

The girl said, "Can I have a pot for a little fish?" The man said, "This is a pot for a little fish." The girl said, "I will take this pot home with me." And she did. (118)

Al and Sal

Al said, "Will we go home?" Sal said, "No. We will go to that farm." Al said, "Will we have fun on that farm?" Sal said, "We can run with a cow. We can eat corn. We can feed pigs. We can sit in the lake." Al said, "I hate to sit in lakes." So Sal and Al did not sit in the lake. Sal and Al had fun with the pigs. (119)

A Fish in the Rain

Ron met Pat in the rain.
Ron got wet. Pat got wet.
Ron said, "This is not fun."
Pat said, "This is not fun."
Ron said, "I have wet feet.
So I will go home. I do not
need rain." Pat said, "We
can get fish." So she got a
fish and gave it to him.
Ron said, "It is fun to get
wet if we get fish." (120)

Letter Garden

wk7

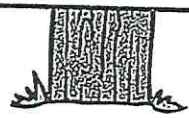
Skill: Matching uppercase and lowercase letters

Draw lines between the flowers to match the uppercase and lowercase letters.

Ponga una linea conectando la letra mayuscula y minuscula.



Aa Bb Cc Dd Ee Ff Gg Hh Ii
 Jj Kk Ll Mm Nn Oo Pp Qq Rr
 Ss Tt Uu Vv Ww Xx Yy Zz

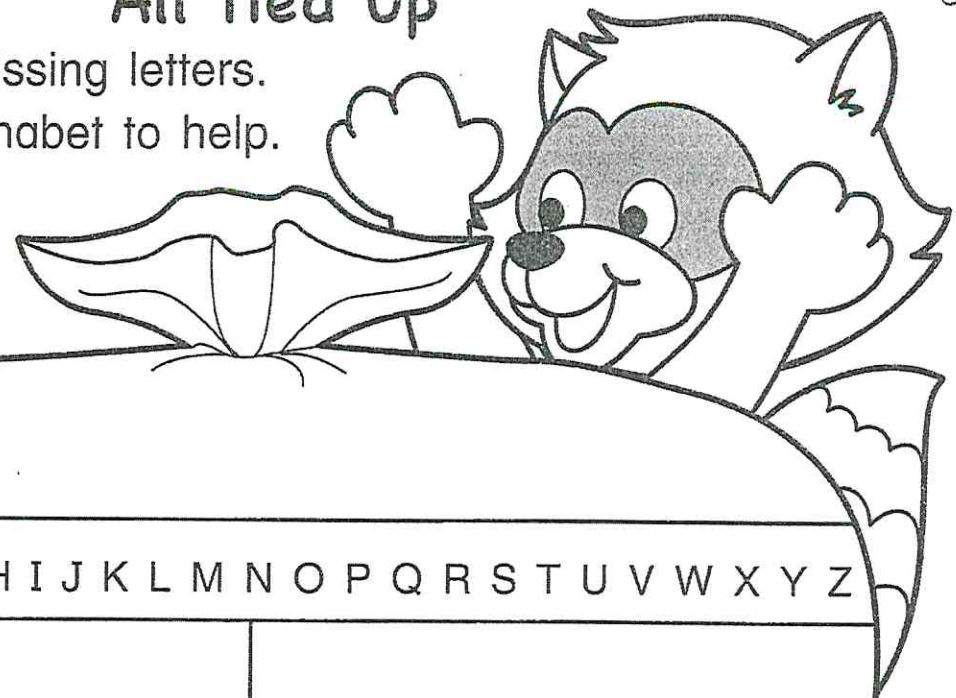


| | | | | | |
|---|---|---|---|---|---|
| C | h | O | u | M | I |
| H | w | J | z | L | m |
| S | c | Z | o | R | f |
| W | s | U | j | F | r |
| B | n | P | a | D | e |
| N | k | X | x | E | y |
| K | b | A | t | Y | g |
| V | v | T | p | G | d |

Parent: This activity gives your child practice in identifying and matching uppercase and lowercase letters. It also helps develop your child's visual discrimination skills (ability to notice how letters or objects are alike and different) and fine motor coordination.

All Tied Up

Write the missing letters.
Use the alphabet to help.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A _ _ C

J K _ _

_ _ Y Z

T _ _ V

M _ _ O

H _ _ J

D E _ _

_ _ Q R

Bonus: Write the letters from J to W.

