



**OAKLEY JR/SR
HIGH SCHOOL
STUDENT/PARENT HANDBOOK
2022-2023**

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Oakley JR. /SR. High School <i>“Building a Home of Academic Excellence, Social Responsibility, and Moral Courage</i>

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MISSION & BELIEF STATEMENT
FOR JOINT SCHOOL DISTRICT 151

Cassia County Schools, in a cooperative effort with family and community, will vigorously challenge and prepare students to reach their highest potential to become productive and responsible citizens. We will ensure high levels of learning and success for all learners.

BELIEF STATEMENTS

1. Education is the foundation of successful and productive lives.
2. Education is essential for a strong community, state, and nation.
3. Students and parents share the responsibility for learning.
4. All students can learn given a relevant curriculum, skillful and dedicated educators, and appropriate opportunities.
5. Each student is unique and has self-worth.
6. Students learn better in a positive learning environment.
7. Students and school personnel have a right to a safe and comfortable environment.
8. The resources of the district should support the mission and these beliefs.

FACULTY 2022-2023

Teacher	Room	Position
Mr. Wadsworth	Office	Principal
Mr. Morgan	Office	Counselor
Mrs. Alves	113	Family & Consumer Science
Mrs. Arnell	111	Electives
Mrs. Wade	104	IDLA/ESL/Title 1 Aide
Mr. Davis	110	Science/Webmaster
Mrs. Davis	204	JH ELA/Math
Mrs. Goddard	105	Business
Mrs. Hansen	103	Special Ed
Mrs. Hitt	101	Math
Dr. Jenks	106	Social Studies
Mrs. Jones	202	Health/PE/JH AD
Mr. Mace	Gym/Lib	PE/Weights/HS AD
Mrs. Marchant	Library	Library
Mrs. McKnight	Custodian	Custodian
Mrs. Murdock	112	ELA/Art
Mrs. Myers	211	Music
Mrs. R. Nelson	Office	Secretary
Mrs. Nelson	109	Math
Ms. Richardson	212	JH Science/Math
Mrs. Ricks	210	JH Social Studies/Math
Mr. Taylor	203	Computers/Global Studies
Mr. Sharp	Ag	Agricultural Science
Mrs. Voigt	102	ELA/Dual Credit English
Mrs. Helms		Title I Paraeducator

**Constitution of
Oakley Jr./Sr. High School**

PREAMBLE

We, the students of Oakley High School, do hereby establish a representative government, to encourage good citizenship, promote student and faculty cooperation, and insure a sincere respect for everyone at Oakley High School.

ARTICLE I- MEMBERSHIP

Section 1-Members

1. All members enrolled in Oakley High school shall be eligible for membership to the student body and become a member upon enrollment as a student of this school.

Section 2- Student Council

1. Members shall include presidents of such classes and organizations and shall have one vote.
2. Yearbook representative shall have one vote.
3. Any person may attend Student Council meetings without a vote.

ARTICLE II- OFFICE

Section 1- Student Officers

1. Officers of the Student Body shall consist of President, Vice President, Secretary, Treasurer, and Recorder.
2. The President shall be from the senior class unless no qualified candidates are available.
3. Vice President shall be from the Junior or Senior Class.
4. Secretary, Treasurer, and Recorder shall be any high school student.
5. Student Body Officers will also serve as presiding officers of the Student Council.

Section 2- Qualifications

1. All officers shall have a 3.0 average for the previous semester and maintain that average while holding any office.
2. Any officer who fails any class is automatically removed from office for the year.
3. Any officer, who resigns their position, unless they resign for health reasons, shall be ineligible to run for office the following year.
4. No candidate shall have been suspended out of school, suspended in school, or truant from school during the school year.
5. Any officer suspended out of school, suspended in school, or truant from school shall forfeit that office.
6. Any officer will be removed from office if guilty of a criminal act.

Section 3- Nominations and Elections

1. During the week after Spring Break, petitions shall be filed through the student council advisor for the office of Student Body President, Vice President, Secretary, Treasurer, Publicist, and Spirit Ambassador.
2. General elections shall be held during the second week of April, provided school is in session and there are no extenuating circumstances.
3. Class elections shall be held **after** General Student Body Elections are complete.
4. All student body members shall be eligible to vote in Student Body Elections for Student Body Officers.
5. All voting, including voting for class office, shall be done by secret ballot.
6. No student planning an early graduation may run for office.
7. Campaigns may be held for general elections (general election is designated as Student Body elections).
 - a. Campaign signs will be placed in designated areas only.
 - b. Candidates running for office are responsible for all campaign materials concerning his/her campaign (including cleanup).
8. All class elections shall be done by class meeting, on Monday of the designated election week. Candidates will submit, in writing, their desire to run for office. The candidate will prepare and deliver a campaign speech, which will be delivered prior to voting. Each speech will be no longer than 2 (two) minutes. Voting will take place on Thursday of the designated week.
9. Students must be full time to hold any major office. Full time is defined as 7 of 10 classes MUST be taken at Oakley High School. Tech Center classes, IDLA or other online classes taken during the school day within the building, and School to Work count as classes taken at Oakley High school. Seminary/Release Time does not count.
10. Any candidate who has a complaint about the voting during the elections has the morning after the election to voice his/her complaint. The complaint will be heard by the student council members, student council advisor, and the administration. No complaints will be heard after that time.

Section 4- Responsibilities

See attached memo for responsibilities and duties for student council and class officers.

Section 5- Recall

1. Class and club officers may be recalled by a petition signed by 50% of the class or club and $\frac{2}{3}$ vote of the class or club.
2. Student Body Officers may be recalled by a petition signed by 50% of the student body and a $\frac{2}{3}$ majority vote of the student body.

Section 6- Classifications

1. Major offices shall be Student Body Officers, class, and organization presidents.
2. No student shall hold more than one major office and two minor offices at one time.

ARTICLE III- CONSTITUTIONS

1. Clubs and organizations shall have a constitution or set rules to govern the club. This constitution will be made not to conflict with the school constitution.

