

Reading

Read the play. Then answer the questions that follow.

Excerpt from The Secret Garden

from a novel by Frances Hodgson Burnett adapted by David C. Jones, Plays—The Drama Magazine for Young People

Mary Lennox is a young British girl who has been living in India. She is sent back to England to live with her uncle, Archibald Craven. Mr. Craven lives in a large house in the country. He is busy and pays little attention to Mary. She is left to explore the house and its many gardens on her own.

Characters

MARY LENNOX, a young girl BEN WEATHERSTAFF, a gardener DICKON SOWERBY, a young boy

SCENE 2

- SETTING: The mansion gardens. There are flowerbeds, bushes, etc., around stage. Fence covered with ivy, brambles, etc. is upright.
- 2 AT RISE: BEN WEATHERSTAFF is working with a hoe. MARY enters.
- 3 BEN (Looking up): Well, well. You must be Mistress Mary, quite contrary. I've heard all about you.
- 4 MARY: I am not contrary-and who are you?
- 5 BEN: I'm Ben Weatherstaff, the gardener. I've worked for Mr. Craven for many, many years.
- 6 MARY: Well, I think you're rude.
- 7 BEN: Be that as it may, you'd better get used to me. I'm the only one around here—except for Dickon, that is. He spends a lot of time here too.
- 8 MARY: And where's this locked garden I've heard about?
- 9 BEN: Why, you're standing next to it.

Go On

- 10 MARY: But where is the entrance?
- BEN: Well, the gate is somewhere under all those wild brambles and ivy that have swallowed it up. It's been locked up so long.
- 12 MARY (Resolutely): Well, I shall find the entrance and go in there to play.
- 13 BEN: You won't be able to go in without the key.
- 14 MARY (Surprised): There's a key? Where is it?
- 15 BEN: No one knows. Mr. Craven took the key one day and threw it as far as he could. No one has ever found it.
- 16 MARY: I'll find it, You'll see,
- 17 BEN (Wryly): Well, good luck, Mistress Mary. You'll need it. (Laughs and exits. After a moment, DICKON enters, carrying crow, fox, and lamb.)
- 18 DICKON: Hello. You must be Miss Mary.
- 19 MARY: How did you know my name? And who are you?
- 20 DICKON: They call me Dickon. And I know about you because my sister, Martha, told me all about you.
- 21 MARY: Is it true you speak to animals?
- 22 DICKON: Aye. Say hello to my friends. This is Cert, the crow. (Cawing sound is heard.) The fox is Captain, and the lamb, Lady. (Bleating is heard.)
- 23 MARY: Those are strange names for animals.
- 24 DICKON: It's what they asked to be called.
- 25 MARY (Scoffing): Animals and birds can't talk.
- 26 DICKON: Sure they can. You just have to know how to listen. (Looks offstage) Look! Here comes my friend, Robin. (Robin puppet flies in.)
- 27 ROBIN: Hello, Dickon. Who is your friend?
- 28 MARY (Astonished): Why, he does talk!
- 29 DICKON: See? You just have to want to listen to them. (To ROBIN) What are you up to, Robin?
- 30 ROBIN: I'm building my nest. Spring is coming, you know, so I'm busy, busy, busy.
- 31 MARY (Delighted): Oh, he's so cute and funny. Do you think he would be my friend, too? I have no one to play with.
- 32 DICKON: Of course. You can find lots of friends here. You're just sad and lonely now, but you'll find happiness here, just as you did in India.

33	MARY (Starting to cry): No. I shall never be happy here. I hate this place. It's horrible!
	I want to go back to India. (Runs off)

34	DICKON:	She could	really	use a	friend	or two.	eh, Robin?	(Curtain)
----	---------	-----------	--------	-------	--------	---------	------------	-----------

1	What is	Mary's po	nt of view	v about Ben	when they	/ first meet?
---	---------	-----------	------------	-------------	-----------	---------------

- RL3.6 A She thinks he isn't polite.
 - B She is sure they will be friends.
 - C She doesn't believe he belongs there.
 - D She wants to learn more about him.
- Which sentence from the play lets you know that Mr. Craven does not want anyone to go into the locked garden?
- A "I've worked for Mr. Craven for many, many years."
 - B "Well, I shall find the entrance and go in there to play."
 - C "You won't be able to go in without the key."
 - D "Mr. Craven took the key one day and threw it as far as he could."
- 3 Read this sentence from the play.
- Well, the gate is somewhere under all those wild brambles and ivy that have swallowed it up.

What does the word "swallowed" mean as it is used in this sentence?