Name _____

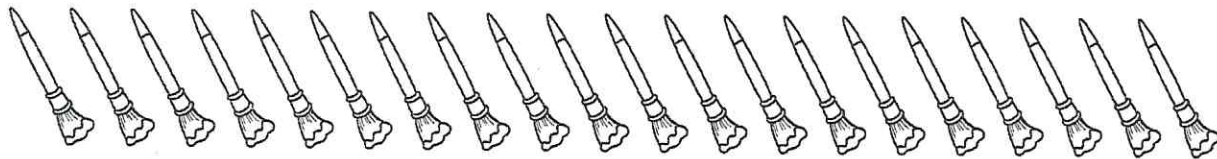
K.CC.5

Circle the correct number of objects.

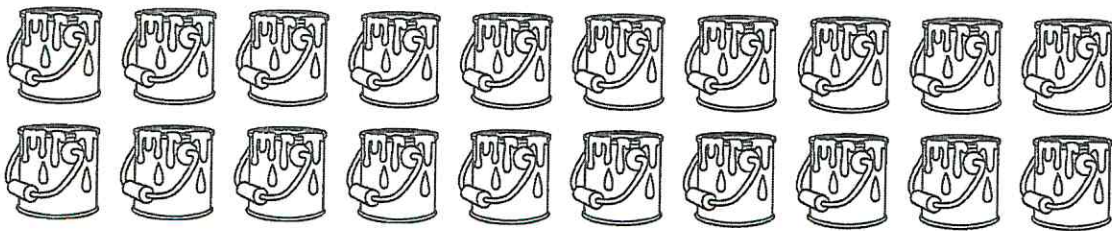
1. 16



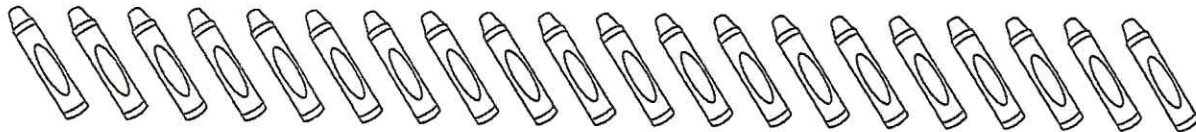
2. 20



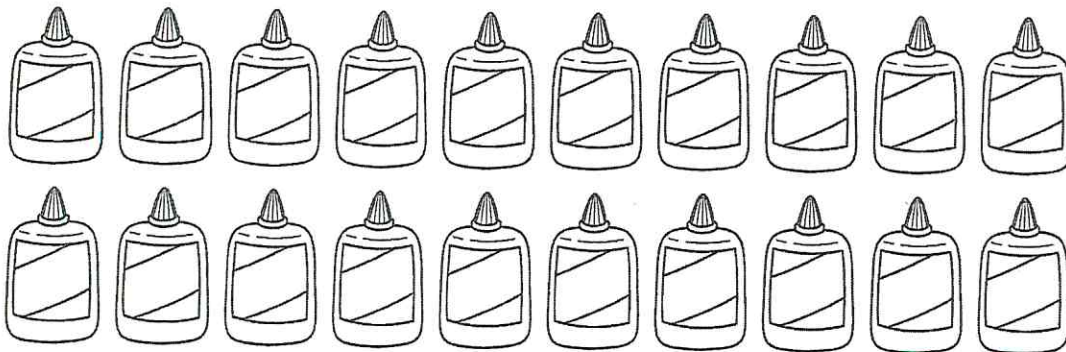
3. 15



4. 19



5. 17



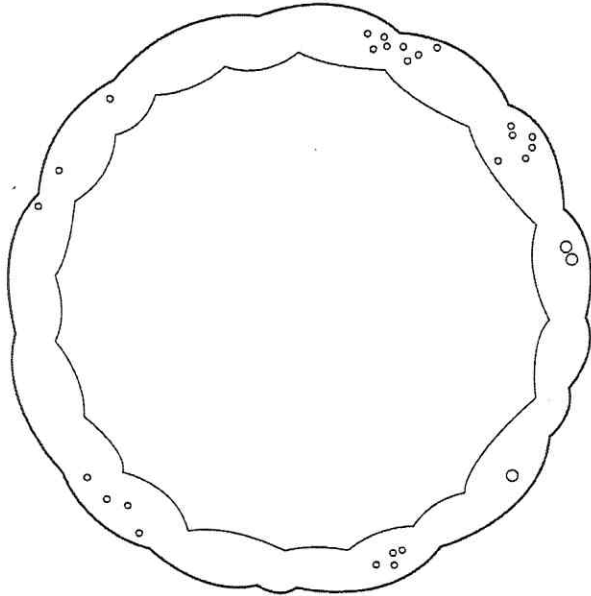
I can count up to 20 objects.

