

A dog sat in a little car. The dog said, "I need to eat." Will the dog eat a fish? No. Will the dog eat a log? No. Will the dog eat a pot of tar? No. The dog will eat the car. (112)

A dog was in the fog. A cat was in the fog. A goat was in the fog. The dog and the cat and the goat came to a log. The cat and the dog sat on the log. The dog and the cat said, "We are on the log." The goat said, "I am not on the log. I am in the log. Haha!" (113)

RF K1
RF K3

10

The fat man and his dog had a car. The car did not run. So the fat man and his dog got a goat. The fat man and his dog sat on the goat. The goat did not go. The fat man said, "The goat will not go." So the fat man and his dog sat on the road. (114)

Lots of Cars

A man on a farm has lots of cars. He has old cars. He has little cars. Are his cars for goats? No. Are his cars for sheep? No. Are his cars for cows? No. His cars are for cops. He has lots of cop cars. (115)

RFK1
RFK3



Lowercase Letter Match

Directions: Write the matching lowercase letter next to each uppercase letter.

A _____ B _____ C _____ D _____

E _____ F _____ G _____ H _____

I _____ J _____ K _____ L _____

M _____ N _____ O _____ P _____

Q _____ R _____ S _____ T _____

U _____ V _____ W _____ X _____

Y _____ Z _____

Uppercase Letter Match

Directions: Write the matching uppercase letter next to each lowercase letter.

