a 9 is a Special Education Class
2. Click on [More](#) for a course description.
3. Genesis is programmed to only allow your child to select classes they are eligible for.

Submit your Requests When You Finalize Your Plans



Please understand that these are requests only. Your final schedule and course selection may have to be adjusted if you do not meet the requirements of a classes you requested, if a class is eliminated due to low enrollment, or if two of your classes are scheduled for the same period. Please follow-up on the notifications on these topics in case you have to make additional selections. REMINDER- Financial Literacy Must be Completed By the Time You Graduate (see counselor for details).

For final placement into Honors/MCP/AP classes, additional measures of performance and growth in the second semester will be evaluated. Examples may include specific focus on current course assignments, such as, essays, projects, research papers or demonstration of proficiency due to COVID-19 and no final exams in June 2021. After you meet with your guidance counselor, you can no longer make changes on Genesis to your course requests. To make a change by the deadline, please complete the correct forms available in presentation or on website.

Submit

The **SUBMIT** button is only available on the parent portal, the student portal has access to all other information except submit. This is a required step because we want you and your child to work together on this.

Guidance Staff



Mr. Michael Stone, Director of Guidance

Ms. Laura Alvarez, High School Counselor

Ms. Rachel Cohen, High School Counselor

Mr. Michael Zelizo, High School Counselor

Mrs. Cathy White, Student Assistance Counselor

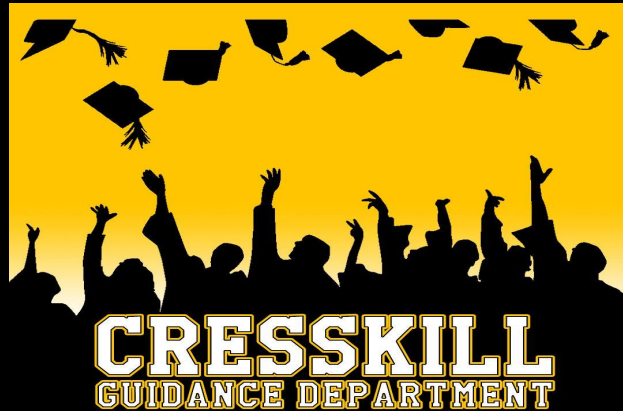
Ms. Lana Shtofmakher, Middle School Counselor

Role of the High School Guidance Counselor



- **Academic Planning:** to help your child create a rigorous yet balanced learning plan while meeting graduation requirements.
- **Social/Emotional Support:** building rapport with your child(ren) to help him/her/them through any stresses that may be impacting their performance at school.
- **Career and College Counseling:** using researched-based surveys and personality assessments to help guide students with college and career planning.

Conclusion



Helping your child achieve academic excellence, fostering his/her/their self-esteem, and preparing to become lifelong learners and contributors.