Name _____

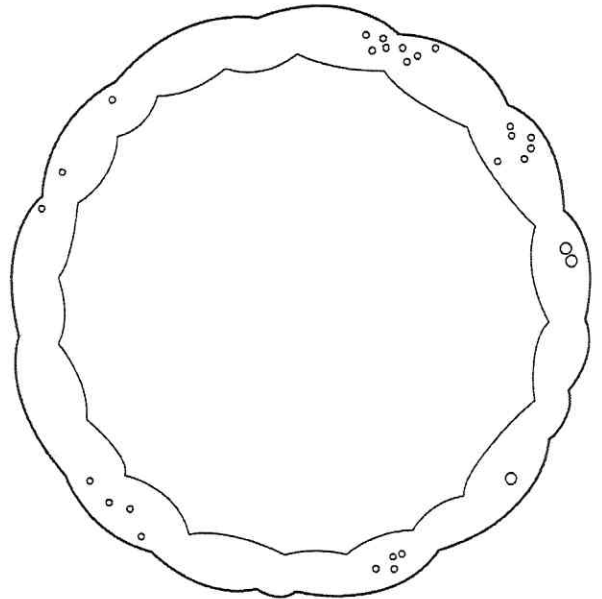
K.CC.5

Read the number above each pizza. Draw that number of toppings on the pizza.

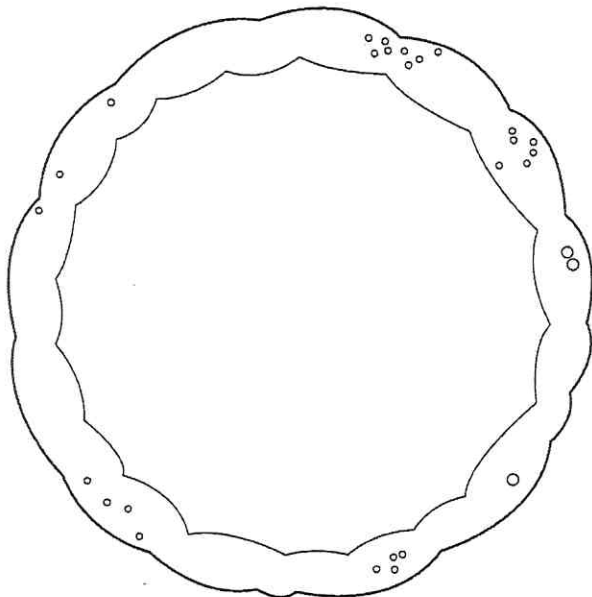
19



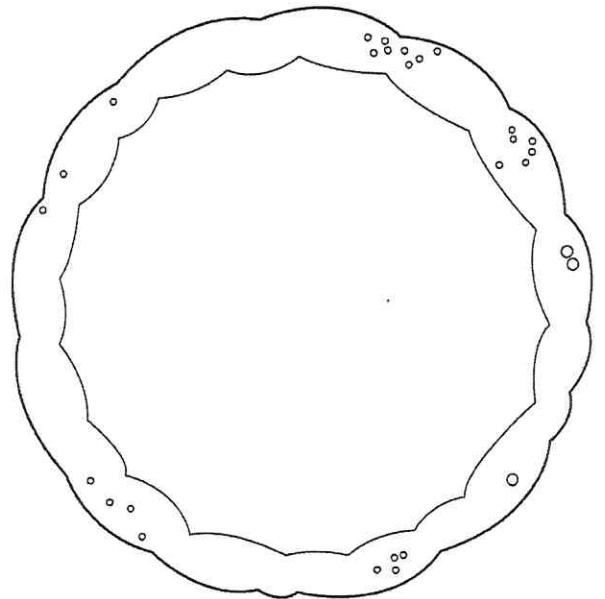
12



14



17



I can count up to 20 objects.