ARTICLE IV- AMENDMENTS

1. Any amendments may be brought before the Student Council by any student or faculty member and read once for discussion, then again for voting. If passed by a majority vote in the Student Council, it may be presented to the Student Body to be read and passed by a majority vote. The faculty has the final say on any amendment.

REGULAR BELL SCHEDULE

FUNDS AND FEES

All funds of each class or organization will be deposited in the school account immediately upon receipt and will be credited only to the proper organizational account. All organizational funds belong to the organization and in no way bear relation to the individual.

Fees will be collected on registration day or the first day of school. Yearbooks may be purchased anytime during the year. Fees can be paid online or at the office.

- **Activity Card***: Jr. High-\$27 High School-\$30
- **Yearbook**: \$45
- **Athletic/IHSAA Participation Fee**: See below
- **Shop Fee**:\$20 (JH) \$30 (HS)
- **FFA Fee**-\$25.00 (JH and HS)
- **High School Art Fee**: \$25
- **JH Young Living** \$10

*All students playing a sport must purchase an activity card. The activity card gets students into home games free, and it gives them a discounted rate when they go to away games. Students may earn a renaissance sticker to put on the back of their activity card to get discounts at participating businesses.

**Students with unpaid fees, including athletic/activity fees (jerseys, team uniforms, etc.) will not be allowed to check out of school at the end of the year.

2022-2023 Pay to Participate Fees

Junior High Sports		High School	
1 Sport	\$35	1 Sport	\$60
2 Sports	\$45	2 Sports	\$100
3 Sports	\$55	3 Sports	\$125

All IHSAA sanctioned sports activities including cheerleaders and dance/drill teams (high school only)

Activities and Calendar

There is a calendar that lists all of the activities, sports, etc. on the Oakley Jr. /Sr. High School website. <https://www.cassiaschools.org/Domain/21>

For a full list of available activities, please see page 30.

ACADEMICS and GRADUATION REQUIREMENTS

All students graduating from Cassia County Joint School District No. 151 must meet the state graduation requirements.

To graduate from a non-alternative Cassia County High School, a student must comply with the following:

1. Earn fifty (50) semester credits in an ten (10) period schedule (See Chart for Requirements)
2. Math courses must address Algebra 1, Geometry Standards, and a Senior Year Math
3. One (1) Physical Education credit must be taken. (Any student that participates in one or more sports, cheerleading or drill team in one year and completes them satisfactorily may have the district requirement for Physical Education waived.)

NOTE: STUDENTS MUST BE SIGNED UP FOR A FULL SCHEDULE. NO OPEN HOURS ALLOWED.

Subject	Credits for Classes Graduating in 2022
English	8
Math	6 (Students who have 8 credits of math and have successfully completed Alg II, are exempt from the senior year math)
Speech	1
Science	6
Global Studies	2
US History	2
US Government	2
Consumer Economics	1
Health	1
Physical Education	1
Humanities	4 (2 FA + 2 FA OR 2 Practical Art)
Electives	19
Computer	1
Total Credits Required for Graduation	54

***Students graduating after 2023 will need more credits to graduate.**

SENIOR PROJECT

Oakley High School requires successful completion of a Senior Project to graduate. The Senior Project is Pass/Fail so does not count toward overall GPA. The Senior Project consists of:

1. A research paper no less than 4 pages
2. A project that requires a minimum of 15 hours to complete
3. A formal presentation.
4. A presentation to the community near the end of the year at an open house for the projects.

Students are required to pass a Civics Test prior to graduation.

Students are also required to take a college entrance exam, either the SAT or ACT. The school district will administer the SAT to all junior students in the spring of the junior year.

**OAKLEY HIGH SCHOOL VALEDICTORIAN/SALUTATORIAN
REQUIREMENTS**

1. Will attend 7 out of 10 classes during the year at OHS (Tech Center classes, IDLA or other online classes taken during the school day within the school building and School to Work are considered part of OHS school curriculum. Seminary/Release Time do not count toward the seven classes)
2. Val/Sal will be determined at the end of the 3rd Quarter of the senior year.
3. Valedictorian(s) will be the highest CUM GPA in the class. Salutatorian(s) will be the second highest GPA in the class.
4. Students who have taken honors, Dual Credit, or higher-level math (College Algebra/Trig or above) will be ranked according to the number of classes taken and will be placed ahead of students who have not. In addition, the highest ACT/SAT scores, or the conversion from one to the other, may be used to determine the Valedictorian and Salutatorian
5. In order to be considered for Valedictorian or Salutatorian, citizenship or conduct must not have resulted in the student's ineligibility to represent the school in any activity. Specifically, no major behavior infractions during the jr. /sr. year, including, but not limited to: drinking, fighting, theft, truancy, etc.
6. Repeated courses will not be eligible for consideration in valedictorian and salutatorian selection.

GRADING SYSTEM

A	93-100%	4.0
A-	90-92%	3.7
B+	87-89%	3.3
B	83-86%	3.0
B-	80-82%	2.7
C+	77-79%	2.3
C	73-76%	2.0
C-	70-72%	1.7
D+	67-69%	1.3
D	63-66%	1.0
D-	60-62%	0.7
F	0-59%	0.0

CREDIT RECOVERY

Students who fail to earn a credit in core subject courses or who fail the same core subject for 2 semesters in the same school year will be given the opportunity to earn replacement credit by completing one of the following:

1. Credit Recovery courses in core subjects are available to students in grades 9-12 during the school day. Courses are online, so students will need to be on a school computer to complete the class. To qualify for a credit recovery course, students must have earned an “F” with at least a 45%, or receive counselor/administrator recommendation. Students who earn less than a 45%, must repeat the course. For more information on Credit Recovery, please see Board Policy #619.
2. Successfully completing a district sponsored summer school course in the core subjects of math, reading, language arts, science, and social studies, or:
3. Successfully completing an accredited online or correspondence course that has been approved by the District in the core subjects.
4. Students are required to earn an 80% to receive credit.