- A covered
- B eaten
- C ruined
- D hurt

Go On

- 4 Why does Ben laugh when Mary says she will find the key?
- R13.3 A He thinks that Mary is telling a joke.
 - B He is glad Mary will find the key for him.
 - C He is happy that Mary will get to see the garden.
 - D He thinks that Mary will never find the key.
 - E He doesn't believe there ever really was a key.
 - F He is amused at how sure Mary is that she'll succeed.
 - 5 The following question has two parts. First, answer part A. Then, answer part B.

Part A

- RL32 What is the main lesson Dickon wants Mary to learn?
 - A Animals make the best friends.
 - B Some people can never be happy.
 - C Friends are all around you if you listen.
 - D Looking for lost things is a waste of time.

Part B

- 213. Which sentence from the play best supports the answer to part A?
 - A "Is it true you speak to animals?"
 - B "It's what they asked to be called."
 - C "You can find lots of friends here."
 - D "I shall never be happy here."

6 21 3.5	In this scene, Mary meets new people and wants to make friends with the animals. Tell two things the reader learns at the end of the scene that explain why Mary doesn't know anybody and needs new friends.

How Benny West Learned to Be a Painter

by Edward Eggleston, Stories of Great Americans for Little Americans, 1895

- In old times there lived in Pennsylvania a little fellow whose name was Benjamin West. He lived in a long stone house.
- 2 He had never seen a picture. The country was new, and there were not many pictures in it. Benny's father was a Friend or Quaker. The Friends of that day did not think that pictures were useful things to make or to have. Before he was seven years old, this little boy began to draw pictures. . . . At school he used to draw with a pen before he could write. He made pictures of birds and of animals. Sometimes he would draw flowers.
- 3 He liked to draw so well, that sometimes he forgot to do his work. His father sent him to work in the field one day. The father went out to see how well he was doing his work. Benny was nowhere to be found. At last his father saw him sitting under a large poke-weed. He was making pictures. He had squeezed the juice out of some poke-berries. The juice of poke-berries is deep red. With this the boy had made his pictures. When the father looked at them, he was surprised. There were portraits of every member of the family. His father knew every picture.
- 4 Up to this time Benny had no paints nor any brushes. The . . . [Native Americans] near the house of Benny's father must have liked the boy. They showed him how to make red and yellow colors for himself. He got some of his mother's indigo to make blue. He now had red, yellow, and blue. By mixing these three, the other colors that he wanted could be made.
- 5 But he had no brush to paint with. He took some long hairs from the cat's tail. Of these he made his brushes. He used so many of the cat's hairs, that her tail began to look bare. Everybody in the house began to wonder what was the matter . . . At last Benny told where he got his brushes.
- 6 A cousin of Benny's came from the city on a visit. He saw some of the boy's drawings. When he went home, he sent Benny a box of paints. With the paints were some brushes. And there was some canvas such as pictures are painted on. And that was not all. There were in the box six beautiful engravings.
- The little painter now felt himself rich. He was so happy that he could hardly sleep at all. At night he put the box that held his treasures on a chair by his bed. As soon as daylight came, he carried the precious box to the garret¹. The garret of the long stone house was his studio. Here he worked away all day long. He did not go to school at all. Perhaps he forgot that there was any school. Perhaps the little artist could not tear himself away from his work.

garret: the unfinished part of a house right under the roof, sometimes called an attic

- But the schoolmaster missed him. He came to ask if Benny was ill. The mother was vexed when she found that he had stayed away from school. She went to look for the naughty boy. After a while she found the little truant². He was hard at work in his garret. She saw what he had been doing. He had not copied any of his new engravings. He had made up a new picture by taking one person out of one engraving, and another out of another. He had copied these so that they made a picture that he had thought of for himself.
- 9 His mother could not find it in her heart to punish him. She was too much pleased with the picture he was making. This picture was not finished. But his mother would not let him finish it. She was afraid he would spoil it if he did anything more on it.
- 10 The good people called Friends did not like the making of pictures, as I said. But they thought that Benny West had a talent that he ought to use. So he went to Philadelphia to study his art. After a while he sailed away to Italy to see the pictures that great artists had painted.
- At last he settled in England. The King of England was at that time the king of this country too. The king liked West's pictures. West became the king's painter. He came to be the most famous painter in England.
- He liked to remember his boyish work. He liked to remember the time when he was a little Quaker boy making his paints of poke-juice and [Native American] colors.

