|                                       | School |       |        |           | African   |            |       | American   |          | Pacific  | Two<br>or<br>More | Special<br>Ed | Ed       | Continu-<br>ously | ously    | Econ   | EB/EL<br>(Current<br>& |
|---------------------------------------|--------|-------|--------|-----------|-----------|------------|-------|------------|----------|----------|-------------------|---------------|----------|-------------------|----------|--|------------------------|
|                                       | Year   | State |        | -         |           | -          |       |            |          | 1        |                   |               | (Former) | Enrolled          | Enrolled | Disadv   | Monitored)             |
|                                       |        |       | ST     | AAR Perfo | ormance F | Rates by T | ested | Grade, Sul | oject, a | nd Perfo | rmance            | Level         |          |                   |          |  |                        |
| Grade 3 Reading                       |        |       |        |           |           |            |       |            |          |          |                   |               |          |                   |          |  |                        |
| At Approaches Grade Level or<br>Above | 2021   | 67%   | 45%    |           | -         | 45%        |       | -          | -        | -        | -                 | *             | -        | 48%               |          |  | 33%                    |
|                                       | 2019   | 76%   | 71%    | 71%       | -         | 71%        | -     | -          | -        | -        | -                 | 67%           | *        | 0570              |          | 70%  | 71%                    |
| At Meets Grade Level or Above         | 2021   | 39%   | 24%    |           | -         | = . / •    |       | -          | -        | -        | -                 |               | -        | = . / •           | *        | Econ<br>Disadv   N     38%   1     38%   1     19%   1     27%   1     27%   1     21%   1     21%   1     21%   1     21%   1     21%   1     21%   1     21%   1     21%   1     21%   1     21%   1     21%   1     36   61%     36%   1     36%   1     36%   76%     37%   1     33%   1     33%   1     33%   1     33%   1     33%   1     33%   1     33%   1     33%   1     33%   1     34%   1     35%   1     36   1     371% <td>33%</td> | 33%                    |
|                                       | 2019   | 45%   | 26%    | 26%       | -         | 26%        | -     | -          | -        | -        |                   | 33%           | *        | 27%               | 25%      | 27%  | 0%                     |
| At Masters Grade Level                | 2021   | 19%   | 3%     | 3%        | -         | 3%         | -     | -<br>-     | -        | -        | · –               | *             | -        | 4%                | *        | 0%   | 0%                     |
|                                       | 2019   | 27%   | 21%    | 21%       | -         | 21%        | -     |            | -        | -        |                   | 33%           | *        | 19%               | 25%      | 21%  | 0%                     |
| Grade 3 Mathematics                   |        |       |        |           |           |            |       |            |          |          |                   |               |          |                   |          |  |                        |
| At Approaches Grade Level or Above    | 2021   | 62%   | 48%    | 48%       | -         | 48%        | -     |            | -        | -        | -                 | *             | -        | 52%               | *        | 42%  | 83%                    |
|                                       | 2019   | 79%   | 62%    | 62%       | -         | 62%        | -     |            | -        | -        |                   | 67%           | *        | 65%               | 50%      |  | 29%                    |
| At Meets Grade Level or Above         | 2021   | 31%   | 14%    | 14%       | -         | 14%        | -     |            | -        | -        |                   | *             | -        | 16%               | *        | 8%   | 17%                    |
|                                       | 2019   | 49%   | 35%    | 35%       | -         | 35%        | -     |            | -        | -        |                   | 50%           | *        | 35%               | 38%      | 36%  | 29%                    |
| At Masters Grade Level                | 2021   | 14%   | 3%     | 3%        | -         | 3%         | -     |            | -        | -        |                   | *             | _        | 4%                | *        | 4%   | 0%                     |
|                                       | 2019   | 25%   | 18%    | 18%       | _         | 18%        | -     |            | -        | -        |                   | 17%           | *        | 19%               | 13%      | 38% 36%<br>* 4%  | 14%                    |
| Grade 4 Reading                       |        |       |        |           |           |            |       |            |          |          |                   |               |          |                   |          |  |                        |
| At Approaches Grade Level or<br>Above | 2021   | 63%   | 42%    | 42%       | -         | 42%        | -     |            | -        | -        |                   | 0%            | -        | 37%               | 55%      | 42%  | 29%                    |