JR HIGH CREDIT SYSTEM

1. Students must successfully complete at least eighty percent (80%) of the credits attempted in each grade in order to be promoted to the next grade level.
2. Students failing the same course both semesters in any year will be required to successfully complete the summer school course. If not successfully completed, the student will be required to retake the class the following school year.

INDEPENDENT COURSES OF STUDY

Independent study courses are available for students to take through the Idaho Digital Learning Alliance (IDLA) as well as other online institutions. These courses are the financial responsibility of the student/parent. Independent study (including IDLA) students are expected to be in their assigned location. These courses may also be used as Credit Recovery.

STUDENT AIDE QUALIFICATIONS

1. 2.5 GPA and no F's in the previous semester.
2. Approved application
3. Only junior or senior students are eligible to aide. Other students may receive permission at the discretion of the administration/counselor.
4. A student will only be allowed one aide position per semester.
5. Student aides must report to their designated aide assignment. Failure to do so will result in being pulled from the aide assignment and placed in a class.

CLASS CHANGES/DROPS

All class changes or drops must be authorized by the Principal and/or the Counselor. Add/Drop forms must be signed by student, teacher, parent, and counselor. **Classes may not be changed after the second week of class.** Students who receive schedule changes after two weeks will receive an “F” on their transcript according to District Policy. Schedule changes for academic purposes may be considered by counselor/administration.

HONORS CLASSES

Oakley High School offers Honors Classes in English and History for 11th and 12th grade students.

Students must meet the following criteria in order to be placed in an honors class:

1. A cumulative GPA of 3.3 or higher
2. Teacher recommendation from the student’s 10th grade English.
3. Less than an 80% for a semester grade will be grounds for removal from an honors class.
4. Students must have responsible classroom behavior; a student may be removed from an honors class for repeated classroom misbehavior.
5. You must be enrolled in honors as a junior in order to take the honors class as a senior.
6. Transfer students will be considered on a case by case basis.
7. Students must complete an application and write a 1-page essay.

Students who do not meet the academic requirements may still apply and be admitted to the honors classes at the discretion of the honors teachers.

LATE WORK POLICY

Each teacher will have a late work policy for their class room. This will be distributed in their syllabus. In the case of an absence students will have two (2) school calendar days per absence from when they return to school to make up their work for full credit.

END OF COURSE ASSESSMENTS

End of course assessments (EOCAs) will be given at the end of each semester of instruction. If a student misses a regularly scheduled EOCA, it can be made up during scheduled make-up days or a time set up with the teacher, counselor, or administration. EOCAs can be worth up to 10% of the final grade.

NATIONAL HONOR SOCIETY

Membership in the OHS Hornet Chapter of the National Honor Society requires achievements in academics, service, character, and leadership. Membership in this organization is an honor. There are certain responsibilities that attend this honor. A cumulative GPA of 3.5 or higher is required for acceptance, and a student cannot drop below a 3.0 through the senior year. In addition, there is an initial, nonrefundable fee of \$35.00. These fees help pay for the Honor Cords worn at graduation. Each member will be required to participate in 15 hours of community service.

SCHOOL TO WORK

Students in grades 11-12 may be eligible for school to work for up to 2 (two) class periods per semester as long as they are on track to graduate. A school to work contract must be signed by the coordinator, parent, student, and employer. Official supervisor cannot be related to the student (exceptions can be made on a case by case basis). School to work is Pass/Fail so does not count toward cumulative GPA. Student will receive elective credits for school to work.

SCHOOL EXPECTATIONS

Students are expected to be on time and prepared for each class everyday. Preparedness includes having their Chromebook, pens, pencils, paper, and books with them. If a student fails to bring their Chromebook with them, they will make a phone call home to have a parent bring it to school for them.

ACADEMIC DISHONESTY

There are many forms of cheating; copying another student's work, taking a test for someone else, using phones to take photographs of assignments, are examples of cheating. Cheating will result in the student taking a zero on that particular assignment, visiting with the principal, and after-school detention. Repeated offenses will result in progressive disciplinary action.

PLAGIARISM

Plagiarism is considered cheating. Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work. A student who plagiarizes will receive a zero for the assignment in question. For the first offense, they may resubmit the assignment for partial credit, at the teacher's discretion.

PUBLIC DISPLAY OF AFFECTION (PDA)

PDA is defined as kissing, necking, prolonged hugging, and other public displays of affection that would not be acceptable in a school environment or on any school property including parking lots, classrooms, gyms, hallways, and bathrooms. Students who act inappropriately will be referred to the principal's office for a parent conference.

SCHOOL DRESS CODE

1. OHS is an educational environment. Nothing that is deemed a disruption of the educational process will be allowed in school.
2. Any garment with obscene or offensive language or tobacco, drug, guns, or alcohol advertisement on it will not be worn.
3. Hats, hoods, bandanas, and sunglasses are not to be worn inside the building. Hats will be taken and returned at the end of the week. Exceptions may be made for Homecoming or school sponsored hat days.
4. Extremely tight fitting or revealing clothing, (spandex), low-cut, bare midriffs, fishnet shirts, micro-mini skirts, short shorts, tank tops, and suggestive or obscene slogans are considered a distraction to the educational process and are unacceptable. Shirts must have a sleeve. Shorts must be below the fingertips with your arms at your sides. Holes and frays that show skin must also be below fingertip level.
5. PE/weights clothing that does not fit within the dress code cannot be worn in the main building or other classrooms.
6. Students in violation of the dress code will be offered alternative clothing or asked to go home and change. This will count as one of the allowable absences in the class missed.

OHS SCHOOL SPONSORED ACTIVITY (DANCE) DRESS CODE/RULES

It is the desire of OHS to create an appropriate school dance environment. Each and every student is to observe the following guidelines regarding school dance attire. We will deny admission to anyone who violates these dress code rules.