² truant: a student who misses school without a good reason, like illness

Part	Α	
RIBA	Wh	nat is one main idea of "How Benny West Learned to Be a Painter"?
	A	Native Americans taught West how to make his own colors.
	В	West moved to Philadelphia to study art.
	C	West's love of painting led him to fame as an adult.
	D	The King of England admired West's paintings.
		8
Part	В	
RT 3.1	Wh	rich sentence from the passage best supports the answer to part A?
3.1	A	"The country was new, and there were not many pictures in it."
	В	"The [Native Americans] near the house of Benny's father must have liked the boy."
	C	"The good people called Friends did not like the making of pictures, as I said."
	D	"He came to be the most famous painter in England."
8 RI 3. 1	pic	fore his cousin gave him paints and brushes, what did Benny use to make his tures? Use two details from the passage to support your answer. ite your answer in complete sentences.
	3/W	
32		OCurriculum Associates, LLC Copying is not permitted.

The following question has two parts. First, answer part A. Then, answer part B.

7

- 9 What is the meaning of the word "indigo" in paragraph 4?
- RI3.4 A dye from a plant
 - B a type of paintbrush
 - C the act of mixing paint
 - D a thick canvas
 - 10 How does paragraph 8 add to the information in paragraph 7?
 - R73.9 A It tells why the schoolmaster missed West.
 - B It tells why West's mother could not punish him.
 - C It tells more about why West felt himself rich.
 - D It tells more about why West had missed school.
 - Select the three sentences from the passage that best describe things that made it difficult for West to become a painter.
 - A "The country was new, and there were not many pictures in it."
 - B "The Friends of that day did not think that pictures were useful things to make or have."
 - C "The father went out to see how well he was doing his work."
 - D "There were portaits of every member of the family."
 - E "Up to this time Benny had no paints nor any brushes."
 - F "A cousin of Benny's came to the city on a visit."



Math 3. week 5

	Addition within 100 Nam	ne:	
Sol	lve each problem.	An	swers
	60 50 73 99	97	
	75 90 63 84	72 2	
		3	
1)	There were 59 people in line at lunch when 16 more got in line. How ma were there total in line?	ny people 4.	
2)	A grocery store had 43 bottles of regular soda and 7 bottles of diet soda.	5	necessaria - un
	bottles did they have total?	6	
3)	A baker already had 64 cakes but made 9 extra. How many cakes did the total?	baker have 7	
		8	
4)	Bianca spent 59 minutes drawing at school and 13 minutes drawing at ho many minutes total did she spend drawing?	me. How 9	
		10.	

- 5) A farmer planted 92 seeds on Wednesday and another 7 seeds on Thursday. How many seeds did he plant total?
- 6) An aquarium had 47 fish in it. Later they added 13 fish. How many fish are in the aquarium now?
- 7) Oliver had \$48. Later he sold some of his old toys and got another \$15. How much money does he have total?
- 8) On Facebook Debby had 79 photos of her friends and 11 photos of her family. How many photos did she have total?
- 9) Amy had 59 pieces of candy. Her friend gave her 38 more pieces. How many pieces of candy did Amy have total?
- 10) Haley had 68 DS games and her friend had 16 games. How many do they have total?

1



Subtracting Across Zero

Name:

Use subtraction	to	solve	the	following	problems.

187	138	86	430	576
610	39	170	51	301
276	430	194	34	124

1. _____

Answers

Multiplication Drills

Name:

Solve eac	ch problem	l							
2 × 10	10 × 2	6 × 7				3 × 3		10 × 6	3 × 5
9	1	5	1	3	4	9	7	8	7
× 4	× 1	× 9	× 8	× 10	× 2	× 9	× 8	× 3	× 3
9	8	1	4	2	2	4	9	4	4
× 3	× 6	× 7	× 10	× 4	× 7	× 4	× 7	× 3	× 9
4	10	8	8	3	7	<u>× 8</u>	6	3	9
× 5	× 10	× 4	× 2	× 8	× 4		× 1	× 6	× 8
5	10	1	1	8	2	4	9	5	5
× 5	× 7	× 9	× 4	× 9	× 2	× 1	× 5	× 1	× 6
10	4	9	8	3	2		10	7	5
× 1	× 7	× 2	× 10	× 1	× 5		× 4	× 7	× 7
9	10	1	7	8	2	4	6	8	2
× 1	× 5	× 5	× 5	× 5	× 9	× 8	× 5	× 7	× 6
7 × 1	1 × 3				1 × 10		5 × 4	3 × 9	10 × 9
8	5	7	5	2	5	× 6	5	9	6
<u>× 1</u>	× 8	× 9	× 3	× 8	× 2		× 10	× 6	× 6
7	1	9	6	7	2	7	2	3	6

× 2

× 10

× 10

× 1

× 4

Name:

Solve each problem.

$$15 \div 3 =$$

 $21 \div 7 =$

 $12 \div 2 -$



Division Relative to Multiplication

Name:

Determine which number correctly answers both equations.

