**WALWORTH POLICY:  345.42**

**ADMINISTRATIVE REGULATION**

**ACCELERATION**

Decisions about accelerating any individual student should be based on a thorough, team-based review of the factors relevant to acceleration.  The recommended elements of an acceleration policy can be broken down into three broad areas:  referral and screening, assessment and decision making, and planning.  Students being considered for academic acceleration can be referred by School Administrator/Principal, School Psychologists, School Counselor, ELO Coordinator, Classroom Teacher, Parent, or Student.

**A.  Referral and Screening**

1. A written request for acceleration shall be made by the referring party and given to the Building Principal or their designee.

2.   The Principal or their designee will convene a network team which may include teachers, educational specialists, parents/guardians, and other appropriate staff.  The student is encouraged to participate in this meeting whenever appropriate given the student’s age and maturity level.

3.  The network team would participate in reviewing the request and in the planning for the student’s acceleration program if it is deemed that acceleration is appropriate. The network team will use a variety of work samples, assessments, observations, and other factors in determining the appropriateness of acceleration. The network team will also review any previous efforts to differentiate, accommodate, enrich or extend the curriculum.

4. Based on the recommendation of the network team, the Principal or their designee will create a Differentiated Education Plan (DEP) that will outline the curriculum area(s) and/or grade levels to be accelerated.

5. The DEP will be reviewed and amended annually.

**POLICY ADOPTED:** July 26, 2010

**POLICY REVISED:** July 18, 2013

October 24, 2016