1. Hats and head covering will **not** be worn inside the building. **Exceptions to this rule will be approved by OHS administration.**
2. Shirts/tops/dresses must have a modest neckline in the front and back. No low cut attire exposing excessive cleavage or skin under the shoulder blades will be allowed. Mid-rift cannot be exposed.
3. Clothes must conceal undergarments at all times. No see-through, excessively tight, or revealing attire will be allowed.
4. No shirts with inappropriate language or references that promote illegal activities will be allowed in school. Chains or bandanas are not allowed.
5. Dresses, skirts and shorts must be no shorter than fingertips when arms are hanging naturally at one's side or at mid-thigh, whichever is longer.
6. Pants must be worn at hip-level or higher as its design was originally intended.
7. Shoes or sandals must be worn. No bedroom slippers are allowed.
8. While attending an OHS sponsored dance, any student who leaves the premises will not be allowed back in the dance.
9. All student attending OHS may attend all OHS sponsored dances.
10. No individuals over the age of 19 who are not students at OHS will be permitted to attend OHS sponsored dances.
11. Any non OHS student who meets the above criteria and wishes to attend an OHS sponsored dance, must be accompanied by a currently enrolled OHS student.

CELL PHONES/ ELECTRONIC DEVICES

Cell phones, MP3/IPOD players, other electronic devices including smart watches and tablets, and ear buds/headphones will be allowed before school, during passing periods, at lunch, and after school. Cell phones may be used at the discretion of the teacher for valid educational purposes only (i.e. calculator, clicker). Any cell phone seen and/or heard in class without teacher permission will be taken until the end of the day. Repeat offenses will be referred to the principal. Each teacher will have an electronics use policy that will be distributed on their syllabus.

VISITORS

Parents and patrons are urged to visit our school. Visitors need to check in at the office with a valid picture identification before entering classrooms. **Student visitors are not allowed during the school day without prior approval.** (This restriction is due to past social interruptions, space availability, insurance requirements, student safety procedures, and legal liability.)

RESTRAINT

As a part of the emergency procedures in place in our schools, any student who poses an imminent risk of injury to him/herself or others, may be physically restrained and/or placed in seclusion by school staff in accordance with school board policies. These could occur along with other emergency actions such as calling the police. Significant violations of the law including assaults on students and staff will be reported to the police. The parent/guardian will be informed when any of these actions have occurred as soon as possible after any such incident. These policies will be available with other school board policies to all parents electronically via our website or as a hard copy on request.

ABSENCES

- Every absence needs to be excused by a phone call or a note from a parent.
- If a student is more than 15 minutes late, it is an absence. Likewise, if a student leaves and there is more than 15 left in class, it will be counted as an absence.
- The student has the day he or she is absent plus the next school day to present an excuse at the office or have a parent call
- If a student fails to clear absences, he or she is considered truant.

Students are required to be in attendance at school at least 90% of the time that school is in session during each school term.

Absence from class for any reason, including family convenience, will be counted when the percentage of attendance and consequent eligibility for promotion or credit is being considered. Absence due to school-approved activities **will not be counted.**

The maximum allowable absences per class is 4 days per semester. Credit in that class may be denied on the 5th absence. After accumulating 5 absences from any one class during a semester, the parents/guardians will receive a “5 Day Letter” requesting the parent/guardian to call the principal. This call is to discuss the absences and attendance expectations for the remainder of the semester. This call is also an attempt to build communication between the parent and the school regarding the student and their success. At this time, an attendance contract will be required for this student with specific expectations outlined. Parent/guardian and student signatures will be required on this contract.

After accumulating eight absences from any one class during a semester, the parents/guardians will receive an “8 Day Letter” notifying them of the possibility of losing credit in that class. NO MORE than 20 hours can be made up with a maximum of 5 hours per class period. This time must be completed before the end of the semester. **The Building Attendance Committee will review the records and the circumstances and determine whether the student will receive credit.** If a student does not receive credit, his or her grade for that class will be changed to an F.

TARDIES

Any student who arrives at the classroom after the tardy bell rings is considered tardy. **Four (4) tardies in a particular class equal one unexcused absence and will be added to the student’s regular absences in the class.** Students arriving in class more than 15 minutes late will be considered absent.

Upon receiving their 4th cumulative tardy and for every tardy thereafter students will receive school detention during lunch. If a student fails to complete their assigned detention during the week, students will be required to attend school on Fridays.

Tardies start over after each quarter. The following matrix will be used to address tardies:

Tardy	Consequence
1-3	Warning
4 th	1 Lunch detention
5 th	1 Lunch detention
6 th	1 Lunch detention, 1 after school detention to be served Tuesday, Wednesday, Thursday
7 th	1 Day ISS
8 th	2 Days ISS
9 th	3 Days ISS
10 th	5 Days ISS
11 th	3 Days OSS

TRUANCY

A student is truant whenever he/she is absent from school or class without prior consent of the student’s parent/guardian and school officials. Absences from class after arrival at school and departure from school during the school day without permission of school officials shall be considered truancy. All class work, homework, and exams during the period of truancy cannot be made up for credit. Truancy is a major disciplinary violation, and parent/guardian will be notified as soon as possible. **A student who is truant will be excluded from school related activities on the day of the truancy and could be suspended from those activities for up to a week at the discretion of the principal.** A “habitually truant” student is any student who has been truant more than three (3) occasions during one school year and may be subject to severe disciplinary consequences (i.e. referral to the Status Offender Program, Truancy Petition with Judge or District Discipline Review Committee).

SUSPENSION OR EXPULSION

The school board may deny attendance at any of its schools, by suspension or expulsion, to any pupil who is a habitual truant, or who is incorrigible, or whose conduct is such as to be continuously disruptive of school discipline or of the instructional effectiveness of the school, or whose presence in school is detrimental to the health and safety of the other students.

STUDENT SEARCHES

Search of a student's person or possessions (backpack, purse, etc.) should be limited to situations in which there is a reasonable suspicion that the student is secreting evidence of an illegal act, including, but not limited to possession of weapons, controlled substances, etc.