Drops In The Bucket - Math Level A

wk7
Number 10

Name _____

Score _____

1. Words and Concepts

shortest hair



Becky



Beth



Sam



Jill

2. Skip Counting Patterns

2

3

4

6

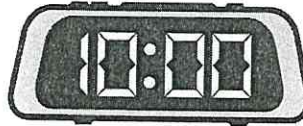
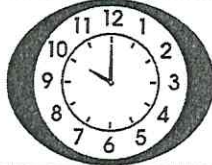
7

11

3. Money

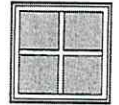
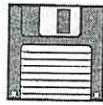


4. Time

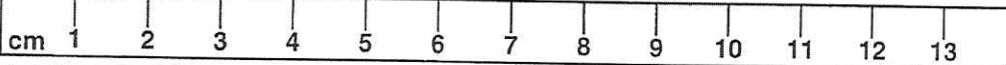


_____ o'clock

5. Geometry

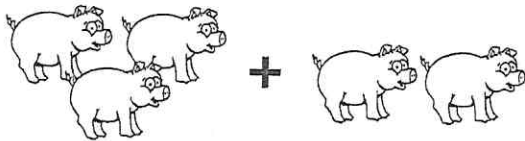


6. Measurement



_____ cm

7. Addition Stories and Facts



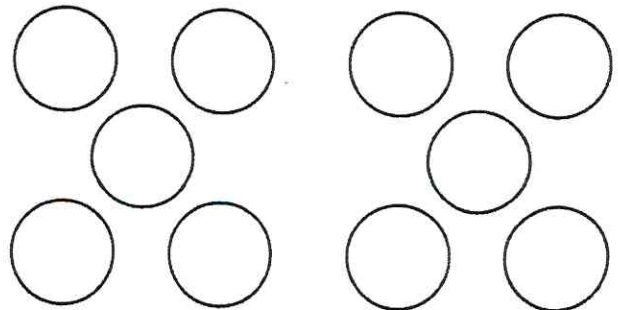
_____ + _____ = _____
There are _____ pigs in all.

8. Before and After

_____ 8 _____

10. Counting, Place Value, or Temperature

Color 5.



9. Subtraction Stories and Facts



_____ - _____ = _____
There is _____ crayon left.

Drops In The Bucket - Math Level A

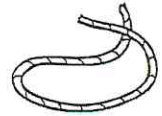
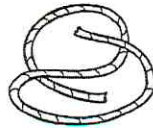
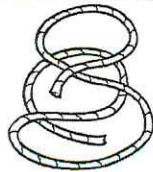
Number 11

Name _____

Score _____

1. Words and Concepts

shortest rope



2. Skip Counting Patterns

10

11

12

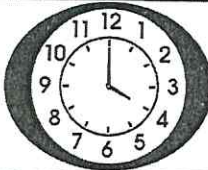
16

18

3. Money

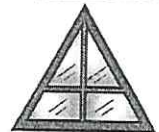
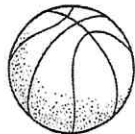


4. Time

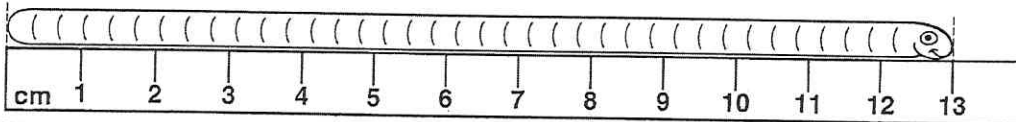


_____ o'clock

5. Geometry

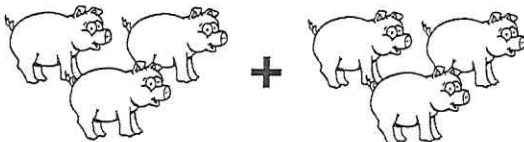


6. Measurement



_____ cm

7. Addition Stories and Facts



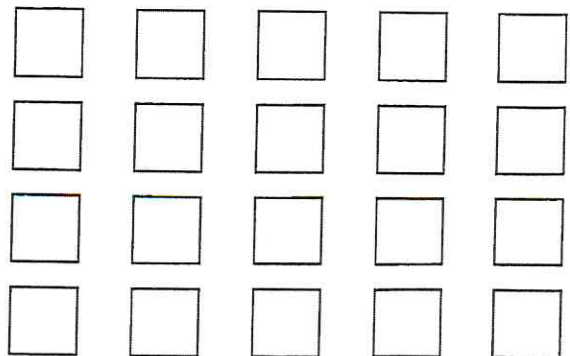
_____ + _____ = _____
There are _____ pigs in all.

8. Before and After

_____ 2 _____

10. Counting, Place Value, or Temperature

Color 11.



9. Subtraction Stories and Facts



_____ - _____ = _____
There are _____ cars left.