|                                       | 2019   | 75%   | 76%    | 76%       | -         | 76%        | -     |            | _        | -        |                   | *             | _        | 82%               | 63%      | 76%  | 79%                    |
| At Meets Grade Level or Above         | 2021   | 36%   | 18%    | 18%       | _         | 18%        | -     |            | -        | -        |                   | 0%            | _        | 19%               | 18%      | 17%  | 14%                    |
|                                       | 2019   | 44%   | 29%    |           | -         |            |       |            | -        | -        |                   |               |          |                   |          | 27%  | 36%                    |
| At Masters Grade Level                | 2021   | 17%   | 3%     |           | -         |            |       |            | -        | -        |                   | 0%            | -        | 4%                |          |  | 0%                     |
|                                       | 2019   | 22%   | 4%     |           | _         |            |       |            | -        | -        |                   |               | _        | 3%                |          |  | 0%                     |
| Grade 4 Mathematics                   |        |       |        |           |           |            |       |            |          |          |                   |               |          |                   |          |  |                        |
| At Approaches Grade Level or<br>Above | 2021   | 59%   | 28%    | 28%       | -         | 28%        | -     |            | -        | -        |                   | 0%            | -        | 30%               | 25%      | 27%  | 14%                    |
|                                       | 2019   | 75%   | 71%    | 71%       | -         | 71%        | -     |            | -        | -        |                   | *             | _        | 70%               | 75%      | Econ<br>Disadv<br>38%<br>5 70%<br>5 27%<br>5 27%<br>5 21%<br>5 21%<br>5 21%<br>5 27%<br>5 36%<br>5 36%<br>5 76%<br>5 76%<br>5 76%<br>5 36%<br>5 42%<br>5 36%<br>5 76%<br>5 77%<br>5 27%<br>5 3%<br>5 4%  | 71%                    |
| At Meets Grade Level or Above         | 2021   | 36%   | 18%    |           | -         | 18%        | -     |            | -        | -        |                   | 0%            | -        |                   |          |  | 14%                    |
|                                       | 2019   | 48%   | 41%    |           | -         |            |       |            | _        | _        |                   | *             |          | 45%               |          |  | 36%                    |
| At Masters Grade Level                | 2013   | 21%   | 5%     |           | _         |            |       |            | _        | _        |                   | 0%            | _        |                   |          |  | 0%                     |
|                                       | 2019   | 28%   | 14%    |           | _         | 14%        |       |            | _        | _        |                   | *             | _        | 18%               |          |  | 14%                    |
| Grade 4 Writing                       | 2015   | 2070  | 1 - 70 | 1470      |           | 1 - 70     |       |            |          |          |                   |               |          | 1070              | 0 70     | 1370   | 1470                   |

|                                       | School<br>Year | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously  | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|--|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2021           | 53%   | 18%      | 18%          | -                   | 18%      | -     | -                  | -     | -                   | -                          | 0%                         | -  | 14%                           | 25%  | 16%            | 29%                                  |
|                                       | 2019           | 67%   | 61%      | 61%          | -                   | 61%      | -     | -                  |       | -                   |                            | *                          | -  | 64%                           | 56%  | 62%            | 71%                                  |
| At Meets Grade Level or Above         | 2021           | 27%   |          | 8%           |                     | 8%       |       | -                  | -     | -                   | -                          | 0%                         | -  | 7%                            | Continu-<br>ously Econ<br>Enrolled Disadv I<br>25% 16% | 14%            |                                      |
|                                       | 2019           | 35%   | 18%      | 18%          | -                   | 18%      | -     | -                  | -     | -                   |                            | *                          | -  | 24%                           | 6%   | 16%            | 29%                                  |
| At Masters Grade Level                | 2021           | 8%    | 0%       | 0%           | -                   | 0%       | -     | -                  | -     | -                   |                            | 0%                         | -  | 0%                            | 0%   | 0%             | 0%                                   |
|                                       | 2019           | 11%   | 2%       | 2%           | -                   | 2%       | -     | -                  | -     | -                   |                            | *                          | -  | 0%                            | 6%   | 2%             | 0%                                   |