Lockers assigned to students are the property of the school district. The student will be responsible for the proper care and use of the locker assigned for his or her use. Lockers may not be used by a student for the storage of illegal or potentially harmful items, including, but not limited to, weapons, drugs, and alcohol. District personnel may open and inspect lockers when there is reasonable suspicion that the lockers may contain items which may be a threat to safety or security. School administrators may seize and retain, or turn over to law enforcement officials, any contraband items or evidence found in a school locker.

AUTOMOBILES

Students are permitted to park on school premises as a matter of privilege, not right. The school retains the authority to conduct routine patrols of school parking lots and inspections of the exteriors of automobiles on school property. The interiors of vehicles on school property may be inspected whenever an authorized school official has reasonable cause to believe that illegal materials are contained inside. Such patrols and inspections may be conducted without notice, without consent, and without a search warrant.

Students will not be permitted to park in teacher parking, and they will need to park in the student parking lot.

ZERO TOLERANCE

The Zero Tolerance Policy applies to sexual harassment (including sexting), gang related behavior, weapons, arson, or substance abuse. These are violations for which a student may be subject to suspension or expulsion.

DISCIPLINE PROCEDURES

Teachers are expected to oversee and manage regular student behavior within their classrooms. Each teacher is expected to have a set of classroom rules or guidelines which students will be required to follow. Students committing a major disciplinary infraction will automatically be sent to the principal.

Major Offenses include, but are not limited to, the following:

- **Fighting**
- **Disregard for authority of school personnel**
- **Disrespect to teachers, staff, and substitutes**
- **Cheating or academic dishonesty**
- **Theft**
- **Truancy**
- **Use or possession of alcohol, tobacco, or illegal drugs**
- **Bullying, harassment, or threatening behavior (i.e. cyberbullying, sexting, etc.)**
- **Destruction of school property and/or graffiti**
- **Inappropriate display of affection at school**

ACADEMIC ELIGIBILITY

Student athletes, to be eligible to participate in an extra-curricular activity, must satisfy all eligibility requirements and adhere to any code of conduct required by that extra-curricular activity for both high school and junior high school student athletes.

Student athletes must be present at school for at least **half-day** to be eligible to participate in practice or play in a game. If the student athlete is absent, they will need a doctor's note (or a note from the physical therapist) to participate. If a student athlete is failing or otherwise ineligible to play, they **may not** travel with the team IF the leave time is before school releases for the day.

Per the Idaho High School Activities Association (IHSAA) Rule No. 8, to be academically eligible for athletics, a student athlete must be enrolled full-time in his/her school (7 of 10 classes at OHS), on target to graduate based on State Board of Education graduation requirements, have received passing grades, and earned credits in the required number of courses during the previous reporting period.

Under the State **IHSAA policy** all student athletes must pass 6 classes (release time is not included) during the previous semester. **District policy** states that the student athlete must have a 2.0 GPA the previous quarter to be eligible. **OHS policy** states that if a student athlete's grades drop below a 2.0 GPA or they are failing one (1) class they cannot play until they are passing and have a 2.0 GPA. Grade checks are done on a weekly (*except the first two weeks of any quarter*) basis and discussed with each student. If a student athlete has a failing grade, they cannot participate until the grade is passing. Homework club is available to assist student-athletes in getting their grades up. **It is the responsibility of the student to gain eligibility to participate!**

Each group will use the above policy as a **minimum** standard here at OHS. Individual teams and programs may choose to hold participants to a higher standard. If they do, members of that program will be subject to the higher standards and rules of that program during the season.

EXTRACURRICULAR ZERO TOLERANCE BEHAVIORS

Smoking, drinking, or possession of cigarettes, beer, liquor or illegal drugs will automatically suspend a student from all activities representing the school. These activities could result in dismissal from a team or activity group.

Athletic Code of Conduct

Inappropriate Conduct

Athletes at Oakley High School are held to a higher standard of conduct than that of the general student body. Student athletes are prohibited from the use, possession, or involvement of illegal drugs, tobacco in any form, vaping devices or e-cigarettes, narcotics, alcohol, or synthetic drugs. Participation in a felony or misdemeanor crime will be considered a serious offense. When a violation has occurred during the course of an athletic season (the season will be defined as the first day of practice through the completion of state competition), the student will be disciplined from athletic participation in the following manner:

First offense: The student will be suspended from athletic competition (games, matches, meets) for three weeks. If less than 3 weeks remain in an athletic season the penalty will carry over to the next athletic season the student athlete competes in. If the violation takes place towards the end of the school year, the suspension will roll over to the next school year. The student athlete will be allowed to practice and travel with the team during the suspension.

Second Offense: Will result in the student athlete being suspended from competition (games, matches, meets) for a period of 60 days. In the event the violation takes place at the end of the school year, the suspension will roll over to the next school year.

Third offense: Will result in automatic suspension for the remainder of the school year of all athletic activities. In subsequent years if a violation takes place the student will be automatically suspended for the duration of the school year (For example, if a freshman commits two violations during freshman year, then a third violation during a sophomore season, the student athlete will be suspended for the duration of the sophomore season. In the event another violation occurs during the junior or senior season, the student athlete is suspended for the duration of those school years).

Behaviors detrimental to the athletic program are handled by the coach, and/or by school administration (principal and athletic director). Such behaviors include poor sportsmanship, improper use of facilities, vandalism of school property, or other unspecified behavior that displays poorly on Oakley High School. Said violations can result in suspension or dismissal from the athletic program.

Student Signature

Parent/Guardian Signature

DRUG TESTING

Before any student participates in any interscholastic athletic program, the student and the student's custodial parent or lawful guardian shall execute and deliver to the school a written consent form for drug testing. Any student who refuses or fails to provide consent or who refuses or fails to comply with the provisions of this policy will not participate in any interscholastic athletic program sponsored by the school/district.

