

LOUISIANA DEPARTMENT OF EDUCATION



Social Studies Standards Revision Update

March 8, 2022

BESE Revision Goals & Guiding Principles

1. Shift the standards towards an approach that balances the acquisition of disciplinary skills along with content knowledge.
2. Create a more coherent sequence of content, to strengthen knowledge and skills at the elementary level to ensure students are prepared for secondary and post-secondary work.
3. Better integrate the historical perspectives of people from all different backgrounds.



Regionally
Diverse from
Across Louisiana

+



Demographically
Diverse in Gender,
Race, and Ethnicity

+



Represents Needs
of Special Populations
and Different Levels
of Learning

+



Knowledgeable,
Dedicated, and
Responsible

Standards Review Timeline to Date

December 15, 2020	BESE voted to review Louisiana Student Standards for Social Studies
March 27 - September 10th, 2021	Steering Committee and teacher workgroups met and revised standards.
September 25, 2021	Third Steering Committee Meeting; committee voted 19:1 to endorse revised standards.
October 2021	BESE passes motion to extend public period through November 2021
October - November 2021	Public comment period on revised standards via online form
December 2021	Public comment summary presented to BESE. BESE passed a motion instructing the Department to review public comment and present a refined set of standards to BESE in March of 2022.
February 8 - February 22, 2022	Public comment portal reopens; stakeholders provide feedback on refined social studies standards.

**Responding to Public Comments:
Summary of Changes**



Key Areas of Public Concern

Overly broad standards:

- were unclear in expectations for students; and
- were potentially confusing to administrators, teachers, and the public-at-large.

Grade 3:

- did not devote enough time on state and national history; and
- contained world history content seen as potentially too difficult.

High School U.S. History:

- missing the American Revolution, the nation's founding in high school U.S. History, and fundamental primary source documents.



Example of Refinement and Expansion

From 9/23/21 Steering Committee Foundational Draft:

7.H.8 Explain causes and effects of events and developments from 1789 to 1877. Including but not limited to the presidencies and events of the Early Republic, War of 1812, slave revolts, Industrial Revolution, social reform movements, westward expansion until 1860, Mexican-American War, Civil War, and Reconstruction until 1877.

Example of Refinement and Expansion

7.9 Analyze the causes, course of, and consequences of the War of 1812.

- A. Explain the events leading to the War of 1812, including: Britain's war with Napoleonic France, impressment, and blockades, and analyze the political and economic effects on the United States.
- B. Explain key events, turning points and outcomes of the War of 1812, including blockades, Battle of Lake Erie (1813), Burning of Washington (1814), Battle of New Orleans (1814), Battles of Baltimore and Lake Champlain (1814), penning of the Star Spangled Banner, and the Treaty of Ghent (1814).
- C. Analyze the interests and motivations of Native American groups aligned with the United States and with Britain during the War of 1812, including Chief Tecumseh.
- D. Explain the importance and effects of the Battle of New Orleans to Louisiana, and describe the roles played by General Andrew Jackson and Jean Lafitte.
- E. Explain the events leading to and surrounding Louisiana statehood, including the Neutral Strip, the West Florida controversy, and the capture of the Spanish Fort at Baton Rouge.

National and State History: Grades 2-3

Grade 2 Topics	Grade 3 Topics
<ul style="list-style-type: none">● Geography of North America● Native American Cultures● The Thirteen Colonies and the American Revolution● Fundamental American Principles and the Responsibilities and Duties of Citizenship● National symbols and celebrations	<ul style="list-style-type: none">● Geography of North America● Louisiana Purchase and the Exploration of the West● Abolition of Slavery● Women's suffrage● Civil Rights Leaders● American innovation and the Space Race

How do the Refined Standards Address the Goals Set by BESE?

Goal 1: Shift the standards towards an approach that balances the acquisition of **disciplinary skills** along with content knowledge.