| Grade 5 Reading+                      |                |       |          |              |                     |          |       |                    |       |                     |                            |                            |    |                               |  |                |                                      |
| At Approaches Grade Level or Above    | 2021           | 73%   | 52%      | 52%          | -                   | 52%      | -     | -                  | -     | _                   |                            | 29%                        | -  | 56%                           | 45%  | 52%            | 38%                                  |
|                                       | 2019           | 86%   | 79%      | 7 <b>9</b> % | -                   | 79%      | -     | -                  | -     | -                   |                            | *                          | -  | 76%                           | 90%  | 80%            | 68%                                  |
| At Meets Grade Level or Above         | 2021           | 46%   | 19%      | 19%          | -                   | 19%      | -     | -                  | -     |                     |                            | 29%                        | -  | 25%                           | 9%   | 20%            | 0%                                   |
|                                       | 2019           | 54%   | 46%      | 46%          | -                   | 46%      | -     | -                  |       | _                   |                            | *                          | -  | 42%                           | 60%  | 46%            | 32%                                  |
| At Masters Grade Level                | 2021           | 30%   | 11%      | 11%          | -                   | 11%      | -     | -                  | -     |                     |                            | 29%                        | -  | 13%                           | 9%   | 12%            | 0%                                   |
|                                       | 2019           | 29%   | 19%      | 19%          | -                   | 19%      | -     | -                  | -     |                     | -                          | *                          | -  | 21%                           | 10%  | 20%            | 14%                                  |
| Grade 5 Mathematics+                  |                |       |          |              |                     |          |       |                    |       |                     |                            |                            |    |                               |  |                |                                      |
| At Approaches Grade Level or Above    | 2021           | 70%   | 41%      | 41%          | -                   | 41%      | -     | -                  | -     | _                   | -                          | 43%                        | -  | 50%                           | 27%  | 44%            | 50%                                  |
|                                       | 2019           | 90%   | 79%      | 79%          | -                   | 79%      | -     | -                  | -     |                     |                            | *                          | -  | 76%                           | 90%  | 80%            | 73%                                  |
| At Meets Grade Level or Above         | 2021           | 44%   | 19%      | 19%          | -                   | 19%      | -     | -                  | -     |                     | -                          | 29%                        | -  | 13%                           | 27%  | 20%            | 13%                                  |
|                                       | 2019           | 58%   | 44%      | 44%          | -                   | 44%      | -     | -                  |       |                     |                            | *                          | -  | 45%                           | 40%  | 43%            | 36%                                  |
| At Masters Grade Level                | 2021           | 25%   | 7%       | 7%           | -                   | 7%       | -     | -                  | -     | -                   |                            | 14%                        | -  | 6%                            | 9%   | 8%             | 13%                                  |
|                                       | 2019           | 36%   | 27%      | 27%          | -                   | 27%      | -     | -                  | -     | -                   |                            | *                          | -  | 32%                           | 10%  | 28%            | 14%                                  |
| Grade 5 Science                       |                |       |          |              |                     |          |       |                    |       |                     |                            |                            |    |                               |  |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 62%   | 48%      | 48%          | -                   | 48%      | -     | -                  | -     | -                   | -                          | 43%                        | -  | 56%                           | 36%  | 48%            | 25%                                  |