All athletes, high school and junior high, are subject to drug testing at any time during each season they participate in. Students can be randomly tested throughout the remainder of the season. Please refer to School Board Policy #568 for further inquiries.

OHS GYM USE POLICY

OHS has been very accommodating with community use of the gym and other athletic facilities. OHS fully supports community and little league athletics teams. The following are guidelines and regulations regarding use of Oakley High School's gym and athletic facilities.

- Use of the gym or any other athletic facility (weight room, multi-purpose room, football field) will be scheduled through the OHS Athletic Director and/or OJHS Athletic Director.
- The responsibility to open the facility will fall upon the coach or advisor that is in charge at that time. **No unsupervised group or students are to be in the facility at any time!**
- Gym and athletic facilities are primarily for use by OHS teams, clubs, and other organizations. **Accordingly, OHS and OJHS teams and organizations have first priority to the gym and other facilities.**
- Because of the fluidity of the OHS calendar, as well as other high school events, any organization outside of Oakley High School is subject to cancelation in order to facilitate OHS sports and activities.
- If an organization has scheduled the gym or other facilities and the facility is needed for OHS activities, the organization will be informed.
- Scheduling the gym or any other facility means that organization can use ONLY the facility. Other rooms, closets, and equipment are not part of the facility reservation. Organizations outside of OHS are expected to provide their own balls and necessary equipment. OHS will not provide balls or other equipment for community practices.

PARENT INVOLVEMENT POLICY

English: Cassia Jt. School District believes that parents (including those who are economically disadvantaged, have disabilities, have limited English, have limited literacy, are of any racial or ethnic minority background, or are parents of migratory children) are partners with teachers and other staff in the education of their children and that parent involvement and empowerment are essential at all levels throughout the school district.

Cassia Jt. School District believes that student academic achievement requires that parents have an understanding of curriculum, academic achievement standards, assessments, district/school policies and procedures, and of how to monitor their children's progress and work with educators to improve the achievement of their children.

Central Administration shall work in collaboration with parents and guardians and shall actively support the schools and parents in enhancing parent involvement by:

- respecting parents as partners in the education of their children;
- valuing diversity and the need for equity in each school;
- promoting parent involvement in district leadership and decision-making;
- fostering a welcoming and responsive environment for parents;
- ensuring accountability of the staff at all levels throughout the district in working with parents as partners;
- valuing the need for partnerships within public and private entities in the Cassia community;
- ensuring flexibility and accessibility within Central Administration operations and flexibility within district-wide processes and procedures; and
- Establishing and promoting communication as a source of trust and understanding between the district and parents.

Principals, teachers and all school staff shall work in collaboration with parents and guardians by:

- Respecting parents as partners in the education of their children and honoring their role as first and life-long teachers.
- valuing diversity and equity in each child's learning;
- setting high expectations for excellent customer (student/parent) service;
- expecting high student achievement for all students;
- promoting parent involvement in site-based leadership and decision making;

- valuing partnerships within the public and private entities within the Cassia community;
- ensuring flexibility and accessibility within school-wide operations and flexibility within school processes and procedures; and
- Establishing and promoting communication as a source of trust and understanding between the school and parents.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- taking the initiative to seek the best educational opportunities for their children;
- understanding and respecting the mission and values of the school;
- respecting teachers and supporting school staff as partners in the education of their children;
- following chain of command for conflict resolution. Parents should 1. Talk with the teacher. If resolution is not found 2. Talk with the principal and/or counselor. If a resolution is still not found 3. Speak with the superintendent
- demonstrating respect for the school as a whole, including the faculty and staff;
- developing jointly with the teacher, a school-parent compact for their child that outlines how the parents, the school and the student will share the responsibility for improved academic achievement;
- identifying and addressing barriers to parent involvement;
- understanding school procedures and opportunities to contribute or receive support;
- participating in the development of the school parent involvement plan and the review and evaluation of the plan;
- utilizing two-way lines of communication between parents, school staff and the district on the instruction, achievement and conduct of their children;
- participating in training opportunities that will include but are not limited to: strategies/reinforcing learning at home, discipline and understanding cultural differences;
- valuing diversity and the need for equity in each child's learning;
- participating in site-based leadership and decision making;
- volunteering in their children's schools; and
- Supporting and engaging in developing partnerships within the Cassia community.

- **A school improvement team**, made up of stakeholders to be appointed according to procedures approved by the Principal, shall be established to make recommendations to the Improvement Team regarding strategies to implement and ensure success of this policy. The team shall draft regulations to address the requirements of Section 1118 of the No Child Left Behind Act, which shall be reviewed annually and revised as needed, by the school wide improvement team.
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Español - Norma de Participación de los Padres

Quienes trabajamos en las Escuelas Públicas de Cassia creemos que los padres (incluso aquéllos que se consideran desfavorecidos económicamente, que padecen alguna incapacidad, que tienen inglés limitado, que son analfabetas, que pertenecen a un grupo racial o étnico minoritario, o que son padres de niños migratorios) comparten con los maestros y todo el personal, la responsabilidad de la educación de sus hijos. También creemos que la participación y el poder de acción de los padres son esenciales en todos los niveles y en todo el distrito escolar.

Para lograr el éxito académico de los estudiantes, las Escuelas Públicas de Cassia consideran como un requisito importante que los padres entiendan el programa de estudios, las normas de rendimiento académico, las evaluaciones o pruebas, las normas y procedimientos de las escuelas y del distrito, y cómo seguir el curso del progreso de sus hijos y trabajar con los maestros para mejorar el rendimiento escolar de sus hijos.