a _____

b _____

c _____

d _____

e _____

f _____

g _____

h _____

i _____

j _____

k _____

l _____

m _____

n _____

o _____

p _____

q _____

r _____

s _____

t _____

u _____

v _____

w _____

x _____

y _____

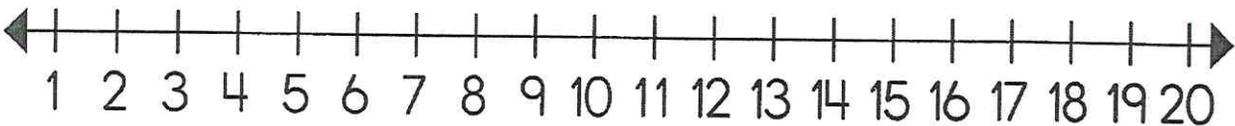
z _____



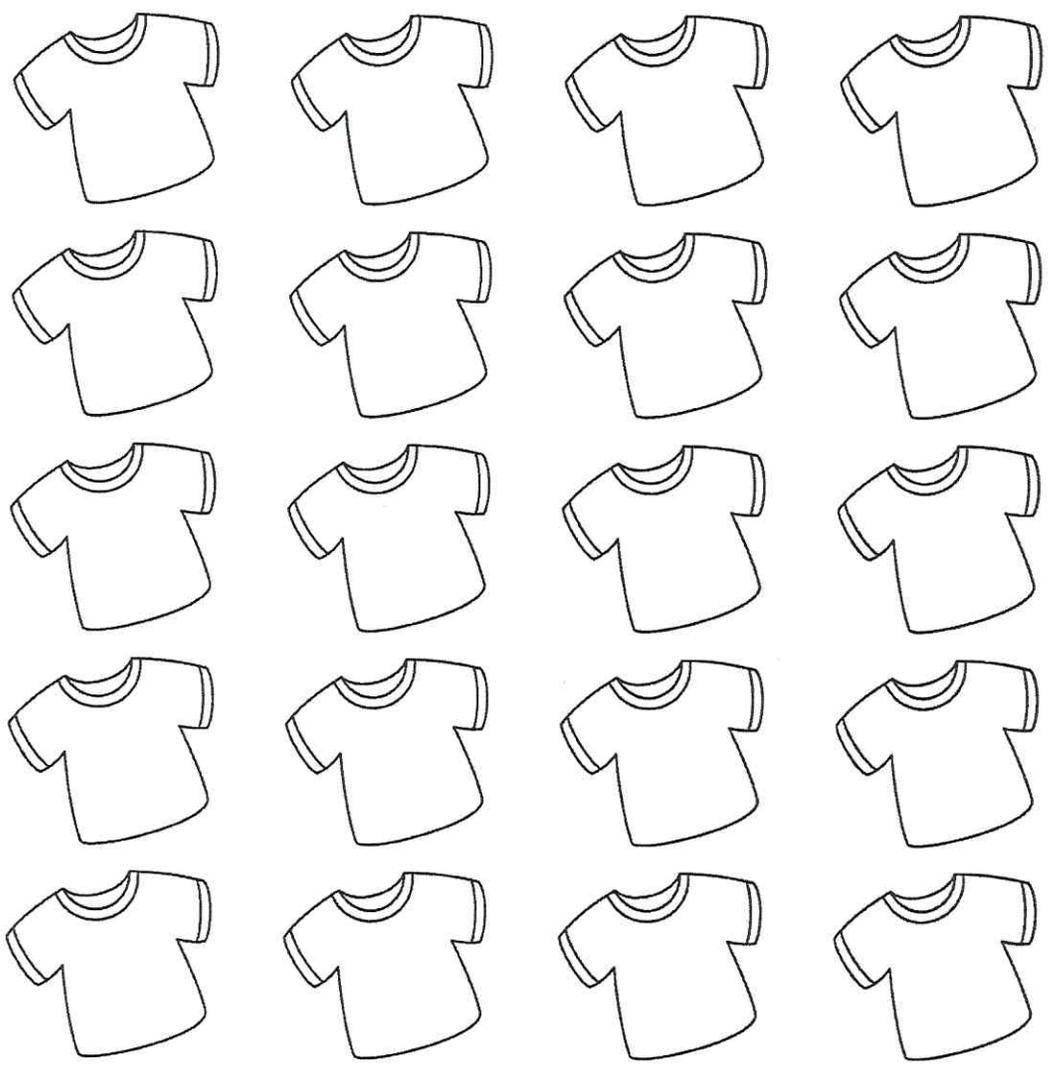
Name _____

K.CC.1, K.CC.3

Use the number line to count from 1 to 20.



Write the numbers 1 to 20 on the T-shirts in order from left to right.

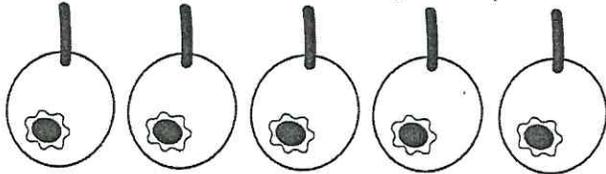


- I can count to 20 by ones.
- I can write the numbers 1 to 20.

Name _____

K.CC.4, K.CC.5

Counting objects is easier when you make a small mark on each object as you count it. This shows you which objects you have counted.



Make a mark on each object as you count the objects in each set. Write the number that tells how many.

<p>1.</p>	<p>2.</p>
<p>3.</p>	<p>4.</p>
<p>5.</p>	<p>6.</p>
<p>7.</p>	<p>8.</p>

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- I can use a number to tell how many.
- I can count up to 20 objects.

Drops In The Bucket - Math Level A

Number 6

Name _____

Score _____

1. Words and Concepts

smallest



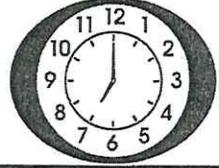
2. Skip Counting Patterns

1	_____	3	_____	5	_____	7	_____	9	_____
---	-------	---	-------	---	-------	---	-------	---	-------

3. Money

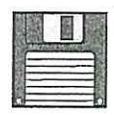


4. Time

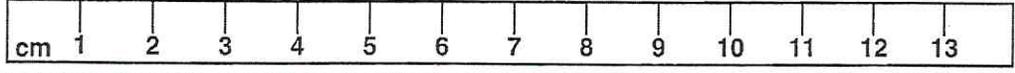
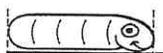


_____ o'clock

5. Geometry

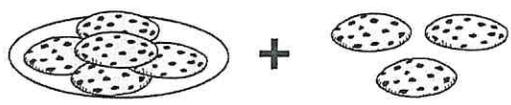


6. Measurement



_____ cm

7. Addition Stories and Facts



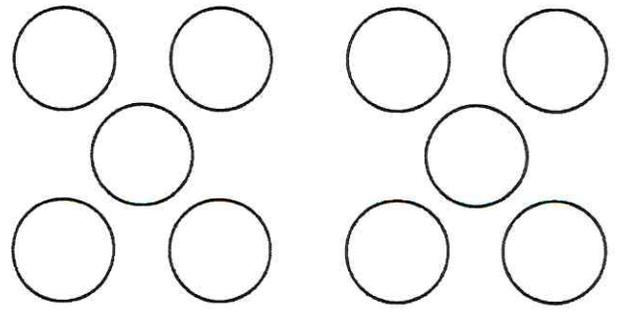
_____ + _____ = _____
 There are _____ cookies in all.

8. Before and After

_____ 1 _____

10. Counting, Place Value, or Temperature

Color 9.