|                                       | 2019           | 75%   | 63%      | 63%          | -                   | 63%      | -     | -                  |       | -                   |                            | *                          | -  | 66%                           | 50%  | 63%            | 50%                                  |
| At Meets Grade Level or Above         | 2021           | 31%   | 15%      | 15%          | -                   | 15%      | -     | -                  | -     | -                   |                            | 29%                        | -  | 13%                           | 18%  | 16%            | 13%                                  |
|                                       | 2019           | 49%   | 25%      | 25%          | -                   | 25%      | -     | -                  | · –   | -                   |                            | *                          | -  | 26%                           | 20%  | 24%            | 14%                                  |
| At Masters Grade Level                | 2021           | 13%   | 4%       | 4%           | -                   | 4%       | -     | -                  | -     | -                   |                            | 14%                        | -  | 6%                            | 0%   | 4%             | 0%                                   |
|                                       | 2019           | 24%   | 4%       | 4%           | -                   | 4%       | -     | -                  | -     |                     | -                          | *                          | -  | 5%                            | 0%   | 4%             | 0%                                   |
| All Grades All Subjects               |                |       |          |              |                     |          |       |                    |       |                     |                            |                            |    |                               |  |                |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 67%   | 44%      | 39%          | -                   | 39%      | -     | -                  | -     | -                   | -                          | 18%                        | -  | 41%                           | 34%  | 37%            | 37%                                  |
|                                       | 2019           | 78%   | 70%      | 70%          | -                   | 70%      | -     | -                  | · _   | -                   |                            | 33%                        | *  | 71%                           | 68%  | 71%            | 66%                                  |

|                                       | School | Chata |     |     | African  |      | \   | American |       | Pacific  | Two<br>or<br>More | Special<br>Ed | Ed       | Continu-<br>ously | ously  | Econ  | EB/EL<br>(Current<br>& |
|---------------------------------------|--------|-------|-----|-----|----------|------|-----|----------|-------|----------|-------------------|---------------|----------|-------------------|--|---|------------------------|
|                                       |        |       |     | -   | American | -    |     | Indian   | Asian | Islander | Races             |               | (Former) |                   |  | Econ<br>Disadv<br>5 15%<br>5 32%<br>5 4%<br>5 4%<br>5 4%<br>6 14%<br>6 44%<br>6 76%<br>6 18%<br>6 34%<br>6 34%<br>6 34%<br>6 34%<br>6 34%<br>6 36%<br>6 40%<br>6 40%<br>6 62%<br>6 62%<br>6 5%<br>6 62%<br>6 5%<br>6 62%<br>6 5%<br>6 0%<br>6 0%<br>7 0%  | •                      |
| At Meets Grade Level or Above         | 2021   | 41%   |     | 16% | -        |      |     | -        |       | · -      |                   | 14%           | -        | 17%               | 16%  |   | 14%                    |
|                                       | 2019   | 50%   |     | 33% | -        | 0070 |     | -        |       | -        |                   | 18%           | *        | 5570              | 27%  |   | 28%                    |
| At Masters Grade Level                | 2021   | 18%   |     | 4%  | -        | 170  |     | -        |       |          |                   | 9%            | -        | 4%                | 4%   |   | 2%                     |
|                                       | 2019   | 24%   | 9%  | 13% | -        | 13%  |     | -        |       | -        |                   | 9%            | *        | 15%               | 9%   | 14%   | 7%                     |
| All Grades ELA/Reading                |        |       |     |     |          |      |     |          |       |          |                   |               |          |                   |  |   |                        |
| At Approaches Grade Level or<br>Above | 2021   | 68%   | 51% | 46% | -        | 46%  | -   | -        |       |          |                   | 13%           | -        | 46%               | 46%  | 44%   | 33%                    |
|                                       | 2019   | 75%   | 67% | 76% | -        | 76%  | -   | -        |       |          |                   | 38%           | *        | 76%               | 74%  | 76%   | 72%                    |
| At Meets Grade Level or Above         | 2021   | 45%   | 25% | 20% | -        | 20%  |     | -        |       |          |                   | 13%           | -        | 22%               | 15%  | 18%   | 14%                    |
|                                       | 2019   | 48%   | 36% | 34% | -        | 34%  | . – | _        |       |          |                   | 15%           | *        | 36%               | 29%  | 34%   | 28%                    |