La Administración Central debe trabajar en colaboración con los padres y/o los tutores legales y debe apoyar a los padres y a las escuelas activamente en el trabajo de mejorar la participación de padres a través de lo siguiente:

- Respetar a los padres como compañeros en la educación de sus hijos;
- Valorar la diversidad y la necesidad de justicia en cada escuela;
- Promover la participación de los padres en el liderazgo y la toma de decisiones del distrito;
- Fomentar un ambiente agradable y sensible para los padres;
- Asegurar que haya apoyo hacia los padres y su participación de parte de todo personal y en todos los niveles del distrito;
- Valorar la necesidad de asociación con entidades públicas y privadas en la comunidad de Cassia;
- Garantizar flexibilidad y accesibilidad en las operaciones de la Administración Central y en cuanto a los procesos y los procedimientos en todo el distrito; y
- Establecer y promover la comunicación como fuente de confianza y entendimiento entre el distrito y los padres.

Los directores, los maestros y todo el personal de las escuelas deben trabajar en colaboración con los padres y los tutores legales a través de:

- Respetar a los padres como compañeros en la educación de sus hijos y honrar su papel o rol de maestros primeros y de toda la vida;
- Valorar la diversidad y la justicia en el aprendizaje de cada niño;

- Tener altas expectativas para un excelente "servicio al cliente" (estudiantes/padres);
- Tener altas expectativas del rendimiento escolar para todos los estudiantes;
- Promover la participación de los padres en el liderazgo y la toma de decisiones en la escuela;
- Valorar la necesidad de asociación con entidades públicas y privadas en la comunidad de Cassia;
- Garantizar flexibilidad y accesibilidad en las operaciones en toda la escuela, en cuanto a los procesos y procedimientos.
- Establecer y promover la comunicación como fuente de confianza y entendimiento entre la escuela y los padres

Se pide y se invita a **los Padres o Tutores legales** a participar en el aprendizaje y la educación de sus hijos a través de:

- Tomar la iniciativa de buscar las mejores oportunidades educativas para sus hijos;
- Entender y respetar la misión y los valores de la escuela;
- Respetar a los maestros y apoyar al personal de la escuela como compañeros en la educación de sus hijos;
- Seguir la cadena de mando para la resolución de conflictos. Los padres deben 1. Hablar con el maestro. Si no se encuentra la resolución 2. Hablar con el director y / o el consejero. Si aún no se encuentra una resolución 3. Hablar con el superintendente
- Demostrar respeto por la escuela en general, incluyendo los maestros facultad y el resto del personal;
- Desarrollar conjuntamente con el maestro un convenio entre la escuela y los padres para sus hijos que describa cómo los padres, la escuela y el estudiante compartirán la responsabilidad en mejorar el rendimiento académico;
- Identificar los obstáculos existentes en la participación de los padres y resolverlos;
- Entender los procedimientos y las oportunidades de la escuela para aportar o recibir apoyo;
- Tomar parte en la elaboración del plan de participación de los padres en la escuela y en la revisión y la evaluación del plan;
- Comunicarse en dos vías: los padres con el personal de la escuela y con el distrito sobre la instrucción, el aprovechamiento y la conducta de sus hijos;

- Participar en cursos educativos que incluyan: estrategias y refuerzo del aprendizaje en la casa, disciplina y entendimiento de las diferencias culturales, etc;
- Valorar la diversidad y la necesidad de justicia en el aprendizaje de cada niño;
- Participar en el liderazgo y la toma de decisiones en la escuela;
- Ser voluntarios en las escuelas de sus hijos; y
- Apoyar y ocuparse en formar vínculos con la comunidad de Cassia.

Debe establecerse un consejo asesor de padres, compuesto por los miembros interesados en la participación de los padres en el distrito cuyo nombramiento debe ser de acuerdo con los procedimientos aprobados por el Principal o Director, con el fin de hacer recomendaciones al Equipo de Mejoramiento sobre las estrategias que deben ponerse en práctica y así asegurar el éxito de esta norma. El consejo debe elaborar los reglamentos para abordar los requisitos de la Sección 1118 del Acta de "Que Ningún Niño se Quede Atrás", que deberá ser examinada y revisada, según sea necesario, por El Equipo de Mejoramiento.

Fall Activities

Football
Volleyball
Cheerleading
Drill Team
Cross Country
Quiz Bowl
Future Educators Association
STEM club
BPA
Trap Club
Soccer
Swim Team
FFA

Winter Activities

Boys Basketball
Girls Basketball
Cheerleading
Drill Team
Wrestling
Quiz Bowl
Future Educators Association
STEM Club
Ski Club
BPA
FFA

Spring Activities

Golf (boys and girls)
Track (boys and girls)
Quiz Bowl
Youth in Government
Future Educators Association
STEM club
BPA
Trap Club
Rodeo Club
Baseball
Softball
Tennis
FFA

APPENDIX A
Student Body Officers and Class Officers
2021-2022

Student Body President: Hope Payton
Student Body Vice President: Bridger Duncan
Student Body Secretary:
Student Body Treasurer:
Student Body Reporter:

Student Body President: Duties include:

- Call and preside over planning meetings,
- Plan first day of school assembly with the help of administrator and advisor,
- Plan activities for homecoming week,
- Distribute and track flag sales and make sure they are put up on designated days,
- Plan and participate in fundraising activities,
- Plan quarterly service projects, make daily announcements and lead the school in the Pledge of Allegiance,
- Attend Building Leadership Meetings once a month, alternating with Vice-President

Student Body Vice-President: Duties include:

- Participating in planning meetings and assemblies,
- Place designated flags as assigned by SBP,
- In the absence of the SBP make daily announcements and lead the school in the Pledge of Allegiance,
- Help in the planning and participation of service projects and fundraising activities.
- Attend Building Leadership Meetings once a month, alternating with Vice-President

Student Body Secretary:

- Take notes at all meetings,
- Attend all meetings,
- Place flags as designated by SBP,
- In absence of SBP and SBVP make daily announcements and lead school in Pledge,
- Help in planning and participation of service projects and fundraising activities

Student Body Treasurer:

- Take care of money from fundraisers,
- Know how much is in the account,
- Help in the planning and preparation of fundraising and service projects.
- Place flags as designated by SBP

Student Body Publicist

Spirit Ambassador

12th Grade Officers

President:

