

Every Student Matters, Every Moment Counts

Morton School District #214 Home of the Timberwolves!

PO Box 1219 ~ Morton, WA, 98356 p: 360-496-5300 ~ f: 360-496-5399 www.morton.k12.wa.us

Morton Jr/Sr High School

152 Westlake Ave. ~ Morton, WA, 98356 p: 360-496-5137 ~ f: 360-496-6035

Morton Elementary School

400 Main Ave. ~ Morton, WA, 98356 p: 360-496-5143 ~ f: 360-496-0327

Health and Physical Education Standards Map

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- 2. Physical Education
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 - 2.2. Movement and Performance
 - 2.3. Physical Activity and Fitness
 - 2.4. Personal and Social Behavior
 - 2.5. Value of Physical Activity

Links

- OSPI Health Education Standards
- OSPI Health and Physical Education Standards



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| Health Education | PK | 7-6 | 7-12 | |
|--------------------------------|-----------------------|------------|-----------------------|----------|
| | Stand-Alone Lesson | Cyclical | Stand-Alone Lesson | Cyclical |
| Wellness | | | | |
| Dimensions of Health | | N | | V |
| Hygiene | | Ŋ | | |
| Disease Prevention | | N | | V |
| Analyzing Influences | | Ŋ | | Ŋ |
| Access Valid Information | | N | | V |
| Communication | | Ŋ | | Ŋ |
| Decision-Making | | N | | V |
| Goal-Setting | | N | | V |
| Safety | | | | |
| Injury Prevention | | N | | V |
| First Aid | | K | K | V |
| Violence Prevention | | V | | V |
| Nutrition | | | | |
| Food Groups and Nutrients | | N | | V |
| Beverages | | Ŋ | | Ŋ |
| Label Literacy | | Y | | V |
| Caloric Intake and Expenditure | | ∀ | | ∀ |

The Morton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator/ADA Coordinator/Civil Rights Compliance Coordinator and Superintendent John Hannah, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5300, jhannah@morton.k12.wa.us, or Section 504 Coordinator Becky Brooks, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5137, bbrooks@morton.k12.wa.us.

| | PK-6 | | 7-12 | |
|--|-----------------------|--------------|-----------------------|--------------|
| Health Education Continued | Stand-Alone Lesson | Cyclical | Stand-Alone Lesson | Cyclical |
| Disease Prevention | | V | | \checkmark |
| Nutritional Planning | | V | V | \checkmark |
| Sexual Health | | | | |
| Anatomy and Physiology | | N | | |
| Anatomy, Reproduction, and Pregnancy | | | V | |
| Puberty and Development | | | K | |
| Growth and Development | | \checkmark | | |
| Prevention | | | K | |
| Reproduction | Y | | | |
| HIV Prevention | K | | | |
| Self-Identity | | N | | V |
| Healthy Relationships | | \checkmark | | V |
| Washington State Law | | | V | |
| Social-Emotional Health | | | | |
| Self-Esteem | | \checkmark | | \searrow |
| Body Image | | Ŋ | | |
| Body Image and Eating Disorders | | | | |
| Stress Management | | $ \vee $ | | |
| Expressing Emotions | | \checkmark | | V |
| Harassment, Intimidation, and Bullying | | V | | \checkmark |
| Emotional, Mental, and Behavioral Health | | | | \checkmark |
| Substance Use and Abuse | | | | |
| Use and Abuse | | V | | V |
| Effects | | V | | V |
| Prevention | | \checkmark | | \checkmark |

| Health Education Continued | PK-6 | | 7-12 | |
|----------------------------|-----------------------|----------|-----------------------|----------|
| | Stand-Alone Lesson | Cyclical | Stand-Alone Lesson | Cyclical |
| Treatment | | | | V |
| Legal Consequences | | | | ∀ |



