



Oakridge School District #76
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Oakridge Board of Directors
February 14, 2022
Virtual Meeting
6:00 p.m.

1. Call Meeting to Order

Present: Chair Martin, Vice Chair Hardy, Director McPherson, Director Samuelson, Director Pope, Superintendent Doland, Business Manager Peggy Mahla, Confidential Secretary Jayme Martin.

Chair Martin called the Regular Meeting of the Board of Directors to order at 6:08 pm and the meeting was led in the Pledge of Allegiance.

2. Changes or Additions to the Agenda

Chair Martin requested to add agenda item 7.3, Board discussion on having in person meetings. Consensus was made to add the agenda item.

3. Announcements and Correspondence

3.1 Budget Committee Vacancy

Peggy Mahla explained there are two Budget Committee vacancies. If anyone is interested in applying, the application is posted on the website. The applicant then goes before the Board to be appointed. Chair Martin requested the vacancies be posted in the Herald.

4. Action Items

4.1 Consent Agenda (Action)

Vice Chair Hardy moved to approve the consent agenda. Director McPherson seconded the motion. The motion passed with all directors voting yes.

5. Information/Reports

5.1 Business Manager Report

Peggy Mahla went over the 20-21 Final Audit stating it is also posted on the website. She explained it was a very clean audit.

Ms. Mahla explained the Student Investment funds this year being approximately \$500,000. Since these funds are state funds and not part of the federal audit, one requirement was language built into the audit that stated the district was in compliance with all the requirements. This is found under the "Independent Auditor's Report Required by Oregon State Regulations" portion of the audit. The auditors spent about a week auditing the Student Investment Funds covering all requirements for the SIA Grant including meetings and input from other sources. The auditors found the District was in compliance.

The final report on the Seismic Grant was accepted and reimbursement of funds have been released completing this grant. The Awesome Grant is still being worked on which is the 4 million dollar matching funds for the bond. The bond still needs to be signed off by the architect and contractor which will hopefully be by the end of the week.

5.2 Superintendent Report

Attendance

February	OES	MS	HS	District Total
21-22	272	90	138	502
22-23	285	90	149	524
Difference	13	0	11	22

Mask Mandate

Superintendent Doland spoke about COVID cases slowly receding. She explained the Oregon State Indoor Mask Mandate will be lifted on March 31 or when the bed count in hospitals in Oregon is at 400 or lower. The mask mandate may be lifted for the state sooner, but for public schools, the date is March 31. The reason for that date is due to Spring Break. The one week after the vacation will allow a buffer before masks are no longer mandated. This will give the schools opportunity to plan for the change to keep COVID cases down. More conversations will be had with OHA and ODE for further guidance.

She explained the process to the changes in mask mandates will include input from the staff, students and community. A plan will be brought to the Board by the March regular meeting created by a committee that will include staff, and local health providers, with information from Lane County Health Authority. The plan will include all different topics such as check-ins at the door, seating charts to help with contact tracing and increased cleaning will be required.

Chair Martin stated he would like to release the mask requirement in school as soon as legally able. Director Samuelson stated she was done with masks. Vice Chair Hardy stated she was concerned with the safety for staff and students but she said she was done with it. Director McPherson stated she wanted staff and students to have a choice in wearing masks and to support the decisions they make. Director Pope agreed, stating masks help eliminate the transmission, but the District should probably mirror what is going on in the community, and the community is not wearing masks as often, so it should be a choice for the staff and students. Superintendent Doland agreed, stating both sides should be supported to eliminate any division.

Student Data – Dr. Harrison

Dr. Harrison presented fall and winter student data from AIMSweb Testing. The data compared our students' ELA and Math performance and growth to a national normative sample of peers with the target at or above 30th percentile. Below are the results from that portion of the data.

	ELA	Math
K-3	Majority - Below	Majority – Below
4-6	Above	Above
7-8	25% - Below	50% - Below
9-12	Equal	Equal

Dr. Harrison explained the data looks at change in student performance from fall to winter. This shows student movement across a risk classification and that risk is relative to not being on track to meet targets for academic success. The positive sign means the students moved from a higher risk level to a lower risk level. The negative sign means the students moved from a lower risk level to a higher level. "NC" means no change in risk factor.

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA	-	+	+	+	+	+	-	-	+	+	NC	NC	NC
Math	+	+	+	+	+	+	-	+	+	-	+	NC	-

The following chart shows the change or Rate of Improvement, meaning growth in student performance compared to a national sample.

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA	<	<	>	>	>	>	<	<	>	>	<	<	>
Math	>	>	=	=	>	>	<	>	=	<	=	<	<

Dr. Harrison stated the teachers are putting in a lot of hard work to close the gaps and improve upon the growth of each student. The instructional health overall of the district, based on the data, has many indicators of positive improvements that are leading to better outcomes. The adoptions of curriculum and hard work over the years are starting to be shown in the data. Multiple grade levels are making great improvements. There is room for improvement, but with this data, it gives guidance on where changes or focus needs to be developed. Dr. Harrison stated the data is very encouraging and positive in terms of the hard work put in adopting and implementing the curriculum in ELA and Math.