V-Pres:

Secretary:

Treasurer:

Senior Class President:

- Choose class sweatshirt designs for class vote
- Choose class motto for class vote
- Run class meetings
- Organize people to paint the road for homecoming
- Plan Christmas tree cutting and decorating
- Choose play for seniors to perform
- Work with senior party chair and advisor to plan graduation party
- Plan class reunions
- Fill in on daily announcements in event of absent SBP or SBVP
- Prepare welcome speech for graduation
- Plan fundraisers and recruit class to assist (includes working concessions)
- Place Flags as designated by SBP

Senior Class Vice-President:

- Attend all class meetings
- Preside when president is absent
- Assist president in choosing sweatshirt design, class motto, and play
- Plan class reunions in event of the absence of the president
- Place flags as designated by SBP

Senior Class Secretary:

- Keep notes of all meetings.
- Assist president and vice-president as needed.
- Place flags as designated by SBP

Senior Class Treasurer:

- Keep track of class funds.
- Assist the presidency in any duties as needed.

11th Grade Officers

President:

V-Pres:

Secretary:

Treasurer:

Junior Class President:

- **Homecoming dance**

- Location
- Decorations
- Advertising
- DJ and Photographer
- Refreshments
- Royalty (including cars for royalty to ride on, crowns, etc....)
- Float (if there is to be a parade)
- Painting business windows (Clark's)

- **Prom**

- Location
- Theme
- Decorations
- Advertising
- DJ and Photographer
- Refreshments
- Class Song
- Promenade
- MC
- Royalty and crowns for Royalty

- **Fundraisers including**

Concessions:

- Assign/Recruit help for fundraisers/Concessions
 - Football
 - Volleyball
 - Boys/Girls Basketball
- Place flags as designated

Vice-President:

- Fill role in absence of President
- Support President
- Voice opinion about homecoming, prom, fundraisers and how class funds are spent
- Help decorate and clean up dances
- Leading with a good plan so everything is organized
- Place flags as designated by SBP

Secretary:

- Keep notes of all meetings.
- Assist president and vice-president as needed.

Treasurer:

- Keep track of class funds.
- Assist the presidency in any duties as needed.

10th Grade Officers

President:

V-Pres:

Secretary:

Treasurer:

Sophomore Class President:

- Preside at all meetings
- Plan Preference
- Plan *Mr. OHS*
- Organize and recruit people to paint window at Searle's for homecoming
- Plan and participate in fundraisers including concessions at games
- Place flags as designated by SBP

Vice-President:

- Attend meetings
- Help president plan and organize events
- Assist in fundraisers
- Preside in absence of president
- Place flags as designated by SBP

Secretary:

- Attend and take notes at meetings
- Help in planning of events and fundraisers
- Be organized

Treasurer:

- Keep track of class funds.
- Assist the presidency in any duties as needed.

9th Grade Officers

President:

V-Pres:

Secretary:

Treasurer:

Freshman Class President:

- Preside at meetings
- Plan and organize fundraisers (\$1,000 by end of year).
- Plan and organize window painting (Main Motion) for homecoming, including washing the window afterward.
- Clean up after events

Vice-President:

- Presides when president is absent.
- Aide the president in all class activities.

Secretary

- Attend and take notes at meetings
- Help in planning of events and fundraisers
- Be organized

Treasurer:

- Keep track of class funds.
- Assist the presidency in any duties as needed.

Junior High Class Officers

8th Grade Officers

President:

V-Pres:

Secretary:

Treasurer:

7th Grade Officers

President:

V-Pres:

Secretary:

Treasurer:

One class officer will stand and lead the pledge each morning in whatever classroom they may be.

Class President: Duties include:

- Call, plan, and preside over meetings
- Plan and participate in fundraising activities
- Plan monthly activities for the junior high
- Plan one to two service activities during the year.
- Model friendly, respectful behavior for other class members
- Maintain at least a 2.5 GPA

Class Vice-President: Duties include:

- Supporting the president by participating in planning and meetings
- Support and participate in fundraising activities
- Support and participate in planning monthly activities
- Support and participate in one to two service activities during the years
- Model friendly, respectful behavior for other class members
- Maintain at least a 2.5 GPA

Class Secretary

- Take notes at all meeting
- Attend all meetings
- Support and participate in planning monthly activities, fund raising and service projects
- Model friendly, respectful behavior for other class members
- Maintain at least a 2.5 GPA

Treasurer:

- Take care of money from fundraisers
- Keep a written ledger of incoming and outgoing money
- Support and participate in planning monthly activities, fund raising and service projects
- Model friendly, respectful behavior for other class members
- Maintain at least a 2.5 GPA

Oakley High School Dance Guest Form

For the safety of our students and guests, we ask that our students have their guests complete this form. Oakley High School students must return this completed form to the office three (3) days prior to the dance. No visitor applications will be accepted at the door.

As an Oakley High School student, I understand that all Oakley High School rules apply at dances. I am also aware that once my date and I leave the dance, we will not be allowed reentry for any reason. I understand that neither my guest nor I may be under the influence of drugs or alcohol and that the use or possessions of tobacco products are not allowed at any school activity. I will take full responsibility to inform and ensure my date's compliance to all school rules while attending the dance. The guest must always have photo identification in his/her possession.

Name of Oakley High School Student

Grade

Signature of Oakley High School Student

Guest Information (Please Print)

Name _____ Age _____ DOB _____

Address _____ Phone _____

If guest is under 18 and current student, please fill out section A and B. If guest is over 18, and not a current student, please skip to section B.

Section A

As a Principal/Administrator of the school that this guest attends, I verify he/she is a student in good standing.

Name of Administrator

Title

Phone

Signature of Administrator

Date

Section B

I, _____, agree to follow all rules and conduct myself in a respectable manner. I verify that the above information is correct and I cannot enter the dance without picture identification (with a birthdate).

Guest signature

Date

For office use only

School Administrator

Date

Approved _____ Not approved