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|------------------------------------|-----------------------|----------|-----------------------|--------------|
| Physical Education | PK | -6 7-12 | | 12 |
| | Stand-Alone Lesson | Cyclical | Stand-Alone Lesson | Cyclical |
| Motor Skills and Movement Patterns | | | | |
| Locomotor | | K | | |
| Nonlocomotor | | K | | |
| Balance | | K | | |
| Weight Transfer | | K | | |
| Rhythm | | V | | |
| Underhand Throw | | K | | |
| Overhand Throw | | \vee | | |
| Catch | | K | | N |
| Hand Dribble | | V | | |
| Foot Pass/Kick | | K | | |
| Foot Trap/Receive | | V | | |
| Foot Dribble | | K | | |
| Strike/Volley, Hands and Arms | | K | | |
| Strike, Short Implement | | K | | |
| Strike, Long Implement | | K | | |
| Throw | | | | Ŋ |
| Pass and Receive | | | | \checkmark |

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| PK-6 | | 7-12 | | |
|---------------------------------------|-----------------------|----------|-----------------------|--------------|
| Physical Education Continued | Stand-Alone Lesson | Cyclical | Stand-Alone Lesson | Cyclical |
| Dribble | | | | V |
| Strike | | | | V |
| Forehand and Backhand | | | | V |
| Shoot | | | | N |
| Serve | | | | N |
| Volley | | | | V |
| Offensive Skills | | | | N |
| Defensive Skills | | | | N |
| Individual Performance Activities | | | | N |
| Outdoor Pursuits | | | | N |
| Games and Sports | | | | V |
| Movement and Performance | | | | |
| Space | | | | |
| Pathways, Levels, and Relationships | | | | |
| Speed, Direction, and Force | | | | |
| Strategies | | V | | |
| Invasion Games, Offensive Tactics | | | | \checkmark |
| Invasion Games, Defensive Tactics | | | | V |
| Invasion Games, Transitions | | | | V |
| Net and Wall Games, Creating Space | | | | V |
| Net and Wall Games, Tactics and Shots | | | | |
| Field and Strike, Offensive Tactics | | | | V |
| Field and Strike, Defensive Tactics | | | | V |
| Target Games | | | | N |
| Movement and Rhythm | | | | V |

| | PK-6 | | 7-12 | |
|-------------------------------------|-----------------------|--------------|-----------------------|--------------|
| Physical Education Continued | Stand-Alone Lesson | Cyclical | Stand-Alone Lesson | Cyclical |
| Outdoor Pursuits | | | | V |
| Strategies and Tactics | | | | \searrow |
| Movement Performance | | | | V |
| Movement Concepts | | | | N |
| Training Principals and Knowledge | | | | N |
| Physical Activity and Fitness | | | | |
| Benefit of Physical Activity | | \checkmark | | |
| Engagement in Physical Activity | | V | | |
| Health-Related Fitness | | V | | |
| Skill-Related Fitness | | V | | |
| Fitness Assessment | | N | | |
| Engagement in Fitness Activities | | V | | V |
| Body Systems | | N | | N |
| Nutrition | | V | | |
| Components of Fitness | | | | $ \vee $ |
| FITT Principle | | | | V |
| Phases of Exercise | | | | N |
| Goal Setting | | | V | V |
| Physical Activity and Nutrition Log | | | N | |
| Physical Activity in the Community | | | | \checkmark |
| Physical Activity for a Lifetime | | | | V |
| Training Principles | | | | V |
| Individual Plan | | | | V |
| | | | | |

| Physical Education Continued | PK | (-6 | 7-12 | | |
|----------------------------------|-----------------------|-------------|-----------------------|--------------|--|
| | Stand-Alone Lesson | Cyclical | Stand-Alone Lesson | Cyclical | |
| Personal and Social Behavior | | | | | |
| Personal Responsibility | | N | | | |
| Rules and Etiquette | | N | | | |
| Receiving and Providing Feedback | | N | | \checkmark | |
| Working with Others | | N | | \checkmark | |
| Safety | | N | | \checkmark | |
| Value of Physical Activity | | | | | |
| Challenge | | N | | abla | |
| Self-Expression and Enjoyment | | N | | abla | |
| Social Interaction | | V | | \checkmark | |