Chair Martin asked about the growth from year to year from the adoption of the curriculum. Dr. Harrison replied that this data shared was an assessment of this year only, but that there has been growth over the years since the new curriculum adoption. This can be seen in the advancements in the 4th and 5th grade who were part of the first adoption when they were in 2nd and 3rd grade. Vice Chair Hardy stated that this data is very promising and hopeful.

5.3 OJHS Report

Principal Ross explained the Course Catalog for next school year. She stated the OJSH page has been updated on the website which includes the weekly newsletter. She spoke about virtual curriculum night for students and parents to attend and ask questions about different classes and any schedules for next year. She explained the students will be able to select the classes they want to take for next year. With this forecast, planning and scheduling will be able to occur earlier with the hopes of having a set master schedule by the end of this year.

Math Update

Cindi Neace is the District Bridges Math Program Consultant. She works with teachers to incorporate the program by observing the teaching and learning, creating and implementing professional development, model lessons and strategies, coaching one on one, facilitate data discussions, share research, and unpack and prioritize standards. She stated the state of Oregon is going through a transformation for new math standards so she keeps up to date with those standards and will help implement them into the classroom as soon as they are formed.

Wyatt Fujii, Junior High Math Teacher, presented the classes he is teaching. One is Math Essentials for students that are behind in their grade level to assist in bridging the gap. At the beginning of the year, there were 10 students. By the second semester, four of those students had made significant improvement, allowing them to move out of the class and join their grade level math class. Another class provided to seniors, is a Geometry Construction Class. This curriculum is based on construction industry concepts combining with geometry. It utilizes the CAD program and the primary goal is to get students ready for trade school or future jobs in construction. Using schematics of the school building, the students were tasked in creating and designing their own apartments. This included calculating the cubic feet of living environments and finding the appropriate heating and cooling

systems for the space. The students have really appreciated this class. Another class taught is 7th and 8th grade math. This class is co-taught with Ms. Molaski. Many of the students are behind so it was recommended by Cindi Neace to spend the beginning of each class reviewing what was taught the prior day. This provides extra support and helps with confidence in math skill. This is helpful with this grade level and improvement has been seen.

Ms. Molaski is the Math Intervention Teacher. She was brought on to fill the gaps that distance learning created to give the students the extra support to enter high school feeling confident with the skills to be successful. Ms. Molaski explained she appreciates the support from Ms. Neace bringing data that shows what is working and what is not working with the middle school grade levels. Structure and expectations in the class are being set to improve engagement level and expected behavior. One class taught by Ms. Molaski is an intervention class with a few 8th graders. They know the reality is they cannot go on to 9th grade math without passing the intervention class. Many skills and tactics are used in this class such as a point or pretend money system that they earn when engagement and the expected behavior is met.

Mr. Sokolowski, presented by Mrs. Ross, stated he firmly believes in the CPM curriculum as it values a cooperative learning model allowing students to work and problem solve in groups mirroring the work force. This helps build confidence in problem solving. The curriculum is based off of real life experiences and situations that is problem based. They are doing it in different ways and forms throughout a period to keep engagement up and build that confidence to help the students feel successful. Another class offered is Geometric Construction which was needed to fill gaps. Several students only had one or two math credits, so this hands on construction class was offered to interest students that were not interested in doing Integration 3. It gave them the opportunity for a different type of math.

Vice Chair Hardy stated she was tremendously impressed to see the energy in all of the math classes she visited during the site visit. She noticed the focus on engagement and was impressed.

6. Unfinished Business

6.1 LESD Local Service Plan Year Two (Action)

*Vice Chair Hardy moved to approve the LESD Local Service Plan Year Two.
Director McPherson seconded the motion. The motion passed with all directors voting yes.*

6.2 Policies (2nd Read/Possible Action)

- **ACB – Every Student Belongs**

*Director McPherson moved to approve Policy ACB – Every Student Belongs.
Director Pope seconded the motion. The motion passed with all directors voting yes.*

7. New Business

7.1 Budget Committee Meeting Dates (Action)

Peggy Mahla explained the structure and calendar dates of the Budget Committee.

Director McPherson moved to adopt the Budget Committee Meeting Calendar. Vice Chair Hardy seconded the motion. The motion passed with all directors voting yes.

7.2 Classified Employee Appreciation Week March 7-11, 2022 (Action)

Director Samuelson moved to accept the Classified Employee Appreciation Week Resolution. Director McPherson seconded the motion. The motion passed with all directors voting yes.

7.3 Discussion on Board Meeting in Person

Chair Martin asked the Board for their thoughts on meeting in person. He stated he would like to meet in person again. All Directors agreed and a consensus was made. The virtual option is still available for Board members and will be the only option for public as there is not enough room currently in the Board Room to accommodate.

8. Public Comment

No Public Comment was made.

9. Executive Session pursuant to ORS 192.660(2)(b) to hear complaints

The meeting was called into executive session at 8:27.

The public meeting resumed at 8:52

10. Next Meetings

- **Work Session, February 15, 2022, 5:30pm**
- **Work Session, February 28, 2022, 5:30pm**
- **Regular Board Meeting, March 14, 2022, 6:00pm**

11. Adjourn

Meeting was adjourned at 8:54

APPROVED:


JRM


Board Chair


Superintendent