4.2 Use a variety of primary and secondary sources to:

- A. Analyze social studies content.
- B. Explain claims and evidence.
- C. Compare and contrast multiple sources.

4.3 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to:

- A. Demonstrate an understanding of social studies content.
- B. Compare and contrast content and viewpoints.
- C. Explain causes and effects.
- D. Describe counterclaims.

4.4 Create and use geographic representations to locate and describe places and geographic characteristics, including the following: hemispheres; landforms such as continents, oceans, rivers, mountains, and deserts; cardinal and intermediate directions; climate and environment.

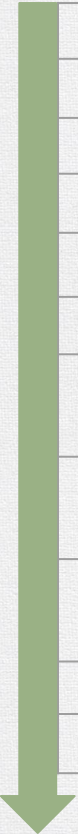
Goal 1: Shift the standards towards an approach that balances the acquisition of disciplinary skills along with content knowledge.

4.13 Describe the geographic, political, economic, and cultural structures of ancient Greece. (incomplete list)

- A. Identify and locate geographical features of ancient Greece, including the Mediterranean Sea, Athens, the Peloponnesian peninsula and Sparta.
- B. Describe how the geographical features of ancient Greece, including its mountainous terrain and access to the Mediterranean Sea contributed to its organization into city-states and the development of maritime trade.
- C. Explain the concept of the polis in Greek city-states, including the ideas of: citizenship, civic participation, and the rule of law.
- D. Explain the basic concepts of direct democracy and oligarchy.
- E. Identify examples of ancient Greek architecture, including the Parthenon and the Acropolis.
- F. Identify Alexander the Great and explain how his conquests spread hellenistic (Greek) culture.

Refined Standards Sequence

Goal 2: Create a more coherent sequence of content, to strengthen knowledge and skills at the elementary level to ensure students are prepared for secondary and post-secondary work.



Kindergarten	Life in My Home, School, and Local Community
Grade 1	Life in the Great State of Louisiana
Grade 2	Life in our Great Country, the United States of America
Grade 3	The American Story: People, Places, and Papers
Grade 4	The Ancient World
Grade 5	The Medieval Period to the Early Modern World
Grade 6	The United States and Louisiana: Beginnings through Ratification
Grade 7	The United States and Louisiana: The Early Republic through Reconstruction
Grade 8	The United States and Louisiana: Industrial Age through the Modern Era
High School	Civics
High School	U.S. History: 1776 to 2008

Goals 3: Better integrate the historical perspectives of people from all different backgrounds.

6.9.G Explain the experiences and perspectives of various people groups living in colonial North America, including large landowners, farmers, artisans, women, children, indentured servants, enslaved people, and Native Americans.

US.22.E Analyze the goals and outcomes of the American Indian Movement (AIM) and the changing relationship between Native Americans and the federal government, including before and after the Indian Self-Determination and Education Assistance Act.

Implementation and Assessment Timeline



Implementation Timeline

2022-2023	LDOE provides resources and educator professional development (starting at the 2022 Teacher Leader Summit)
Spring 2023	LEAP 2025 Social Studies assessment 3-8 final administration
2023-2024	Revised 2022 Louisiana Student Standards for Social Studies implemented in districts
2023-2024	New Social Studies assessment grades 3-8 & HS Civics field testing
2024-2025	New Social Studies assessment grades 3-8 & HS Civics operational assessment

2022-2023: A Learning Year

During the 2022-2023 school year, LDOE will provide resources and educator professional development:

- 2011-2021 K-12 Social Studies Standards crosswalk documents;
- 2021 K-12 Social Studies Standards transitional plan;
- Professional Development sessions at Teacher Leader Summit 2022 and webinars throughout the 2022-2023 school year;
- Instructional frameworks to support updated content sequence (potential primary and secondary sources, essential terms, pacing guidance); and
- Social Studies Instructional Strategy one-pagers to support whole class and small group instruction.