Ex)
$$20 \div 4 =$$
_____ $\times 4 = 20$

2)
$$24 \div 3 =$$
 $\times 3 = 24$

Answers

4)
$$28 \div 4 =$$
 $\times 4 = 28$

5)
$$12 \div 6 = \frac{}{\times 6 = 12}$$

6)
$$5 \div 5 =$$
 $\times 5 = 5$

7)
$$2 \div 2 = \underbrace{}_{\times 2 = 2}$$

8)
$$54 \div 6 =$$
 $\times 6 = 54$

10)
$$30 \div 6 =$$
 $\times 6 = 30$

11)
$$35 \div 7 =$$
 $\times 7 = 35$

12)
$$21 \div 3 =$$
 $\times 3 = 21$

14)
$$56 \div 7 =$$
 $\times 7 = 56$

× 8 = 16

16)
$$10 \div 5 =$$
 $\times 5 = 10$

17)
$$27 \div 9 =$$
 $\times 9 = 27$

18)
$$15 \div 3 =$$
 $\times 3 = 15$

20)
$$36 \div 4 =$$
 $\times 4 = 36$





Name:

3.NF.1

Solv	e each problem.				Answers
Ex)	Express the triangles as a fraction of the entire set.	1)	Express the stars as a fraction of the entire set.	Ex. 1.	2/
2)	Express the circles as a fraction of the entire set. \(\times \	3)	Express the squares as a fraction of the entire set.	3. 4. 5.	
4)	Express the squares as a fraction of the entire set.	5)	Express the stars as a fraction of the entire set. ○○☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆	6 7 8	
6)	Express the hearts as a fraction of the entire set.	7)	Express the pentagons as a fraction of the entire set.	9	
8)	Express the pentagons as a fraction of the entire set. \(\triangle \triang	9)	Express the squares as a fraction of the entire set.		
10)	Express the squares as a fraction of the entire set.	11)	Express the squares as a fraction of the entire set.		

Exercise
Accelerated Nath**: Narday, April 13, 2020, 1:45 PM
Form Number 926173

7 of 18

8. Four friends played a video game. Below are their scores.

	TOTAL	Luy	T CICL TION OCCUBE JACK	Jack
Number of	25	20	30	35

Peter Troy George Jack Video Garte Scores

9. A class measured the lengths of their hands. They put the lengths into a tally chart. Which line plot matches their tally chart?

	[>		
Hand Length (inches)	* + ***** * + ***** * + *****	Number of Hands	Hand Length (inches)
inches)	* + * * * * * * * * * * * * * * * * * *	圁	4
	- 1	差	4-1
	[B]	₹	21-
	- +×××	-	4 4 4
Hand Length (faches)	+t-+××××	=	S
envih (×××××		
inches)	±tu+×		
	~ +××		

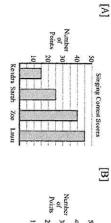
Exercise
Accelerated Math. Monday, April 13, 2020, 1:45 PM
Form Number 826173

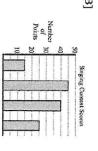
B of 18

10. Four friends entered a singing contest. Below are their scores.

25	40	45	15	Number of Points
Laura	Zoe	Sarah	Kendra Sarah Zoe	Name

Which bar graph shows the information?





11. A class measured the lengths of their hands. They put the lengths into a tally chart. Which line plot matches their tally chart?

Kendra Sarah Zoe Laura

[8]	†*	•	
		=	
1 -4	713	713	-

8					
orain					
Acorbrated Nath W. Monday, April 13, 2020, 1:20 PM					
W. Mond	Exercise				
BY ADT	cise				
13.20	-				
20 1-20					
Ne.					

3015

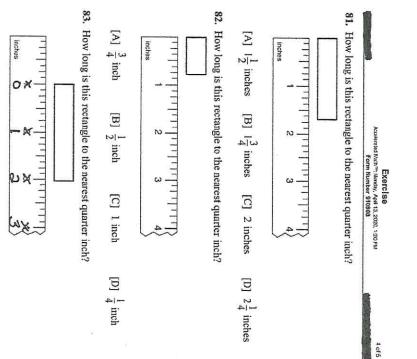
I	A Charles of the Control of the Cont	SAGAL & ISCHICK HIS I	Company of the last of the las	
78.	How long is this re	78. How long is this rectangle to the nearest quarter inch?		
	10 10 10 11 11 11 11 11 11 11 11 11 11 1	2 3 4		
	[A] $\frac{1}{2}$ inch	[B] $1\frac{1}{4}$ inches [C] 1 inch	[D] $\frac{3}{4}$ inch	
79.	How long is this rec	79. How long is this rectangle to the nearest quarter inch?		
	1 1 1 1 1 1 1 1 1 1	2 3 4		
	[A] $1\frac{1}{2}$ inches [[B] 2 inches [C] $2\frac{1}{4}$ inches	[D] $1\frac{3}{4}$ inches	
80.	How long is this rec	80. How long is this rectangle to the nearest quarter inch?		
	inches •	-×(- - - - - - - - - - - - - - - - - - -		
		9		