| At Masters Grade Level                | 2021   | 18%   | 5%  | 5%  | -        | 5%   |     |          |       |          |                   | 13%           | -        | 6%                | 4%   | 5%  | 0%                     |
|                                       | 2019   | 21%   | 8%  | 14% | -        | 14%  |     | -        |       |          |                   | 15%           | *        | 14%               | 12%  | 15%   | 7%                     |
| All Grades Mathematics                |        |       |     |     |          |      |     |          |       |          |                   |               |          |                   |  |   |                        |
| At Approaches Grade Level or<br>Above | 2021   | 66%   | 33% | 38% | -        | 38%  |     | -        | -     |          | -                 | 19%           | -        | 43%               | 26%  | 36%   | 48%                    |
|                                       | 2019   | 82%   | 72% | 72% | -        | 72%  | . – | -        |       |          |                   | 38%           | *        | 71%               | 74%  |   | 65%                    |
| At Meets Grade Level or Above         | 2021   | 37%   | 10% | 17% | _        | 17%  |     | -        |       |          |                   | 13%           | -        | 16%               | 19%  | 15%   | 14%                    |
|                                       | 2019   | 52%   | 34% | 40% | -        | 40%  |     | -        |       |          |                   | 31%           | *        | 42%               | 35%  | Econ<br>Disadv<br>5 15%<br>5 32%<br>5 4%<br>5 14%<br>6 14%<br>6 14%<br>6 14%<br>6 34%<br>6 34%<br>6 34%<br>6 34%<br>6 34%<br>6 34%<br>6 36%<br>6 36%<br>6 62%<br>6 62%<br>6 62%<br>6 62%<br>6 16%<br>6 36%<br>6 | 35%                    |
| At Masters Grade Level                | 2021   | 18%   | 2%  | 5%  | -        | 5%   |     | -        |       |          |                   | 6%            | -        | 4%                | 7%   | 6%  | 5%                     |
|                                       | 2019   | 26%   |     | 20% | -        |      |     | -        |       |          |                   | 8%            | *        |                   |  |   | 14%                    |
| All Grades Writing                    |        |       |     |     |          |      |     |          |       |          |                   |               |          |                   |  |   |                        |
| At Approaches Grade Level or<br>Above | 2021   | 58%   | 30% | 18% | -        | 18%  |     | -        |       |          | -                 | 0%            | -        | 14%               | 25%  | 16%   | 29%                    |
|                                       | 2019   | 68%   | 63% | 61% | -        | 61%  |     | -        |       |          |                   | *             | -        | 64%               | 56%  | 62%   | 71%                    |
| At Meets Grade Level or Above         | 2021   | 30%   | 10% | 8%  | -        | 8%   |     | -        |       |          |                   | 0%            | -        | 7%                | 8%   | 5%  | 14%                    |
|                                       | 2019   | 38%   | 25% | 18% | -        | 18%  |     | -        |       |          |                   | *             | _        | 24%               | 6%   | 16%   | 29%                    |
| At Masters Grade Level                | 2021   | 9%    | 0%  | 0%  | -        | 0%   |     | -        |       |          |                   | 0%            | _        | 0%                | 0%   | 0%  | 0%                     |
|                                       | 2019   | 14%   | 6%  | 2%  | _        |      |     |          |       |          |                   | *             | _        | 0%                | 6%   |   | 0%                     |
| All Grades Science                    |        |       | 270 | =70 |          | 170  |     |          |       |          |                   |               |          | 570               | 270  | _ / 0   | 0,10                   |
| At Approaches Grade Level or<br>Above | 2021   | 71%   | 43% | 48% | -        | 48%  | -   | -        | -     |          | -                 | 43%           | -        | 56%               | 36%  | 48%   | 25%                    |
|                                       | 2019   | 81%   | 76% | 63% | -        | 63%  | -   | -        | -     |          |                   | *             | -        | 66%               | 50%  | Econ<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disadv<br>Disa  | 50%                    |
| At Meets Grade Level or Above         | 2021   | 44%   | 17% | 15% | -        | 15%  | -   | -        |       |          |                   | 29%           | -        | 13%               | 74% 72°   19% 15°   35% 40°   7% 6°   9% 20°   25% 16°   56% 62°   8% 5°   6% 16°   0% 0°   6% 16°   36% 48°   50% 63°   18% 16° | 16%   | 13%                    |
|                                       | 2019   | 54%   | 28% | 25% | -        | 25%  |     | -        |       |          |                   | *             | -        | 26%               | 20%  | 24%   | 14%                    |

|  | School<br>Year | State | District | Compus | African<br>American | Hispapic | W/bito | American   |        | Pacific   | Two<br>or<br>More | Special<br>Ed | Special<br>Ed | Continu-<br>ously | ously | Econ  | EB/EL<br>(Current<br>& |
|--|----------------|-------|----------|--------|---------------------|----------|--------|------------|--------|-----------|-------------------|---------------|---------------|-------------------|-------|---|------------------------|