9. Subtraction Stories and Facts



_____ - _____ = _____
 There are _____ bats left.

Drops In The Bucket - Math Level A

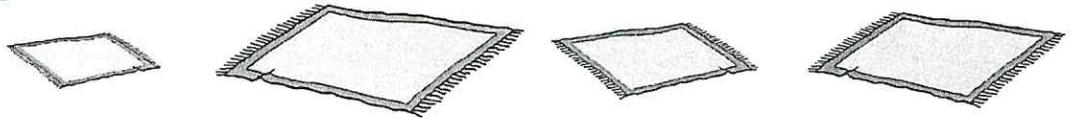
Number 7

Name _____

Score _____

1. Words and Concepts

smallest



2. Skip Counting Patterns

5

6

7

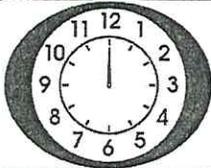
10

14

3. Money

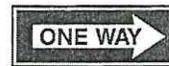
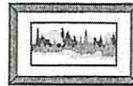


4. Time

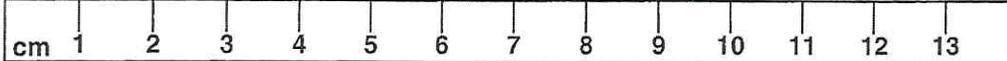
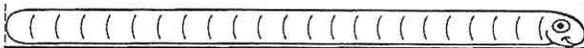


_____ o'clock

5. Geometry

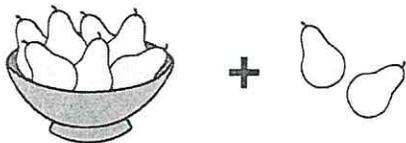


6. Measurement



_____ cm

7. Addition Stories and Facts



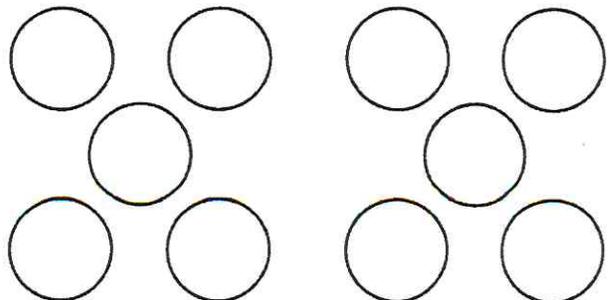
_____ + _____ = _____
There are _____ pears in all.

8. Before and After

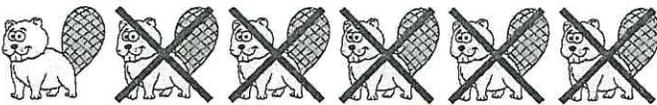
_____ 9 _____

10. Counting, Place Value, or Temperature

Color 6.



9. Subtraction Stories and Facts



_____ - _____ = _____
There is _____ beaver left.

Name _____

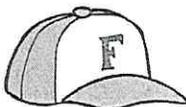
1. Initial Consonants



_at



_at



c_p

2. Short Vowels



c_p

3. Final Consonants

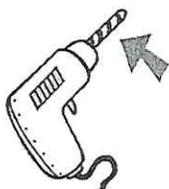


bu_



bu_

4. Multi-meaning Words



_____ and _____

5. Number Words

0 _____

6. Reading Comprehension



This fits in the box.
He is getting wet.
This is a red fox.

7. Rhyming



I am a _____ in the fog.

8. Word Endings

get



Pam is _____ in.

9. Opposites

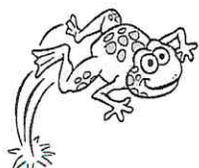


I am not good. I am _____.

10. Word Families



stop

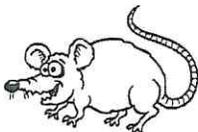


Name _____

1. Initial Consonants



_at



_at



p_p

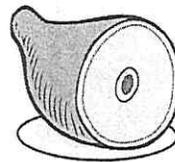


p_p

3. Final Consonants



ha_



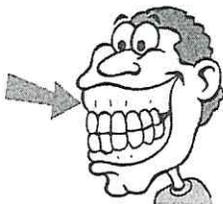
ha_

2. Short Vowels

4. Multi-meaning Words



and

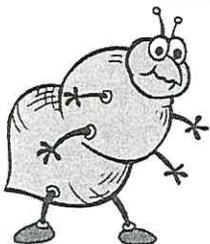


5. Number Words



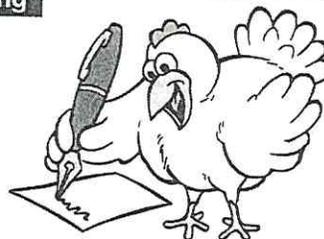
8

6. Reading Comprehension



The ant is thin.
I am running.
The ant is fat.

7. Rhyming



I am a hen with a _____.

8. Word Endings

hug



Dan is _____ the dog.

9. Opposites



It's not a little. It's a _____.

10. Word Families



can