[A] $2\frac{3}{4}$ inches [B] I inch

[C] $2\frac{1}{4}$ inches [D] $1\frac{1}{4}$ inches

[A] $1\frac{1}{2}$ inches [B] $1\frac{3}{4}$ inches [C] 2 inches

[D] 3 inches



	0							مي د د د	
	Quadrilateral-polygon with 4 sides		45. Which shape is not a rectangle?	44. Which shape is not a square? [A] [B]	[A] [B] [B]	[A] [B]	41. Which shape is not a square? [A] [B]	Objectives: (2 of 2 listed) 7. Identify a quadrilateral t 8. Identify a quadrilateral t	9. Wakins Forest Elementary
	eral-po	\Diamond	ot a rectangle?	ot a square? [B]	[B]	[B]	oot a square? [B]	nat does not belong to commx	Diagno Accelerated Mathin: Mo
	blugon w		<u>C</u>	[<u>c</u>]		\bigcirc	\bigcirc	ives: (2 of 2 lister) Identify a quadrilateral that does not belong to common subcaregories of quadrilaterals Identify a quadrilateral that does not belong to common subcategories of quadrilaterals	Diagnostic Test Accelerated Mathin, Monday, April 13, 2020, 133 PM Form Number 911561
	14 4 SIG		∃			[D]	[D]	rals	
		\neg							1012
Square - a parallelogram with 4 right angles	Rhombus- a parallelogram with a pairs et parallel sides Rectangle- a parallelogram with 4 right angles Rectangle- and opposite sides equal	Trapezoid - Quad. with I pair of parallel sides		50. Which she	49, Which sha [A]	48. Which she [A]	47. Which sh	>	46 Which sh
a parally	ram - Que	oid - Qu		50. Which shape is not a square? [A] [B]	49. Which shape is not a rectangle? [A] [B] [B]	Which shape is not a rhombus? [A] [B]	47. Which shape is not a rhombus? [A] [B]		Diag
elogram w	elogram u lelogram posite sid	iad. with	End of Assignment		e?		s? [C]		Diagnostic Test Diagnostic Test Accelerated Math*: Menday, Apri 13, 2020, 133 PM Form Number 911561
ith 4 rig	pairs et with 4 n	1 pair of		₽ ◇	[<u>D]</u>	7 [E] (M
ht angle	parallel of day	t parallel		~	U		7		2012
ζ)les	Spis							



Name:

	Finding Ending Time	Name:	
Deter	mine the ending time for each problem.		Answers
	7:15 3:20 5:15	8:05	
	6:55 3:50 9:10	8:05	1.
	4:25		2
2			3
1)	Paul spent 2 hours and 45 minutes working on homework. If he started at 5:20, what time was it when he finished?		4
2)	Tiffany was helping her mom cook dinner. If they started cooking at 2:30 and it took them 2 hours and 45 minutes to finish, what time was it when the meal was ready?	6	5
3)	George's father spent 1 hour and 40 minutes working on his truck. If he started working on it 5:35, what time was it when he finished	?	7
4)	Luke took a nap for 2 hours and 40 minutes. If he started his nap at 1:45, what time was it when he woke up?).
5)	Wendy went to the movies at 3:15. If the movie was 3 hours and 40 minutes long, what time would she get out of the theater?		.0
6)	Nancy spent 1 hour and 40 minutes listening to music on her MP3 player. If it she started at 1:40, what time was it when she finished?	,	
7)	Vanessa took a train from her house to the state capitol. The train ride lasted 2 hours and 55 minutes. If the train left at 6:15, what time would it get to the capitol?		
8)	Haley started watching TV at 6:35. If she watched for 1 hour and 50 minutes what time was it when she stopped?		
9)	Victor spent 2 hours and 15 minutes reading a book. If he started reading at 1:35, what time was it when he finished?		
10)	Chloe's band practice lasts 2 hours and 55 minutes. If practice starts at 5:10 what time will it be when it is over?		