| At Masters Grade Level                   | 2021           | 20%   | 1%       | -      | American            | 4%       |        | mulan      | Asiali | ISIAIIUEI | Races             | 14%           | (Former)      | 6%                |       |   | 0%                     |
| At Masters Glade Level                   | 2021           | 20%   | 6%       |        | -                   | 4%       |        |            | -      |           | -                 | 1470          | -             | 5%                |       |   | 0%                     |
|  | 2019           | 2370  |          |        | -<br>armance P      |          |        | d Grade at | Moote  | Grade L   | evel or           | Above         | -             | . J <i>7</i> 0    | 070   | 4 70  | 0 70                   |
| 3rd Graders                              |                |       | 517      |        |                     |          | mone   |            | WIEets |           | everor            | ADOVE         |               |                   |       |   |                        |
| Reading and Mathematics                  | 2021           | 24%   | 7%       | 7%     | _                   | 7%       |        |            |        |           | _                 | *             |               | 8%                | *     | 1%  | 17%                    |
| reading and mathematics                  | 2021           | 35%   | 21%      | 21%    |                     | 21%      |        |            |        |           |                   | 33%           | *             |                   |       |   | 0%                     |
| Reading and Mathematics                  | 2019           | 24%   | 7%       |        | -                   | 7%       |        |            |        |           |                   | *             |               | 8%                |       |   | 17%                    |
| Including EOC                            |                |       |          |        | -                   |          |        | -          | -      | -         | -                 |               |               |                   |       |   |                        |
|  | 2019           | 35%   | 21%      |        | -                   |          |        | -          | -      | -         | -                 |               | *             | 1970              |       |   | 0%                     |
| Reading Including EOC                    | 2021           | 38%   | 24%      |        | -                   | 24%      |        |            | -      | -         | -                 |               | -             | =                 |       |   | 33%                    |
|  | 2019           | 45%   | 26%      |        | -                   | _0/0     |        |            | -      | -         | -                 | 33%           | *             | 27%               | 25%   | 27%   | 0%                     |
| Math Including EOC                       | 2021           | 31%   | 14%      |        | -                   |          |        | -          | -      | -         | -                 |               | -             |                   |       | 8%  | 17%                    |
|  | 2019           | 49%   | 35%      | 35%    | -                   | 35%      | -      | -          | -      | -         |                   | 50%           | *             | 35%               | 38%   | 36%   | 29%                    |
| 4th Graders                              |                |       |          |        |                     |          |        |            |        |           |                   |               |               |                   |       |   |                        |
| Reading and Mathematics                  | 2021           | 26%   | 11%      | 11%    | -                   | 11%      | -      | -          | -      | · -       |                   | 0%            | -             | 11%               | 9%    | 8%  | 14%                    |
|  | 2019           | 35%   | 16%      | 16%    | -                   | 16%      | -      | -          | -      | . –       |                   | *             | -             | 18%               | 13%   |   | 14%                    |
| Reading and Mathematics<br>Including EOC | 2021           | 26%   | 11%      | 11%    | -                   | 11%      | -      |            | -      | -         | -                 | 0%            | -             | 11%               | 9%    | 8%  | 14%                    |
|  | 2019           | 35%   | 16%      | 16%    | -                   | 16%      |        |            | -      |           |                   | *             | -             | 18%               | 13%   | 13%   | 14%                    |
| Reading Including EOC                    | 2021           | 36%   | 18%      | 18%    | -                   | 18%      | -      |            |        |           | -                 | 0%            | -             | 19%               | 18%   | 17%   | 14%                    |
|  | 2019           | 44%   | 29%      | 29%    | -                   | 29%      | -      |            |        |           | -                 | *             | -             | 36%               | 13%   | 27%   | 36%                    |
| Math Including EOC                       | 2021           | 36%   | 18%      | 18%    | _                   | 18%      | -      |            | . –    |           |                   | 0%            | _             | 19%               | 17%   | 16%   | 14%                    |
| 5  | 2019           | 48%   | 41%      | 41%    | _                   | 41%      | -      |            |        |           |                   | *             | _             | 45%               | 31%   | 40%   | 36%                    |
| 5th Graders                              |                |       |          |        |                     |          |        |            |        |           |                   |               |               |                   |       |   |                        |
| Reading and Mathematics                  | 2021           | 34%   | 11%      | 11%    | _                   | 11%      | -      |            |        |           |                   | 29%           | -             | 13%               | 9%    | 12%   | 0%                     |
| 5  | 2019           | 44%   | 35%      |        | _                   |          |        |            |        |           | · _               |               | _             |                   | 30%   | 35%   | 32%                    |
| Reading and Mathematics<br>Including EOC | 2021           | 34%   | 11%      | 11%    | -                   | 11%      | -      |            |        | -         | -                 | 29%           | -             | 13%               | 9%    | 12%   | 0%                     |
| 5  | 2019           | 44%   | 35%      | 35%    | _                   | 35%      | -      |            |        |           | · _               | *             | _             | 37%               | 30%   | 35%   | 32%                    |
| Reading Including EOC                    | 2021           | 46%   | 19%      |        | -                   | 19%      | -      |            |        |           | _                 | 29%           | -             | 25%               | 9%    | tinu-<br>slyEcon<br>DisadvM0%4%4%0%4%4%0%4%4%0%24%4%25%21%4%25%21%4%25%21%4%25%21%4%38%36%4%38%36%4%38%36%4%13%13%4%13%13%13%13%27%4%13%27%4%13%27%4%13%27%4%30%35%4%30%35%4% | 0%                     |
| 5 5 5                                    | 2019           | 54%   | 46%      |        | _                   |          |        |            |        |           | · _               |               | -             |                   |       |   | 32%                    |
| Math Including EOC                       | 2021           | 44%   | 19%      |        | _                   |          |        | -          | -      |           | _                 | 29%           |               |                   |       |   | 13%                    |
|  | 2019           | 58%   | 44%      |        | _                   | 44%      |        | -          | -      |           | _                 |               |               |                   |       |   | 36%                    |
| 3rd - 8th Graders                        |                |       | / 0      |        |                     |          |        |            |        |           |                   |               |               |                   |       |   | / (                    |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School<br>Year |     | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics                  | 2021           | 26% | 7%       | 10%    | -                   | 10%      | -     | -                  | - | -                   | -                          | 13%                        | -  | 10%                           | 8%    | 8%             | 10%                                  |
|  | 2019           | 36% | 21%      | 24%    | -                   | 24%      | -     | -                  |   | -                   | -                          | 15%                        | *  | 26%                           | 21%   | 23%            | 21%                                  |
| Reading and Mathematics<br>Including EOC | 2021           | 28% | 7%       | 10%    | -                   | 10%      | -     | -                  | - | -                   | -                          | 13%                        | -  | 10%                           | 8%    | 8%             | 10%                                  |
|  | 2019           | 38% | 21%      | 24%    | -                   | 24%      | -     | -                  | - | -                   | -                          | 15%                        | *  | 26%                           | 21%   | 23%            | 21%                                  |
| Reading Including EOC                    | 2021           | 41% | 17%      | 20%    | -                   | 20%      | -     | -                  | - | -                   | -                          | 13%                        | -  | 22%                           | 15%   | 18%            | 14%                                  |
|  | 2019           | 47% | 36%      | 34%    | -                   | 34%      | -     | -                  | - | -                   | -                          | 15%                        | *  | 36%                           | 29%   | 34%            | 28%                                  |
| Math Including EOC                       | 2021           | 37% | 12%      | 17%    | -                   | 17%      | -     | -                  | - | -                   | -                          | 13%                        | -  | 16%                           | 19%   | 15%            | 14%                                  |
|  | 2019           | 52% | 35%      | 40%    | -                   | 40%      | -     | -                  | - | -                   | -                          | 31%                        | *  | 42%                           | 35%   | 40%            | 35%                                  |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.